



## PLO/CLO Assessment Schedule 21-22

Fall Assessment Schedule	
Fall Term Week 0-4	Assessment Plan Draft Distribution Comment Period <ul style="list-style-type: none"> <li>Faculty will provide comments via email to Senate by 9</li> </ul>
October 13, 2021	Faculty Senate Meeting review of Assessment Plan comments
Fall term Week 7	Assessment Plan adopted by Assessment Team and
Fall term Week 12	Faculty submit first Faculty Program Assessment Plan (FPAP) to <a href="mailto:assessment@socc.edu">assessment@socc.edu</a> by 12/1/21
Fall term, all weeks	Faculty assess Course Learning Outcomes (CLO)

  

Winter Assessment Schedule	
Winter Term Week 1-11	Faculty implement FPAP by assessing Program Learning Outcomes (PLO) Faculty assess Course Learning Outcomes (CLO)

  

Spring Assessment Schedule	
Spring Week 1-11	Faculty assess Program Learning Outcomes (PLO) Faculty assess Course Learning Outcomes (CLO)
End of Spring or end of program	Faculty submit Faculty Program Assessment Report (FPAR) to <a href="mailto:assessment@socc.edu">assessment@socc.edu</a>
Spring Term	Results are shared. General Education Committee reviews FPARs for AAOT and AGS outcomes for gaps, trends, and gives recommendations on assessment for following year.
Spring Term	Comment is given on FPAR results by Division Chairs/Deans/Directors. Process to be determined by General Education Committee/Assessment Team.

  

This document is for you to identify the course activities in which students demonstrate specific program learning goals

These are the assessments you already use to evaluate student learning on activities and assignments

Collect the assessment results in a usable format. Evidence of program learning is probably the same as one or more course level outcome you mapped in the FPAP in the fall.

Almost done. Look at the assessment results for the year. Reflect: What happened? What do the results say about the students? The course? Your instruction? What should you do differently?

Summarize your findings, reflections, and decisions about the program level learning for the year overall.