

RESPONSE #166422875 SUBMITTED ON 07/21/2020 08:27:11 AM

2020 Annual Report

Page 1 of 6 - Section 1: Institutional Information

Name of Institution	Southwestern Oregon Community College
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Does your institution qualify as a Minority Serving Institution (MSI) [LINK for information]	No
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Institution ID	0016A00000XLYGLQA5
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Section 2. Higher Education Act

Does your institution use its accreditation or pre-accreditation with the Northwest Commission on Colleges and Universities to establish eligibility to participate in Higher Education Act (HEA) programs, including Title IV funding?	Yes
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Section 3. Articles of Incorporation

Have changes been made in the Articles of Incorporation and/or Bylaws since the 2019 Annual Report was filed?

No

Page 3 of 6 - Section 4: Institutional Finances

Educational and General Expenditures

Text Grid

Total educational and general expenditures (E&G) and mandatory transfers (exclusive of medical school and hospital budgets, and capital construction expenditures) for the previous academic year. Please provide E & G amount for FY 2019.	14,445,326
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Finance Report

For U.S. institutions, please upload a complete copy of the most recent Audited Financials. For Canadian institutions, please upload a copy of the Consolidated Financial Reports for 2019.	Signed 18_19 Audited Financial Statement (002).pdf
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Additional Financial Information

Do your Institution's uploaded financial documents include a hospital?	No
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If the current institutional expenses do not match the Educational and General Expenditures (E & G) of the most recently submitted IPEDS Finance Survey (U.S. institutions only), or, the uploaded Audited Financials (U.S.) and uploaded Consolidated Financial Reports (Canadian), please provide an explanation here.	<i>No answer given</i>
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Online Program Management (OPM) Contracts

Does your institution have a contract with an Online Program Management company to develop online education?	No
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Page 4 of 6 - Section 5: Student Rates

Cohort Default Rate

Please upload your institution's Cohort Default Rate history list from the USDE's National Student Loan Data System (NSLDS) website.

Cohort Default Rate History.docx

Is your institution located in Canada?

No

Page 5 of 6 - Section 7: Significant Enrollment Changes

Has your institution experienced enrollment growth of 50% or more over the last two years? **No**

Has your institution experienced enrollment decline of 20% or more since 2016? **No**

Section 8. Institutional Reflection

The information we have is a start at describing your institutions goals, challenges, and accomplishments. Please provide any information that would help us better interpret the information listed above as it applies to your institution.

We have spent significant time on guided pathways work over the past two years. Our focus has been on mapping programs to improve time to completion, advising redesign, and upgrades to our student management system so that program maps and degree audits work seamlessly. Our student completion and retention data continues to be strong - we lead the 17 community colleges in Oregon in time to completion.

As with many higher education institutions, continued cuts to state funding and declines in enrollment have meant we have had to evaluate many of our services and determine which are most critical to mission fulfillment. COVID-19 has forced us to adjust how we teach and provide services to students. It has also resulted in more robust conversations about teaching and learning in a remote format, and has had positive impact in this regard. In spring term, we moved from approximately 100 courses online to over 800 courses online within a two-week span.

As we look forward to the next academic year, we will start the process of reviewing our mission, vision, and core themes, with the intent to have a new strategic plan developed that is well-aligned with other planning documents (e.g., facilities master plan, academic master plan).

Section 9. Progress on Outstanding Recommendations

Please provide a brief statement on progress on each outstanding Recommendation that is being addressed by your institution.

We completed our year seven evaluation/site visit in April. We have two new recommendations: one focused on assessment at the program and institutional outcome level and one focused on planning. Faculty senate will engage in a conversation regarding assessment and how we move our assessment processes to the next level (this conversation will start in the fall).

We will be mindful of the recommendation around planning as we move into the first year of the next seven-year cycle. In addition to reviewing our mission, vision and core themes, we will be creating a new strategic plan that will have fewer success indicators and be more focused on comparative data from similar sized schools. It's our intention that the strategic plan will better align with existing plans (facilities master plan, academic master plan, etc.) so that staff and faculty can see a clearly connection. We are also in the process of redesigning our institutional research department with a focus on institutional effectiveness and assessment.

Need a copy?

If you would like a copy of your completed Annual Report, please enter your email address

ali.mageehon@socc.edu

Attached Files



Cohort Default Rate History.docx

<https://www.tfaforms.com/uploads/get/b5dc56c6ce107b0fe714f5114b25ed74-CohortDefaultRateHistory.docx>

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