SAFETY/ADMINISTRATIVE PROCEDURES CHECKLIST FOR SUPERVISORS WITH NEW EMPLOYEES

Return completed form to Administrative Services within 30 days of hire date: Employee Name_____ Date____ Employee ID#_____ Employee Job Title_____ Employee Email Employee Department Supervisor Name The employee and supervisor must review and initial each item after completion. This checklist is to be returned to Administrative Services upon completion. If an item is not applicable, do not leave it blank – write "N/A" in the area for initialing. **GENERAL** SUPERVISOR EMPLOYEE INITIAL INITIAL a. Review locations of elevators. b. Show employee location of nearest first aid kit and Automatic External Defibrillator (AED) c. Complete Key Request form and return to Facilities. d. Complete Request to Drive form and return to Facilities. e. Explain to employee that Safe Colleges is used for online safety training, that they will be receiving emails from Southwestern Oregon Community College Safe Colleges Online Training, and that it is mandatory that they complete these. Link to Safe Colleges: Safe Colleges Use employee ID# to login/no need for password. f. Review Mandatory Reporting of Child Abuse Policy APP 7080 Reporting Suspected Child Abuse g. Review On the Job Injury Procedures - Employee Responsibilities in case employee has an on the job injury. Make sure they contact Administrative Services within 24 hours if they are injured while working (ext. 7206). h. Employee should know when/how to contact Campus Security. (541-297-4200) Have them program this number into their cell phone. i. Make sure employee has signed up for RAVE Alert emergency notifications (login to LakerLink: go to Home: Employee Home: Manage your RAVE accounts) j. ALL STAFF: Make sure faculty/staff are informed about having students sign Hold Harmless and Field Trip Conduct forms when students participate in higher risk activities/field trips. Completed forms are to be given to Office of Instruction. INCIDENT/INJURY a. Review Emergency Procedures and print out if they don't have a hard copy.

b. Review individuals/departments on campus who are qualified to administer

Department, Coaches, etc.

First Aid/CPR: Campus Security, Facilities, Family Center, Athletics Trainer, Nursing

| C. | Be able to locate/complete an Incident/Injury Report. Incident/Injury form must be sent to Administrative Services within 24 hours of the accident/incident. Employee injuries that require in-patient hospitalization (not just emergency room services), must be reported to Administrative Services immediately and an Incident/Injury Report completed. | | | | |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| d. | If employee is involved in an automobile accident while on College business, contact Administrative Services and Campus Security and complete Incident/Injury report within 24 hours. If any of the following is true, complete an Oregon DMV Accident report: | | | | |
| | ✓ Damage to your vehicle is over \$2,500 ✓ Injury (no matter how minor) ✓ Death ✓ Damage to any one person's property is over \$2,500 ✓ Any vehicle has damage over \$2,500 and any vehicle is towed from the scene as a result of damages | | | | |
| | Oregon DMV Traffic Accident and Insurance Report within 72 hours and send to DMV. | | | | |
| ВС | ODY FLUIDS CLEANUP PROCEDURES | | | | |
| a. | ALL STAFF - Understand the concepts behind Universal Precautions which is an approach to infection control in which all human blood and other potentially infectious materials are handled as if they were known to be infectious for bloodborne pathogens. If you are unable to identify body fluids – treat it as potentially infectious. DON'T TOUCH BODY FLUIDS/UNKNOWN FLUIDS— CALL FACILITIES AT x7250 | | | | |
| b. | STAFF WHO HANDLE BODY FLUIDS: | | | | |
| | Review cleanup procedures for Bodily Fluids <i>if cleanup is part of employee's duties.</i> Ensure employee is able to demonstrate full knowledge of the <u>Bloodborne Pathogens Program</u> | | | | |
| | Offer employees who come into regular contact with bodily fluids a Hep B vaccine. If employee desires vaccine, have them call Admin. Services at ext. 7206. If they decline, have them sign the Employee Statement of Declination MAKE SURE TO SEND DECLINATION TO ADMIN. SERVICES. | | | | |
| c. | FACILITIES, NURSING, SCIENCE AND ART FACULTY Review procedure for Hazardous Waste Program | | | | |
| FIRE SAFETY | | | | | |
| a. | Locate fire alarms and extinguishers in employee's work area. View <u>Using a Fire Extinguisher</u> | | | | |
| b. | Review evacuation routes for employee's work area Emergency Evacuation Maps | | | | |
| C. | Review Evacutrak instructions if one is in building where employee resides. Newmark Evacutrak Tioga & Prosper Evacutrak | | | | |
| WORKSITE SAFETY | | | | | |
| a. | Review College Safety Policy/Mission BP 5010 Safety Program | | | | |
| b. | Review procedure for contacting Safety Committee/who to report safety concerns. Safety Committee contacts | | | | |

CHEMICALS

| а. | REGULAR BASIS: Review <u>Hazard Communication</u> Program. Employees should know the follow | ing: | |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|--|
| | Names of chemicals that are present in their work area. Location of the Hazard Communication plan and Safety Data Sheets (SDS). Review how to read a Safety Data Sheet, highlighting the following sections of the SDS: Section 4: First Aid Section 8: Personal Protection or How to Keep Chemicals Out Section 11: Toxicology or How Chemical Gets In Review the 9 Pictograms for Hazard Communication Focus on identifying symptoms of overexposure as you go through the Safety Data Sheet Share engineering/administrative controls the College has taken to reduce or prevent exposure to these chemicals such as providing ventilation, respirators, special personal protective equipment (PPE) or hiring another person for specific procedures Explain emergency procedures in case of exposure | | |
| b. | Locate eyewash fountains/deluge showers if employee's building has these. | | |
| C. | Review area-specific personal protective equipment (PPE). Identify location of area- specific PPE such as goggles, gloves, hearing protection, etc. View PPE Matrices Make sure to train on the following: When PPE is necessary What PPE is necessary How to properly wear, adjust, store, and clean PPE The limitations of the PPE The proper care, maintenance, useful life and disposal of the PPE | | |
| 01 | THER WORKSITE SAFETY | | |
| a. | Safe Equipment Usage –Review safe operation of equipment used for employee's duties such as ladders, forklifts, chainsaw, weedeaters, mowers, manlift, knives, power tools, etc. | | |
| b. | Explain to employee that although the College does not have a formal Hearing Protection Program, they are to wear hearing protection when doing noisy tasks such as mowing, grinding, using chain saw, etc. | | |
| c. | If employee performs tasks where they may need a respirator, have them contact Administrative Services and review Southwestern's <u>Respiratory Protection Program</u> Please note, employees are not to use a respirator until they have had a medical evaluation. Contact Administrative Services to coordinate this. | | |
| d. | ALL STAFF - Understand the concepts of Integrated Pest Management that are necessary to ensure the health and safety concerns of student, staff and community members. APP 5011 Integrated Pest Management | | |
| d. | FACILITIES ONLY Employees need to be trained on lockout/tagout who perform maintenance on machinery with moving parts/energy and understand <u>Lockout/Tagout</u> program. | | |
| e. | FACILITIES ONLY Review locations of power panels, water and gas shutoffs. ALL OTHER STAFF ARE <u>NEVER</u> TO ACCESS POWER PANELS, ETC., AND SHOULD <u>NEVER</u> STORE | | |

| I have reviewed the above information with my new emreceived training necessary to complete their job safely. | • • | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|--|
| Supervisor Signature | Date | |
| Employee Signature | Date | |
| SUPERVISORS: AFTER COMPLETING ALL ITEMS ON THIS CHECKSH AND CALL EXT. 7206 TO DISCUSS SPECIAL TRAINING NEEDS FOR EMPLOYEES. THIS CHECKLIST WILL BE INSERTED IN T | R THE EMPLOYEE. THIS IS MANDATORY FOR | |
| SUPERVISOR CHECKLIST | ST FOR EMPLOYEES | |
| Does your employee do any of the following/have the below duties I | listed in their job description: | |
| | Yes No | |
| Handle Chemicals regularly (more than regular at-home use) | | |
| Use power tools (chain saws, mowers, weed eaters, etc.) | | |
| Clean up blood or other bodily fluids | | |
| Perform electrical work | | |
| Perform maintenance on machinery with moving parts | | |
| Do any jobs that require the use of a respirator | | |
| Perform welding | | |
| Use compressed gas cylinders | | |
| Perform special jobs that would require Personal Protective Equipme | ient (PPE) | |
| Work in confined spaces | | |
| Do overhead work that requires fall protection | | |
| Use forklift on the job | | |
| Use crane on the job Use ladders on the job | | |
| Perform first aid/CPR duties | | |
| r errorm mist alu/ CFN duties | | |