

Community College Survey of Student Engagement - Southwestern Oregon Community College (2021 Administration)
2021 Benchmark Scores Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2021 Cohort*

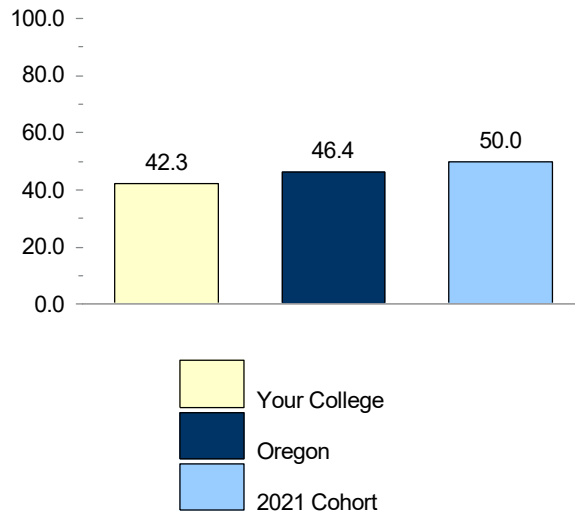
[Weighted]

Benchmark	Your College	Oregon		2021 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	42.3	46.4	-4.1	50.0	-7.7
Student Effort	46.6	49.3	-2.7	50.0	-3.4
Academic Challenge	49.5	51.8	-2.3	50.0	-0.5
Student-Faculty Interaction	50.7	51.3	-0.5	50.0	0.7
Support for Learners	49.9	49.1	0.8	50.0	-0.1

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Southwestern Oregon Community College (2021 Administration)
2021 Benchmark Bar Chart - Main Survey
Comparison Group: Oregon Community Colleges in the 2021 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



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Community College Survey of Student Engagement - Southwestern Oregon Community College (2021 Administration)
2021 Benchmark Means Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2021 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Oregon		2021 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.03	2.97		2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	1.71	1.84		2.05	-0.36**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	1.76	2.07	-0.33**	2.28	-0.53**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.56	1.59		1.83	-0.28**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.28	1.23		1.33	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.19	1.22		1.33	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.53	2.52		2.48	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

The 2021 3-year cohort includes data for 21 colleges that participated in 2020. This number is much lower than typical due to COVID-19.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2021 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Oregon		2021 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	14	7.6	198	3.8	8,351	4.2
		Sometimes	45	23.8	1,593	30.5	61,625	31.1
		Often	50	26.2	1,609	30.8	64,771	32.7
		Very often	80	42.4	1,821	34.9	63,226	31.9
		Total	189	100.0	5,222	100.0	197,973	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	104	55.2	2,211	42.4	65,812	33.3
		Sometimes	45	23.7	1,960	37.6	74,370	37.6
		Often	30	15.8	716	13.7	38,619	19.5
		Very often	10	5.4	327	6.3	18,800	9.5
		Total	189	100.0	5,214	100.0	197,600	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	94	50.0	1,692	32.5	50,291	25.6
		Sometimes	57	30.2	1,979	38.0	68,814	35.0
		Often	26	14.0	996	19.1	49,520	25.2
		Very often	11	5.8	540	10.4	28,062	14.3
		Total	189	100.0	5,207	100.0	196,687	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	118	62.3	3,082	59.2	91,560	46.5
		Sometimes	47	24.9	1,401	26.9	62,945	32.0
		Often	14	7.3	489	9.4	27,591	14.0
		Very often	10	5.5	235	4.5	14,786	7.5
		Total	189	100.0	5,208	100.0	196,882	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	156	82.6	4,345	83.4	152,295	77.4
		Sometimes	16	8.4	622	11.9	30,129	15.3
		Often	14	7.6	151	2.9	8,852	4.5
		Very often	3	1.5	95	1.8	5,591	2.8
		Total	189	100.0	5,212	100.0	196,867	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	158	84.8	4,350	83.5	151,946	77.2
		Sometimes	21	11.5	628	12.1	30,256	15.4
		Often	6	3.5	153	2.9	9,517	4.8
		Very often	1	0.3	79	1.5	5,223	2.7
		Total	186	100.0	5,209	100.0	196,941	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	22	11.5	824	15.8	33,353	16.9
		Sometimes	79	41.8	1,897	36.5	73,332	37.2
		Often	54	28.6	1,426	27.4	52,421	26.6
		Very often	34	18.2	1,058	20.3	37,816	19.2
		Total	189	100.0	5,205	100.0	196,922	100.0

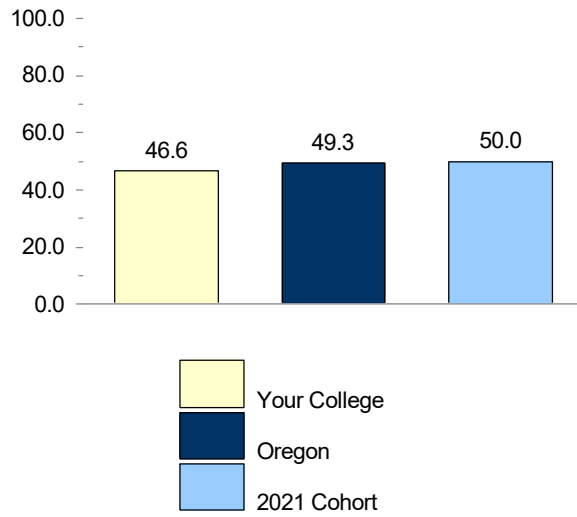
* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

The 2021 3-year cohort includes data for 21 colleges that participated in 2020. This number is much lower than typical due to COVID-19.

Community College Survey of Student Engagement
Southwestern Oregon Community College (2021 Administration)
2021 Benchmark Bar Chart - Main Survey
Comparison Group: Oregon Community Colleges in the 2021 Cohort*

[Weighted]
Student Effort (STUEFF)



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Community College Survey of Student Engagement - Southwestern Oregon Community College (2021 Administration)
2021 Benchmark Means Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2021 Cohort*

[Weighted]
 Student Effort (STUEFF)

		Your College	Oregon		2021 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.53	2.45		2.49	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.82	2.86		2.86	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.59	1.71		1.72	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	1.04	1.09		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.53	2.55		2.20	0.28**
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.56	0.62		0.67	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.46	0.48		0.75	-0.26**
12.1h. Computer lab [STUEFF]	FREQCOMLB	0.33	0.36		0.89	-0.48**

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2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2021 Cohort*

[Weighted]
 Student Effort (STUEFF)

			Your College		Oregon		2021 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	43	22.8	1,138	21.8	41,895	21.2
		Sometimes	46	24.4	1,616	31.0	58,532	29.7
		Often	57	30.2	1,437	27.5	55,958	28.4
		Very often	43	22.6	1,027	19.7	40,784	20.7
		Total	189	100.0	5,217	100.0	197,169	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	24	12.5	491	9.4	19,861	10.1
		Sometimes	42	22.2	1,341	25.7	48,240	24.4
		Often	68	36.0	1,789	34.4	69,454	35.2
		Very often	55	29.3	1,588	30.5	59,772	30.3
		Total	188	100.0	5,209	100.0	197,327	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	105	55.3	2,433	46.7	88,033	44.7
		Sometimes	66	34.8	2,103	40.3	84,096	42.7
		Often	10	5.4	447	8.6	16,335	8.3
		Very often	8	4.5	231	4.4	8,625	4.4
		Total	189	100.0	5,213	100.0	197,088	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	56	30.1	1,433	28.5	65,845	34.2
		1-4	87	47.0	2,491	49.5	87,742	45.6
		5-10	27	14.4	617	12.3	23,050	12.0
		11-20	10	5.6	226	4.5	7,929	4.1
		More than 20	5	2.9	269	5.3	7,751	4.0
		Total	185	100.0	5,036	100.0	192,316	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	0	N/A	32	0.6	2,483	1.3
		1-5	37	20.1	1,079	22.0	63,273	33.3
		6-10	58	31.7	1,468	30.0	56,867	29.9
		11-20	57	31.6	1,230	25.1	39,812	21.0
		21-30	15	8.4	665	13.6	16,894	8.9
		More than 30	15	8.2	425	8.7	10,565	5.6
		Total	182	100.0	4,899	100.0	189,894	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	125	70.0	3,252	68.1	120,800	65.7
		1 time	16	9.0	532	11.1	20,324	11.0
		2-4 times	29	16.2	572	12.0	25,173	13.7
		5 or more times	9	4.9	422	8.8	17,695	9.6
		Total	179	100.0	4,778	100.0	183,991	100.0

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Comparison Group: Oregon Community Colleges in the 2021 Cohort*

[Weighted]
 Student Effort (STUEFF)

			Your College		Oregon		2021 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	140	78.2	3,608	75.6	117,298	63.8
		1 time	8	4.4	360	7.5	17,994	9.8
		2-4 times	19	10.8	493	10.3	26,200	14.3
		5 or more times	12	6.6	313	6.6	22,348	12.2
		Total	179	100.0	4,774	100.0	183,840	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	150	83.8	3,923	82.2	108,655	59.1
		1 time	10	5.3	243	5.1	17,161	9.3
		2-4 times	9	5.2	325	6.8	27,127	14.7
		5 or more times	10	5.7	281	5.9	30,999	16.9
		Total	179	100.0	4,772	100.0	183,942	100.0

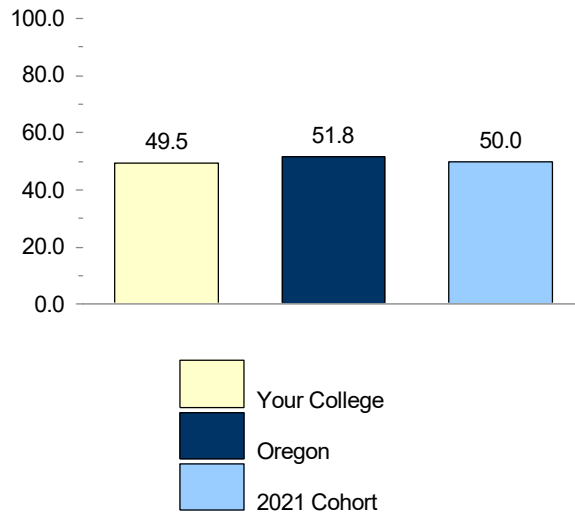
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Community College Survey of Student Engagement
Southwestern Oregon Community College (2021 Administration)
2021 Benchmark Bar Chart - Main Survey
Comparison Group: Oregon Community Colleges in the 2021 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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Community College Survey of Student Engagement - Southwestern Oregon Community College (2021 Administration)
2021 Benchmark Means Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2021 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Oregon		2021 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.72	2.63		2.69	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.93	3.03		2.98	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.99	2.99		2.95	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.64	2.74		2.72	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.80	2.92		2.85	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.91	2.97		2.94	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	1.70	1.83		1.89	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.98	1.93		1.79	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	5.50	5.44		5.25	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.93	3.04		3.07	

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2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2021 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	19	10.0	543	10.4	18,010	9.1
		Sometimes	65	34.5	1,923	36.9	68,844	35.0
		Often	55	29.3	1,649	31.7	66,846	33.9
		Very often	49	26.3	1,090	20.9	43,221	21.9
		Total	188	100.0	5,205	100.0	196,922	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	8	4.2	159	3.1	8,168	4.2
		Some	45	24.3	1,106	21.9	45,862	23.7
		Quite a bit	85	45.8	2,203	43.5	81,469	42.1
		Very much	48	25.7	1,593	31.5	57,927	29.9
		Total	185	100.0	5,061	100.0	193,426	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	7	3.8	211	4.2	10,042	5.2
		Some	41	21.9	1,214	24.0	47,718	24.7
		Quite a bit	85	45.7	2,028	40.1	77,256	40.0
		Very much	53	28.7	1,602	31.7	57,933	30.0
		Total	185	100.0	5,054	100.0	192,950	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	20	10.6	517	10.2	21,103	10.9
		Some	60	32.6	1,548	30.6	58,452	30.3
		Quite a bit	71	38.5	1,725	34.1	67,670	35.0
		Very much	34	18.2	1,264	25.0	45,946	23.8
		Total	185	100.0	5,054	100.0	193,171	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	17	9.4	328	6.5	15,724	8.1
		Some	54	29.3	1,298	25.7	53,420	27.6
		Quite a bit	62	33.7	1,894	37.5	69,199	35.8
		Very much	51	27.6	1,532	30.3	54,999	28.4
		Total	185	100.0	5,051	100.0	193,342	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	12	6.4	338	6.7	14,216	7.3
		Some	58	31.4	1,229	24.3	47,439	24.5
		Quite a bit	51	27.5	1,742	34.4	67,258	34.7
		Very much	64	34.8	1,748	34.6	64,787	33.4
		Total	185	100.0	5,057	100.0	193,700	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	3	1.7	143	2.8	5,567	2.9
		1-4	102	55.2	2,309	45.8	84,998	44.2
		5-10	40	21.6	1,397	27.7	50,707	26.4
		11-20	26	14.3	656	13.0	26,250	13.7
		More than 20	14	7.3	534	10.6	24,676	12.8
		Total	185	100.0	5,039	100.0	192,198	100.0

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2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2021 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	13	7.1	478	9.5	21,637	11.3
		1-4	55	29.7	1,582	31.4	64,698	33.6
		5-10	60	32.3	1,459	29.0	57,497	29.9
		11-20	36	19.6	846	16.8	30,224	15.7
		More than 20	21	11.2	672	13.3	18,264	9.5
		Total	185	100.0	5,036	100.0	192,321	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	3	1.4	36	0.7	1,386	0.7
		(2)	3	1.7	66	1.3	2,856	1.5
		(3)	2	1.2	108	2.1	7,580	4.0
		(4)	19	10.5	644	12.8	35,580	18.9
		(5)	53	28.8	1,687	33.5	60,275	32.0
		(6)	74	39.7	1,582	31.4	49,218	26.1
		Extremely challenging	31	16.7	918	18.2	31,623	16.8
		Total	185	100.0	5,041	100.0	188,517	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	10	5.5	159	3.2	7,044	3.7
		Some	39	20.9	1,109	22.4	39,480	20.7
		Quite a bit	89	48.4	2,034	41.2	77,458	40.6
		Very much	46	25.2	1,637	33.1	66,744	35.0
		Total	184	100.0	4,939	100.0	190,725	100.0

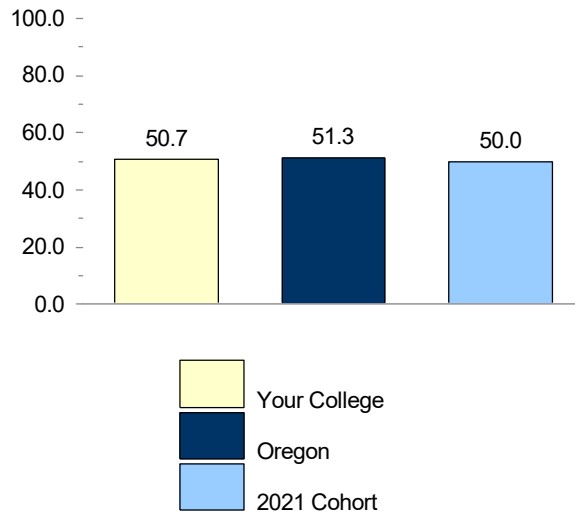
* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

The 2021 3-year cohort includes data for 21 colleges that participated in 2020. This number is much lower than typical due to COVID-19.

Community College Survey of Student Engagement
Southwestern Oregon Community College (2021 Administration)
2021 Benchmark Bar Chart - Main Survey
Comparison Group: Oregon Community Colleges in the 2021 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2021 Administration)
2021 Benchmark Means Report - Main Survey**

Comparison Group: Oregon Community Colleges in the 2021 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)

		Your College	Oregon		2021 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.32	3.26		3.14	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.55	2.59		2.63	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.32	2.12		2.19	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.65	1.69		1.78	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	3.00	2.99		2.88	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.36	1.38		1.48	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

The 2021 3-year cohort includes data for 21 colleges that participated in 2020. This number is much lower than typical due to COVID-19.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2021 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

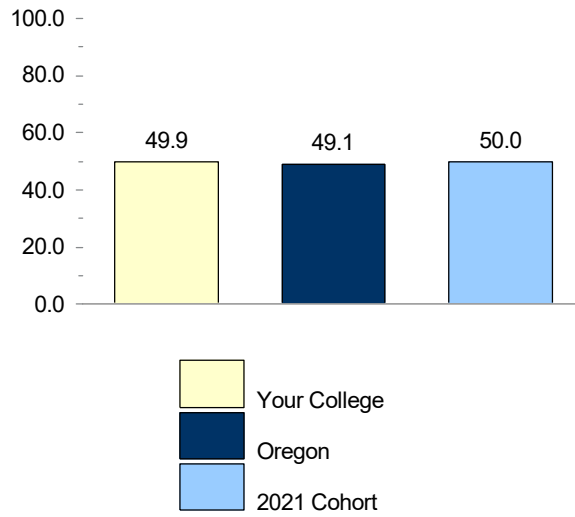
			Your College		Oregon		2021 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	3	1.3	56	1.1	6,331	3.2
		Sometimes	36	18.9	1,003	19.2	44,632	22.7
		Often	50	26.6	1,710	32.8	60,223	30.6
		Very often	100	53.1	2,445	46.9	85,733	43.5
		Total	189	100.0	5,214	100.0	196,919	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	25	13.1	564	10.8	21,140	10.7
		Sometimes	74	39.0	2,141	41.0	76,317	38.7
		Often	53	27.8	1,403	26.9	54,802	27.8
		Very often	38	20.1	1,109	21.3	44,854	22.8
		Total	189	100.0	5,217	100.0	197,112	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	37	19.8	1,457	27.9	51,499	26.2
		Sometimes	81	42.8	2,247	43.1	81,463	41.4
		Often	42	22.5	923	17.7	38,841	19.7
		Very often	28	14.8	587	11.3	24,971	12.7
		Total	188	100.0	5,214	100.0	196,774	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	109	57.9	2,653	51.0	93,116	47.4
		Sometimes	48	25.3	1,770	34.0	66,637	33.9
		Often	20	10.4	491	9.4	23,266	11.8
		Very often	12	6.4	287	5.5	13,339	6.8
		Total	189	100.0	5,201	100.0	196,359	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	9	4.9	204	3.9	11,939	6.1
		Sometimes	41	21.4	1,299	24.9	55,382	28.1
		Often	80	42.1	2,064	39.6	74,377	37.8
		Very often	60	31.5	1,641	31.5	55,071	28.0
		Total	189	100.0	5,208	100.0	196,770	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	141	74.7	3,770	72.4	132,124	67.5
		Sometimes	32	16.7	1,040	20.0	41,523	21.2
		Often	12	6.1	259	5.0	14,558	7.4
		Very often	5	2.5	135	2.6	7,673	3.9
		Total	189	100.0	5,203	100.0	195,879	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.
 The 2021 3-year cohort includes data for 21 colleges that participated in 2020. This number is much lower than typical due to COVID-19.

Community College Survey of Student Engagement
Southwestern Oregon Community College (2021 Administration)
2021 Benchmark Bar Chart - Main Survey
Comparison Group: Oregon Community Colleges in the 2021 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2021 Administration)
2021 Benchmark Means Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2021 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Oregon		2021 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.17	3.08		3.11	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.55	2.67		2.70	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.07	2.21		2.18	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.31	2.22		2.34	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.66	2.60		2.67	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.80	1.52	0.30**	1.57	0.25**
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.61	0.55		0.61	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

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Community College Survey of Student Engagement - Southwestern Oregon Community College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2021 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Oregon		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	3	1.9	210	4.3	8,267	4.3
		Some	41	22.3	1,017	20.6	36,307	19.1
		Quite a bit	61	33.3	1,878	38.0	71,421	37.5
		Very much	77	42.5	1,838	37.2	74,547	39.1
		Total	182	100.0	4,943	100.0	190,542	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	34	18.6	779	15.8	28,196	14.8
		Some	50	27.3	1,396	28.3	52,926	27.8
		Quite a bit	63	34.1	1,450	29.4	57,459	30.2
		Very much	37	20.0	1,311	26.6	51,552	27.1
		Total	184	100.0	4,936	100.0	190,133	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	56	30.2	1,419	28.8	60,398	31.8
		Some	72	38.9	1,759	35.7	62,186	32.7
		Quite a bit	44	24.1	1,075	21.8	39,511	20.8
		Very much	12	6.7	680	13.8	27,960	14.7
		Total	184	100.0	4,932	100.0	190,055	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	36	19.7	1,373	27.8	45,625	24.0
		Some	79	43.1	1,811	36.7	66,744	35.1
		Quite a bit	45	24.3	1,046	21.2	45,747	24.1
		Very much	24	13.0	699	14.2	31,875	16.8
		Total	184	100.0	4,930	100.0	189,990	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	29	15.6	884	18.0	34,704	18.3
		Some	58	31.6	1,473	29.9	49,386	26.0
		Quite a bit	45	24.3	1,317	26.7	50,457	26.6
		Very much	53	28.5	1,254	25.4	55,459	29.2
		Total	184	100.0	4,927	100.0	190,006	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	18	10.0	938	19.6	33,032	17.8
		1 time	33	18.2	1,135	23.7	41,894	22.6
		2-4 times	95	53.1	2,015	42.1	82,257	44.4
		5 or more times	33	18.7	695	14.5	28,006	15.1
		Total	179	100.0	4,784	100.0	185,189	100.0
12.1b. Career counseling [SUPPORT]	FREQACOU	Never	109	60.9	3,158	66.1	116,886	63.3
		1 time	36	20.2	811	17.0	30,954	16.8
		2-4 times	28	15.9	637	13.3	29,014	15.7
		5 or more times	5	3.0	174	3.6	7,824	4.2
		Total	179	100.0	4,779	100.0	184,678	100.0

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Colleges in the Comparison Group

Comparison Group: Oregon Community Colleges in the 2021 Cohort

Institution	State	Year
Blue Mountain Community College	OR	2021
Central Oregon Community College	OR	2021
Chemeketa Community College	OR	2021
Clatsop Community College	OR	2021
Klamath Community College	OR	2021
Lane Community College	OR	2021
Mt. Hood Community College	OR	2021
Oregon Coast Community College	OR	2021
Portland Community College	OR	2021
Rogue Community College	OR	2021
Treasure Valley Community College	OR	2021
Umpqua Community College	OR	2021