



# **ANNUAL REPORT** **PROGRAM OUTCOMES DATA**

**INSTITUTION NAME: SOUTHWESTERN OREGON COMMUNITY COLLEGE**

**STATE: OREGON**

**PLEASE INDICATE THE DATE FOR WHICH THE PROGRAM IS SUBMITTING THIS REPORT**

- SEPTEMBER 30, 2020  
 MARCH 31, 20\_\_

**PLEASE INDICATE WHICH ANNUAL REPORT THE PROGRAM IS SUBMITTING**

- YEAR 1 ANNUAL REPORT  
 YEAR 2 ANNUAL REPORT  
 YEAR 3 ANNUAL REPORT  
 YEAR 4 ANNUAL REPORT

WOULD YOU LIKE THE ASSESSMENT REVIEW COMMITTEE TO PROVIDE YOU WITH PEER FEEDBACK ON THE KEY ASSESSMENTS ASSOCIATED WITH THE STANDARD YOU SELECTED TO REPORT DATA ON IN THIS YEAR 4 ANNUAL REPORT? IF YOU CHECK "YES" SEE PAGE X FOR MORE INFORMATION.

- YES       NO  
 YEAR 5 ANNUAL REPORT

***[NOTE IN YEAR 6 THE PROGRAM WILL SUBMIT A RENEWAL SELF-STUDY REPORT]***

## Section D. Reporting Program Outcome Data

As part of the program’s achieving and maintaining NAEYC accreditation, it must report annually on at least three of the following measures and display these data via an easily located link on the program’s website.

***The program is strongly encouraged to meet with its Institutional Research (IR) office to assist in gathering the data on the outcome measures. Below are suggested data reporting templates, but the program is encouraged to report the data in a format that best meets its program needs. For institutions with more than one accredited program, data must be disaggregated and reported for each program.***

### **Outcome Measure #1: The Number of Program Completers**

In the chart below, please indicate the number and percentage of program completers for the three most recent academic years. Note: the percentages across each row must add up to 100%.

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time <sup>1</sup> (at the time of completion)
<b>AAS</b>			
2017-2018	7	14%	86%
2018-2019	3	33%	67%
2019-2020	4	0%	100%
<b>AS</b>			
2017-2018	1	100%	0%
2018-2019	0	NA	NA
2019-2020	1	0%	100%

<sup>1</sup> Part-time status is defined by the institution.

**Outcome Measure #2: The Program Completion Rate**

What is the published timeframe for full-time candidates to complete the early childhood program(s) included in this Self-Study Report? (Please indicate in terms of the number of academic years; e.g., five semesters would be 2.5 academic years.) \_\_\_2 academic years\_\_\_\_\_

In the following chart, please indicate the percentage of full-time candidates completing the program within the program's published timeframe.<sup>2</sup>The program must complete the information for the 150% indicator and choose to report on either the 100%, 200% (or twice) or 300% (three times) indicator. The academic years selected must fall within eight years of the date this report is submitted.

*Example: A program with a published timeline of two years (four semesters at 15 credits a semester) to complete an A.A.S. in Early Childhood could select a Fall 2011 cohort on which to report. The 150% indicator, indicates all members of the Fall 2011 cohort (full-time at the time of enrollment) who completed the program by Spring 2014. The 100% indicator only contains members of the Fall 2011 cohort who completed the program by Spring 2013. The 200% indicator contains all members of the Fall 2011 cohort who completed the program by Spring 2015, including those already counted in the 150% indicator. Lastly, the 300% indicator contains all members of the Fall 2011 cohort who completed the program by Spring 2017, including those already counted in the 150% indicator.*

Program Name: \_\_\_\_\_

Academic year in which a Fall cohort of full-time students enrolled at the institution (select three sequential years)	Percentage of those students who completed the program within 150% of the published timeframe	Percentage of those students who completed the program within 100%, 200% (twice) or 300% (three times) of the published timeframe (Please circle or underline the indicator above on which the program will report.)
<b>AAS</b>		
2012-13 Cohort (n=3)	0%	0%
2013-14 Cohort (n=2)	0%	0%
2014-15 Cohort (n=6)	0%	17%
<b>AS</b>		
2012-13 Cohort (n=3)	33%	33%
2013-14 Cohort (n=2)	0%	0%
2014-15 Cohort (n=1)	0%	0%

<sup>2</sup> “The Commission defines the published time frame as the number of terms an individual student was actually enrolled in the program. The terms do not have to be consecutive, but the total number of terms must meet the program’s expected time frame for completion. University-approved withdrawals (e.g., leaves of absence for reasons of health, maternity/paternity, mission work, military assignment) do not count toward the number of terms a student was enrolled in the program. Students taking longer due to reasons other than university-approved withdrawals (e.g., course repeats, remediation plans) cannot be considered as meeting completion expectations.” *Language adapted from the Council on Academic Accreditation for Audiology, Speech Language Pathology of the American Speech Language Hearing Association at <http://caa.asha.org/news/calculating-program-completion-rates/>.*

A program may (but is not required to) insert below a short narrative description (150 words) of the data reflected above to provide context.

Students often enter the program on a full-time basis, however, most students attend part-time for several terms while completing their degree. Southwestern has chosen to submit data for the 300% completion rate given the tendency for students to attend on a part-time basis at some point in their educational tenure.

**Outcome Measure #3: Institutional Selected Data**

All programs are required to select at least one of the following outcome measures on which to report. (Institutions submitting multiple programs in a single Annual Report may select the same or a different measure for each program; a separate chart must be submitted for each program.)

(A) The fall-to-fall retention rate in the program for each of the three most recently completed academic years

Academic Year	% of Part-Time Candidates Enrolled (% of Total Enrollment)	Retention Rate among Part-Time Candidates	% of Full-Time Candidates Enrolled (% of Total Enrollment)	Retention Rate among Full-Time Candidates
<b>AAS</b>				
2016-2017 (2/4)	33%	50%	67%	25%
2017-2018 (2/3)	40%	0%	60%	33%
2018-2019 (1/4)	20%	100%	80%	
<b>AS</b>				
2016-2017 (n=1)	0	NA	100	33%
2017-2018 (n=4)	0	NA	100	25%
2018-2019 (n=2)	0	NA	100	100%

OR

(B) The number and percentage of program graduates employed in the early childhood profession or pursuing further education in the profession within one year of graduation for each of the three most recent academic years for which information is available.

Academic Year	Number of Graduates	Percentage of Graduates employed in the early childhood profession within one year of graduation*	Percentage of Graduates pursuing further education in the early childhood profession within one year of graduation*

\*The figures in these two columns do not need to add up to 100%

OR

**(C) Institutionally designed measure that speaks to candidate outcomes in the program (list the measure and the data for the measure). The data must be reported for the most recent three academic years. Such measures might include the average GPA of the graduating class, the number of candidates who completed their courses with a “C” or above, the pass rate on national performance assessments such as edTPA, etc.**

Academic Year	Outcome Measure	Performance Data

- 1) **Please provide the specific web link where the data on Outcome Measures #1, #2 and #3 of this section are published on the institution’s website.** The link should be accessible from the program’s home page on the institution’s website. The data could be housed directly within the program’s section of the institution’s website. If an institution has a page that houses accreditation data and/or candidate success data for all programs at the institution, the program outcome measures may be included there instead, but must still be linked to directly from the program’s homepage.

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Southwestern main webpage for degree programs – click on specific degree to access the information

<https://www.socc.edu/why-swocc/pathways/social-sciences-and-education/>

Portal Public Webpage

[https://mylakerlink.socc.edu/ICS/Resource\\_Center/Accreditation/naeyc\\_accreditation](https://mylakerlink.socc.edu/ICS/Resource_Center/Accreditation/naeyc_accreditation)

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