Institution: Southwestern Oregon Community College (210155) User ID: P2101551

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data has been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Changes to This Year's IC Component

The following changes were implemented for the 2017-18 data collection period:

• In Part C, questions about distance education opportunities have been modified.

• In Part D, instructions about student charges for cost (price) of attendance for public program reporters have been modified.

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting. Additional common errors or tips can be found in the New Keyholder Handbook under Resources.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

To download the survey materials for this component: <u>Survey Materials</u> To access your prior year data submission for this component: <u>Reported Data</u>

Part A - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

http://www.socc.edu/b Please begin URL with "http://" or "https://"

Mission Statement

Part B - Services and Programs for Servicemembers and Veterans			
1. Which of the following are available to veterans, military servicemembers, or their families?			
Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)			
Credit for military training			
Dedicated point of contact for support services for veterans, military servicemembers, and their families			
Recognized student veteran organization			
Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding			
None of the above			
You may use the space below to provide context for the data you've reported above. These context notes			
will be posted on the College Navigator website, and should be written to be understood by students and			
parents.			

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Part	c -	Student Services - Speci	al Learning Opportunitie	25		
1. Doe	s yo	our institution accept any of the f	ollowing? [Check all that apply]			
	✓	Dual credit (college credit earned v	vhile in high school)			
	✓	Credit for life experiences				
	✓	Advanced placement (AP) credits				
		None of the above				
0 M/le -	. 4 . 4		141			
2. wna	it ty	pes of special learning opportun	ities are offered by your institut	ION? [Check all that apply]		
		ROTC				
		Army Navy Air Force				
		Study abroad				
		Weekend/evening college				
		Teacher certification (for the elementary, middle school/junior high, or secondary level)				
		Do not include certifications to tead	ch at the postsecondary level.			
		Students can complete their	r preparation in certain areas of sp	pecialization		
		Students must complete their preparation at another institution for certain areas of specialization				
		This institution is approved by the state for the initial certification or licensure of teachers				
	✓	None of the above				

Part C - Student Services: Other Student Services 4. Which of the following selected student services are offered by your institution? [Check all that apply]

	Remedial services		
	Academic/career counseling services		
	Employment services for current students		
	Placement services for program completers		
	On-campus day care for children of students		
	None of the above		
5. Which	n of the following <u>academic library</u> resource or service does your institution provide? [Check all that		
apply]			
	Physical facilities		
	An organized collection of printed materials		
	Access to digital/electronic resources		
	A staff trained to provide and interpret library materials		
	Established library hours		
	Access to library collections that are shared with other institutions		
	None of the above		
6. Indica	ate whether or not any of the following alternative tuition plans are offered by your institution.		
	O ^{No}		
	Tuition guarantee		
	Prepaid tuition plan		
	✓ Tuition payment plan		
	Other (specify in box below)		
You	may use the space below to provide context for the alternative tuition plans you've reported above.		
	ontext notes will be posted on the College Navigator website, and should be written to be understood		
by stude	ents and parents.		

Part C - Student Services - Distance Education

I Please indicate at what level(s) your institution does or does not offer <u>distance education</u> courses and/or							
distance education	programs. Check all that app	oly.					
	Distance education courses	Distance education programs	Does not offer Distance Education				
Undergraduate level							
8. Are all the pro	8. Are all the programs at your institution offered exclusively via distance education programs?						
0	No						
0	Yes						

Part C - Student Services: Disability Service

9. Please indicate the percentage of all undergraduate students enrolled during fall 2016 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

0	3 percent or less		
0	More than 3 percent:	4	%

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions

1.	Are all <u>full-time</u> , <u>first-time</u> degree/certificate-seeking students required to live on campus or in institutionally-
co	ontrolled housing?
	you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

	0	No
	0	Yes, and we do not make ANY (even one) exceptions to this rule
2. Does your	institution charge different <u>tuition</u> for <u>in-district</u> , <u>in-state</u> , or <u>out-o</u>	f-state students?
lf you answer students.	Yes to this question, you will be expected to report tuition amounts for	in-district, in-state, and out-of-state
Please only se	elect Yes if you really charge different tuition rates, or you will be repor	ting the same numbers 3 times.
	0	No
	0	Yes
3. Does your	institution offer <u>institutionally-controlled housing</u> (either on or of	f campus)?
	Yes to this question, you will be expected to specify a housing capacit m and board charge (D10).	y, and to report a room charge or a
	0	No
	•	Yes
		Specify <u>housing capacity</u> for academic year 2017-18
		395
4. Do you off	er <u>board</u> or meal plans to your students?	
lf you answer (D10).	Yes to this question, you will be expected to report a board charge or o	combined room and board charge
	0	No
	0	Yes - Enter the number of meals per week in the maximum meal plan available
	Θ	Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indica	te the amount.	
	Amount	Prior year
Undergraduate application fee		40 40
5. Charges to <u>full-time undergraduate students</u> for	the full <u>academic year</u> 2017-18	
Please be sure to report an average tuition that includ	es all students at all levels (freshi	man, sophomore, etc.).
	Amount Price	or year
All full-time undergraduates		
Average tuition	4,132	4,092
Required fees	1,810	1,755
6. Per credit hour charge for part-time undergradu	ate students	
Please be sure to report an average per credit tuition	that includes all students at all lev	els (freshman, sophomore, etc.).
	Amount	Prior year
Per credit hour charge		92 91

Part D - Student Charges - Room and Board

10. What are the typical <u>room</u> and <u>board charges</u> for a student for the full academic	year 2017-187	?
If your institution offers room or board at no charge to students, enter zero.		
If you report room and board separately, leave the combined charge blank. If you report a room and board charges blank.	combined cha	rge, leave the
Room and board charges	Amount	Prior year
Room charge (Double occupancy)	NA	
Board charge (Maximum plan)	NA	
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	7,857	7,769

Part D - Student Charges - Price of Attendance 11. Cost of attendance for <u>full-time</u>, <u>first-time</u> undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

If the 2017-18 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charg	es for full academic year	2014-15	2015-16	2016-17 2	2017-18		
Publis	hed <u>tuition</u> and <u>required fees</u> :					O <u>Tuition</u> Guarantee (check only if applicable to entering students in 2017 -18)	Guaranteed increase %
	Tuition	3,915	4,005	4,092	4,132		
	Required fees	1,440	1,621	1,755	1,810		
	Tuition + fees total	5,355	5,626	5,847	5,942		
	Books and supplies	1,500	1,500	1,500	1,500		
On-ca	mpus:						
	Room and board	6,949	7,127	7,478	7,478	i i i i i i i i i i i i i i i i i i i	
	Other expenses	1,890	1,890	1,890	1,890		
	Room and board and other expenses	8,839	9,017	9,368	9,368		
Off-ca	mpus (not with family):						
	Room and board	7,950	7,950	8,100	8,100		
	Other expenses	2,190	2,190	2,190	2,190		
	Room and board and other expenses	10,140	10,140	10,290	10,290		
Off-ca	mpus (with family):						
	Other expenses	2,190	2,190	2,190	2,190		
-							

⁽¹⁾ You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

I. Is this institution a member of a national athletic association?				
0	No			
0	Yes - Check all that apply			
	National Collegiate Athletic Association (NCAA)			
	National Association of Intercollegiate Athletics (NAIA)			
	National Junior College Athletic Association (NJCAA)			
	United States Collegiate Athletic Association (USCAA)			
	National Christian College Athletic Association (NCCAA)			
	Other			

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NC	NCAA or NAIA member		
Football	O No	O Yes-Specify	Select One	
Basketball	O No	O Yes-Specify	Select One	
Baseball	O No	O Yes-Specify	Select One	
Cross country and/or track	⊙ No	O Yes-Specify	Select One	

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your ass	sistance.						
This survey compone	ent was prepared by	y:					
	Keyholder		SFA Contact	C	HR Contact		
0	Finance Contact	0	Academic Librar	ry Contact C	Other		
Name: Robin Bunnell							
Email:	rbunnell@socc.edu						
How many staff from your institution only were involved in the data collection and reporting process of this survey component?							
7.00	7.00Number of Staff (including yourself)						
How many hours did you and others from your institution only spend on each of the steps below when							
responding to this survey component?							
Exclude the hours spent collecting data for state and other reporting purposes.							
Staff member	Collecting Data Needed		Data to Match equirements	Entering Data	Revising and Locking Data		
Your office	1.00 hours	0.50	hours	1.00 hours	0.10 hours		
Other offices	0.25 hours		hours	0.00 hours	hours		

Summary

Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

GENERAL INFORMATION				
Mission Statement	http://www.socc.edu/board			
Are all the programs at your institution offered exclusively via distance education programs?	Νο			
Special Learning Opportunities	N/A			
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students			
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits			
Undergraduate students enrolled who are formally registered with office of disability services	4%			

PRICING INFORMATION					
Estimated expenses for academic year for full-time, first-time students		2014-15	2015-16	2016-17	2017-18
	Tuition and fees	\$5,355	\$5,626	\$5,847	\$5,942
	Books and supplies	\$1,500	\$1,500	\$1,500	\$1,500
	On-campus room and board	\$6,949	\$7,127	\$7,478	\$7,478
	On-campus other expenses	\$1,890	\$1,890	\$1,890	\$1,890
	Off-campus room and board	\$7,950	\$7,950	\$8,100	\$8,100
	Off-campus other expenses	\$2,190	\$2,190	\$2,190	\$2,190
	Off-campus with family other expenses	\$2,190	\$2,190	\$2,190	\$2,190
Average undergraduate student tuition and fees for academic year 2017-18 \ensuremath{N}		Tuition		Fees	
		\$4,132		\$1,810	
Alternative tuition plans		Tuition payment plan			

Institutional Characteristics

Southwestern Oregon Community College (210155)

Source	Description	Severity	Resolved	Options	
Screen: Services for Servicemembers and Veterans					
Entry	Services and programs for servicemembers and veterans are not expected to change from the prior year. Check your answer or provide an explanation. (Error #11326)	Explanation	Yes		
Reason: A Veteran's Club (student organized group) started in Winter 2017. This is the first year to report the student club.					