Institutional Characteristics 2015-16

Institution: Southwestern Oregon Community College (210155)

User ID: P2101551

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data has been finally reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Changes to This Year's IC Component

There were no changes implemented for the 2015-16 data collection period.

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting. Additional common errors or tips can be found in the New Keyholder Handbook under Resources.

- Question 2 should only be marked 'YES' if your institution is EXCLUSIVELY distance education. Do not mark
 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you
 are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

To download the survey materials for this component: Survey Materials

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Part A - Mission Statement and Distance Education

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

http://www.socc.edu/b

Please begin URL with "http://" or "https://"

Mission Statement

2. Are all the programs at your institution offered exclusively via distance education?

No

No

Yes

Part B - Services and Programs for Servicemembers and Veterans

1. Wh	nich	of the following are available to veterans, military servicemembers, or their families?
		Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
	V	Credit for military training
	V	Dedicated point of contact for support services for veterans, military servicemembers, and their families
		Recognized student veteran organization
	✓	Member of Servicemembers Opportunity Colleges
		None of the above
Ф Y	ou m	ay use the space below to provide context for the data you've reported above. These context notes
will b	е ро	sted on the College Navigator website, and should be written to be understood by students and
parer	nts.	
<u> </u>		

Part C - Student Services - Special Learning Opportunities

rait	, - J	student Services - Spec	iai Leariillig Opportuilitie	:S				
1. Does	you	r institution accept any of the	following? [Check all that apply]					
[v D	ual credit (college credit earned	while in high school)					
[<u>C</u>	redit for life experiences						
[<u> </u>	dvanced placement (AP) credits						
[□ N	one of the above						
2. What	t type	es of special learning opportu	nities are offered by your institut	ion? [Check all that apply]				
[□R	ОТС						
		Army	Navy	☐ Air Force				
[<u> </u>	tudy abroad						
[Weekend/evening college							
[<u> </u>	eacher certification (for the elem-	entary, middle school/junior high, o	r secondary level)				
	D	o not include certifications to tea	ch at the nostsecondary level					
	Do not include certifications to teach at the postsecondary level. Students can complete their preparation in certain areas of specialization							
		Students must complete th	eir preparation at another institution	n for certain areas of specialization				
		This institution is approved	by the state for the initial certificati	on or licensure of teachers				
[y N	one of the above						

Part C - Student Services - Distance Opportunities

4. wn	ich of the following select	ted student services are offered by your institution? [Check all that apply]					
	Remedial services						
	Academic/career cour	nseling services					
	Employment services for current students						
	✓ Placement services for program completers						
		for children of students					
	None of the above						
5. Do	es your institution have its	s own <u>library</u> or are you financially supporting a <u>shared library</u> with another					
posts	econdary education instit	ution?					
	Have our own library						
	_	library but contribute financial support to a shared library					
	Neither of the above	· · · · · · · · · · · · · · · · · · ·					
6. Ind	•	of the following alternative tuition plans are offered by your institution.					
	•						
	C) No					
	⊙ Yes						
	Tuition guarantee						
		Prepaid tuition plan					
		Other (specify in box below)					
7 .	Please indicate at what le	vel(s) your institution offers distance education opportunities (courses and/or					
progr	ams).						
	✓ Undergraduate						
	☐ Graduate						
	☐ The institution does	not offer distance education opportunities					
ф.,		··					
		ow to provide context for the alternative tuition plans you've reported above. sted on the College Navigator website, and should be written to be understood					
	udents and parents.	sted of the conege Navigator website, and should be written to be understood					
, J.	and paronto.						

Please indicate the percentage of all undergraduate students enrolled during fall 2014 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent:

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Institution: Southwestern Oregon Community College (210155) User ID: P2101551 Part D - Student Charges Questions 1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionallycontrolled housing? If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D11). This is only a screening question, and your response does not show up on College Navigator. If you make any exceptions to this rule, and have even one first-time, full-time student living off-campus, please answer No so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution. Yes, and we do not make ANY (even one) exceptions to this rule 2. Does your institution charge different tuition for in-district, in-state, or out-of-state students? If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students. Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times. No

Please only select Yes if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

O No
Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

O No
Yes

Specify housing capacity for

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

Yes - Enter the number of meals per week in the maximum meal plan available

19
Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

academic year 2015-16

395

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate	the amount.						
		F	Prior year				
Undergraduate application fee		40	40				
		_					
5. Charges to full-time undergraduate students for the	e full <u>academic year</u> 2015-1	6					
Please be sure to report an average tuition that includes	all students at all levels (fres	hman, sophom	ore, etc.).				
		_					
	Amount Pr	ior year					
All full-time undergraduates							
Average tuition	4,005		3,915				
Required fees 1,650 1,52							
6. Per credit hour charge for part-time undergraduate students							
Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).							
	Amount	Prior year					
Per credit hour charge		89	87				

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Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2015-16?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
Room charge (Double occupancy)	NA	
Board charge (Maximum plan)	NA	
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	7,400	7,212

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Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

If the 2015-16 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charge	es for full academic year	2012-13	2013-14	2014-15 2	2015-16		
Publis	hed <u>tuition</u> and <u>required fees</u> :					Tuition Guarantee (check only if applicable to entering students in 2015 -16)	Guaranteed increase %
	Tuition	3,444	3,825	3,800	3,984		
	Required fees	1,320	1,530	1,555	1,641		
	Tuition + fees total	4,764	5,355	5,355	5,625		
	Books and supplies	1,500	1,500	1,500	1,500		
On-car	npus:						
	Room and board	6,801	6,801	6,949	7,127		
	Other expenses	1,890	1,890	1,890	1,890		
	Room and board and other expenses	8,691	8,691	8,839	9,017		
Off-car	npus (not with family):						
	Room and board	7,950	7,950	7,950	7,950		
	Other expenses	2,190	2,190	2,190	2,190		
	Room and board and other expenses	10,140	10,140	10,140	10,140		
Off-car	npus (with family):						
	Other expenses	2,190	2,190	2,190	2,190		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

1. Is this institution a member of a national athletic association?							
0	O No						
•	Yes - Cl	neck all that ap	ply				
		National Colle	giate Athletic Association	on (NCAA)			
		National Associ	ciation of Intercollegiate	Athletics (NAIA)			
	✓	National Junio	r College Athletic Associ	ciation (NJCAA)			
		United States	Collegiate Athletic Asso	ociation (USCAA)			
		National Chris (NCCAA)	tian College Athletic As	sociation			
		Other					
2. If this institution is a member of the No	CAA or N	NAIA, specify t	he conference FOR E	ACH SPORT using the pull			
down menu.							
Sport			NAIA member	Conference			
Football	•	O No Yes-Specify Select One					
Basketball	0	No C	Yes-Specify	Select One			
Baseball	0	No C	Yes-Specify	Select One			
oss country and/or track O No Yes-Specify Select One							

Summary

Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION					
Mission Statement	http://www.socc.edu/board				
Are all the programs at your institution offered completely via distance education?	No				
Special Learning Opportunities	N/A				
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students				
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits				
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less				

PRICING INFORMATION						
Estimated expenses for academic year for full-time, first-time students	2012-13	2013-14	2014-15	2015-16		
Tuition and fees	\$4,764	\$5,355	\$5,355	\$5,625		
Books and supplies	\$1,500	\$1,500	\$1,500	\$1,500		
On-campus room and board		\$6,801	\$6,949	\$7,127		
On-campus other expenses	\$1,890	\$1,890	\$1,890	\$1,890		
Off-campus room and board	\$7,950	\$7,950	\$7,950	\$7,950		
Off-campus other expenses	\$2,190	\$2,190	\$2,190	\$2,190		
Off-campus with family other expenses	\$2,190	\$2,190	\$2,190	\$2,190		
Average undergraduate student tuition and fees for academic year 2015- 16	Tuition		Fees			
		\$4,005		\$1,650		
Alternative tuition plans	Tuition payment plan					

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Edit Report

Institutional Characteristics

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There are no errors for the selected survey and institution.