IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022

User ID: P2101551

Graduation Rates 200 2020-21

Institution: Southwestern Oregon Community College (210155)

User ID: P2101551

Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.



• When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

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Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

- O No
- Yes

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Completers within 200%

For less than 4-year institutions, report on the 2016 <u>cohort</u> of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students.

Information for this cohort was originally reported by your institution in the 2019-20 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	Revised cohort	443	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	443	
4	Number of students in the cohort who completed a program within 100% of normal time to completion	134	30
5	Number of students in the cohort who completed a program within 150% of normal time to completion	164	37
6	Additional exclusions (between 151% and 200% of normal time)	0	
7	Adjusted cohort 200% (line 3 - line 6)	443	
8	Number of students in the cohort who completed a program between 151% and 200% of <u>normal time to</u> <u>completion</u>	9	
9	Still enrolled as of 200% of normal time to completion	7	
10	Total completers within 200% of normal time (line 5 + line 8)	173	39

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website erefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily				
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily				
understood by students and parents (e.g., spell out acronyms).				

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component w	as prepared by:									
•	Keyholder	0	SFA Contact	0	HR Contact					
0	Finance Contact	0	Academic Library Contact	0	Other					
Name:	Robin Bunnell									
Email:	Email: ir@socc.edu									
How many staff from you	r institution only were involved in	the data collection a	nd reporting process of this surve	ey component?						
1.00	Number of Staff (including yourself)									
•	and others from your institution of collecting data for state and other	•	the steps below when responding	g to this survey	component?					
Staff member	Collecting Data Needed	Revising Data	Entering	Data	Revising and Locking Data					
Your office	0.15 hours	0.15	hours 0.15	hours	0.15 hours					
Other offices	hours		hours	hours	hours					

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Summary

2020 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2016		
Graduation Rate – 100% of normal time	30%	
Graduation Rate – 150% of normal time	37%	
Graduation Rate – 200% of normal time	39%	

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Edit Report

Graduation Rates 200

There are no errors for the selected survey and institution.

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