

Institution: Southwestern Oregon Community College (210155)

User ID: 41B0011

**Overview****Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

**Data Reporting Reminders:**

- Institutions must continue to report using the new race/ethnicity categories.
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

**Part B Selection**

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will see Part B and be expected to complete the screens.

If you select 'No', you will skip Part B.

<input checked="" type="radio"/>	Yes, I will complete Part B
<input type="radio"/>	No, I will not complete Part B

**Part A - Fall Enrollment for Full-Time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

**Full-time Undergraduate Students**

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	1	0	5	6	0	6
Hispanic/Latino	13	2	14	29	6	35
American Indian or Alaska Native	7	0	11	18	0	18
Asian	3	1	4	8	0	8
Black or African American	5	1	3	9	0	9
Native Hawaiian or Other Pacific Islander	1	1	2	4	0	4
White	109	18	145	272	11	283
Two or more races	11	1	9	21	1	22
Race and ethnicity unknown	66	19	79	164	6	170
<b>Total men</b>	<b>216</b>	<b>43</b>	<b>272</b>	<b>531</b>	<b>24</b>	<b>555</b>
Total men prior year	<b>175</b>	<b>86</b>	<b>216</b>	<b>477</b>	<b>12</b>	<b>489</b>
<b>Women</b>						
Nonresident alien	2	1	0	3	0	3
Hispanic/Latino	13	1	17	31	0	31
American Indian or Alaska Native	8	0	9	17	3	20
Asian	1	0	4	5	0	5
				4		4

Black or African American	2	0	2		0	
Native Hawaiian or Other Pacific Islander	1	0	4		0	5
White	111	16	208		11	346
Two or more races	11	1	11		0	23
Race and ethnicity unknown	41	18	82		12	153
<b>Total women</b>	190	37	337		26	590
Total women prior year	204	93	230		6	533
<b>Grand total (men+women)</b>	406	80	609		50	1,145
Grand total (men+women) prior year	379	179	446		18	1,022

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

Part-time Undergraduate Students

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	0	18	19	1	20
American Indian or Alaska Native	1	0	4	5	2	7
Asian	0	0	0	0	2	2
Black or African American	0	0	2	2	1	3
Native Hawaiian or Other Pacific Islander	1	0	1	2	1	3
White	13	2	103	118	87	205
Two or more races	0	0	7	7	4	11
Race and ethnicity unknown	5	0	31	36	54	90
<b>Total men</b>	21	2	166	189	152	341
Total men prior year	54	51	145	250	113	363
<b>Women</b>						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	0	17	18	11	29
American Indian or Alaska Native	1	0	16	17	1	18
Asian	0	0	6	6	4	10

Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	1	1	1	2
White	21	6	251	278	166	444
Two or more races	2	0	11	13	2	15
Race and ethnicity unknown	0	3	55	58	58	116
<b>Total women</b>	25	9	359	393	243	636
Total women prior year	66	109	280	455	276	731
<b>Grand total (men+women)</b>	46	11	525	582	395	977
Grand total (men+women) prior year	120	160	425	705	389	1,094

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking
<b>Enrolled exclusively in distance education courses</b>	129	37
<b>Enrolled in some but not all distance education courses</b>	735	100
<b>Not enrolled in any distance education courses</b>	813	308
<b>Total (all distance education statuses)</b>	1,677	445
Total (from prior part A screens)	1,677	445
<i>NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens</i>		

You may use the space below to provide context for the data you've reported above.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Located in	OR	117	30
Located in the U.S. but not in	OR	12	6
Located in the U.S. but state/jurisdiction unknown			0
Located outside the U.S.			0
Location unknown/unreported		0	1
Total students exclusively enrolled in distance education (from section above)		129	37



**Part A - Fall Enrollment Summary**

<b>Fall Enrollment Summary</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
<u>Nonresident alien</u>	6	0	6
<u>Hispanic/Latino</u>	35	20	55
<u>American Indian or Alaska Native</u>	18	7	25
<u>Asian</u>	8	2	10
<u>Black or African American</u>	9	3	12
<u>Native Hawaiian or Other Pacific Islander</u>	4	3	7
<u>White</u>	283	205	488
<u>Two or more races</u>	22	11	33
<u>Race and ethnicity unknown</u>	170	90	260
<b>Total men</b>	555	341	896
<b>Women</b>			
<u>Nonresident alien</u>	3	0	3
<u>Hispanic/Latino</u>	31	29	60
<u>American Indian or Alaska Native</u>	20	18	38
<u>Asian</u>	5	10	15
<u>Black or African American</u>	4	2	6
<u>Native Hawaiian or Other Pacific Islander</u>	5	2	7
<u>White</u>	346	444	790
<u>Two or more races</u>	23	15	38
<u>Race and ethnicity unknown</u>	153	116	269
<b>Total women</b>	590	636	1,226
<b>Grand Total (men+women)</b>	1,145	977	2,122

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2012		
Age	Full-time Undergraduate Students	
	Men	Women
Under 18	76	88
18-19	241	231
20-21	68	63
22-24	37	52
25-29	50	47
30-34	28	38
35-39	17	22
40-49	28	26
50-64	10	22
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	555	590

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2012		
Age	Part-time Undergraduate Students	
	Men	Women
Under 18	65	82
18-19	41	77
20-21	33	59
22-24	25	55
25-29	38	76
30-34	26	56
35-39	15	41
40-49	24	72
50-64	50	80
65 and over	22	34
Age unknown/unreported	2	4
Total part-time undergraduate students (from part A)	341	636

**Part C - Screening Question**

**Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?**

- Yes, we have first-time students who enrolled within 12 months of their high school graduation.
- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

**You may use the space below to provide context for the data you've reported above.**

**Part C - Residence of First-time Undergraduates**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02	13	11
Arizona	04	1	1
Arkansas	05		
California	06	31	28
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	2	1
Georgia	13		
Hawaii	15	6	6
Idaho	16	5	4
Illinois	17		
Indiana	18		
Iowa	19	1	1
Kansas	20	1	1
Kentucky	21		
Louisiana	22		
Maine	23		

**Part C - Residence of First-time Undergraduates**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30	10	10
Nebraska	31		0
Nevada	32	16	16
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41	339	265
Pennsylvania	42		
Rhode Island	44		

**Part C - Residence of First-time Undergraduates**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49	2	2
Vermont	50		
Virginia	51		
Washington	53	21	19
West Virginia	54		
Wisconsin	55		
Wyoming	56		
<u>State Unknown</u>	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	0	0
Residence unknown/unreported	98	4	
		452	365

Total first-time degree/certificate-seeking  
undergraduates (from Part A)

**You may use the space below to provide context for the data you've reported above.**



**Part D - Total Undergraduate Entering Class**

<b>Total Undergraduate Entering Class, Fall 2012</b>	
D1 Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	406
D2 Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	452
D3 Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	91
D4 Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	445
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2012</b>	5
D6 Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2012 (line D5).	548
D7 Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	74

### Part E - First-Time Student Cohort Retention Rates (Full-time)

#### Retention Rates

#### Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2011

The Fall 2011 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2011 and retention based on August 1, 2012.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2011 attendance status (e.g. if a student was full-time in Fall 2011, report them in the full-time cohort regardless of Fall 2012 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2010 cohort)
<b>FULL-TIME, FIRST-TIME COHORT RETENTION:</b>			
E1 Full-time, first-time Fall 2011 cohort	379	<input type="text" value="371"/>	425
E2 <u>Exclusions</u> from the Fall 2011 cohort		<input type="text" value="0"/>	0
E3 <b>Adjusted</b> Fall 2011 cohort (line E1 - line E2)		371	425
E4 Students from Fall 2011 cohort who are <b>still enrolled +</b> students from Fall 2011 cohort who <b>completed their program</b> as of Fall 2012		<input type="text" value="157"/>	242
E5 Full-time, first-time Fall 2011 cohort retention rate (line E4 / line E3)		42%	57%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part E - First-Time Student Cohort Retention Rates (Part-time)

#### Retention Rates

#### Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2011

The Fall 2011 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.


Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2011 and retention based on August 1, 2012.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2011 attendance status (e.g. if a student was part-time in Fall 2011, report them in the part-time cohort regardless of their Fall 2012 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2010 cohort)
<b>PART-TIME, FIRST-TIME COHORT RETENTION:</b>			
<b>E6</b> Part-time, first-time Fall 2011 cohort	120	<input type="text" value="120"/>	<b>161</b>
<b>E7</b> <u>Exclusions</u> from the Fall 2011 cohort		<input type="text" value="0"/>	<b>0</b>
<b>E8</b> <b>Adjusted</b> Fall 2011 cohort (line E6 - line E7)		120	<b>161</b>
<b>E9</b> Students from Fall 2011 cohort who are <b>still enrolled +</b> students from Fall 2011 cohort who <b>completed their program</b> as of Fall 2012		<input type="text" value="56"/>	<b>83</b>
<b>E10</b> Part-time, first-time Fall 2011 cohort retention rate (line E9 / line E8)		47%	<b>52</b> %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2012. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="13"/>	to 1
Student-to-faculty ratio prior year	<input type="text" value="14"/>	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Prepared by

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact	<input type="radio"/>	Finance Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Robin Bunnell"/>								
Email:	<input type="text" value="rbunnell@socc.edu"/>								

How long did it take to prepare this survey component?  hours  minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System. Thank you for your assistance.

**Summary****Fall Enrollment Survey Summary  
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Undergraduate Student Enrollment</b>	
Total enrollment	2,122
Transfer-in enrollment	91
Student-to-faculty ratio	13 to 1

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	58%
Percent of undergraduates who are full-time	54%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	1%
Black or African American	1%
Hispanic/Latino	5%
Native Hawaiian or Pacific Islander	1%
White	60%
Two or More Races	3%
Race and ethnicity unknown	25%
Nonresident alien	0%
Percent of first-time degree/certificate seeking students from in state	75%
Percent of first-time degree/certificate seeking students from out-of-state	24%
Percent of first-time degree/certificate seeking students from foreign countries	0%

Percent of first-time degree/certificate seeking students residency unknown	1%
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<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time student retention rate	42%
First-time, part-time retention rate	47%
Graduation rate cohort as percent of total entering students	74%

Fall Enrollment

Southwestern Oregon Community College (210155)

Source	Description	Severity	Resolved	Options
<b>Screen: Full-time undergraduates</b>				
Screen Entry	The percent of students (men + women) whose race/ethnicity is reported as unknown is greater than expected. Please correct your data or provide an explanation. (Error #6161)	Explanation	Yes	
Reason:	The amount of students choosing to not report their race/ethnicity continues to grow after the changes implemented to the new reporting categories.			
<b>Screen: Part-time undergraduates</b>				
Screen Entry	The percent of students (men + women) whose race/ethnicity is reported as unknown is greater than expected. Please correct your data or provide an explanation. (Error #6161)	Explanation	Yes	
Reason:	Since the change to the reporting categories, the number of students choosing to not report their race/ethnicity has increased significantly.			
Screen Entry	The number entered (21) does not lie within the expected range of between 33 and 75 based on enrollment data reported last year. Please correct your data or provide an explanation. (Error #6304)	Explanation	Yes	
Reason:	Due to the increased cost of tuition there are fewer part-time students.			
Screen Entry	The number entered (25) does not lie within the expected range of between 40 and 92 based on enrollment data reported last year. Please correct your data or provide an explanation. (Error #6304)	Explanation	Yes	
Reason:	Due to the increased cost of tuition there are fewer part-time students.			