Fall Enrollment 2013-14

Institution: Southwestern Oregon Community College (210155)

User ID: 41B0011

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- •Institutions must continue to report using the new race/ethnicity categories.
- •Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.

Resources:

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part C Selection

Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

Yes, I will complete Part C

No, I will not complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Pait A - Faii	Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2013					
		EII 4	ime Undergraduate Stude	to		
Paco/Ethnicity	Reporting Reminder:	<u>ruii-t</u>	inie ondergraduate Stude	ents		
	c/Latino individuals of any r	raca sa Ujananja/I atina				
	•	·				
-	non-Hispanic/Latino individ	•				
Enrolled for credit	<u>First-time</u>	Degree/certific Transfer-in	cate-seeking Continuing	Total degree/certificate- seeking	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
Men						
Nonresident		4		5	4	6
alien Hispanic/Latino	2	1	2	51]1	53
r iispariic/Latii10	26	5	20	01	2	00
American Indian or Alaska Native	3	0	15	18		18
Asian				8		8
	2	1	5			11
Black or African American	3		6	9	2	
Native Hawaiian or Other Pacific Islander	2		2	4		4
White	119	29	140	288	7	295
Two or more	40		40	28		28
races Race and	10	2	16	68		73
ethnicity	5	1	62		5	, •
unknown	172	39	268	470	17	406
Total men						
Total men prior year	197	56	290	543	6	549
Women						
Nonresident	3		2	5		5
alien Hispanic/Latino			2	55		56
	29	7	19		1	
American Indian or Alaska Native	3	1	10	14		14
Asian				5		5
	2		3			
				5		5

Black or African American	3		2			
Native Hawaiian or Other Pacific Islander	3		2	5		5
White				390		395
VVIIIC	144	29	217		5	
Two or more				27		28
races	16	1	10		1	
Race and ethnicity	4	3	55	62	6	68
unknown						
Total women	1 207	41	320	568	13	581
Total women prior year	150	42	380	572	0	572
Grand total	379	80	588	1,047	30	1,077
(men+women)						
Grand total (men+women) prior year	347	98	670	1,115	6	1,121

Part A - Fall Enrollment for Part-time Undergraduate Students

Turk Tur	Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2013							
	Part-time Undergraduate Students							
_	Reporting Reminder:							
	c/Latino individuals of any r							
•Report race for	non-Hispanic/Latino individ							
Enrolled for	- :	Degree/certifi	cate-seeking	T	Non-degree/	Total,		
credit	<u>First-time</u>	<u>Transfer-in</u>	Continuing	Total degree/certificate- seeking	non-certificate-seeking	part-time undergraduate students		
Men								
Nonresident alien				0		. 0		
Hispanic/Latino				14		. 16		
	1	1	12		2	40		
American Indian or Alaska Native	3		6	9	1	. 10		
Asian				1		. 3		
D	1			4	2	1		
Black or African American	1			- '		. I		
Native Hawaiian or Other Pacific			1	_ 1	1	2		
Islander				_ 135		220		
<u>White</u>	14	5	116		85	. 220		
Two or more				7		. 10		
races Race and	1	1	5	28	3	A		
ethnicity	1		27		99	127		
unknown Total men	22	7	16	7 196	193	389		
Total men prior year	23	7	15					
Women								
Nonresident			3	_ 3		. 3		
alien Hispanic/Latino				24		. 26		
	2	1	21		2			
American Indian or			14	_ 14	1	. 15		
Alaska Native Asian				4		. 9		
	1		3		5			
				0		0		

Black or African American						
Native Hawaiian or			3	3	1	4
Other Pacific Islander						
White	30	6	247	283	111	394
Two or more races	1	1	6	8	1	9
Race and ethnicity unknown	3	1	47	51	61	112
Total women	37	9	344	390	182	572
Total women prior year	33		348		50	
Grand total (men+women)	59	16	511	586	375	961
Grand total (men+women) prior year	56	25	503	584	186	770

Part A - Fall Enrollment by Distance Education Status

	Undergraduate Students		
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Enrolled exclusively in distance education courses	174	105	
Enrolled in some but not all distance education courses	741	76	
Not enrolled in any distance education courses	718	224	
Total (all distance education statuses)	1,633	405	
Total (from prior part A screens) NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens	1,633	405	
You may use the space below to provide context for the da	ata you've reported above.		

Part A - Fall Enrollment by Distance Education Status

Of those students exclusively enrolled in dist education courses, report the number that are	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Located in	OR	160	26
Located in the U.S. but not in	OR	11	68
Located in the U.S. but state/jurisdiction unknown	0	0	
Located outside the U.S.	1	1	
Location unknown/unreported		2	10
Total students exclusively enrolled in distance ed section above)	174	105	

Part A - Fall Enrollment Summary

	Part A - Fall Enrollment Summary Fall Enrollment Summary					
		T () ()	0 11 1			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students			
Men						
Nonresident alien	6	0				
Hispanic/Latino	53	16	69			
American Indian or Alaska Native	18	10	28			
Asian	8	3	11			
Black or African American	11	1	12			
Native Hawaiian or Other Pacific Islander	4	2	(
White	295	220	518			
Two or more races	28	10	38			
Race and ethnicity unknown	73	127	200			
Total men	496	389	888			
Women						
Nonresident alien	5	3	8			
Hispanic/Latino	56	26	82			
American Indian or Alaska Native	14	15	29			
Asian	5	9	14			
Black or African American	5	0	į.			
Native Hawaiian or Other Pacific Islander	5	4	(
White	395	394	789			
Two or more races	28	9	37			
Race and ethnicity unknown	68	112	180			
Total women	581	572	1,150			
Grand Total (men+women)	1,077	961	2,038			

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official			
Age	Full-time Undergraduate Students		
	Men	Women	
Under 18	69	90	
18-19	229	270	
20-21	56	51	
22-24	42	35	
25-29	33	50	
30-34	28	28	
35-39	9	17	
40-49	18	24	
50-64	12	14	
65 and over			
Age unknown/unreported	0	2	
Total full-time undergraduate students (from part A)	496	581	

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment by Age and Gender for Part-time Undergraduate Students Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2013				
Age	Part-time Undergraduate Students			
	Men	Women		
Under 18	36	64		
18-19	44	62		
20-21	39	59		
22-24	29	39		
25-29	47	78		
30-34	35	61		
35-39	36	52		
40-49	39	59		
50-64	49	66		
65 and over	32	30		
Age unknown/unreported	3	2		
Total part-time undergraduate students (from part A)	389	572		

	C - Screening Question
_	y of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 s of graduating high school or receiving their GED?
months	
	Yes, we have first-time students who enrolled within 12 months of their high school graduation.
	No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
You ma	ay use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

Part C - Residence of First-time Undergraduates NOTE: These data are optional this year.						
Enrollment as of the	Enrollment as of the institution's official fall reporting date or as of October 15, 2013					
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)			
Alabama	01					
Alaska	02	14	11			
Arizona	04	2	1			
Arkansas	05					
California	06	34	32			
Colorado	08	1	1			
Connecticut	09	1	1			
Delaware	10					
District of Columbia	11					
Florida	12					
Georgia	13	,	,			
Hawaii	15	11	11			
Idaho	16	10	9			
Illinois	17					
Indiana	18					
lowa	19	1				
Kansas	20					
Kentucky	21	,				
Louisiana	22					
Maine	23					

Part C - Residence of First-time Undergraduates

Part C - Residence of First-	NOTE: Thes	ergraduates e data are optional this year.	
Enrollment as of the	institution's	official fall reporting date or a	s of October 15, 2013
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26	,	,
Minnesota	27	,	,
Mississippi	28	,	,
Missouri	29	1	1
Montana	30	7	6
Nebraska	31		,-
Nevada	32	20	16
New Hampshire	33	1	,
New Jersey	34		,
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		,
Ohio	39	,	,
Oklahoma	40	,	
Oregon	41	304	248
Pennsylvania	42	,	
Rhode Island	44	,	,

Part C - Residence of First-time Undergraduates

Part C - Residence of First-time Undergraduates NOTE: These data are optional this year.						
Enrollment as of the institution's official fall reporting date or as of October 15, 2013						
State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)			
South Carolina	45					
South Dakota	46					
Tennessee	47	1	1			
Texas	48					
Utah	49	1	1			
Vermont	50					
Virginia	51					
Washington	53	19	17			
West Virginia	54					
Wisconsin	55	3	2			
Wyoming	56	1	1			
State Unknown	57					
American Samoa	60					
Federated States of Micronesia	64					
Guam	66					
Marshall Islands	68					
Northern Marianas	69					
Palau	70					
Puerto Rico	72					
Virgin Islands	78					
Foreign Countries	90	1	1			
Residence unknown/unreported	98	5				

You may use the space below to provide context for the data you've reported above.	Total first-time degree/certificate-seeking undergraduates (from Part A)	438	360
	You may use the space below to provide context	for the data you've reported above.	

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2013	
D1Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR cohort)	379
D2 Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	438
D3Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	96
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	405
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2013	9
D6Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2013 (line D5).	543
D7 Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	70

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Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2012

The Fall 2012 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time degree/certificate-seeking students in this cohort.
- Determine full-time using Fall 2012 attendance status (e.g. if a student was full-time in Fall 2012, report them in the full-time cohort regardless of Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

		Preloaded cohort			Prior ye data (F 2011 cohor	all
FULL	-TIME, FIRST-TIME COHORT RETENTION:					
E1	Full-time, first-time Fall 2012 cohort	347	406	3	379	
E2	Exclusions from the Fall 2012 cohort			()	
E3	Adjusted Fall 2012 cohort (line E1 - line E2)		406	3	379	
	Students from Fall 2012 cohort who are still led + students from Fall 2012 cohort who completed program as of Fall 2013		202	1	161	
E5 (line E	Full-time, first-time Fall 2012 cohort retention rate E4 / line E3)		50%	o 4	12	%

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2012

The Fall 2012 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time degree/certificate-seeking students in this cohort.
- Determine part-time using Fall 2012 attendance status (e.g. if a student was part-time in Fall 2012, report them in the part-time cohort regardless of their Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

		Preloaded cohort		Prior data	(Fall
PAR ₁	Γ-TIME, FIRST-TIME COHORT RETENTION:				
E6	Part-time, first-time Fall 2012 cohort	56	46	120	
E7	Exclusions from the Fall 2012 cohort			0	
E8	Adjusted Fall 2012 cohort (line E6 - line E7)		46	120	
	Students from Fall 2012 cohort who are still led + students from Fall 2012 cohort who completed program as of Fall 2013		17	56	
E10 (line E	Part-time, first-time Fall 2012 cohort retention rate E9 / line E8)		37%	47	%

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio Please provide your institution's student-to-faculty rat	io (i.e., student-to-instructional staff) for undergradu	ate
programs for Fall 2013. The student-to-faculty ratio an	d any accompanying context that is provided will be	
displayed on College Navigator.		
Note: Logic in this item is similar to item I-2 from the C	Common Data Set data collection.	
Click <u>here</u> to use a worksheet to help	you determine the student-to-faculty ratio	
Student-to-faculty ratio	14	to 1
Student-to-faculty ratio prior year	13	to 1
You may use the space below to provide context for	or the data you've reported above.	
These context notes will be posted on the College Nav		ood
by students and parents.		
· · · · · · · · · · · · · · · · · · ·		

Summary

Fall Enrollment Survey Summary Less-Than-Four-Year Institutions

User ID: 41B0011

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	2,038
Transfer-in enrollment	96
Student-to-faculty ratio	14 to 1

Undergraduate Student Characterist	ics
Percent of undergraduates who are female	57%
Percent of undergraduates who are full-time	53%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	1%
Black or African American	1%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	1%
White	64%
Two or More Races	4%
Race and ethnicity unknown	19%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	60%
25 and over	40%
Age unknown	0%

Undergraduate Retention and Graduation Rate	Cohort
First-time, full-time student retention rate	50%
First-time, part-time retention rate	37%
Graduation rate cohort as percent of total entering students	70%

Fall Enrollment

Southwestern Oregon Community College (210155)

Source	Description	Severity	Resolved	Options			
Screen:	Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students						
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes				
Reason:	son: A prior year correction was made and the number for last year compared to this now falls within range with the correct number for last year now reported as: 190						
Screen:	Screen: Part A - Fall Enrollment for Part-time Undergraduate Students						
Screen Entry	The percentage of students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #6161)	Explanation	Yes				
Reason:	Reason: With the changes to reporting of race/ethnicity, the number of students choosing to skip this question continues to increase resulting in a larger number of "unknown" data.						