

Fall Enrollment 2019-20

Institution: Southwestern Oregon Community College (210155)

User ID: P2101551

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	10		4	14	2	16
Hispanic/Latino	29	5	32	66	2	68
American Indian or Alaska Native	2	1	11	14		14
Asian	3			3		3
Black or African American	11	1	4	16		16
Native Hawaiian or Other Pacific Islander	4		4	8		8
White	127	16	118	261	10	271
Two or more races	24	2	13	39		39
Race and ethnicity unknown	4		7	11	7	18
Total men	214	25	193	432	21	453
Total men prior year	224	41	187	452	18	470

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	5		3	8		8
Hispanic/Latino	29	2	24	55	2	57
American Indian or Alaska Native	5		3	8		8
Asian	2		6	8		8
Black or African American	4	3	2	9		9
Native Hawaiian or Other Pacific Islander	3		1	4		4
White	124	23	152	299	15	314
Two or more races	15	2	14	31		31
Race and ethnicity unknown	3		3	6	3	9
Total women	190	30	208	428	20	448
Total women prior year	220	24	203	447	32	479
Grand total (men+women)	404	55	401	860	41	901
Grand total (men+women) prior year	444	65	390	899	50	949

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1			1	2	3
Hispanic/Latino	2		22	24	26	50
American Indian or Alaska Native		1	2	3	5	8
Asian	1		3	4	1	5
Black or African American	1		3	4	3	7
Native Hawaiian or Other Pacific Islander			2	2	1	3
White	33	11	84	128	106	234
Two or more races	2	1	12	15	2	17
Race and ethnicity unknown	2		4	6	88	94
Total men	42	13	132	187	234	421
Total men prior year	24	2	124	150	311	461


Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			1	1	1	2
Hispanic/Latino	1	1	23	25	42	67
American Indian or Alaska Native	4	1	10	15	8	23
Asian	1	1	4	6	6	12
Black or African American		1	1	2		2
Native Hawaiian or Other Pacific Islander		1	1	2	4	6
White	59	20	205	284	189	473
Two or more races	3	2	10	15	17	32
Race and ethnicity unknown		1	13	14	100	114
Total women	68	28	268	364	367	731
Total women prior year	53	22	267	342	405	747
Grand total (men+women)	110	41	400	551	601	1,152
Grand total (men+women) prior year	77	24	391	492	716	1,208

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	201	57
Enrolled in <i>at least one</i> but not all distance education courses	727	265
Not enrolled in any distance education courses	483	320
Total (from prior part A screens)	1,411	642

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	OR	181	54
Located in the U.S. but not in	OR	20	3
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.			0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		201	57

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	16	3	19
<u>Hispanic/Latino</u>	68	50	118
<u>American Indian or Alaska Native</u>	14	8	22
<u>Asian</u>	3	5	8
<u>Black or African American</u>	16	7	23
<u>Native Hawaiian or Other Pacific Islander</u>	8	3	11
<u>White</u>	271	234	505
<u>Two or more races</u>	39	17	56
<u>Race and ethnicity unknown</u>	18	94	112
Total men	453	421	874
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	8	2	10
<u>Hispanic/Latino</u>	57	67	124
<u>American Indian or Alaska Native</u>	8	23	31
<u>Asian</u>	8	12	20
<u>Black or African American</u>	9	2	11
<u>Native Hawaiian or Other Pacific Islander</u>	4	6	10
<u>White</u>	314	473	787
<u>Two or more races</u>	31	32	63
<u>Race and ethnicity unknown</u>	9	114	123
Total women	448	731	1,179
Grand Total (men+women)	901	1,152	2,053

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	35	45
18-19	314	293
20-21	30	32
22-24	14	21
25-29	23	23
30-34	14	11
35-39	9	8
40-49	9	7
50-64	4	6
65 and over	1	1
Age unknown/unreported	0	2
Total full-time undergraduate students (from part A)	453	448

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	192	317
18-19	98	170
20-21	24	32
22-24	19	44
25-29	26	54
30-34	19	32
35-39	12	31
40-49	12	27
50-64	7	15
65 and over	5	3
Age unknown/unreported	7	6
Total part-time undergraduate students (from part A)	421	731

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02	11	8
Arizona	04	2	1
Arkansas	05		
California	06	29	27
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	1	1
Georgia	13		
Hawaii	15	12	10
Idaho	16	11	11
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20	1	1
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27	2	2
Mississippi	28		
Missouri	29	1	
Montana	30	11	10
Nebraska	31		
Nevada	32	12	9
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37	1	1
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41	344	238
Pennsylvania	42	2	
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	4	2
Utah	49	34	33
Vermont	50		
Virginia	51		
Washington	53	20	18
West Virginia	54		
Wisconsin	55	1	
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69	1	
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	14	5
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		514	377

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	404
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	514
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	96
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	642
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	4
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	614
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	66

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2018 attendance status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2017 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:			
E1 Full-time, first-time Fall 2018 cohort	444	444 ?	512
E2a Exclusions from the Fall 2018 cohort		0	0
E2b Inclusions to the Fall 2018 cohort		0	0
E3 Adjusted Fall 2018 cohort (line E1 - E2a + E2b)		444	512
E4 Students from Fall 2018 cohort who are still enrolled + students from Fall 2018 cohort who completed their program as of Fall 2019		241 ?	249
E5 Full-time, first-time Fall 2018 cohort retention rate (line E4 / line E3)		54%	49%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:			
E6 Part-time, first-time Fall 2018 cohort	77	77	121
E7a Exclusions from the Fall 2018 cohort		0	0
E7b Inclusions to the Fall 2018 cohort		0	0
E8 Adjusted Fall 2018 cohort (line E6 - E7a + E7b)		77	121
E9 Students from Fall 2018 cohort who are still enrolled + students from Fall 2018 cohort who completed their program as of Fall 2019		21	27
E10 Part-time, first-time Fall 2018 cohort retention rate (line E9 / line E8)		27%	22%

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	13	to 1
Student-to-faculty ratio prior year	13	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Julee Wirth		
Email: ir@socc.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	8.00hours	16.00hours	4.00hours	0.50hours
Other offices	1.00hours	hours	hours	hours

Summary**Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	2,053
Transfer-in enrollment	96
Student-to-faculty ratio	13 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	57%
Percent of undergraduates who are full-time	44%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	1%
Black or African American	2%
Hispanic/Latino	12%
Native Hawaiian or Pacific Islander	1%
White	63%
Two or More Races	6%
Race and ethnicity unknown	11%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	82%
25 and over	17%
Age unknown	1%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	54%
First-time, part-time retention rate	27%
Graduation rate cohort as percent of total entering students	66%

Fall Enrollment

Southwestern Oregon Community College (210155)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	As a part of Guided Pathways, students are declaring a degree at entrance increasing our Part-time degree seeking students.			