

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Scores Report - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

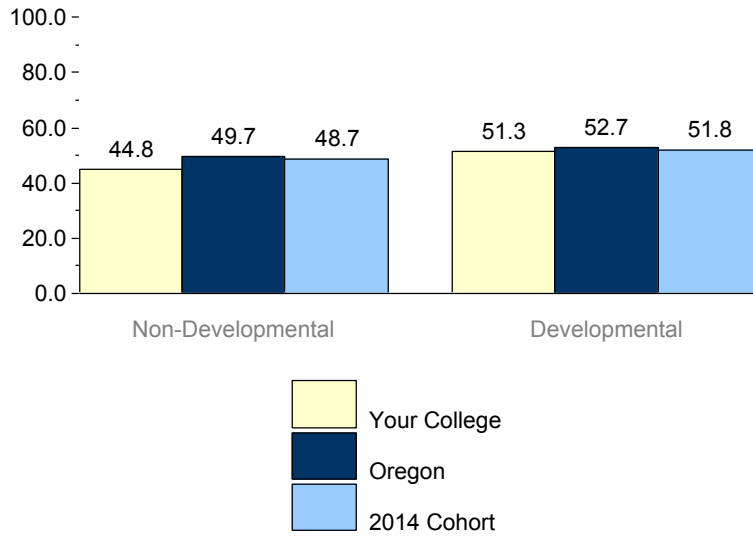
Breakout by Developmental Status

[Weighted]

Benchmark	Breakout Group	Your College	Oregon		2014 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Non-developmental	44.8	49.7	-4.8	48.7	-3.9
	Developmental	51.3	52.7	-1.4	51.8	-0.5
Student Effort	Non-developmental	37.0	45.2	-8.1	45.3	-8.2
	Developmental	55.8	55.2	0.6	54.6	1.2
Academic Challenge	Non-developmental	41.4	47.5	-6.2	47.9	-6.5
	Developmental	52.7	53.6	-0.9	52.2	0.5
Student-Faculty Interaction	Non-developmental	43.2	48.0	-4.9	48.2	-5.0
	Developmental	57.2	53.9	3.4	53.0	4.3
Support for Learners	Non-developmental	39.4	43.1	-3.7	46.4	-7.0
	Developmental	46.3	52.3	-6.0	54.5	-8.2

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**Southwestern Oregon Community College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Oregon Community Colleges in the 2014 Cohort\*  
 Breakout by Developmental Status  
 [Weighted]  
 Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Developmental Status

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Non-Developmental	2.84	2.96		2.93	
		Developmental	2.96	2.96		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Non-Developmental	1.84	2.06	-0.25**	2.09	-0.27**
		Developmental	2.07	2.13		2.21	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Non-Developmental	2.28	2.59	-0.36**	2.51	-0.25**
		Developmental	2.35	2.65	-0.37**	2.57	-0.25**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Non-Developmental	1.85	1.95		1.91	
		Developmental	2.08	2.02		1.98	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Non-Developmental	1.51	1.42		1.39	
		Developmental	1.48	1.42		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Non-Developmental	1.28	1.25		1.29	
		Developmental	1.41	1.34		1.39	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Non-Developmental	2.55	2.60		2.50	
		Developmental	2.70	2.68		2.59	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	3	1.4	74	2.0	5,962	2.9
		Sometimes	79	38.9	1,181	32.1	65,447	32.0
		Often	68	33.6	1,239	33.7	70,453	34.4
		Very often	53	26.1	1,186	32.2	62,756	30.7
		Total	203	100.0	3,680	100.0	204,619	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	82	40.5	1,057	28.8	60,046	29.4
		Sometimes	77	38.3	1,612	43.9	83,473	40.9
		Often	36	18.0	735	20.0	42,856	21.0
		Very often	6	3.2	266	7.2	17,619	8.6
		Total	202	100.0	3,669	100.0	203,994	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	45	22.3	323	8.8	26,187	12.9
		Sometimes	81	39.9	1,407	38.5	78,999	38.9
		Often	51	25.1	1,367	37.4	66,042	32.5
		Very often	26	12.6	557	15.2	31,724	15.6
		Total	203	100.0	3,653	100.0	202,952	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	84	42.4	1,304	35.6	80,027	39.3
		Sometimes	69	35.1	1,479	40.4	76,352	37.5
		Often	36	18.0	622	17.0	32,743	16.1
		Very often	9	4.5	256	7.0	14,341	7.0
		Total	197	100.0	3,662	100.0	203,462	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	134	66.1	2,560	69.6	148,079	72.6
		Sometimes	44	21.7	821	22.3	38,948	19.1
		Often	14	6.9	184	5.0	10,739	5.3
		Very often	11	5.3	114	3.1	6,138	3.0
		Total	203	100.0	3,679	100.0	203,905	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	157	79.9	2,958	81.0	160,304	78.9
		Sometimes	29	14.7	518	14.2	30,574	15.1
		Often	6	3.3	113	3.1	8,215	4.0
		Very often	4	2.2	61	1.7	4,028	2.0
		Total	197	100.0	3,650	100.0	203,121	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	30	15.1	446	12.2	30,312	14.9
		Sometimes	71	35.6	1,336	36.4	77,827	38.2
		Often	57	28.4	1,114	30.4	58,432	28.7
		Very often	42	20.9	773	21.1	37,186	18.3
		Total	201	100.0	3,669	100.0	203,757	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Developmental Status: Developmental Students

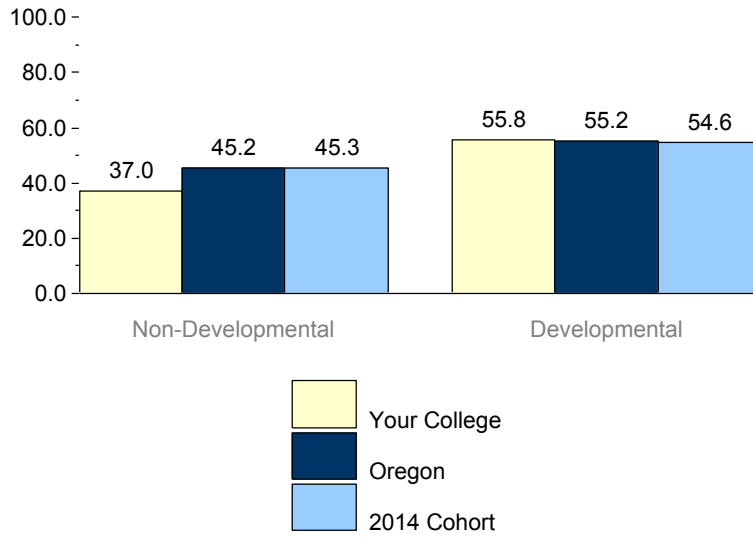
[Weighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	10	4.1	82	2.2	5,158	2.3
		Sometimes	66	26.9	1,182	31.4	70,331	32.0
		Often	93	38.2	1,325	35.2	78,948	35.9
		Very often	75	30.8	1,176	31.2	65,211	29.7
		<b>Total</b>	<b>245</b>	<b>100.0</b>	<b>3,765</b>	<b>100.0</b>	<b>219,647</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	66	27.2	929	24.7	53,166	24.3
		Sometimes	109	44.6	1,690	45.0	89,338	40.8
		Often	54	22.0	854	22.7	52,864	24.2
		Very often	15	6.3	283	7.5	23,499	10.7
		<b>Total</b>	<b>244</b>	<b>100.0</b>	<b>3,755</b>	<b>100.0</b>	<b>218,866</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	38	15.6	266	7.1	23,580	10.8
		Sometimes	105	42.8	1,359	36.5	82,183	37.8
		Often	79	32.5	1,504	40.4	75,643	34.8
		Very often	22	9.2	595	16.0	36,027	16.6
		<b>Total</b>	<b>245</b>	<b>100.0</b>	<b>3,724</b>	<b>100.0</b>	<b>217,432</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	75	30.6	1,205	32.1	77,878	35.7
		Sometimes	91	37.3	1,540	41.1	83,662	38.4
		Often	63	25.9	739	19.7	39,467	18.1
		Very often	15	6.1	266	7.1	17,102	7.8
		<b>Total</b>	<b>245</b>	<b>100.0</b>	<b>3,749</b>	<b>100.0</b>	<b>218,109</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	158	64.9	2,597	69.1	157,295	72.0
		Sometimes	59	24.0	842	22.4	42,714	19.5
		Often	22	9.0	213	5.7	12,389	5.7
		Very often	5	2.1	109	2.9	6,190	2.8
		<b>Total</b>	<b>244</b>	<b>100.0</b>	<b>3,761</b>	<b>100.0</b>	<b>218,588</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	169	69.3	2,776	74.3	157,558	72.4
		Sometimes	57	23.5	702	18.8	41,252	18.9
		Often	10	4.2	190	5.1	13,203	6.1
		Very often	7	3.0	69	1.8	5,716	2.6
		<b>Total</b>	<b>245</b>	<b>100.0</b>	<b>3,737</b>	<b>100.0</b>	<b>217,729</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	26	10.4	358	9.6	26,852	12.3
		Sometimes	77	31.3	1,365	36.4	81,140	37.1
		Often	89	36.5	1,142	30.5	66,084	30.2
		Very often	53	21.8	880	23.5	44,596	20.4
		<b>Total</b>	<b>245</b>	<b>100.0</b>	<b>3,745</b>	<b>100.0</b>	<b>218,672</b>	<b>100.0</b>

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**Community College Survey of Student Engagement**  
**Southwestern Oregon Community College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Oregon Community Colleges in the 2014 Cohort\*  
 Breakout by Developmental Status  
 [Weighted]  
 Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Developmental Status

[Weighted]

Student Effort (STUEFF)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Non-Developmental	2.16	2.43	-0.26**	2.35	
		Developmental	2.71	2.73		2.68	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Non-Developmental	2.47	2.80	-0.35**	2.76	-0.30**
		Developmental	2.76	2.89		2.88	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Non-Developmental	2.01	1.91		1.84	
		Developmental	1.87	1.85		1.80	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Non-Developmental	2.00	2.09		2.03	
		Developmental	2.17	2.05		2.08	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Non-Developmental	2.03	2.22		1.98	
		Developmental	2.50	2.38		2.05	0.41**
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Non-Developmental	1.51	1.43		1.39	
		Developmental	1.77	1.66		1.62	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Non-Developmental	1.50	1.51		1.56	
		Developmental	2.06	1.89		1.92	
13.1h. Computer lab [STUEFF]	USECOMLB	Non-Developmental	1.58	1.89	-0.39**	1.97	-0.49**
		Developmental	1.95	2.04		2.16	-0.26**

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	78	38.2	813	22.2	52,848	26.0
		Sometimes	50	24.4	1,110	30.3	61,787	30.4
		Often	41	20.4	1,082	29.6	54,064	26.6
		Very often	34	16.9	654	17.9	34,549	17.0
		Total	203	100.0	3,658	100.0	203,248	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	48	24.2	343	9.4	22,799	11.2
		Sometimes	51	25.6	971	26.5	55,189	27.1
		Often	57	28.9	1,415	38.7	74,095	36.4
		Very often	42	21.3	930	25.4	51,456	25.3
		Total	198	100.0	3,659	100.0	203,539	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	54	27.1	1,066	29.1	68,234	33.6
		Sometimes	105	52.7	2,014	55.0	107,049	52.7
		Often	26	12.8	409	11.2	19,780	9.7
		Very often	15	7.4	170	4.7	8,168	4.0
		Total	199	100.0	3,659	100.0	203,231	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	69	34.2	1,174	31.9	67,672	33.1
		1 to 4	87	42.9	1,582	43.0	91,099	44.6
		5 to 10	27	13.2	542	14.7	26,012	12.7
		11 to 20	16	8.0	171	4.7	10,046	4.9
		More than 20	4	1.8	213	5.8	9,478	4.6
		Total	203	100.0	3,682	100.0	204,306	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	3	1.5	46	1.3	3,880	1.9
		1-5 hours	80	39.5	1,181	32.2	82,337	40.4
		6-10 hours	57	28.1	1,097	29.9	60,375	29.6
		11-20 hours	42	20.8	803	21.9	36,664	18.0
		21-30 hours	12	5.8	356	9.7	13,303	6.5
		More than 30 hours	9	4.3	185	5.0	7,374	3.6
Total	203	100.0	3,669	100.0	203,933	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	58	29.2	924	25.7	53,713	27.1
		Rarely/Never	87	43.7	1,773	49.3	100,270	50.5
		Sometimes	37	18.4	657	18.3	32,157	16.2
		Often	17	8.7	244	6.8	12,226	6.2
		Total	199	100.0	3,598	100.0	198,366	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	66	32.9	971	27.1	52,178	26.3
		Rarely/Never	82	41.2	1,629	45.5	86,625	43.7
		Sometimes	36	18.2	621	17.3	37,347	18.9
		Often	15	7.6	361	10.1	21,887	11.1
		Total	200	100.0	3,582	100.0	198,037	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	56	28.1	642	17.9	29,641	15.0
		Rarely/Never	78	39.3	1,130	31.4	57,266	28.9
		Sometimes	47	23.5	1,022	28.4	58,493	29.5
		Often	18	9.1	805	22.4	52,805	26.6
		Total	199	100.0	3,598	100.0	198,204	100.0

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Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Developmental Status: Developmental Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	26	10.6	481	12.8	30,779	14.1
		Sometimes	65	27.1	1,006	26.8	61,254	28.1
		Often	103	42.9	1,285	34.3	71,872	33.0
		Very often	47	19.4	975	26.0	54,074	24.8
		Total	241	100.0	3,747	100.0	217,980	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	28	11.5	273	7.3	17,349	8.0
		Sometimes	60	24.4	931	24.9	54,340	24.9
		Often	100	40.9	1,472	39.3	84,404	38.7
		Very often	56	23.2	1,070	28.6	62,071	28.5
		Total	244	100.0	3,746	100.0	218,164	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	74	30.2	1,124	30.1	76,036	34.9
		Sometimes	139	57.0	2,163	57.9	115,460	53.0
		Often	20	8.3	331	8.9	19,025	8.7
		Very often	11	4.5	115	3.1	7,211	3.3
		Total	244	100.0	3,733	100.0	217,732	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	71	28.9	1,193	31.7	64,047	29.2
		1 to 4	111	45.4	1,721	45.8	104,044	47.5
		5 to 10	28	11.6	472	12.5	30,186	13.8
		11 to 20	19	7.8	210	5.6	11,047	5.0
		More than 20	15	6.3	164	4.4	9,933	4.5
		Total	244	100.0	3,758	100.0	219,256	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	4	1.6	18	0.5	2,580	1.2
		1-5 hours	57	23.5	1,012	26.9	84,188	38.5
		6-10 hours	69	28.4	1,161	30.9	66,131	30.2
		11-20 hours	61	24.9	908	24.2	41,329	18.9
		21-30 hours	32	13.3	417	11.1	15,756	7.2
		More than 30 hours	21	8.5	241	6.4	8,857	4.0
		Total	245	100.0	3,758	100.0	218,841	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	40	16.6	689	19.0	42,491	20.3
		Rarely/Never	92	38.5	1,507	41.5	88,494	42.3
		Sometimes	62	25.7	926	25.5	52,516	25.1
		Often	46	19.1	511	14.1	25,747	12.3
		Total	239	100.0	3,633	100.0	209,248	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Developmental Status: Developmental Students

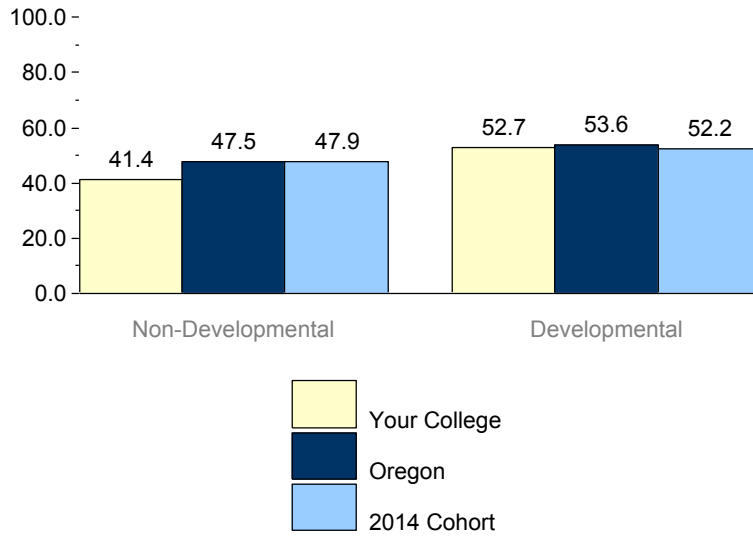
[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	27	11.3	538	14.8	32,077	15.4
		Rarely/Never	66	27.3	1,180	32.5	63,713	30.5
		Sometimes	70	28.9	1,085	29.9	63,694	30.5
		Often	79	32.4	830	22.9	49,251	23.6
		Total	242	100.0	3,634	100.0	208,735	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	33	13.9	455	12.4	20,741	9.9
		Rarely/Never	67	28.0	957	26.2	45,780	21.9
		Sometimes	82	34.4	1,148	31.4	67,667	32.3
		Often	57	23.8	1,096	30.0	75,149	35.9
		Total	239	100.0	3,655	100.0	209,337	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Southwestern Oregon Community College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Oregon Community Colleges in the 2014 Cohort\*  
 Breakout by Developmental Status  
 [Weighted]  
 Academic Challenge (ACCHALL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Developmental Status

[Weighted]

Academic Challenge (ACCHALL)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Non-Developmental	2.27	2.51	-0.25**	2.54	-0.30**
		Developmental	2.74	2.71		2.71	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Non-Developmental	2.84	2.93		2.92	
		Developmental	2.93	2.92		2.92	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESE	Non-Developmental	2.66	2.72		2.76	
		Developmental	2.74	2.81		2.82	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Non-Developmental	2.58	2.58		2.61	
		Developmental	2.54	2.64		2.64	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Non-Developmental	2.59	2.70		2.73	
		Developmental	2.65	2.72		2.73	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Non-Developmental	2.55	2.79	-0.25**	2.81	-0.28**
		Developmental	2.91	2.86		2.90	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Non-Developmental	2.77	2.93		2.81	
		Developmental	3.06	3.16		2.98	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Non-Developmental	2.91	2.98		2.78	
		Developmental	3.51	3.23	0.26**	2.99	0.48**
Item 7							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Non-Developmental	4.54	4.92	-0.30**	4.90	-0.28**
		Developmental	5.07	5.10		5.04	
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Non-Developmental	2.71	2.95	-0.30**	2.95	-0.28**
		Developmental	3.00	3.19	-0.25**	3.14	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	44	21.8	470	12.9	23,971	11.8
		Sometimes	80	39.5	1,412	38.8	78,500	38.6
		Often	57	28.2	1,211	33.2	67,949	33.4
		Very often	21	10.5	551	15.1	32,969	16.2
		Total	202	100.0	3,644	100.0	203,389	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	15	7.4	151	4.1	9,515	4.7
		Some	53	26.5	896	24.4	52,194	25.6
		Quite a bit	82	40.9	1,683	45.8	86,950	42.6
		Very much	51	25.2	945	25.7	55,300	27.1
		Total	201	100.0	3,676	100.0	203,959	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	21	10.3	233	6.4	15,319	7.5
		Some	69	34.0	1,286	35.2	64,613	31.8
		Quite a bit	71	35.3	1,405	38.4	77,225	38.0
		Very much	41	20.5	735	20.1	46,119	22.7
		Total	202	100.0	3,660	100.0	203,275	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	27	13.5	460	12.6	25,199	12.4
		Some	68	33.5	1,296	35.4	69,277	34.1
		Quite a bit	70	34.3	1,233	33.7	68,755	33.8
		Very much	38	18.7	675	18.4	40,222	19.8
		Total	203	100.0	3,665	100.0	203,452	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	25	12.5	348	9.5	19,573	9.6
		Some	68	33.6	1,204	32.8	64,075	31.4
		Quite a bit	74	36.3	1,315	35.8	72,117	35.4
		Very much	36	17.6	804	21.9	47,974	23.5
		Total	203	100.0	3,672	100.0	203,739	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	30	14.9	321	8.7	18,391	9.0
		Some	74	36.6	1,113	30.2	57,994	28.4
		Quite a bit	55	27.1	1,266	34.4	71,183	34.8
		Very much	43	21.5	980	26.6	56,705	27.8
		Total	202	100.0	3,680	100.0	204,273	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	16	7.8	93	2.5	7,640	3.7
		1 to 4	80	39.5	1,411	38.4	89,904	44.0
		5 to 10	61	30.3	1,185	32.2	60,499	29.6
		11 to 20	26	12.7	633	17.2	26,550	13.0
		More than 20	20	9.7	357	9.7	19,723	9.7
		<b>Total</b>	<b>202</b>	<b>100.0</b>	<b>3,678</b>	<b>100.0</b>	<b>204,317</b>	<b>100.0</b>
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	47	23.3	348	9.5	24,065	11.8
		1 to 4	32	15.9	1,017	27.7	66,900	32.8
		5 to 10	46	22.7	1,133	30.8	61,542	30.1
		11 to 20	46	22.9	703	19.1	33,674	16.5
		More than 20	31	15.3	474	12.9	18,009	8.8
		<b>Total</b>	<b>203</b>	<b>100.0</b>	<b>3,676</b>	<b>100.0</b>	<b>204,190</b>	<b>100.0</b>
<b>Item 7</b>								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	16	8.7	42	1.2	2,630	1.3
		(2)	4	2.1	102	2.8	5,470	2.8
		(3)	20	11.0	257	7.2	13,941	7.0
		(4)	36	20.2	778	21.8	47,295	23.9
		(5)	54	30.2	1,228	34.5	65,410	33.1
		(6)	33	18.1	839	23.5	44,024	22.3
		(7) Extremely challenging	17	9.7	318	8.9	18,995	9.6
		<b>Total</b>	<b>180</b>	<b>100.0</b>	<b>3,565</b>	<b>100.0</b>	<b>197,765</b>	<b>100.0</b>
<b>Item 9: How much does this college emphasize each of the following?</b>								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	21	10.6	159	4.3	9,666	4.7
		Some	55	27.0	848	23.1	49,849	24.4
		Quite a bit	88	43.6	1,668	45.4	86,388	42.3
		Very much	38	18.8	998	27.2	58,327	28.6
		<b>Total</b>	<b>203</b>	<b>100.0</b>	<b>3,673</b>	<b>100.0</b>	<b>204,230</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Developmental Status: Developmental Students

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	13	5.3	255	6.8	15,072	6.9
		Sometimes	80	32.6	1,319	35.3	75,578	34.7
		Often	110	45.1	1,424	38.1	83,860	38.5
		Very often	42	17.1	742	19.8	43,546	20.0
		Total	245	100.0	3,741	100.0	218,055	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	12	5.0	142	3.8	8,928	4.1
		Some	57	23.7	954	25.5	57,237	26.2
		Quite a bit	109	44.9	1,706	45.6	94,881	43.4
		Very much	64	26.4	940	25.1	57,673	26.4
		Total	242	100.0	3,742	100.0	218,719	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	13	5.5	186	5.0	12,730	5.9
		Some	82	34.0	1,181	31.7	65,562	30.1
		Quite a bit	100	41.4	1,530	41.1	86,670	39.8
		Very much	46	19.0	827	22.2	52,627	24.2
		Total	242	100.0	3,723	100.0	217,588	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	26	10.7	366	9.8	24,176	11.1
		Some	95	39.5	1,309	35.0	73,871	33.9
		Quite a bit	83	34.7	1,380	36.9	76,717	35.2
		Very much	36	15.1	684	18.3	43,327	19.9
		Total	240	100.0	3,739	100.0	218,092	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	23	9.6	305	8.1	19,094	8.7
		Some	82	33.8	1,269	33.9	69,801	32.0
		Quite a bit	93	38.5	1,357	36.2	79,875	36.6
		Very much	44	18.1	816	21.8	49,581	22.7
		Total	242	100.0	3,747	100.0	218,351	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	7	2.8	266	7.1	14,389	6.6
		Some	74	30.7	1,025	27.3	58,344	26.6
		Quite a bit	94	39.1	1,449	38.5	82,303	37.5
		Very much	66	27.4	1,020	27.1	64,232	29.3
		Total	240	100.0	3,759	100.0	219,268	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.



Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Developmental Status: Developmental Students

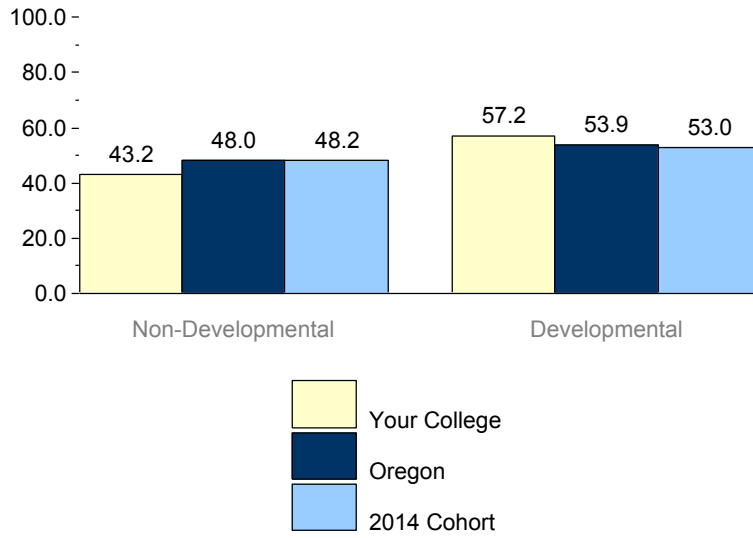
[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	5	1.9	69	1.8	5,078	2.3
		1 to 4	98	40.1	1,105	29.4	84,616	38.6
		5 to 10	62	25.2	1,296	34.5	66,449	30.3
		11 to 20	39	15.8	746	19.9	34,804	15.9
		More than 20	42	17.1	540	14.4	28,332	12.9
		Total	245	100.0	3,756	100.0	219,278	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	9	3.5	187	5.0	15,056	6.9
		1 to 4	43	17.8	850	22.6	64,201	29.3
		5 to 10	66	26.9	1,216	32.4	72,739	33.2
		11 to 20	67	27.4	923	24.6	42,920	19.6
		More than 20	60	24.4	581	15.5	24,195	11.0
		Total	244	100.0	3,757	100.0	219,112	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	3	1.3	17	0.5	1,380	0.7
		(2)	4	1.6	37	1.0	2,736	1.3
		(3)	10	3.9	199	5.4	10,229	4.9
		(4)	50	20.7	735	20.1	51,150	24.3
		(5)	92	38.1	1,361	37.3	73,943	35.2
		(6)	58	23.8	934	25.6	48,193	22.9
		(7) Extremely challenging	26	10.6	371	10.1	22,724	10.8
		Total	242	100.0	3,653	100.0	210,356	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	7	3.0	75	2.0	6,466	2.9
		Some	62	25.4	607	16.1	38,870	17.7
		Quite a bit	99	40.5	1,616	42.9	90,722	41.3
		Very much	76	31.0	1,467	39.0	83,431	38.0
		Total	245	100.0	3,766	100.0	219,489	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Southwestern Oregon Community College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**  
Comparison Group: Oregon Community Colleges in the 2014 Cohort\*  
Breakout by Developmental Status  
[Weighted]  
Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Developmental Status

[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Non-Developmental	2.57	2.88	-0.32**	2.85	-0.29**
		Developmental	2.99	3.02		2.95	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Non-Developmental	2.42	2.56		2.55	
		Developmental	2.85	2.68		2.68	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Non-Developmental	2.02	2.06		2.02	
		Developmental	2.44	2.31		2.23	0.23**
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Non-Developmental	1.72	1.74		1.73	
		Developmental	1.96	1.84		1.85	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Non-Developmental	2.62	2.76		2.72	
		Developmental	2.82	2.75		2.74	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Non-Developmental	1.34	1.37		1.41	
		Developmental	1.59	1.45		1.51	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	36	18.1	281	7.7	15,545	7.6
		Sometimes	69	34.6	1,036	28.3	61,534	30.3
		Often	38	19.0	1,167	31.9	65,077	32.0
		Very often	56	28.3	1,176	32.1	61,151	30.1
		<b>Total</b>	<b>199</b>	<b>100.0</b>	<b>3,661</b>	<b>100.0</b>	<b>203,307</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	42	20.5	383	10.4	19,826	9.7
		Sometimes	75	37.0	1,526	41.6	87,044	42.8
		Often	46	22.7	1,094	29.8	60,859	29.9
		Very often	40	19.9	666	18.2	35,795	17.6
		<b>Total</b>	<b>203</b>	<b>100.0</b>	<b>3,669</b>	<b>100.0</b>	<b>203,525</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	75	37.5	1,055	28.9	63,993	31.5
		Sometimes	67	33.6	1,609	44.0	87,287	43.0
		Often	36	18.0	691	18.9	34,860	17.2
		Very often	22	10.9	298	8.2	17,043	8.4
		<b>Total</b>	<b>200</b>	<b>100.0</b>	<b>3,653</b>	<b>100.0</b>	<b>203,183</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	101	50.1	1,703	46.6	97,392	48.0
		Sometimes	68	33.8	1,372	37.5	72,994	36.0
		Often	20	10.1	422	11.6	22,726	11.2
		Very often	12	5.9	157	4.3	9,632	4.8
		<b>Total</b>	<b>202</b>	<b>100.0</b>	<b>3,655</b>	<b>100.0</b>	<b>202,744</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	37	18.6	234	6.4	14,966	7.4
		Sometimes	45	22.4	1,147	31.3	67,343	33.1
		Often	75	37.7	1,556	42.5	80,350	39.5
		Very often	42	21.3	728	19.9	40,580	20.0
		<b>Total</b>	<b>199</b>	<b>100.0</b>	<b>3,665</b>	<b>100.0</b>	<b>203,240</b>	<b>100.0</b>
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	150	74.9	2,611	72.1	141,838	70.3
		Sometimes	36	18.0	752	20.8	41,600	20.6
		Often	11	5.3	190	5.2	13,073	6.5
		Very often	4	1.8	70	1.9	5,280	2.6
		<b>Total</b>	<b>201</b>	<b>100.0</b>	<b>3,623</b>	<b>100.0</b>	<b>201,790</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Developmental Status: Developmental Students

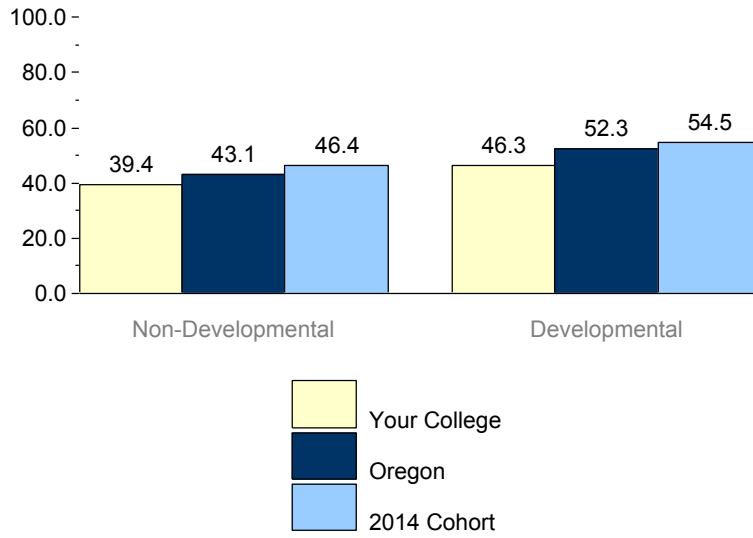
[Weighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	12	5.0	149	4.0	13,238	6.1
		Sometimes	60	24.8	980	26.3	59,562	27.3
		Often	87	36.0	1,248	33.4	70,319	32.3
		Very often	83	34.2	1,354	36.3	74,759	34.3
		<b>Total</b>	<b>242</b>	<b>100.0</b>	<b>3,731</b>	<b>100.0</b>	<b>217,878</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	5	2.0	256	6.8	16,001	7.3
		Sometimes	85	34.6	1,481	39.6	84,200	38.6
		Often	96	39.3	1,212	32.4	71,305	32.7
		Very often	59	24.1	794	21.2	46,671	21.4
		<b>Total</b>	<b>245</b>	<b>100.0</b>	<b>3,744</b>	<b>100.0</b>	<b>218,177</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	41	17.1	619	16.5	48,808	22.4
		Sometimes	92	38.3	1,772	47.4	96,081	44.1
		Often	68	28.2	915	24.4	47,516	21.8
		Very often	39	16.4	436	11.7	25,354	11.6
		<b>Total</b>	<b>240</b>	<b>100.0</b>	<b>3,742</b>	<b>100.0</b>	<b>217,759</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	76	31.5	1,470	39.4	89,804	41.3
		Sometimes	112	46.2	1,555	41.7	83,791	38.5
		Often	42	17.6	529	14.2	30,319	13.9
		Very often	12	4.8	179	4.8	13,545	6.2
		<b>Total</b>	<b>242</b>	<b>100.0</b>	<b>3,733</b>	<b>100.0</b>	<b>217,457</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	13	5.5	206	5.5	15,286	7.0
		Sometimes	69	28.4	1,247	33.4	72,012	33.0
		Often	109	44.9	1,540	41.3	84,431	38.7
		Very often	52	21.2	741	19.8	46,194	21.2
		<b>Total</b>	<b>244</b>	<b>100.0</b>	<b>3,734</b>	<b>100.0</b>	<b>217,922</b>	<b>100.0</b>
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	145	60.9	2,510	67.5	139,541	64.6
		Sometimes	59	24.8	834	22.4	49,915	23.1
		Often	21	9.0	269	7.2	18,982	8.8
		Very often	13	5.3	104	2.8	7,639	3.5
		<b>Total</b>	<b>238</b>	<b>100.0</b>	<b>3,718</b>	<b>100.0</b>	<b>216,077</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Southwestern Oregon Community College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**  
Comparison Group: Oregon Community Colleges in the 2014 Cohort\*  
Breakout by Developmental Status  
[Weighted]  
Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Developmental Status

[Weighted]

Support for Learners (SUPPORT)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Non-Developmental	2.80	2.98		2.96	
		Developmental	2.78	3.11	-0.39**	3.10	-0.38**
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Non-Developmental	2.28	2.44		2.49	
		Developmental	2.35	2.65	-0.30**	2.68	-0.32**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Non-Developmental	1.81	1.82		1.90	
		Developmental	1.93	2.06		2.12	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Non-Developmental	1.95	1.97		2.09	
		Developmental	2.14	2.26		2.35	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Non-Developmental	2.02	2.35	-0.32**	2.46	-0.41**
		Developmental	2.33	2.60	-0.26**	2.71	-0.36**
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Non-Developmental	1.72	1.73		1.71	
		Developmental	1.98	1.91		1.92	
13.1b. Career counseling [SUPPORT]	USECACOU	Non-Developmental	1.30	1.33		1.35	
		Developmental	1.47	1.48		1.54	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	18	8.7	185	5.1	10,914	5.4
		Some	53	26.2	763	20.8	46,753	22.9
		Quite a bit	85	41.7	1,665	45.4	85,712	42.0
		Very much	47	23.4	1,057	28.8	60,546	29.7
		<b>Total</b>	<b>203</b>	<b>100.0</b>	<b>3,671</b>	<b>100.0</b>	<b>203,925</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	55	27.0	742	20.4	38,481	18.9
		Some	62	30.8	1,213	33.3	65,849	32.4
		Quite a bit	60	29.5	1,036	28.4	59,051	29.1
		Very much	26	12.7	655	18.0	39,704	19.6
		<b>Total</b>	<b>203</b>	<b>100.0</b>	<b>3,646</b>	<b>100.0</b>	<b>203,085</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	91	44.9	1,589	43.7	85,047	41.8
		Some	63	31.1	1,337	36.7	69,581	34.2
		Quite a bit	44	21.7	510	14.0	32,286	15.9
		Very much	5	2.2	204	5.6	16,367	8.1
		<b>Total</b>	<b>203</b>	<b>100.0</b>	<b>3,639</b>	<b>100.0</b>	<b>203,281</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	73	36.1	1,224	33.8	61,405	30.3
		Some	74	36.7	1,505	41.5	79,835	39.4
		Quite a bit	47	23.3	659	18.2	42,477	21.0
		Very much	8	4.0	235	6.5	18,773	9.3
		<b>Total</b>	<b>203</b>	<b>100.0</b>	<b>3,623</b>	<b>100.0</b>	<b>202,490</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	77	37.7	950	26.1	48,761	24.0
		Some	66	32.5	1,093	30.0	56,108	27.7
		Quite a bit	41	20.0	963	26.4	53,359	26.3
		Very much	20	9.8	635	17.4	44,522	22.0
		<b>Total</b>	<b>203</b>	<b>100.0</b>	<b>3,642</b>	<b>100.0</b>	<b>202,749</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	34	16.9	294	8.1	17,667	8.8
		Rarely/Never	71	35.2	1,393	38.4	76,558	38.2
		Sometimes	73	36.3	1,461	40.3	82,496	41.2
		Often	23	11.6	479	13.2	23,585	11.8
		<b>Total</b>	<b>201</b>	<b>100.0</b>	<b>3,627</b>	<b>100.0</b>	<b>200,306</b>	<b>100.0</b>
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	62	31.4	851	23.5	45,658	22.9
		Rarely/Never	100	51.0	1,996	55.2	108,688	54.4
		Sometimes	28	14.4	632	17.5	36,952	18.5
		Often	6	3.3	135	3.7	8,366	4.2
		<b>Total</b>	<b>197</b>	<b>100.0</b>	<b>3,615</b>	<b>100.0</b>	<b>199,664</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Developmental Status: Developmental Students

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	25	10.2	140	3.7	9,027	4.1
		Some	65	26.6	705	18.8	42,697	19.5
		Quite a bit	92	37.7	1,514	40.3	84,001	38.3
		Very much	62	25.4	1,401	37.3	83,437	38.1
		<b>Total</b>	<b>245</b>	<b>100.0</b>	<b>3,761</b>	<b>100.0</b>	<b>219,162</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	57	23.3	578	15.4	32,661	14.9
		Some	75	30.9	1,100	29.4	62,840	28.7
		Quite a bit	80	33.0	1,115	29.8	65,993	30.2
		Very much	31	12.7	950	25.4	57,236	26.2
		<b>Total</b>	<b>243</b>	<b>100.0</b>	<b>3,743</b>	<b>100.0</b>	<b>218,731</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	106	43.4	1,305	34.8	75,331	34.4
		Some	72	29.7	1,311	35.0	71,144	32.5
		Quite a bit	43	17.5	749	20.0	43,590	19.9
		Very much	23	9.3	383	10.2	28,687	13.1
		<b>Total</b>	<b>243</b>	<b>100.0</b>	<b>3,748</b>	<b>100.0</b>	<b>218,753</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	58	23.8	847	22.7	47,985	22.0
		Some	106	43.6	1,491	40.0	79,399	36.5
		Quite a bit	66	27.1	960	25.7	56,627	26.0
		Very much	13	5.5	433	11.6	33,764	15.5
		<b>Total</b>	<b>243</b>	<b>100.0</b>	<b>3,732</b>	<b>100.0</b>	<b>217,775</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	63	25.9	706	18.9	39,247	18.0
		Some	77	31.7	1,026	27.4	51,855	23.7
		Quite a bit	64	26.5	1,064	28.4	59,781	27.4
		Very much	39	16.0	946	25.3	67,502	30.9
		<b>Total</b>	<b>243</b>	<b>100.0</b>	<b>3,743</b>	<b>100.0</b>	<b>218,386</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	16	6.9	145	3.9	11,918	5.6
		Rarely/Never	54	22.6	1,040	28.2	57,073	26.8
		Sometimes	118	49.5	1,770	48.0	102,954	48.4
		Often	50	21.0	731	19.8	40,663	19.1
		<b>Total</b>	<b>239</b>	<b>100.0</b>	<b>3,686</b>	<b>100.0</b>	<b>212,607</b>	<b>100.0</b>
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	48	20.2	675	18.4	36,782	17.4
		Rarely/Never	114	47.6	1,791	48.9	98,800	46.7
		Sometimes	65	27.2	953	26.0	58,005	27.4
		Often	12	5.1	244	6.7	17,843	8.4
		<b>Total</b>	<b>240</b>	<b>100.0</b>	<b>3,664</b>	<b>100.0</b>	<b>211,430</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

## Colleges in the Comparison Group

Comparison Group: Oregon Community Colleges in the 2014 Cohort

Institution	State
Blue Mountain Community College	OR
Central Oregon Community College	OR
Chemeketa Community College	OR
Clackamas Community College	OR
Clatsop Community College	OR
Columbia Gorge Community College	OR
Klamath Community College	OR
Lane Community College	OR
Linn-Benton Community College	OR
Oregon Coast Community College	OR
Rogue Community College	OR
Tillamook Bay Community College	OR
Treasure Valley Community College	OR
Umpqua Community College	OR