

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Scores Report - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

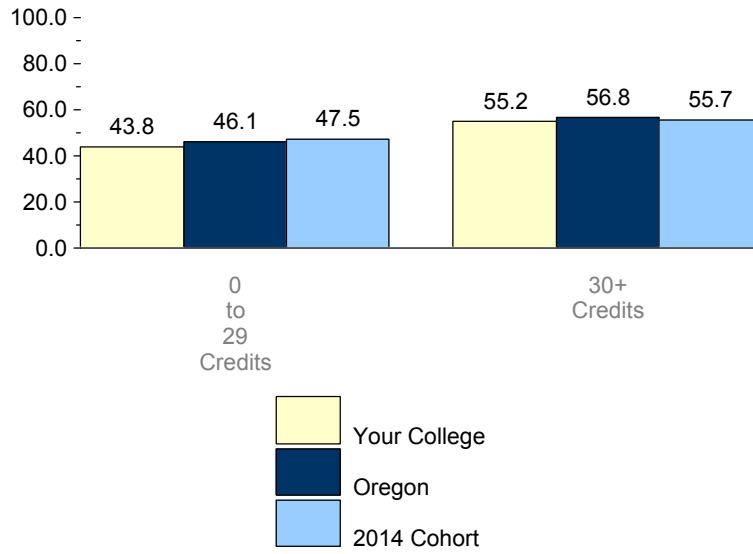
Breakout by Credit Hours Earned

[Weighted]

Benchmark	Breakout Group	Your College	Oregon		2014 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	0 to 29 credits	43.8	46.1	-2.3	47.5	-3.7
	30+ credits	55.2	56.8	-1.7	55.7	-0.5
Student Effort	0 to 29 credits	44.7	48.0	-3.2	49.2	-4.5
	30+ credits	50.7	53.6	-2.9	52.1	-1.4
Academic Challenge	0 to 29 credits	44.4	47.0	-2.5	48.0	-3.5
	30+ credits	51.9	54.9	-3.0	54.2	-2.3
Student-Faculty Interaction	0 to 29 credits	46.2	47.1	-0.9	48.5	-2.3
	30+ credits	57.7	55.8	1.9	54.9	2.8
Support for Learners	0 to 29 credits	43.0	47.3	-4.3	50.2	-7.2
	30+ credits	43.8	48.5	-4.7	51.3	-7.5

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**Southwestern Oregon Community College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Oregon Community Colleges in the 2014 Cohort\*  
 Breakout by Credit Hours Earned  
 [Weighted]  
 Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Credit Hours Earned

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	0 to 29 Credits	2.84	2.92		2.89	
		30+ Credits	2.97	3.00		3.01	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	0 to 29 Credits	1.86	1.91		2.07	-0.22**
		30+ Credits	2.13	2.28		2.31	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	0 to 29 Credits	2.15	2.53	-0.43**	2.49	-0.38**
		30+ Credits	2.59	2.72		2.63	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	0 to 29 Credits	1.92	1.85		1.86	
		30+ Credits	2.06	2.12		2.10	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	0 to 29 Credits	1.42	1.34		1.34	
		30+ Credits	1.63	1.50		1.48	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	0 to 29 Credits	1.30	1.22		1.30	
		30+ Credits	1.42	1.37		1.42	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	0 to 29 Credits	2.52	2.54		2.50	
		30+ Credits	2.80	2.75		2.63	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Credit Hours Earned: Students with 0 to 29 Credits

[Weighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	8	3.1	96	2.6	7,911	2.9
		Sometimes	95	34.9	1,221	32.5	92,404	33.6
		Often	100	36.7	1,321	35.2	97,328	35.4
		Very often	69	25.4	1,117	29.7	77,472	28.2
		<b>Total</b>	<b>273</b>	<b>100.0</b>	<b>3,756</b>	<b>100.0</b>	<b>275,115</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	106	39.0	1,366	36.5	84,366	30.8
		Sometimes	111	41.0	1,557	41.6	109,989	40.1
		Often	41	15.3	609	16.3	56,683	20.7
		Very often	13	4.7	211	5.6	23,119	8.4
		<b>Total</b>	<b>271</b>	<b>100.0</b>	<b>3,744</b>	<b>100.0</b>	<b>274,157</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	71	26.0	398	10.7	36,391	13.4
		Sometimes	114	41.9	1,452	39.1	106,161	39.0
		Often	64	23.5	1,366	36.8	88,920	32.6
		Very often	23	8.6	494	13.3	40,980	15.0
		<b>Total</b>	<b>273</b>	<b>100.0</b>	<b>3,710</b>	<b>100.0</b>	<b>272,452</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	103	38.5	1,572	42.0	115,342	42.2
		Sometimes	93	34.7	1,375	36.8	98,486	36.0
		Often	62	23.3	580	15.5	41,940	15.3
		Very often	9	3.5	215	5.8	17,500	6.4
		<b>Total</b>	<b>268</b>	<b>100.0</b>	<b>3,742</b>	<b>100.0</b>	<b>273,268</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	193	71.0	2,789	74.2	206,483	75.4
		Sometimes	50	18.3	730	19.4	47,753	17.4
		Often	24	8.9	166	4.4	13,283	4.8
		Very often	5	1.8	72	1.9	6,371	2.3
		<b>Total</b>	<b>272</b>	<b>100.0</b>	<b>3,757</b>	<b>100.0</b>	<b>273,890</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	206	77.2	3,103	83.2	214,753	78.7
		Sometimes	47	17.6	463	12.4	40,100	14.7
		Often	7	2.8	120	3.2	12,460	4.6
		Very often	6	2.4	43	1.2	5,436	2.0
		<b>Total</b>	<b>266</b>	<b>100.0</b>	<b>3,729</b>	<b>100.0</b>	<b>272,750</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	36	13.2	543	14.5	41,414	15.1
		Sometimes	103	38.2	1,383	37.0	103,309	37.7
		Often	87	32.0	1,073	28.7	78,521	28.7
		Very often	45	16.5	742	19.8	50,589	18.5
		<b>Total</b>	<b>270</b>	<b>100.0</b>	<b>3,741</b>	<b>100.0</b>	<b>273,832</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Credit Hours Earned: Students with 30+ Credits

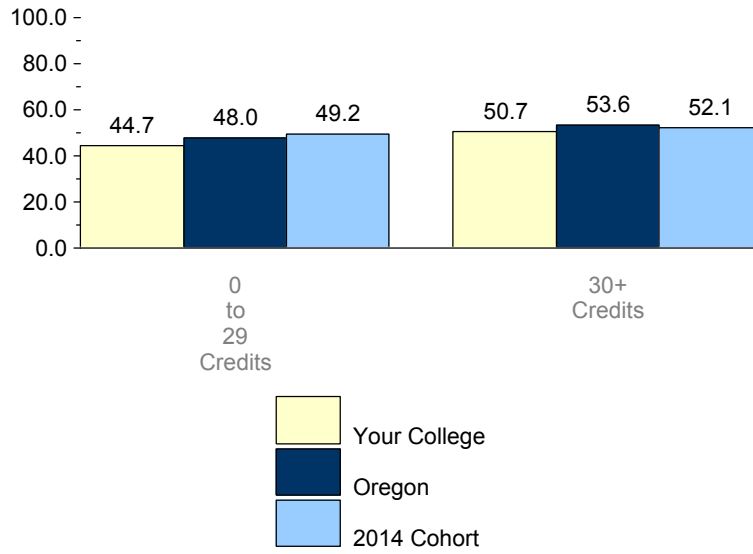
[Weighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	5	2.6	67	1.8	3,226	2.1
		Sometimes	52	29.7	1,163	30.5	43,487	28.9
		Often	62	35.7	1,290	33.8	52,762	35.0
		Very often	56	32.0	1,298	34.0	51,081	33.9
		<b>Total</b>	<b>175</b>	<b>100.0</b>	<b>3,818</b>	<b>100.0</b>	<b>150,557</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	41	23.4	652	17.1	29,166	19.4
		Sometimes	78	44.7	1,795	47.1	63,347	42.2
		Often	49	27.8	1,024	26.9	39,426	26.3
		Very often	7	4.1	342	9.0	18,134	12.1
		<b>Total</b>	<b>175</b>	<b>100.0</b>	<b>3,813</b>	<b>100.0</b>	<b>150,074</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	13	7.2	201	5.3	13,520	9.1
		Sometimes	70	39.9	1,361	35.9	55,413	37.1
		Often	69	39.6	1,545	40.7	53,333	35.7
		Very often	23	13.2	684	18.0	26,938	18.1
		<b>Total</b>	<b>175</b>	<b>100.0</b>	<b>3,791</b>	<b>100.0</b>	<b>149,204</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	55	31.5	970	25.6	42,942	28.7
		Sometimes	68	39.3	1,705	45.0	62,122	41.5
		Often	36	20.9	807	21.3	30,466	20.4
		Very often	15	8.3	309	8.2	14,053	9.4
		<b>Total</b>	<b>174</b>	<b>100.0</b>	<b>3,791</b>	<b>100.0</b>	<b>149,584</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	99	56.4	2,461	64.6	99,853	66.6
		Sometimes	54	30.7	957	25.1	34,103	22.8
		Often	11	6.4	241	6.3	9,926	6.6
		Very often	11	6.5	151	4.0	6,020	4.0
		<b>Total</b>	<b>175</b>	<b>100.0</b>	<b>3,810</b>	<b>100.0</b>	<b>149,902</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	121	69.2	2,737	72.4	103,905	69.6
		Sometimes	40	22.9	772	20.4	31,973	21.4
		Often	9	4.9	183	4.8	9,052	6.1
		Very often	5	3.0	89	2.4	4,379	2.9
		<b>Total</b>	<b>175</b>	<b>100.0</b>	<b>3,780</b>	<b>100.0</b>	<b>149,308</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	19	11.0	281	7.4	15,877	10.6
		Sometimes	48	27.2	1,336	35.2	55,849	37.3
		Often	57	32.7	1,235	32.5	46,381	30.9
		Very often	51	29.0	946	24.9	31,766	21.2
		<b>Total</b>	<b>175</b>	<b>100.0</b>	<b>3,799</b>	<b>100.0</b>	<b>149,872</b>	<b>100.0</b>

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**Southwestern Oregon Community College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Oregon Community Colleges in the 2014 Cohort\*  
 Breakout by Credit Hours Earned  
 [Weighted]  
 Student Effort (STUEFF)



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**2014 Benchmark Means Report - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Credit Hours Earned

[Weighted]

Student Effort (STUEFF)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	0 to 29 Credits	2.48	2.55		2.53	
		30+ Credits	2.43	2.63		2.51	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	0 to 29 Credits	2.51	2.68		2.77	-0.27**
		30+ Credits	2.81	3.01		2.92	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	0 to 29 Credits	1.90	1.85		1.81	
		30+ Credits	2.00	1.92		1.85	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	0 to 29 Credits	2.12	2.03		2.04	
		30+ Credits	2.05	2.12		2.10	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	0 to 29 Credits	2.12	2.14		1.92	
		30+ Credits	2.53	2.46		2.18	0.30**
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	0 to 29 Credits	1.54	1.52		1.50	
		30+ Credits	1.81	1.59	0.32**	1.56	0.37**
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	0 to 29 Credits	1.76	1.73		1.77	
		30+ Credits	1.95	1.72	0.31**	1.74	
13.1h. Computer lab [STUEFF]	USECOMLB	0 to 29 Credits	1.79	1.91		2.04	-0.30**
		30+ Credits	1.78	2.03	-0.33**	2.13	-0.46**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Credit Hours Earned: Students with 0 to 29 Credits

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	66	24.5	716	19.2	54,769	20.1
		Sometimes	63	23.6	1,070	28.6	76,868	28.2
		Often	85	31.7	1,135	30.4	81,954	30.0
		Very often	54	20.2	814	21.8	59,438	21.8
		<b>Total</b>	<b>269</b>	<b>100.0</b>	<b>3,734</b>	<b>100.0</b>	<b>273,030</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	55	20.4	466	12.5	29,441	10.8
		Sometimes	73	27.4	1,095	29.3	73,783	27.0
		Often	88	32.9	1,347	36.1	100,917	36.9
		Very often	52	19.3	825	22.1	69,230	25.3
		<b>Total</b>	<b>268</b>	<b>100.0</b>	<b>3,733</b>	<b>100.0</b>	<b>273,371</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	84	31.2	1,202	32.3	96,657	35.4
		Sometimes	141	52.7	2,015	54.2	141,994	52.0
		Often	29	10.9	354	9.5	24,623	9.0
		Very often	14	5.2	149	4.0	9,658	3.5
		<b>Total</b>	<b>268</b>	<b>100.0</b>	<b>3,720</b>	<b>100.0</b>	<b>272,932</b>	<b>100.0</b>
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	84	31.1	1,232	33.3	86,911	31.9
		1 to 4	118	43.6	1,623	43.9	125,388	46.0
		5 to 10	31	11.6	496	13.4	35,399	13.0
		11 to 20	24	8.9	167	4.5	13,102	4.8
		More than 20	13	4.7	176	4.8	11,788	4.3
		<b>Total</b>	<b>271</b>	<b>100.0</b>	<b>3,695</b>	<b>100.0</b>	<b>272,589</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	6	2.3	46	1.2	4,617	1.7
		1-5 hours	92	34.0	1,260	34.2	115,339	42.3
		6-10 hours	84	31.0	1,125	30.5	81,688	30.0
		11-20 hours	49	18.1	797	21.6	46,794	17.2
		21-30 hours	29	10.6	319	8.7	15,909	5.8
		More than 30 hours	10	3.9	141	3.8	8,101	3.0
		<b>Total</b>	<b>271</b>	<b>100.0</b>	<b>3,689</b>	<b>100.0</b>	<b>272,448</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	72	26.7	923	25.3	67,321	25.3
		Rarely/Never	114	42.4	1,672	45.8	123,119	46.4
		Sometimes	59	21.9	708	19.4	51,923	19.6
		Often	24	9.0	349	9.6	23,221	8.7
		<b>Total</b>	<b>268</b>	<b>100.0</b>	<b>3,652</b>	<b>100.0</b>	<b>265,584</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Credit Hours Earned: Students with 0 to 29 Credits

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	62	23.0	850	23.4	57,711	21.8
		Rarely/Never	94	34.7	1,375	37.8	96,030	36.2
		Sometimes	72	26.4	807	22.2	63,849	24.1
		Often	43	15.9	608	16.7	47,489	17.9
		Total	270	100.0	3,640	100.0	265,079	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	59	22.0	691	18.8	37,459	14.1
		Rarely/Never	82	30.9	1,141	31.1	70,415	26.5
		Sometimes	86	32.2	959	26.1	78,976	29.7
		Often	40	14.8	879	23.9	78,793	29.7
		Total	267	100.0	3,670	100.0	265,644	100.0

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**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Credit Hours Earned: Students with 30+ Credits

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	37	21.3	599	15.8	28,723	19.2
		Sometimes	54	30.8	1,075	28.3	46,196	30.9
		Often	55	31.5	1,280	33.7	44,755	29.9
		Very often	29	16.5	849	22.3	29,894	20.0
		<b>Total</b>	<b>175</b>	<b>100.0</b>	<b>3,803</b>	<b>100.0</b>	<b>149,569</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	21	11.9	172	4.5	10,797	7.2
		Sometimes	39	22.6	828	21.8	35,957	24.0
		Often	66	37.8	1,576	41.5	57,912	38.7
		Very often	48	27.8	1,221	32.2	44,981	30.1
		<b>Total</b>	<b>174</b>	<b>100.0</b>	<b>3,798</b>	<b>100.0</b>	<b>149,648</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	44	25.1	993	26.2	48,422	32.4
		Sometimes	100	57.4	2,262	59.6	81,028	54.3
		Often	18	10.4	402	10.6	14,156	9.5
		Very often	13	7.2	136	3.6	5,752	3.9
		<b>Total</b>	<b>175</b>	<b>100.0</b>	<b>3,794</b>	<b>100.0</b>	<b>149,359</b>	<b>100.0</b>
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	55	31.7	1,127	30.0	43,873	29.4
		1 to 4	77	44.7	1,685	44.9	69,239	46.4
		5 to 10	24	13.7	516	13.7	20,572	13.8
		11 to 20	11	6.5	217	5.8	7,941	5.3
		More than 20	6	3.4	208	5.5	7,504	5.0
		<b>Total</b>	<b>173</b>	<b>100.0</b>	<b>3,753</b>	<b>100.0</b>	<b>149,128</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	1	0.4	19	0.5	1,763	1.2
		1-5 hours	44	25.1	934	24.9	50,554	33.9
		6-10 hours	44	25.3	1,139	30.3	44,531	29.9
		11-20 hours	53	30.6	917	24.4	31,069	20.8
		21-30 hours	13	7.6	463	12.3	13,117	8.8
		More than 30 hours	19	11.0	284	7.6	8,022	5.4
		<b>Total</b>	<b>174</b>	<b>100.0</b>	<b>3,755</b>	<b>100.0</b>	<b>149,056</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	26	15.3	728	19.4	29,620	20.2
		Rarely/Never	66	37.9	1,670	44.6	67,360	46.0
		Sometimes	43	24.7	918	24.5	33,942	23.2
		Often	38	22.1	430	11.5	15,474	10.6
		<b>Total</b>	<b>173</b>	<b>100.0</b>	<b>3,746</b>	<b>100.0</b>	<b>146,397</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Credit Hours Earned: Students with 30+ Credits

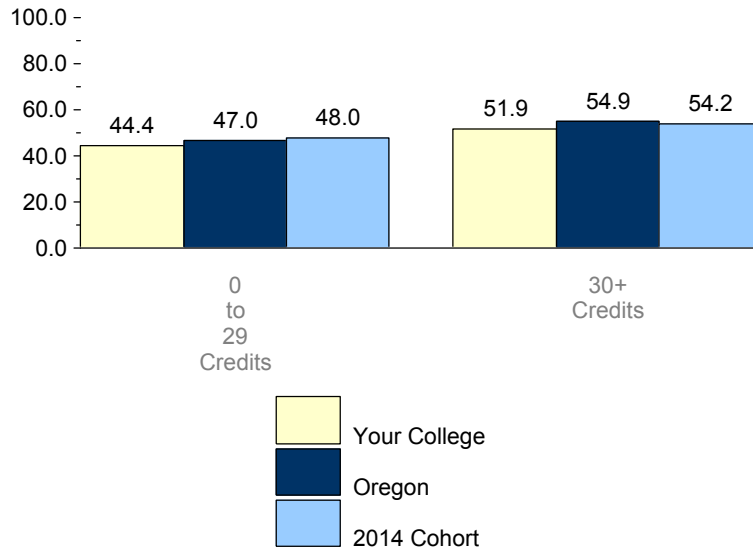
[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	33	18.7	695	18.6	27,212	18.6
		Rarely/Never	56	32.4	1,491	39.8	55,585	38.0
		Sometimes	36	20.5	931	24.9	38,416	26.3
		Often	49	28.3	628	16.8	24,915	17.1
		Total	174	100.0	3,745	100.0	146,129	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	31	17.9	418	11.1	13,496	9.2
		Rarely/Never	64	36.8	984	26.2	33,635	23.0
		Sometimes	45	26.2	1,271	33.8	48,562	33.1
		Often	33	19.0	1,082	28.8	50,836	34.7
		Total	173	100.0	3,755	100.0	146,529	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Southwestern Oregon Community College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Oregon Community Colleges in the 2014 Cohort\*  
 Breakout by Credit Hours Earned  
 [Weighted]  
 Academic Challenge (ACCHALL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Credit Hours Earned

[Weighted]

Academic Challenge (ACCHALL)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
<b>Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?</b>							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	0 to 29 Credits	2.43	2.57		2.60	
		30+ Credits	2.65	2.65		2.69	
<b>Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?</b>							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	0 to 29 Credits	2.79	2.83		2.87	
		30+ Credits	3.02	3.02		3.02	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	0 to 29 Credits	2.64	2.70		2.75	
		30+ Credits	2.78	2.83		2.87	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	0 to 29 Credits	2.48	2.51		2.58	
		30+ Credits	2.67	2.71		2.72	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	0 to 29 Credits	2.52	2.63		2.67	
		30+ Credits	2.76	2.79		2.86	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	0 to 29 Credits	2.72	2.77		2.81	
		30+ Credits	2.79	2.87		2.95	
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	0 to 29 Credits	2.88	2.88		2.84	
		30+ Credits	3.00	3.21		3.02	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	0 to 29 Credits	3.20	2.98		2.85	0.31**
		30+ Credits	3.27	3.24		2.95	0.29**
<b>Item 7</b>							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	0 to 29 Credits	4.69	4.88		4.89	
		30+ Credits	5.05	5.14		5.13	
<b>Item 9: How much does this college emphasize each of the following?</b>							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	0 to 29 Credits	2.83	3.02	-0.23**	3.01	-0.22**
		30+ Credits	2.92	3.13	-0.27**	3.12	-0.26**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Credit Hours Earned: Students with 0 to 29 Credits

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	41	15.0	432	11.6	27,229	10.0
		Sometimes	104	38.1	1,409	37.9	101,934	37.3
		Often	97	35.5	1,220	32.8	96,770	35.4
		Very often	31	11.5	658	17.7	47,200	17.3
		Total	273	100.0	3,719	100.0	273,133	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	22	8.3	196	5.2	13,582	5.0
		Some	71	26.4	1,047	28.0	76,052	27.8
		Quite a bit	116	43.1	1,681	45.0	116,517	42.5
		Very much	60	22.2	814	21.8	67,730	24.7
		Total	269	100.0	3,738	100.0	273,882	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	26	9.5	254	6.8	19,856	7.3
		Some	92	34.0	1,290	34.7	87,447	32.1
		Quite a bit	106	39.1	1,482	39.9	105,186	38.6
		Very much	47	17.4	693	18.6	60,149	22.1
		Total	271	100.0	3,719	100.0	272,637	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	39	14.3	518	13.9	35,108	12.9
		Some	106	39.2	1,392	37.3	95,262	34.9
		Quite a bit	82	30.5	1,235	33.1	92,545	33.9
		Very much	43	16.0	589	15.8	50,207	18.4
		Total	270	100.0	3,734	100.0	273,122	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	36	13.2	383	10.2	28,239	10.3
		Some	97	36.0	1,335	35.7	91,766	33.6
		Quite a bit	98	36.4	1,301	34.8	96,610	35.3
		Very much	39	14.4	717	19.2	56,834	20.8
		Total	270	100.0	3,735	100.0	273,450	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	23	8.6	333	8.9	23,037	8.4
		Some	90	33.6	1,109	29.6	79,266	28.9
		Quite a bit	92	34.3	1,386	37.0	99,021	36.1
		Very much	63	23.4	922	24.6	73,206	26.7
		Total	268	100.0	3,751	100.0	274,530	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Credit Hours Earned: Students with 0 to 29 Credits

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	16	5.8	122	3.3	8,945	3.3
		1 to 4	107	39.6	1,471	39.9	118,100	43.3
		5 to 10	75	27.8	1,170	31.7	81,169	29.8
		11 to 20	39	14.5	570	15.5	37,162	13.6
		More than 20	33	12.3	356	9.6	27,314	10.0
		Total	270	100.0	3,689	100.0	272,691	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	39	14.3	355	9.6	26,003	9.5
		1 to 4	41	15.3	988	26.8	84,188	30.9
		5 to 10	67	24.7	1,153	31.2	89,421	32.8
		11 to 20	75	27.6	758	20.5	49,429	18.1
		More than 20	49	18.1	437	11.8	23,439	8.6
		Total	270	100.0	3,692	100.0	272,480	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	12	4.8	33	0.9	2,809	1.1
		(2)	4	1.5	93	2.6	5,724	2.2
		(3)	19	7.6	253	7.1	17,131	6.5
		(4)	59	23.9	869	24.4	68,454	26.1
		(5)	88	35.5	1,267	35.5	90,500	34.5
		(6)	52	21.2	758	21.3	54,601	20.8
		(7) Extremely challenging	13	5.3	292	8.2	23,390	8.9
		Total	247	100.0	3,564	100.0	262,609	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	16	6.0	138	3.7	11,557	4.2
		Some	72	26.5	778	21.1	60,310	22.1
		Quite a bit	126	46.5	1,652	44.7	114,188	41.9
		Very much	57	21.0	1,127	30.5	86,681	31.8
		Total	271	100.0	3,695	100.0	272,736	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Credit Hours Earned: Students with 30+ Credits

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	19	10.7	295	7.8	11,793	7.9
		Sometimes	56	31.9	1,386	36.5	52,365	35.0
		Often	69	39.7	1,457	38.4	55,689	37.2
		Very often	31	17.8	656	17.3	29,710	19.9
		Total	174	100.0	3,794	100.0	149,557	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	5	2.6	92	2.4	4,832	3.2
		Some	42	24.2	841	22.1	33,615	22.4
		Quite a bit	72	41.3	1,761	46.2	65,707	43.8
		Very much	56	31.9	1,114	29.2	45,871	30.6
		Total	174	100.0	3,808	100.0	150,024	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	8	4.8	175	4.6	8,073	5.4
		Some	62	35.9	1,199	31.6	42,850	28.7
		Quite a bit	62	36.0	1,527	40.3	59,255	39.6
		Very much	40	23.3	888	23.4	39,295	26.3
		Total	173	100.0	3,788	100.0	149,473	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	16	9.3	320	8.4	14,221	9.5
		Some	59	33.8	1,252	33.0	48,063	32.1
		Quite a bit	66	37.8	1,435	37.8	53,457	35.7
		Very much	33	19.1	788	20.8	33,887	22.6
		Total	174	100.0	3,796	100.0	149,628	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	13	7.7	276	7.2	10,271	6.9
		Some	56	32.0	1,187	31.2	42,448	28.3
		Quite a bit	64	36.5	1,425	37.4	55,870	37.3
		Very much	41	23.8	921	24.2	41,279	27.5
		Total	174	100.0	3,808	100.0	149,868	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	14	7.8	263	6.9	9,632	6.4
		Some	57	33.0	1,059	27.8	37,193	24.8
		Quite a bit	56	32.1	1,387	36.4	55,037	36.6
		Very much	47	27.1	1,106	29.0	48,407	32.2
		Total	174	100.0	3,815	100.0	150,270	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.



Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Credit Hours Earned: Students with 30+ Credits

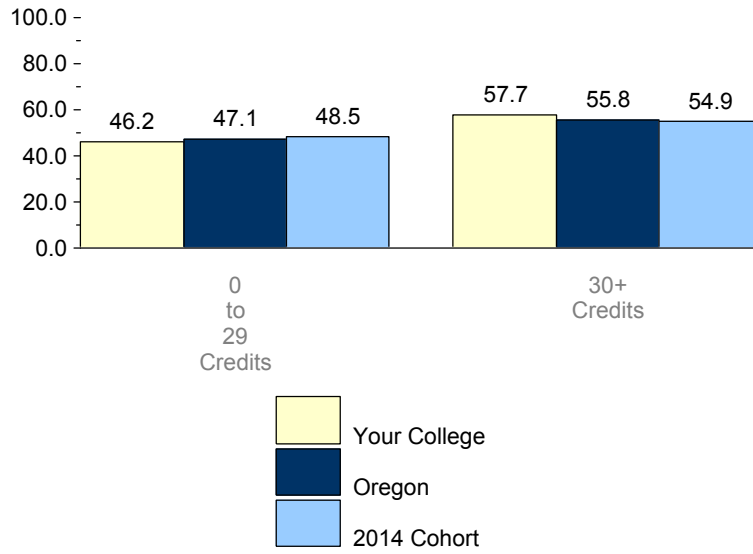
[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	5	2.6	35	0.9	3,590	2.4
		1 to 4	71	40.8	1,040	27.7	55,646	37.3
		5 to 10	46	26.4	1,320	35.2	45,280	30.4
		11 to 20	25	14.1	813	21.7	24,104	16.2
		More than 20	28	16.1	547	14.6	20,531	13.8
		Total	174	100.0	3,755	100.0	149,151	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	17	9.9	184	4.9	12,774	8.6
		1 to 4	34	19.6	870	23.2	46,429	31.2
		5 to 10	47	27.2	1,200	32.0	44,233	29.7
		11 to 20	34	19.6	876	23.3	27,011	18.1
		More than 20	41	23.6	623	16.6	18,583	12.5
		Total	174	100.0	3,753	100.0	149,029	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	7	4.0	25	0.7	1,162	0.8
		(2)	4	2.2	48	1.3	2,442	1.7
		(3)	8	4.7	200	5.5	6,932	4.8
		(4)	30	17.4	641	17.5	29,457	20.5
		(5)	59	34.1	1,342	36.7	48,384	33.6
		(6)	36	20.7	1,010	27.6	37,238	25.9
		(7) Extremely challenging	29	17.0	395	10.8	18,225	12.7
		Total	173	100.0	3,662	100.0	143,839	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	13	7.3	89	2.4	4,424	3.0
		Some	45	25.7	684	18.2	27,611	18.5
		Quite a bit	61	35.0	1,646	43.8	62,169	41.7
		Very much	56	32.0	1,339	35.6	55,045	36.9
		Total	174	100.0	3,759	100.0	149,250	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Southwestern Oregon Community College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Oregon Community Colleges in the 2014 Cohort\*  
 Breakout by Credit Hours Earned  
 [Weighted]  
 Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Credit Hours Earned

[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	0 to 29 Credits	2.74	2.80		2.83	
		30+ Credits	2.94	3.11		3.03	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	0 to 29 Credits	2.51	2.52		2.57	
		30+ Credits	2.86	2.73		2.71	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	0 to 29 Credits	2.08	2.10		2.07	
		30+ Credits	2.49	2.28		2.24	0.27**
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	0 to 29 Credits	1.76	1.70		1.74	
		30+ Credits	1.97	1.89		1.89	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	0 to 29 Credits	2.57	2.71		2.71	
		30+ Credits	2.95	2.81		2.78	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	0 to 29 Credits	1.45	1.35		1.43	
		30+ Credits	1.53	1.47		1.54	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Credit Hours Earned: Students with 0 to 29 Credits

[Weighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	34	12.9	333	8.9	21,977	8.1
		Sometimes	80	30.1	1,175	31.5	83,266	30.5
		Often	72	27.0	1,137	30.4	86,650	31.8
		Very often	80	30.1	1,090	29.2	80,998	29.7
		<b>Total</b>	<b>267</b>	<b>100.0</b>	<b>3,735</b>	<b>100.0</b>	<b>272,891</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	33	12.3	432	11.6	26,219	9.6
		Sometimes	114	41.9	1,564	41.9	113,913	41.7
		Often	78	28.5	1,122	30.0	83,685	30.6
		Very often	47	17.3	618	16.5	49,455	18.1
		<b>Total</b>	<b>273</b>	<b>100.0</b>	<b>3,735</b>	<b>100.0</b>	<b>273,272</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	87	32.4	980	26.3	79,870	29.3
		Sometimes	97	36.1	1,705	45.8	118,530	43.4
		Often	60	22.3	724	19.4	50,093	18.4
		Very often	25	9.2	314	8.4	24,350	8.9
		<b>Total</b>	<b>268</b>	<b>100.0</b>	<b>3,723</b>	<b>100.0</b>	<b>272,843</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	124	46.2	1,813	48.7	130,372	47.9
		Sometimes	98	36.5	1,338	36.0	96,336	35.4
		Often	33	12.2	428	11.5	31,948	11.7
		Very often	14	5.1	142	3.8	13,587	5.0
		<b>Total</b>	<b>270</b>	<b>100.0</b>	<b>3,721</b>	<b>100.0</b>	<b>272,243</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	42	15.6	290	7.8	21,876	8.0
		Sometimes	78	28.9	1,256	33.7	91,119	33.4
		Often	102	38.1	1,441	38.7	104,612	38.3
		Very often	47	17.4	740	19.8	55,299	20.3
		<b>Total</b>	<b>269</b>	<b>100.0</b>	<b>3,728</b>	<b>100.0</b>	<b>272,906</b>	<b>100.0</b>
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	186	69.6	2,751	74.3	189,655	70.1
		Sometimes	51	19.3	681	18.4	54,143	20.0
		Often	21	7.8	198	5.3	19,308	7.1
		Very often	9	3.3	74	2.0	7,579	2.8
		<b>Total</b>	<b>267</b>	<b>100.0</b>	<b>3,705</b>	<b>100.0</b>	<b>270,686</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Credit Hours Earned: Students with 30+ Credits

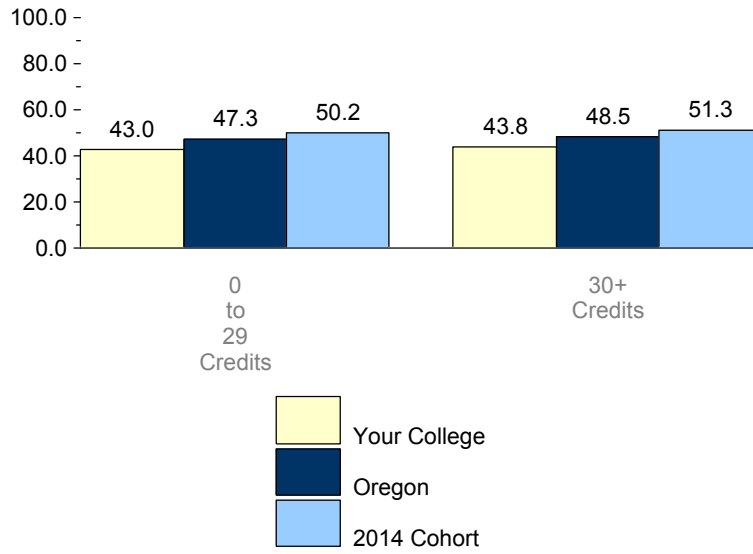
[Weighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	11	6.2	107	2.8	6,659	4.5
		Sometimes	48	27.9	867	22.9	37,959	25.4
		Often	54	31.2	1,316	34.7	49,259	32.9
		Very often	60	34.7	1,497	39.5	55,721	37.2
		<b>Total</b>	<b>172</b>	<b>100.0</b>	<b>3,787</b>	<b>100.0</b>	<b>149,597</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	13	7.5	218	5.7	9,583	6.4
		Sometimes	49	28.2	1,473	38.7	57,508	38.4
		Often	61	34.7	1,240	32.6	48,987	32.7
		Very often	52	29.6	877	23.0	33,655	22.5
		<b>Total</b>	<b>175</b>	<b>100.0</b>	<b>3,808</b>	<b>100.0</b>	<b>149,733</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	29	16.9	727	19.1	32,958	22.1
		Sometimes	64	37.3	1,730	45.5	65,338	43.7
		Often	44	25.5	894	23.5	32,664	21.9
		Very often	35	20.2	448	11.8	18,392	12.3
		<b>Total</b>	<b>172</b>	<b>100.0</b>	<b>3,800</b>	<b>100.0</b>	<b>149,351</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	56	32.2	1,404	37.0	57,175	38.3
		Sometimes	79	45.1	1,629	42.9	60,831	40.8
		Often	29	16.7	549	14.5	21,418	14.4
		Very often	10	6.0	211	5.6	9,806	6.6
		<b>Total</b>	<b>174</b>	<b>100.0</b>	<b>3,794</b>	<b>100.0</b>	<b>149,230</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	8	4.8	152	4.0	8,352	5.6
		Sometimes	37	21.2	1,179	31.0	48,505	32.4
		Often	84	48.1	1,704	44.9	60,650	40.6
		Very often	45	25.9	762	20.1	32,057	21.4
		<b>Total</b>	<b>174</b>	<b>100.0</b>	<b>3,797</b>	<b>100.0</b>	<b>149,563</b>	<b>100.0</b>
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	109	62.4	2,466	65.6	92,446	62.3
		Sometimes	46	26.4	920	24.5	37,505	25.3
		Often	12	7.0	269	7.2	12,920	8.7
		Very often	7	4.2	103	2.7	5,481	3.7
		<b>Total</b>	<b>174</b>	<b>100.0</b>	<b>3,758</b>	<b>100.0</b>	<b>148,351</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Southwestern Oregon Community College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Oregon Community Colleges in the 2014 Cohort\*  
 Breakout by Credit Hours Earned  
 [Weighted]  
 Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Credit Hours Earned

[Weighted]

Support for Learners (SUPPORT)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	0 to 29 Credits	2.76	3.07	-0.35**	3.03	-0.30**
		30+ Credits	2.83	3.02		3.05	-0.27**
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	0 to 29 Credits	2.29	2.52	-0.21**	2.57	-0.27**
		30+ Credits	2.39	2.57		2.62	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	0 to 29 Credits	1.86	1.96		2.02	
		30+ Credits	1.89	1.91		2.01	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	0 to 29 Credits	2.02	2.13		2.23	-0.21**
		30+ Credits	2.11	2.11		2.22	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	0 to 29 Credits	2.25	2.45		2.60	-0.31**
		30+ Credits	2.11	2.51	-0.40**	2.59	-0.46**
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	0 to 29 Credits	1.86	1.77		1.79	
		30+ Credits	1.89	1.88		1.87	
13.1b. Career counseling [SUPPORT]	USECACOU	0 to 29 Credits	1.39	1.41		1.44	
		30+ Credits	1.41	1.41		1.47	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Credit Hours Earned: Students with 0 to 29 Credits

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	27	9.9	147	4.0	12,896	4.7
		Some	73	27.0	711	19.3	58,120	21.3
		Quite a bit	108	39.8	1,583	42.9	109,528	40.2
		Very much	63	23.2	1,249	33.8	91,695	33.7
		<b>Total</b>	<b>271</b>	<b>100.0</b>	<b>3,689</b>	<b>100.0</b>	<b>272,239</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	71	26.3	681	18.6	47,015	17.3
		Some	78	29.1	1,154	31.4	82,836	30.5
		Quite a bit	91	33.7	1,083	29.5	80,678	29.7
		Very much	30	11.0	753	20.5	60,907	22.4
		<b>Total</b>	<b>270</b>	<b>100.0</b>	<b>3,672</b>	<b>100.0</b>	<b>271,436</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	118	43.9	1,398	38.1	102,711	37.8
		Some	85	31.7	1,325	36.1	89,894	33.1
		Quite a bit	51	19.1	650	17.7	49,619	18.3
		Very much	14	5.3	293	8.0	29,222	10.8
		<b>Total</b>	<b>270</b>	<b>100.0</b>	<b>3,665</b>	<b>100.0</b>	<b>271,447</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	81	29.9	1,018	27.9	69,956	25.9
		Some	116	43.2	1,466	40.2	101,865	37.7
		Quite a bit	59	22.0	826	22.6	64,487	23.9
		Very much	13	5.0	338	9.3	33,968	12.6
		<b>Total</b>	<b>270</b>	<b>100.0</b>	<b>3,648</b>	<b>100.0</b>	<b>270,275</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	83	31.0	872	23.8	56,361	20.8
		Some	77	28.6	1,036	28.3	68,856	25.4
		Quite a bit	67	24.8	986	26.9	72,857	26.9
		Very much	42	15.7	767	20.9	72,791	26.9
		<b>Total</b>	<b>270</b>	<b>100.0</b>	<b>3,660</b>	<b>100.0</b>	<b>270,865</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	41	15.3	296	8.0	23,279	8.6
		Rarely/Never	70	26.2	1,312	35.5	89,618	33.3
		Sometimes	118	44.2	1,552	42.0	117,909	43.8
		Often	38	14.2	531	14.4	38,376	14.3
		<b>Total</b>	<b>267</b>	<b>100.0</b>	<b>3,691</b>	<b>100.0</b>	<b>269,182</b>	<b>100.0</b>
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	77	28.6	806	21.9	57,470	21.5
		Rarely/Never	126	47.2	1,896	51.6	133,927	50.0
		Sometimes	55	20.4	788	21.4	60,195	22.5
		Often	10	3.7	188	5.1	16,317	6.1
		<b>Total</b>	<b>267</b>	<b>100.0</b>	<b>3,677</b>	<b>100.0</b>	<b>267,909</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.



Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Breakout by Credit Hours Earned: Students with 30+ Credits

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	16	9.1	178	4.7	6,886	4.6
		Some	44	25.1	771	20.5	30,694	20.6
		Quite a bit	69	39.7	1,593	42.4	59,324	39.8
		Very much	45	26.1	1,214	32.3	52,165	35.0
		Total	174	100.0	3,756	100.0	149,069	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	39	22.3	650	17.4	23,657	15.9
		Some	58	33.2	1,153	30.9	45,134	30.4
		Quite a bit	48	27.9	1,081	29.0	43,857	29.5
		Very much	29	16.6	847	22.7	35,948	24.2
		Total	174	100.0	3,730	100.0	148,597	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	77	44.2	1,501	40.2	56,770	38.2
		Some	50	29.0	1,340	35.9	50,224	33.8
		Quite a bit	36	20.7	607	16.3	25,939	17.4
		Very much	10	6.0	286	7.7	15,804	10.6
		Total	174	100.0	3,734	100.0	148,737	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	49	28.3	1,063	28.6	38,738	26.1
		Some	64	37.1	1,529	41.1	56,548	38.2
		Quite a bit	52	29.9	799	21.5	34,278	23.1
		Very much	8	4.7	327	8.8	18,612	12.6
		Total	174	100.0	3,720	100.0	148,175	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	55	31.9	784	21.0	30,955	20.8
		Some	63	36.4	1,085	29.1	38,445	25.9
		Quite a bit	36	20.9	1,053	28.2	39,815	26.8
		Very much	19	10.8	811	21.7	39,291	26.5
		Total	174	100.0	3,733	100.0	148,505	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	9	5.3	149	3.9	6,451	4.4
		Rarely/Never	55	31.2	1,166	30.8	45,008	30.4
		Sometimes	75	42.6	1,745	46.0	69,702	47.1
		Often	36	20.8	730	19.3	26,969	18.2
		Total	175	100.0	3,789	100.0	148,130	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	34	19.6	740	19.7	25,650	17.4
		Rarely/Never	92	53.3	1,977	52.5	75,482	51.2
		Sometimes	37	21.8	849	22.6	36,059	24.4
		Often	9	5.4	199	5.3	10,334	7.0
		Total	172	100.0	3,765	100.0	147,526	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

## Colleges in the Comparison Group

Comparison Group: Oregon Community Colleges in the 2014 Cohort

Institution	State
Blue Mountain Community College	OR
Central Oregon Community College	OR
Chemeketa Community College	OR
Clackamas Community College	OR
Clatsop Community College	OR
Columbia Gorge Community College	OR
Klamath Community College	OR
Lane Community College	OR
Linn-Benton Community College	OR
Oregon Coast Community College	OR
Rogue Community College	OR
Tillamook Bay Community College	OR
Treasure Valley Community College	OR
Umpqua Community College	OR