

2014 Benchmark Scores Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

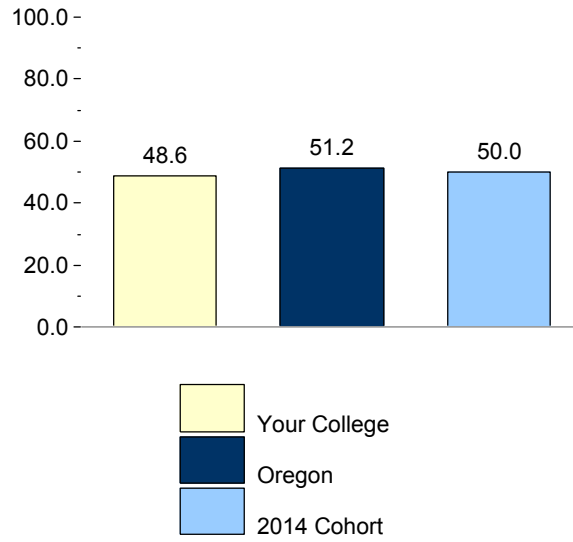
[Weighted]

Benchmark	Your College	Oregon		2014 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	48.6	51.2	-2.6	50.0	-1.4
Student Effort	47.5	50.7	-3.2	50.0	-2.5
Academic Challenge	47.5	50.5	-3.0	50.0	-2.5
Student-Faculty Interaction	51.1	51.2	-0.1	50.0	1.1
Support for Learners	43.5	47.8	-4.3	50.0	-6.5

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**Southwestern Oregon Community College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**  
Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

[Weighted]  
Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14

2014 Benchmark Means Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Oregon		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.91	2.96		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	1.98	2.10		2.15	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.33	2.62	-0.35**	2.54	-0.24**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.97	1.98		1.95	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.49	1.42		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.35	1.30		1.34	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.63	2.64		2.55	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

[Weighted]

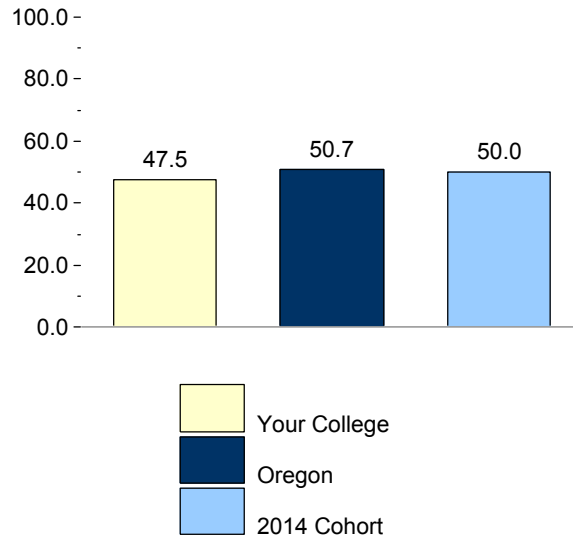
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	13	2.8	166	2.1	11,466	2.6
		Sometimes	148	32.3	2,448	31.6	139,932	32.0
		Often	164	35.8	2,670	34.5	154,246	35.2
		Very often	133	29.0	2,460	31.8	132,033	30.2
		<b>Total</b>	<b>457</b>	<b>100.0</b>	<b>7,743</b>	<b>100.0</b>	<b>437,677</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	148	32.6	2,067	26.8	116,682	26.8
		Sometimes	191	42.1	3,419	44.3	178,129	40.8
		Often	92	20.1	1,668	21.6	98,756	22.6
		Very often	24	5.2	569	7.4	42,534	9.8
		<b>Total</b>	<b>455</b>	<b>100.0</b>	<b>7,723</b>	<b>100.0</b>	<b>436,101</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	83	18.3	615	8.0	51,417	11.9
		Sometimes	189	41.3	2,866	37.4	166,100	38.3
		Often	136	29.9	2,980	38.9	145,882	33.7
		Very often	48	10.5	1,202	15.7	69,826	16.1
		<b>Total</b>	<b>456</b>	<b>100.0</b>	<b>7,664</b>	<b>100.0</b>	<b>433,226</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	162	35.9	2,608	33.9	162,594	37.4
		Sometimes	164	36.4	3,135	40.7	164,921	38.0
		Often	101	22.4	1,415	18.4	74,424	17.1
		Very often	24	5.3	537	7.0	32,474	7.5
		<b>Total</b>	<b>451</b>	<b>100.0</b>	<b>7,695</b>	<b>100.0</b>	<b>434,413</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	299	65.6	5,370	69.5	314,347	72.2
		Sometimes	104	22.9	1,714	22.2	84,180	19.3
		Often	36	7.9	412	5.3	23,957	5.5
		Very often	16	3.6	229	3.0	12,771	2.9
		<b>Total</b>	<b>456</b>	<b>100.0</b>	<b>7,726</b>	<b>100.0</b>	<b>435,254</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	334	74.2	5,961	77.7	326,758	75.4
		Sometimes	87	19.3	1,254	16.4	74,162	17.1
		Often	17	3.7	315	4.1	22,265	5.1
		Very often	12	2.8	139	1.8	10,194	2.4
		<b>Total</b>	<b>450</b>	<b>100.0</b>	<b>7,669</b>	<b>100.0</b>	<b>433,378</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	56	12.3	857	11.1	58,937	13.6
		Sometimes	152	33.6	2,780	36.1	163,556	37.6
		Often	148	32.5	2,352	30.5	128,168	29.5
		Very often	98	21.6	1,713	22.2	84,252	19.4
		<b>Total</b>	<b>454</b>	<b>100.0</b>	<b>7,702</b>	<b>100.0</b>	<b>434,912</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Southwestern Oregon Community College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**  
Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

[Weighted]  
Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

[Weighted]

Student Effort (STUEFF)

		Your College	Oregon		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.46	2.58		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.64	2.84	-0.22**	2.82	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.94	1.88		1.82	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.09	2.07		2.06	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	2.28	2.30		2.01	0.24**
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.66	1.55		1.52	0.21**
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.84	1.72		1.76	
13.1h. Computer lab [STUEFF]	USECOMLB	1.80	1.97	-0.22**	2.07	-0.34**

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**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	104	22.9	1,353	17.6	85,891	19.8
		Sometimes	119	26.2	2,182	28.4	126,712	29.2
		Often	146	32.3	2,469	32.1	130,098	30.0
		Very often	84	18.5	1,691	22.0	91,629	21.1
		<b>Total</b>	<b>452</b>	<b>100.0</b>	<b>7,695</b>	<b>100.0</b>	<b>434,331</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	76	16.9	653	8.5	41,502	9.5
		Sometimes	113	25.1	1,977	25.7	112,980	26.0
		Often	159	35.2	2,983	38.8	163,189	37.5
		Very often	103	22.8	2,083	27.1	117,008	26.9
		<b>Total</b>	<b>452</b>	<b>100.0</b>	<b>7,696</b>	<b>100.0</b>	<b>434,680</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	130	28.7	2,252	29.3	148,848	34.3
		Sometimes	247	54.7	4,355	56.7	229,034	52.8
		Often	48	10.6	775	10.1	40,067	9.2
		Very often	27	6.0	294	3.8	15,955	3.7
		<b>Total</b>	<b>452</b>	<b>100.0</b>	<b>7,676</b>	<b>100.0</b>	<b>433,904</b>	<b>100.0</b>
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	141	31.2	2,409	31.8	133,982	31.0
		1 to 4	201	44.6	3,370	44.4	199,001	46.1
		5 to 10	55	12.2	1,027	13.5	57,438	13.3
		11 to 20	35	7.8	389	5.1	21,611	5.0
		More than 20	19	4.2	387	5.1	19,866	4.6
		<b>Total</b>	<b>451</b>	<b>100.0</b>	<b>7,582</b>	<b>100.0</b>	<b>431,897</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	7	1.5	66	0.9	6,633	1.5
		1-5 hours	139	30.8	2,230	29.5	169,518	39.3
		6-10 hours	129	28.5	2,302	30.4	128,893	29.9
		11-20 hours	103	22.8	1,744	23.0	79,507	18.5
		21-30 hours	44	9.8	792	10.5	29,707	6.9
		More than 30 hours	30	6.5	439	5.8	16,611	3.9
<b>Total</b>	<b>451</b>	<b>100.0</b>	<b>7,573</b>	<b>100.0</b>	<b>430,868</b>	<b>100.0</b>		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	98	22.0	1,669	22.3	98,251	23.5
		Rarely/Never	181	40.7	3,382	45.2	192,832	46.2
		Sometimes	101	22.7	1,642	22.0	87,098	20.9
		Often	65	14.5	786	10.5	39,273	9.4
		<b>Total</b>	<b>445</b>	<b>100.0</b>	<b>7,479</b>	<b>100.0</b>	<b>417,454</b>	<b>100.0</b>

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Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

[Weighted]

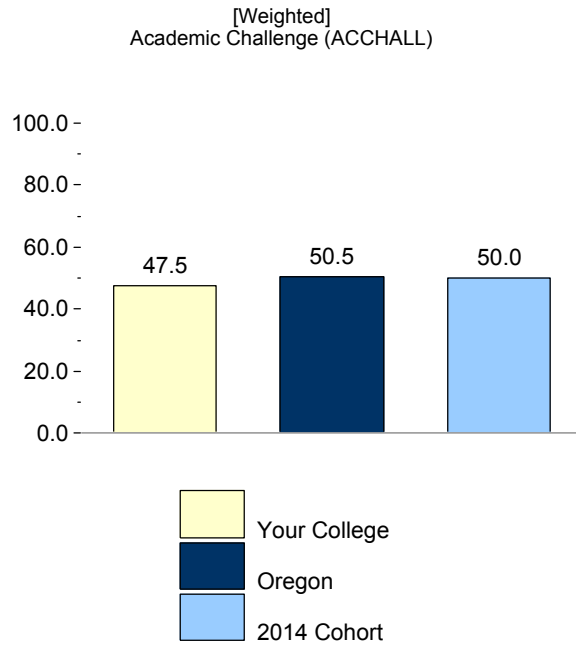
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	96	21.3	1,561	20.9	86,061	20.7
		Rarely/Never	150	33.4	2,892	38.7	153,376	36.8
		Sometimes	108	24.0	1,761	23.6	103,755	24.9
		Often	95	21.2	1,253	16.8	73,367	17.6
		Total	449	100.0	7,466	100.0	416,559	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	90	20.2	1,124	15.0	51,605	12.4
		Rarely/Never	147	33.1	2,144	28.6	105,260	25.2
		Sometimes	132	29.7	2,255	30.1	129,203	31.0
		Often	76	17.0	1,980	26.4	131,376	31.5
		Total	444	100.0	7,503	100.0	417,444	100.0

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**2014 Benchmark Bar Chart - Main Survey**  
Comparison Group: Oregon Community Colleges in the 2014 Cohort\*



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12JUN14

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Oregon		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
<b>Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?</b>						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.52	2.61		2.63	
<b>Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?</b>						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.88	2.92		2.92	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.70	2.76		2.79	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.56	2.61		2.62	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.62	2.71		2.73	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.75	2.82		2.86	
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.92	3.05		2.90	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	3.24	3.11		2.89	0.32**
<b>Item 7</b>						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.84	5.01		4.97	
<b>Item 9: How much does this college emphasize each of the following?</b>						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.87	3.07	-0.26**	3.05	-0.22**

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\*\* T-test: 2-tailed

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**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	60	13.2	752	9.8	40,216	9.3
		Sometimes	163	35.8	2,850	37.2	158,485	36.5
		Often	168	36.9	2,732	35.6	156,270	36.0
		Very often	64	14.1	1,336	17.4	78,913	18.2
		Total	456	100.0	7,671	100.0	433,885	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	27	6.0	300	3.9	19,007	4.4
		Some	114	25.3	1,932	25.1	112,701	25.9
		Quite a bit	195	43.1	3,509	45.6	186,758	43.0
		Very much	116	25.6	1,950	25.4	116,250	26.7
		Total	452	100.0	7,691	100.0	434,717	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	35	7.7	444	5.8	28,841	6.7
		Some	155	34.3	2,549	33.3	133,827	30.9
		Quite a bit	174	38.5	3,053	39.9	168,400	38.9
		Very much	88	19.5	1,607	21.0	101,723	23.5
		Total	453	100.0	7,652	100.0	432,791	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	56	12.4	862	11.2	50,836	11.7
		Some	164	36.3	2,701	35.2	147,088	33.9
		Quite a bit	154	34.2	2,714	35.4	149,442	34.5
		Very much	77	17.0	1,397	18.2	86,050	19.9
		Total	452	100.0	7,673	100.0	433,415	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	50	11.0	675	8.8	39,721	9.2
		Some	154	33.9	2,564	33.4	137,702	31.7
		Quite a bit	168	37.1	2,779	36.2	156,198	36.0
		Very much	82	18.0	1,670	21.7	100,390	23.1
		Total	453	100.0	7,688	100.0	434,011	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	37	8.1	610	7.9	33,642	7.7
		Some	150	33.2	2,222	28.8	119,534	27.4
		Quite a bit	153	34.0	2,824	36.6	157,869	36.2
		Very much	111	24.7	2,056	26.7	124,551	28.6
		Total	451	100.0	7,711	100.0	435,596	100.0

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2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

[Weighted]

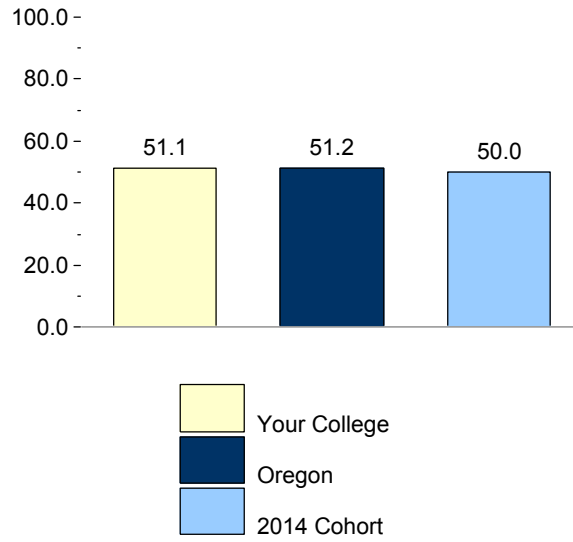
Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	20	4.5	163	2.2	13,017	3.0
		1 to 4	182	40.3	2,561	33.8	177,883	41.2
		5 to 10	123	27.3	2,537	33.5	129,409	30.0
		11 to 20	64	14.3	1,403	18.5	62,653	14.5
		More than 20	62	13.7	915	12.1	49,094	11.4
		Total	451	100.0	7,579	100.0	432,056	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	56	12.4	549	7.2	39,808	9.2
		1 to 4	76	16.7	1,900	25.1	133,628	31.0
		5 to 10	115	25.4	2,397	31.6	136,888	31.7
		11 to 20	115	25.4	1,657	21.9	78,192	18.1
		More than 20	91	20.1	1,075	14.2	43,150	10.0
		Total	451	100.0	7,578	100.0	431,665	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	19	4.4	58	0.8	4,085	1.0
		(2)	8	1.8	142	1.9	8,347	2.0
		(3)	29	6.9	462	6.3	24,666	5.9
		(4)	89	20.9	1,536	20.9	100,359	24.1
		(5)	148	34.7	2,653	36.1	141,942	34.1
		(6)	90	21.2	1,805	24.5	93,828	22.6
		(7) Extremely challenging	43	10.1	703	9.6	42,663	10.3
		Total	426	100.0	7,357	100.0	415,890	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	29	6.4	238	3.1	16,456	3.8
		Some	117	25.9	1,477	19.5	90,030	20.9
		Quite a bit	191	42.4	3,357	44.3	180,257	41.8
		Very much	114	25.3	2,511	33.1	144,916	33.6
		Total	451	100.0	7,582	100.0	431,659	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Southwestern Oregon Community College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**  
Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

[Weighted]  
Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Oregon		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.81	2.95		2.90	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.66	2.62		2.62	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.26	2.19		2.13	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.85	1.79		1.79	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.74	2.76		2.73	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.48	1.41		1.47	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

[Weighted]

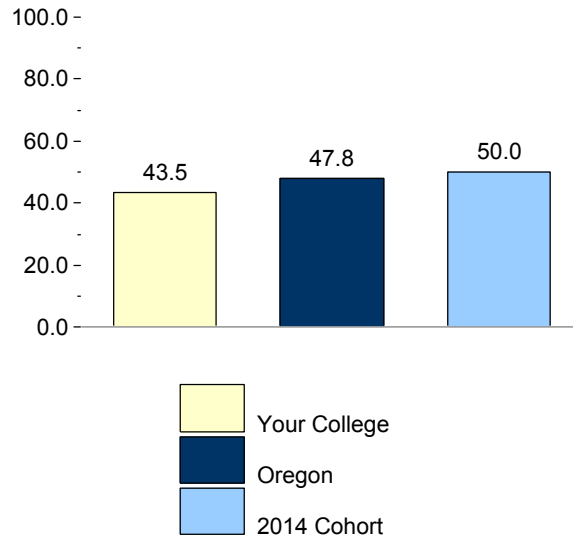
Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	48	10.8	449	5.8	29,768	6.9
		Sometimes	129	28.8	2,102	27.4	125,018	28.8
		Often	129	28.9	2,501	32.6	139,303	32.1
		Very often	141	31.6	2,626	34.2	139,794	32.2
		Total	448	100.0	7,678	100.0	433,883	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	47	10.2	663	8.6	37,013	8.5
		Sometimes	164	35.8	3,112	40.4	176,218	40.6
		Often	143	31.4	2,412	31.3	136,106	31.3
		Very often	103	22.5	1,513	19.6	85,033	19.6
		Total	456	100.0	7,701	100.0	434,371	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	116	25.8	1,747	22.7	116,033	26.8
		Sometimes	165	36.8	3,511	45.7	188,757	43.5
		Often	104	23.3	1,646	21.4	84,914	19.6
		Very often	63	14.1	776	10.1	43,817	10.1
		Total	449	100.0	7,680	100.0	433,521	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	182	40.2	3,289	42.9	192,279	44.4
		Sometimes	181	39.9	3,032	39.5	161,410	37.3
		Often	65	14.4	992	12.9	54,945	12.7
		Very often	25	5.5	361	4.7	24,054	5.6
		Total	453	100.0	7,674	100.0	432,688	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	50	11.1	455	5.9	31,253	7.2
		Sometimes	115	25.5	2,478	32.2	143,484	33.1
		Often	190	42.0	3,225	42.0	169,554	39.1
		Very often	96	21.3	1,527	19.9	89,388	20.6
		Total	452	100.0	7,685	100.0	433,679	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	300	66.9	5,328	69.9	289,093	67.2
		Sometimes	98	21.9	1,632	21.4	94,309	21.9
		Often	33	7.3	478	6.3	33,254	7.7
		Very often	17	3.8	183	2.4	13,453	3.1
		Total	448	100.0	7,621	100.0	430,109	100.0

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**Community College Survey of Student Engagement**  
**Southwestern Oregon Community College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**  
Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

[Weighted]  
Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14



**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Oregon		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	2.80	3.04	-0.29**	3.04	-0.28**
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.33	2.54	-0.21**	2.59	-0.25**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.88	1.94		2.02	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.06	2.12		2.23	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.20	2.48	-0.26**	2.59	-0.36**
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.88	1.83		1.82	
13.1b. Career counseling [SUPPORT]	USECACOU	1.41	1.41		1.45	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	43	9.5	332	4.4	20,369	4.7
		Some	118	26.2	1,508	19.9	91,072	21.1
		Quite a bit	178	39.5	3,234	42.7	172,563	40.0
		Very much	112	24.8	2,501	33.0	146,902	34.1
		<b>Total</b>	<b>451</b>	<b>100.0</b>	<b>7,575</b>	<b>100.0</b>	<b>430,905</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	112	24.8	1,348	17.9	72,368	16.9
		Some	138	30.6	2,357	31.3	130,867	30.5
		Quite a bit	142	31.5	2,198	29.2	127,268	29.6
		Very much	59	13.1	1,625	21.6	98,970	23.0
		<b>Total</b>	<b>450</b>	<b>100.0</b>	<b>7,528</b>	<b>100.0</b>	<b>429,472</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	197	43.7	2,948	39.2	162,949	37.9
		Some	138	30.6	2,702	35.9	143,145	33.3
		Quite a bit	88	19.6	1,278	17.0	77,406	18.0
		Very much	27	6.0	594	7.9	46,108	10.7
		<b>Total</b>	<b>450</b>	<b>100.0</b>	<b>7,522</b>	<b>100.0</b>	<b>429,608</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	131	29.1	2,121	28.3	111,118	26.0
		Some	183	40.6	3,044	40.6	161,888	37.8
		Quite a bit	114	25.4	1,650	22.0	100,979	23.6
		Very much	21	4.8	676	9.0	53,768	12.6
		<b>Total</b>	<b>450</b>	<b>100.0</b>	<b>7,491</b>	<b>100.0</b>	<b>427,754</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	139	31.0	1,691	22.5	89,467	20.9
		Some	143	31.8	2,155	28.7	109,732	25.6
		Quite a bit	106	23.6	2,070	27.5	115,131	26.9
		Very much	61	13.6	1,605	21.3	114,357	26.7
		<b>Total</b>	<b>450</b>	<b>100.0</b>	<b>7,520</b>	<b>100.0</b>	<b>428,687</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	50	11.3	451	6.0	30,411	7.2
		Rarely/Never	125	27.9	2,508	33.1	136,556	32.3
		Sometimes	196	43.9	3,336	44.1	190,035	44.9
		Often	76	17.0	1,270	16.8	66,198	15.6
		<b>Total</b>	<b>447</b>	<b>100.0</b>	<b>7,566</b>	<b>100.0</b>	<b>423,199</b>	<b>100.0</b>
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	110	24.8	1,567	20.8	84,376	20.0
		Rarely/Never	218	49.2	3,915	52.0	212,069	50.4
		Sometimes	95	21.4	1,656	22.0	97,643	23.2
		Often	20	4.5	390	5.2	27,064	6.4
		<b>Total</b>	<b>444</b>	<b>100.0</b>	<b>7,528</b>	<b>100.0</b>	<b>421,152</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

### Colleges in the Comparison Group

Comparison Group: Oregon Community Colleges in the 2014 Cohort

Institution	State
Blue Mountain Community College	OR
Central Oregon Community College	OR
Chemeketa Community College	OR
Clackamas Community College	OR
Clatsop Community College	OR
Columbia Gorge Community College	OR
Klamath Community College	OR
Lane Community College	OR
Linn-Benton Community College	OR
Oregon Coast Community College	OR
Rogue Community College	OR
Tillamook Bay Community College	OR
Treasure Valley Community College	OR
Umpqua Community College	OR