

Update: Strategic Plan Full Year 2012-13

Related Core Theme	Strategic Goals	Annual Priority	Planned Accomplishments	Status Update	Quarter	Priority Status
I. Access	1: Ensure access to diverse learning opportunities.	1.1: Provide student access for financial assistance to pursue their educational goals.	1.1A: Expand access to financial assistance.	entire process is on line. Presentations to all 10 district high schools. Financial Aid workshops on campus.	Fall	Ongoing
				Gold Beach Soroptimists generously awarded Gold Beach SWOCC students an Aspiring Women Award of \$5,000, a Woman's Opportunity Grant of \$750, and an Education Fellowship of \$2,000 for next year.	Summer	Completed
				Partnered with American Student Assistance to provide our loan students with SALT. SALT is an online platform for financial literacy, job searches and scholarship searches. SALT service also includes due diligence on our past student loan recipients as they enter repayment to deter future and prior defaults.	Winter	Completed
		1.2: Support diverse learning opportunities for students and the community.	1.2A: Encourage the development of delivery systems that meet the needs of students in various communities.	Scholarship funds for online Basic Nursing Assistant and Nursing Assistant students have been distributed to the partner community colleges who have signed a MOU. Each partner community college is entitled to \$10,000 funds for student support. Plus, they receive a laptop computer for their instructor and a manikin to make their skill lab more proficient.	Summer	Completed
				The Gold Beach Rotary has established a \$1,000 Walt Schroeder Scholarship for a Gold Beach resident attending SWOCC for the 2012-13 year. A committee will interview candidates to decide whom to award the scholarship to. Walt Schroeder and his wife recently moved out of the area after serving the county for 45 years both as volunteers to many organizations and Walt, after retiring as extension agent, served four sessions in the Oregon Legislature. A strong supporter of the college, Walt gave history lectures and hosted nature hikes for SWOCC.	Summer	Completed
				As a result of finally being able to offer the clinical classes, the first Curry student has completed the requirements for the AAS Medical Assistant degree without having to take course work on the Coos Campus. Clinical Procedures I and II classes for medical assistants were offered back-to-back as a compressed summer class and an early fall class. This was the first time these classes have been offered in Curry. The sequence will be repeated winter and spring term making it possible for Curry students to complete this degree in Curry with a combination of seat and online classes.	Summer	Completed

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I. Access	1: Ensure access to diverse learning opportunities.	1.2: Support diverse learning opportunities for students and the community.	1.2A: Encourage the development of delivery systems that meet the needs of students in various communities.	Curry Campus continues to actively support the AAS Business Management/ Entrepreneur degree through a combination of seat, online and IPTV classes.	Summer	Completed
				Planned, developed and implemented courses for early arriving student-athletes. The men's and women's soccer teams as well as the volleyball team were enrolled in a Humanities course and an HD course when they arrived on campus 6 weeks prior to the start of the fall term. Students got a head start in their academic progress and the courses provided early success for the freshman to begin them down a positive road to completion.	Summer	Completed
				Southwestern received initial 3 year state approval for dual credit offerings for in-district high schools.	Fall	Completed
	2: Provide access to support services for students and the community.	2.1: Implement software and other technology to support learning opportunities and services.	2.1B: Purchase and implement new or enhance hardware/software	Southwestern received the Oregon Accelerated Learning Opportunities grant for \$12,000 to facilitate faculty collaboration opportunities between Southwestern and high school dual credit faculty.	Fall	Ongoing
				SWOCC has two back to back Online Nursing Assistant (NA) classes going this summer because of the continuous requests of students needing employment or help to get into the RN programs around the state.	Summer	Completed
				Achieving The Dream: Develop queries and files for the new data warehouse in preparation for implementation of SAS at the end of October. Processed 10 years' worth of student, enrollment, course, grade, financial aid (7 years), and student accounts.	Summer	Completed

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I. Access	2: Provide access to support services for students and the community.	2.1: Implement software and other technology to support learning opportunities and services.	2.1B: Purchase and implement new or enhance hardware/software	Completion of development of portal design/theme; Installed and configured 40 new Dell computers in the Math Learning Center in Tioga-409 ;Upgraded the student housing computer lab with Dell OptiPlex 745 computers and roll around office chairs; Upgrading software programs in the Tioga 4th floor classrooms and lab for the upcoming Fall term; Shot footage of the Olympic Youth Team practice sessions at OCCl; Updates within our websites to link to new student portal, myLakerLink; Build new webpage for SWOCC Media Productions; Begin training for Joomla software and migration; Assist Dede Clements with the new Bookstore website system including content updates, changes to navigation and create and provide a cheat sheet on how to update the content on WebPrism; Produced video for In-Service of the Culinary Olympic team; Traveled to Erfurt Germany to stream live the Culinary Olympics; Produced the soccer and volleyball team BIOs for the online streams	Fall	Completed
				Developing new OCCl website on Joomla platform, Online training for Joomla, new CMS for SWOCC websites, Updates to AAWCC website, Customization to new Jenzabar mobile page, Create conference website geology conference hosted by SWOCC & Ron Metzger	Winter	Completed
				Streamed the Geology Lecture Series and Mens and Womans home basketball games, Purchased and installed a new speaker system in the Tioga-410 classroom for multimedia use, Started the Legislature teleconferences		
				Worked with end user on troubleshooting and modifying advising trees, Created and updated reports: Budget Report, Room reservation, Schedule, Trial Balance, All Hold reports, Student Email, FTE reports Modified extract programs: OCCURS, Active Directory, PERS upload		
			Distance Education will advance to Blackboard Collaborate 12, a web-based software application that enables faculty and staff to offer a more collaborative, interactive, mobile learning experience.	Summer	Completed	

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I. Access	2: Provide access to support services for students and the community.	2.1: Implement software and other technology to support learning opportunities and services.	2.1B: Purchase and implement new or enhance hardware/software	Enhance Tableau reporting to meet the needs of instruction by working with Dean Schab to develop appropriate groupings for instructional areas. Reviewed current reports and working to develop enhanced reports to provide the required data needed for program review.	Summer	Completed
				Enhancements were made in myLakerLink for faculty. Faculty are now able to submit their Administrative Withdrawals (AW) and grade changes via myLakerLink. These processes have helped reduce time spent submitting this information to the Student First Stop Center (SFSC). Also online AWs and grade changes have streamlined processes for SFSC. The efficiency has reduced the chances of errors and workload. Students are also emailed for all AW'd courses.	Winter	Completed
				Jenzabar "go live";myLakerLink launched for faculty, staff, development, and students;Installed Joomla, SQL and PHP on new web server; Installed upgrades for QAS; Imported 3700 additional student accounts into Active Directory;Created 3700 new student email accounts;Decommissioned two 7 year old IBM servers ? replaced with new servers;New Cisco access points installed in 3 story buildings in student housing ? increased wireless coverage;Installed new fiber blade in the core switch;Jenzabar custom report writing ;Finished writing the new OCCURS extract process;Completed over 400 requests including: 1)Provide one on one training on using Jenzabar 2)Provided training sessions on using Jenzabar and myLakerLink 3)Configuration of software for evaluation of functionality 4)Preparation for Winter Term registration 5)Test custom processes delivered by Jenzabar consultants, document issues and work with end users to implement the processes 6)Attended training sessions for Jenzabar RE, Course Evaluation, Budget Management 7)Wrote ad-hoc queries to produce on the fly data for several offices Created and updated reports; Created CCFIS upload for user testing;Wrote, tested and successfully submitted the OCCURS report for Summer and Fall terms;Created, tested, modified and implemented process for bookstore charging;Created process for faculty, courses and students to be loaded into ANGEL LMS;Created PERS upload for HR office;Replaced 3 failed hard drives in the SAN	Fall	Completed

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I. Access	2: Provide access to support services for students and the community.	2.1: Implement software and other technology to support learning opportunities and services.	2.1B: Purchase and implement new or enhance hardware/software	Network assessment identified network equipment at end of life / end of support. Assessment also identified oversubscribed inadequate capacity of current hardware.	Spring	Ongoing
				Set up Google Calendar for Athletics - Run Google Analytics reports for Positive Parenting - Annual copyright date changes to our websites - Assisting Karen Pringles/Foundation with changes to online donation service/form. - Streamed mens and womens wrestling tournament - Streamed mens and womens basketball games - Installed software updates in all computer classrooms on Tioga 4th floor and software updates throughout the Coos Bay campus student labs Installed software updates in all classrooms and labs on the Gold Beach and Brookings campuses - Created both mens and womens basketball team video BIOs for streaming - Videod and created the Laker Live Show (Interview show for streaming)	Winter	Completed
				Installed, tested and configured Jenzabar version 4.5 - Installed client software and provided support to end users to update their Jenzabar client - Participated in Faculty training for eLearning (formerly eRacer) Maintained ODBC connections for several staff to access Financial Aid from Jenzabar - Updated check numbers to keep data clean until fix for zero check numbers is released - Worked with Jenzabar consultants to modify custom processes, document issues and work with end users to implement the processes.		
				Created and updated reports: Early Alert, Room schedule, CCFIS - Requisitions - Unofficial transcript in myLakerLink - Missing grades Extract programs: Cardsmith, FitnessTrac, Angel, OCCURS, Active Directory		
			Implemented an online learning shell for all athletes to access resources such as the student-athlete handbook and a quiz to be taken to verify the handbook has been reviewed. The online shell also provides a secondary form of communication between the athletic department and the student-athletes to inform them of registration, financial aid deadlines etc.	Summer	Completed	

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I. Access	2: Provide access to support services for students and the community.	2.1: Implement software and other technology to support learning opportunities and services.	2.1B: Purchase and implement new or enhance hardware/software	<p>Web & social media promotions for the OCCI Culinary Youth Team. Develop & launch of a new Criminal Justice webpage. Hosted the Nursing pinning ceremony in the Hales Center. Finished connecting multimedia equipment in the Brookings campus. Installed and configured 40 new CASE Dell computers in the MLC in Tioga-409.</p> <p>Jenzabar has been launched and is in production. myLakerLink launched for faculty, staff, development, and students. Finished writing the new OCCURS extract process. Installed upgrades for QAS. Installed upgrade for Change password portlet. Imported 3700 additional student accounts into Active Directory. Created 3700 new student email accounts. New Cisco access points installed in 3 story buildings in student housing to increase wireless coverage and speed. Installed new fiber blade in the core switch. New server set up for college web site. Installed Joomla, SQL and PHP on new web server.</p>	Summer	Completed
				WinPRISM and WebPRISM have been installed at the Bookstore. WinPRISM allows the bookstore to offer a rental program and eBooks to the students. WebPRISM provides a fully functioning online store. Both programs provide additional reporting and data, increasing the efficiency of the bookstore.	Fall	Completed
		2.2: Develop and implement initiatives to increase access to services for students to increase enrollments and FTE.	2.2A: Support opening new Curry Campus	Educational Talent Search and the Associated Student government held their annual planning retreats at the Curry Campus, solidifying connections between the campuses.	Summer	Completed
			2.2B: Enhance services and increase access to services	<p>CASE Grant staff provided additional assistance to Educational Support Programs and Services during high volume advising times by meeting with prospective students, discussing academic program options, assistance with filing FAFSA applications, completing college paperwork and making departmental referrals.</p> <p>CASE staff traveled to the Curry Campus to introduce their new career services to Curry staff. It was a great brainstorming session on ways to use IPTV, Skype, phone conferencing and email to connect students in Curry and Coos who can't travel to the Coos Campus onsite services</p>	Summer	Completed

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I. Access	2: Provide access to support services for students and the community.	2.2: Develop and implement initiatives to increase access to services for students to increase enrollments and FTE.	2.2B: Enhance services and increase access to services	Completed Phase I of the Win-Win State Initiative. CCWD sent each Oregon CC a list of students who may be potential degree earners but had not applied for graduation. Southwestern awarded three degrees - 1 AGS, 1 AAS, and 1 AAOT. Phase II has been started. Students who are near completion are being contacted to transfer credits back to Southwestern or return to Southwestern to complete their final degree requirements.	Fall	Ongoing
				Educational Support Programs & Services (ESPS) staff have been working with other departments on the conversion from Datatel to Jenzabar. ESPS along with Enrollment and the First Stop have been working on advising, registration concerns that have come up in the conversion process.	Summer	Completed
				Established additional 3 articulation agreements with California English Language Institutes.	Spring	Completed
				Extended intensive recruitment efforts with Northern California high schools.	Fall	Ongoing
				Increased recruiting efforts in Oregon and Northern California by adding 2 recruiting trips to multiple Oregon high schools and 3 recruiting trips to multiple Northern California high schools and college fairs.	Spring	Completed
				International student recruitment tour to China and Taiwan. Spring 2013	Spring	Completed
				Planning is underway to improve timely delivery of library books to Curry students. Previously, books were checked out and in at the Coos Campus Library and transported as college staff travelled between campuses. Much of the students' time with the library books was swallowed up while the books were in transit. In the future, books will be delivered to the Chetco Library through the existing library network and transported to and from the Curry Campus by college staff. A Curry First Stop computer has been loaded with the library software, and equipment to ?wand? books in and out is on order.	Summer	Completed

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I. Access	2: Provide access to support services for students and the community.	2.2: Develop and implement initiatives to increase access to services for students to increase enrollments and FTE.	2.2B: Enhance services and increase access to services	Provided student-athlete registration site with access to advisers during first 3 days of registration. Athletic department staff has continued to make early registration a priority by providing this opportunity in the student rec center for easier access and support to register.	Spring	Ongoing
				Sought and received Board of Education approval for reduced internal tuition rate for Canadian students in an effort to increase international student enrollments.	Fall	Completed
				The Learning Resources staff are working with the Curry campus to provide a library book check-in and book check-out so they can have materials in a more timely manner and for their full check-out period.	Summer	Completed
			2.2C: Create comprehensive enrollment process and guidelines.	The Win-Win State Initiative is a privately funded grant that was met help colleges identify student barriers. The State recommendation was that all Oregon CCs implement similar degree requirements that reduce barriers and increase degree completers while maintaining academic integrity. Southwestern reduced the number of required Southwestern credits towards a degree from 32 to 24. Southwestern also removed the Recency requirement which allows the 24 Southwestern credits to be applied in any order (no longer requiring the last credits taken to be Southwestern credits). For the Win-Win students the College approved students on the list who met their degree requirements would be auto-awarded in which they do not need to complete a Graduation Application. The College is currently discussing auto-awarding for all future degrees and certificates.	Fall	Completed
				Developed the student, teacher and institutional handbooks for all aspects of Dual Credit program.	Fall	Completed
				Development of certificate and program course guidelines for high school dual credit students.	Fall	Completed
				Dual credit summit between college and high school faculty was held to ensure the consistency of course outlines and established outcomes for dual credit courses as required by the state.	Spring	Completed

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II. Learning and Achievement	3: Maintain and develop quality learning opportunities to encourage student success and achievement.	3.1: Facilitate programs and services to support student achievement and success.	3.1A: Improve student achievement through new or enhancing programs or classes	Alcohol Edu, the online student alcohol awareness program has been implemented for all new incoming students age 18 to 25	Summer	Completed
				All three 2012 Curry nursing graduates have successfully passed their state boards and two are currently employed at the Curry Health District.	Summer	Completed
				CASE staff met with key faculty and staff on campus regarding current practices for credit for prior learning.	Summer	Completed
				Currently assessing, researching and updating the Student's Rights and Responsibilities (Student Code of Conduct).	Fall	Ongoing
				Curry completed installation of their SimMan for student trainings.	Summer	Completed
				Establish half price tuition and fees for pre-college gateway courses in math, writing and reading for summer 2013.	Spring	Completed
				Math Department aligned math course sequence to match other community college sequences to reduce course barriers to college-level math: MTH 20, 65, 94, 95.	Spring	Completed
				The Office of Instruction is coordinating the national survey research project, the Survey of Entering Student Engagement (SENSE). The survey will be administered by faculty teaching classes that were randomly selected. Over 40 classes have been identified for participation in the survey, which will be conducted the fifth and sixth week of fall term.	Summer	Completed
				The Oregon State Board of Nursing has Southwestern listed as the Oregon Online Nursing Assistant Program so students are able to call here for NA program information statewide.	Summer	Completed

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II. Learning and Achievement	3: Maintain and develop quality learning opportunities to encourage student success and achievement.	3.1: Facilitate programs and services to support student achievement and success.	3.1B: Survey staffing needs and prioritize the hiring of faculty and staff to meet student needs.	As part of preparing the 2013-2014 budget, student services budgets were reviewed and updated to meet priorities. budgets were then submitted to the VP of Instruction for review.	Winter	Continued	
				Doreen Cummins-Hasty was hired as the Interim Curry Advisor/Student Services Coordinator for the 2012/13 academic year. Doreen was previously a counselor at Gold Beach High School.	Summer	Completed	
	4: Support student lifelong learning and goal attainment.	4.1: Promote and strengthen learning opportunities for students and staff through physical and social activities to foster lifelong learning and wellness.	4.1A: Enhance student activities for all students.	3.1C: Assess testing and advising in order to facilitate the success of students in appropriate courses and programs.	Currently reviewing placement scores in math, reading and writing. in addition we are working with the Deans to facilitate this process. We are also looking at the placement scores from other "like" colleges to ensure we are consistent with our scores.	Winter	Continued
				Associated Student Government attended two conferences. Oregon Community College Student Association Leadership Retreat (all members were required to attend) and the Oregon Students of Color Coalition Conference (attendance was self-selected).	Fall	Completed	
				Associated Student Government attended two conferences. Oregon Community College Student Association Leadership Retreat (all members were required to attend) and the Oregon Students of Color Coalition Conference (attendance was self-selected).	Fall	Completed	
				Completed Clubs Manual/resource manual for Student Clubs and Organizations.	Winter	Completed	
				Curry has its first International student, who will begin classes summer term. Curry staff is working with International Student Coordinator Maya Tsai, to ensure that international student guidelines are followed.	Summer	Completed	
				Hosted the 2nd annual Southern Oregon College Student Leadership Summit. Invited Klamath Community College, Rogue Community College, and Umpqua Community College as well as all students attending SWOCC. 80 students attended the one day conference. Staff from SWOCC, Umpqua, and Rogue provided workshop sessions around student leadership	Fall	Completed	

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II. Learning and Achievement	4: Support student lifelong learning and goal attainment.	4.1: Promote and strengthen learning opportunities for students and staff through physical and social activities to foster lifelong learning and wellness.	4.1A: Enhance student activities for all students.	New Student Orientation --339 students checked in to participate in new student orientation. Administered New Student Orientation Survey to students and parents (121 student surveys were submitted, 50 parent surveys were submitted).	Fall	Completed
				Provided a diverse programming component through Student Life Associated Student Government, clubs and collaborations with Student Housing, and Admissions and faculty and staff. Programming included social events, volunteer opportunities, physical activities, and interest related activities. Eight large events were offered to all students from ASG and Student Life.	Fall	Completed
				Provided ten scheduled events and activities for students through the Office of Student Life and Associated Student Government. Activities included: annual Spirit Week, MLK Celebration, Blood Drive, Volunteer Fair, Intramural Bowling, Open Mic Night.	Winter	Completed
				Provided training for Associated Student Government related to job functions, goal setting, and leadership theory.	Fall	Completed
				Provided training for Associated Student Government related to job functions, goal setting, and leadership theory.	Fall	Completed
				The Curry Campus has been allocated four student tuition waivers for the 2012/13 academic year. The waivers are a huge benefit to the students and we have a wonderful team of students energized to mobilize and engaged our Curry students through student government. The waivers created an Associated Student Government Curry Director, a South County Student Activities Programmer, a North County Student Activities Programmer, and a Student Ambassador.	Summer	Completed
				The Curry Campus hosted a GEAR UP event on in May and had 128 seventh-graders from Azalea Middle School in Brookings learn about college on a college campus. The students participated in five 15-minute breakout sessions: How to Enroll for College, Geology, Health Careers, Oregon's Career Information System, and College Electives. Curry students, staff and faculty served as guides, facilitators and instructors for this event.	Summer	Completed

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II. Learning and Achievement	4: Support student lifelong learning and goal attainment.	4.1: Promote and strengthen learning opportunities for students and staff through physical and social activities to foster lifelong learning and wellness.	4.1B: Enhance staff and faculty activities and interaction with each other.	Coordinated Second Presidents Forum	Winter	Completed
				Coordinated Supervisors trainings on Affordable Health Care and BOLI Supervisor training. Coordinated campus to campus training for Coos and Curry.	Winter	Completed
				Curry staff participated in the annual staff appreciation event via live-streaming, complete with root beer floats and the looping video and awards PowerPoint projected on multiple screens.	Summer	Completed
				Gold Beach and Curry campus staff attended the OrACRAO regional training on August 6th at RCC's Table Rock Campus. Staff from the Coos Campus also attended the event creating an opportunity for Curry staff to engage and learn with their college peers on the topic of Providing Excellent Customer Service in Times of Stress: Using Student Development Theory to Understand Our Students and Take Care of Ourselves.	Summer	Completed
				Held multiple supervisor discussion session to educate managers/supervisors about Health Care Affordability. Offered Retirement Planning Session for all staff through outside financial advisor. Participated in Employee Recognition Event.	Spring	Completed
				Human Resources sponsored 27 employees to attend a seminar called "Overload and Overwhelm Smackdown: The Art and Science of Doing More with Less". Key departments were targeted based on their level of activity with the Jenzabar conversion. This half day session allowed these 27 employees to get away from their desks, spend time learning about maintaining their personal wellness, and provided an opportunity for engagement. Human Resources also held multiple sessions for managers and supervisor on the new timecard system, BOLI regulations, and review of new collective bargaining agreements.	Fall	Ongoing

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II. Learning and Achievement	4: Support student lifelong learning and goal attainment.	4.1: Promote and strengthen learning opportunities for students and staff through physical and social activities to foster lifelong learning and wellness.	4.1B: Enhance staff and faculty activities and interaction with each other.	Provided training during in service for all employees regarding HB4016 Mandatory Reporting which goes into effect January 1, 2013. Provided training opportunity for staff to attend "overwhelmed and overloaded" stress management workshop. Held trainings on online time reporting system for employees and supervisors. Conducted supervisor work group in October to assist supervisors.	Fall	Ongoing
				Brookings Harbor School Board approved an advanced diploma making it possible to implement a 5th year option for this year's seniors. Despite the short time frame to implement the program for next year, BHHS staff finalized the paperwork and 11 students have tentatively signed on for the pilot program (nine planning to go to the Curry Campus and two to Coos). Because the students will still be high school students, they will be ineligible to for financial aid and scholarships.	Summer	Completed
				Community Education has been working closely with OSU Extension/Open Campus to schedule nine classes being offered on Southwestern campus fall 2012.	Summer	Completed
				Nineteen additional credits are in the approval process for Dual Credit and CTE articulations for Pacific High School (PHS) next year. ENG104 and ENG105 will be offered every other year. PHS students had 21 credits available to them during 2011-12. With the additional CTE articulations and the opportunity to challenge CIS120, PHS student could potentially earn 18 of the 29 credits needed for the Office Receptionist Career Pathway Certificate of Completion and 28 of the 50 credits needed for the Bookkeeping Clerical Certificate of Completion.	Summer	Continued
				Pacific High School seniors were given the opportunity to challenge CS101 and CS120 in Curry's first opportunity to pilot the new online challenge tests. Sixteen students passed CIS101 and one passed CS120.	Summer	Completed
				Recruitment of nine community colleges using SWOCC's online Basic Nursing and Nursing Assistant online delivery system for increasing student enrollment numbers exceeded the goal for this year. The target was to have eight community colleges using the online	Summer	Completed
				The athletic department sponsored the South Coast All-Star basketball games again this year for all 11 local high schools. 40 local high school student-athletes competed in the 1 day event on campus. This was a great opportunity for the in-district students to see the campus first hand.	Winter	Completed

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III. Innovation and Sustainability	5: Create the vision and structure for long-term college sustainability and growth.	5.1: Guide initiatives and activities to achieve mission fulfillment within a culture of evidence-based decision making and continuous	5.1A: Institutional Effectiveness and Continual Improvement process	Accreditation Steering Committee initiated the process to refine and improve the current Mission, Core Themes, Core Theme Objectives, and Student Success Indicators as part of the continual improvement process and in preparation for the Year One Report due in March 2013.	Summer	Completed	
				Developed lead responsibility for all success indicators. Proposed reporting timeline for all success indicators. Redesigning report templates for success indicators. Worked with 5 staff to complete required program reviews. Administered the Employer Survey for Success Indicator 8. Researched alignment of planning with mission fulfillment. Finalized Success Indicators 2 and 3 Board Reports and posted to website.	Spring	Completed	
				Reviewed Achieving the Dream data for the Math Learning Center. Progress toward increasing student success in Math 20 and Math 70 as evidenced by more students earning grades of A and B during fall term 2012. Additional support mechanisms for students including note taking to occur during winter term 2013. Discussion of strategies to encourage students to complete the courses. Focus is on increasing the subsequent course success of Math 94.	Winter	Ongoing	
				Updated ATD Math data with winter term achievement and created the Spring brief. Subsequent course success in Math 94 increased from prior years with an increased nearly 7% from 2012 to 2013 and exceeded 11% over the six-year average.	Spring	Completed	
				Updated the Institutional Effectiveness website with new pages consistent with the new core themes and indicators. Updated the Mission Fulfillment information on the website and posted year-end reports.	Winter	Completed	
				5.1B: Meet accreditation benchmarks.	Completed the NWCCU Year One Self-Evaluation report. College staff identified new indicators for achievement of mission fulfillment along with associated thresholds to measure success within the report. Standard One was addressed in the report including the updated Mission Statement and Core Themes.	Winter	Completed
				Mission Fulfillment achieved for 2011-12 at 75%, a 4% increase over 2010-11.	Winter	Completed	
				Submitted NWCCU Annual Report in May.	Spring	Completed	

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III. Innovation and Sustainability	5: Create the vision and structure for long-term college sustainability and growth.	5.2: Review, refine, develop, and implement appropriate policies and procedures to ensure the sustainability of the college.	5.2A: Complete Board Policies and Administrative Policies & Procedures revamping	Continued to revise and develop Administrative Policy and Procedure in line with Board policy review and revision.	Winter	Ongoing	
			5.2B: Develop operational manuals	Completed Associated Student Government Elections Handbook.	Winter	Completed	
				Completed Associated Student Government Elections Handbook.	Winter	Completed	
				Completed Clubs and Organizations Manual for Student Clubs/Organizations and Student Groups on Campus.	Winter	Completed	
				The Student First Stop Center has written 58 procedures to perform tasks in Jenzabar's EX. These procedures are step-by-step processes for many tasks; such as: registration, transcripts, receipting, balancing, check writing, creating records, and grading. We also have new Jenzabar related forms that are student specific and meant to help reduce confusion and teach students to self-serve themselves.	Winter	Completed	
	6: Support college growth through appropriate planning, budgeting, and assessment.	6.2: Pursue and maintain endeavors to develop revenue streams to support financial independence.	6.2B: Explore financing opportunities through grants, industry alliances, and enterprise functions.		Southwestern's two year Community Based Job Training (CBJT) grant ended June 30th of this year. This grant provided the college the opportunity to create a state of the art welding facility with more space, new equipment, supplies and trainings. The Mobile Lab has been instrumental in providing welding instruction at regional high schools, industry training, and visiting and supporting welding programs in at other Oregon Community Colleges. The staff and faculty accomplished the outcomes of the grant and created an excellent program and facility for Southwestern to be proud of for years.	Summer	Completed
					The Lower Rogue Watershed Council has been awarded an EPA Urban Waters grant for tidal wetlands assessment, water quality monitoring, education and outreach, and the development of a Rogue River Estuary Strategic Plan. The Council is partnering with Southwestern on developing and implementing the education and outreach component with the goal of educating the community on estuary ecology and issues and training volunteers and professionals in assessing and on-going monitoring of the Rogue River Estuary. Grants of this type are notoriously hard to get, and the inclusion of community outreach and volunteer training coordinated with a community college was cited as a key component resulting in the grant being funded	Summer	Completed

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III. Innovation and Sustainability	6: Support college growth through appropriate planning, budgeting, and assessment.	6.2: Pursue and maintain endeavors to develop revenue streams to support financial independence.	6.2B: Explore financing opportunities through grants, industry alliances, and enterprise functions.	The online Home Health Program will increase our community engagement with the Assisted Living Centers	Summer	Completed
				7: Allocate resources to support continuous improvement for a strong infrastructure of employees, technologies, and facilities.	7.1: Provide and maintain a safe working, learning, and living environment.	7.1A: Expand procedure and systems to enhance and assist Emergency Management including updating the crisis management plan.
				Aleta Mankamyer will be participating in the upcoming Ford Foundation leadership class in Curry County.	Summer	Completed
				Co-hosted Cooperative Learning Workshop with Southwestern, Klamath, and Umpqua Community Colleges to train selected faculty in cooperative learning through 2-day workshop under direction of Achieving the Dream and Patrick Henry Community College. The workshop facilitates student-centered and collaborative learning and instruction.	Spring	Completed
				Gold Beach and Curry campus staff trained on different avenues of Jenzabar during May and June.	Summer	Completed
				In-service for Curry's part-time faculty was held in September. Bookstore and human resource issues were covered by Dede Clements and Rachele Summerville via IPTV. Nine faculty were oriented to myLakerLink, the part-time faculty handbook was introduced, and college policies and procedures discussed.	Summer	Completed
				Made available online technical training for staff.	Winter	Ongoing
				Mary Whitaker and Stacy Bergstedt were trained by a Nebraska representative at the Curry Campus when the new Nebraska point-of-sale equipment was installed, and received additional training at the Coos Campus bookstore in preparation for moving to the new system fall term.	Summer	Completed
				We have moved the third floor library resources to the second floor which will make it easier for our students and library patrons to browse through our reference works and periodicals	Summer	Completed

Related Core Theme	Strategic Goals	Annual Priority	Planned Accomplishments	Status Update	Quarter	Priority Status
III. Innovation and Sustainability	7: Allocate resources to support continuous improvement for a strong infrastructure of employees, technologies, and facilities.	7.2: Ensure effective college-wide operational and technological support for staff and students.	7.2C: Explore activities and programs to enhance employee engagement	Offered Retirement Planning Session for all staff. Participated in Employee Recognition Event.	Spring	Completed
			7.2D: Funding obtained and technology purchased to meet the needs of the college community	2 Pending grants that may be used for IT equipment updates. Equipment identified and quotes being obtained.	Spring	Ongoing
		7.3: Assess college-wide staffing needs to create priorities for the delivery of quality educational services and programs.	7.3A: Review organizational structure to achieve mission fulfillment.	CASE staff met with Transitional Education to discuss future support services and plan transition of new CASE coach in the fall.	Summer	Completed
IV. Community Engagement	8: Sustain and build strong community, business, and agency partnerships.	8.1: Develop and sustain community partnerships in response to emerging economic and workforce needs.	8.1A: Evaluate and prioritize current community partnerships.	Curry Campus hosted an event for students and the community when it premiered the documentary film Ocean Frontiers. Jason Black, Curry Student Programmer organized and publicized the event which was held in the Kreiger Community Room. Over 60 people attended this event.	Summer	Completed
				Curry Campus hosted its first weekend event with a community partner. The Friends of the Brookings-Harbor Aquatic Center held a masquerade gala fundraiser for a community pool. More than 50 guests attended the event and \$12,000 was raised for the indoor aquatic center.	Summer	Completed
				SWOCC library hosted the Coos County Library Service District annual in-service which had over 50 library staff attend	Summer	Completed
				SWOCC SBDC and Retired Senior Volunteer Program (RSVP) participated in the Veteran's Stand Down in Coos Bay on August 17. The SBDC staff made contact with approximately 25 potential business clients and several local business partners who also attended the event. The RSVP staff was able to connect with potential volunteers and additional sites that could use volunteer help.	Summer	Completed
				The Curry Campus is partnering with the Gold Beach and Brookings Soroptimist clubs and Oasis House to bring Dawn Schiller to speak on human trafficking.	Summer	Completed

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IV. Community Engagement	8: Sustain and build strong community, business, and agency partnerships.	8.1: Develop and sustain community partnerships in response to emerging economic and workforce needs.	8.1A: Evaluate and prioritize current community partnerships.	The Curry Campus is partnering with the Gold Beach and Brookings Soroptimist clubs and Oasis House to bring Dawn Schiller to speak on human trafficking.	Summer	Completed
				The Oregon University System Fall recruiting trip has been traditionally held at Brookings Harbor High School and at Gold Beach High School for GBHS and Pacific High School. SWOCC has always been included in these events. This year, on October 22, representatives from all the OUS schools will be presenting at BHHS, but the session for Gold Beach High School and Pacific High School has been moved to the Curry Campus at the request of the high schools. For the first time, our college students will be able to attend and 'comparison shop' for a transfer school. Last year 75 high school students attended the GBHS event	Summer	Completed
				The SWOCC Small Business Development Center (SBDC) Director attended the July 16 meeting in Brookings to learn more about the economic development model used in Jackson and Josephine Counties, SOREDI. The meeting was hosted by Brookings City Manager, Gary Milliman. Ongoing conversations with Curry County officials to improve economic development in the area are being held.	Summer	Completed