Strategic Plan: 2017-2020

Student Services Projects

The **Strategic Plan** projects are derived from the program reviews conducted across campus and from the planning process that occurs at the unit, reporting unit, functional areas, and institutional levels of the College. Planning and project development provide the basis for the administration to allocate resources, adapt to changes in the environment, and coordinate activities leading to fulfilment of the College Mission.

Core Theme	Objective	Strategic Plan Projects	Student Services Projects	Success Indicator	Champion	Start Date Projected End Date
Learning & Achievement	**LA.1: Students demonstrate progress**	**LA.1.1:** Statewide Developmental Education Recommendation Implementation and Developmental delivery options **(SI44)**				
		LA.1.2: Title III – improve persistance through student success projects implementation **(SI 28, SI 47, SI 48, SI 53, SI 54, SI 55)**	**LA.1.2.1SSP: Implement and enhance Laker Connect to support student success including the development of a Laker Connect committee**	**SI 28** **SI 48**	**Shawn Liggett/Tim Dailey**	**September 2016-June 2020**
			LA.1.2.2SSP: Develop and implement online Orientation for degree-seeking student including specialized tracks for Athletics, Housing, and OCCI.	**SI 28** **SI 48**	**Committee, M Herbert, J Belter, S Warren**	**Spring 2016- May 2020**
	LA.2: Students complete certificates, degrees, and transfer degrees, and transfer	**LA.2.1:** Identify program enhancements to increase student success and improve student completion**(SI 11, SI 46, and SI 56)**	**LA.2.1.1SSP: Offer yearlong college success sequence of one- credit courses and require it of *most new, developmental level students**	**SI 11**	**FYE committee**	**Fall 2017 – Spring 2018**
			LA.2.1.2SSP: Learning Communities centered in College Success class	**SI 11**	**Ron Bell**	**Winter 2018 - Spring 2018**
			LA.2.1.3SSP Develop and implement a first year experience program including	**SI 11**	**FYE Committee**	**Spring 2015-**

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			assessment of the program to support future enhancements			**Spring 2020**
		LA.2.2: Credit for Prior Learning Project – process development **(SI 11)**				
		LA.2.3: Title III – improve graduation rates through Student Success program projects implementation **(SI 11 and SI 46)**				
	LA.3: Students demonstrate that they have met learning outcomes	**LA.3.1:** Outcomes Assessment – Multi-State Collaborative and Program Student Learning Outcomes **(SI 50 and SI 51)**				
		LA.3.2: Course and program outcomes developed and assessed including Title III student assessment project **(SI 8, SI 13 and SI 50)**				
Access	**A.1: Students access varied learning opportunities**	**A.1.1:** Enhance opportunities for students to access learning opportunities (dual credit, articulated agreements, extended 4-year campus) **(SI 2, SI 3, SI 35 and SI 39)**	**A.1.1.1SSP: Explore the possibility of re-establishing an ELI program**	**SI 2** **SI 3**	**T Nicholls, A Mageehon**	**Fall 2017 - July 1, 2018**
			A.1.1.2SSP: Create a marketing video for the Internship Program	**SI 2** **SI 3** **SI 14**	**Trish Price**	**October 2017 - July 2020**
	A.2: Students access services that support learning	**A.2.1:** Title III - student support projects implementation to enhance and improve student services; lean audit change implementation and tutor/writing center redesign **(SI 38)**	**A.2.1.1SSP: Based on the Lean audit, implement lean audit recommendations, develop a committee to look at processes and develop policies for various departments based on that audit including a rotating schedule for future lean audits.**	**SI 38**	**T Dailey, A Singh/ Lean Audit Committee**	**Fall 2015 – Fall 2020**
			A.2.1.2SSP: Support the Expanded Options program, including home school high school students, by assessing the program needs and exploring an advisor position to help fulfill the needs of the program.	**SI 38**	**T Nicholls, T Dailey**	**Fall 2017 - July 2018**

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			A.2.1.3SSP: Admissions workgroup will redesign and implement student stages, action plans and application for admission, based upon lean audit and Jenzabar Module assessments	**SI 38**	**Tom Nicholls, Shawn Liggett, Workgroup**	**In Progress** **Fall of 2018**
		A.2.2: Title III – implement Jenzabar retention module; assess advising and placement policies and process development **(SI 38)**	**A.2.2.1SSP: Redesign the current advising model, advisor workload, and processes to enhance student satisfaction and success including developing an ongoing training for advisors**	**SI 38**	**Committee** **T Dailey**	**Fall 2016 - Jan 2018**
			A.2.2.2SSP: Explore the feasibility of combining the testing sites, taking into account current and future needs of Stensland, Tioga, and outside testing by assessing the current academic testing capacity at both Tioga and Stensland testing sites	**SI 38**	**M Stone, T Dailey**	**January 2018 – January 2019**
	A.3: Students access relevant curricula that support lifelong learning and achievement	**A.3.1:** New Program and Course Development (degree/certificate programs, community education opportunities, student engagement activities, etc.) **(SI 7, SI 14A, SI 29, and SI 37)**				
Community Engagement	**CE.1: Southwestern serves our communities by providing quality training and business development to address the changing**	**CE.1.1:** Develop new training and business development programs based on participant survey feedback and other community needs**(SI 14B, SI 32, and SI 33)**				
		CE.2.1: Enhance Internal and External Relationships- Encourage people to serve on state level committees and belong to organizations related to position. **Board Goal 2** – Advocate for Oregon community colleges by: Increasing attendance at the Legislative Session in Salem, Participating in campus Legislative Teleforums during Session, Establishing an ad-hoc committee for legislative support, Enhancing Board member				

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	community workforce needs	participation in community events and **Board Goal 3** – Investigate fostering and enhancing government-to-government relationships with federally recognized Tribes in the College's district to develop a framework for how the College and these Tribes will continue to communicate and collaborate in the future. **(SI 34)**				
		CE.2.2: Student and staff support and engage in community activities – both on-campus and off-campus. **Board Goal 1 –** Collaborate with the Southwestern Foundation Board to Support and participate in Foundation activities, support the development of a Health and Science Technology building matching funds campaign, increase unrestricted donations **(SI 22A, SI 22B, SI 34)**				
	CE.3: Our community members participate and contribute to the Foundation in support of the college	**CE.3.1:** Promote the value of contributing to the Foundation and identify sources of support for new programs and the Health & Science Building **(SI 42, SI 43, SI 45)**				
Sustainability	**S.1: Southwestern provides responsible fiscal management**	**S.1.1**: Multi-year budget and cashflow reports **(SI 15 and SI 17)**				
		S.1.2: Enhance planning process to fully integrate into the budget process based on mission fulfillment success indicator planning, academic and facility planning, ITS planning, Strategic Enrollment Management planning, and program review planning (academic and operational) including implementation of electronic tools/resources for reporting **(SI 16A, SI 16B, SI 17)**				
	S.2: Southwestern builds and maintains a	**S.2.1:** Ensure compliance and submit required reports consistent with accreditation requirements, HEOA, federal and state requirements, grant requirements and the like. **(Compliance)**	**S.2.1.1SSP: Develop committee comprised of all individuals on campus with HEOA compliance requirements to create a system of accountability.**	**Compliance**	**Committee/ Avena Singh**	**Spring 2018 – Summer 2018**

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	sustainable infrastructure of human, technology, and facility resources	**S.2.2:** Complete the transition to administrative policies/procedures and review of policies and procedures at the department level. **Board Goal 4** – Review and revise Board policy sections 8000-10000.	**S.2.2.1SSP: Student Services Policy and Procedure Development process to review and update necessary policies and procedures for Student Services department 4 year cycle**	**Compliance**	**T Dailey, Policy Committee**	**January 2018 – August 2019**
		S.2.3: Implement campus-wide plans including redesigning existing processes (Academic Master Plan, Planning software, Enrollment Management Plan, etc); Strategic Plan process redesign. and **Board Goal 5** – Work with administration to develop a long range vision (Master Plan), including deferred maintenance. **(SI 19 and SI 20)**				
		S.2.4: Planning work on new Health & Science Building **(AMP, FMP)**				
		S.2.5: Upgrade technology requirements per the ITS plan and to support identified campus-wide projects including Title III projects **(SI 19)**				
		S.2.6: Foster positive relationships between faculty, staff, and administration. **(SI 9)**				
	S3: Southwestern delivers viable quality instruction	**S.3.1:** Further develop and provide faculty support **(SI 9)**				
		S.3.2: Program Review implementation with integrated planning and budgeting and rollout of LiveText pilots **(SI 40)**				
		S.3.3: Program Viability development and integration into program review **(SI 41)**				