Strategic Plan: 2017-2020

Instructional Services Projects

The **Strategic Plan** projects are derived from the program reviews conducted across campus and from the planning process that occurs at the unit, reporting unit, functional areas, and institutional levels of the College. Planning and project development provide the basis for the administration to allocate resources, adapt to changes in the environment, and coordinate activities leading to fulfillment of the College Mission.

Core Theme	Objective	Strategic Plan Projects	Instructional Services Projects	Success Indicator	Champion	Start Date Projected End Date
Learning & Achievement	**LA.1: Students demonstrate progress**	**LA.1.1:** Statewide Developmental Education Recommendation Implementation and Developmental delivery options **(SI44)**				
		LA.1.2: Title III – improve persistence through student success projects implementation **(SI 28, SI 47, SI 48, SI 53, SI 54, SI 55)**	**LA.1.2.1ISP:** Continue to redesign gateway level courses to support student success and persistence, as well as incorporate enhanced course support options, including supplemental instruction	SI 28, 47, 48, 54	Rod Keller	09/01/2017- 09/01/2018
	LA.2: Students complete certificates, degrees, and transfer degrees, and transfer	**LA.2.1:** Identify program enhancements to increase student success and improve student completion **(SI 11, SI 46, and SI 56)**	**LA.2.1.1ISP**: Identify guided pathway models to assist students in achieving academic goals in a timely manner.	SI 11 SI 40	Rod Keller Ali Mageehon	Fall 2017 Fall 2020
			LA.2.1.2ISP: Collaborate with HECC to plan for pilot and implementation of HB 2998 transfer bill; develop a work plan to collaborate with HECC to fulfill HB 2998.	SI 46	Rod	Fall 2017 Fall 2020
		LA.2.2: Credit for Prior Learning Project – process development **(SI 11)**	**LA.2.2.1ISP:** Continue CPL committee implementation project	SI 11	Committee	Ongoing
		LA.2.3: Title III – improve graduation rates through Student Success program projects implementation **(SI 11 and SI 46)**	**LA.2.3.1ISP:** Continue Student Success Committee implementation projects	SI 11 SI 46	Committee	Ongoing

	LA.3: Students demonstrate that they have met learning outcomes	**LA.3.1:** Outcomes Assessment – Multi-State Collaborative and Program Student Learning Outcomes **(SI 50 and SI 51)**	**LA.3.1.1ISP:** Continue to explore opportunities to conduct GSLO and program outcome assessment via nationally normed tools, including ETS tests and Multi-State Collaborative artifact assessment	SI 50 SI 51	Rod Keller Ali Mageehon	Fall 2017 Fall 2020
		LA.3.2: Course and program outcomes developed and assessed including Title III student assessment project **(SI 8, SI 13 and SI 50)**	**LA.3.2.1ISP:** Scale-up SWOCC's Student Learning Outcomes Assessment Plan (SLOAP) to assess course, program or discipline, and GSLO outcomes leading towards the accreditation visit by expanding and institutionalizing SLOAP through the faculty assessment lead, the assessment committee, and the faculty to assess course, program or discipline and GSLO outcomes	SI 50 SI 51	Rod Keller	Fall 2017 Fall 2019
Access	**A.1: Students access varied learning opportunities**	**A.1.1:** Enhance opportunities for students to access learning opportunities (dual credit, articulated agreements, extended 4-year campus) **(SI 2, SI 3, SI 35 and SI 39)**	**A.1.1.1ISP:** Establish year-round schedule for programs and courses; develop a work plan to establish with the faculty a year-round schedule for programs and courses.	SI 3 SI 2	Rod Keller Ali Mageehon Mike Herbert Les Balsiger	Fall 2017 Spring 2018
	A.2: Students access services that support learning	**A.2.1:** Title III - student support projects implementation to enhance and improve student services; lean audit change implementation and tutor/writing center redesign **(SI 38)**	**A.2.1.1ISP:** Continue committee implementation projects	SI 38	Committee	Ongoing
		A.2.2: Title III – implement Jenzabar retention module; assess advising and placement policies and process development **(SI 38)**	**A.2.2.1ISP:** Continue committee implementation projects	SI 38	Committee	Ongoing
	A.3: Students access relevant curricula that support lifelong learning and achievement	**A.3.1:** New Program and Course Development (degree/certificate programs, community education opportunities, student engagement activities, etc.) **(SI 7, SI 14A, SI 29, and SI 37)**	**A.3.1.1ISP:** Research the potential viability of a hospitality and tourism management program that would have connection to OCCI	SI 7	Shawn Hanlin, Ali Mageehon, Jessica Engelke	09/01/2017-09/01/2018
			A.3.1.2ISP: Research & develop Certificates/programs for Curry County in possible areas of: welding, hospitality, marine engine repair, front line management, marine/fisheries science and health related areas	SI 7 SI 29	Les Balsiger	09/01/2017-09/01/2018

Community Engagement	**CE.1: Southwestern serves our communities by providing quality training and business development to address the changing community workforce needs**	**CE.1.1:** Develop new training and business development programs based on participant survey feedback and other community needs**(SI 14B, SI 32, and SI 33)**	**CE.1.1.1ISP:** Work with SCDC to develop strategic vision and plan for the REEF project.	SI33	Director, SBDC Ali Mageehon	September 2017 – May 2018
	CE.2: Southwestern provides our community members access to a wide range of quality, lifelong learning opportunities	**CE.2.1:** Enhance Internal and External Relationships- Encourage people to serve on state level committees and belong to organizations related to position. **Board Goal 2** – Advocate for Oregon community colleges by: Increasing attendance at the Legislative Session in Salem, Participating in campus Legislative Teleforums during Session, Establishing an ad-hoc committee for legislative support, Enhancing Board member participation in community events and **Board Goal 3** – Investigate fostering and enhancing government-to-government relationships with federally recognized Tribes in the College's district to develop a framework for how the College and these Tribes will continue to communicate and collaborate in the future. **(SI 34)**				
		CE.2.2: Student and staff support and engage in community activities – both on-campus and off-campus. **Board Goal 1 –** Collaborate with the Southwestern Foundation Board to Support and participate in Foundation activities, support the development of a Health and Science Technology building matching funds campaign, increase unrestricted donations **(SI 22A, SI 22B, SI 34, SI 49)**	**CE.2.2.1ISP:** Form a work group to research strategies and funding opportunities toward a support Family Literacy program to improve long-term economic prospects for families; plan would include a combination of adult education, parenting education, parent-child literacy activities such as facilitated play groups, and child care supports; intention to apply for Title II support when funding cycle allows (potentially 2019).	SI 34	Taya Noland and Noelle Ebert	Winter 2018 - Spring 2019
	CE.3: Our community members participate and contribute to the	**CE.3.1:** Promote the value of contributing to the Foundation and identify sources of support for new programs and the Health & Science Building **(SI 42, SI 43, SI 45)**				

	Foundation in support of the college					
Sustainability	**S.1: Southwestern provides responsible fiscal management**	**S.1.1**: Multi-year budget and cashflow reports **(SI 15 and SI 17)**				
		S.1.2: Enhance planning process to fully integrate into the budget process based on mission fulfillment success indicator planning, academic and facility planning, ITS planning, Strategic Enrollment Management planning, and program review planning (academic and operational) including implementation of electronic tools/resources for reporting **(SI 16A, SI 16B, SI 17)**	**S.1.2.1ISP:** Engage with all instructional areas to develop budget for 2017-2018 using the program and operational review areas as the basis for building the budget.	SI16	Ali Mageehon	January 2018-May 2018
	S.2: Southwestern builds and maintains a sustainable infrastructure of human, technology, and facility resources	**S.2.1:** Ensure compliance and submit required reports consistent with accreditation requirements, HEOA, federal and state requirements, grant requirements and the like. **(Compliance)**				
		S.2.2: Complete the transition to administrative policies/procedures and review of policies and procedures at the department level. **Board Goal 4** – Review and revise Board policy sections 8000-10000.				
		S.2.3: Implement campus-wide plans including redesigning existing processes (Academic Master Plan, Planning software, Enrollment Management Plan, etc); Strategic Plan process redesign. and **Board Goal 5** – Work with administration to develop a long range vision (Master Plan), including deferred maintenance. **(SI 19 and SI 20)**	**S.2.3.1ISP:** Work on lean processes for the Office of Instruction to ensure efficiency.	Planning & Process Redesign	Anna Cole	Fall 2017-May 2018
		S.2.4: Planning work on new Health & Science Building **(AMP, FMP)**				
		S.2.5: Upgrade technology requirements per the ITS plan and to support identified campus-wide projects including Title III projects **(SI 19)**				
		S.2.6: Foster positive relationships between faculty, staff, and administration. **(SI 9)**	**S.2.6.1ISP:** Office of Instruction will work with Deans to establish effective practices of supporting part-time faculty, including regular part-time faculty review and evaluation	SI 9	Ali Mageehon Rod Keller Mike Herbert	September 2017 to May 2019

	S3: Southwestern delivers viable quality instruction	**S.3.1:** Further develop and provide faculty support by locating and publishing professional/instructional development opportunities. **(SI 9)**	**S.3.1.ISP:** The library will develop communication avenues to inform faculty of professional development opportunities and resources including coordinating with the senate faculty development committee for workshop opportunities	SI's 38, 9, and 41	Jessica Engelke and Noelle Ebert	September 2017 to May 2017
			S.3.1.21SP: Office of Instruction will work with Deans to establish effective practices of supporting part-time faculty, including regular part-time faculty review and evaluation	SI 9	Ali Mageehon Rod Keller Mike Herbert	September 2017 to May 2019
		S.3.2: Program Review implementation with integrated planning and budgeting and rollout of LiveText pilots **(SI 40)**	**S.3.2.1ISP:** Revise and implement program or discipline review process and form	SI 40	Ali Mageehon Mike Herbert Rod Keller	Fall 2017 Fall 2020
		S.3.3: Program Viability development and integration into program review **(SI 41)**				