

# Strategic Plan: 2016-2017

## Instruction and Student Services Projects

The **Strategic Plan** projects are derived from the program reviews conducted across campus and from the planning process that occurs at the unit, reporting unit, functional areas, and institutional levels of the College. Planning and project development provide the basis for the administration to allocate resources, adapt to changes in the environment, and coordinate activities leading to fulfillment of the College Mission.

Core Theme	Objective	Strategic Plan Project	Instruction and Student Services Projects	Success Indicator or Associated Plan	Champion	Start Date Projected End Date
Learning & Achievement	<a href="#">LA.1: Students demonstrate progress</a>	<b>LA.1.1SP:</b> Statewide Developmental Education Recommendation Implementation and Developmental delivery options ( <b>SI 44</b> )	<b>LA.1.1.1ISSP:</b> Be active part of the statewide Dev Ed committee and continue to refine our Dev Ed courses and process to accelerate students successfully through their Dev Ed courses.	<b>SI 44</b>	<b>Rod</b>	<b>Fall 2014 Fall 2017</b>
		<b>LA.1.2SP:</b> Title III persistence and retention projects implementation ( <b>SI 28, SI 47 and SI 48</b> )	<b>LA.1.2.1ISSP:</b> Implement Jenzabar Retention	<b>SI 11</b>	<b>Shawn Mary</b>	<b>Fall 2016 Fall 2020</b>
			<b>LA.1.2.2ISSP:</b> First Year Experience	<b>SI 28, 47, 48</b>	<b>Tim Tom</b>	<b>Fall 2014 Fall 2018</b>
	<a href="#">LA.2: Students complete certificates, degrees, and transfer degrees, and transfer</a>	<b>LA.2.1SP:</b> Identify program enhancements to increase student success and improve student completion ( <b>SI 11, SI 46</b> )	<b>LA.2.1.1ISSP:</b> Develop Accelerated Learning Mentor model	<b>SI 11</b>	<b>Ross Tom</b>	<b>Fall 2016 Fall 2017</b>
		<b>LA.2.2SP:</b> Credit for Prior Learning Project – process development ( <b>SI 11</b> )	<b>LA.2.2.1ISSP:</b> Develop portfolio course and finalize CPL processes	<b>SI 11</b>	<b>Ross Karen</b>	<b>Fall 2016 Winter 2016</b>
		<b>LA.2.3SP:</b> Title III Student Success projects implementation ( <b>SI 11 and SI 46</b> )	<b>LA.2.3.1ISSP:</b> Early Alert transition to Retention software; design process and develop expectations; develop training	<b>SI 11</b>	<b>Tim</b>	<b>Fall 2016 Spring 2017</b>

	<a href="#"><u>LA.3: Students demonstrate that they have met learning outcomes</u></a>	<b>LA.3.1SP:</b> Outcomes Assessment – Multi-State Collaborative and Program Student Learning Outcomes (SI 50 and SI 51)	<b>LA.3.1.ISSP:</b> Finalize outcomes assessment and gather baseline data	SI 50 SI 51	Rod	Fall 2014 Fall 2017
		<b>LA.3.2SP:</b> Course and program outcomes development (SI 8, SI 13 and SI 50)	<b>LA.3.2.ISSP:</b> Finalize outcomes assessment process, gather baseline data, refine rubrics, rollout assessment at all levels (full-time and part-time faculty)	SI 13 SI 50	Ross Rod Mary	Fall 2012 Fall 2018
Access	<a href="#"><u>A.1: Students access varied learning opportunities</u></a>	<b>A.1.1SP:</b> Enhance opportunities for students to access learning opportunities (dual credit, articulated agreements, extended 4-year campus) (SI 2, SI 3, SI 35 and SI 39)	<b>A.1.1.ISSP:</b> Guided pathways implementation	SI 2 SI 3	Ross Rod	Fall 2016 Fall 2018
			<b>A.1.1.2ISSP:</b> Design a more formal time block scheduling system for classes to better utilize classroom space and opportunities for students to register for classes.	SI 2 SI 3	Janet Cody Rod Tom	Fall 2015 Fall 2017
	<a href="#"><u>A.2: Students access services that support learning</u></a>	<b>A.2.1SP:</b> Title III student support project implementation to enhance and improve student services; lean audit process change implementation (SI 38)	<b>A.2.1.ISSP:</b> Work with faculty to develop policy on use of OER for classes on campus.	SI 38	Librarian Alicia	Fall 2015 Fall 2017
		<b>A.2.2SP:</b> Advising and placement policy and process development (SI 5, SI 6 and SI 38)	<b>A.2.2.ISSP:</b> Advising redesign to support electronic advising	SI 5, 6 and 38	Tim	Fall 2016 Fall 2017
			<b>A.2.2.2ISSP:</b> Finalize placement process and policies for implementation in 17-18	SI 5 SI 6	Ross Tim	Fall 2015 Fall 2017
	<a href="#"><u>A.3: Students access relevant curricula that support lifelong learning and achievement</u></a>	<b>A.3.1SP:</b> New Program and Course Development (degree/certificate programs, community education opportunities, student engagement activities, etc.) (SI 14A, SI 29, and SI 37)	<b>A.3.1.ISSP:</b> Explore new programs to meet labor market needs	SI 7	Ross Rod Cody	
			<b>A.3.1.2ISSP:</b> English Language Institute	SI 37	Tom	Fall 2016 Fall 2018

Community Engagement	<a href="#"><u>CE.1: Southwestern serves our communities by providing quality training and business development to address the changing community workforce needs</u></a>	<b>CE.1.1SP:</b> Develop new training and business development programs based on participant survey feedback and other community needs ( <b>SI 14B, SI 32, and SI 33</b> )	<b>CE.1.1.ISSP:</b> Explore non-credit certificate options to meet business and training needs	<b>SI 32</b>	<b>Karen</b>	<b>Fall 2016 Fall 2018</b>	
	<a href="#"><u>CE.2: Southwestern provides our community members access to a wide range of quality, lifelong learning opportunities</u></a>	<b>CE.2.1SP:</b> Enhance Internal and External Relationships- Encourage people to serve on state level committees and belong to organizations related to position both on-campus and off-campus. ( <b>SI 34</b> )	<b>CE.2.1.ISSP:</b>				
		<b>CE.2.2SP:</b> Student and staff support and engage in community activities – both on-campus and off-campus ( <b>SI 22A, SI 22B, SI 34</b> )	<b>CE.2.2.ISSP:</b>				
	<a href="#"><u>CE.3: Our community members participate and contribute to the Foundation in support of the college</u></a>	<b>CE.3.1SP:</b> Promote the value of contributing to the Foundation and identify sources of support for new programs and the Health & Science Building ( <b>SI 42, SI 43, SI 45</b> )	<b>CE.3.1.ISSP:</b>				
Sustainability	<a href="#"><u>S.1: Southwestern provides responsible fiscal management</u></a>	<b>S.1.1SP:</b> Multi-year budget process integrated with planning ( <b>SI 15 and SI 17</b> )	<b>S.1.1.ISSP:</b> Work with ET and Deans and Faculty Senate to develop effective and efficient budget planning process and implement for the year to tie into the college planning process and meet priority needs.	<b>SI 15 SI 17</b>	<b>Ross Deans</b>	<b>Fall 2015 Fall 2016</b>	
		<b>S.1.2SP:</b> Enhance the planning process by fully integrating into the budget process based on mission fulfillment success indicator planning, academic and facility planning, ITS planning, Strategic Enrollment Management planning, and program review planning (academic and operational) including implementation of LiveText ( <b>SI 16A, SI 16B, SI 17</b> )	<b>S.1.2.ISSP:</b>				
	<a href="#"><u>S.2: Southwestern builds and maintains a sustainable infrastructure of human, technology, and facility resources</u></a>	<b>S.2.1SP:</b> Ensure compliance and submit required reports consistent with accreditation requirements, HEOA, federal and state requirements, grant requirements and the like. ( <b>Compliance</b> )	<b>S.2.1.ISSP:</b> Develop timeline for NWCCU adhoc 2018 report and 2020 Year 7 report; identify key staff to develop process for year 7 report; identify key staff to write adhoc report; write reports; host visit for Year 7		<b>Compliance</b>	<b>Ross and Rod</b>	<b>Fall 2016 Spring 2020</b>
			<b>S.2.1.2ISSP:</b> EMT Accreditation – develop timeline and identify key staff to complete report		<b>Compliance</b>	<b>EMT Cody</b>	<b>Fall 2016 ????</b>

		<b>S.2.2SP:</b> Complete the transition to administrative policies/procedures and review of policies and procedures at the department level ( <b>Compliance</b> )	<b>S.2.2.ISSP:</b>			
		<b>S.2.3SP:</b> Implement campus-wide plans including redesigning existing processes (Academic Master Plan, ITS Plan, Planning software, Enrollment Management Plan, etc.); Strategic Plan process redesign ( <b>SI 19 and SI 20</b> )	<b>S.2.3.ISSP:</b> Develop online plan for next 5 years	<b>Planning, AMP</b>	<b>Alicia</b>	<b>Fall 2016 Fall 2021</b>
		<b>S.2.4SP:</b> Planning work on new Health & Science Building ( <b>AMP, FMP</b> )	<b>S.2.4.ISSP:</b> Develop room structure, equipment needs, confirm technology	<b>AMP, FMP</b>	<b>Ross Rod</b>	<b>Fall 2016 Fall 2018</b>
		<b>S.2.5SP:</b> Foster positive relationships between faculty, staff, and administration and provide professional development and staff development opportunities. ( <b>SI 9</b> )	<b>S.2.5.ISSP:</b> Faculty onboarding and mentoring	<b>SI 9</b>	<b>Ross Matt Anna Maidie</b>	<b>Fall 2016 Fall 2018</b>
	<b><u><a href="#">S3: Southwestern delivers viable quality instruction</a></u></b>	<b>S.3.1SP:</b> Program Review implementation with integrated planning and budgeting and rollout of LiveText ( <b>SI 40</b> )	<b>S.3.1.ISSP:</b> Enhance program review template and incorporate program viability as program outcomes	<b>SI 40</b>	<b>Ross</b>	<b>Fall 2016 Fall 2017</b>
		<b>S.3.2SP:</b> Program Viability implementation ( <b>SI 40</b> )	<b>S.3.2.ISSP:</b>			

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