



Southwestern Oregon Community College

Strategic Plan Update: Summer and Fall 2014

Core Theme	Objective	Project	Update	Status
Learning & Achievement	LA.1: Students demonstrate progress	LA.1.2: Statewide Developmental Education Recommendation Implementation	Workgroup identified consisting of faculty and administrative staff. Dean of LDC attended statewide planning meetings in September and November. Discussions held at Instructional Council, ATD, and Manager's Council to communicate the state recommendation and illicit feedback. Draft implementation plan developed.	In-Progress
	LA.2: Students complete certificates, degrees, and transfer	LA.2.1: Identify program enhancements to increase student success and improve student completion		
		LA.2.2: Credit for Prior Learning Project	Fall report data collection completed for submission to CCWD.	Done
		LA.2.3: TAACCCT 4 Grant Implementation		
	LA.3: Students demonstrate that they have met institutional learning outcomes	LA.3.1: Outcomes Assessment – Multi-State Collaborative and Program Student Learning Outcomes		
		LA.3.2: Course and program outcomes developed	All Human Development (HD) course outlines reviewed and revised by HD faculty and then approved by Instructional Council.	Done
Access	A.1: Students access varied learning opportunities	A.1.1: Online Plan		
	A.2: Students access services that support learning	A.2.1: Enhance and improve student services based on survey feedback and other student responses	Housing reviewed EBI results and shared with Dining Services and OCCI directors. Requested meeting to view and discuss results.	In-Progress
In fall term 2014 formed Resident Housing Association (RHA) comprised of students in living community. We seek to develop survey with RHA on community based programing.			In-Progress	

		including conducting lean audits	<p>Incorporated photos of textbooks and an enhanced description and options for books offered on the website. Orders processed on the website increased by 125% from winter term 2013 to winter 2014.</p> <p>We have been in contact with vendors that market text book comparison software to find out cost and ROI.</p> <p>Student First Stop Center made minor changes with the current furniture in the waiting room to create a small meeting area for students with future plans to redesign to better meet student needs and for privacy.</p> <p>A committee was created to determine the software to purchase for an e-Catalog and administration is working on gathering funding to purchase the product.</p> <p>Development/enhancement of security website supportive information, service and reporting procedures, and improvements.</p>	<p>Done</p> <p>In-Progress</p> <p>In-Progress</p> <p>In-Progress</p> <p>In-Progress</p>
		A.2.2: Enhance online services for students		
	A.3: Students access relevant curricula that support lifelong learning and achievement	A.3.1: New Program and Course Development (degree/certificate programs, community education opportunities, student engagement activities, etc.)	<p>A faculty/student forum segment was added to the fall 2014 Laker Welcome activities grouping students and faculty by intended career goal or interest.</p> <p>An online New Student Orientation software platform (Comevo) was purchased with implantation scheduled for Spring 2015.</p>	<p>Done</p> <p>In-Progress</p>
Community Engagement	CE.1: Southwestern serves our communities by providing quality training and business development to address the changing community workforce needs.	CE.1.1: Develop new training and business development programs based on participant survey feedback and other community needs		
	CE.2: Southwestern provides our community members access to a wide range of quality,	CE.2.1: Enhance Internal and External Relationships- Encourage people to serve on state level committees and belong	<p>Administrative Services has encouraged all directors to join their state-wide group.</p> <p>Continued interaction with other state colleges and university security/public safety departments and groups such as IACLEA for development and advancement of procedures, etc.</p>	<p>In-progress</p> <p>In-progress</p>

	lifelong learning opportunities	to organizations related to position.	Continued interaction with public and local schools regarding safety, personal security and protection classes, sponsored by/with organizations such as Zonta, etc., to increase community exposure.	In-progress
		CE.2.2: Foster growth in the College Now program and implement the Faculty Mentoring program with HS faculty	Faculty Mentors have been assigned to assist high school dual credit instructors. The first Mentoring Summit took place on January 28th, 2015. The Summit included 23 high school and 10 college instructors.	Done
	CE.3: Our community members participate and contribute to the Foundation in support of the college.	CE.3.1: Promote the value of contributing to the Foundation and identify sources of support for new programs		
Sustainability	S.1: Southwestern provides responsible fiscal management	S.1.1: Multi-year budget and cashflow reports	Multi-year budgeting covering a 2 yr period has been discussed and is in planning stage for possible implementation with the next State biennium.	In-progress
			Tenant services has submitted two RFI's to State of Oregon for leasing of Newmark Center that will result in substantial cash flow. Neighborhood Facility has been leased. The potential selling of the old campus building in Brookings to ORCCA for substantial financial gain is in progress.	In-progress
			Through extensive safety efforts, the experience modification factor has been lowered for workers' compensation to .88 with .82 being the lowest.	Done
		Nebraska software is being better utilized to keep track of cash flow. Reports should be more accurate as we continue to record true and consistent information.	Done	
		S.1.2: Title III Grant development		
S.2: Southwestern builds and maintains a sustainable infrastructure of human, technology, and facility resources	S.2.1: Mid-Cycle Evaluation Report (accreditation)	Rough draft started with team gathering required data and information per the report guidelines with draft report shared in February with staff.	In-Progress	
	S.2.2: Complete the transition to administrative policies/procedures and	Out of roughly 213 policies, 55 remain to be revised. 26 of these have been forwarded to Office of Instruction for updates.	In-progress	

		review of policies and procedures at the department level		
		S.2.3: Implement campus-wide plans including redesigning existing processes (Academic Master Plan, Planning software, Enrollment Management Plan, etc)	<p>New VAWA requirements incorporated into the Clery written report that was released campus-wide 10/1/14.</p> <p>Dining Services added a new energy efficient “hotline” implemented to more efficiently serve students and had a new kitchen floor installed to meet safety code and prevent further expenses for costly repairs.</p> <p>LED bulbs were purchased for one apartment and were found to provide adequate lighting. Budget and pricing will be determined to move forward on project.</p> <p>Housing budgeted funds in 2014-2015 for facility renewal and replacement. Occupancy and revenue forecast will be monitored to determine if transfer will be feasible.</p> <p>Remodel Third Floor Tioga for Community Ed.</p> <p>Remodel and restore Neighborhood Facility Building for South Coast Family Harbor Program tenancy</p> <p>Complete Energy Trust Lighting Upgrades – B2, Lampa, Sumner</p> <p>Complete Energy Trust HVAC Upgrades on Neighborhood Facility and Stensland</p> <p>Student First Stop Center implemented a plan to call all incoming students with balances prior to start of the term, resulting in more financially prepared students compared to prior years. We now have a second Accounts Receivable full time staff position to more effectively collect student receivables. We attempted utilizing work-study students to assist; however, it was not effective.</p> <p>Security is in the planning stages to upgrade surveillance on campus.</p>	<p>Done</p> <p>Done</p> <p>In-Progress</p> <p>In-Progress</p> <p>Done</p> <p>In-Progress</p> <p>In-Progress</p> <p>Done</p> <p>Done</p> <p>In-Progress</p>
		S.2.4: Planning work on new Health & Science Building	Updating of Facilities Master Plan underway.	In progress
		S.2.5: Upgrade technology requirements per the ITS plan and to	<p>Automated portal, Active Directory and student email account</p> <p>Launched new web site during fall term</p> <p>Fall term planning completed and implemented</p> <p>Battery replacement for Server room UPS</p>	<p>Ongoing</p> <p>Done</p> <p>Done</p> <p>Done</p>

		support identified campus-wide projects	Configure 2012 Server continuous availability Jenzabar upgrade to EX 5.0 Upgrade labs with new image Complete streaming van Rebuild Eden media components Upgrade aging projectors	Done Done Done Done Done Done
		S.2.6: Foster positive relationships between faculty, staff, and administration.	Continued regularly scheduled labor management meetings. Human Resources is committed to meet with union representatives in a respectful manner, with the goal of problem resolution at the lowest level possible. The Leadership SWOCC program has been designed and implemented for 2015	In progress In-Progress Done
	S.3: Southwestern delivers viable quality instruction	S.3.1: Further develop and provide faculty support	Counselors created an advisor training shell in eRacer summer 2014. Counselors conducted advisor training including overview of the shell and a step-by-step process for creating an Educational Development Plan during fall in-service.	Done Done
S.3.2: Program Review		Program Review pilots underway fall term; standardized data set validation underway. Reports created for course and student enrollments.	In-Progress	
S.3.3: Program Viability		Program Viability template created and data collection started	In-Progress	

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