

Measures and Findings

Objective LA.2: Students complete certificates, degrees, and transfer

Mapped to:

- **Core Theme Objectives and Success Indicators 2017-2018:**
[LA.2.1: SI 11 – Graduat...](#), [LA.2.2: SI 46 – Transfe...](#), [LA.2.3: SI 56 - GED Completer ...](#), [LA.2.4A: SI 52A – Succes...](#), [LA.2.4B: SI 52B – Succes...](#),
- **Core Themes and Objectives 2015-2016 to 2019-2020:** [LA2: Students complete certifi...](#),

Measure

LA.2.4A: SI 52A – Success Rate- Completion and Transfer

INSTITUTION LEVEL; INDIRECT - OTHER

Indicator (Measurement):

LA.2.4: SI 52 – Success Rate- Completion and Transfer

Measured by the combined completion and transfer rates as reported to VFA for the credential seeking cohort disaggregated by student demographics reported as the two-year completion and transfer rate

Thresholds:

Green: ≥ 3 percentage points above Oregon CC average

Yellow: Between 3 percentage points below and 2 percentage above Oregon CC average

Red: > 3 percentage points below the Oregon CC average

Timeline: Start and End Anticipated Dates:

Measure Type: Indirect – Counts/Percent

Measures student achievement gauged by degree or certificates awarded, transfer where no awards exist and reflects student attainment of personal educational milestones.

Key/Responsible Personnel:

Lead Writer: VP Instruction

Data Available: Early October after final state submission of data and reporting to VFA

Board Presentation: May Meeting

Supporting Attachments:

Findings

for LA.2.4A: SI 52A – Success Rate- Completion and Transfer

Summary of Findings:

Completion and transfer rates have increased by 19 percentage points over the last four years, exceeding national and Oregon rates (cohort years 2011 - 2014). Most notably, as we increase our focus on identifying equity gaps and providing interventions to support student success, we have seen significant increases for our Hispanic/Latinx students.

Thresholds:

Exceeded


Reflection, Analysis and Data Evidence:

SWOCC's continued focus on student success has supported our increases in completion and transfer. Student service programs, including financial aid, veteran's services, and disability services are all focused on student success. Instructional programs have focused on developmental education redesign. Most recently, our work on guided pathways will help us continue to maintain and potentially increase these numbers.

Substantiating Evidence:


 **SI 52 Achievement VFA 2017 2018** (Adobe Acrobat Document)

VFA data reported in Fall 2018 is for the 2015 cohort

 **SI 52 Graduation and Transfer Rate Narrative and Disaggregation** (Word Document (Open XML))

 **SI 52A Oregon Comparision 2017-2018** (Adobe Acrobat Document)

Based on the 2015 cohort

 **VFA Two-Year Oregon Comparison 2015 Cohort** (Adobe Acrobat Document)

Data available in 2017-18 is based on the 2015 cohort.

Measure

LA.2.4B: SI 52B – Success Rate- Completion and Transfer

INSTITUTION LEVEL; INDIRECT - OTHER

Indicator (Measurement):

Measured by the combined completion and transfer rates as reported to VFA for the credential seeking cohort disaggregated by student demographics reported as the six-year completion and transfer rate

Thresholds:

Green: ≥ 3 percentage points above Oregon CC average

Yellow: Between 3 percentage points below and 2 percentage above Oregon CC average

Red: > 3 percentage points below the Oregon CC average

Timeline: Start and End Anticipated Dates:

Measure Type: Indirect – Counts/Percent

Measures student achievement gauged by degree or certificates awarded, transfer where no awards exist and reflects student attainment of personal educational milestones.

Key/Responsible Personnel:

Lead Writer: VP Instruction

Data Available: Early October after final state submission of data and reporting to VFA

Board Presentation: May Meeting

Supporting Attachments:

Findings

for LA.2.4B: SI 52B – Success Rate- Completion and Transfer

Summary of Findings:

Completion and transfer rates have increased by 19 percentage points over the last four years, exceeding national and Oregon rates (cohort years 2011 - 2014). Most notably, as we increase our focus on identifying equity gaps and providing interventions to support student success, we have seen significant increases for our Hispanic/Latinx students.

Thresholds:

Exceeded

Reflection, Analysis and Data Evidence:

SWOCC's continued focus on student success has supported our increases in completion and transfer. Student service programs, including financial aid, veteran's services, and disability services are all focused on student success. Instructional programs have focused on developmental education redesign. Most recently, our work on guided pathways will help us continue to maintain and potentially increase these numbers.

Substantiating Evidence:

[!\[\]\(aa53ad6fea213b8b2226d3077e30533a_img.jpg\) **SI 52 Overview Mission Fulfillment Infographic** \(Adobe Acrobat Document\)](#)

[!\[\]\(dd161862f9164df98f62b726e9846241_img.jpg\) **SI 52B Oregon Comparision 2017-2018** \(Adobe Acrobat Document\)](#)

Based on the 2011 Cohort for the Six-Year Outcomes