



ACHIEVEMENT

Achieved 16.32% =



CORE THEME

Learning & Achievement

OBJECTIVE

LA.2: Students complete certificates, degrees, and transfer

INDICATOR

LA.2.3: Success Indicator 46 – Student Transfer

Measured by the number of program students who transfer to four-year institutions relative to the total program student enrollment from transfer data reports

Indicator Thresholds

Green: ≥ 14% Yellow: 10% up to 14% Red: Below 10%

Purpose and Meaning

Measures student achievement gauged by the transfer rate and reflects student attainment of a personal educational milestones.

WHAT WAS ACHIEVED AND WHAT IS PLANNED FOR THE FUTURE

A total of 338 students who attended a four-year institution in 2013-14 that were enrolled at SWOCC in 2012-13 representing 16.32% of the program students (2071) although the target for the Achievement Compact of 400 was not met. Of the transfer students, 240 transferred to an Oregon University System College (4-year school), which was below the target set in the Achievement Compact of 275. The IPEDS transfer out rate for the Fall 2011, first-time full-time cohort (students who did not graduate or no longer enrolled as of Fall 2014) was 22%. Several ongoing efforts across campus include strategies to support student success and achievement, including transfer to other institutions: Achieve the Dream and Commit to Complete; Student Support Services support for transfer students; focus on 40/40/20 Oregon commitment to increase graduates and transfer students to support the ultimate goal that 20% of Oregonians earn a bachelor degree who are between the ages of 18 and 24.

Success Indicator Changes for 2014-15 supporting NWCCU accreditation standards: 1.B.2; 4.A.1; 4.B.1; 5.B.2

There are no planned changes to how this indicator will be measured or the thresholds for the 2014-15 reporting cycle. Changes are anticipated for the 2015-16 reporting cycle due to change in state required key performance metrics or possibly other state metrics utilized in the state funding model. Another consideration is to set the threshold and measurement to mirror the IPEDS reported data that is based on a cohort of first-time full-time students as this would more accurately reflect transfer-out rates. A decision will be made after consideration of state metrics and academic discussions.

Planning Priorities

Strategic Objective LA1: Students demonstrate progress

Project – LA1.2: Improve developmental writing completion and progress toward college-level

LA1.3: Improve developmental math completion and progress toward college-level

LA1.4: Improve student-athlete retention and progress toward completion

Strategic Objective LA2: Students complete certificates, degrees, and transfer: Maintain and develop quality learning opportunities to encourage student success and achievement.

Project – LA2.1: Plan for additional dual-enrolled opportunities designed to meet state-wide goals for Achievement Compacts

Unit Planning

Campus Wide: Initiatives associated with Achieve the Dream, Commit to Complete, and the Achievement Compact targets all will enhance student transfer. **LDC/CTE:** Existing AS articulations agreements are being reviewed and new agreements are being developed to ease student transfer. **LDC:** Transfer sequences will be reviewed for alignment and articulation with OUS schools as part of Program Review.

Budget Impact

Budget Impact identifies the budget requests needed in the future year(s) to support the planned changes.

Potential impact as part of the Achievement Compact and funding from CCWD.

Achievement Analysis

Disaggregated data is not available from the State at this time. Future data to analyze will be available as all transfer data is loaded into the Jenzabar system in the next year.

DATA DOCUMENTATION

Documentation Posted:

Portal: Resource Center Core Themes – Objectives – Success Indicator Page:

https://mylakerlink.socc.edu/ICS/Resource_Center/Core_Themes_-_Objectives_-_Success_Indicators.jnz?portlet=Handouts_2014-09-17T12-15-51-67

Assessment Software: Success Indicator 46 Report – execute report for specified year

Data References:

Transfer data captured from NSC annually, data extracted from Jenzabar with supporting documentation located on the network at: \\itt\institutionalresearch\institutionaleffectiveness\succcessindicators\SI_46StudentTransfer

ABOUT THE DATA

The report and chart information was prepared and coordinated by Rod Keller, Dean Lower Division and Development Education and Robin Bunnell, Institutional Researcher.

Contributions to the narrative were supplied by Rod Keller, Dean Lower Division and Development Education and Robin Bunnell, Institutional Researcher.

DETERMINING MEASUREMENT AND SETTING THRESHOLD LEVELS

How to measure this indicator was determined by looking at the five-year pattern of transfer information that was utilized to establish the Achievement Compact target. The thresholds represents the trend percentage from the achievement compact when compared to program students. The measurement and thresholds require yearly review to ensure the indicator provides meaningful and applicable data to be used in decision making, specifically for planning and budget development.

Requirements

NWCCU Accreditation; Program Review.

For more detailed information, contact the Institutional Research office - ir@socc.edu