



ACHIEVEMENT

Achieved 19% = **Green**

CORE THEME

Learning & Achievement

OBJECTIVE

LA.2: Students complete certificates, degrees, and transfer

INDICATOR

LA.2.3: Success Indicator 46 – Student Transfer

Measured by the number of program students who transfer to four-year institutions relative to the total program student enrollment from transfer data reports

Indicator Thresholds

Green: 14% or greater Yellow: Between 10% and 14% Red: Below 10%

Purpose and Meaning

Measures student achievement gauged by the transfer rate and reflects student attainment of a personal educational milestones.

WHAT WAS ACHIEVED AND WHAT IS PLANNED FOR THE FUTURE

A total of 507 students who attended a four-year institution in 2011-12 that were enrolled at SWOCC in 2010-11 representing 19% of the program students (2632). Several ongoing efforts across campus include strategies to support student success and achievement, including transfer to other institutions: Achieve the Dream and Commit to Complete; Student Support Services support for transfer students; focus on 40/40/20 Oregon commitment to increase graduates and transfer students to support the ultimate goal that 20% of Oregonians earn a bachelor degree who are between the ages of 18 and 24.

Planning Priorities

Strategic Goal - 3: Maintain and develop quality learning opportunities to encourage student success and achievement.

Annual Priority -3.1: Facilitate programs and services to support student achievement and success

Institutional Planned Accomplishment -3.1A: Improve student achievement through new or enhancing programs or classes

Unit Planning

Campus Wide: Initiatives associated with Achieve the Dream, Commit to Complete, and the Achievement Compact targets all will enhance student transfer.

LDC/CTE: Existing AS articulations agreements are being reviewed and new agreements are being developed to ease student transfer.

LDC: Transfer sequences will be reviewed for alignment and articulation with OUS schools as part of Program Review.

Budget Impact

Potential impact as part of the Achievement Compact and funding from CCWD.

Achievement Analysis

Disaggregated data is not available from the State at this time. Future data to analyze will be available as all transfer data is loaded into the Jenzabar system in the next year.

DATA DOCUMENTATION

Documentation Posted:

SOCC Mission Fulfillment Reports Website at: SOCC Mission Fulfillment Reports Website at:

<http://www.socc.edu/ie/pgs/success-indicators/index.shtml>

TracDat Assessment Software: Success Indicators 2012-13 folder

Data References:

Transfer data captured from NSC annually, data extracted from Jenzabar with supporting documentation located on the network at: \\itt\institutionalresearch\institutionaleffectiveness\succcessindicators\SI_46StudentTransfer

Achievement Compact report for the State of Oregon

ABOUT THE DATA

The report and chart information was prepared and coordinated by Robin Bunnell, Institutional Researcher and Diana Schab, Dean Career and Technical Education.

Contributions to the narrative were supplied by Robin Bunnell, Institutional Researcher and Diana Schab, Dean Career and Technical Education.

Requirements

NWCCU Accreditation; Achieving the Dream; Achievement Compact.

For more detailed information, contact the Institutional Research office - ir@socc.edu