



**ACHIEVEMENT**      **Achieved -2.8% = Yellow**

**CORE THEME**      Access

**OBJECTIVE**      A.1: Students access varied learning opportunities

**INDICATOR**      A.1.2: Success Indicator 3 – Course Credit and Non-Credit Report

Measured by the percent of change over a three-year average, sorted by location and demographic status from OCCURS data

**Indicator Thresholds**      Green: 1% or greater      Yellow: Between -5% and 1%      Red: Below -5%

**Purpose and Meaning**      Assesses the trends of courses accessed by degree/program seeking and community education students, shows current needs, and allows for forecasting of future courses/program offerings ensuring that students are able to complete their course of study in a timely and convenient manner. Effectiveness of this indicator is determined at the unit level measuring course offering percentages by method of delivery, by day and time, and by sequence of course offerings to ensure student access to the courses needed to complete a degree/certificate in a convenient and timely manner.

### WHAT WAS ACHIEVED AND WHAT IS PLANNED FOR THE FUTURE

Overall enrollments dropped for both Coos and Curry campuses and online offerings. These drops resulted in a negative three-year moving average change for both the Coos and Curry campuses, within the yellow threshold exceeding a 4% decrease, though the online average remained positive within the green threshold at nearly a 7% increase. Review of the enrollments by course types indicated that the average section sizes for both LDC and CTE preparation grew slightly (0.3% and 0.2% respectively) indicating that number of sections had been adjusted appropriately to accommodate the change in enrollments. Program review will assess the modalities and scheduling of program courses to delve into this deeper.

### FACTORS AFFECTING RESULTS/PROGRESS

With the reduction in enrollments college-wide, the number of sections were adjusted accordingly and a slight increase in section size was experienced. This indicates that overall the number of sections had been adjusted appropriately to accommodate the change in enrollments, however, preview needs to review the modalities and scheduling of program courses to determine impacts on specific offerings.

### NWCCU Accreditation Recommendation Response: Continue to refine thresholds

This is the second year the college-wide enrollments were negative. With two years of negative growth, it is likely that the three year moving average percent of change will not be positive even with a year of growth. With this assumption and based on recommendations from the peer evaluators to the Year One Report to the Commission (NWCCU) to refine indicator thresholds, the thresholds for the academic year 2013-2014 and future are modified as follows:

Green: 46,000 or above

Yellow: Between 41,000 and 46,000

Red: Below 41,000

---

### Planning Priorities

**Strategic Goal - 1:** Ensure access to diverse learning opportunities

**Annual Priority - 1.2:** Support diverse learning opportunities for students and the community

**Institutional Planned Accomplishment - 1.2A:** Encourage the development of delivery systems that meet the needs of students in various communities

### Unit Planning

The Office of Instruction is embarking upon the development of an updated Enrollment Management Plan to help identify strategies to attract new student populations and to increase student retention and persistence.

### Budget Impact

Specific strategies have not yet been determined. Budget needs of selected strategies and activities will be submitted for consideration during the 2014-2015 budget development process.

### Achievement Analysis

Enrollments need to be examined at a program level to fully evaluate student access issues. By looking at this data on a program level, the nuances of modalities and scheduling can be evaluated and strategies can be developed to increase student access as identified.

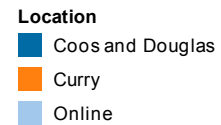
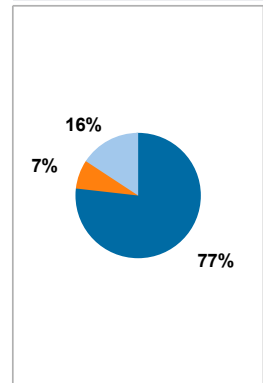


# Course Offerings: Success Indicator 3 2012-2013

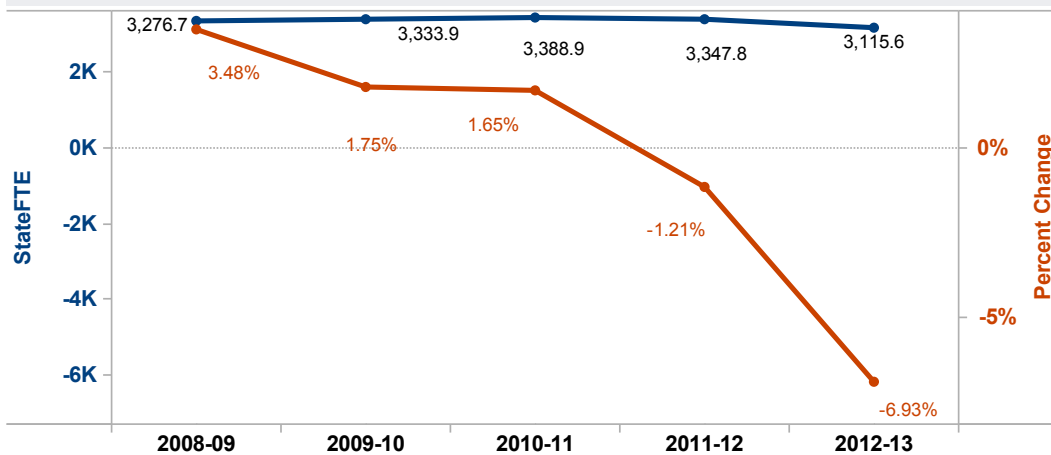
## Course Enrollment Change

		2008-09	2009-10	2010-11	2011-12	2012-13
Coos and Douglas	Course Enrollments	38,595	38,076	38,158	35,771	33,263
	Three-Year Moving Average Percent of Change		-0.67%	-0.15%	-2.46%	-4.30%
	Annual Percent of Change		-1.34%	0.22%	-6.26%	-7.01%
Curry	Course Enrollments	3,960	3,796	4,003	4,011	3,229
	Three-Year Moving Average Percent of Change		-2.07%	1.07%	0.43%	-4.80%
	Annual Percent of Change		-4.14%	5.45%	0.20%	-19.50%
Online	Course Enrollments	4,251	5,465	6,968	7,084	6,822
	Three-Year Moving Average Percent of Change		14.28%	14.48%	16.98%	6.95%
	Annual Percent of Change		28.56%	27.50%	1.66%	-3.70%
Not Coded	Course Enrollments				120	38
	Three-Year Moving Average Percent of Change					-34.17%
	Annual Percent of Change					-68.33%
<b>Grand Total</b>	Course Enrollments	46,806	47,337	49,129	46,986	43,352
	Three-Year Moving Average Percent of Change		0.57%	1.46%	0.13%	-2.78%
	Annual Percent of Change		1.13%	3.79%	-4.36%	-7.73%

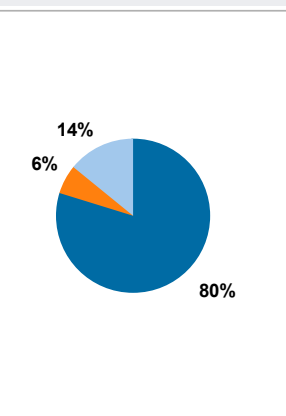
## Course Enrollments



## Change in FTE



## FTE



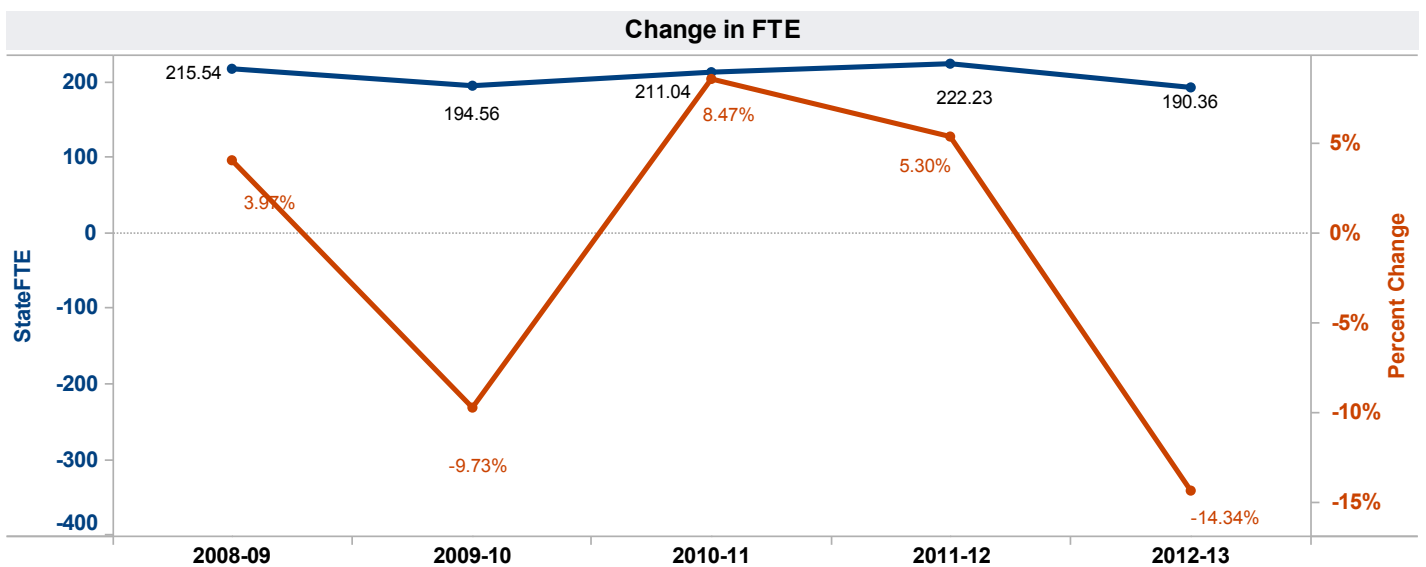
## Course Enrollments by Course Credit

		12/SU	12/FA	13/WI	13/SP	Grand Total
5 Credits or more	Course Enrollments	117	507	453	354	1,431
	FTE	29	131	108	77	345
4 Credits	Course Enrollments	514	1,862	1,813	1,634	5,823
	FTE	52	196	175	164	587
3 Credits	Course Enrollments	1,016	3,648	3,637	3,787	12,088
	FTE	79	280	264	279	902
2 Credits	Course Enrollments	144	170	235	270	819
	FTE	7	11	13	17	49
1 Credit	Course Enrollments	252	1,207	1,228	1,209	3,896
	FTE	12	71	66	61	209
Less than 1 Credit	Course Enrollments	28	770	701	273	1,772
	FTE	0	6	4	2	13
Non Credit	Course Enrollments	1,560	6,169	5,807	3,987	17,523
	FTE	90	354	314	252	1,010
<b>Grand Total</b>	Course Enrollments	3,631	14,333	13,874	11,514	43,352
	FTE	269	1,049	945	852	3,116



# Course Offerings: Success Indicator 3 Curry

		Course Enrollment Change				
		2008-09	2009-10	2010-11	2011-12	2012-13
Coos and Douglas	Course Enrollments	38,595	38,076	38,158	35,771	33,263
	Three-Year Moving Average Percent of Change		-0.67%	-0.15%	-2.46%	-4.30%
	Annual Percent of Change		-1.34%	0.22%	-6.26%	-7.01%
Curry	Course Enrollments	3,960	3,796	4,003	4,011	3,229
	Three-Year Moving Average Percent of Change		-2.07%	1.07%	0.43%	-4.80%
	Annual Percent of Change		-4.14%	5.45%	0.20%	-19.50%
Online	Course Enrollments	4,251	5,465	6,968	7,084	6,822
	Three-Year Moving Average Percent of Change		14.28%	14.48%	16.98%	6.95%
	Annual Percent of Change		28.56%	27.50%	1.66%	-3.70%
Not Coded	Course Enrollments				120	38
	Three-Year Moving Average Percent of Change					-34.17%
	Annual Percent of Change					-68.33%
<b>Grand Total</b>	Course Enrollments	46,806	47,337	49,129	46,986	43,352
	Three-Year Moving Average Percent of Change		0.57%	1.46%	0.13%	-2.78%
	Annual Percent of Change		1.13%	3.79%	-4.36%	-7.73%



Course Enrollments by City		
	Course Enrollments	FTE
Brookings	847	55
Curry Campus	1,375	86
Gold Beach	622	31
Langlois	120	7
Port Orford	261	11
<b>Grand Total</b>	<b>3,225</b>	<b>190</b>

Course Enrollments by Course Credit								
	Course Enrollments				FTE			
5 Credits or more	16	18	13		3	4	3	
4 Credits	27	130	146	116	3	15	14	12
3 Credits	8	173	316	286	1	13	22	19
2 Credits	6	4	5		0	0	0	
1 Credit	5	108	136	127	0	6	7	7
Less than 1 Credit	15	26	16		0	0	0	0
Non Credit	135	491	385	521	5	20	16	19
<b>Grand Total</b>	<b>181</b>	<b>937</b>	<b>1,032</b>	<b>1,079</b>	<b>9</b>	<b>57</b>	<b>64</b>	<b>60</b>

## All Locations

Course Enrollments by Department						Enrollments by Course Type					
		12/SU	12/FA	13/WI	13/SP	2009-10	2010-11	2011-12	2012-13		
Academic Skills	Course Enrollments	252	808	381	281	Lower Division Collegiate	Course Enrollments	17,804	17,071	16,105	15,621
	FTE	6	14	8	6		FTE	1,353	1,299	1,240	1,205
							Course Count	1,420	1,359	1,283	1,212
Allied Health	Course Enrollments	66	358	414	361	Postsecondary Remedial Math	Course Enrollments			1,771	1,644
	FTE	5	27	33	30		FTE			154	147
							Course Count			148	141
Arts	Course Enrollments	33	517	517	485	Postsecondary Remedial Reading and Writing	Course Enrollments	9,613	9,363	1,862	1,644
	FTE	1	37	35	31		FTE	696	636	70	64
							Course Count	317	344	71	80
Business	Course Enrollments	211	522	592	461	Postsecondary Remedial Electives	Course Enrollments			4,323	3,692
	FTE	17	37	41	46		FTE			345	325
							Course Count			92	119
Culinary Arts	Course Enrollments	473	535	719	708	Career Technical Preparation	Course Enrollments	4,929	5,849	5,968	5,779
	FTE	47	95	88	68		FTE	606	670	657	641
							Course Count	438	537	553	523
Early Childhood	Course Enrollments	157	1,259	894	680	Career Technical Supplemental	Course Enrollments	5,583	6,387	6,497	5,824
	FTE	12	103	117	76		FTE	132	162	164	161
							Course Count	346	386	322	305
Emergency Services	Course Enrollments	444	473	451	694	Career Technical Preparation Standalone	Course Enrollments				55
	FTE	16	27	30	32		FTE				8
							Course Count				6
Engineering	Course Enrollments		1			Adult Basic Education	Course Enrollments	1,260	640	464	342
	FTE		0				FTE	174	71	39	34
							Course Count	106	59	54	46
Human Development	Course Enrollments	101	673	1,556	389	Adult High School/Credit Recovery	Course Enrollments		252	810	246
	FTE	4	31	14	15		FTE		63	227	139
							Course Count		12	16	16
Humanities	Course Enrollments	109	643	592	619	English Second Language	Course Enrollments	108	107	127	116
	FTE	8	46	42	43		FTE	16	25	25	26
							Course Count	9	9	12	16
Library	Course Enrollments	82	458	320	408	GED	Course Enrollments		1,069	756	545
	FTE	2	11	7	9		FTE		136	105	88
							Course Count		83	84	65
Manufacturing Technology	Course Enrollments	14	274	229	266	Adult Continuing Education	Course Enrollments	3,183	3,829	3,641	3,550
	FTE	1	23	24	24		FTE	85	97	91	62
							Course Count	139	153	140	183
Math	Course Enrollments	164	845	827	716	Adult Continuing Education Health & Fitness	Course Enrollments	3,094	3,405	3,475	3,367
	FTE	14	78	71	60		FTE	176	198	201	192
							Course Count	174	227	216	204
Nursing	Course Enrollments	45	83	138	135	Adult Continuing Education Safety	Course Enrollments		16	96	34
	FTE	6	28	24	25		FTE		0	2	0
							Course Count		1	7	2
Physical Education	Course Enrollments	114	195	209	265	Adult Continuing Education Workforce	Course Enrollments	480	212	220	161
	FTE	7	8	11	12		FTE	63	6	4	3
							Course Count	32	10	10	7
Physical Education/Wellness	Course Enrollments	572	2,090	1,911	1,551	Non Reimbursable Hobby & Recreation	Course Enrollments	1,000	670	645	437
	FTE	27	138	115	92		FTE	25	22	19	14
							Course Count	118	74	77	59
Science	Course Enrollments	190	606	570	659	Non Reimbursable	Course Enrollments	283	259	226	295
	FTE	24	71	63	72		FTE	6	5	6	6
							Course Count	27	28	26	31
Social Services	Course Enrollments	146	799	717	831	Grand Total	Course Enrollments	47,337	49,129	46,986	43,352
	FTE	9	56	45	54		FTE	3,334	3,389	3,348	3,116
							Course Count	3,126	3,282	3,111	3,015
Transitional Education	Course Enrollments	200	1,204	1,093	564						
	FTE	46	101	87	74						
Transportation	Course Enrollments	8	72	44	29						
	FTE	0	1	1	0						
Writing	Course Enrollments	113	1,173	1,152	909						
	FTE	7	67	60	51						
Grand Total	Course Enrollments	3,631	14,333	13,874	11,514						
	FTE	269	1,049	945	852						

# Curry Campus

## All Locations

Course Enrollments by Department						Enrollments by Course Type					
		12/SU	12/FA	13/WI	13/SP			2009-10	2010-11	2011-12	2012-13
Academic Skills	Course Enrollments	5	33	146	20	Lower Division Collegiate	Course Enrollments	931	1,053	1,264	1,204
	FTE	0	0	3	1		FTE	73	75	92	88
Allied Health	Course Enrollments	4	2	87	76	Postsecondary Remedial Math	Course Count	117	115	126	130
	FTE	1	0	6	5		Course Enrollments			217	118
Arts	Course Enrollments	11	100	89	99	Postsecondary Remedial Reading and Writing	FTE			16	11
	FTE	0	5	4	4		Course Count			53	35
Business	Course Enrollments	1	59	49	41	Postsecondary Remedial Electives	Course Enrollments	559	611	100	105
	FTE	0	3	2	3		FTE	29	31	5	4
Computer Information Systems	Course Enrollments	13	60	28	42	Career Technical Preparation	Course Count	73	79	12	12
	FTE	1	2	1	3		Course Enrollments			270	187
Culinary Arts	Course Enrollments			9		Career Technical Supplemental	FTE			12	9
	FTE			0			Course Count			14	31
Early Childhood	Course Enrollments				11	Adult Basic Education	Course Enrollments	168	279	285	362
	FTE				0		FTE	14	26	25	30
Emergency Services	Course Enrollments			7	7	English Second Language	Course Count	30	52	50	58
	FTE			1	1		Course Enrollments	430	407	357	108
Human Development	Course Enrollments	1	57	23	83	GED	FTE	7	5	12	1
	FTE	0	2	1	4		Course Count	39	41	28	20
Humanities	Course Enrollments	3	31	32	22	Adult Continuing Education	Course Enrollments	334	225	195	79
	FTE	0	2	2	1		FTE	20	14	10	3
Manufacturing Technology	Course Enrollments		15	16	26	Adult Continuing Education Health & Fitness	Course Count	24	23	26	24
	FTE		0	0	0		Course Enrollments	36	28	40	12
Math	Course Enrollments	22	101	49	121	Adult Continuing Education Safety	FTE	2	2	3	1
	FTE	1	8	4	9		Course Count	5	3	5	4
Nursing	Course Enrollments		5	5	10	Non Reimbursable Hobby & Recreation	Course Enrollments		81	90	76
	FTE		2	1	3		FTE		5	5	5
Physical Education	Course Enrollments	16	5	21	24	Non Reimbursable	Course Count		17	17	16
	FTE	0	0	1	1		Course Enrollments	410	489	351	136
Physical Education/Wellness	Course Enrollments	79	158	191	207	Adult Continuing Education Workforce	FTE	12	18	9	4
	FTE	4	10	11	12		Course Count	45	47	37	19
Science	Course Enrollments	15	102	68	54	Grand Total	Course Enrollments	3,796	4,003	4,011	3,229
	FTE	1	9	8	6		FTE	195	211	222	190
Social Services	Course Enrollments	4	95	76	83		Course Count	414	448	452	426
	FTE	0	7	5	5						
Transitional Education	Course Enrollments	7	42	77	41						
	FTE	0	2	4	2						
Transportation	Course Enrollments		11	24	8						
	FTE		0	0	0						
Writing	Course Enrollments		61	82	57						
	FTE		4	4	3						
Grand Total	Course Enrollments	181	937	1,079	1,032						
	FTE	9	57	60	64						

---

## DATA DOCUMENTATION

### *Documentation Posted:*

SOCC Mission Fulfillment Reports Website at: SOCC Mission Fulfillment Reports Website at:

<http://www.socc.edu/ie/pgs/success-indicators/index.shtml>

TracDat Assessment Software: Success Indicators 2012-13 folder

### *Data References:*

Tableau workbook for course information/term reports/yearly reports based on state reported data:

itt\institutionalresearch\successindicators\si\_3\_courses

## ABOUT THE DATA

The report and chart information was prepared and coordinated by Diana Schab, Dean of Career and Technical Education and Robin Bunnell, Institutional Researcher.

Contributions to the narrative were supplied by Diana Schab, Dean of Career and Technical Education.

## Requirements

NWCCU Accreditation; Academic Master Plan, State Reports.

For more detailed information, contact the Institutional Research office - [ir@socc.edu](mailto:ir@socc.edu)