



Southwestern Oregon Community College

Success Indicator 39 Institutional Financial Assistance

2012- 2013

ACHIEVEMENT

Achieved 38% = **Green**

CORE THEME

Access

OBJECTIVE

A.1: Students access varied learning opportunities

INDICATOR

A.1.4: Success Indicator 39 – Institutional Financial Assistance

Measured by the percent of institutional grant assistance provided as a three year average reported to IPEDS compared to the IPEDS selected similar college cohort comparison group of full-time, first-time degree/certificate seeking students.

Indicator Thresholds

Green: 5% or greater Yellow: Between 0% and 5% Red: Below 0%

Purpose and Meaning

Allows the institution to measure itself against a cohort of like institutions nationwide regarding institutionally provided funding for students with limited financial resources to access.

WHAT WAS ACHIEVED AND WHAT IS PLANNED FOR THE FUTURE

The three-year average percentage gap between Southwestern Institutional Grant assistance and the comparison cohort group of similar small colleges was 38% when comparing the IPEDs reports for 2010, 2011, and 2012. Southwestern does an excellent job of providing tuition assistance opportunities for its students. This rate will be difficult to maintain however as the dollar amount for available institutional tuition waivers was reduced by \$100,000 for the 2013-14 academic year.

FACTORS AFFECTING RESULTS/PROGRESS

Given the reduction in funding for the upcoming year, the amount of institutional grant assistance provided by Southwestern will represent as large of gap in comparison to the IPEDS cohort as in the past.

Planning Priorities

Strategic Goal - 1: Ensure access to diverse learning opportunities

Annual Priority - 1.1: Provide student access for financial assistance to pursue their educational goals

Institutional Planned Accomplishment - 1.2A: Expand access to financial assistance

Unit Planning

The admissions office has had to reduce tuition waiver awards given to specific academic areas and focus the awarding of institutional waivers towards those areas that will have the greatest effect on persistence and completion.

Budget Impact

Institutional waivers are used to help leverage other types of aid that students may be receiving, thus allowing more students to attend, resulting in net increase in tuition and fee

revenues. The reduction of the availability of \$100,000 in tuition waivers may have an overall negative impact on revenues as most students who receive a waiver, receive on average, less than 1.5 terms.

Achievement Analysis

SWOCC has long made a commitment to providing institutional tuition assistance to its students through foundation scholarships, institutional waivers and academic excellence awards. Southwestern offers all students who graduate with a 3.75 or higher high school grade point average and who test into college level math and writing courses, a two year tuition waiver provided that they maintain at least a 3.5 overall grade point average in their college course work. The institution uses discretionary tuition waivers to help leverage the ability of out of area students to attend in an effort to help offset the continued decline in enrollments, of and from, its in-district high schools and community populations at large. SWOCC provides institutional grants at a 27% higher rate than our comparison institutions as reported through IPEDS.

DATA DOCUMENTATION

Documentation Posted:

SOCC Mission Fulfillment Reports Website at: SOCC Mission Fulfillment Reports Website at:

<http://www.socc.edu/ie/pgs/success-indicators/index.shtml>

TracDat Assessment Software: Success Indicators 2012-13 folder

Data References:

IPEDS Data Feedback Reports; Excel comparison chart located on the network:

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ABOUT THE DATA

The report and chart information was prepared and coordinated by Tom Nicholls, Executive Director Enrollment Management and Robin Bunnell, Institutional Researcher.

Contributions to the narrative were supplied by Tom Nicholls, Executive Director Enrollment Management.

Comparison Cohort Colleges:

Big Bend Community College (Moses Lake, WA)
Blue Mountain Community College (Pendleton, OR)
Clovis Community College (Clovis, NM)
College of the Redwoods (Eureka, CA)
College of the Siskiyous (Weed, CA)
Grays Harbor College (Aberdeen, WA)
Laramie County Community College (Cheyenne, WY)
Lassen Community College (Susanville, CA)
Lower Columbia College (Longview, WA)
North Idaho College (Coeur d'Alene, ID)
Treasure Valley Community College (Ontario, OR)
Truckee Meadows Community College (Reno, NV)
Umpqua Community College (Roseburg, OR)
Walla Walla Community College (Walla Walla, WA)
Wenatchee Valley College (Wenatchee, WA)
Yakima Valley Community College

Requirements

NWCCU Accreditation; Foundation Plan, Enrollment Plan.

For more detailed information, contact the Institutional Research office - ir@socc.edu