



# Southwestern Oregon Community College

## Success Indicator 29

### Connections: High School Dual Enrolled

2014- 2015

#### ACHIEVEMENT

Achieved 21.83% =



#### CORE THEME

Access

#### OBJECTIVE

A.3: Students access relevant curricula that support lifelong learning and achievement

#### INDICATOR

A.3.2: Success Indicator 29 – Connections: High School Dual Enrolled

Measured by the district percentage of dual enrolled high school students participating in high school connection opportunities

#### Indicator Thresholds

Green: 20% or greater      Yellow: Between 10% and 19.99%      Red: Below 10%

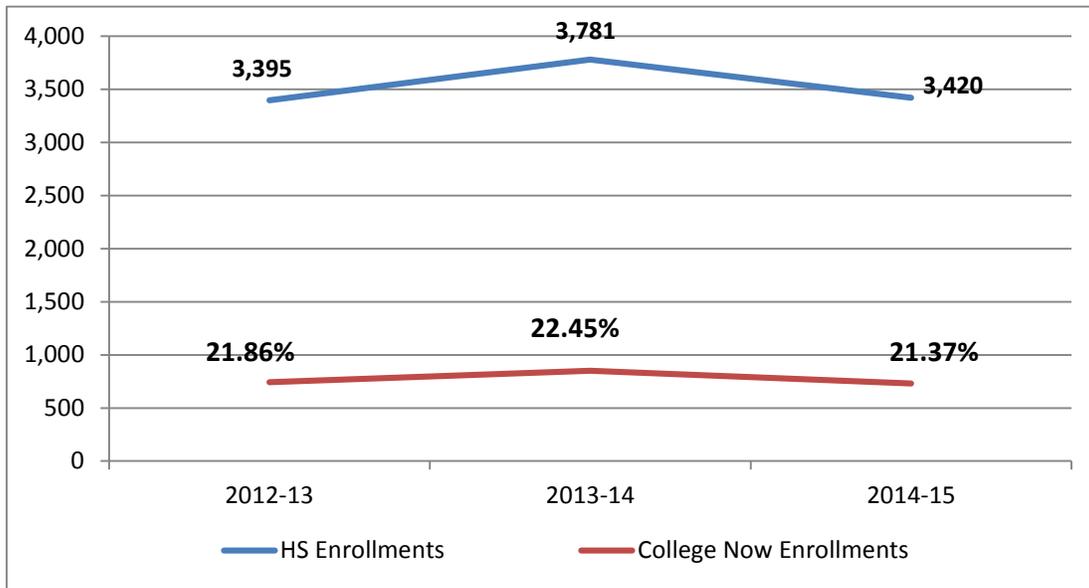
#### Purpose and Meaning

Enables the institution to plan for additional dual-enrolled opportunities for high school students designed to meet state-wide goals for K-12 and community college Achievement and Completion Compacts. Effectiveness is measured at the unit level by the percentage of enrollments by high school and by high school level. This reduces the amount of time students spend to complete their certificates/degrees and results in a reduction of the financial resources needed to pay for college.

### WHAT WAS ACHIEVED AND WHAT IS PLANNED FOR THE FUTURE

For the 2014-15 academic year, 731 unduplicated in-district high school students enrolled in 144 College Now courses provided through Southwestern. Though the comparative numbers are down from the previous year, there has been an increase of more than 7% over the last five years collectively, reaching 21.83% of the in-district high school students. The result of these enrollments were over 8,300 college credits, generating 197 FTE, were earned by in-district high school students in 2014-15. Students enrolled in the college courses achieved over a 92% completion rate (grades of A, B or C).

The College Now program was designed to concentrate on high school juniors and seniors. Southwestern's penetration rate within the district's junior and senior population is over **34%**. The goal is to increase enrollments and the number of articulated courses by 5% each year for the next five years. This goal will assist local districts and the college in meeting the state wide Achievement Compact goal of providing all high school students with 3 college credit bearing courses by the time of high school graduation. Future plans include working with all districts to increase the number of high school instructors who are qualified to teach College Now courses with an emphasis on Career and Technical course articulations. Career Pathways are being developed and have been updated for each high school. All College Now courses are being updated to provide an accurate list of these courses available at the individual high school. Further focus will be given to outlining any certificates or degree completion opportunities that may be available exclusively through College Now courses.



Five year trend from 2010-11 through 2014-15. All averages based on three years of data.

## BUDGET IMPACT ASSOCIATED WITH FUTURE PLANNING

Part-time staff to assist with advising students, approximately \$15,000.

## FACTORS AFFECTING RESULTS/PROGRESS

The lack of high school instructors that meet community college instructor qualifications is a major barrier to the achievement of this indicator’s goals. Offerings at several high schools have been further limited by fluctuating enrollments in the college district at-large and the loss of long standing qualified high school instructors.

Statewide conversations continue surrounding instructor qualifications and accelerated learning programs with legislation directly focused on the College Now programs (i.e. 5<sup>th</sup> Year Program), which may prove to make our progression challenging. Upon completion of this legislative session Indicator Thresholds may need to be adjusted to reflect these changes.

## Success Indicator Changes for 2014-15 supporting NWCCU accreditation standards: 1.B.2; 4.A.1; 4.B.1; 5.B.2

College Now courses are designed primarily for junior and senior students enrolled at the district high schools, charter schools, or students who are home schooled. To accurately reflect the engagement of students in the College Now program, the indicator measurement and threshold starting in 2015-16 change to:

Measured by the percentage of in-district junior and senior students participating in the College Now program.

### Indicator Thresholds

Green: 50% or greater

Yellow: Between 25% and 49%

Red: Below 25%

### Planning Priorities

**Strategic Objective – A2:** Students access services that support learning

**Project – A2.4:** Expand College Now Program in all three areas: Dual Credit, Expanded Options, and Enhanced

**Strategic Objective – LA2:** Students complete certificates, degrees, and transfer

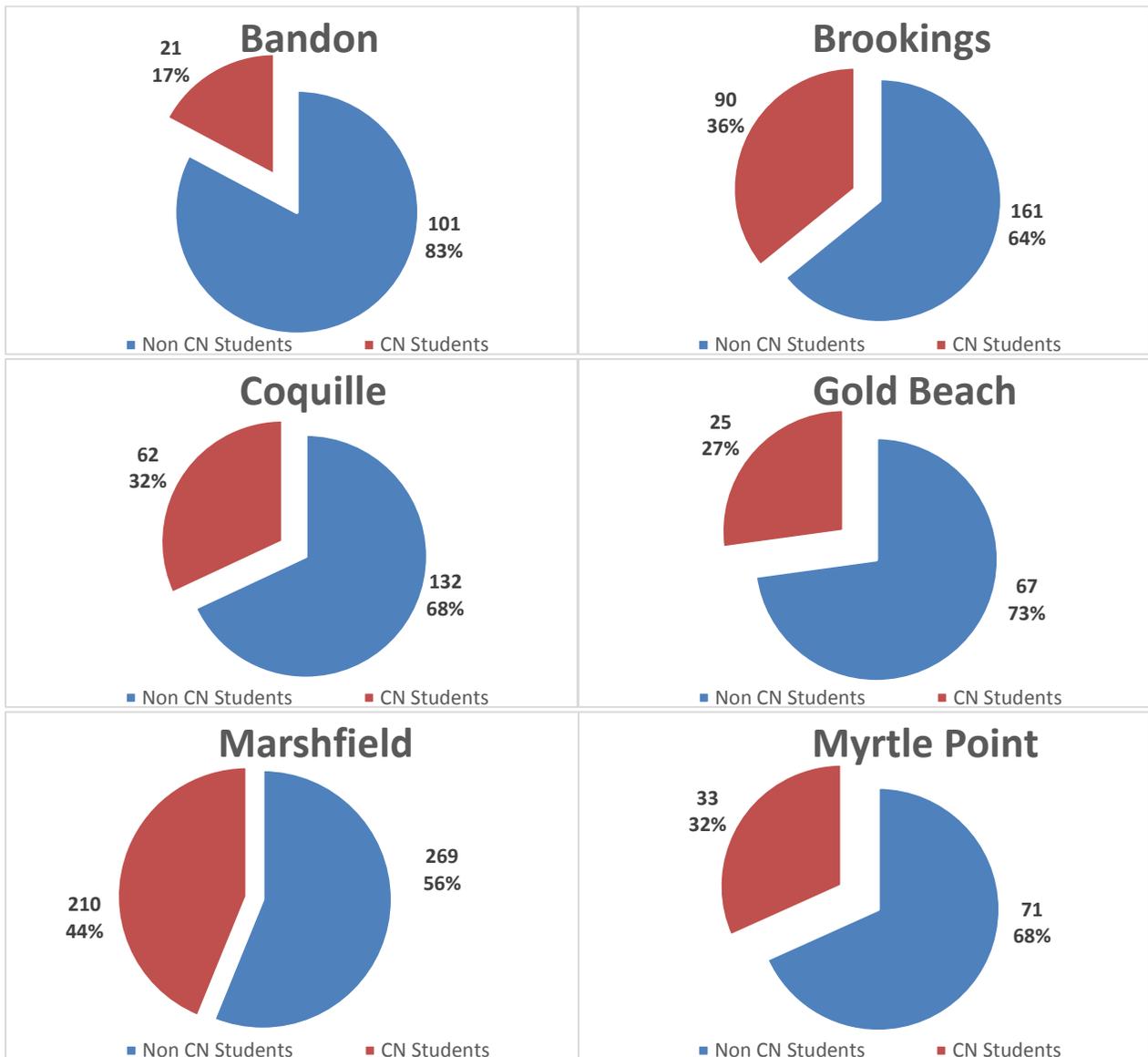
**Project – LA2.1:** Plan for additional dual-enrolled opportunities designed to meet state-wide goals for Achievement Compacts

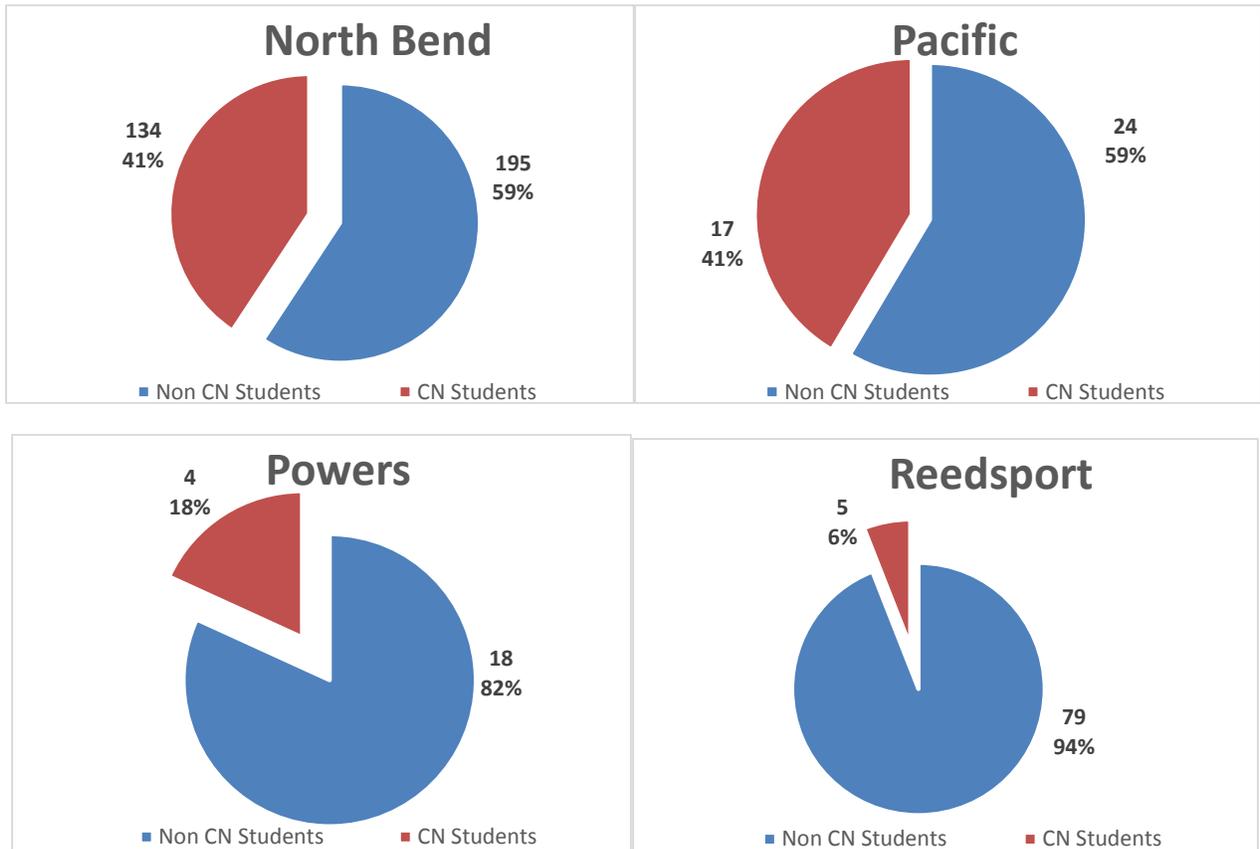
**Unit Planning**

Provide access for in-district high school students to needed and relevant college course work while still in high school. Increase the number of College Now course offerings by 3-5% per year for the next five years.

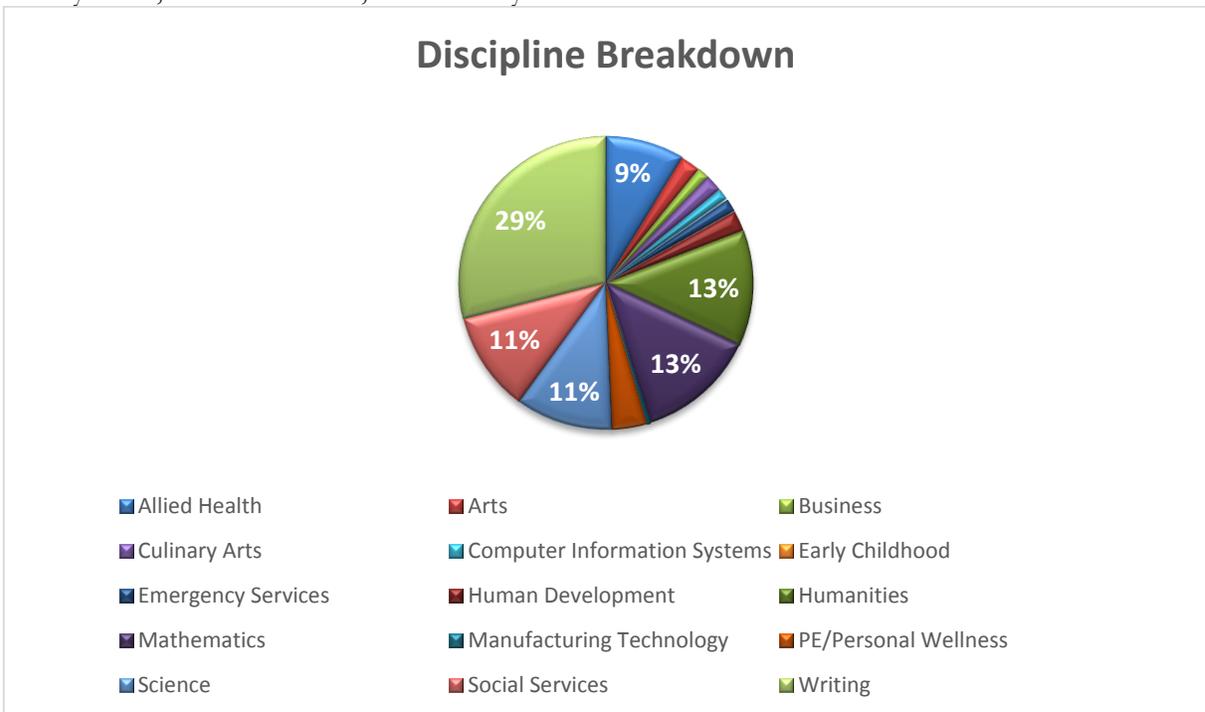
**Achievement Analysis**

College Now/Dual Enrolled courses serve the communities of the college district by providing early start college opportunities for high students, thereby helping to reduce the cost of a college education for the sons and daughters of the residents on the Southern Oregon coast. Historically the schools with low enrollment numbers listed in this section have had a low number of College Now qualified teachers.





The College Now program includes 15 different disciplines with the largest student concentrations in Writing, Mathematics, Humanities, Social Services, Science, and Allied Health. Though this is in alignment with the proposed state high school graduation requirement of nine college credits in writing, mathematics, and science, Career and Technical courses need to be increased to meet the needs of the community such as computer information systems, human services, and forestry.



---

## DATA DOCUMENTATION

### *Documentation Posted:*

Portal: Resource Center Core Themes – Objectives – Success Indicator Page:

[https://mylakerlink.socc.edu/ICS/icsfs/SI\\_29\\_ConnectionsHS\\_2014\\_2015.pdf?target=87d4f3ca-8c0e-4c45-b3d7-a6628ee6f135](https://mylakerlink.socc.edu/ICS/icsfs/SI_29_ConnectionsHS_2014_2015.pdf?target=87d4f3ca-8c0e-4c45-b3d7-a6628ee6f135)

### *Data References:*

Data from high school enrollments with data kept by High School Relations coordinator and sent to IR with report each year along with SSRS reports for High School tracking. IR data located on the network is  
itt\institutionalresearch\successindicators\SI\_29\_ConnectionsHS

## ABOUT THE DATA

The report and chart information was prepared and coordinated by Jenny Silva, In-District High School Relations and Robin Bunnell, Institutional Researcher.

Contributions to the narrative were supplied by Jenny Silva, In-District High School Relations Coordinator.

## TERMINING MEASUREMENT AND SETTING THRESHOLD LEVELS

The measurement of this indicator was based on a five year trend of in-district high school and college enrollment. Selection of a three-year average enrollment measurement considers fluctuation of enrollments that traditionally have occurred due to economic conditions and other student enrollment patterns including course offerings and state funding reimbursement. The threshold indicators are based on 20% of the total in-district high school enrollment that represents all students.

The measurement was updated for 2015-16 for students with junior or senior standing as the college now program is primarily designed for students who are 16 years or older in accordance with state dual credit and technical preparation guidelines. The thresholds were increased to represent a penetration rate of 50% indicating indicator green achievement and no fewer than 25% on the low end of the yellow threshold. The thresholds were set based on state goals for students to earn a set number of college credits prior to graduating high school with 50% representing enrollments consistent with earning the minimum credits.

### Requirements

NWCCU Accreditation; Enrollment Plan.

For more detailed information, contact the Institutional Research office - [ir@socc.edu](mailto:ir@socc.edu)