



# Southwestern Oregon Community College

## Success Indicator 29

Connections: High School Dual Enrolled

2013- 2014

**ACHIEVEMENT**

Achieved 22.45%

**CORE THEME**

Access

**OBJECTIVE**

A.3: Students access relevant curricula that support lifelong learning and achievement

**INDICATOR**

A.3.2: Success Indicator 29 – Connections: High School Dual Enrolled

Measured by the district percentage of dual enrolled high school students participating in high school connection opportunities

**Indicator Thresholds**

Green: 20% or greater      Yellow: Between 10% and 19.99%      Red: Below 10%

**Purpose and Meaning**

Enables the institution to plan for additional dual-enrolled opportunities for high school students designed to meet state-wide goals for K-12 and community college Achievement and Completion Compacts. Effectiveness is measured at the unit level by the percentage of enrollments by high school and by high school level. This reduces the amount of time students spend to complete their certificates/degrees and results in a reduction of the financial resources needed to pay for college.

### WHAT WAS ACHIEVED AND WHAT IS PLANNED FOR THE FUTURE

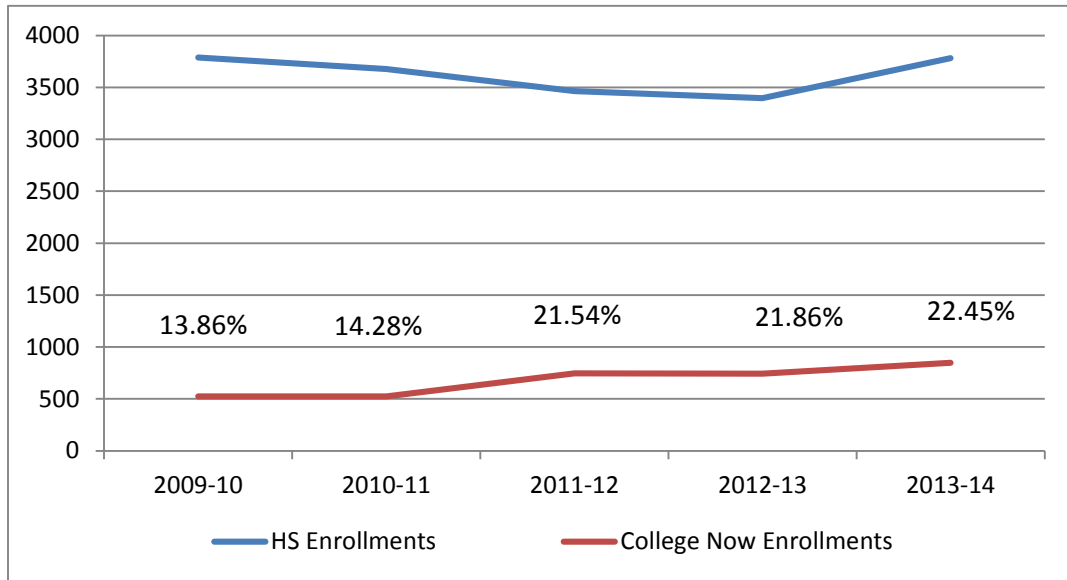
For the 2013-14 academic year, 849 unduplicated in-district high school students enrolled in 151 College Now courses provided through Southwestern, an increase of 8.59% over the last five years reaching 22.45% of the in-district high school students. The result of these enrollments was that over 8,700 college credits, generating 206 FTE, were earned by in-district high school students in 2013-14. The goal is to increase enrollments and the number of articulated courses by 5% each year for the next five years. This goal will assist local districts and the college in meeting the state wide Achievement Compact goal of providing all high school students with 3 college credit bearing courses by the time of high school graduation. Future plans include working with all districts to increase the number of high school instructors who are qualified to teach College Now courses. Career Pathways are being developed and updated for each high school that will show the Career Pathways and College Now courses available at the individual high school and any certificates or degree completion that may be available exclusively through College Now courses.

### FACTORS AFFECTING RESULTS/PROGRESS

Achievement of this indicator is directly impacted by enrollment levels of the college’s in-district high schools and by the number of courses offered by the college. Offerings at some high schools are limited by the number of high school instructors qualified to teach College Now courses. The loss of several qualified instructors in the district and the wide conversation surrounding instructor qualifications and College Now programs at the state level (i.e. 5<sup>th</sup> Year Program) may prove to make our progression challenging. Indicator Thresholds may need to be adjusted to reflect these changes.

### Success Indicator Changes for 2014-15 supporting NWCCU accreditation standards: 1.B.2; 4.A.1; 4.B.1; 5.B.2

No changes are planned for the 2014-15 assessment year.



Five year trend from 2009-10 through 2013-14. All averages based on three years of data.

**Planned Projects**

**Strategic Objective – A2:** Students access services that support learning  
**Project – A2.4:** Expand College Now Program in all three areas: Dual Credit, Expanded Options, and Enhanced  
**Strategic Objective – LA2:** Students complete certificates, degrees, and transfer  
**Project – LA2.1:** Plan for additional dual-enrolled opportunities designed to meet state-wide goals for Achievement Compacts

**Unit Planning**

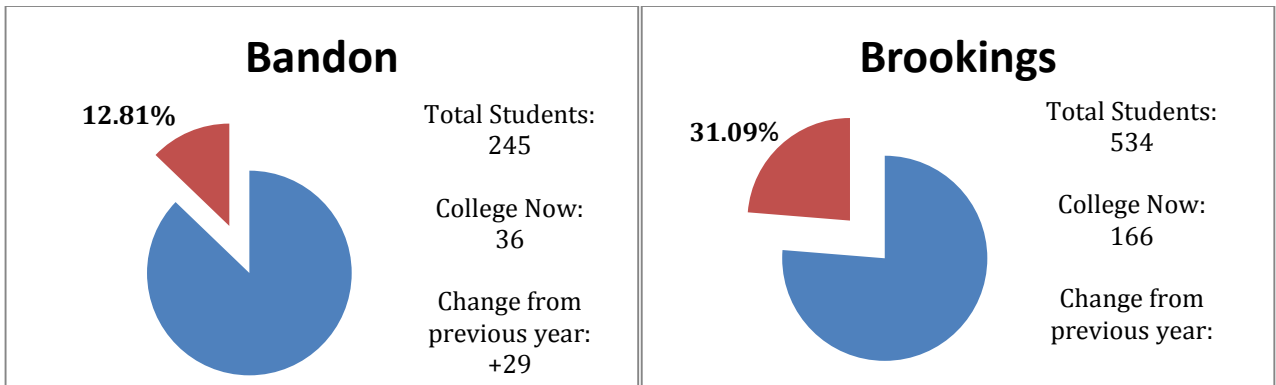
Provide access for in-district high school students to needed and relevant college course work while still in high school. Increase the number of College Now course offerings by 3-5% per year for the next five years.

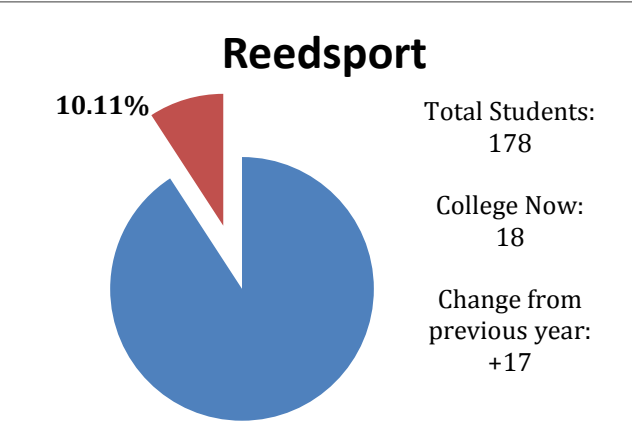
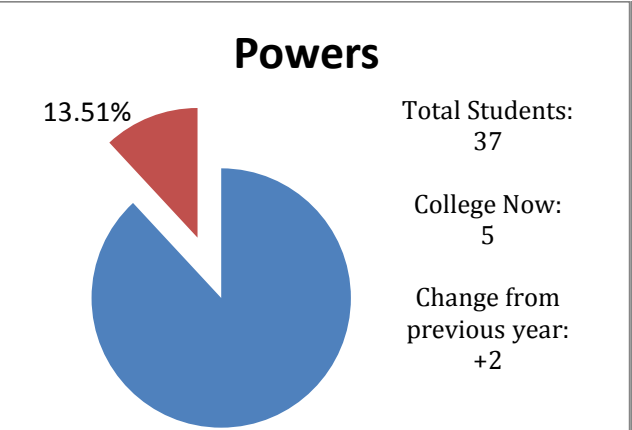
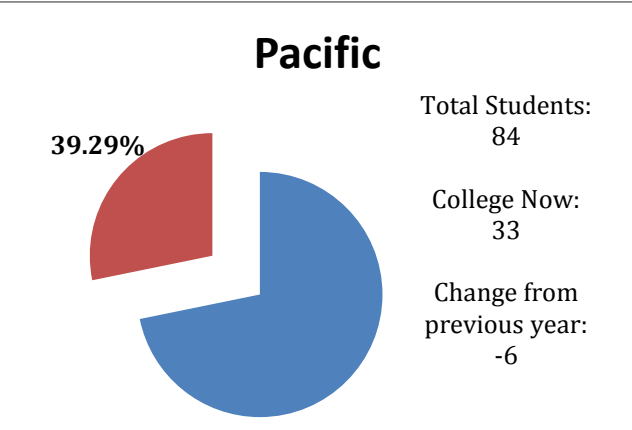
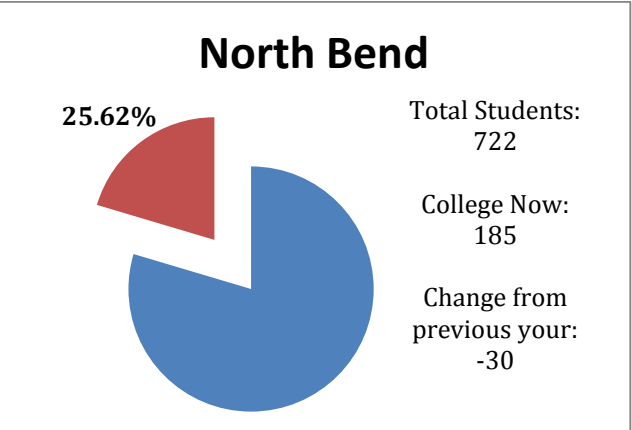
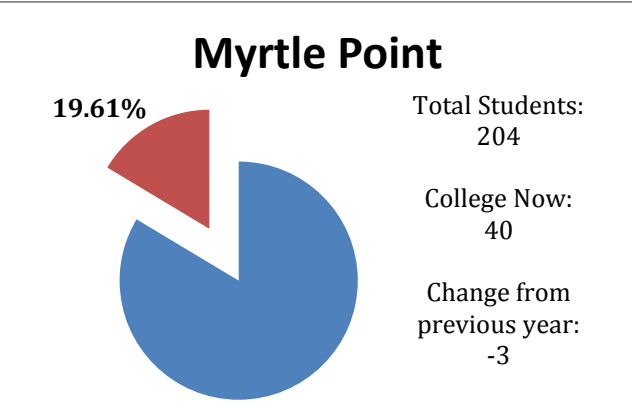
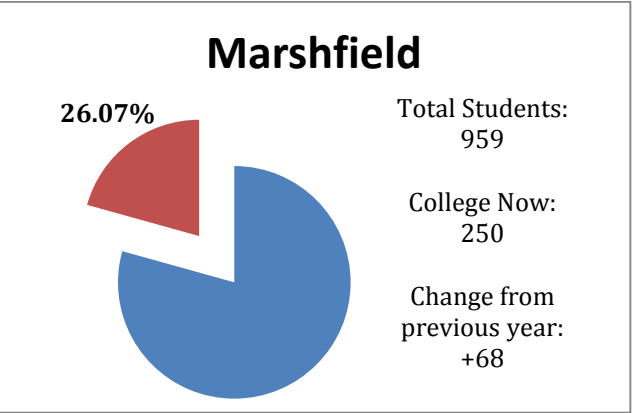
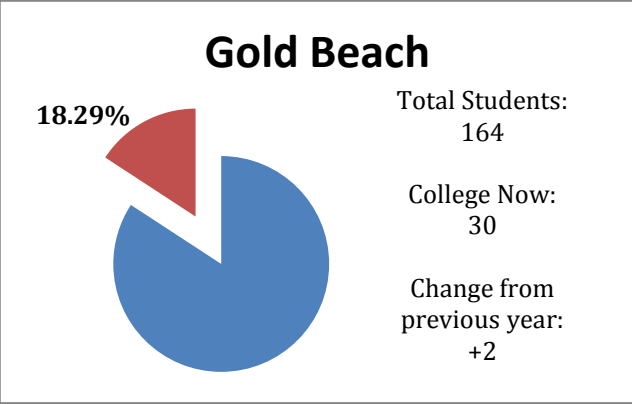
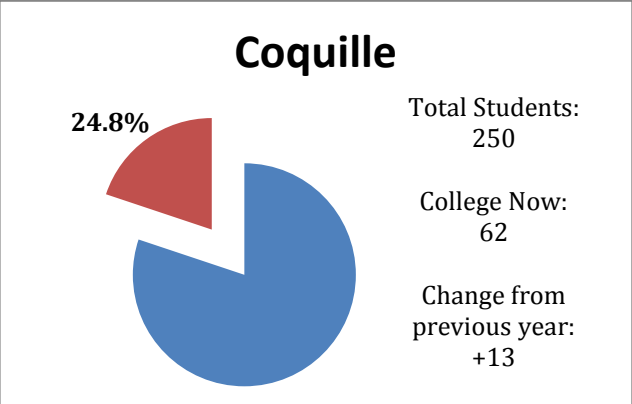
**Budget Impact**

College Now course provide FTE and assist with in-district high school matriculation.

**Achievement Analysis**

College Now/Dual Enrolled courses serve the communities of the college district by providing early start college opportunities for high students, thereby helping to reduce the cost of a college education for the sons and daughters of the residents on the Southern Oregon coast. Historically the schools with low enrollment numbers listed in this section have had a low number of College Now qualified teachers.





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## DATA DOCUMENTATION

### *Documentation Posted:*

Portal: Resource Center Core Themes – Objectives – Success Indicator Page:

[https://mylakerlink.socc.edu/ICS/Resource\\_Center/Core\\_Themes\\_-\\_Objectives\\_-\\_Success\\_Indicators.jnz?portlet=Handouts\\_2014-09-17T12-15-51-67](https://mylakerlink.socc.edu/ICS/Resource_Center/Core_Themes_-_Objectives_-_Success_Indicators.jnz?portlet=Handouts_2014-09-17T12-15-51-67)

Assessment Software: Success Indicator 29 Report – execute report for specified year

### *Data References:*

SSRS reports for College Now/High School Connections; data source stored on the network at:  
itt\institutionalresearch\successindicators\si\_29\_ConnectionsHS

## ABOUT THE DATA

The report and chart information was prepared and coordinated by Jenny Silva, In-District High School Relations and Robin Bunnell, Institutional Researcher.

Contributions to the narrative were supplied by Jenny Silva, In-District High School Relations Coordinator.

## DETERMINING MEASUREMENT AND SETTING THRESHOLD LEVELS

The measurement of this indicator was based on a five year trend of in-district high school and college enrollment. Selection of a three-year average enrollment measurement considers fluctuation of enrollments that traditionally have occurred due to economic conditions and other student enrollment patterns including course offerings and state funding reimbursement. The threshold indicators are based on 20% of the total in-district high school enrollment that represents all students with junior or senior standing in this population.

### Requirements

NWCCU Accreditation; Enrollment Plan.

For more detailed information, contact the Institutional Research office - [ir@socc.edu](mailto:ir@socc.edu)

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