



Southwestern Oregon Community College

Success Indicator 29

Connections: High School Dual Enrolled

2012- 2013

ACHIEVEMENT

Achieved 21.9% = Green

CORE THEME

Access

OBJECTIVE

A.3: Students access relevant curricula that support lifelong learning and achievement

INDICATOR

A.3.2: Success Indicator 29 – Connections: High School Dual Enrolled

Measured by the district percentage of dual enrolled high school students participating in high school connection opportunities compared to a three-year average from internal reports

Indicator Thresholds

Green: 7.5% or greater Yellow: Between 4% and 7.4% Red: Below 4%

Purpose and Meaning

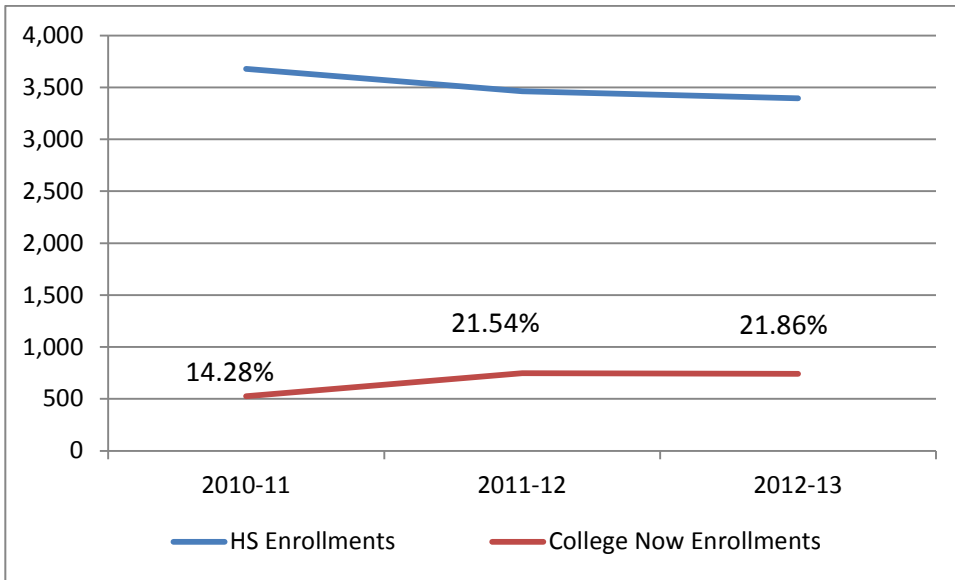
Enables the institution to plan for additional dual-enrolled opportunities for high school students designed to meet state-wide goals for K-12 and community college Achievement and Completion Compacts. Effectiveness is measured at the unit level by the percentage of enrollments by high school and by high school level. This reduces the amount of time students spend to complete their certificates/degrees and results in a reduction of the financial resources needed to pay for college.

WHAT WAS ACHIEVED AND WHAT IS PLANNED FOR THE FUTURE

For the 2012-13 academic year, 740 unduplicated in-district high school students enrolled in 163 College Now courses provided through Southwestern, an increase of 5% over 2011-12 reaching 21.9% of the in-district high school students. The result of these enrollments was that over 7,000 college credits, generating 175 FTE, were earned by in-district high school students in 2012-13. The goal is to increase enrollments and the number of articulated courses by 5% each year for the next five years. This goal will assist local districts and the college in meeting the state wide Achievement Compact goal of providing all high school students with 9 credits of college course work by the time of high school graduation. Future plans include working with new administrations at Bandon, Reedsport and Coquille High Schools to offer more College Now opportunities to those students, as well as working with all districts to increase the number of high school instructors who are qualified to teach College Now courses. Course/Program sheets are also being developed for each high school that will show the College Now courses available at the individual high school and any certificates or degree completion that may be available exclusively through College Now courses.

FACTORS AFFECTING RESULTS/PROGRESS

Achievement of this indicator is directly impacted by enrollment levels of the college's in-district high schools and by the number of courses offered by college. Based on current three year averages, Indicator Thresholds should be reviewed and adjusted. Offerings at some high schools are limited by the number of high school instructors qualified to teach College Now courses.



Planning Priorities

Strategic Goal - 1: Ensure access to diverse learning opportunities.
Annual Priority – 1.2: Support diverse learning opportunities for students and the community.
Institutional Planned Accomplishment - 1.2A: Encourage the development of delivery systems that meet the needs of students in various communities.

Unit Planning

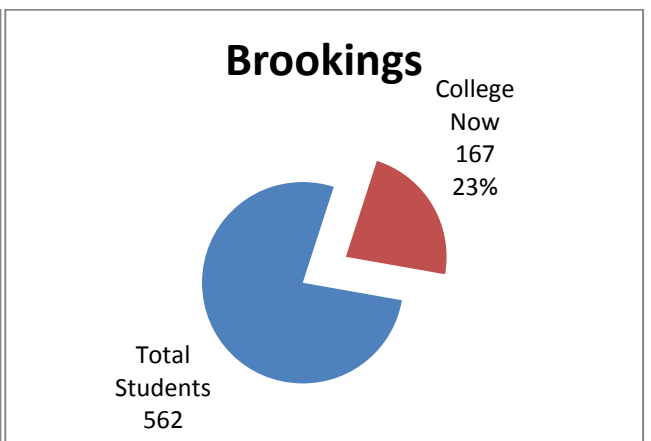
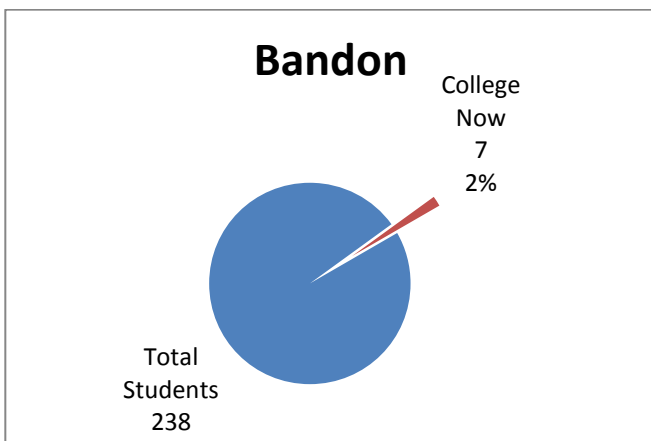
Provide access for in-district high school students to needed and relevant college course work while still in high school. Increase the number of College Now course offerings by 3-5% per year for the next five years.

Budget Impact

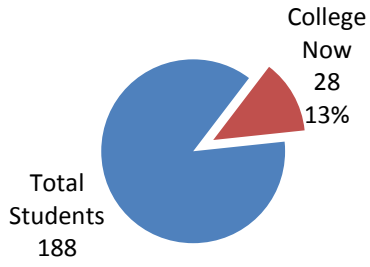
College Now courses provide FTE and assist with in-district high school matriculation.

Achievement Analysis

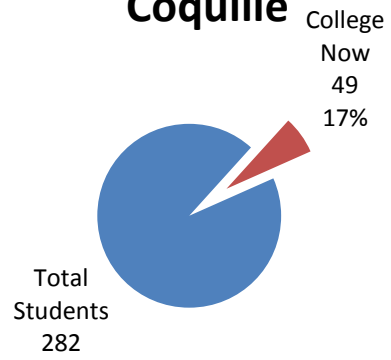
College Now/Dual Enrolled courses serve the communities of the college district by providing early start college opportunities for high students, thereby helping to reduce the cost of a college education for the sons and daughters of the residents on the Southern Oregon coast. Historically the schools with low enrollment numbers listed in this section have had a low number of College Now qualified teachers and/or have not been as receptive to providing College Now opportunities for their students.



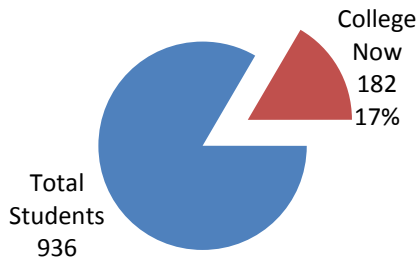
Gold Beach



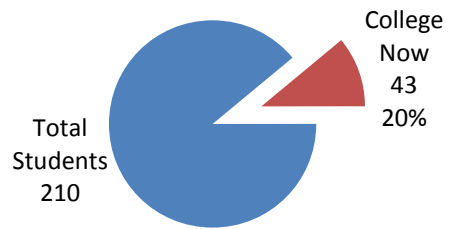
Coquille



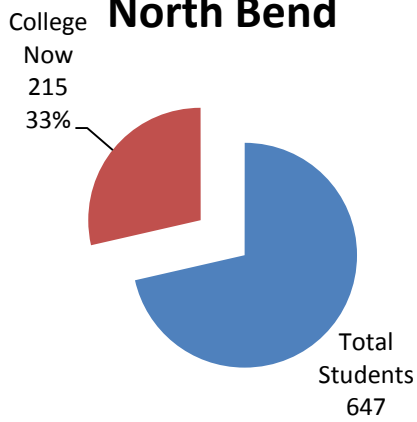
Marshfield



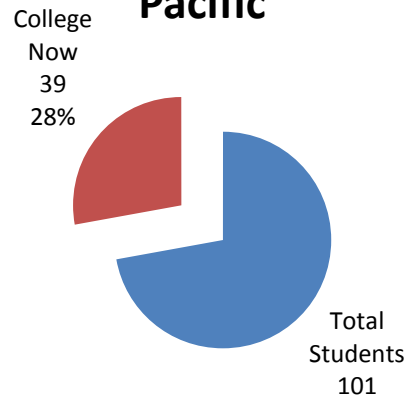
Myrtle Point



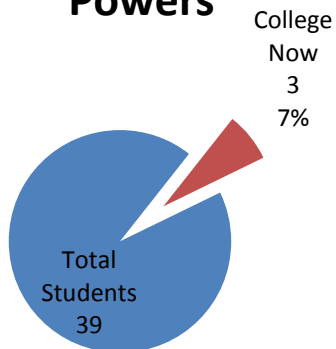
North Bend



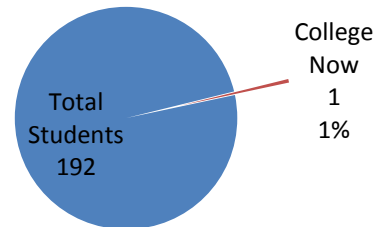
Pacific



Powers



Reedsport



COLLEGE NOW

Oregon Transfer Module One Year Completion: Program

The OTM allows for institutional recognition that a student has completed one-year (45 Credits) of General Education Coursework. Once awarded, the OTM is recognized by all public post-secondary education institutions in Oregon.

The following courses are available at North Bend High School:

Additional College Credit Courses

Students may wish to continue taking College Now courses after completing the OTM in order to complete an Associate of Arts Oregon Transfer Degree (AA/OT). Students who complete an additional 45 credits of coursework at NBHS and SWOCC can graduate with a two year degree at the same time as a high school diploma.

Please contact the College Now office for more details about the AA/OT.

COLLEGE NOW CLASSES

COURSE	(CREDITS)
HS EQUIVALENT / GRADE LEVEL	
WR121, WR122 AP LANGUAGE COMP 12 th GRADE	(6)
MTH111 PRE-CALCULUS 11 th &12 th GRADE	(4)
SP111 or SP218 SPEECH 10 TH -12 TH GRADE	(3)
ENG104, ENG105, ENG106 AP LITERATURE 12 th GRADE	(9)
HST201, HST202, HST203 CONNECTIONS 11 th GRADE	(9)
BI101, 102, 103 GENERAL BIOLOGY 12 th GRADE	(12)
One Course from "Other Courses"	(3)

OTHER COURSES AT NBHS

SPAN101, SPAN102, SPAN103 SPANISH 4 / 11 th & 12 th GRADE	(9)
MTH112, MTH251, MTH252 PRE-CALCULUS, CALCULUS 11 th & 12 th GRADE	(12)
PE185 <i>maybe taken up to 9 times</i> WEIGHTS & CONDITIONING 11 th -12 th GRADE	(1)
CJ101 INTRO TO CRIMINOLOGY 10 th -12 th GRADE	(4)
SOC208 SOCIOLOGY OF SPORTS 10 th -12 th GRADE	(3)
BA285 HUMAN RELATIONS 10 th -12 th GRADE	(3)

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NORTH BEND HIGH SCHOOL

DATA DOCUMENTATION

Documentation Posted:

SOCC Mission Fulfillment Reports Website at: SOCC Mission Fulfillment Reports Website at:

<http://www.socc.edu/ie/pgs/success-indicators/index.shtml>

TracDat Assessment Software: Success Indicators 2012-13 folder

Data References:

Data is supplied by High School Relations – In District Enrollment Numbers and stored on the network:
itt\institutionalresearch\successindicators\SI_29_ConnectionsHS

ABOUT THE DATA

The report and chart information was prepared and coordinated by Tom Nicholls, Executive Director Enrollment Management and Robin Bunnell, Institutional Researcher.

Contributions to the narrative were supplied by Tom Nicholls, Executive Director Enrollment Management.

Requirements

NWCCU Accreditation; Mission Fulfillment Report; Achievement Compact

For more detailed information, contact the Institutional Research office - ir@socc.edu