



# Southwestern Oregon Community College

## Success Indicator 28 Progress: Credits Earned

2013- 2014

### ACHIEVEMENT

Achieved 38.5% =



### CORE THEME

Learning and Achievement

### OBJECTIVE

LA.1: Students demonstrate progress

### INDICATOR

LA.1.2: Success Indicator 28 – Progress: Credits Earned

Measured by the percentage of program students earning 30 college credits in the academic year

### Indicator Thresholds

Green: 23% or greater

Yellow: Between 18% and 22%

Red: Below 18%

### Purpose and Meaning

This momentum point is a measurable educational attainment that was empirically correlated with the completion of a milestone and progress toward a meaningful outcome by research conducted in Washington state by Lienbach and Jenkins (2008). Results of this measurement gauges student progress. This evidence will direct further assessment of specific factors at the operational level that will guide planning and implementation of strategies to help students advance toward milestones that mark education's success. This indicator offers a measure of student progress toward achievement on an annual basis.

## WHAT WAS ACHIEVED AND WHAT IS PLANNED FOR THE FUTURE

A total of 1,501 students earned 15 credits or more while 855 students earned 30 credits or more during 2013-14 exceeding the Achievement Compact targets of 1350 (15 credits or more) and 700 (30 credits or more). There were 1314 students who earned 15 credits or more (excludes college now dual credit, tech prep, and enhanced options) earning over 45,000 credits. Students who earned 30 credits or more totaled 797 (excludes college now dual credit, tech prep, and enhanced options) earning a total over 33,500 credits. There were a total of 2,071 program students sometime within the academic year

The 797 students earning 30 credits or more represents 38.5% of the 2,071 program students enrolled sometime during the 2013-2014 academic year, representing an increase of 3% compared to 2012-13. This result represents a "Green" level of achievement for the 2013-2014 academic year. Over 63% of students earned 15 credits or more who were enrolled in a program of study.

Planned projects for the next academic year include the continued work of Achieving the Dream focusing on reducing the time to complete remedial math and writing as well as additional activities to promote student success and achievement. Activities include the rollout of Commit to Complete, increased early alert notifications and use of midterm grades, enhanced student orientation program, and a focus on student engagement by faculty and staff. A team of faculty and staff will be attending the CCSSE workshop in November to learn how to interpret our CCSSE results and identify targeted strategies that could be implemented. Additionally, another team will participate in the statewide development redesign initiative.

## FACTORS AFFECTING RESULTS/PROGRESS

The results indicate that the Achieving the Dream and other retention and persistence initiatives on campus may be impacting student achievement. Changes in personnel limited the ability to implement a new student orientation

beyond the Laker Welcome. Now that staffing is again complete, financial resources to implement an aggressive student orientation will be requested in the 2015-2016 budget process. Software resources to support online orientation have been included in the initial draft of the TAACCCT 5 grant scope of work to support orientation initiatives.

**Success Indicator Changes for 2014-15 supporting NWCCU accreditation standards: 1.B.2; 4.A.1; 4.B.1; 5.B.2**

No changes planned for next year.

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**Planned Projects**

**Strategic Objective – LA1:** Students demonstrate progress

**Projects – LA1.2:** Improve developmental writing completion and progress toward college-level

**LA1.3:** Improve developmental math completion and progress toward college-level

**LA1.4:** Improve student-athlete retention and progress toward completion

**Unit Planning**

Program review will not specifically incorporate analysis of this SI within individual program areas, however, individual programs will review persistence and retention within the program to identify barriers impacting retention and persistence..

**Budget Impact**

***Budget Impact identifies the budget requests needed in the future year(s) to support the planned changes.***

Needed resources for a robust student orientation are currently being evaluated in conjunction with the TAACCCT 5 grant planning.

Improvement in this measure will result in a positive impact on the budget through retention and persistence.

**Achievement Analysis**

Achievement Compact Targets for 2013-14: 1350 and 700 – both were met. Individual program will conduct analyses within their program review activities.

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**DATA DOCUMENTATION**

***Documentation Posted:***

Portal: Resource Center Core Themes – Objectives – Success Indicator Page:

[https://mylakerlink.socc.edu/ICS/Resource\\_Center/Core\\_Themes\\_-\\_Objectives\\_-\\_Success\\_Indicators.jnz?portlet=Handouts\\_2014-09-17T12-15-51-67](https://mylakerlink.socc.edu/ICS/Resource_Center/Core_Themes_-_Objectives_-_Success_Indicators.jnz?portlet=Handouts_2014-09-17T12-15-51-67)

Assessment Software: Success Indicator 28 Report – execute report for specified year

***Data References:***

SQL query: SI\_28\_Progress located on network: \\socc.edu\docs\IT Docs\Jenzabar\scripts\IR;

**ABOUT THE DATA**

The report and chart information was prepared and coordinated by Ross Tomlin, Vice President of Instruction and Student Services and Robin Bunnell, Institutional Researcher.

Contributions to the narrative were supplied by Diana Schab, Dean of Career Technical Education.

**DETERMINING MEASUREMENT AND SETTING THRESHOLD LEVELS**

How to measure this indicator was determined by looking at the five-year record of student progress and the Achievement

Compact targets. The thresholds represent current student progress achievement rates adjusted consistent with Achievement Compact Target projections. Thresholds should be updated annually to provide meaningful and applicable data.

## Requirements

NWCCU Accreditation; Achievement Compact, Achieving the Dream, ITS Plans, TAACCCT 5.

For more detailed information, contact the Institutional Research office - [ir@socc.edu](mailto:ir@socc.edu)

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