Southwestern Oregon Community College

Success Indicator 28
Progress: Credits Earned

ACHIEVEMENT	**Achieved 31.2% =**
CORE THEME	**Learning and Achievement**
OBJECTIVE	**LA.1:** Students demonstrate progress
INDICATOR	**LA.1.2: Success Indicator 28 – Progress: Credits Earned**

Measured by the percentage of program students earning 30 college credits in the academic year

Indicator Thresholds   Green: 23% or greater   Yellow: Between 18% and 22%   Red: Below 18%

Purpose and Meaning   This momentum point is a measurable educational attainment that was empirically correlated with the completion of a milestone and progress toward a meaningful outcome by research conducted in Washington state by Lienbach and Jenkins (2008). Results of this measurement gauges student progress. This evidence will direct further assessment of specific factors at the operational level that will guide planning and implementation of strategies to help students advance toward milestones that mark educations success. This indicator offers a measure of student progress toward achievement on an annual basis.

WHAT WAS ACHIEVED AND WHAT IS PLANNED FOR THE FUTURE

A total of 1,224 students earned 15 credits or more while 688 students earned 30 credits or more during 2014-15. The Achievement Compact targets of 1350 (15 credits or more) and 700 (30 credits or more) were met when including all student categories. There were 1419 students who earned 15 credits or more if we include all of the credits earned by high school students (dual credit, expanded options, and enhanced options). Students who earned 30 credits or more totaled 736 if we include all of the credits earned by high school students (dual credit, expanded options, and enhanced options). The total number of credits earned for students that earned 30 credits or more in the year was 30,922 credits. There were a total of 2,179 program students sometime within the academic year

The 688 students earning 30 credits or more represents 31.6% of the 2,179 program students enrolled sometime during the 2014-2015 academic year, representing a decrease of 5% compared to 2013-14. This result still represents a "Green" level of achievement for the 2014-2015 academic year since the percentage of students achieving 30 or more credits for the year was over 23%. Over 56% of students earned 15 credits or more who were enrolled in a program of study.

Planned projects for the next academic year that should help with retention and this SI include the development of a new Student Success Committee which will work on improving communication and coordination of all student success initiatives on campus, including the development of a new Honors Program, continued work on the statewide Developmental Education redesign project, continued work on ATD initiatives, projects to improve advising, implementing a Title III grant if we get it that will focus on retention and completion initiatives, and continued work to implement a full Student Learning Outcomes Assessment Plan with faculty to measure student success with course and program outcomes.

FACTORS AFFECTING RESULTS/PROGRESS

The results indicate that the Achieving the Dream and other retention and persistence initiatives on campus appear to be positively impacting student achievement. Several specific retention projects were implemented in 2014-15 like asking all faculty to use eLearning shells for posting grades in all classes. Students have indicated their preference to know where they stand in their classes with grades at all times. This allows faculty to give students that information. Retention did increase this year from last year, positively impacting this SI. This project along with others all have an impact on the outcomes.

BUDGET IMPACT ASSOCIATED WITH FUTURE PLANNING

Part of the new planning process on campus is to generate projects and budget needs in all departments and programs in the fall for the following year. The Deans and VPI and SS will then prioritize projects in December and build the priority budget needs into the following year budget. In addition, a new Student Success Committee will get started in fall 2015 to help coordinate and support all college initiatives focused on student success, including this SI measure. The college has also purchased a new online student orientation software and are developing modules that all new full-time students will be required to watch. This has been included in the budget and should positively impact this SI.

Improvement in this measure will result in a positive impact on the budget through retention and persistence, developing additional billing credits.

Success Indicator Changes for 2014-15 supporting NWCCU accreditation standards: 1.B.2; 4.A.1; 4.B.1; 5.B.2

The only change proposed to this SI would be to revise the thresholds based on the average % achievement of 30 credits in a year in the state of Oregon for community colleges if comparable data is available. This report shall be updated if the adjustment is feasible.

Planned Projects	**Strategic Objective – LA1**: Students demonstrate progress
	Projects – LA1.2: Improve developmental writing completion and progress toward college-level
	LA1.3: Improve developmental math completion and progress toward college-level
	LA1.4: Improve student-athlete retention and progress toward completion
Unit Planning	Program review will not specifically incorporate analysis of this SI within individual program areas; however, individual programs will review persistence and retention within the program to identify barriers impacting retention and persistence. There will also be more overarching goals/projects from Deans and VPI and SS that will directly or indirectly address this issue.
Achievement Analysis	Achievement Compact Targets for 2014-15: 1350 and 700 – both were met. Individual program will conduct analyses within their program review activities. The college will be implementing a new Strategic Enrollment Mgt Plan in 2015-16 that will set specific goals in retention and completion along with strategies for increasing these numbers. We anticipate these numbers going up next year.

DATA DOCUMENTATION
Documentation Posted:

Portal: Resource Center Core Themes – Objectives – Success Indicator Page:
https://mylakerlink.socc.edu/ICS/icsfs/SI_28_2014_2015.pdf?target=44366843-c211-49b7-b781-ca80ac5345c0

Assessment Software: Success Indicator 28 Report – execute report for specified year

Data References:
SQL query: SI_28_Progress located on network: \\socc.edu\docs\IT Docs\Jenzabar\scripts\IR;

ABOUT THE DATA

The report and chart information was prepared and coordinated by Ross Tomlin, Vice President of Instruction and Student Services and Robin Bunnell, Institutional Researcher.

DETERMINING MEASUREMENT AND SETTING THRESHOLD LEVELS

How to measure this indicator was determined by looking at the five-year record of student progress and the Achievement Compact targets. The thresholds represent current student progress achievement rates adjusted consistent with Achievement Compact Target projections. Thresholds should be updated annually to provide meaningful and applicable data.

Requirements	NWCCU Accreditation; Achievement Compact, Achieving the Dream, ITS Plans, TAACCCT 5.

For more detailed information, contact the Institutional Research office - ir@socc.edu