



ACHIEVEMENT

Achieved 93.3% =



CORE THEME

Learning & Achievement

OBJECTIVE

LA.2: Students complete certificates, degrees, and transfer

INDICATOR

LA.2.2: Success Indicator 27 – Licensing/Certificate Rates

Measured by the pass rate for national licensing tests compared to national pass rates from state reported data

Indicator Thresholds

Green: 93% or greater Yellow: 78% up to 93% Red: Below 78%

Purpose and Meaning

Measures student achievement gauged by the licensing/certification rates and reflects student attainment of a personal educational milestones.

WHAT WAS ACHIEVED AND WHAT IS PLANNED FOR THE FUTURE

Annual pass rate of 93.3% for 2012-13 with data reported for the State KPM 11 for Licensure/Certifications is reported one year prior and used for determination in mission fulfillment. This overall pass rate is 1% higher than that reported the prior year indicating a relatively stable pass rate. Most licensure areas reporting results for 2012-2013 reported pass rates equal to or exceeding the prior year except for three: EMT Basic which dropped from 81.6 % to 74.1 %, NFPA Firefighter I which fell from 93.3% to 82.4%, and Wildfire which fell from 93.8% to 96.2%.

FACTORS AFFECTING RESULTS/PROGRESS

Licensure is an emerging focus of many CTE areas and is demonstrated by the increase in the number of students testing. Other CTE areas are researching industry certifications that could be integrated into programs so as to enhance employability of graduates.

Success Indicator Changes for 2014-15 supporting NWCCU accreditation standards: 1.B.2; 4.A.1; 4.B.1; 5.B.2

This indicator is measured from state reported data wherein there is a state Key Performance Indicator with a previous target of 85%. The target set by the state was 93% for 2012-2013 and 2013-14. The threshold for 2013-14 and future years shall be adjusted according the established state target representing the green threshold with a 15% variance representing the yellow threshold. For 2014-2015 the threshold shall be reviewed for consistency with the state target and updated as deemed appropriate.

The measurement wording has been refined to accurately reflect the intent of the measurement as follows:

Measured by the pass rate for national licensing tests compared to the Oregon state Key Performance Measurement – KPM 11 target from state reported data

Planned Projects

Strategic Objective – LA1: Students demonstrate progress

Projects – LA1.2: Improve developmental writing completion and progress toward college-level

LA1.3: Improve developmental math completion and progress toward college-level
LA1.4: Improve student-athlete retention and progress toward completion
Strategic Objective – LA2: Students complete certificates, degrees, and transfer
Project – LA2.1: Plan for additional dual-enrolled opportunities designed to meet state-wide goals for Achievement Compacts

Unit Planning

Licensure is an emerging focus of many CTE areas. Employers in many fields look for industry credentials as well as academic credentials when seeking potential employees. The welding department is continuing to pilot new coursework to prepare students for specialized pipefitting certification as well as other advanced welding processes and techniques. The AAS Medical Assistant program is in the process to attain accreditation so that graduates will be eligible for the industry certification exam. CIS programs are researching industry certifications that could be integrated into programs and updating curriculum accordingly so as to enhance employability of graduates. The EMT/Paramedic program is conducting research to evaluate the impact of a locally available testing site on the licensure numbers. The Dean of CTE will evaluate data sets and review reporting procedure to ensure consistent reporting of licensures both as program Technical Skills Assessments and Licensures.

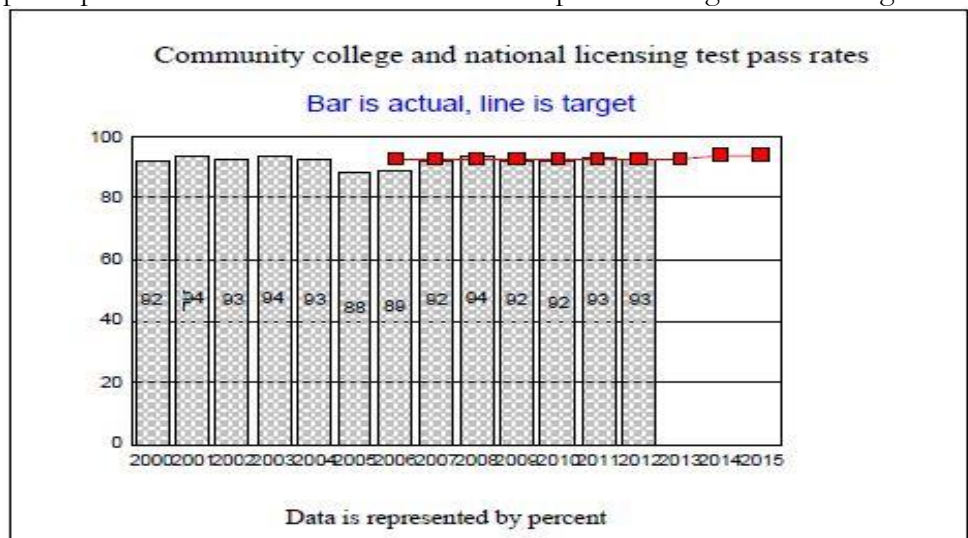
Budget Impact

Budget Impact identifies the budget requests needed in the future year(s) to support the planned changes.

At this time, grant funding is available to support many of the CTE areas in their initiative to integrate licensure opportunities into their programs. Once established as viable program integrations, a plan to sustain the funding for the certification exams will need to be developed.

Achievement Analysis

The licensure results indicate overall that students are well prepared through our programs to be successful in their licensure and certification attempts. The EMT Basic and wildfire licensure will be closely monitored and evaluated to determine action to increase pass rates. It is anticipated that the recent local availability of the EMT licensure exams through our Pearson Vue Testing Center will enhance the participation and success of EMT Basic completers. Oregon KPM Targets:



DATA DOCUMENTATION

Portal: Resource Center Core Themes – Objectives – Success Indicator Page:

https://mylakerlink.socc.edu/ICS/Resource_Center/Core_Themes_-_Objectives_-_Success_Indicators.jnz?portlet=Handouts_2014-09-17T12-15-51-67

Assessment Software: Success Indicator 27 Report – execute report for specified year

Data References:

Licensing Data reported to CCWD annually, supplied by multiple departments with supporting documentation located on the network at: [\\itt\institutionalresearch\institutionaleffectiveness\successindicators\SI_27LicensingCertification](#) and KPM 11 report for the State of Oregon

ABOUT THE DATA

The report and chart information was prepared and coordinated by Diana Schab, Dean of Career and Technical Education and Robin Bunnell, Institutional Researcher.

Contributions to the narrative were supplied by Diana Schab, Dean of Career and Technical Education.

DETERMINING MEASUREMENT AND SETTING THRESHOLD LEVELS

How to measure this indicator was determined by the existing state Key Performance Measure (KPM) 11. The green threshold represents current state target while yellow allows for a 15% variance. The variance was determined by looking at the trend data and setting a minimum expectation that at least 78% were successful in passing a licensing/certification assessment. The measurement and thresholds require yearly review to ensure the indicator remains aligned with the KPM.

Requirements

NWCCU Accreditation; Program Accreditation; Program Review; State KPM 11.

For more detailed information, contact the Institutional Research office - ir@socc.edu

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