



Theme: ***Students First!***

Vision: *Southwestern Leads and Inspires Lifelong Learning*

Mission: *Southwestern Provides Quality Learning Opportunities!*

SOUTHWESTERN
Oregon Community College

Measure of Achievement 14
Structured Work Experience Programs
2010-2011 Academic Year

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PURPOSE

The purpose of this measure is to show the level of student involvement with structured work experience opportunities we call internship. The strategic plan goals in the ESPS area include a focus on job placement and career planning. Internship is a strong contributor to these goals and, in turn, positively impacts College wide goals in the areas of retention and providing quality learning opportunities. Students engaged in Internship routinely report that their horizons are broadened and their commitment to career is bolstered by real life, hands-on experience in their selected career area. An added benefit from a vibrant internship program is the strong partnerships that develop between the employer community and the college.

BACKGROUND

Patrick Platt coordinated the internship program which includes faculty support in many disciplines. Most professional technical programs require work experience or field experience credits in order to achieve an Associate of Applied Science Degree. Students in transfer degree programs are encouraged to utilize internship to provide a clearer view of their chosen path while building their resume with relevant experience.

PROCESS

This report is based on information from the Colleague information system and internship records extracted from course records. Documentation is located on the website at:

<http://www.socc.edu/ie/pgs/research/measures/index.shtml>

Documents are also contained in the Institutional Effectiveness, Planning and Assessment TracDat system accessed from the Documents Tab and located in the Measures of Achievement folder.

SUMMARY OF RESULTS

There were **305** work experience/field experience/practicums performed in '10-'11. The unduplicated headcount of students in the internship program was **167**. (Students in Human Services, Criminal Justice and Athletic Training, for example, tend to gather their required credits by doing multiple placements over several terms.) At least **121** different work sites partnered with the college to provide learning opportunities for our students. A full list of these companies, organizations and agencies will be available soon. A number of sites hosted multiple students, sometimes several during the same term. Our preferred sites include NBMC, Bay Clinic, Bay Area Hospital, Lower Umpqua Hospital, Confederated tribes, ORCCA, Bay Area First Step, local school districts, various Southwestern departments, and many others. These figures include CRT, Culinary Arts, and internships. The 305 total internships generated **1810 credits**, which translates to **117.1 FTE**. A breakdown by term shows the following:

Term	Students	Credits	FTE
Summer	10	50	3.23
Fall	145	863	55.84
Winter	111	538	34.81
Spring	49	242	15.65
2010-11 Totals	167 - unduplicated	1810	117.1