

### Achievement in 2016-17

Southwestern’s Mission was adopted by the Board of Education on November 19, 2012:

*Southwestern Oregon Community College supports student achievement by providing access to lifelong learning and community engagement in a sustainable manner.*

### Mission Fulfillment

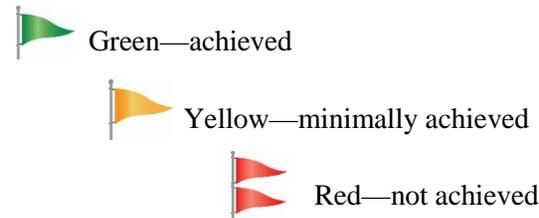
Southwestern achieved **Mission Fulfillment** with **89%** of indicators resulting in a status of achieved (green) or minimally achieved (yellow) exceeding the minimum threshold of 70% for all indicators and **core theme achievement of 75% or higher** in each of the core themes. The success indicators measured in 2016-17 along with supporting data were used for a seventh year to determine mission fulfillment including achievement of the core theme objectives. Southwestern has defined mission fulfillment based on an established threshold:

*The College will attain 70% of all indicators within the achieved or minimally achieved range.*



### Measuring Achievement

The achievement of each indicator is measured in terms of a range based on a corresponding threshold level and represented by an achievement status of:



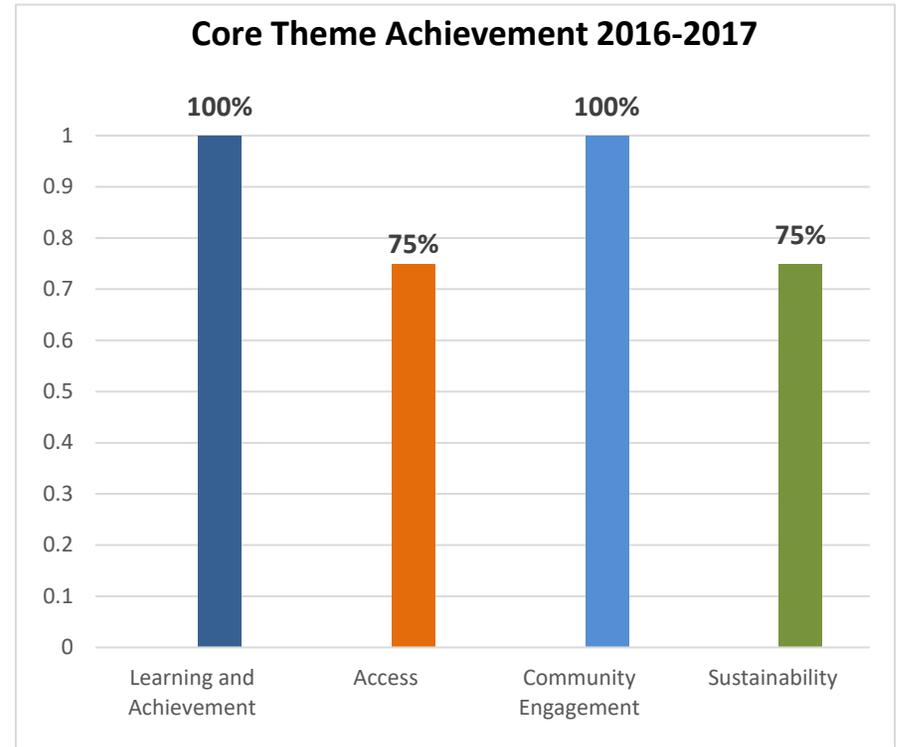
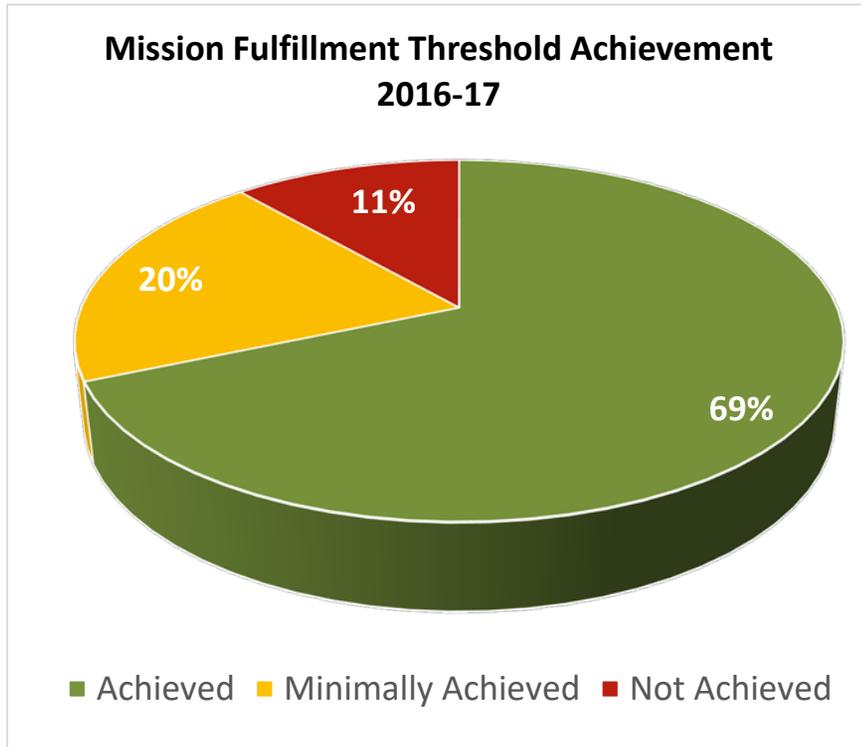
The threshold of Mission fulfillment is defined in terms of the Core Themes:

- Mission fulfillment is defined as attaining Core Theme fulfillment for each of the four Core Themes.
- Core Theme fulfillment is defined as attaining 70% of all the Core Theme’s data indicators within the achieved or minimally achieved range.
- The minimum threshold of Mission fulfillment is defined as attaining 70% or better of all indicators within the achieved or minimally achieved range.

The mission fulfillment process is reviewed each year and is discussed in the last section of this report.

## Summary of Achievement by Core Theme

The core theme fulfillment rate ranged from 75% to 100% meeting the mission fulfillment core theme threshold of 70% within all four core theme categories contributing toward the Mission Fulfillment rate of 89%. Of the 35 indicators measured in 2016-2017, 69% achieved a green status (24), 20% a yellow status (7), and 11% a red status (4). A total of 11 indicators are based on preliminary data with the final data available in late January 2018 as these indicators are associated with the audit and/or survey results.



### Learning and Achievement

- 11 indicators measured
  - 7 within the green threshold
  - 4 within the yellow threshold
  - 0 within the red threshold
- SI:** 8, 11, 13, 28, 44, 46, 47, 48, 50, 51, and 53

### Access

- 8 indicators measured
  - 5 within the green threshold
  - 1 within the yellow threshold
  - 2 within the red threshold
- SI:** 2, 3, 14A, 29, 35, 37, 38 and 39

### Community Engagement

- 8 indicators measured
  - 7 within the green threshold
  - 1 within the yellow threshold
  - 0 within the red threshold
- SI:** 14B, 32, 33, 34, 42, 43, 45 and 49

### Sustainability

- 8 indicators measured
  - 5 within the green threshold
  - 1 within the yellow threshold
  - 2 within the red threshold
- SI:** 9, 15, 16A, 16B, 17, 19, 20 and 41

## Reports, Data Review, and Planning

A written report for each success indicator includes achievement analysis, planned projects, budget impact, and identification of changes to the indicator, measurement of the indicator, or threshold values. Lead staff responsible for each indicator meet with campus staff to review and analyze the supporting data and identify the level of achievement as well as key data figures within the report, including supporting information from departments across campus. Detailed reports are available in late spring each year, after the initial planning and budget request process. The Institutional Strategic Plan and operational project plans are developed for the 2018-2019 academic year based on data contained in this report and from program reviews.

## Annual Assessment of Mission Fulfillment, Core Themes, Objectives, Indicators and Thresholds

The College completes an annual review of the core themes, objectives, and success indicators to discuss the purpose and meaning, validity and appropriateness and then makes any adjustments necessary to refine measuring Mission Fulfillment. The results are presented to the Board. The reviews are scheduled for completion during winter/spring term. Review process:

1. Board of Education reviews the Core Themes and indicators at the Board Retreat each year with recommendations for changes, if any made to Executive Team members who work with lead report writers for potential changes;
2. Lead report writer works with programs and department staff directly impacted by the success indicator to review and recommend changes; information included within the success indicator report;
3. Academic and operational units review recommended changes and recommend any further changes to Institutional Managers group;
4. Subcommittee of faculty, staff and students review recommended changes and recommend any further changes to Institutional Managers group;
5. The Institutional Managers group reviews the SWOCC Core Themes and Objectives and discusses if changes are needed to further refine how core themes are measured as well as the relevance of the core themes and objectives. Recommendations for change are made to the College Council;
6. College Council conducts the final review and adopts changes based on feedback from all groups. Changes are sent to the Board of Education as informational and in the case of Core Theme changes approval.