



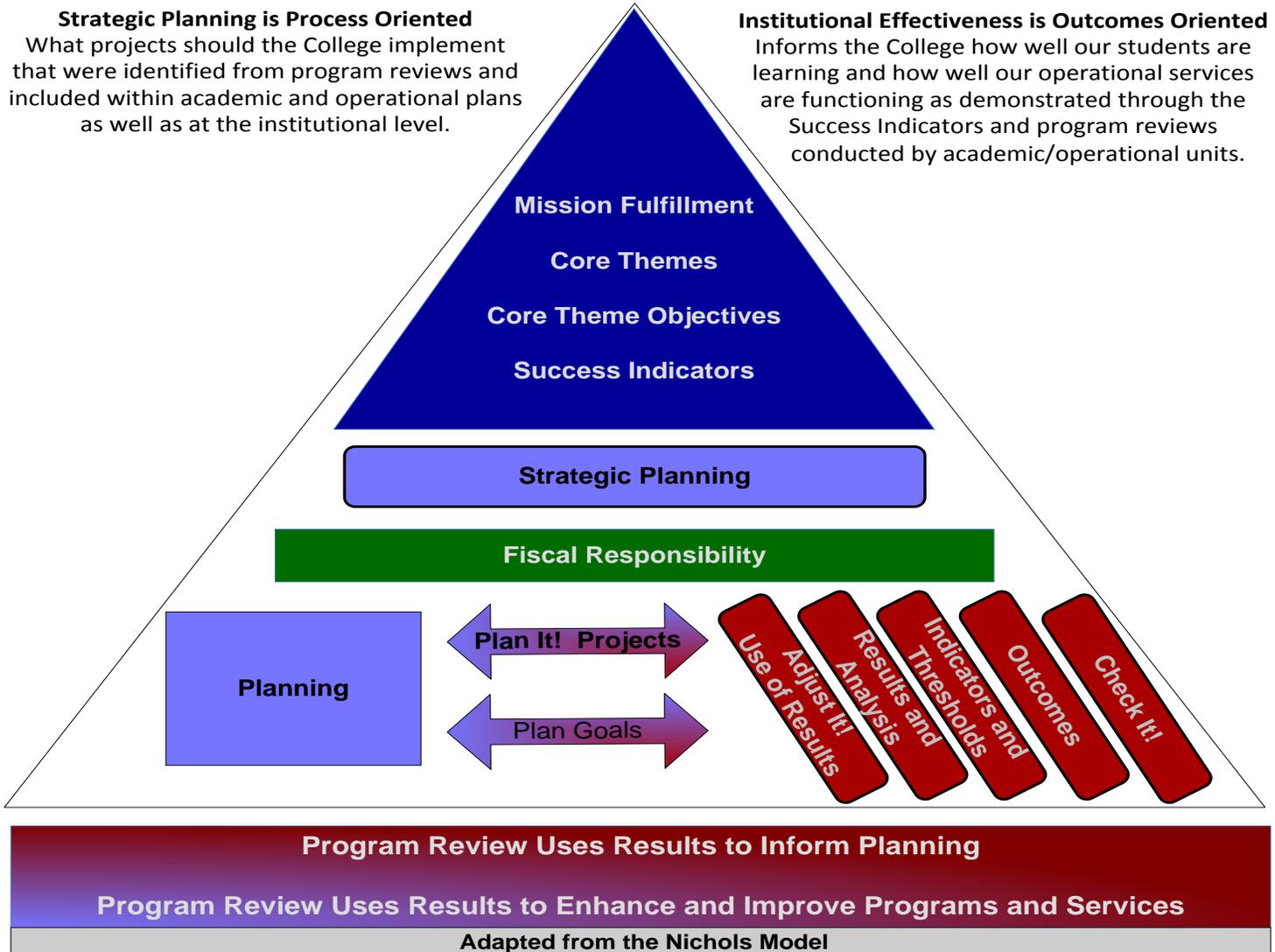
Southwestern Leads and Inspires Lifelong Learning!

Southwestern Oregon Community College

Institutional Effectiveness Model Program Review

Strategic Planning is Process Oriented
What projects should the College implement that were identified from program reviews and included within academic and operational plans as well as at the institutional level.

Institutional Effectiveness is Outcomes Oriented
Informs the College how well our students are learning and how well our operational services are functioning as demonstrated through the Success Indicators and program reviews conducted by academic/operational units.



Program review has four parts:

- 1) A comprehensive review of the academic programs (degrees, certificates, discipline) and operational unit outcomes;
- 2) The synthesis and analysis of the results of each outcome;
- 3) Review of the internal and external trends that impact the unit; and
- 4) The use of results for each outcome by identifying projects for planning and budgeting processes.

The use of results leads to planning projects in order to make adjustments designed to improve, change, and make any other modifications to programs and/or services based on data. The comprehensive review includes quantitative and qualitative data as well as a review of operational policies and procedures. Program review occurs every four years and the end product is a report compilation of four years' of data, which illustrates the level achieved by outcome and the effectiveness of the unit/department (program, degree, certificate, or administrative/educational support service provided to students).