

Fall Enrollment 2017-18

Institution: Southwestern Oregon Community College (210155)

User ID: P2101551

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	10	1	7	18		18
Hispanic/Latino	40	3	24	67	2	69
American Indian or Alaska Native	6	1	9	16	1	17
Asian	2		6	8		8
Black or African American	5		6	11		11
Native Hawaiian or Other Pacific Islander	6	1	1	8		8
White	145	22	185	352	24	376
Two or more races	19	3	9	31	1	32
<u>Race and ethnicity unknown</u>	6		7	13	5	18
Total men	239	31	254	524	33	557
Total men prior year	203	35	231	469	13	482

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien			2	2		2
Hispanic/Latino	52	4	42	98	3	101
American Indian or Alaska Native	7	1	5	13	1	14
Asian	4	2	8	14	1	15
Black or African American	1		3	4		4
Native Hawaiian or Other Pacific Islander	3	1	1	5		5
White	181	20	259	460	22	482
Two or more races	22	2	20	44	2	46
<u>Race and ethnicity unknown</u>	3	1	11	15	9	24
Total women	273	31	351	655	38	693
Total women prior year	240	30	263	533	17	550
Grand total (men+women)	512	62	605	1,179	71	1,250
Grand total (men+women) prior year	443	65	494	1,002	30	1,032

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	1		1	2		2
<u>Hispanic/Latino</u>	3	2	14	19	8	27
<u>American Indian or Alaska Native</u>	1	1		2	5	7
<u>Asian</u>	1			1	1	2
<u>Black or African American</u>				0	2	2
<u>Native Hawaiian or Other Pacific Islander</u>		1	1	2	1	3
<u>White</u>	29	14	63	106	78	184
<u>Two or more races</u>	3		10	13	3	16
<u>Race and ethnicity unknown</u>	7		5	12	50	62
Total men	45	18	94	157	148	305
Total men prior year	16	8	149	173	243	416

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	1			1		1
<u>Hispanic/Latino</u>	5	3	17	25	16	41
<u>American Indian or Alaska Native</u>	2		7	9	5	14
<u>Asian</u>	1		7	8		8
<u>Black or African American</u>	2	1	1	4	1	5
<u>Native Hawaiian or Other Pacific Islander</u>	1		3	4	1	5
<u>White</u>	50	21	165	236	112	348
<u>Two or more races</u>	5	1	12	18	5	23
<u>Race and ethnicity unknown</u>	8		6	14	85	99
Total women	75	26	218	319	225	544
Total women prior year	34	21	309	364	348	712
Grand total (men+women)	120	44	312	476	373	849
Grand total (men+women) prior year	50	29	458	537	591	1,128

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking
Enrolled <i>exclusively</i> in <u>distance education courses</u>	205	63
Enrolled in <i>some</i> but not all distance education courses	808	77
Not enrolled in any distance education courses	642	304
Total (from prior part A screens)	1,655	444

You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		<u>Undergraduate Students</u>	
		<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking
Located in	OR	<input type="text" value="182"/>	<input type="text" value="53"/>
Located in the U.S. but not in	OR	<input type="text" value="21"/>	<input type="text" value="7"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text" value="2"/>	<input type="text" value="1"/>
Located outside the U.S.		<input type="text" value=""/>	<input type="text" value="2"/>
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		205	63

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	18	2	20
<u>Hispanic/Latino</u>	69	27	96
<u>American Indian or Alaska Native</u>	17	7	24
<u>Asian</u>	8	2	10
<u>Black or African American</u>	11	2	13
<u>Native Hawaiian or Other Pacific Islander</u>	8	3	11
<u>White</u>	376	184	560
Two or more races	32	16	48
<u>Race and ethnicity unknown</u>	18	62	80
Total men	557	305	862
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	1	3
<u>Hispanic/Latino</u>	101	41	142
<u>American Indian or Alaska Native</u>	14	14	28
<u>Asian</u>	15	8	23
<u>Black or African American</u>	4	5	9
<u>Native Hawaiian or Other Pacific Islander</u>	5	5	10
<u>White</u>	482	348	830
Two or more races	46	23	69
<u>Race and ethnicity unknown</u>	24	99	123
Total women	693	544	1,237
Grand Total (men+women)	1,250	849	2,099

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	54	111
18-19	377	425
20-21	34	30
22-24	18	31
25-29	29	43
30-34	22	19
35-39	9	17
40-49	11	11
50-64	3	5
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	557	693

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

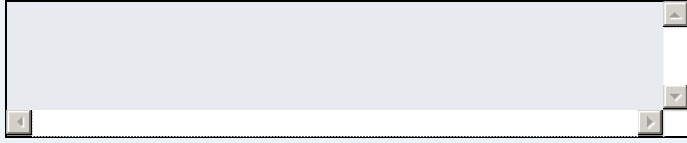
Age	Part-time Undergraduate Students	
	Men	Women
Under 18	171	263
18-19	66	129
20-21	10	27
22-24	14	31
25-29	12	26
30-34	12	21
35-39	4	23
40-49	10	17
50-64	4	5
65 and over	1	
Age unknown/unreported	1	2
Total part-time undergraduate students (from part A)	305	544

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.



Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text" value="17"/>	<input type="text" value="17"/>
Arizona	04	<input type="text" value="3"/>	<input type="text" value="3"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text" value="37"/>	<input type="text" value="31"/>
Colorado	08	<input type="text" value="3"/>	<input type="text" value="3"/>
Connecticut	09	<input type="text" value="2"/>	<input type="text" value="2"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text"/>	<input type="text"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text" value="14"/>	<input type="text" value="13"/>
Idaho	16	<input type="text" value="13"/>	<input type="text" value="12"/>
Illinois	17	<input type="text"/>	<input type="text"/>
Indiana	18	<input type="text"/>	<input type="text"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text" value="1"/>	<input type="text" value="1"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text" value="1"/>	<input type="text" value="1"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text"/>	<input type="text"/>
Montana	30	<input type="text" value="4"/>	<input type="text" value="4"/>
Nebraska	31	<input type="text" value="1"/>	<input type="text" value="1"/>
Nevada	32	<input type="text" value="16"/>	<input type="text" value="15"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text" value="2"/>	<input type="text" value="1"/>
Ohio	39	<input type="text"/>	<input type="text"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text" value="468"/>	<input type="text" value="330"/>
Pennsylvania	42	<input type="text"/>	<input type="text"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text" value="2"/>	<input type="text" value="1"/>
Utah	49	<input type="text" value="11"/>	<input type="text" value="10"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text"/>	<input type="text"/>
Washington	53	<input type="text" value="22"/>	<input type="text" value="21"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text" value="1"/>	<input type="text" value="1"/>
Wyoming	56	<input type="text" value="1"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text" value="10"/>	<input type="text" value="4"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="3"/>	<input type="text" value="2"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text"/>
Total first-time degree/certificate-seeking undergraduates (from Part A)		632	473

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	512
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	632
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	106
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	444
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	170
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	908
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	56

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2016

The Fall 2016 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.


Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2016 attendance status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Preloaded cohort		Prior year data (Fall 2015 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:				
E1	Full-time, first-time Fall 2016 cohort	443	<input type="text" value="443"/>	510
E2a	<u>Exclusions</u> from the Fall 2016 cohort		<input type="text" value="0"/>	0
E2b	Inclusions to the Fall 2016 cohort		<input type="text"/>	0
E3	Adjusted Fall 2016 cohort (line E1 - E2a + E2b)		443	510
E4	Students from Fall 2016 cohort who are still enrolled + students from Fall 2016 cohort who completed their program as of Fall 2017		<input type="text" value="240"/>	301
E5	Full-time, first-time Fall 2016 cohort retention rate (line E4 / line E3)		54 %	59 %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2016

The Fall 2016 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2015 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:			
E6 Part-time, first-time Fall 2016 cohort	50	<input type="text" value="50"/>	61
E7a <u>Exclusions</u> from the Fall 2016 cohort		<input type="text"/>	0
E7b Inclusions to the Fall 2016 cohort		<input type="text"/>	0
E8 Adjusted Fall 2016 cohort (line E6 - line E7)		50	61
E9 Students from Fall 2016 cohort who are still enrolled + students from Fall 2016 cohort who completed their program as of Fall 2017		<input type="text" value="15"/>	18
E10 Part-time, first-time Fall 2016 cohort retention rate (line E9 / line E8)		30 %	30 %

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="15"/>	to 1
Student-to-faculty ratio prior year	15	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Robin Bunnell"/>				
Email:	<input type="text" value="rbunnell@socc.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="2.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="16.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text"/> hours
Other offices	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary**Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	2,099
Transfer-in enrollment	106
Student-to-faculty ratio	15 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	59%
Percent of undergraduates who are full-time	60%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	2%
Asian	2%
Black or African American	1%
Hispanic/Latino	11%
Native Hawaiian or Pacific Islander	1%
White	66%
Two or More Races	6%
Race and ethnicity unknown	10%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	85%
25 and over	15%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	54%
First-time, part-time retention rate	30%
Graduation rate cohort as percent of total entering students	56%

Fall Enrollment

Southwestern Oregon Community College (210155)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	The College has a Title III grant focused on recruiting and retaining part-time students. As such, the first-time part-time student category has increased.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	The College has a Title III grant focused on recruiting and retaining part-time students. As such, the first-time part-time student category has increased.			