

Institution: Southwestern Oregon Community College (210155)

User ID: P2101551

Overview**Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

Recent changes:

- There is one change to the 2016-17 Fall Enrollment component from the 2015-16 collection. The one change is for retention rates. IPEDS ask that you report inclusions in the adjusted Fall 2015 cohort. For inclusions to the Fall 2015 cohort, report first-time bachelor's seeking study abroad students who were excluded from the first-time cohort but who have re-enrolled at the institution their second year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

Yes, I will complete Part B

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	5	1	6	12		12
Hispanic/Latino	24	2	17	43	0	43
American Indian or Alaska Native	6	2	4	12		12
Asian	3	0	2	5		5
Black or African American	3	1	10	14	0	14
Native Hawaiian or Other Pacific Islander	2	0	2	4		4
White	145	29	170	344	3	347
Two or more races	14	0	14	28	0	28
Race and ethnicity unknown	1	0	6	7	10	17
Total men	203	35	231	469	13	482
Total men prior year	242	37	270	549	12	561

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1		2	3	0	3
Hispanic/Latino	35	1	30	66	0	66
American Indian or Alaska Native	5	0	11	16	0	16
Asian	8	0	3	11		11
Black or African American	4	0	1	5		5
Native Hawaiian or Other Pacific Islander	1	1	3	5		5
White	163	26	185	374	11	385
Two or more races	19	2	21	42	1	43
Race and ethnicity unknown	4		7	11	5	16
Total women	240	30	263	533	17	550
Total women prior year	265	38	248	551	17	568

Grand total (men+women)	443	65	494	1,002	30	1,032
Grand total (men+women) prior year	507	75	518	1,100	29	1,129

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien		0	1	1		1
Hispanic/Latino	3	1	14	18	24	42
American Indian or Alaska Native		1	5	6	3	9
Asian			1	1		1
Black or African American		0	2	2		2
Native Hawaiian or Other Pacific Islander			1	1		1
White	9	6	102	117	104	221
Two or more races	3		6	9	12	21
Race and ethnicity unknown	1		17	18	100	118
Total men	16	8	149	173	243	416
Total men prior year	29	13	162	204	305	509


Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien			3	3		3
Hispanic/Latino	4	3	17	24	22	46
American Indian or Alaska Native			17	17	5	22
Asian	1		3	4	1	5
Black or African American	1		1	2	1	3
Native Hawaiian or Other Pacific Islander	1		2	3	3	6
White	23	16	246	285	163	448
Two or more races	3	2	9	14	6	20
Race and ethnicity unknown	1		11	12	147	159
Total women	34	21	309	364	348	712
Total women prior year	44	31	313	388	312	700
Grand total (men+women)	50	29	458	537	591	1,128
Grand total (men+women) prior year	73	44	475	592	617	1,209

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking
 Enrolled <i>exclusively</i> in distance education courses	153	48
Enrolled in <i>some</i> but not all distance education courses	756	46
<i>Not enrolled in any distance education courses</i>	630	527
Total (from prior part A screens)	1,539	621

 You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Located in	OR	131	44
Located in the U.S. but not in	OR	16	2
Located in the U.S. but state/jurisdiction unknown		6	2
Located outside the U.S.			0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		153	48

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	12	1	13
<u>Hispanic/Latino</u>	43	42	85
<u>American Indian or Alaska Native</u>	12	9	21
<u>Asian</u>	5	1	6
<u>Black or African American</u>	14	2	16
<u>Native Hawaiian or Other Pacific Islander</u>	4	1	5
<u>White</u>	347	221	568
<u>Two or more races</u>	28	21	49
<u>Race and ethnicity unknown</u>	17	118	135
Total men	482	416	898
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3	3	6
<u>Hispanic/Latino</u>	66	46	112
<u>American Indian or Alaska Native</u>	16	22	38
<u>Asian</u>	11	5	16
<u>Black or African American</u>	5	3	8
<u>Native Hawaiian or Other Pacific Islander</u>	5	6	11
<u>White</u>	385	448	833
<u>Two or more races</u>	43	20	63
<u>Race and ethnicity unknown</u>	16	159	175
Total women	550	712	1,262
Grand Total (men+women)	1,032	1,128	2,160

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	9	10
18-19	213	268
20-21	151	126
22-24	31	37
25-29	36	39
30-34	13	32
35-39	15	15
40-49	12	16
50-64	2	7
65 and over	0	
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	482	550

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	128	210
18-19	81	120
20-21	50	72
22-24	28	64
25-29	31	72
30-34	21	47
35-39	18	33
40-49	18	42
50-64	19	27
65 and over	17	22
Age unknown/unreported	5	3
Total part-time undergraduate students (from part A)	416	712

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

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Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02	7	5
Arizona	04	2	2
Arkansas	05		
California	06	31	28
Colorado	08	2	2
Connecticut	09	3	1
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15	10	10
Idaho	16	8	6
Illinois	17	1	1
Indiana	18		
Iowa	19		
Kansas	20	1	0
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26	1	1
Minnesota	27	1	1
Mississippi	28		
Missouri	29		
Montana	30	8	5
Nebraska	31	1	1
Nevada	32	18	15
New Hampshire	33		
New Jersey	34		
New Mexico	35	2	1
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41	356	282
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	4	4
Utah	49	12	11
Vermont	50		
Virginia	51	1	1
Washington	53	14	11
West Virginia	54		
Wisconsin	55		
Wyoming	56	7	6
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	3	2
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		493	396

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2016

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	443
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	493
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	94
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	621
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2016	264
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2016 (line D5).	851
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	52

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2015


The Fall 2015 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

- Retention Data Reporting Reminders:**
- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
 - Determine full-time using Fall 2015 attendance status (e.g. if a student was full-time in Fall 2015, report them in the full-time cohort regardless of Fall 2016 status).
 - If there are no students to report in the cohort, enter zero. Do not leave the field blank.
 - Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
 - Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2014 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:			
E1 Full-time, first-time Fall 2015 cohort	507	510 ?	466
E2a Exclusions from the Fall 2015 cohort			1
E2b Inclusions to the Fall 2015 cohort			
E3 Adjusted Fall 2015 cohort (line E1 - E2a + E2b)		510	465
E4 Students from Fall 2015 cohort who are still enrolled + students from Fall 2015 cohort who completed their program as of Fall 2016		301 ?	275
E5 Full-time, first-time Fall 2015 cohort retention rate (line E4 / line E3)		59%	59 %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2015

The Fall 2015 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2015 attendance status (e.g. if a student was part-time in Fall 2015, report them in the part-time cohort regardless of their Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2014 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:			
E6 Part-time, first-time Fall 2015 cohort	73	61	64
E7a Exclusions from the Fall 2015 cohort			0
E7b Inclusions to the Fall 2015 cohort			
E8 Adjusted Fall 2015 cohort (line E6 - line E7)		61	64
E9 Students from Fall 2015 cohort who are still enrolled + students from Fall 2015 cohort who completed their program as of Fall 2016		18	22
E10 Part-time, first-time Fall 2015 cohort retention rate (line E9 / line E8)		30%	34 %

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Due to a change in how part-time students who were enrolling in credit courses and who were not degree seeking while actually enrolling as a community education course were coded, the cohort for part-time students must be adjusted to accurately reflect the degree-seeking students. These students would now be captured within the non-degree seeking students.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2016. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	15	to 1
Student-to-faculty ratio prior year	15	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name: Robin Bunnell
Email: rbunnell@socc.edu

How long did it take to prepare this survey component?	28 hours	30 minutes
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The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary**Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	2,160
Transfer-in enrollment	94
Student-to-faculty ratio	15 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	58%
Percent of undergraduates who are full-time	48%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	1%
Black or African American	1%
Hispanic/Latino	9%
Native Hawaiian or Pacific Islander	1%
White	65%
Two or More Races	5%
Race and ethnicity unknown	14%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	74%
25 and over	26%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	59%
First-time, part-time retention rate	30%
Graduation rate cohort as percent of total entering students	52%

Fall Enrollment

Southwestern Oregon Community College (210155)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The percentage of students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #6161)	Explanation	Yes	
Reason:	The number of students who choose to not report race/ethnicity has increased after the mandatory federal change in how the questions are asked of students, specifically the hispanic/latino designation. The college has adapted processes to encourage students to answer the question and while the numbers who choose to not answer have decreased over the last few years for this category, the non-degree seeking and part-time students tend to leave the answer blank when asked of their race/ethnicity.			