



Core Theme	Core Theme Objective and Success Indicators	Deans Projects	Success Indicator #
Access	A 1: Students access varied learning opportunities	<b>Credit for Prior Learning process</b> Develop process for implementing new state standards in CPL	2 and 3
		<b>Course Time block Scheduling plan</b> Design a more formal time block scheduling system for classes to better utilize classroom space and opportunities for students to register for classes.	2 and 3
Access	A 2: Students access services that support learning	<b>Tutoring development/strategy</b> Develop and implement strategy to integrate the tutoring and writing centers into Transitional Education.	5, 6, 38
		<b>Advising training in new processes</b> Work with faculty to obtain training on use of new required Jenzabar resources for advising.	5, 6, 38
		<b>Open Education Resources (OER) Development</b> Work with faculty to develop policy on use of OER for classes on campus.	5, 38
Access	A 3: Students access relevant curricula that support lifelong learning and achievement	<b>New program development</b> Develop at least three new credit programs	37
		<b>ELI/International Students</b> Do cost analysis and determine priority level of developing an English Language Institute.	37
Community Engagement	CE 1: Southwestern serves our communities by providing quality training and business development to address the changing community workforce needs	<b>New program development</b> Develop 1-2 new non-credit training certificate programs	32
	CE 2: Southwestern provides our community members access to a wide range of quality, lifelong learning activities		
	CE 3: Our community members participate and contribute to the college		
Learning and Achievement	LA 1: Students demonstrate progress	<b>Placement Policy development</b> Develop plan for revising placement process at SWOCC based on statewide committee results and changes in use of Compass test	28
		<b>Dev Ed Redesign work with State</b> Be active part of the statewide Dev Ed committee and continue to refine our Dev Ed courses and process to accelerate students successfully through their Dev Ed courses.	44

Learning and Achievement	LA 2: Students complete certificates, degrees, and transfer	<b>Student Success Committee</b> Develop detailed charge and structure for new committee and how it fits into the Faculty Senate Committees.	8, 11, 13, 28, 46, 47, 48, 49, 50, 51
Learning and Achievement	LA 3: Students demonstrate that they have met institutional learning outcomes	<b>Accreditation</b> Submit successful Accreditation report by March 2016 addressing the three recommendations from previous reports, including integration of efforts in planning process and addressing student learning outcomes assessment.	13, 50, 51
Sustainability	S 1: Southwestern provides responsible fiscal management	<b>Budget process and planning</b> Work with ET and Deans and Faculty Senate to develop effective and efficient budget planning process and implement for the year to tie into the college planning process and meet priority needs.	15, 16, 17
		<b>Marketing</b> Instructional perspective integrated into overall marketing plan for the college.	
Sustainability	S 2: Southwestern builds and maintains a sustainable infrastructure of human, technology, and facility resources	<b>Health and Science Building planning</b> Continue work on designing and developing plans for new Health and Science Building and the programs that will be housed in the building.	19, 20
		<b>Hiring new FT and PT faculty</b> Develop plan with priorities to increase number of FT faculty and find more qualified PT faculty.	9
		<b>Teaching and Learning Center Development</b> Work with faculty to restructure the TLC to be most effective.	9
		<b>Instruction and Student Services Connection/Communication</b> Implement meetings between Deans and ESSLT on regular basis to address issues relevant to both Instruction and Student Services and improve communication and understanding between two areas.	9
Sustainability	S 3: Southwestern delivers viable quality instruction	<b>Program Review</b> Ensure all Program reviews for 2015-16 are completed in Fall 2015 and all programs/disciplines submit projects with budget needs by December 2015.	40
		<b>Program Viability</b> Finalize Program Viability process and implement in Fall 2015	40