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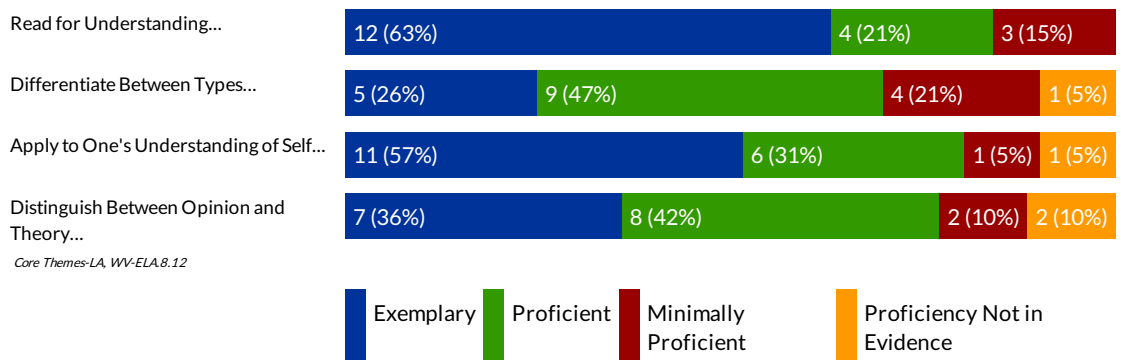
My Reports - Assessment Report

General Information

Title	Fall 2016 Course Assessments Report
Description	Fall 2016 Course Assessments Report for all courses
Institution	OR: Southwestern Oregon Community College
Assessment Rubric	<p>2016 HDFS 225 01 - Mini Literature Review (Maidie Rosengarden) 7.5.5 Final: teaching - 7.5.5 Final: teaching Rubric (D. Collins) ART210 Rubric - Rubric (Joseph Tremonti) Biology AnatAndPhys Outcomes Rubric - Human Anatomy and Physiology Outcomes Rubric (Daniel Brouse) Business Plan Rubric - Business Plan Rubric (Linda Stagg-Brown) Cert Prep - Cert Prep for Pipe (Bryan Thurman) Chemical Structure - Chemical Structure Rubric (Michael Springer) CIS125 Final Project Rubric - Rubric (Sandra Bullock) CIS125PH Rubric - Rubric (Joseph Tremonti) Civic Engagement - STEM Lab Reports - Social and Civic Engagement - STEM (Michael Springer) CJ 247 Final - Rubric (Gary Will Jr) Copy of: GSLO COMP Computation - GSLO COMP: Math 111 Final (Brian Truka) Copy of: Math Program Learning Outcomes - Math Program Learning Outcomes (Brian Truka) Critical Thinking - STEM Lab Reports - Chemistry Lab Report Rubric (Michael Springer) CS Programming Rubric - CS Programming Rubric (Keshav Bidari) Demonstration Speech - Demonstration Speech (Bernadette Kapocias) EDP - Rubric for EDP (Ron Bell) Final Assessment of Body Systems - Identify the Body System (Karen Pederson) final exam rubric - exam rubric (Cheryl Davies) Geology Field Trip Report - Geology Field Trip Report (Ronald Metzger) Group communication participation - Group Presentation (Bernadette Kapocias) GSLO CCAT Creative Critical and Analytical Thinking - GSLO CCAT (SWOCC Admin) GSLO CGCR Community Global Consciousness and Responsibility - GSLO CGCR (SWOCC Admin) GSLO COMM Communication - GSLO COMM (SWOCC Admin) GSLO COMP Computation - GSLO COMP (SWOCC Admin) HD 208 Strong Assignment rubric - 4th Outcome Rubric Human Development Dept 2016 (Ron Bell) HUM World Myth 200 Level Standards Assessment - Humanities World Myth Standard Rubric 200 Level (Amber Ashpole) MA Medical Law & Ethics Rubric - Video Summary (Karen Pederson) Math Program Learning Outcomes - Math Program Learning Outcomes (Kyriakos Kypriotakis) Math Program Learning Outcomes - Math Program Learning Outcomes (Sean Hutcherson) Math Program Learning Outcomes - UPDATED - Math Program Learning Outcomes - UPDATED (Nikki Armstrong) Mineral Dependency Crisis - Mineral Dependency Crisis (Ronald Metzger) Policy Discussion Exercise - Policy Discussion Exercise Rubric (Tasha Livingstone) Quiz evaluation rubric - Rubric (Aaron Coyner) Reading Assignment 1 - Chapter Reading Assignment Rubric (Gary Will Jr) Research Final Report - Writing Rubric (Rodney Keller) Research Presentation Rubric - Rubric (Aaron Coyner) Research Rubric - Post Cardiac Arrest Care Research Rubric (Julie Ryan) Rubric for Outlines and Essays - Rubric for Outlines and Essays (Sara Keene) Rubric Outcome - Evaluation (David Deutschman) Rubric Outcome - What's News (David Deutschman) Scientist Paper Rubric - Rubric (Aaron Coyner) SMAW Midterm/Final - Stick Mid term/ final (Bryan Thurman) Speech 111 Persuasive Speech Rubric - Persuasive Speech - SP 111 (Peter Mantey) Speech 218 Book Report Rubric - SP218 - Book Report (Peter Mantey) Summative Writing Assessment Rubric - Writing Rubric (Michael Winston) Technology Entrepreneur Research Paper - Technology Entrepreneur Research Paper (Keshav Bidari) Weld test 1 - SMAW Mid term/ final (Chelsea Clemens) Welding Processes Midterm/Final - Welding Processes Midterm/Final (Chelsea Clemens) WR 121 - GSLO COMM (Jedediah Wyman) WR 121 Standard Rubric - Writing Rubric (Amber Ashpole) WR 90 - GSLO COMM (Jedediah Wyman) Writing Rubric - Writing Rubric (Tony Peters)</p>
Inter-Rater Summary	Y

Rubric: 4th Outcome Rubric Human Development Dept 2016

	Exemplary (4 pts)	Proficient (3 pts)	Minimally Proficient (2 pts)	Proficiency Not in Evidence (1 pts)	Mean	Mode	Stdev
Read for Understanding...	12	4	3	0	3.474	4.000	0.752
Differentiate Between Types...	5	9	4	1	2.947	3.000	0.825
Apply to One's Understanding of Self...	11	6	1	1	3.421	4.000	0.815
Distinguish Between Opinion and Theory...	7	8	2	2	3.053	3.000	0.944

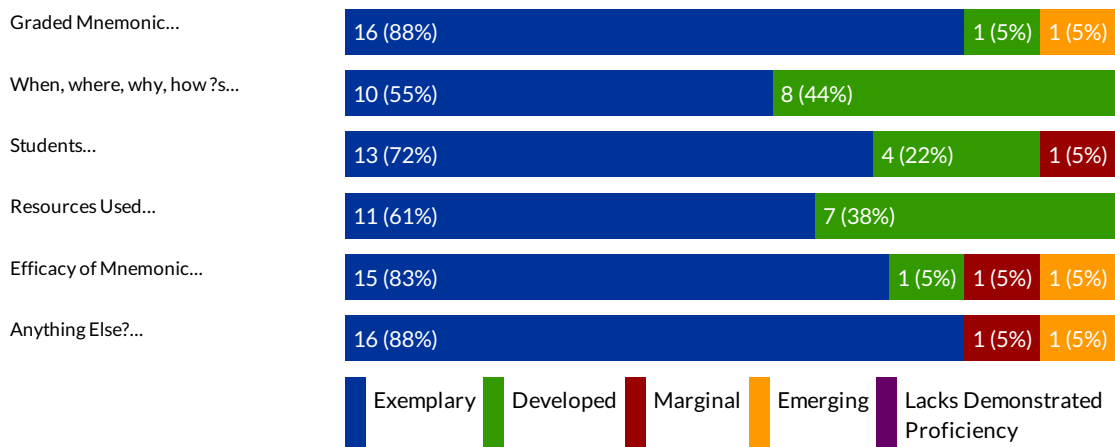


Inter-Rater Summary

	Bell, Ron	Mean	Stdev
Read for Understanding...	3.474	3.474	0.000
Differentiate Between Types...	2.947	2.947	0.000
Apply to One's Understanding of Self...	3.421	3.421	0.000
Distinguish Between Opinion and Theory...	3.053	3.053	0.000

Rubric: 7.5.5 Final: teaching Rubric

	Exemplary (10 pts)	Developed (8 pts)	Marginal (6 pts)	Emerging (4 pts)	Lacks Demonstrated Proficiency (0 pts)	Mean	Mode	Stdev
Graded Mnemonic...	16	1	0	1	0	9.556	10.000	1.423
When, where, why, how ?s...	10	8	0	0	0	9.111	10.000	0.994
Students...	13	4	1	0	0	9.333	10.000	1.155
Resources Used...	11	7	0	0	0	9.222	10.000	0.975
Efficacy of Mnemonic...	15	1	1	1	0	9.333	10.000	1.633
Anything Else?...	16	0	1	1	0	9.444	10.000	1.606

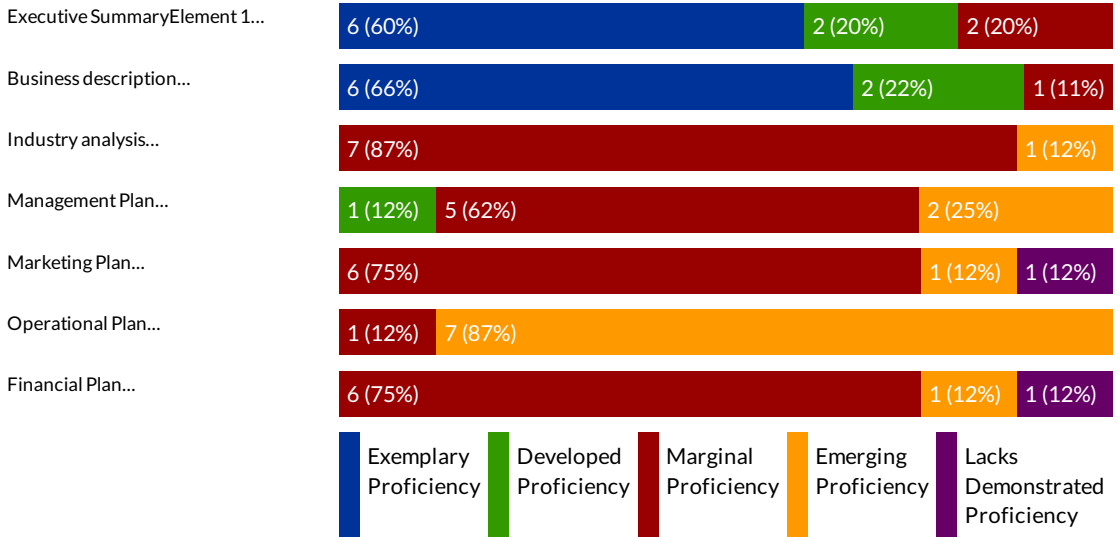


Inter-Rater Summary

	Collins, D.	Mean	Stdev
Graded Mnemonic...	9.556	9.556	0.000
When, where, why, how ?s...	9.111	9.111	0.000
Students...	9.333	9.333	0.000
Resources Used...	9.222	9.222	0.000
Efficacy of Mnemonic...	9.333	9.333	0.000
Anything Else?...	9.444	9.444	0.000

Rubric: Business Plan Rubric

	Exemplary Proficiency (0pts)	Developed Proficiency (0pts)	Marginal Proficiency (0pts)	Emerging Proficiency (0pts)	Lacks Demonstrated Proficiency (0pts)	Mean	Mode	Stdev
Executive SummaryElement 1...	6	2	2	0	0	0.000	0.000	0.000
Business description...	6	2	1	0	0	0.000	0.000	0.000
Industry analysis...	0	0	7	1	0	0.000	0.000	0.000
Management Plan...	0	1	5	2	0	0.000	0.000	0.000
Marketing Plan...	0	0	6	1	1	0.000	0.000	0.000
Operational Plan...	0	0	1	7	0	0.000	0.000	0.000
Financial Plan...	0	0	6	1	1	0.000	0.000	0.000

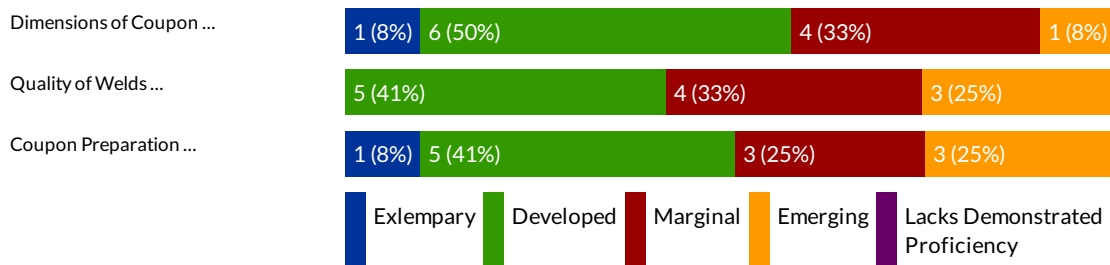


Inter-Rater Summary

	Stagg-Brown, Linda	Mean	Stdev
Executive SummaryElement 1...	0.000	0.000	0.000
Business description...	0.000	0.000	0.000
Industry analysis...	0.000	0.000	0.000
Management Plan...	0.000	0.000	0.000
Marketing Plan...	0.000	0.000	0.000
Operational Plan...	0.000	0.000	0.000
Financial Plan...	0.000	0.000	0.000

Rubric: Cert Prep for Pipe

	Exlempary (5 pts)	Developed (0 pts)	Marginal (0 pts)	Emerging (0 pts)	Lacks Demonstrated Proficiency (0 pts)	Mean	Mode	Stdev
Dimensions of Coupon ...	1	6	4	1	0	0.417	0.000	1.382
Quality of Welds ...	0	5	4	3	0	0.000	0.000	0.000
Coupon Preparation ...	1	5	3	3	0	0.417	0.000	1.382



Inter-Rater Summary

	Thurman, Bryan	Mean	Stdev
Dimensions of Coupon ...	0.417	0.417	0.000
Quality of Welds ...	0.000	0.000	0.000
Coupon Preparation ...	0.417	0.417	0.000

Rubric: Chapter Reading Assignment Rubric

	Exemplary (125 pts)	Developed (112 pts)	Marginal (98 pts)	Emerging (86 pts)	Lacks Demonstrated Proficiency (57 pts)	Mean	Mode	Stdev
Q1 Spelling and Grammar...	25	6	0	0	0	122.484	125.000	5.136
Q1 Content...	12	12	4	1	2	110.839	112.000	17.502
Q2 Spelling and Grammar...	25	6	0	0	0	122.484	125.000	5.136
Q2 Content...	11	9	7	2	2	108.226	125.000	18.132
Q3 Spelling and Grammar...	29	2	0	0	0	124.161	125.000	3.194
Q3 Content...	6	14	9	1	1	107.839	112.000	13.845
Q4 Spelling and Grammar...	29	2	0	0	0	124.161	125.000	3.194
Q4 Content...	13	7	7	2	2	109.065	125.000	18.582
Q5 Spelling and Grammar...	27	4	0	0	0	123.323	125.000	4.358
Q 5 Content...	13	13	2	1	2	112.161	112.000	17.334



Inter-Rater Summary

Will Jr, Gary	Mean	Stdev
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Q1 Spelling and Grammar...	122.484	122.484	0.000
Q1 Content...	110.839	110.839	0.000
Q2 Spelling and Grammar...	122.484	122.484	0.000
Q2 Content...	108.226	108.226	0.000
Q3 Spelling and Grammar...	124.161	124.161	0.000
Q3 Content...	107.839	107.839	0.000
Q4 Spelling and Grammar...	124.161	124.161	0.000
Q4 Content...	109.065	109.065	0.000
Q5 Spelling and Grammar...	123.323	123.323	0.000
Q 5 Content...	112.161	112.161	0.000

Rubric: Chemical Structure Rubric

	Exemplary Proficiency (4 pts)	Developed Proficiency (3 pts)	Marginal Proficiency (2 pts)	Emerging Proficiency (1 pts)	Lacks Demonstrated Proficiency (0 pts)	Mean	Mode	Stdev
Electronic Structure...	3	0	41	1	30	1.267	2.000	1.112
Molecular Geometry...	0	0	3	48	24	0.720	1.000	0.531
Spectroscopic Analysis...	0	0	3	0	1	1.500	2.000	0.866

Electronic Structure...

GSLO-COMP1, GSLO-COMP2, GSLO-COMP3, GSLO-COMP4, GSLO-COMP5, GSLO-COMP6



Molecular Geometry...

GSLO-COMP1, GSLO-COMP2, GSLO-COMP3, GSLO-COMP4, GSLO-COMP5, GSLO-COMP6



Spectroscopic Analysis...

GSLO-COMP1, GSLO-COMP2, GSLO-COMP3, GSLO-COMP4, GSLO-COMP5, GSLO-COMP6



Inter-Rater Summary

	Springer, Michael	Mean	Stdev
Electronic Structure...	1.267	1.267	0.000
Molecular Geometry...	0.720	0.720	0.000
Spectroscopic Analysis...	1.500	1.500	0.000

Rubric: Chemistry Lab Report Rubric

	Exemplary Proficiency (4 pts)	Developed Proficiency (3 pts)	Marginal Proficiency (2 pts)	Emerging Proficiency (1 pts)	Lacks Demonstrated Proficiency (0 pts)	Mean	Mode	Stdev
Introduction / Background Info...	0	5	34	5	0	2.000	2.000	0.477
Literature Evidence...	0	0	5	32	7	0.955	1.000	0.520
Data and Results...	0	0	10	33	1	1.205	1.000	0.456
Discussion and Conclusion...	0	0	24	19	1	1.523	2.000	0.543

Introduction / Background Info...

GSLO-CCAT1, GSLO-CCAT2, GSLO-COMM2, GSLO-COMP2, GSLO-COMP3, GSLO-COMP5



Literature Evidence...

GSLO-CCAT1, GSLO-CCAT2, GSLO-CCAT3, GSLO-COMM2, GSLO-COMM3, GSLO-COMP2, GSLO-COMP3, GSLO-COMP5



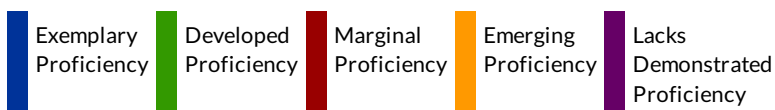
Data and Results...

GSLO-CCAT1, GSLO-COMM3, GSLO-COMM4, GSLO-COMP2, GSLO-COMP3



Discussion and Conclusion...

GSLO-CCAT1, GSLO-CCAT2, GSLO-CCAT3, GSLO-CCAT4, GSLO-COMM2, GSLO-COMM3, GSLO-COMM4, GSLO-COMP1, GSLO-COMP2, GSLO-COMP3, GSLO-COMP5, GSLO-COMP6

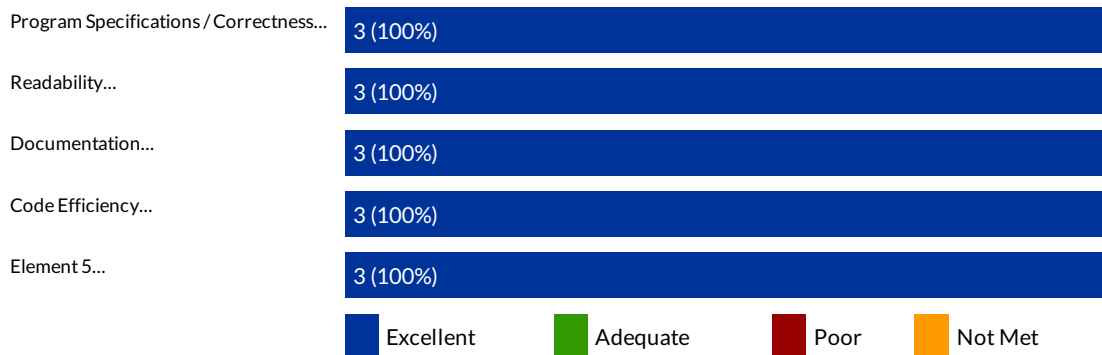


Inter-Rater Summary

	Springer, Michael	Mean	Stdev
Introduction / Background Info...	2.000	2.000	0.000
Literature Evidence...	0.955	0.955	0.000
Data and Results...	1.205	1.205	0.000
Discussion and Conclusion...	1.523	1.523	0.000

Rubric: CS Programming Rubric

	Excellent (100 pts)	Adequate (80 pts)	Poor (70 pts)	Not Met (60 pts)	Mean	Mode	Stdev
Program Specifications / Correctness...	3	0	0	0	100.000	100.000	0.000
Readability...	3	0	0	0	100.000	100.000	0.000
Documentation...	3	0	0	0	100.000	100.000	0.000
Code Efficiency...	3	0	0	0	100.000	100.000	0.000
Element 5...	3	0	0	0	100.000	100.000	0.000



Inter-Rater Summary

	Bidari, Keshav	Mean	Stdev
Program Specifications / Correctness...	100.000	100.000	0.000
Readability...	100.000	100.000	0.000
Documentation...	100.000	100.000	0.000
Code Efficiency...	100.000	100.000	0.000
Element 5...	100.000	100.000	0.000

Rubric: Demonstration Speech

	Exemplary (0 pts)	Developed (0 pts)	Marginal (0 pts)	Emerging (0 pts)	Lacks Demonstrated Proficiency (0 pts)	Mean	Mode	Stdev
Use appropriate delivery and visual aids...	12	4	1	0	1	0.000	0.000	0.000

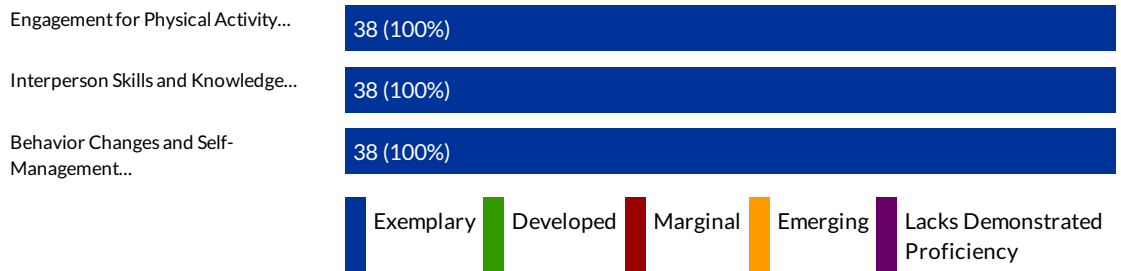


Inter-Rater Summary

	Kapocias, Bernadette	Mean	Stdev
Use appropriate delivery and visual aids...	0.000	0.000	0.000

Rubric: Evaluation

	Exemplary (5 pts)	Developed (4 pts)	Marginal (3 pts)	Emerging (2 pts)	Lacks Demonstrated Proficiency (1 pts)	Mean	Mode	Stdev
Engagement for Physical Activity...	38	0	0	0	0	5.000	5.000	0.000
Interperson Skills and Knowledge...	38	0	0	0	0	5.000	5.000	0.000
Behavior Changes and Self- Management...	38	0	0	0	0	5.000	5.000	0.000

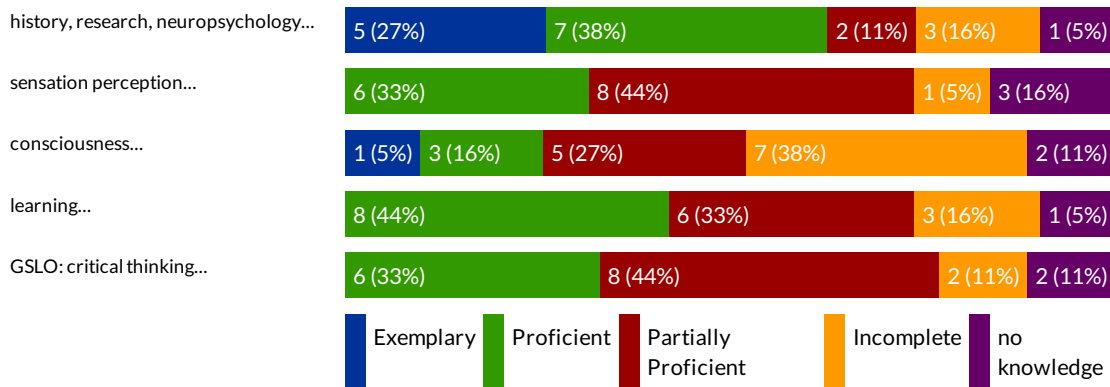


Inter-Rater Summary

	Deutschman, David	Mean	Stdev
Engagement for Physical Activity...	5.000	5.000	0.000
Interperson Skills and Knowledge...	5.000	5.000	0.000
Behavior Changes and Self-Management...	5.000	5.000	0.000

Rubric: exam rubric

	Exemplary (4 pts)	Proficient (3 pts)	Partially Proficient (2 pts)	Incomplete (1 pts)	no knowledge (0 pts)	Mean	Mode	Stdev
history, research, neuropsychology...	5	7	2	3	1	2.667	3.000	1.202
sensation perception...	0	6	8	1	3	1.944	2.000	1.026
consciousness...	1	3	5	7	2	1.667	1.000	1.054
learning...	0	8	6	3	1	2.167	3.000	0.898
GSLO: critical thinking...	0	6	8	2	2	2.000	2.000	0.943

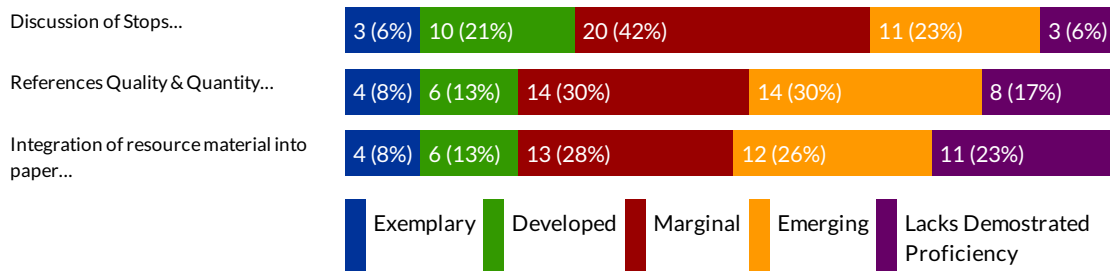


Inter-Rater Summary

	Davies, Cheryl	Mean	Stdev
history, research, neuropsychology...	2.667	2.667	0.000
sensation perception...	1.944	1.944	0.000
consciousness...	1.667	1.667	0.000
learning...	2.167	2.167	0.000
GSLO: critical thinking...	2.000	2.000	0.000

Rubric: Geology Field Trip Report

	Exemplary (5 pts)	Developed (4 pts)	Marginal (3 pts)	Emerging (2 pts)	Lacks Demonstrated Proficiency (1 pts)	Mean	Mode	Stdev
Discussion of Stops...	3	10	20	11	3	2.979	3.000	0.978
References Quality & Quantity...	4	6	14	14	8	2.652	3.000	1.165
Integration of resource material into paper...	4	6	13	12	11	2.565	3.000	1.227



Inter-Rater Summary

	Metzger, Ronald	Mean	Stdev
Discussion of Stops...	2.979	2.979	0.000
References Quality & Quantity...	2.652	2.652	0.000
Integration of resource material into paper...	2.565	2.565	0.000

Rubric: Group Presentation

	Exemplary (0pts)	Developed (0pts)	Marginal (0pts)	Emerging (0pts)	Lacks Demonstrated Proficiency (0pts)	Mean	Mode	Stdev
Demonstrate verbal and non-verbal communication skills as well as types of listening that are effective in a group context...	8	1	0	1	2	0.000	0.000	0.000

Demonstrate verbal and non-verbal communication skills as well as types of listening that are effective in a group context...

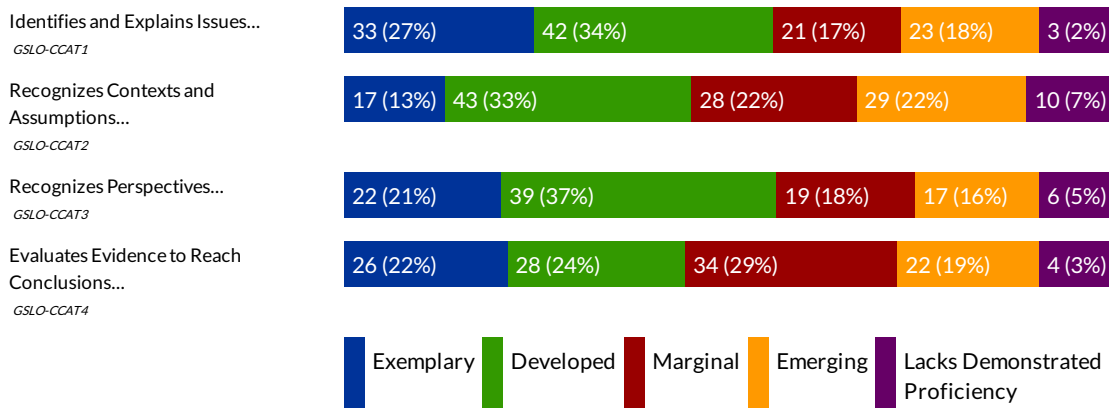


Inter-Rater Summary

	Kapocias, Bernadette	Mean	Stdev
Demonstrate verbal and non-verbal communication skills as well as types of listening that are effective in a group context...	0.000	0.000	0.000

Rubric: GSLO CCAT

	Exemplary (0 pts)	Developed (0 pts)	Marginal (0 pts)	Emerging (0 pts)	Lacks Demonstrated Proficiency (0 pts)	Mean	Mode	Stdev
Identifies and Explains Issues...	33	42	21	23	3	0.000	0.000	0.000
Recognizes Contexts and Assumptions...	17	43	28	29	10	0.000	0.000	0.000
Recognizes Perspectives...	22	39	19	17	6	0.000	0.000	0.000
Evaluates Evidence to Reach Conclusions...	26	28	34	22	4	0.000	0.000	0.000



Inter-Rater Summary

	Bullock, Sandra	Clemens, Chelsea	Coyner, Aaron	Peters, Tony	Stagg-Brown, Linda	Thurman, Bryan	Tremonti, Joseph	Pederson, Karen	Mean	Stdev
Identifies and Explains Issues...	0.000	0.000	0.000	0.000	0.000	0.000	0.000		0.000	0.000
Recognizes Contexts and Assumptions...		0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Recognizes Perspectives...			0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Evaluates Evidence to Reach Conclusions...		0.000	0.000	0.000	0.000	0.000	0.000		0.000	0.000

Rubric: GSLO CGCR

	Exemplary (0 pts)	Developed (0 pts)	Marginal (0 pts)	Emerging (0 pts)	Lacks Demonstrated Proficiency (0 pts)	Mean	Mode	Stdev
Interpersonal Skills Respect Integrity Empathy...	0	0	0	0	0			
Ethical Self-Awareness ...	0	5	14	8	3	0.000	0.000	0.000
Self-esteem...	0	3	15	11	1	0.000	0.000	0.000
Citizenship Community Service...	1	5	17	7	0	0.000	0.000	0.000
Cultural Awareness...	0	1	18	9	2	0.000	0.000	0.000
Lifelong Learning...	1	4	17	8	0	0.000	0.000	0.000

Interpersonal Skills Respect Integrity
Empathy...

GSLO-CGCR1

Ethical Self-Awareness ...

GSLO-CGCR2



Self-esteem...

GSLO-CGCR3



Citizenship Community Service...

GSLO-CGCR4



Cultural Awareness...

GSLO-CGCR5



Lifelong Learning...

GSLO-CGCR6

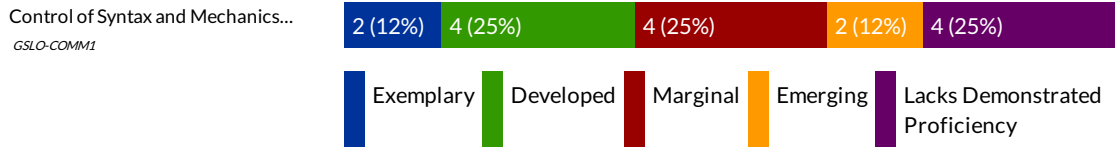


Inter-Rater Summary

	Peters, Tony	Mean	Stdev
Ethical Self-Awareness ...	0.000	0.000	0.000
Self-esteem...	0.000	0.000	0.000
Citizenship Community Service...	0.000	0.000	0.000
Cultural Awareness...	0.000	0.000	0.000
Lifelong Learning...	0.000	0.000	0.000

Rubric: GSLO COMM

	Exemplary (0 pts)	Developed (0 pts)	Marginal (0 pts)	Emerging (0 pts)	Lacks Demonstrated Proficiency (0 pts)	Mean	Mode	Stdev
Control of Syntax and Mechanics...	2	4	4	2	4	0.000	0.000	0.000

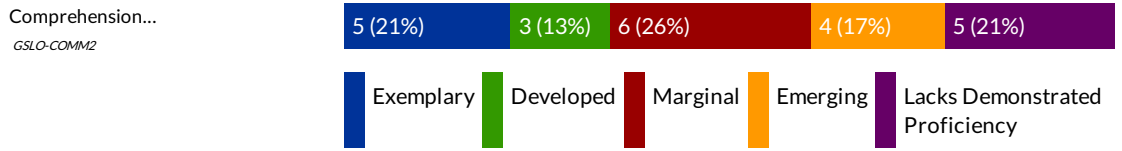


Inter-Rater Summary

	Wyman, Jedediah	Mean	Stdev
Control of Syntax and Mechanics...	0.000	0.000	0.000

Rubric: GSLO COMM

	Exemplary (0 pts)	Developed (0 pts)	Marginal (0 pts)	Emerging (0 pts)	Lacks Demonstrated Proficiency (0 pts)	Mean	Mode	Stdev
Comprehension...	5	3	6	4	5	0.000	0.000	0.000

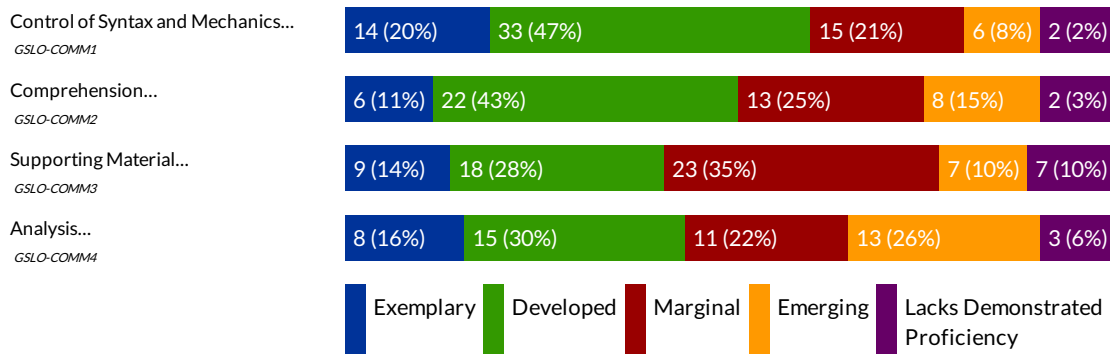


Inter-Rater Summary

	Wyman, Jedediah	Mean	Stdev
Comprehension...	0.000	0.000	0.000

Rubric: GSLO COMM

	Exemplary (0 pts)	Developed (0 pts)	Marginal (0 pts)	Emerging (0 pts)	Lacks Demonstrated Proficiency (0 pts)	Mean	Mode	Stdev
Control of Syntax and Mechanics...	14	33	15	6	2	0.000	0.000	0.000
Comprehension...	6	22	13	8	2	0.000	0.000	0.000
Supporting Material...	9	18	23	7	7	0.000	0.000	0.000
Analysis...	8	15	11	13	3	0.000	0.000	0.000

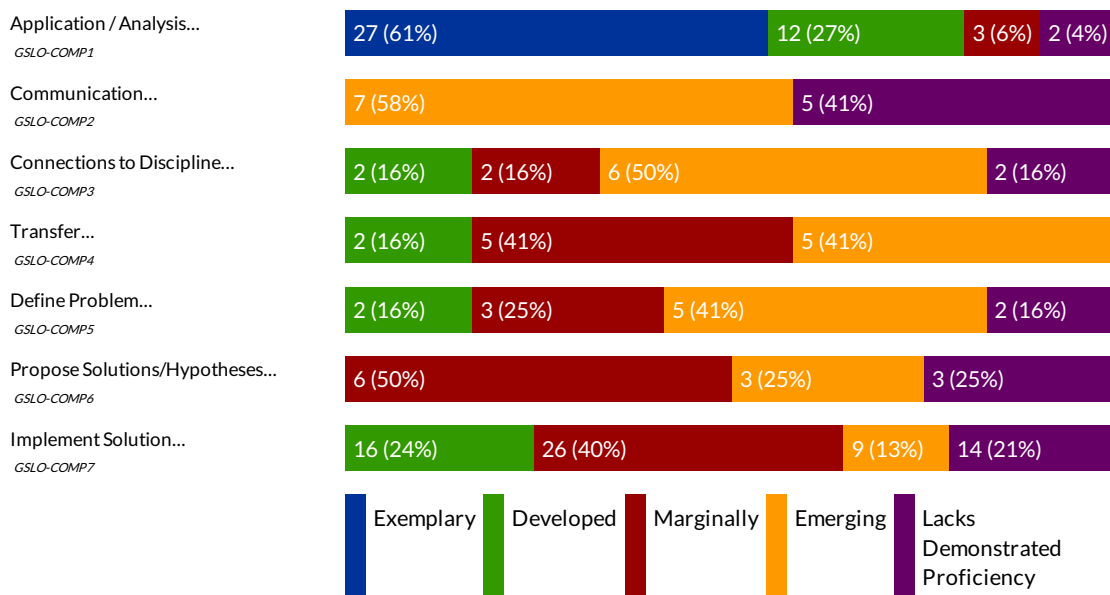


Inter-Rater Summary

	Keller, Rodney	Parker, Joy	Peters, Tony	Rosengarden, Maidie	Ryan, Julie	Wyman, Jedediah	Mean	Stdev
Control of Syntax and Mechanics...	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Comprehension...	0.000	0.000	0.000		0.000	0.000	0.000	0.000
Supporting Material...	0.000	0.000	0.000		0.000		0.000	0.000
Analysis...	0.000	0.000	0.000		0.000		0.000	0.000

Rubric: GSLO COMP

	Exemplary (0 pts)	Developed (0 pts)	Marginally (0 pts)	Emerging (0 pts)	Lacks Demonstrated Proficiency (0 pts)	Mean	Mode	Stdev
Application / Analysis...	27	12	3	0	2	0.000	0.000	0.000
Communication...	0	0	0	7	5	0.000	0.000	0.000
Connections to Discipline...	0	2	2	6	2	0.000	0.000	0.000
Transfer...	0	2	5	5	0	0.000	0.000	0.000
Define Problem...	0	2	3	5	2	0.000	0.000	0.000
Propose Solutions/Hypotheses...	0	0	6	3	3	0.000	0.000	0.000
Implement Solution...	0	16	26	9	14	0.000	0.000	0.000



Inter-Rater Summary

	Hutcherson, Sean	Peters, Tony	Hackett, Halpin	Mean	Stdev
Application / Analysis...	0.000	0.000		0.000	0.000
Communication...		0.000		0.000	0.000
Connections to Discipline...		0.000		0.000	0.000
Transfer...		0.000		0.000	0.000
Define Problem...		0.000		0.000	0.000
Propose Solutions/Hypotheses...		0.000		0.000	0.000
Implement Solution...		0.000	0.000	0.000	0.000

Rubric: GSLO COMP: Math 111 Final

	Exemplary (0 pts)	Developed (0 pts)	Marginally (0 pts)	Emerging (0 pts)	Lacks Demonstrated Proficiency (0 pts)	Mean	Mode	Stdev
Application / Analysis...	9	1	1	1	0	0.000	0.000	0.000
Communication...	0	0	0	0	0			
Connections to Discipline...	0	0	0	0	0			
Transfer...	0	0	0	0	0			
Define Problem...	0	0	0	0	0			
Propose Solutions/Hypotheses...	2	5	1	4	0	0.000	0.000	0.000
Implement Solution...	0	0	0	0	0			



Communication...
GSLO-COMP2

Connections to Discipline...
GSLO-COMP3

Transfer...
GSLO-COMP4

Define Problem...
GSLO-COMP5



Implement Solution...
GSLO-COMP7

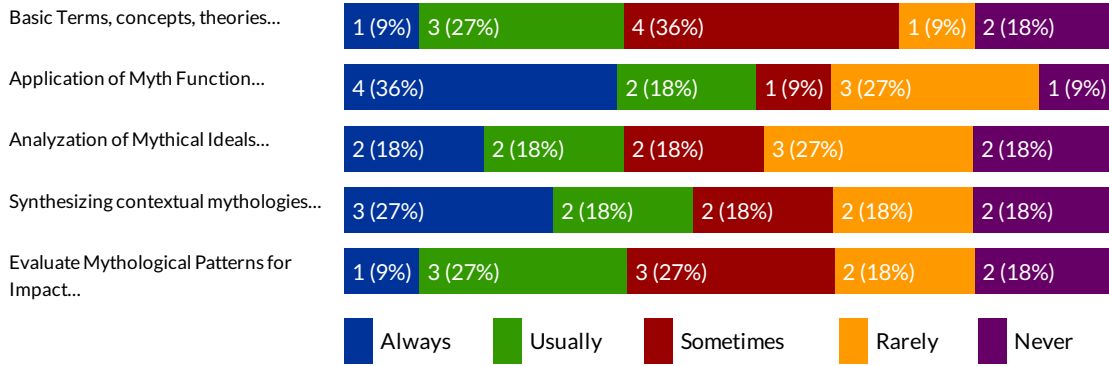


Inter-Rater Summary

	Truka, Brian	Mean	Stdev
Application / Analysis...	0.000	0.000	0.000
Propose Solutions/Hypotheses...	0.000	0.000	0.000

Rubric: Humanities World Myth Standard Rubric 200 Level

	Always (5 pts)	Usually (4 pts)	Sometimes (3 pts)	Rarely (2 pts)	Never (1 pts)	Mean	Mode	Stdev
Basic Terms, concepts, theories...	1	3	4	1	2	3.000	3.000	1.206
Application of Myth Function...	4	2	1	3	1	3.455	5.000	1.437
Analyzation of Mythical Ideals...	2	2	2	3	2	2.909	2.000	1.379
Synthesizing contextual mythologies...	3	2	2	2	2	3.182	5.000	1.466
Evaluate Mythological Patterns for Impact...	1	3	3	2	2	2.909	3.000	1.240



Inter-Rater Summary

	Ashpole, Amber	Mean	Stdev
Basic Terms, concepts, theories...	3.000	3.000	0.000
Application of Myth Function...	3.455	3.455	0.000
Analyzation of Mythical Ideals...	2.909	2.909	0.000
Synthesizing contextual mythologies...	3.182	3.182	0.000
Evaluate Mythological Patterns for Impact...	2.909	2.909	0.000

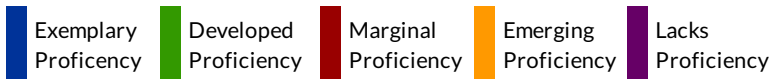
Rubric: Identify the Body System

	Exemplary Proficiency (9 pts)	Developed Proficiency (8 pts)	Marginal Proficiency (7 pts)	Emerging Proficiency (6 pts)	Lacks Proficiency (5 pts)	Mean	Mode	Stdev
Able to recognize, define, spell, and pronounce the primary terms related to the Human Body and Health, Skeletal, Muscular, Special Senses, Lymphatic and Immune, Respiratory and the Digestive, systems...	1	3	2	1	4	6.636	5.000	1.432
Able to identify and describe the major structures and functions of the the Human Body and Health, Skeletal, Muscular, Special Senses, Lymphatic and Immune, Respiratory and the Digestive, systems...	1	3	2	1	4	6.636	5.000	1.432

Able to recognize, define, spell, and pronounce the primary terms related to the Human Body and Health, Skeletal, Muscular, Special Senses, Lymphatic and Immune, Respiratory and the Digestive, systems...



Able to identify and describe the major structures and functions of the the Human Body and Health, Skeletal, Muscular, Special Senses, Lymphatic and Immune, Respiratory and the Digestive, systems...



Inter-Rater Summary

	Pederson, Karen	Mean	Stdev
Able to recognize, define, spell, and pronounce the primary terms related to the Human Body and Health, Skeletal, Muscular, Special Senses, Lymphatic and Immune, Respiratory and the Digestive, systems...	6.636	6.636	0.000
Able to identify and describe the major structures and functions of the the Human Body and Health, Skeletal, Muscular, Special Senses, Lymphatic and Immune, Respiratory and the Digestive, systems...	6.636	6.636	0.000

Rubric: Math Program Learning Outcomes

	Highly developed: Exemplary Proficiency (4 pts)	Developed: Proficient (3 pts)	Developing: Marginal Proficient (2 pts)	Emerging Proficiency (1 pts)	Lacks Demonstrated Proficiency (0 pts)	Mean	Mode	Stdev
Outcome 1: Communication...	0	0	0	0	0			
Outcome 2: Symbolic Language...	8	1	1	1	0	3.455	4.000	0.988
Outcome 3: Mathematical Reasoning...	3	4	2	3	0	2.583	3.000	1.115
Outcome 4: Estimation...	0	0	0	0	0			
Outcome 5: Technology...	0	0	0	0	0			
Outcome 6: Demonstrate an appreciation for mathematics as a rich theoretical and applied discipline...	0	0	0	0	0			

Outcome 1: Communication...



Outcome 4: Estimation...

Outcome 5: Technology...

Outcome 6: Demonstrate an appreciation for mathematics as a rich theoretical and applied discipline...



Inter-Rater Summary

	Truka, Brian	Mean	Stdev
Outcome 2: Symbolic Language...	3.455	3.455	0.000
Outcome 3: Mathematical Reasoning...	2.583	2.583	0.000

Rubric: Math Program Learning Outcomes

	Highly developed: Exemplary Proficiency (4 pts)	Developed: Proficient (3 pts)	Developing: Marginal Proficient (2 pts)	Emerging Proficiency (1 pts)	Lacks Demonstrated Proficiency (0 pts)	Mean	Mode	Stdev
Outcome 1: Communication...	0	0	0	0	0			
Outcome 2: Symbolic Language...	0	0	0	0	0			
Outcome 3: Mathematical Reasoning...	18	5	1	0	1	3.560	4.000	0.898
Outcome 4: Estimation...	0	0	0	0	0			
Outcome 5: Technology...	0	0	0	0	0			
Outcome 6: Demonstrate an appreciation for mathematics as a rich theoretical and applied discipline....	0	0	0	0	0			

Outcome 1: Communication...

Outcome 2: Symbolic Language...

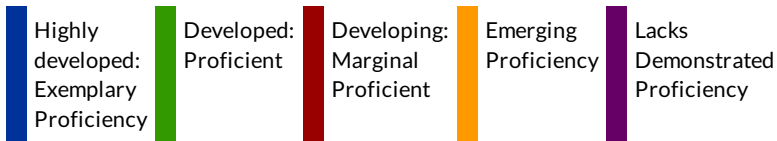
Outcome 3: Mathematical Reasoning...



Outcome 4: Estimation...

Outcome 5: Technology...

Outcome 6: Demonstrate an appreciation for mathematics as a rich theoretical and applied discipline....



Inter-Rater Summary

	Hutcherson, Sean	Mean	Stdev
Outcome 3: Mathematical Reasoning...	3.560	3.560	0.000

Rubric: Math Program Learning Outcomes

	Highly developed: Exemplary Proficiency (4 pts)	Developed: Proficient (3 pts)	Developing: Marginal Proficient (2 pts)	Emerging Proficiency (1 pts)	Lacks Demonstrated Proficiency (0 pts)	Mean	Mode	Stdev
Outcome 1: Communication...	0	0	0	0	0			
Outcome 2: Symbolic Language...	0	2	3	3	0	1.875	2.000	0.781
Outcome 3: Mathematical Reasoning...	0	0	0	0	0			
Outcome 4: Estimation...	0	0	0	0	0			
Outcome 5: Technology...	0	0	0	0	0			
Outcome 6: Demonstrate an appreciation for mathematics as a rich theoretical and applied discipline...	0	0	0	0	0			

Outcome 1: Communication...



Outcome 3: Mathematical Reasoning...

Outcome 4: Estimation...

Outcome 5: Technology...

Outcome 6: Demonstrate an appreciation for mathematics as a rich theoretical and applied discipline...



Inter-Rater Summary

	Hackett, Halpin	Mean	Stdev
Outcome 2: Symbolic Language...	1.875	1.875	0.000

Rubric: Math Program Learning Outcomes - UPDATED

	Highly developed: Exemplary Proficiency (4 pts)	Developed: Proficient (3 pts)	Developing: Marginal Proficient (2 pts)	Emerging Proficiency (1 pts)	Lacks Demonstrated Proficiency (0 pts)	Mean	Mode	Stdev
Outcome 1: Communication...	20	13	13	7	3	2.714	4.000	1.221
Outcome 2: Symbolic Language...	15	11	6	2	6	2.675	4.000	1.403
Outcome 3: Mathematical Reasoning...	31	9	17	14	8	2.519	4.000	1.413
Outcome 4: Estimation...	0	0	0	0	0			
Outcome 5: Technology...	0	0	0	0	0			
Outcome 6: Demonstrate an appreciation for mathematics as a rich theoretical and applied discipline...	0	0	0	0	0			



Outcome 4: Estimation...

Outcome 5: Technology...

Outcome 6: Demonstrate an appreciation for mathematics as a rich theoretical and applied discipline...

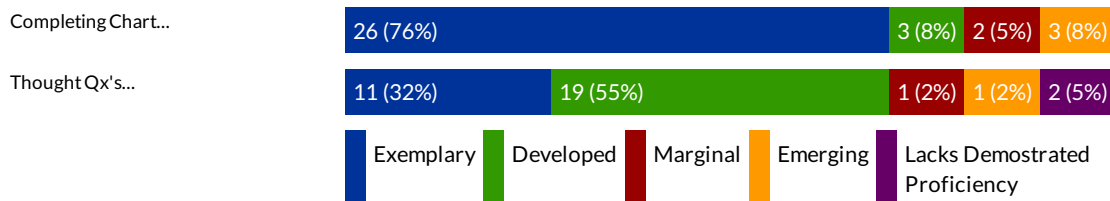


Inter-Rater Summary

	Kypriotakis, Kyriakos	Hackett, Halpin	Hutcherson, Sean	Mean	Stdev
Outcome 1: Communication...	2.714			2.714	0.000
Outcome 2: Symbolic Language...		2.091	3.389	2.740	0.918
Outcome 3: Mathematical Reasoning...	2.625	2.261		2.443	0.257

Rubric: Mineral Dependency Crisis

	Exemplary (5 pts)	Developed (4 pts)	Marginal (3 pts)	Emerging (2 pts)	Lacks Demonstrated Proficiency (1 pts)	Mean	Mode	Stdev
Completing Chart...	26	3	2	3	0	4.529	5.000	0.947
Thought Qx's...	11	19	1	1	2	4.059	4.000	0.998

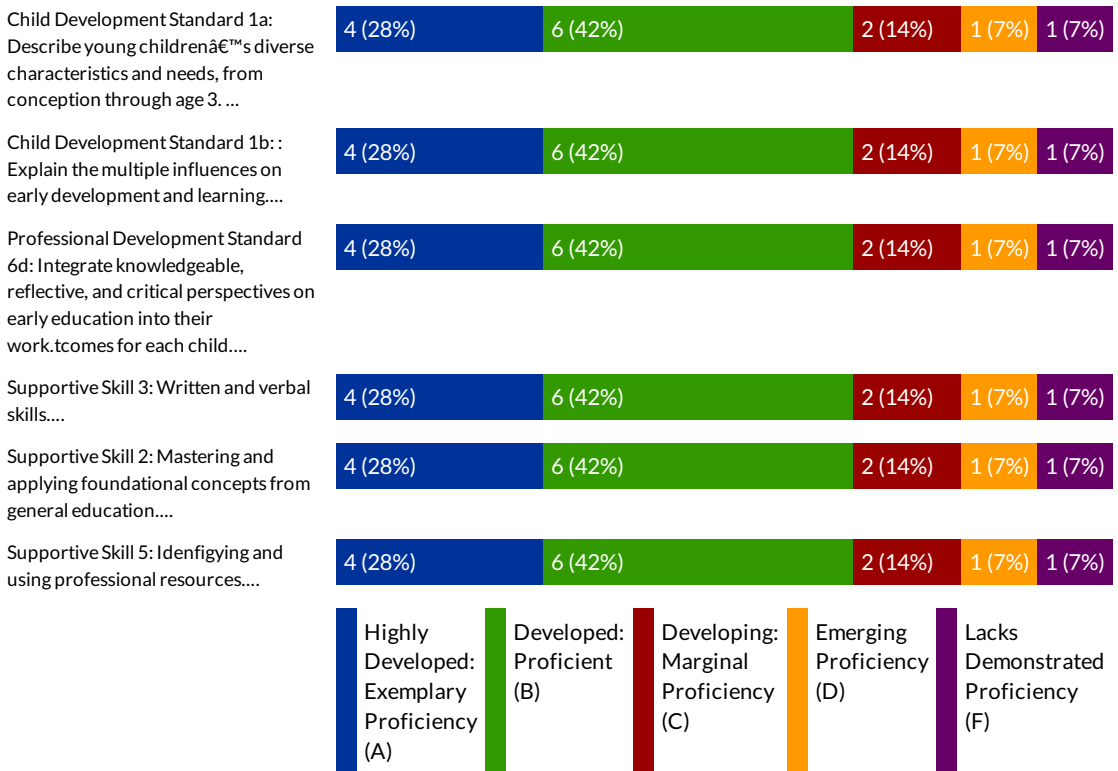


Inter-Rater Summary

	Metzger, Ronald	Mean	Stdev
Completing Chart...	4.529	4.529	0.000
Thought Qx's...	4.059	4.059	0.000

Rubric: Mini Literature Review

	Highly Developed: Exemplary Proficiency (A) (1 pts)	Developed: Proficient (B) (0.800 pts)	Developing: Marginal Proficiency (C) (0.700 pts)	Emerging Proficiency (D) (0.600 pts)	Lacks Demonstrated Proficiency (F) (0.500 pts)	Mean	Mode	Stdev
Child Development Standard 1a: Describe young children’s diverse characteristics and needs, from conception through age 3. ...	4	6	2	1	1	0.807	0.800	0.149
Child Development Standard 1b: : Explain the multiple influences on early development and learning....	4	6	2	1	1	0.807	0.800	0.149
Professional Development Standard 6d: Integrate knowledgeable, reflective, and critical perspectives on early education into their work.tcomes for each child....	4	6	2	1	1	0.807	0.800	0.149
Supportive Skill 3: Written and verbal skills....	4	6	2	1	1	0.807	0.800	0.149
Supportive Skill 2: Mastering and applying foundational concepts from general education....	4	6	2	1	1	0.807	0.800	0.149
Supportive Skill 5: Identifying and using professional resources....	4	6	2	1	1	0.807	0.800	0.149



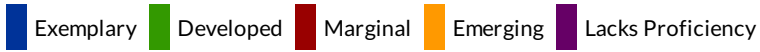
Inter-Rater Summary

	Rosengarden, Maidie	Mean	Stdev
Child Development Standard 1a: Describe young children’s diverse characteristics and needs, from conception through age 3. ...	0.807	0.807	0.000
Child Development Standard 1b: : Explain the multiple influences on early development and learning....	0.807	0.807	0.000
Professional Development Standard 6d: Integrate knowledgeable, reflective, and critical perspectives on early education into their work.tcomes for each child....	0.807	0.807	0.000
Supportive Skill 3: Written and verbal skills....	0.807	0.807	0.000
Supportive Skill 2: Mastering and applying foundational concepts from general education....	0.807	0.807	0.000
Supportive Skill 5: Identifying and using professional resources....	0.807	0.807	0.000

Rubric: Persuasive Speech - SP 111

	Exemplary (0 pts)	Developed (0 pts)	Marginal (0 pts)	Emerging (0 pts)	Lacks Proficiency (0 pts)	Mean	Mode	Stdev
Use appropriate delivery and visual aids....	5	6	0	0	0	0.000	0.000	0.000

Use appropriate delivery and visual aids...

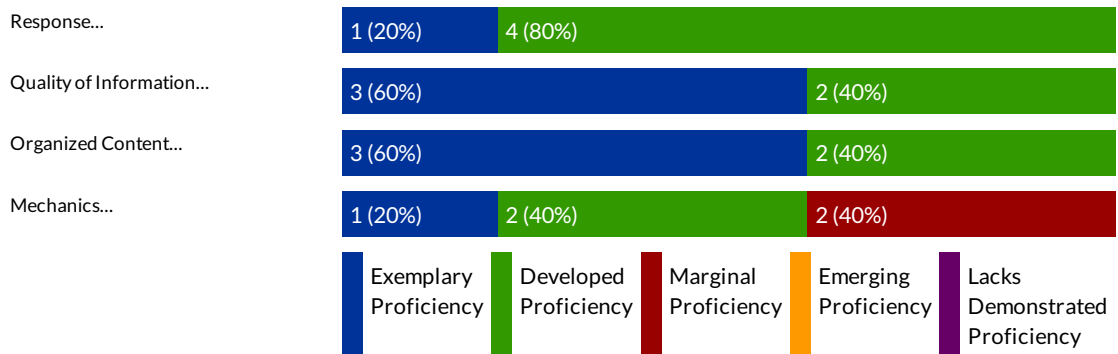


Inter-Rater Summary

	Mantey, Peter	Mean	Stdev
Use appropriate delivery and visual aids....	0.000	0.000	0.000

Rubric: Post Cardiac Arrest Care Research Rubric

	Exemplary Proficiency (4 pts)	Developed Proficiency (3 pts)	Marginal Proficiency (2 pts)	Emerging Proficiency (1 pts)	Lacks Demonstrated Proficiency (0 pts)	Mean	Mode	Stdev
Response...	1	4	0	0	0	3.200	3.000	0.400
Quality of Information...	3	2	0	0	0	3.600	4.000	0.490
Organized Content...	3	2	0	0	0	3.600	4.000	0.490
Mechanics...	1	2	2	0	0	2.800	3.000	0.748

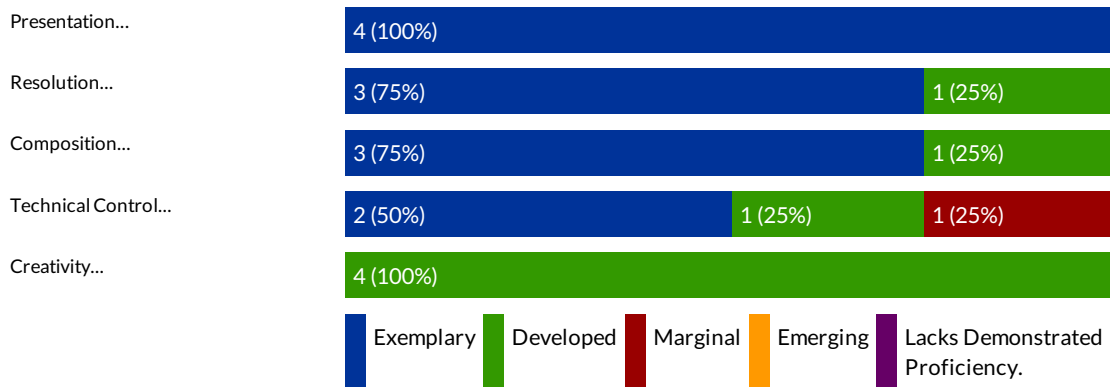


Inter-Rater Summary

	Ryan, Julie	Mean	Stdev
Response...	3.200	3.200	0.000
Quality of Information...	3.600	3.600	0.000
Organized Content...	3.600	3.600	0.000
Mechanics...	2.800	2.800	0.000

Rubric: Rubric

	Exemplary (0 pts)	Developed (0 pts)	Marginal (0 pts)	Emerging (0 pts)	Lacks Demonstrated Proficiency. (0 pts)	Mean	Mode	Stdev
Presentation...	4	0	0	0	0	0.000	0.000	0.000
Resolution...	3	1	0	0	0	0.000	0.000	0.000
Composition...	3	1	0	0	0	0.000	0.000	0.000
Technical Control...	2	1	1	0	0	0.000	0.000	0.000
Creativity...	0	4	0	0	0	0.000	0.000	0.000

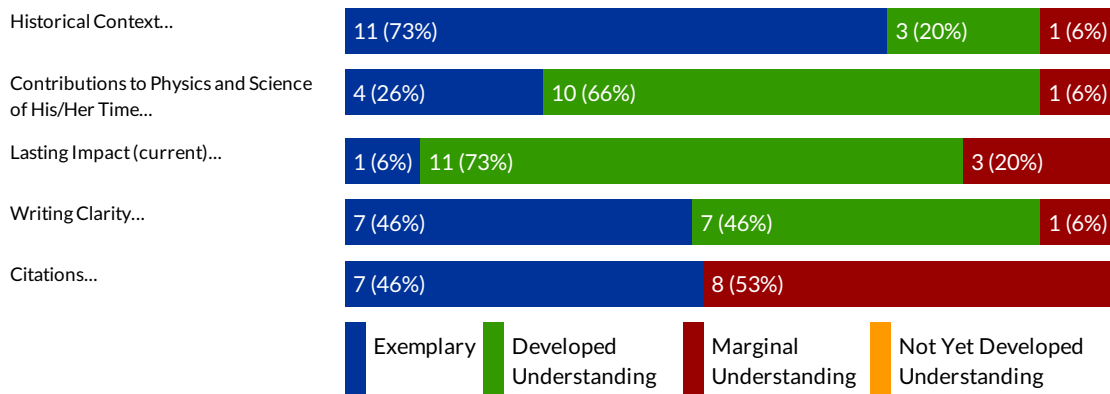


Inter-Rater Summary

	Tremonti, Joseph	Mean	Stdev
Presentation...	0.000	0.000	0.000
Resolution...	0.000	0.000	0.000
Composition...	0.000	0.000	0.000
Technical Control...	0.000	0.000	0.000
Creativity...	0.000	0.000	0.000

Rubric: Rubric

	Exemplary (0 pts)	Developed Understanding (0 pts)	Marginal Understanding (0 pts)	Not Yet Developed Understanding (0 pts)	Mean	Mode	Stdev
Historical Context...	11	3	1	0	0.000	0.000	0.000
Contributions to Physics and Science of His/Her Time...	4	10	1	0	0.000	0.000	0.000
Lasting Impact (current)...	1	11	3	0	0.000	0.000	0.000
Writing Clarity...	7	7	1	0	0.000	0.000	0.000
Citations...	7	0	8	0	0.000	0.000	0.000

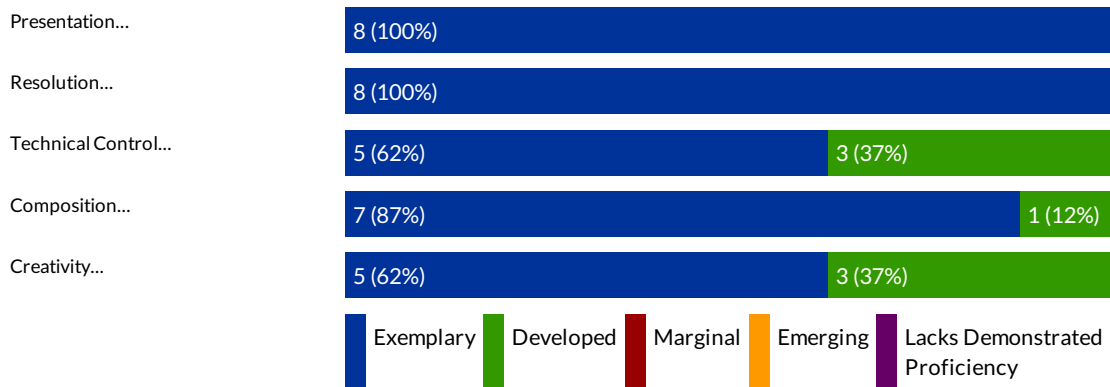


Inter-Rater Summary

	Coyner, Aaron	Mean	Stdev
Historical Context...	0.000	0.000	0.000
Contributions to Physics and Science of His/Her Time...	0.000	0.000	0.000
Lasting Impact (current)...	0.000	0.000	0.000
Writing Clarity...	0.000	0.000	0.000
Citations...	0.000	0.000	0.000

Rubric: Rubric

	Exemplary (0 pts)	Developed (0 pts)	Marginal (0 pts)	Emerging (0 pts)	Lacks Demonstrated Proficiency (0 pts)	Mean	Mode	Stdev
Presentation...	8	0	0	0	0	0.000	0.000	0.000
Resolution...	8	0	0	0	0	0.000	0.000	0.000
Technical Control...	5	3	0	0	0	0.000	0.000	0.000
Composition...	7	1	0	0	0	0.000	0.000	0.000
Creativity...	5	3	0	0	0	0.000	0.000	0.000

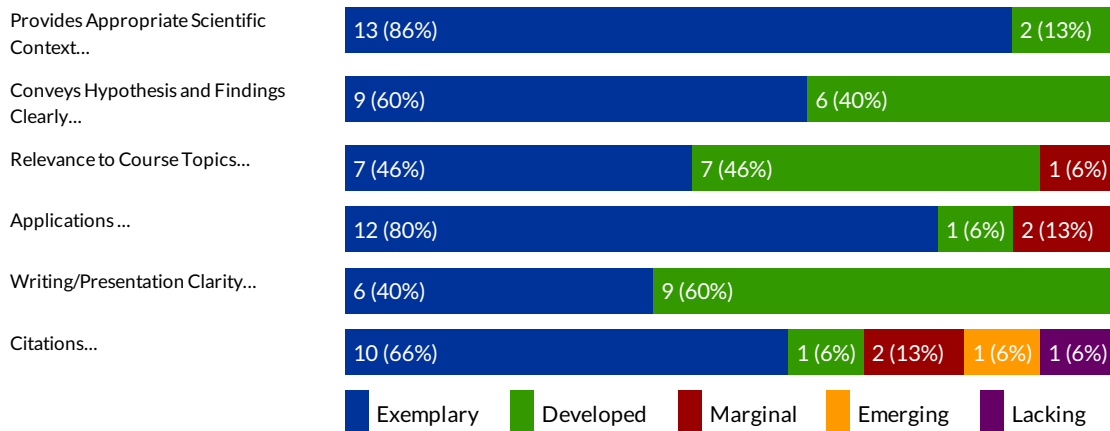


Inter-Rater Summary

	Tremonti, Joseph	Mean	Stdev
Presentation...	0.000	0.000	0.000
Resolution...	0.000	0.000	0.000
Technical Control...	0.000	0.000	0.000
Composition...	0.000	0.000	0.000
Creativity...	0.000	0.000	0.000

Rubric: Rubric

	Exemplary (0pts)	Developed (0pts)	Marginal (0pts)	Emerging (0pts)	Lacking (0pts)	Mean	Mode	Stdev
Provides Appropriate Scientific Context...	13	2	0	0	0	0.000	0.000	0.000
Conveys Hypothesis and Findings Clearly...	9	6	0	0	0	0.000	0.000	0.000
Relevance to Course Topics...	7	7	1	0	0	0.000	0.000	0.000
Applications ...	12	1	2	0	0	0.000	0.000	0.000
Writing/Presentation Clarity...	6	9	0	0	0	0.000	0.000	0.000
Citations...	10	1	2	1	1	0.000	0.000	0.000

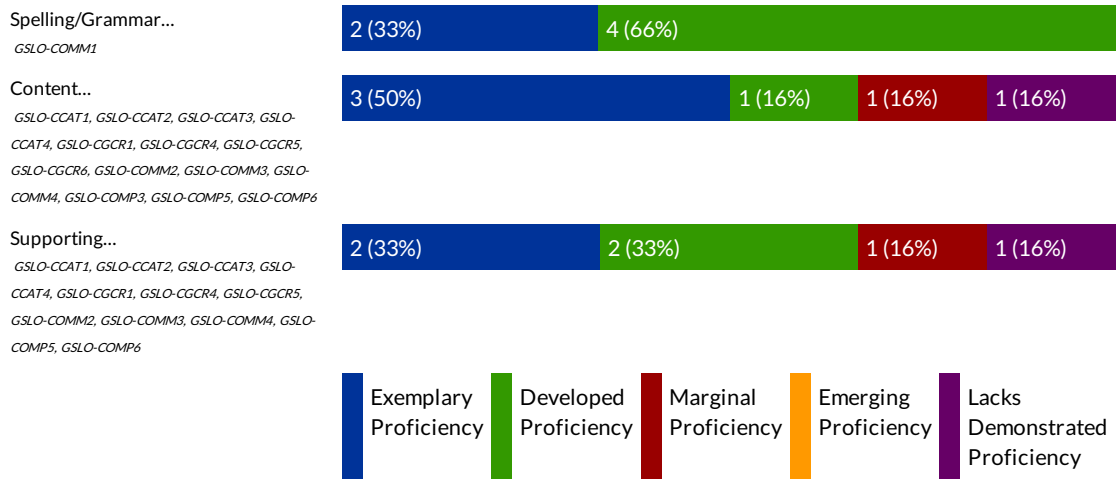


Inter-Rater Summary

	Coyner, Aaron	Mean	Stdev
Provides Appropriate Scientific Context...	0.000	0.000	0.000
Conveys Hypothesis and Findings Clearly...	0.000	0.000	0.000
Relevance to Course Topics...	0.000	0.000	0.000
Applications ...	0.000	0.000	0.000
Writing/Presentation Clarity...	0.000	0.000	0.000
Citations...	0.000	0.000	0.000

Rubric: Rubric

	Exemplary Proficiency (4 pts)	Developed Proficiency (3 pts)	Marginal Proficiency (2 pts)	Emerging Proficiency (1 pts)	Lacks Demonstrated Proficiency (0 pts)	Mean	Mode	Stdev
Spelling/Grammar...	2	4	0	0	0	3.333	3.000	0.471
Content...	3	1	1	0	1	2.833	4.000	1.462
Supporting...	2	2	1	0	1	2.667	3.000	1.374

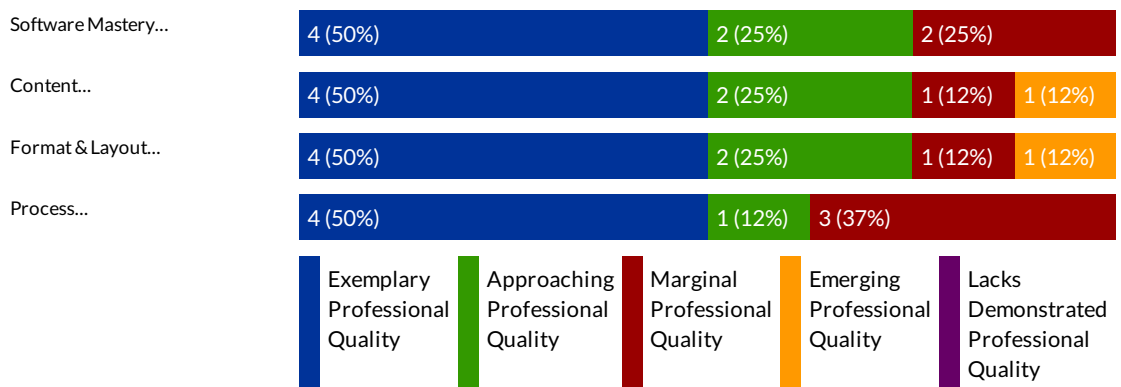


Inter-Rater Summary

	Will Jr, Gary	Mean	Stdev
Spelling/Grammar...	3.333	3.333	0.000
Content...	2.833	2.833	0.000
Supporting...	2.667	2.667	0.000

Rubric: Rubric

	Exemplary Professional Quality (0 pts)	Approaching Professional Quality (0 pts)	Marginal Professional Quality (0 pts)	Emerging Professional Quality (0 pts)	Lacks Demonstrated Professional Quality (0 pts)	Mean	Mode	Stdev
Software Mastery...	4	2	2	0	0	0.000	0.000	0.000
Content...	4	2	1	1	0	0.000	0.000	0.000
Format & Layout...	4	2	1	1	0	0.000	0.000	0.000
Process...	4	1	3	0	0	0.000	0.000	0.000

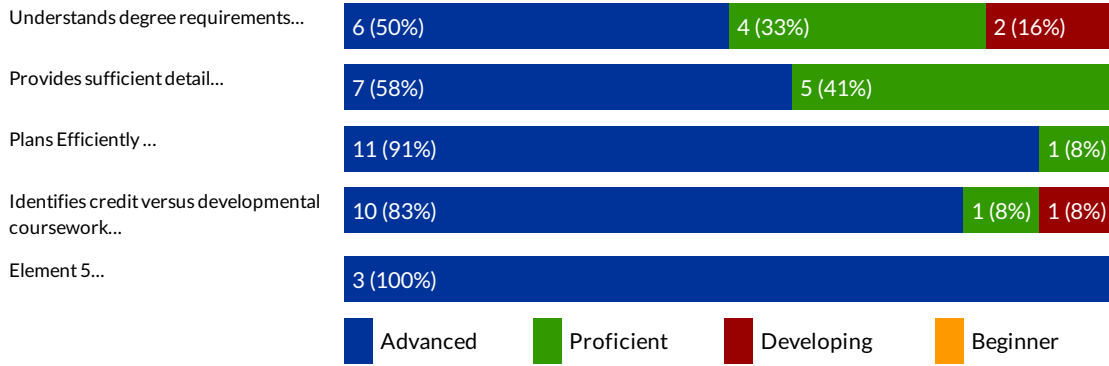


Inter-Rater Summary

	Bullock, Sandra	Mean	Stdev
Software Mastery...	0.000	0.000	0.000
Content...	0.000	0.000	0.000
Format & Layout...	0.000	0.000	0.000
Process...	0.000	0.000	0.000

Rubric: Rubric for EDP

	Advanced (4 pts)	Proficient (3 pts)	Developing (2 pts)	Beginner (1 pts)	Mean	Mode	Stdev
Understands degree requirements...	6	4	2	0	3.333	4.000	0.745
Provides sufficient detail...	7	5	0	0	3.583	4.000	0.493
Plans Efficiently ...	11	1	0	0	3.917	4.000	0.276
Identifies credit versus developmental coursework...	10	1	1	0	3.750	4.000	0.595
Element 5...	3	0	0	0	4.000	4.000	0.000

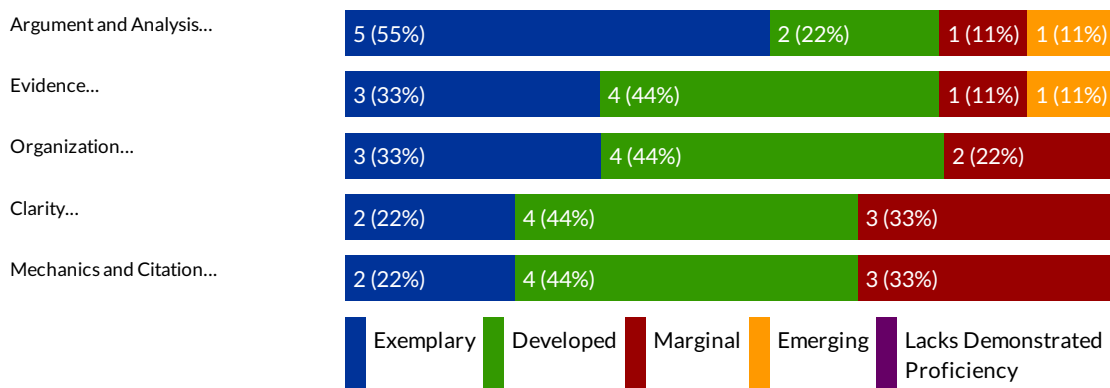


Inter-Rater Summary

	Bell, Ron	Mean	Stdev
Understands degree requirements...	3.333	3.333	0.000
Provides sufficient detail...	3.583	3.583	0.000
Plans Efficiently ...	3.917	3.917	0.000
Identifies credit versus developmental coursework...	3.750	3.750	0.000
Element 5...	4.000	4.000	0.000

Rubric: Rubric for Outlines and Essays

	Exemplary (0 pts)	Developed (0 pts)	Marginal (0 pts)	Emerging (0 pts)	Lacks Demonstrated Proficiency (0 pts)	Mean	Mode	Stdev
Argument and Analysis...	5	2	1	1	0	0.000	0.000	0.000
Evidence...	3	4	1	1	0	0.000	0.000	0.000
Organization...	3	4	2	0	0	0.000	0.000	0.000
Clarity...	2	4	3	0	0	0.000	0.000	0.000
Mechanics and Citation...	2	4	3	0	0	0.000	0.000	0.000

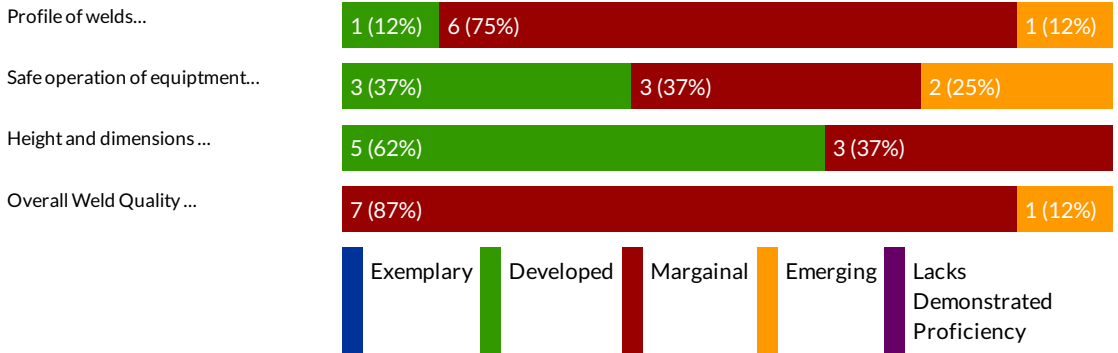


Inter-Rater Summary

	Keene, Sara	Mean	Stdev
Argument and Analysis...	0.000	0.000	0.000
Evidence...	0.000	0.000	0.000
Organization...	0.000	0.000	0.000
Clarity...	0.000	0.000	0.000
Mechanics and Citation...	0.000	0.000	0.000

Rubric: SMAW Mid term/ final

	Exemplary (5 pts)	Developed (4 pts)	Marginal (3 pts)	Emerging (2 pts)	Lacks Demonstrated Proficiency (1 pts)	Mean	Mode	Stdev
Profile of welds...	0	1	6	1	0	3.000	3.000	0.500
Safe operation of equipment...	0	3	3	2	0	3.125	4.000	0.781
Height and dimensions ...	0	5	3	0	0	3.625	4.000	0.484
Overall Weld Quality ...	0	0	7	1	0	2.875	3.000	0.331



Inter-Rater Summary

	Clemens, Chelsea	Mean	Stdev
Profile of welds...	3.000	3.000	0.000
Safe operation of equipment...	3.125	3.125	0.000
Height and dimensions ...	3.625	3.625	0.000
Overall Weld Quality ...	2.875	2.875	0.000

Rubric: Social and Civic Engagement - STEM

	Exemplary Proficiency (4 pts)	Developed Proficiency (3 pts)	Marginal Proficiency (2 pts)	Emerging Proficiency (1 pts)	Lacks Demonstrated Proficiency (0 pts)	Mean	Mode	Stdev
Analysis of Knowledge...	0	0	0	7	0	1.000	1.000	0.000
Civic Identity and Commitment...	0	0	0	0	7	0.000	0.000	0.000
Civic Action and Reflection...	0	0	0	0	7	0.000	0.000	0.000

Analysis of Knowledge...

GSLO-CCAT1, GSLO-CCAT2, GSLO-CCAT3, GSLO-CCAT4, GSLO-COMM2, GSLO-COMM4, GSLO-COMP1, GSLO-COMP3, GSLO-COMP5, GSLO-COMP6



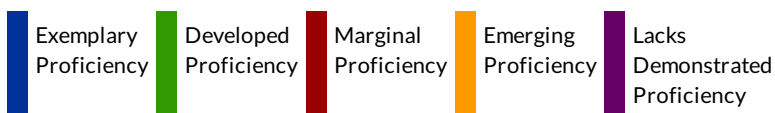
Civic Identity and Commitment...

GSLO-CGCR1, GSLO-CGCR2, GSLO-CGCR3, GSLO-CGCR4, GSLO-CGCR5, GSLO-CGCR6



Civic Action and Reflection...

GSLO-CCAT1, GSLO-CCAT2, GSLO-CCAT3, GSLO-CCAT4, GSLO-CGCR1, GSLO-CGCR2, GSLO-CGCR3, GSLO-CGCR4, GSLO-CGCR5, GSLO-CGCR6, GSLO-COMM2, GSLO-COMM4, GSLO-COMP1



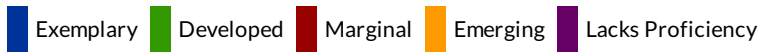
Inter-Rater Summary

	Springer, Michael	Mean	Stdev
Analysis of Knowledge...	1.000	1.000	0.000
Civic Identity and Commitment...	0.000	0.000	0.000
Civic Action and Reflection...	0.000	0.000	0.000

Rubric: SP218 - Book Report

	Exemplary (0 pts)	Developed (0 pts)	Marginal (0 pts)	Emerging (0 pts)	Lacks Proficiency (0 pts)	Mean	Mode	Stdev
Use communication as a means of discovering, managing and presenting concepts of self-identify, improve the quality of relationships, and resolve conflict....	15	3	0	0	0	0.000	0.000	0.000

Use communication as a means of discovering, managing and presenting concepts of self-identify, improve the quality of relationships, and resolve conflict....

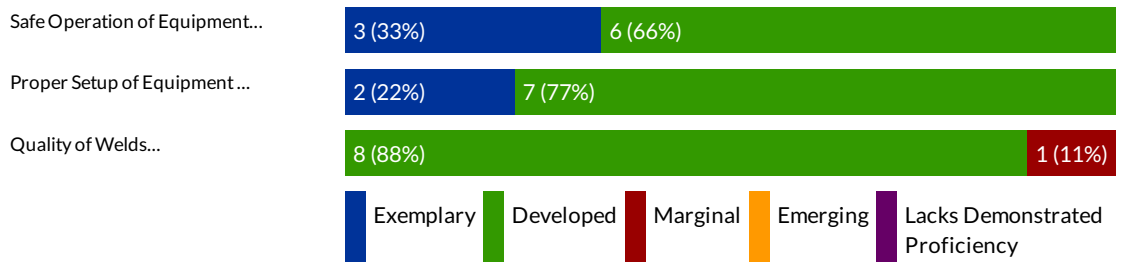


Inter-Rater Summary

	Mantey, Peter	Mean	Stdev
Use communication as a means of discovering, managing and presenting concepts of self-identify, improve the quality of relationships, and resolve conflict....	0.000	0.000	0.000

Rubric: Stick Mid term/ final

	Exemplary (0 pts)	Developed (0 pts)	Marginal (0 pts)	Emerging (0 pts)	Lacks Demonstrated Proficiency (0 pts)	Mean	Mode	Stdev
Safe Operation of Equipment...	3	6	0	0	0	0.000	0.000	0.000
Proper Setup of Equipment ...	2	7	0	0	0	0.000	0.000	0.000
Quality of Welds...	0	8	1	0	0	0.000	0.000	0.000

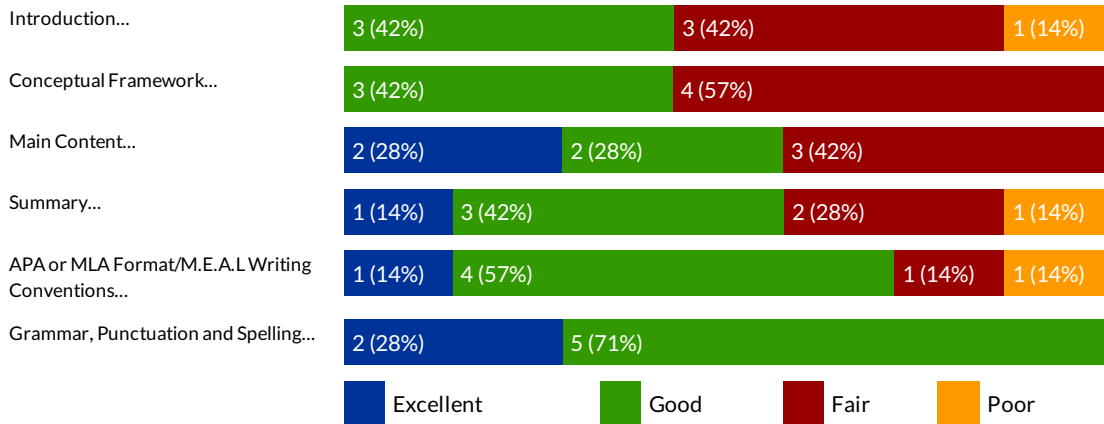


Inter-Rater Summary

	Thurman, Bryan	Mean	Stdev
Safe Operation of Equipment...	0.000	0.000	0.000
Proper Setup of Equipment ...	0.000	0.000	0.000
Quality of Welds...	0.000	0.000	0.000

Rubric: Technology Entrepreneur Research Paper

	Excellent (100 pts)	Good (80 pts)	Fair (70 pts)	Poor (60 pts)	Mean	Mode	Stdev
Introduction...	0	3	3	1	72.857	70.000	6.999
Conceptual Framework...	0	3	4	0	74.286	70.000	4.949
Main Content...	2	2	3	0	81.429	70.000	12.454
Summary...	1	3	2	1	77.143	80.000	11.606
APA or MLA Format/M.E.A.L Writing Conventions...	1	4	1	1	78.571	80.000	11.249
Grammar, Punctuation and Spelling...	2	5	0	0	85.714	80.000	9.035



Inter-Rater Summary

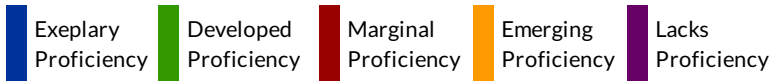
	Bidari, Keshav	Mean	Stdev
Introduction...	72.857	72.857	0.000
Conceptual Framework...	74.286	74.286	0.000
Main Content...	81.429	81.429	0.000
Summary...	77.143	77.143	0.000
APA or MLA Format/M.E.A.L Writing Conventions...	78.571	78.571	0.000
Grammar, Punctuation and Spelling...	85.714	85.714	0.000

Rubric: Video Summary

	Exemplary Proficiency (9 pts)	Developed Proficiency (8 pts)	Marginal Proficiency (7 pts)	Emerging Proficiency (6 pts)	Lacks Proficiency (5 pts)	Mean	Mode	Stdev
Identifies MA scope of practice...	0	0	0	0	0			
Able to provide supportive legal references related to MA scope of practice....	0	4	2	0	0	7.667	8.000	0.471

Identifies MA scope of practice...

Able to provide supportive legal references related to MA scope of practice....

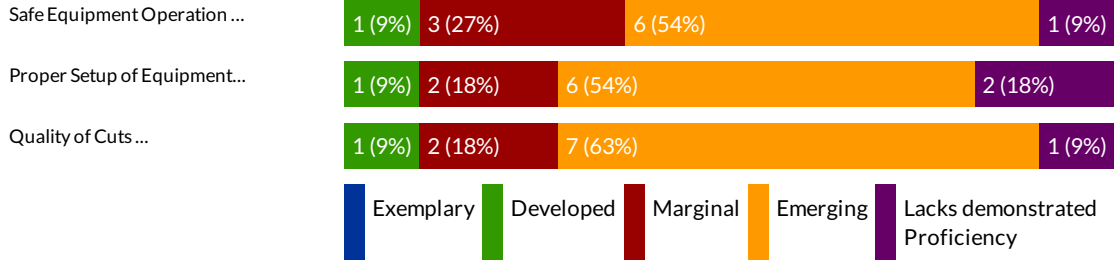


Inter-Rater Summary

	Pederson, Karen	Mean	Stdev
Able to provide supportive legal references related to MA scope of practice....	7.667	7.667	0.000

Rubric: Welding Processes Midterm/Final

	Exemplary (0pts)	Developed (0pts)	Marginal (0pts)	Emerging (0pts)	Lacks demonstrated Proficiency (0pts)	Mean	Mode	Stdev
Safe Equipment Operation ...	0	1	3	6	1	0.000	0.000	0.000
Proper Setup of Equipment...	0	1	2	6	2	0.000	0.000	0.000
Quality of Cuts ...	0	1	2	7	1	0.000	0.000	0.000

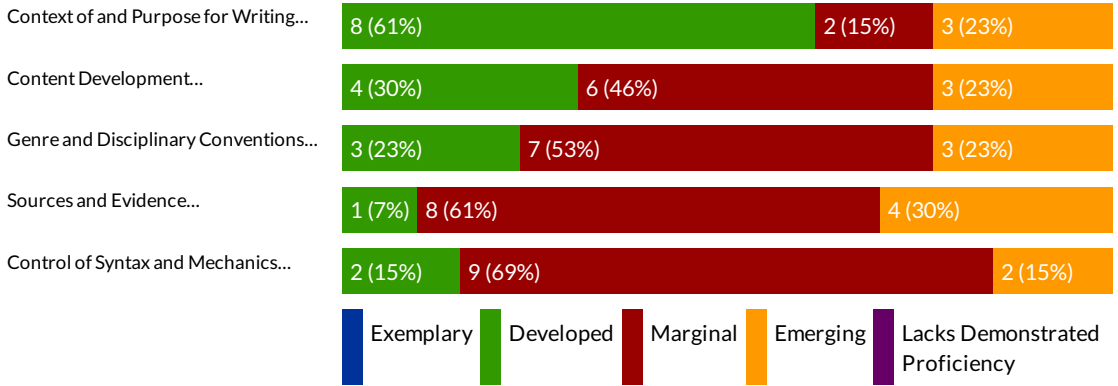


Inter-Rater Summary

	Clemens, Chelsea	Mean	Stdev
Safe Equipment Operation ...	0.000	0.000	0.000
Proper Setup of Equipment...	0.000	0.000	0.000
Quality of Cuts ...	0.000	0.000	0.000

Rubric: Writing Rubric

	Exemplary (0 pts)	Developed (0 pts)	Marginal (0 pts)	Emerging (0 pts)	Lacks Demonstrated Proficiency (0 pts)	Mean	Mode	Stdev
Context of and Purpose for Writing...	0	8	2	3	0	0.000	0.000	0.000
Content Development...	0	4	6	3	0	0.000	0.000	0.000
Genre and Disciplinary Conventions...	0	3	7	3	0	0.000	0.000	0.000
Sources and Evidence...	0	1	8	4	0	0.000	0.000	0.000
Control of Syntax and Mechanics...	0	2	9	2	0	0.000	0.000	0.000

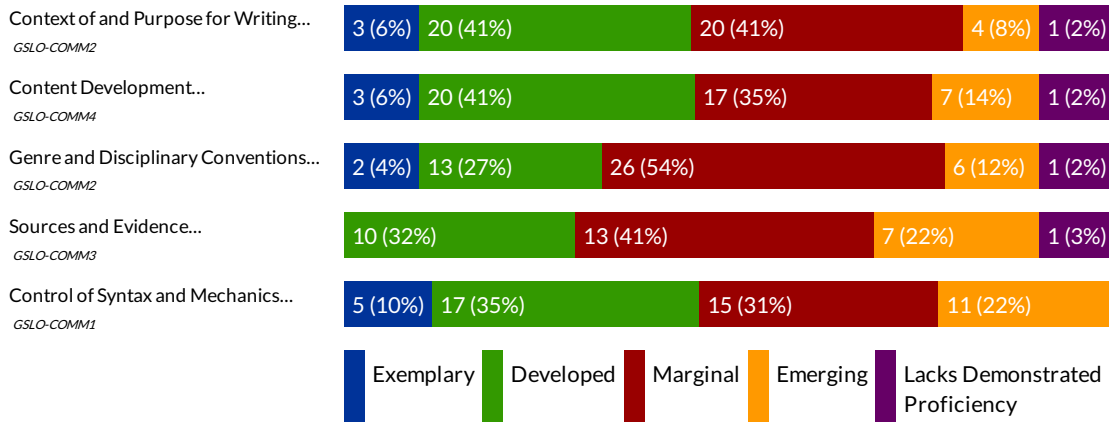


Inter-Rater Summary

	Ashpole, Amber	Mean	Stdev
Context of and Purpose for Writing...	0.000	0.000	0.000
Content Development...	0.000	0.000	0.000
Genre and Disciplinary Conventions...	0.000	0.000	0.000
Sources and Evidence...	0.000	0.000	0.000
Control of Syntax and Mechanics...	0.000	0.000	0.000

Rubric: Writing Rubric

	Exemplary (0 pts)	Developed (0 pts)	Marginal (0 pts)	Emerging (0 pts)	Lacks Demonstrated Proficiency (0 pts)	Mean	Mode	Stdev
Context of and Purpose for Writing...	3	20	20	4	1	0.000	0.000	0.000
Content Development...	3	20	17	7	1	0.000	0.000	0.000
Genre and Disciplinary Conventions...	2	13	26	6	1	0.000	0.000	0.000
Sources and Evidence...	0	10	13	7	1	0.000	0.000	0.000
Control of Syntax and Mechanics...	5	17	15	11	0	0.000	0.000	0.000

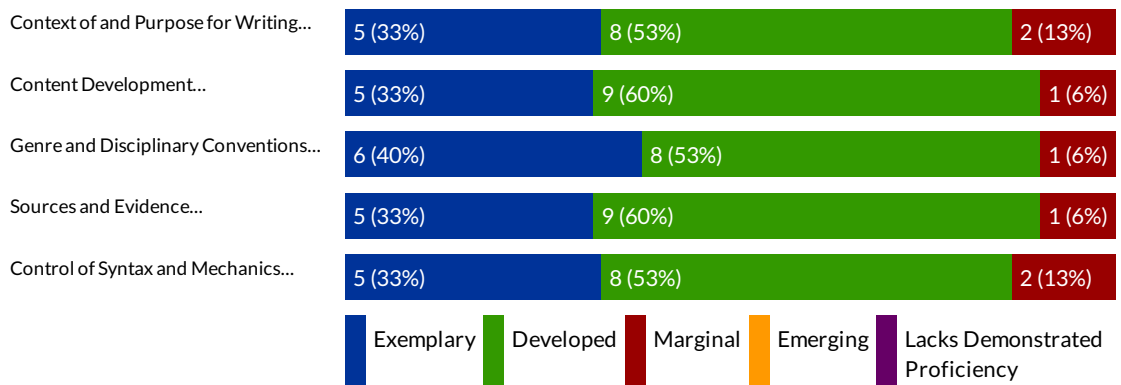


Inter-Rater Summary

	Winston, Michael	Mean	Stdev
Context of and Purpose for Writing...	0.000	0.000	0.000
Content Development...	0.000	0.000	0.000
Genre and Disciplinary Conventions...	0.000	0.000	0.000
Sources and Evidence...	0.000	0.000	0.000
Control of Syntax and Mechanics...	0.000	0.000	0.000

Rubric: Writing Rubric

	Exemplary (0 pts)	Developed (0 pts)	Marginal (0 pts)	Emerging (0 pts)	Lacks Demonstrated Proficiency (0 pts)	Mean	Mode	Stdev
Context of and Purpose for Writing...	5	8	2	0	0	0.000	0.000	0.000
Content Development...	5	9	1	0	0	0.000	0.000	0.000
Genre and Disciplinary Conventions...	6	8	1	0	0	0.000	0.000	0.000
Sources and Evidence...	5	9	1	0	0	0.000	0.000	0.000
Control of Syntax and Mechanics...	5	8	2	0	0	0.000	0.000	0.000

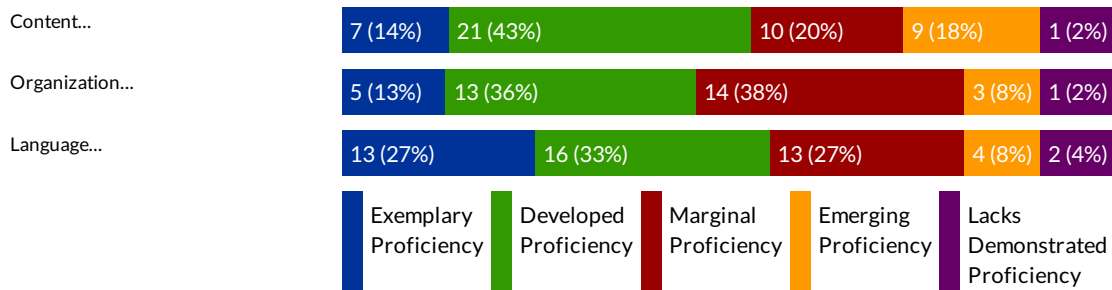


Inter-Rater Summary

	Parker, Joy	Mean	Stdev
Context of and Purpose for Writing...	0.000	0.000	0.000
Content Development...	0.000	0.000	0.000
Genre and Disciplinary Conventions...	0.000	0.000	0.000
Sources and Evidence...	0.000	0.000	0.000
Control of Syntax and Mechanics...	0.000	0.000	0.000

Rubric: Writing Rubric

	Exemplary Proficiency (5 pts)	Developed Proficiency (4 pts)	Marginal Proficiency (3 pts)	Emerging Proficiency (2 pts)	Lacks Demonstrated Proficiency (1 pts)	Mean	Mode	Stdev
Content...	7	21	10	9	1	3.500	4.000	1.021
Organization...	5	13	14	3	1	3.500	3.000	0.928
Language...	13	16	13	4	2	3.708	4.000	1.079



Inter-Rater Summary

	Keller, Rodney	Peters, Tony	Mean	Stdev
Content...	3.000	3.600	3.300	0.424
Organization...	3.000	3.643	3.321	0.455
Language...	2.750	3.900	3.325	0.813