

Core Theme Planning 2011-12 through 2013-14

Strategic Planning Spring 2012

Area Name	Select Planning Year	Core Theme Association	Use of Results/Planned Actions
AS-Administrative Supervision	2012-13	Innovation & Sustainability	2012-13 Innovation and Sustainability 1. Provide Safety just-in-time training program for 6 processes 2. Participate in new employee orientation development for each group: classified, management, faculty 3. Full facilities maintenance study for staffing and workflow
AS-Bookstore	2012-13	Innovation & Sustainability	2012-13 Innovation and Sustainability 1. Request relocation and expansion of the bookstore 2. Add seating/gathering area for students, staff, and community 3. Add additional services for students (i.e. Laker1one Card deposits, student shipping, additional dorm items)
AS-Business Services	2012-13	Innovation & Sustainability	2012-13 Innovation and Sustainability 1. Review, eliminate, revise processes & procedures for maximum efficiency & effectiveness 2. Additional training on new software to gain maximum benefit & efficiency
AS-Campus Safety	2012-13	Innovation & Sustainability	2012-13 Innovation and Sustainability 1. Exploration of funding resources available through grants, etc. 2. Evaluate security camera systems that are wireless transmission that can be viewed in security vehicles and make recommendation
AS-Dining Services	2012-13	Community Engagement.	2012-13 Community Engagement 1. Create Family Dinner Package
		Innovation & Sustainability	2012-13 Innovation and Sustainability 1. Create BBQ pit/smoker 2. Purchase new hot line 3. Conduct three-year in depth analysis
		Learning & Achievement	2012-13 Learning and Achievement 1. Add student portfolios to externship 2. Develop Sous Chef externship program
AS-Human Resources	2012-13	Access	2012-13 Access: 1. Begin visits Curry County every 45 to 60 days.
		Innovation & Sustainability	2012-13 Innovation and Sustainability: 1. 95% Direct Deposit Participation 2. Portal Time cards with Jenzabar
			2012-13 Innovation and Sustainability: 1. Identify and implement online on-boarding (new hire orientation) program. 2. Update Affirmative Action Plan to identify areas of improvement for a diverse workforce. 3. Conduct Annual Employee Satisfaction Survey with a 65% participation rate. 4. Support Development of Leadership Academy on campus
		Learning & Achievement	2012-13 Learning and Achievement: 1. Conduct Quarterly Manager Trainings 2. Bi Annual Staff Trainings
AS-Mail and Print Services	2012-13	Innovation & Sustainability	2012-13 Innovation and Sustainability: 1. Consider distributive copy stations on campus vs. one location

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AS-Mail and Print Services	2012-13	Innovation & Sustainability	2. Study yearly workflow for staffing and technology recommendations 3. Change processes to Jenzabar and Document Imaging software
AS-OCCI Administration	2012-13	Access	2012-13 Access 1. Table learning, ebooks, ibooks 2. OCI (Oregon Coast Invitation high school competition) expand, total access, via internet, individual Competetions
		Community Engagement.	2012-13 Community Engagement 1. Service Projects
		Learning & Achievement	2012-13 Learning and Achievement 1. ACE (Approved Certification Evaluator)outcome based rubrics, capstone
AS-Plant Services	2012-13	Innovation & Sustainability	2012-13 Innovation and Sustainability 1. Revamp Emergency Management Team 2. Composting 3. Update T12 ballasts to T8 for energy efficient 4. Motion Sensor lighting in classrooms 5. Wireless Electronic Lock System 6. Rental Cars should be hybrid's only 7. Update insulation in all buildings 8. Car Pool
		Learning & Achievement	2012-13 Learning and Achievement 1. Update Technology & Buildings for active learning
AS-Student Housing	2012-13	Access	2012-13 Access 1. Programming 2. Health and safety initiatives 3. Student housing occupancy rate 4. Student care service 5. Housing infrastructure enhancement 6. Staff Training 7. Student Housing Satisfaction 8. College Success Course/freshmen seminar 9. Maintain a conducive learning environment 10. Campus relationships
		Community Engagement.	2012-13 Community Engagement 1. Programming 2. Business partnerships/referrals 3. Conference services
			2012-13 Community Engagement 1. Programming 2. Business partnerships/referrals 3. Conference services
		Innovation & Sustainability	2012-13 Innovation and Sustainability 1. Programming 2. Student Housing Occupancy rate 3. Customer Care service 4. Housing infrastructure enhancement 5. Health and safety initiatives 6. College Success Course/freshmen seminar

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		Innovation & Sustainability	7. Conference services
		Learning & Achievement	2012-13 Learning and Achievement 1. Programming 2. Customer care service 3. Health and safety initiatives 4. Maintain a conducive learning environment 5. College success course/freshmen seminar 6. Campus partnerships
			2012-13 Learning and Achievement 1. Programming 2. Customer care service 3. Health and safety initiatives 4. Maintain a conducive learning environment 5. College success course/freshmen seminar 6. Campus partnerships
BDC-Business Development Center	2012-13	Community Engagement.	2012-13 Community Engagement 1. Advise at least 200 small businesses per contract with OSBDCN 2. Show at least 10 new business starts as a result of advising 3. Show at least 25 jobs created by counseled businesses 4. Show at least 25 jobs retained by counseled businesses 5. Provide at least 50 training opportunities for small business owners
			Plan for 2012 Goals
BDC-RSVP	2012-13	Community Engagement.	Workplan for 2012 created 2012-13 Community Engagement 1. Continue on an upward growth path from 2011-12. 2. Add seniors as guest speakers in classrooms where they will discuss their life experiences.
CDE DISC- Science Department	2012-13	Access	2012-13 Access 1. Increase interactions with district high school science instructors
		Community Engagement.	2012-13 Community Engagement 1. Continue Geology Lecture Series
		Innovation & Sustainability	2012-13 Innovation and Sustainability 1. Increase offerings in Marine Biology 2. Initiate Natural Resources Degree Program
		Learning & Achievement	2012-13 Learning and Achievement 1. Email communication with students more regularly 2. Use interactive assignments more regularly
CDE DISC-Arts and Letters	2012-13	Access	2012-13 Access - Music 1. Continue OMEA events 2. Develop new music courses
			2012-13 Access - Speech 1. Advising Debate team
			2012-13 Access-Art 1. Continue efforts for Art competitions and Skills Day
		Community Engagement.	2012-13 Community Engagement - Speech 1. Judge speech tournaments
			2012-13 Community Engagement-Art

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			No new plans - continue efforts of current community engagement activities such as the Visions art competition, Empty Bowls, Celebration of the Arts, and other educational partner endeavors
		Innovation & Sustainability	2012-13 Innovation and Sustainability - Music 1. Implementation of recording certificate
			2012-13 Innovation and Sustainability-Art 1. Add a full-time, tenure track instructor in Digital Media and Design. 2. Research and develop expanded 2-dimensional art curriculum in anticipation of new faculty hiring
		Learning & Achievement	2012-13 Learning and Achievement - Speech 1. Pre-requisites for student success
			2012-13 Learning and Achievement-Art 1. Offer digital media and design
			2012-13 Learning and Achievement - Music 1. Develop new courses in music advanced MIDI & music in media
		Access	2012-2013: Access. Research demand and limitations of Arts & Letters offerings in Art, Spanish, Journalism, and other disciplines where lack of full-time faculty may be limiting to determine future faculty needs. Maintain qualified pool of part-time faculty to offer needed sections.
		Learning & Achievement	2012-2013: Learning and Achievement. Research trends in contemporary Arts & Letters coursework to identify potential new courses offering additional options to students.
			2012-2013: Learning and Achievement. Review alignment of course content and assessments with OUS offerings.
CDE DISC-Computer Science, Math, Science	2012-13		Work with VP Instruction and faculty team to identify ways to make the CAAP statistically significant and/or another way to assess this outcome.
			Work with VP Instruction and Faculty to either find a way to incentivize the CAAP so that we have a statistically significant sample and/or identify another measure for this outcome.
CDE DISC-Social Science	2012-13	Community Engagement.	2012-13 Community Engagement - Psychology/Social Science 1. Friday's available 2. Coos Bay Seniors
		Innovation & Sustainability	2012-13 Innovation and Sustainability - Psychology/Social Science 1. Film therapy classes 2. Intro to Helping Professions
		Learning & Achievement	2012-13 Learning and Achievement - Psychology/Social Science 1. Human services back 2. Partner with university cohorts
CDE FOUND-Health, Wellness, and Physical Education	2012-13	Access	2012-13 Access 1. Continue to work to improve and increase relationships with local high schools 2. Recruit and retain full-time employees, especially women athletes 3. Place all syllabi online
		Community Engagement.	2012-13 Community Engagement 1. Increase ASAT/PE club activities in the community
		Learning & Achievement	2012-13 Learning and Achievement

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		Learning & Achievement	<ol style="list-style-type: none"> 1. Revise Student Learning Outcomes (SLO) to be more learner centered 2. Revise assessments to reflect SLO's 3. Personal Training Certificate to prepare students to sit for Board Examination
			Continue to monitor student achievement in accordance with the General Learning Outcomes and identified assessments. Review outcomes to ensure they are measurable and realistic, and connected to specific program outcomes within the broader outcomes.
CDE FOUND-Mathematics	2012-13	Access	2012-13 Access: <ol style="list-style-type: none"> 1. Work closely with testing center, tutor center - improving assessment, placement, and tutoring to improve student access, engagement, and completion
		Community Engagement.	2012-13 Community Engagement: <ol style="list-style-type: none"> 1. Continue and improve outreach classes to rural communities
		Innovation & Sustainability	2012-13 Innovation and Sustainability: <ol style="list-style-type: none"> 1. Include part-time faculty in Math department meetings 2. Develop web-enhanced classes 3. Write grants to support innovation
		Learning & Achievement	2012-13 Learning and Achievement: <ol style="list-style-type: none"> 1. Continue above-re-designing developmental education 2. Interactive Math labs, mini-lectures 3. Computer support 4. Online homework 5. Department finals for consistency
			Continue working with National Initiative for best practices including measuring success and tracking improvement.
			Monitor specific outcomes related to the Developmental Math re-design and build assessment criteria that accurately measures change and improvement.
CDE FOUND-Oral Communication	2012-13	Access	2012-2013: Access. Closely monitor enrollments. Assess faculty needs to meet demands. Maintain part-time pool.
		Learning & Achievement	2012-2013: Learning & Achievement. Research trends in contemporary communications coursework to identify potential new courses offering additional options to students.
CDE RI-Human Relations	2012-13	Learning & Achievement	2012-13 Learning & Achievement <ol style="list-style-type: none"> 1. Continuous improvement to address current industry feedback 2. Continuous improvement to align with current industry communications and/or technology
			2012-2013: Learning and Achievement. Research alternative Human Relations coursework options to determine needs and opportunities to enhance Human Relations instruction for individual CTE programs.
			Discontinue use of this outcome and measurement; focus on student learning outcomes specified in catalog.
			Integrate diversity considerations throughout course and assessments. Update measurement to be via student survey rather than choice of presentation topics.
CTE AH-1 Year Cert Phlebotomy	2012-13		Develop a broader program for Clinical Laboratory Technician that will embed the core competencies but also will include office management and computer skills. Planned Actions-coordinate with Internship coordinator to survey professionals following

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			student CWE.
		Learning & Achievement	Planned actions: collaborate with Internship Coordinator to survey employers following student field experiences.
			Work closely with the CWE Coordinator to monitor and document student achievement during their Internship experience.
			Work with Internship Coordinator to evaluate student's externship experience and competency level.
			Work with new internship coordinator to ensure that surveys are completed following student CWE.
CTE AH-1 Yr Cert Medical Clerical	2012-13		Continue aligning and strengthening the Core Competencies for Allied Health and the experiential components through a practicum experience and course content.
		Learning & Achievement	Develop a Comprehensive Final Exam that tests the content that would be on the Certification Exam to ensure knowledge and competencies.
			Develop Comprehensive Final Examination that covers essential content on Certification exam
			Monitor and document student achievement in CWE-reaching a Pass or if not, being very clear what the deficiencies are.
CTE AH-1 Yr Cert Pharmacy Technician	2012-13	Learning & Achievement	Begin this with this cohort of students.
			Continue including the Allied Health Core with an experiential practicum experience with follow-up. Monitor national licensure success rates.
			Currently, 14 out of 15 completers have passed their licensure exam and have active licenses. Continue to monitor the outcomes and make adjustments as needed.
		Learning & Achievement	Provide process so that this happens following the completion of the students' internship experience.
			Work closely with the Internship/Cooperative Work Experience Coordinator to monitor and document student achievement in this area.
CTE AH-AAS Medical Assistant	2012-13		Conduct a gap analysis to determine current status in relationship to Certification Standards. Develop course and clinical competencies and content to meet certification criteria.
CTE BUS-AAS Office Management	2012-13	Innovation & Sustainability	2012-13 Innovation and Sustainability 1. Hire full-time faculty
CTE BUS-AAS Small Business Entrepreneurship	2012-13	Access	2012-13 Access 1. Enhance online delivery 2. Explore market for evening business delivery. 3. Launch student activity with both high school and college students
		Community Engagement.	2012-13 Community Engagement 1. Integrate community service projects into student activities. 2. Market student business to community 3. Identify rich community-based CWE sites for students and faculty
		Innovation & Sustainability	2012-13 Innovation and Sustainability 1. Launch student business. 2. Continue to explore opportunities to expand program 3. Launch at least one new pathway certificate

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		Learning & Achievement	2012-13 Learning and Achievement 1. Launch sustainable business practices courses; 2. Review transferability of courses; 3. Explore pathways to 4-yr institutions from AAS
CTE BUS-AS Criminal Justice Administration Emphasis	2012-13	Access	2012-13 Access 1. Establish a competitive SWOCC CJ scholarship program 2. Actively recruit students
		Community Engagement.	2012-13 Community Engagement 1. Solicit community and/or foundation support for a competitive SWOCC CJ scholarship program
		Innovation & Sustainability	2012-13 Innovation and Sustainability 1. Establish partnership with local agencies and integrate local expertise into coursework and field trips 2. Research development of coursework to support contemporary public safety coursework such as GIS, Emergency Preparedness Plan development, and interagency coordination
		Learning & Achievement	2012-13 Learning and Achievement 1. Reinstitute AAS and certificates supporting CJ employment opportunities 2. Hire full time faculty for program coordination and mentorship
CTE CIS-AAS Computer Information Systems	2012-13	Community Engagement.	2012-13 Community Engagement 1. Room large enough for group work access to lap tops and network
		Innovation & Sustainability	2012-13 Innovation and Sustainability 1. Upgrade software 2. Provide grant funding/opportunities
		Learning & Achievement	2012-13 Learning and Achievement 1. Access to room where all the business charts are available so each person has a lap top dedicated to a project so every student leaving school has an opportunity at home and school to learn for life long learning
CTE CIS-AAS Manufacturing Technology: Welding and Fabrication	2012-13	Access	2012-13 Access - Welding 1. Offer adequate sections of first and second year coursework to accommodate two cohorts of students. 2. Continue outreach to market opportunities, including to non-traditional students
		Innovation & Sustainability	2012-13 Innovation and Sustainability - Machine Technology 1. Convert adjunct faculty position to tenure-track.
		Learning & Achievement	2012-13 Learning and Achievement - Welding 1. Explore opportunities to expand program options ? machining and fabrication
			2012-2013: Learning and Achievement. With the efforts of the CBJT grant, the AAS Welding and Fabrication has been enhanced into a very strong welding program. Next steps for building Southwestern's Manufacturing and Technology program should be researched and planned. Industry employment trends in Fabrication and Mechatronics are promising.
CTE EMS-AAS Emergency Medical Technican: Paramedic	2012-13		Assess using standardized skill set
			Use the information from the licensure results to augment or improve program curriculum.
CTE EMS-AAS Fire	2012-13		Make substantive changes to program to ensure continued viability and relevance to

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Technology	2012-13		community partners. Monitor student level of achievement of the FESHE outcomes, augment or improve program components accordingly to meet the standard outcomes.
CTE NRS-AAS Nursing	2012-13	Access	2012-13 Access: 1. Retrospective analysis and comparison of student performance in prerequisite courses and nursing courses 2. Looking for any areas of weakness to focus improvement efforts on-line
		Community Engagement.	2012-13 Community Engagement: 1. Develop and strengthen community partners for clinical placements and learning opportunities for students. Focus on older adult, chronic illness, and acute illness 2. Work closely with Nursing Advisory Committee to build partnerships, and promote relationships
		Innovation & Sustainability	2012-13 Innovation and Sustainability: 1. Hold quarterly Brown Bag sessions with students to allow time for relationship building, communication, problem-solving, and program evaluation 2. Support the Nursing Club as a way to promote engagement and sustainability 3. Support faculty to attend the annual OCNE Faculty Development Conference 4. Support faculty to attend seminars, in-services, and other ways to maintain clinical currency and content relevancy 5. Strategic plan to improve NCLEX scores through stronger med/surg content delivery and assessment of learning outcomes 6. Strengthen clinical experiential learning and evaluation 7. Work closely with part-time clinical faculty to mentor and ensure that the overall course and student learning outcomes are being met in the clinical setting
		Learning & Achievement	2012-13 Learning and Achievement: 1. Strengthen and improve use of HESI exit exam. 2. Test analysis as process for course evaluation; proficiency in cognitive and psychomotor skill evaluation 3. Attainment of OCNE competencies 4. Focus on older adult learning experiences in clinical settings 5. Strengthen course content around older adult to meet changing demographic needs of our aging population 6. Implement Kaplan Integrative Package for student success
EL -Community Education	2012-13	Access	Continue monitoring interventions and outcomes relative to NCLEX rates-make change as appropriate. 2012-13 Access 1. Offer 1 new class a year in each outlying community 2. Fully integrate College Now with additional online classes 3. Increase FTE
		Community Engagement.	2012-13 Community Engagement 1. Reinstate the Netweavers group for nonprofit networking 2. Survey for business and industry needs 3. Partner with SWOCC Foundation with community workshops
		Innovation & Sustainability	2012-13 Innovation and Sustainability

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		Innovation & Sustainability	1. Research grants 2. Increase contracted trainings
		Learning & Achievement	2012-13 Learning and Achievement 1. Develop more community credit classes 2. Improve BITS survey process
EL -Workforce Development	2012-13	Access	2012-13 Access 1. Offer 1 new class a year in each outlying community 2. Fully integrate College Now with additional online classes 3. Increase FTE
		Community Engagement.	2012-13 Community Engagement 1. Reinstate the Netweavers group for nonprofit networking 2. Survey for business and industry needs 3. Partner with SWOCC Foundation with community workshops
		Innovation & Sustainability	2012-13 Innovation and Sustainability 1. Research grants 2. Increase contracted trainings
		Learning & Achievement	2012-13 Learning and Achievement 1. Develop more community credit classes 2. Improve BITS survey process
EM- Associated Student Government	2012-13	Access	2012-13 Access 1. Create a Leadership Program Plan integrating academics and ASG and Student Life 2. Create a Student Government Leadership class
		Community Engagement.	2012-13 Community Engagement 1. Based on previous research and evaluations create a community engagement program
		Innovation & Sustainability	2012-13 Innovation and Sustainability 1. Create a Student Government Leadership class
		Learning & Achievement	2012-13 Learning and Achievement 1. Create a Leadership Program Plan integrating academics and ASG and Student Life 2. Create a Student Government Leadership class
EM- Student Life	2012-13		2012-13 Access 1. Institute Non-Traditional Program
		Community Engagement.	2012-13 Community Engagement 1. Utilize Multicultural Program to provide training and expertise to community members
		Innovation & Sustainability	2012-13 Innovation and Sustainability 1. Place Clubs with Student Life rather than in ASG 2. Create Class/Training for Clubs
		Learning & Achievement	2012-13 Learning and Achievement 1. Create a multicultural program
EM-Admissions/Recruiting	2012-13	Access	2012-2013: ACCESS .We will continue to schedule high school visits and college fairs. Hoping to increase budget funds to attend more of both and also to create a more dynamic display for our recruiting tables. 2. We will continue to contact prospective students through our student ambassadors who

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EM-Admissions/Recruiting	2012-13	Access	will continue to answer questions and encourage campus tours or attending events like Spring Preview Weekend. 3. We will continue to hire Student Services Interns (3), each summer to work 40 hours/week to contact and help students through the entire admissions process.
EM-International Students	2012-13	Access	2012-13 Access 1. Create an International Coordinator Position
		Community Engagement.	2012-13 Community Engagement 1. Create an International Coordinator Position 2. Send students to Hyejeon College during summer
		Innovation & Sustainability	2012-13 Innovation and Sustainability 1. Create an International Coordinator Position
		Learning & Achievement	2012-13 Learning and Achievement 1. Create an International Coordinator Position 2. Send students to Hyejeon College during summer
ESPS-Advising	2012-13	Access	2012-13 Access 1. Develop an advising curriculum for academic advisors.
		Innovation & Sustainability	2012-13 Innovation and Sustainability 1. Develop an advising curriculum for academic advisors.
ESPS-Counseling and Testing	2012-13	Access	2012-13 Access - Testing 1. Develop a plan to accommodate students that do not have access to ACT/SAT or COMPASS for placement purposes.
		Innovation & Sustainability	2012-13 Innovation and Sustainability - Testing 1. GED testing charges will change from per test to per sitting, putting at disadvantage students who need to space them out over several days or weeks or have test anxiety. We're checking with the state to verify this potential barrier. If these changes are verified, we'll begin to track GED retests, passage rates for students taking multiple tests in one sitting versus spacing them out.
			2012-13 Innovation and Sustainability-Counseling 1. Restore 3rd full time counseling position lost due to Anne Fauss' retirement in 2002. 2. Restore 12 month contracts to the two remaining counselors
		Learning & Achievement	2012-13 Learning and Achievement-Counseling 1. Determine appropriateness of mandatory HD classes for which populations (including athletes, students testing into two or more developmental classes)
ESPS-Disability Services	2012-13	Access	2012-13 Access 1. A part time assistive technology person to assist faculty/staff and students in the area of assistive technology and instruction 2. Introduce assistive technology into academic support areas i.e. tutoring, writing lab, computer lab, library, housing study rooms, and Brookings and Gold Beach campuses.
		Learning & Achievement	Add transfer rate inquiry to see how many students have transferred. look at 09-10 cohort again with the graduation cohort for 2012-2013
		Access	Develop a plan to identify which SWD use academic accommodations.
		Learning & Achievement	The college will reimplement a with draw policy from classes that will require a student either

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		Learning & Achievement	to get a faculty permission to withdraw or they will need to fill out a short survey asking them why they are leaving the college.
		Access	to discuss at Instructional Council course and material accessibility at the Course Outline level that incorporates concepts of Universal Design of Instruction. This will increase accessibility to materials for all students of different learning styles.
ESPS-Student Support Services SSS TRIO	2012-13	Access	2012-13 Access 1. Update of technology-Computers and data bases 2. Secure additional desks and chairs
		Innovation & Sustainability	2012-13 Innovation and Sustainability 1. Community Fund Raising
		Access	2012-2013-Access 1. Use of student portals for better communications 2. Transfer Center
IA-E-Learning	2012-13	Access	2012-13 Access 1. Increase math offerings 2. Increase science offerings 3. Increase access for dual credit with high schools.
		Innovation & Sustainability	2012-13 Innovation and Sustainability 1. Quality Matters Training
		Learning & Achievement	Continue to offer training opportunities
			I would like to plan for more Quality Matters training for our faculty. I would also like to plan to have more courses reviewed for Quality Matters.
			Need to add the SoftChalk contract to the elearning budget.
		Access	We need to develop more math and science courses
IA-Instructional Supervision	2012-13	Access	2012-13 Access 1. Encourage the development of delivery systems that meet the needs of students in various communities.
		Community Engagement.	2012-13 Community Engagement 1. Improve communication and involvement with community stakeholders-e.g. school districts, business and industry.
		Innovation & Sustainability	2012-13 Innovation and Sustainability 1. Work toward the space integration of science, technologies and allied health and the planning and financing of appropriate facilities.
		Learning & Achievement	2012-13 Learning and Achievement 1. Assess testing and advising in order to facilitate the success of students in appropriate courses and programs.
IA-Perkins	2012-13	Access	2012-13 Access: 1. Develop new planned actions based on Perkins reappropriation guidelines
		Community Engagement.	2012-13 Community Engagement: 1. Develop new planned actions based on Perkins reappropriation guidelines
		Innovation & Sustainability	2012-13 Innovation and Sustainability: 1. Develop new planned actions based on Perkins reappropriation guidelines
		Learning & Achievement	2012-13 Learning and Achievement:

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ITS-Integrated Technology	2012-13	Learning & Achievement	1. Develop new planned actions based on Perkins reappropriation guidelines
		Innovation & Sustainability	2011-12 Innovation and Sustainability: 1. Implement document imaging.
		Learning & Achievement	2011-12 Learning and Achievement: 1. Replace Colleague with Jenzabar and integrate LMS.
		Access	2012-13 Access: 1. Wireless N expansion for main campus. 2. Expand VOIP on SOCC campus
		Community Engagement.	2012-13 Community Engagement: 1. Deploy new web server and migrate existing web site.
		Innovation & Sustainability	2012-13 Innovation and Sustainability: 1. Deploy pilot Virtual Desktop Integration. 2. Install System Center management software.
		Learning & Achievement	2012-13 Learning and Achievement: 1. Impelement JICS portal.
ITS-Lab and Classroom Technology	2012-13	Innovation & Sustainability	Future Planning Access: 1. Server replacement plan. 2. PC replacement plan. 3. Wireless N deployment. 4. Core switch replacement. 5. 10G network upgrade. 6. Edge switch replacement. 7. Virtual Desktop available from anywhere. 8. Micro cell transmitters for improved cellular coverage. 9. Increase SAN capacity.
		Access	2012-13 Access: Purchase and install sound system in Tioga 410 classroom
PRES -Presidential Supervision	2012-13	Innovation & Sustainability	2012-13 Innovation and Sustainability 1. Computer Equipment Replacement Plan - upgrade and new installs per plan
		Access	2012-13 Innovation and Sustainability 1. Computer Equipment Replacement Plan - upgrade and new installs per plan 2012-13 Access 1. Continue archival of historical College documents 2. Advocate for Capital funding during Legislative Session
		Community Engagement.	2012-13 Community Engagement 1. Engage community in discussion around need for a Health/Science building
PRES-Athletics	2012-13	Innovation & Sustainability	2012-13 Innovation and Sustainability 1. Start Leadership Program 2. Have at least one paperless Board meeting
01/24/2013 9:00 AM		Access	2012-13 Access Early course offerings in fall for students arriving in August

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		Community Engagement.	2012-13 Community Engagement Work with student housing to plan a monthly service project for student-athletes to participate and engage in.
		Innovation & Sustainability	2012-13 Innovation and Sustainability 1. Build a new storage facility for track & field/cross country 2. Build storage facilities for baseball/softball Goal of these new buildings is to provide adequate space to store equipment so the equipment will be best maintained for years to come and also to be able to remove existing storage units that are costly to the institution.
		Learning & Achievement	2012-13 Learning and Achievement Provide more focused and in-depth training for coaches to improve advising for student athletes.
PRES-Foundation	2012-13	Access	2012-13 Access 1. Support grant endeavors to provide access to curriculums that provide high probability of job placement in partnership with workforce agencies
		Community Engagement.	2012-13 Community Engagement 1. We will build on the network of funding partners through engagement with our enlarged board and their networks in the district. We will be specifically working on representation of more rural communities in the Coos and Curry County.
		Innovation & Sustainability	2012-13 Innovation and Sustainability 1. Our system of measuring the effectiveness of our strategies and activities will continue to inform the Foundation about where to apply our resources. 2 Implement Jenzabar which will make our tracking of strategies more efficient.
		Learning & Achievement	2012-13 Learning and Achievement 1. Our system of measuring the effectiveness of our strategies and activities will continue to inform the Foundation about where to apply our resources. 2 Implement Jenzabar which will make our tracking of strategies more efficient.
PRES-Institutional Research	2012-13	Innovation & Sustainability	1. Instructional transition to IRB formal process - provide background information and work with instructional leaders. 2012-13 Innovation and Sustainability: 1. Review new ERP dashboard and portal reports for all units - develop new reports for units as needed to meet reporting and program data for the program review process. 2. Implement new dashboard for reporting and tracking of success indicators for each unit on campus. 3. Assess the program review and assessment process as one component of NWCCU standards 1 and 4. 4. As a member of the ACT, guide the review and development of the standard 1 report due in 2012-13. 5. Conduct SENSE 2012-13 Innovation and Sustainability: 1. Review new ERP dashboard and portal reports for all units - develop new reports for units as needed to meet reporting and program data for the program review process. Develop new common set reports for all units on campus within a new ERP system using dashboard views and portal access.

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			2. Implement new dashboard for reporting and tracking of success indicators for each unit on campus. 3. Assess the program review and assessment process as one component of NWCCU standards 1 and 4. 4. As a member of the ACT, guide the review and development of the standard 1 report due in 2012-13. 5. Conduct SENSE
		Learning & Achievement	2012-13 Learning and Achievement: 1. Enhance common data set with new requirements for instruction. 2. Migrate reports to Jenzabar reporting system.
			2012-13 Learning and Achievement: 1. Enhance common data set with new requirements for instruction. 2. Migrate reports to Jenzabar reporting system.
PRES-Recreation Center	2012-13	Access	2012-13 Access 1. Get fit for finals - activity for students and staff. 2. Provide a larger variety of equipment rentals.
			2012-13 Access 1. Get Fit for Finals initiative continued 2. Provide a larger variety of equipment rentals
		Community Engagement.	2012-13 Community Engagement 1. Get Fit for Finals initiative
		Learning & Achievement	2012-13 Learning and Achievement 1. Partnering with housing and ASG to provide learning opportunities for students
			2012-13 Learning and Achievement 1. Partnering with housing and ASG to provide learning opportunities for students
			2012-13 Learning and Achievement 1. Replace equipment and upgrade equipment to stay current
SS DEAN-Financial Aid	2012-13	Access	2012-13 Access 1. Use new portal for student's financial aid access. 2. Continue using automated/rules-based FAFSA import. 3. Automate Satisfactory Academic Progress.
		Community Engagement.	2012-13 Community Engagement 1. Communicate deadlines to community 2. Host College Goal Oregon. 3. Present at district high schools
		Innovation & Sustainability	2012-13 Innovation and Sustainability 1. Move all communications to email using new SIS to eliminate paper and postage costs completely.
		Learning & Achievement	2012-13 Learning and Achievement 1. Offer Financial Aid workshops regarding several Financial Aid programs, specifically Federal Work-study and Student loans.
		Access	2012-2013 Access: 1. Use new portal for student financial aid access. 2. Continue using automated/rules-based FAFSA import.

Area Name	Select Planning Year	Core Theme Association	Use of Results/Planned Actions
		Access	3. Automate Satisfactory Academic Progress.
		Community Engagement.	2012-2013 Community Engagement: 1. Create Federal Work-study positions in the community.
		Innovation & Sustainability	2012-2013 Innovation & Sustainability: 1. Move all communications to email using PowerFails to eliminate paper and postage costs completely.
		Learning & Achievement	2012-2013 Learning & Achievement: 1. Offer additional Financial Aid workshops including debt management, credit and other financial literacy topics.
SS DEAN-Student First Stop	2012-13	Innovation & Sustainability	2012-13 Innovation and Sustainability 1. Provide financial services access: reduce bad debt by 25% from prior year; increase e-check participation from prior year. 2. Include parents when communicating electronically with students regarding monthly statements.
ZAExample- Administrative or Educational Support Unit	2012-13	Access	2012-13 Access 1. Implement xyz 2. Add two new staff for xyz 3. Survey community
		Learning & Achievement	2012-13 Learning and Achievement 1. Enter the planned accomplishments by year and for each core theme. 2. Enter the year and the core theme as the lead line in this box. 3. See the 2012-13 Innovation & Sustainability example. There is no requirement to have plans each year for every core theme - enter only what is appropriate for your area - by year and by core theme.