

Core Theme Planning 2011-12 through 2013-14

Strategic Planning Spring 2011

Area Name	Use of Results/Planned Actions
AH-1 Year Cert Phlebotomy	<p>2011-12 Access</p> <ol style="list-style-type: none">1. Continue to improve pharmacy technician certificate, , and revise program to be more relevant to the needs of the students and to align with industry standards, as needed.2. Explore additional community internship opportunities for students.3. Work closely with area high schools to recruit students into allied health career fields, programs, and certificates.4. Develop vehicles for students to obtain their certificates while still in high school. <p>2011-12 Community Engagement</p> <ol style="list-style-type: none">1. Collaborate with Nursing and Fire Science Programs, local hospitals and EMS services to hold a county wide Disaster Drill with multiple traumas; using simulation equipment and students. <p>2011-12 Innovation and Sustainability</p> <ol style="list-style-type: none">1. Support faculty to attend the annual Faculty Development Conferences2. Support faculty to attend seminars, in-services, and other ways to maintain clinical currency and content relevancy.3. Work closely with part-time clinical faculty to mentor and ensure that the overall course and student learning outcomes are being met in the clinical setting4. Collaborative effort to provide more appropriate CEU and workshop opportunities to members in our community as well as our local partners while enhancing the academic experiences of our students. <p>2011-12 Learning and Achievement</p> <ol style="list-style-type: none">1. Continual revision and development of relevant curriculum consistent with Industry Standards.2. Regular updates of the Course Syllabi to reflect changes in practice, evidence-based care, and clinical guidelines.3. Continual updating and improving clinical learning lab to reflect current practice and evidencebased guidelines.4. Regularly review and update resources, texts, online resources, and lab supplies.5. Mid-term and Final student evaluations and final reviews-provides for opportunities to engage in program evaluation as well as student evaluation.6. Conduct thorough review of curriculum and compare to accreditation standards for future application for accreditation. <p>2013-14 Innovation and Sustainability</p> <ol style="list-style-type: none">1. Develop extended program in Coquille, Powers, Brookings using same IPTV technology that is used in Brookings and Coquille for Nursing Program
AH-1 Yr Cert Pharmacy Technician	<p>2011-12 Access</p> <ol style="list-style-type: none">1. Continue to improve pharmacy technician certificate, and revise program to be more relevant to the needs of the students and to align with industry standards, as needed. Explore additional community internship opportunities for students.2. Work closely with area high schools to recruit students into allied health career fields, programs, and certificates. Develop vehicles for students to obtain their certificates while still in high school. <p>2011-12 Community Engagement</p> <ol style="list-style-type: none">1. Collaborate with Nursing and Fire Science Programs, local hospitals and EMS services to hold a county wide Disaster Drill with multiple traumas; using simulation equipment and students. <p>2011-12 Innovation and Sustainability</p> <ol style="list-style-type: none">1. Support faculty to attend the annual Faculty Development Conferences2. Support faculty to attend seminars, in-services, and other ways to maintain clinical currency and content relevancy.3. Work closely with part-time clinical faculty to mentor and ensure that the overall course and student learning outcomes are being met in the clinical setting;4. Collaborative effort to provide more appropriate CEU and workshop opportunities to members in our community as well as our local partners while enhancing the academic experiences of our students.

Area Name	Use of Results/Planned Actions
	<p>2011-12 Learning and Achievement</p> <ol style="list-style-type: none"> 1. Continual revision and development of relevant curriculum consistent with Industry Standards. 2. Regular updates of the Course Syllabi to reflect changes in practice, evidence-based care, and clinical guidelines. 3. Continual updating and improving clinical learning lab to reflect current practice and evidence based guidelines. 4. Regularly review and update resources, texts, online resources, and lab supplies. 5. Mid-term and Final student evaluations and final reviews-provides for opportunities to engage in program evaluation as well as student evaluation. 6. Conduct thorough review of curriculum and compare to accreditation standards for future application for accreditation.
AH-AAS Medical Assistant	<p>2013-14 Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. Develop extended program in Coquille, Powers, Brookings using same IPTV technology that is used in Brookings and Coquille for Nursing Program
	<p>2011-12 Access</p> <ol style="list-style-type: none"> 1. Continue to improve MA degree, certificates of completion 2. Revise phlebotomy program to be more relevant to the needs of the students and to align with industry standards.
	<p>2011-12 Community Engagement</p> <ol style="list-style-type: none"> 1. Collaborate with Nursing and Fire Science Programs, local hospitals and EMS services to hold a county wide Disaster Drill with multiple traumas; using simulation equipment and students.
	<p>2011-12 Community Engagement</p> <ol style="list-style-type: none"> 1. Support faculty to attend the annual Faculty Development Conferences 2. Support faculty to attend seminars, in-services, and other ways to maintain clinical currency and content relevancy. 3. Work closely with part-time clinical faculty to mentor and ensure that the overall course and student learning outcomes are being met in the clinical setting. 4. Remodel Clinical Learning Lab to accommodate increased number of students and to meet criteria for Accreditation Review.
	<p>2011-12 Learning and Achievement</p> <ol style="list-style-type: none"> 1. Continual revision and development of relevant curriculum consistent with Accreditation Standards. 2. Regular updates of the Course Syllabi to reflect changes in practice, evidence-based care, and clinical guidelines. 3. Continual updating and improving clinical learning lab to reflect current practice and evidencebased guidelines. 4. Regularly review and update resources, texts, online resources, and lab supplies. 5. Mid-term and Final student evaluations and final reviews-provides for opportunities to engage in program evaluation as well as student evaluation. 6. Conduct thorough review of curriculum and compare to accreditation standards for future application for accreditation.
AS-Administrative Supervision	<p>2013-14 Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. Develop extended program in Coquille, Powers, Brookings using same IPTV technology that is used in Brookings and Coquille for Nursing Program
	<p>2011-12 Community Engagement</p> <ol style="list-style-type: none"> 1. Explore working with parks department for new bridge on trail
	<p>2011-12 Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. Develop Safety just-in-time training program for 5 processes 2. Develop EMT Policies and Procedures: timely warning, emergency notification 3. Organize Energy Audit 4. Coordinate Admin policies & procedures inclusion into new Board policies 5. Participate in Composting Project Pre-consumer food waste: seek funding, analyze financial impact, determine next step 6. Coordinate Facilities Master Plan with Instructional Master Plan 7. Revamp internal budgeting process with workshops
	<p>2011-12 Learning and Achievement</p>

Area Name	Use of Results/Planned Actions
	<p>1. Explore OUS Internship Opportunities: explore with OSU and U of O</p> <p>2012-13 Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. Provide Safety just-in-time training program for 6 processes 2. Participate in new employee orientation development for each group: classified, management, faculty 3. Full facilities maintenance study for staffing and workflow
	<p>2013-14 Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. Provide Safety just-in-time training program for 6 processes 2. Renew Newmark Center leases and seek new tenants
AS-Bookstore	<p>2011-12 Access</p> <ol style="list-style-type: none"> 1. Implementation of new textbook rental program, which will allow students to rent textbooks in the store and online. 2. Research extended hours in bookstore to determine potential benefits to students, staff, and community
	<p>2011-12 Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. Implementation of new inventory system to aid in effectiveness and efficiency. 2. Continued expansion of the C-Store department in the bookstore. 3. Full functioning online bookstore. 4. New partnership with Industrial Source to provide students with welding kits that can be purchased through the bookstore using financial aid.
	<p>2012-13 Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. Request relocation and expansion of the bookstore 2. Add seating/gathering area for students, staff, and community 3. Add additional services for students (i.e. Laker1one Card deposits, student shipping, additional dorm items)
	<p>2013-14 Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. Add deli area with cold case in bookstore
	<p>Future Planning Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. Relocation and expansion of the bookstore 2. Coffee area with seating for customers 3. Deli area with cold cases 4. Additional staffing
AS-Business Services	<p>2011-12 Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. Implementation of new financial software for improved management and reporting 2. Revise chart of accounts to include location & function for improved management & reporting 3. Document essential processes & procedures by position for continuity
	<p>2012-13 Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. Review, eliminate, revise processes & procedures for maximum efficiency & effectiveness 2. Additional training on new software to gain maximum benefit & efficiency
	<p>2013-14 Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. Improve budgeting process to safeguard essential services and maximize benefit from scarce resources
	<p>Future Planning Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. Training for grant & program managers to initiate payroll & transactions correctly to minimize corrections & reworking
AS-Campus Safety	<p>2011-12 Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. Create website providing security and related information 2. Install laptop computers in vehicles
	<p>2012-13 Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. Exploration of funding resources available through grants, etc.

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	2. Evaluate security camera systems that are wireless transmission that can be viewed in security vehicles and make recommendation 2013-14 Innovation and Sustainability 1. Install and train on wireless camera security system
	2013-14 Learning and Achievement 1. Create internship with the CJ department
AS-Dining Services	Future Planning Innovation and Sustainability 1. Issue student and staff parking permits at registration, creating a database of vehicle identification that would work with a hand-scanner
	2011-12 Access 1. Develop additional externship opportunities
	2011-12 Community Engagement 1. Increase Catering by 3% 2. Continue Masquerade Ice Ball event 3. Develop Chainsaw Oysterfest event
	2011-12 Innovation and Sustainability 1. Create Standardize Recipes 2. Participate in college-wide recycling/composting project 3. Activate student advisory committee with student housing 4. Increase size of loading dock
	2011-12 Learning and Achievement 1. Add ice carving to Externship 2. Add project management instruction for student club events
	2012-13 Community Engagement 1. Create Family Dinner Package
	2012-13 Innovation and Sustainability 1. Create BBQ pit/smoker 2. Purchase new hot line 3. Conduct three-year in depth analysis
	2012-13 Learning and Achievement 1. Add student portfolios to externship 2. Develop Sous Chef externship program
	2013-14 Innovation and Sustainability 1. Replace baking oven 2. Remodel Kitchen add gas range
	2013-14 Learning and Achievement 1. Develop Ice Carving workshops with OCCI
	Future Planning Community Engagement 1. Hold ice competition on campus
AS-Human Resources	2011-12 Access: 1. Online Hiring System 2. New Recruitment and Screening Manuals
	2011-12 Community Engagement 1. Benefit Fair

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	<ul style="list-style-type: none"> 2. Wellness Committee 3. Leadership Academy Development
	2011-12 Innovation and Sustainability <ul style="list-style-type: none"> 1. 85% Direct Deposit Participation 2. Online Employee Orientation
	2011-12 Learning and Achievement: <ul style="list-style-type: none"> 1. Conduct Quarterly Manager Trainings 2. Bi Annual Staff Trainings
	2012-13 Access: <ul style="list-style-type: none"> 1. Begin visits Curry County every 45 to 60 days.
	2012-13 Community Engagement: <ul style="list-style-type: none"> 1. Benefit Fair 2. Wellness Fair
	2012-13 Innovation and Sustainability: <ul style="list-style-type: none"> 1. 95% Direct Deposit Participation 2. Portal Time cards with Jenzabar
	2012-13 Learning and Achievement: <ul style="list-style-type: none"> 1. Conduct Quarterly Manager Trainings 2. Bi Annual Staff Trainings
	2013-14 Access: <ul style="list-style-type: none"> 1. Visit Curry County every 30 days
	2013-14 Community Engagement: <ul style="list-style-type: none"> 1. Benefit Fair 2. Wellness Fair
	2013-14 Learning and Achievement: <ul style="list-style-type: none"> 1. Conduct Quarterly Manager Trainings 2. Bi Annual Staff Trainings
	Future Planning Access: <ul style="list-style-type: none"> 1. Full Time Recruitment Analyst
AS-Mail and Print Services	2011-12 Innovation and Sustainability: <ul style="list-style-type: none"> 1. Complete Internal procedures handbook for department: review current; modify/add as needed 2. Cross-training for department members 3. Upgrade to scanning technology for packages/freight/mail 4. Evaluate current folding and envelope equipment
	2012-13 Innovation and Sustainability: <ul style="list-style-type: none"> 1. Consider distributive copy stations on campus vs. one location 2. Study yearly workflow for staffing and technology recommendations 3. Change processes to Jenzabar and Document Imaging software
	2013-14 Innovation and Sustainability: <ul style="list-style-type: none"> 1. Analyze College direct marketing requirements, necessary technology, and protocols 2. Bulk Mailing process reviewed and revamped as necessary for USPO compliance
	Future Planning Innovation and Sustainability: <ul style="list-style-type: none"> 1. Evaluate all equipment, and data management systems, and software programs for upgrades and compatibility to meet USPS, UPS, FedEx, and other vendor?s compliance.

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	<ul style="list-style-type: none"> 2. Look at the equipment and the capabilities needs to do the College?s marketing and recruitment materials including sort and handle bulk mailings along with ability to produce letterhead, envelopes and business cards, etc. 3. Locking mailboxes for the staff and students in a centralized location to safeguard USPS standards. 4. Electrical upgrades to handle the needs of equipment that will safeguard against malfunctions of equipment.
AS-OCCI Administration	<p>2011-12 Access</p> <ul style="list-style-type: none"> 1. OCI (Oregon Coast Invitation high school competition) expand, total access, via internet, individual Competetions
	<p>2011-12 Learning and Achievement</p> <ul style="list-style-type: none"> 1. Online for all ACE programs (Approved Certification Evaluator) 2. Team USA culinary Olympics 3. Continue to move curriculum into a relevant format
	<p>2012-13 Access</p> <ul style="list-style-type: none"> 1. Table learning, ebooks, ibooks 2. OCI (Oregon Coast Invitation high school competition) expand, total access, via internet, individual Competetions
	<p>2012-13 Community Engagement</p> <ul style="list-style-type: none"> 1. Service Projects
	<p>2012-13 Learning and Achievement</p> <ul style="list-style-type: none"> 1. ACE (Approved Certification Evaluator)outcome based rubrics, capstone
	<p>2013-14 Access</p> <ul style="list-style-type: none"> 1. OCI (Oregon Coast Invitation high school competition) expansion - total access, via internet, individual Competetions
	<p>2013-14 Community Engagement</p> <ul style="list-style-type: none"> 1. Community projects 2. Taste of the Northwest 3. Service projects
	<p>2013-14 Innovation and Sustainability</p> <ul style="list-style-type: none"> 1. Feeder school with CIA,Graystone partnership (Culinary Institute of America)
	<p>2013-14 Learning and Achievement</p> <ul style="list-style-type: none"> 1. ACE (Approved Certification Evaluator) Culinology 2. Hotel-Restaurant program
	<p>Future Access</p> <ul style="list-style-type: none"> 1. OCI (Oregon Coast Invitation high school competition) expansion - total access, via internet, individual Competetions
	<p>Future Learning and Achievement</p> <ul style="list-style-type: none"> 1. Off-campus restaurant, student run restaurant, retail bakery, and site identified negotiations on community culinology.
AS-Plant Services	<p>2011-12 Access</p> <ul style="list-style-type: none"> 1. Enclose front entrance to Stensland Hall
	<p>2011-12 Community Engagement</p> <ul style="list-style-type: none"> 1. Master Gardener Group actively involed in Grounds appearance 2. Lease Property next to campus
	<p>2011-12 Innovation and Sustainability</p> <ul style="list-style-type: none"> 1. Back-up Generator (campus wide) 2. Update current vehicles 3. Add staffing for Grounds Maintenance 4. Hire personnel with Carpentry Skills 5. Roof Gardens

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	2011-12 Learning and Achievement 1. Personnel Training for Maintenance Department 2. Maintaining Buildings/Grounds for a clean learning environment
	2012-13 Innovation and Sustainability 1. Revamp Emergency Management Team 2. Composting 3. Update T12 ballasts to T8 for energy efficient 4. Motion Sensor lighting in classrooms 5. Wireless Electronic Lock System 6. Rental Cars should be hybrid's only 7. Update insulation in all buildings 8. Car Pool
	2012-13 Learning and Achievement 1. Update Technology & Buildings for active learning
	2013-14 Innovation and Sustainability 1. Pump lake for irrigation purposes 2. Student Research on Campus Sustainability
	Future Planning Innovation and Sustainability 1. Install Solar Panels 2. Solar Panel/Electric Carport for Golf Carts or 3. Use Biofuel to run Golf Carts
AS-Student Housing	2011-12 Access 1. Programming 2. Health and safety initiatives 3. Student housing occupancy rate 4. Student care service 5. Housing infrastructure enhancement 6. Staff Training 7. Student Housing Satisfaction 8. College Success Course/freshmen seminar 9. Maintain a conducive learning environment 10. Campus relationships
	2011-12 Community Engagement 1. Programming 2. Business partnerships/referrals 3. Conference services
	2011-12 Innovation and Sustainability 1. Programming 2. Student Housing Occupancy rate 3. Customer Care service 4. Housing infrastructure enhancement 5. Health and safety initiatives 6. College Success Course/freshmen seminar 7. Conference services
	2011-12 Learning and Achievement 1. Programming

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	<ul style="list-style-type: none"> 2. Customer care service 3. Health and safety initiatives 4. Maintain a conducive learning environment 5. College success course/freshmen seminar 6. Campus partnerships
	<p>2012-13 Access</p> <ul style="list-style-type: none"> 1. Programming 2. Health and safety initiatives 3. Student housing occupancy rate 4. Student care service 5. Housing infrastructure enhancement 6. Staff Training 7. Student Housing Satisfaction 8. College Success Course/freshmen seminar 9. Maintain a conducive learning environment 10. Campus relationships
	<p>2012-13 Community Engagement</p> <ul style="list-style-type: none"> 1. Programming 2. Business partnerships/referrals 3. Conference services
	<p>2012-13 Innovation and Sustainability</p> <ul style="list-style-type: none"> 1. Programming 2. Student Housing Occupancy rate 3. Customer Care service 4. Housing infrastructure enhancement 5. Health and safety initiatives 6. College Success Course/freshmen seminar 7. Conference services
	<p>2012-13 Learning and Achievement</p> <ul style="list-style-type: none"> 1. Programming 2. Customer care service 3. Health and safety initiatives 4. Maintain a conducive learning environment 5. College success course/freshmen seminar 6. Campus partnerships
	<p>2013-14 Access</p> <ul style="list-style-type: none"> 1. Programming 2. Health and safety initiatives 3. Student housing occupancy rate 4. Student care service 5. Housing infrastructure enhancement 6. Staff Training 7. Student Housing Satisfaction 8. College Success Course/freshmen seminar 9. Maintain a conducive learning environment 10. Campus relationships

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	2013-14 Community Engagement 1. Programming 2. Business partnerships/referrals 3. Conference services
	2013-14 Innovation and Sustainability 1. Programming 2. Student Housing Occupancy rate 3. Customer Care service 4. Housing infrastructure enhancement 5. Health and safety initiatives 6. College Success Course/freshmen seminar 7. Conference services
	2013-14 Learning and Achievement 1. Programming 2. Customer care service 3. Health and safety initiatives 4. Maintain a conducive learning environment 5. College success course/freshmen seminar 6. Campus partnerships
BDC-Business Development Center	2011-12 Community Engagement 1. Advise at least 200 small businesses per contract with OSBDCN 2. Show at least 10 new business starts as a result of advising 3. Show at least 25 jobs created by counseled businesses 4. Show at least 25 jobs retained by counseled businesses 5. Provide at least 50 training opportunities for small business owners
	2012-13 Community Engagement 1. Advise at least 200 small businesses per contract with OSBDCN 2. Show at least 10 new business starts as a result of advising 3. Show at least 25 jobs created by counseled businesses 4. Show at least 25 jobs retained by counseled businesses 5. Provide at least 50 training opportunities for small business owners
	2013-14 Community Engagement 1. Advise at least 200 small businesses per contract with OSBDCN 2. Show at least 10 new business starts as a result of advising 3. Show at least 25 jobs created by counseled businesses 4. Show at least 25 jobs retained by counseled businesses 5. Provide at least 50 training opportunities for small business owners
	Future Community Engagement 1. Assume management of The Business Center incubator as a profitable enterprise center for SOCC 2. Create a youth entrepreneurship summer camp to encourage 12-18 year olds to consider business ownership as a career option 3. Assist South Coast Inventors to create a pipeline of innovative ideas into business creation through increased grant funding and establishment of an incubator site for inventors 4. Establish a long term funding mechanism for small businesses that do not meet the loan criteria of commercial financial institutions so innovative ideas can be commercialized 5. Increase participation in Opportunity Knocks to facilitate the establishment of 2 additional groups of business owners that provide peer to peer mentoring

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BDC-RSVP	<p>Continually strengthen the resource base for small businesses so they can better compete in the global market place 6. Build the New Business Challenge grant sponsorships from current levels of approximately \$11,000 per year to \$30,000 per year</p> <p>2011-12 Community Engagement</p> <ol style="list-style-type: none"> 1. Grow the Extraordinary Living Conference into a community event. 2. Encourage and grow SWOCC & community partnerships through inter generational volunteering. One area for this is food security and insecurity, conduct research with seniors and students. Grant Work Plans & service projects will reflect research results. 3. Re-grow the Telephone Reassurance & Friendly Visitor Programs for seniors. 4. Grow the Safety Outreach for Seniors (SOS) Program with the Coos Bay Fire Dept. to meet the need of seniors and the community. 5. Seek an SWOCC Staff or faculty to serve on the RSVP Advisory Council. <p>2012-13 Community Engagement</p> <ol style="list-style-type: none"> 1. Continue on an upward growth path from 2011-12. 2. Add seniors as guest speakers in classrooms where they will discuss their life experiences. <p>2013-14 Community Engagement</p> <ol style="list-style-type: none"> 1. Will have made events a stable part of the community. These include: The Extraordinary Living Conference, The Mutt Strut, 911 Day of Service and Remembrance, Caser Chavez Day. 2. Seek new areas for community involvement: MLK Day. 3. Close gaps by engaging inter generational & multi cultural volunteers that will enhance Coos County and the future. <p>Future Community Engagement</p> <ol style="list-style-type: none"> 1. Grow RSVP into a financially stable non profit. 2. Recruitment of Baby Boomers into the RSVP Program. 3. Grow the Extraordinary Living Conference to an annual attendance of at least 300 from the South Coast and neighboring communities.
BUS-AAS Office Management	<p>2011-12 Access</p> <ol style="list-style-type: none"> 1. More on-line "live" work in summer
	<p>2011-12 Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. More students complete certificates
	<p>2011-12 Learning and Achievement</p> <ol style="list-style-type: none"> 1. Work up advisory committee to get more students in AOP (Administrative Office Professional) degrees/certificates
	<p>2012-13 Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. Hire full-time faculty
BUS-AAS Small Business	<p>Future Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. More AOP (Administrative Office Professional) students and CWE placements in community
Entrepreneurship	<p>2011-12 Access</p> <ol style="list-style-type: none"> 1. Continue to explore dual credit and enhanced options to high schools as well as strengthening alignment 2. Review course sequencing and investigate feasibility to align pathway certificates to industry certification levels 3. Develop online coursework in rotation to allow for full online program availability; 4. Develop online program advising guide
	<p>2011-12 Community Engagement</p> <ol style="list-style-type: none"> 1. Expand advisory committee membership to expand expertise areas of membership. 2. Business faculty to expand communications with local businesses. 3. Explore entrepreneurship opportunities external to campus. 4. Establish student business club; volunteer in community service projects.
	<p>2011-12 Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. Pilot threaded project throughout AAS business curriculum

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	<ul style="list-style-type: none"> 2. Explore entrepreneurship opportunities external to campus. 3. Work with Manufacturing Tech students to develop business plan. 4. Launch multidisciplinary capstone project as technical skills assessment 5. Review certificates to align with employment opportunities; 6. Explore opportunities to expand program option such as hospitality and/or business enhancement and/or sustainable practices certificates
	<p>2011-12 Learning and Achievement</p> <ul style="list-style-type: none"> 1. Continue to update course outlines for alignment with industry standards; 2. Develop plan for phasing in contemporary topics and courses 3. Integrate sustainable business practices into curriculum; pilot coursework 4. Pilot program to offer supplemental instruction in gateway courses for students needing support 5. Integrate contextual literacy and math skill-building into curriculum 6. Develop a business ?minor? advising guide/certificate for AAOT students
	<p>2012-13 Access</p> <ul style="list-style-type: none"> 1. Enhance online delivery 2. Explore market for evening business delivery. 3. Launch student activity with both high school and college students
	<p>2012-13 Community Engagement</p> <ul style="list-style-type: none"> 1. Integrate community service projects into student activities. 2. Market student business to community 3. Identify rich community-based CWE sites for students and faculty
	<p>2012-13 Innovation and Sustainability</p> <ul style="list-style-type: none"> 1. Launch student business. 2. Continue to explore opportunities to expand program 3. Launch at least one new pathway certificate
	<p>2012-13 Learning and Achievement</p> <ul style="list-style-type: none"> 1. Launch sustainable business practices courses; 2. Review transferability of courses; 3. Explore pathways to 4-yr institutions from AAS
	<p>2013-14 Access</p> <ul style="list-style-type: none"> 1. Offer at least one certificate fully at night.
	<p>2013-14 Community Engagement</p> <ul style="list-style-type: none"> 1. Launch student ambassador program to participate in local business organizations and work with high schools
	<p>2013-14 Innovation and Sustainability</p> <ul style="list-style-type: none"> 1. Launch at least one new pathway certificate 2. Explore connecting capstone project to expansion of student business
	<p>2013-14 Learning and Achievement</p> <ul style="list-style-type: none"> 1. Continue to update course outlines for alignment with industry standards; 2. Develop plan for phasing in contemporary topics and courses
	<p>Future Planning Learning and Achievement</p> <ul style="list-style-type: none"> 1. Design and launch a hospitality jointly with OCCl and/or ecopreneurship program
BUS-AS Criminal Justice Administration Emphasis	<p>2011-12 Access</p> <ul style="list-style-type: none"> 1. Extend gateway course to high schools via enhanced options 2. Participate in high school outreach 3. Actively recruit students

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	2011-12 Community Engagement 1. Establish advisory committee and solicit input on industry needs
	2011-12 Innovation and Sustainability 1. Offer campus guest speaker series to expose expertise and commitment to CJ program 2. Design ROTA (Reserve Office Training Academy) program offerings in conjunction with local agencies; 3. Identify new leadership 4. Develop part-time faculty team to continue
	2011-12 Learning and Achievement 1. Offer CJ coursework for AS and ASOT students 2. Design AAS and/or pathway certificates to address industry needs 3. Review ROTA (Reserve Office Training Academy) program
	2012-13 Access 1. Establish a competitive SWOCC CJ scholarship program 2. Actively recruit students
	2012-13 Community Engagement 1. Solicit community and/or foundation support for a competitive SWOCC CJ scholarship program
	2012-13 Innovation and Sustainability 1. Establish partnership with local agencies and integrate local expertise into coursework and field trips 2. Research development of coursework to support contemporary public safety coursework such as GIS, Emergency Preparedness Plan development, and interagency coordination
	2012-13 Learning and Achievement 1. Reinstigate AAS and certificates supporting CJ employment opportunities 2. Hire full time faculty for program coordination and mentorship
	Future Planning Community Engagement 1. Facilities for housing all aspects of ROTA (Reserve Office Training Academy) and ORPAT(Oregon Physical Abilities Training) for student and community use; 2. A regional center that serves local agencies as well as a vibrant CJ program.
	Future Planning Learning and Achievement 1. Work with University Center to attract an online Bachelors of CJ opportunity for students.
CIS-AAS Computer Information Systems	2011-12 Access 1. Night classes 2. Teach with Angel 3. Night classes teach with office hours use camera. Video 4. Review course sequencing and investigate feasibility to align pathway certificates to industry certification levels 5. Review and enhance alignment with high school programs of study 6. Conduct Safe technology for families? event to introduce women to opportunities in CIS 7. Work with high school programs of study to explore articulation options
	2011-12 Community Engagement 1. Room large enough for group work access to lap tops and network 2. Expand advisory committee membership to expand expertise areas of membership. 3. Research non-traditional scholarship sponsorship by industry and/or foundation
	2011-12 Innovation and Sustainability 1. Upgrade software 2. Provide grant funding/opportunities 3. Launch multidisciplinary capstone project as technical skills assessment

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	<p>4. Review certificates to align with employment opportunities</p> <p>2011-12 Learning and Achievement</p> <ol style="list-style-type: none"> 1. Access to room where all the business charts are available so each person has a lap top dedicated to a project so every student leaving school has an opportunity at home and school to learn for life long learning 2. Continue to update course outlines for alignment with industry standards; develop plan for phasing in contemporary topics and courses 3. Integrate sustainable computing practices into curriculum 4. Pilot program to offer supplemental instruction in gateway courses for students needing support 5. Integrate contextual literacy and math skill-building into curriculum
	<p>2012-13 Community Engagement</p> <ol style="list-style-type: none"> 1. Room large enough for group work access to lap tops and network
	<p>2012-13 Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. Upgrade software 2. Provide grant funding/opportunities
	<p>2012-13 Learning and Achievement</p> <ol style="list-style-type: none"> 1. Access to room where all the business charts are available so each person has a lap top dedicated to a project so every student leaving school has an opportunity at home and school to learn for life long learning
	<p>2013-14 Community Engagement</p> <ol style="list-style-type: none"> 1. Room large enough for group work access to lap tops and network
CIS-AAS Manufacturing Technology: Welding and Fabrication	<p>2011-12 Access</p> <ol style="list-style-type: none"> 1. Offer adequate sections of first year coursework to accommodate two cohorts of entering students. 2. Market opportunities to non-traditional students 3. Review course sequencing and investigate feasibility to align pathway certificates to industry certification levels
	<p>2011-12 Learning and Achievement</p> <ol style="list-style-type: none"> 1. Update course outlines for alignment with industry standards 2. Pilot program to offer supplemental instruction and open lab opportunities for students needing support
	<p>2012-13 Access</p> <ol style="list-style-type: none"> 1. Offer adequate sections of first and second year coursework to accommodate two cohorts of students. 2. Continue outreach to market opportunities, including to non-traditional students
	<p>2012-13 Learning and Achievement</p> <ol style="list-style-type: none"> 1. Explore opportunities to expand program options ? machining and fabrication
DISC-Arts and Letters	<p>2011-12 Access - Music</p> <ol style="list-style-type: none"> 1. Get more Oregon Music Educators Association (OMEA) events on campus
	<p>2011-12 Access - Speech</p> <ol style="list-style-type: none"> 1. Advising Debate team
	<p>2011-12 Access-Art</p> <ol style="list-style-type: none"> 1. Continue efforts for Art competitions and Skills Day
	<p>2011-12 Community Engagement - Music</p> <ol style="list-style-type: none"> 1. Continue efforts for festivals, concerts, special venues, Fidelity Fridays, community festivals such as the Clambake
	<p>2011-12 Community Engagement - Speech</p> <ol style="list-style-type: none"> 1. Judge speech tournaments
	<p>2011-12 Community Engagement-Art</p> <p>No new plans - continue efforts of current community engagement activities such as the Visions art competition, Empty Bowls,</p>

Area Name	Use of Results/Planned Actions
	Celebration of the Arts, and other educational partner endeavors
	2011-12 Innovation and Sustainability - Music 1. Write grants for a MIDI (Musical Instrument Digital Interface) studio in Music Department
	2011-12 Innovation and Sustainability-Art 1. Research and develop digital media curriculum in conjunction with journalism and CIS departments
	2011-12 Learning and Achievement - Music 1. Develop new courses in music recording techniques and introduction to MIDI (Musical Instrument Digital Interface)
	2011-12 Learning and Achievement - Speech 1. Pre-requisites for student success
	2012-13 Access - Music 1. Continue OMEA events 2. Develop new music courses
	2012-13 Access - Speech 1. Advising Debate team
	2012-13 Access-Art 1. Continue efforts for Art competitions and Skills Day
	2012-13 Community Engagement - Speech 1. Judge speech tournaments
	2012-13 Community Engagement-Art No new plans - continue efforts of current community engagement activities such as the Visions art competition, Empty Bowls, Celebration of the Arts, and other educational partner endeavors
	2012-13 Innovation and Sustainability - Music 1. Implementation of recording certificate
	2012-13 Innovation and Sustainability-Art 1. Add a full-time, tenure track instructor in Digital Media and Design. 2. Research and develop expanded 2-dimensional art curriculum in anticipation of new faculty hiring
	2012-13 Learning and Achievement - Speech 1. Pre-requisites for student success
	2012-13 Learning and Achievement- Music 1. Develop new courses in music advanced MIDI & music in media
	2012-13 Learning and Achievement-Art 1. Offer digital media and design
	2012-13 Learning and Achievement - Music 1. Develop new courses in music advanced MIDI & music in media
	2013-14 Access - Music 1. Recruiting 2. Continue OMEA events 3. Continue developing new music courses
	2013-14 Access - Speech 1. Advising Debate team
	2013-14 Access-Art 1. Continue efforts for Art competitions and Skills Day

Area Name	Use of Results/Planned Actions
	2013-14 Community Engagement - Speech 1. Judge speech tournaments
	2013-14 Community Engagement-Art No new plans - continue efforts of current community engagement activities such as the Visions art competition, Empty Bowls, Celebration of the Arts, and other educational partner endeavors
	2013-14 Innovation and Sustainability - Music 1. Continue purchase of pianos
	2013-14 Innovation and Sustainability-Art 1. Renew the 2-dimensional art instructor position
	2013-14 Learning and Achievement - Music 1. Develop new courses in music advanced MIDI & music in media
	2013-14 Learning and Achievement - Speech 1. Pre-requisites for student success
	2013-14 Learning and Achievement-Art 1. Offer expanded 2-dimensional art coursework
	Future Access - Music 1. Provide more performance opportunities for students (per band, etc)
	Future Community Engagement - Music 1. Put together a 10 station MIDI studio
	Future Innovation and Sustainability - Music 1. Develop Performance Series (maybe in community)
	Future Learning and Achievement - Music 1. Hire another full-time tenure track music faculty member
	Future Planning Innovation and Sustainability-Art 1. Metal art program offered in conjunction with Manufacturing Tech department.
DISC-Social Science	2011-12 Access - Psychology/Social Science 1. Scheduling problems-mini presentations to high school students 2. More access 3. Counterbalancing classes
	2011-12 Community Engagement - Psychology/Social Science 1. Teaching at Shutter Creek
	2011-12 Innovation and Sustainability - History and Political Science 1. Field trips/Historical 2. Week-end classes
	2011-12 Innovation and Sustainability - Psychology/Social Science 1. New Social Science class
	2011-12 Learning and Achievement - Psychology/Social Science 1. Professional development
	2012-13 Community Engagement - Psychology/Social Science 1. Friday's available 2. Coos Bay Seniors

Area Name	Use of Results/Planned Actions
	2012-13 Innovation and Sustainability - Psychology/Social Science 1. Film therapy classes 2. Intro to Helping Professions
	2012-13 Learning and Achievement - Psychology/Social Science 1. Human services back 2. Partner with university cohorts
	2013-14 Community Engagement - Psychology/Social Science 1. Mini-presentations to HS students
	Future Access - Pyschology/Social Science 1. Interdepartmental communication 2. Scheduling problems 3. Flexible scheduling (Saturdays) 4. Cultural literacy 5. International student coordinator
	Future Community Engagement - Psychology/Social Science 1. RSVP speakers 2. NAMI (National Alliance on Mental Illness) speakers
	Future Innovation and Sustainability - Psychology/Social Science 1. Research institution 2. Learning communities 3. Faculty release for innovation 4. League for Innovation Conferences
	Future Learning and Achievement - Psychology/Social Science 1. Cross curriculum classes 2. Learning communities (team teaching)
ECE-AAS Childhood Education and Family Studies	2011-12 Access 1. Further develop online advising shell for CE & FS students
	2011-12 Community Engagement 1. Expanding our view of community to reach farther than our local community ? Larger employers: Head Start, Knowledge Universe, Nike
	2011-12 Innovation and Sustainability 1. Increase enrollment 2. Market our program 3. We are 1 in 5 programs in the nation that meet the following requirements: a)NAEYC ECADA accreditation b)Online c)Credit for CDA (Child Development Association) d)Articulation agreements w/3 universities for bachelor's degrees
	2011-12 Learning and Achievement 1. 1st report on NAEYC ECADA accreditation 2. Upgrade to new standards 3. Hire replacement full time faculty member 4. Develop additional articulation agreement with OSU 5. Continue with assessment; improvement & reporting required for NAEYC (National Association for the Education of Young Children) and ECADA (Early Childhood Associate Degree Accreditation) accreditations

Area Name	Use of Results/Planned Actions
	Future Planning Access 1. A full department with the capacity to offer classes in multiple terms during the academic year. 2. To be a destination school for Early Childhood Education in the county based on quality standards
	Future Planning Innovation and Sustainability 1. Develop our program and potential faculty members so we are prepared for growth opportunities whenever they present themselves. 2. Have "slick" recruitment materials to use for recruitment nationally to Head Start and other larger employer groups.
	Future Planning Learning and Achievement 1. Maintain NAEYC ECADA Accreditation 2. Maintain excellence in programming 3. Graduate well prepared teacher of young children 4. Have all courses meet quality matters standards
EM- Associated Student Government	2011-12 Access 1. Create Student Survey 2. Create and Institute A Curry Campus ASG Position 3. Develop a Weekly Email Newsletter/Blog from ASG 4. Increased involvement on Faculty Senate Committees/and Institutional Committees
	2011-12 Community Engagement 1. Evaluate involvement in Community 2. Research & explore additional opportunities to engage community
	2011-12 Innovation and Sustainability 1. Create an evaluation process for ASG 2. Create rework, ASG forms, Policies and Procedures 3. Create/Institute ASG position at Curry Campus
	2011-12 Learning and Achievement 1. Assess ASG based on CAS standards 2. Assess Leadership class based on CAS Standards 3. Work with Faculty on student evaluations of faculty
	2012-13 Access 1. Create a Leadership Program Plan integrating academics and ASG and Student Life 2. Create a Student Government Leadership class
	2012-13 Community Engagement 1. Based on previous research and evaluations create a community engagement program
	2012-13 Innovation and Sustainability 1. Create a Student Government Leadership class
	2012-13 Learning and Achievement 1. Create a Leadership Program Plan integrating academics and ASG and Student Life 2. Create a Student Government Leadership class
	Future Planning Access 1. Create a student Union Space
	Future Planning Innovation and Sustainability 1. Create a sustainable budget that is separate from General fund with a contingency fund-based on student activity fees.
	Future Planning Learning and Achievement 1. Create a Student Leadership Institute with a degree/certificate in Leadership

Area Name	Use of Results/Planned Actions
EM- Student Life	2011-12 Access 1. Create a summer NSO program with specific tracks for local traditional, local non-traditional, out of state 2. Create a plan for a Non-Traditional student program
	2011-12 Community Engagement 1. SAPB work to bring community members on campus to provide trainings, and interact with students
	2011-12 Innovation and Sustainability 1. Create a plan for a Non-Traditional student program
	2011-12 Learning and Achievement 1. Create a Multicultural Awareness Committee 2. Evaluate NSO based on CAS Standards
	2012-13 Access 1. Institute Non-Traditional Program
	2012-13 Community Engagement 1. Utilize Multicultural Program to provide training and expertise to community members
	2012-13 Innovation and Sustainability 1. Place Clubs with Student Life rather than in ASG 2. Create Class/Training for Clubs
	2012-13 Learning and Achievement 1. Create a multicultural program
	Future Access 1. Create a student Union with a Multicultural Center, Leadership and Student Activities Offices
	Future Community Engagement 1. Create a student Union with a Multicultural Center, Leadership and Student Activities Offices
	Future Innovation and Sustainability 1. Create a student Union with a Multicultural Center, Leadership and Student Activities Offices
	Future Learning and Achievement 1. Create a student Union with a Multicultural Center, Leadership and Student Activities Offices
EM-Financial Aid	2011-12 Access 1. Create entire online application process. 2. Utilize rule-based computing to evaluate FAFSAs upon retrieval. 3. Eliminate barriers that exist in the Satisfactory Academic Progress policy. 4. Eliminate several barriers related to verification of student files.
	2011-12 Community Engagement 1. Communicate deadlines to community 2. Host College Goal Oregon. 3. Present at district high schools
	2011-12 Innovation and Sustainability 1. Move nearly all letters to email to reduce paper and postage costs.
	2011-12 Learning and Achievement 1. Offer Financial Aid workshops regarding several Financial Aid programs, specifically Federal Work-study and Student loans.
	2012-13 Access 1. Use new portal for student?s financial aid access. 2. Continue using automated/rules-based FAFSA import.

Area Name	Use of Results/Planned Actions
	3. Automate Satisfactory Academic Progress.
	2012-13 Community Engagement 1. Communicate deadlines to community 2. Host College Goal Oregon. 3. Present at district high schools
	2012-13 Innovation and Sustainability 1. Move all communications to email using new SIS to eliminate paper and postage costs completely.
	2012-13 Learning and Achievement 1. Offer Financial Aid workshops regarding several Financial Aid programs, specifically Federal Work-study and Student loans.
	2013-14 Access 1. Allow for students to complete all paperwork online, creating a paperless workflow.
	2013-14 Community Engagement 1. Communicate deadlines to community 2. Host College Goal Oregon. 3. Present at district high schools
	2013-14 Innovation and Sustainability 1. Allow for students to complete all paperwork online, creating a paperless workflow.
	2013-14 Learning and Achievement 1. Offer Financial Aid workshops regarding several Financial Aid programs, specifically Federal Work-study and Student loans.
	Future Planning Access 1. Utilize a completely integrated imaging system for financial aid processing.
	Future Planning Community Engagement 1. Offer financial literacy workshops to community
	Future Planning Innovation and Sustainability 1. Utilize a completely integrated imaging system for financial aid processing.
	Future Planning Learning and Achievement 1. Teach as part of an HD 100 or other Human Development course for financial literacy and financial aid.
EM-International Students	2011-12 Access 1. Develop a Unit Plan and Program Proposal
	2011-12 Community Engagement 1. Develop a Unit Plan and Program Proposal
	2011-12 Learning and Achievement 1. Develop a Unit Plan and Program Proposal
	2012-13 Access 1. Create an International Coordinator Position
	2012-13 Community Engagement 1. Create an International Coordinator Position 2. Send students to Hyejeon College during summer
	2012-13 Innovation and Sustainability 1. Create an International Coordinator Position
	2012-13 Learning and Achievement

Area Name	Use of Results/Planned Actions
	<ol style="list-style-type: none"> 1. Create an International Coordinator Position 2. Send students to Hyejeon College during summer
	<p>2013-14 Access</p> <ol style="list-style-type: none"> 1. Reinstitute ELI Program 2. Create an effective Study Abroad Program
	<p>2013-14 Community Engagement</p> <ol style="list-style-type: none"> 1. Reinstitute ELI Program 2. Cooperative agreement between Hyejeon and Chang Zhou 3. Create an effective Study Abroad Program
	<p>2013-14 Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. Reinstitute ELI Program 2. Create an effective Study Abroad Program
	<p>2013-14 Learning and Achievement</p> <ol style="list-style-type: none"> 1. Reinstitute ELI Program 2. Create an effective Study Abroad Program
	<p>Future Access</p> <ol style="list-style-type: none"> 1. Sustainable ELI program that will feed into the overall population of International students at Southwestern. 2. Develop additional relationships with International Schools 3. Develop relationships with International Recruiters
	<p>Future Community Engagement</p> <ol style="list-style-type: none"> 1. Sustainable ELI program that will feed into the overall population of International students at Southwestern. 2. Develop additional relationships with International Schools 3. Develop relationships with International Recruiters
EM-Student First Stop	<p>2011-12 Access</p> <ol style="list-style-type: none"> 1. Provide access to multiple academic transactions: Increase electronic transcript requests by 25%; increase communications management by 25%. 2. Provide financial services access: increase e-check participation. FAQ on SFSC webpage
	<p>2011-12 Community Engagement</p> <ol style="list-style-type: none"> 1. Provide educational assistance: Survey students and staff on satisfaction with SFSC with 3.5 rating or higher. 2. FAQ on SFSC webpage
	<p>2011-12 Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. Provide financial services access: reduce bad debt by 25% from prior year; increase e-check participation from prior year. 2. Implement an electronic disbursement onto the CardSmith OneCard with 25% of students enrolled in program. 3. Include parents when communicating electronically and by phone with students regarding account balances. 4. Update FERPA Release Form to include parent contact information.
	<p>2011-12 Learning and Achievement</p> <ol style="list-style-type: none"> 1. Provide access to multiple academic transactions: increase communications management by 25%. 2. Printing at SFSC kiosk with OneCard.
	<p>2012-13 Access</p> <ol style="list-style-type: none"> 1. Include parents when communicating electronically with students regarding monthly statements.
	<p>2012-13 Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. Provide financial services access: reduce bad debt by 25% from prior year; increase e-check participation from prior year. 2. Include parents when communicating electronically with students regarding monthly statements.
	<p>2013-14 Innovation and Sustainability</p>

Area Name	Use of Results/Planned Actions
	<ol style="list-style-type: none"> 1. Provide financial services access: reduce bad debt by 25% from prior year; 2. Increase e-check participation from prior year.
	<p>Future - Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. Create functional work stations for SFSC Reps. 2. Reconfigure waiting room so functional for students such as build bar/tall tables for students to complete their forms. 3. Running TV videos in lobby on how to perform processes on portal so that students can learn how to self-serve.
ESPS-Advising and Orientation	<p>2011-12 Access</p> <ol style="list-style-type: none"> 1. Form an academic advising group made up of members from the Faculty Senate and Enrollment Management Student Leadership Team to develop a professional academic advisor training 2. Develop a mission statement for academic advising 3. Develop an advising webpage/blog with up to date resources for academic advisors 4. Conversion of advising records from paper to electronic records 5. Academic advisor training at fall in-service on new electronic record keeping for advising 6. Work in tandem with Eastern Oregon University and the University Center to stream line transfer advising to the OUS.
	<p>2011-12 Community Engagement</p> <ol style="list-style-type: none"> 1. Increase advising outreach campus wide. 2. Work in tandem with Eastern Oregon University and the University Center to stream line transfer advising to the OUS.
	<p>2011-12 Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. Revise the advising structure to include more professional advisors. 2. Work in tandem with Eastern Oregon University and the University Center to stream line transfer advising to the OUS.
	<p>2011-12 Learning and Achievement</p> <ol style="list-style-type: none"> 1. Mandatory HD 100 for housing students. 2. Develop and implement a 1 credit ?Advising Hour? class for all new degree seeking students prior to assigning an advisor. 3. Increase use of e-advising tools. 4. Develop and implement Skills Boot Camp for incoming freshman who test into remedial classes.
	<p>2012-13 Access</p> <ol style="list-style-type: none"> 1. Develop an advising curriculum for academic advisors.
	<p>2012-13 Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. Develop an advising curriculum for academic advisors.
	<p>2013-14 Access</p> <ol style="list-style-type: none"> 1. Develop an evaluation tool to assess academic advisors' job performance.
	<p>2013-14 Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. Develop an evaluation tool to assess academic advisors' job performance.
	<p>Future Planning Access</p> <ol style="list-style-type: none"> 1. Implement a professional academic advisor program that would work with all SWOCC students from intake to graduation and or transfer. 2. 100% of students have an assigned advisor. 3. Highest rate of retention and completion in Oregon.
	<p>Future Plans Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. Highest rate of retention and completion in Oregon.
ESPS-Counseling and Testing	<p>2011-12 Access - Testing</p> <ol style="list-style-type: none"> 1. Math department requested discontinuation of the use of SAT and ACT math scores asplacement tests. ESPS staff and advisors took opposite view, concerned that this would pose a barrier to students who don't live close to a testing center or have time constrictions and maychoose to enroll elsewhere where there is less perceived red tape. Math Dept is looking into developing another system which

Area Name	Use of Results/Planned Actions
ESPS-Counseling and Testing	<p>might occur during fall new student orientation.</p> <ol style="list-style-type: none"> 2. Oregon Dept of Agriculture (ODA) testing online. 3. Online registration for GED testers at both Coos and Curry testing centers 4. Gather information about the conversion from paper to CBT for GED testing and develop a planfor a smooth transition. 5. Evaluate GED testing staff to address increased demand for accommodations testing for bothCurry and Coos testing centers. <p>2011-12 Community Engagement - Testing</p> <ol style="list-style-type: none"> 1. Companies and their employees will not have to wait a week or so for results. This enables ODAtesters to retest right away if needed.
	<p>2011-12 Community Engagement-Counseling</p> <ol style="list-style-type: none"> 1. Counselor Liaison relationships with Women?s safety and Resource Center as well as Coos confederated and Coquille tribes
	<p>2011-12 Innovation and Sustainability - Testing</p> <ol style="list-style-type: none"> 1. Reading coordinator will be asked to begin analyzing the effect of mandatory reading on matriculation, course achievement and graduation to determine whether it is acting as a barrier or agateway. Testing center will look at how many students are choosing to retest, what percent passon second try with and without having taken a reading course. We'll also chart how many utilize Adult Basic Ed at Newmark Center and how many simply disappear. 2. Testing fees for online exams are substantially higher than paper and pencil exams. 3. Evaluate the sustainability of the current GED testing program 4. Gather information about the conversion from paper to CBT for GED testing and develop a planfor a smooth transition. 5. Evaluate GED testing staff to address increased demand for accommodations testing for both Curry and Coos testing centers.
	<p>2011-12 Innovation and Sustainability-Counseling</p> <ol style="list-style-type: none"> 1. Restore 3rd full time counseling position lost due to Anne Fauss' retirement in 2002. 2. Restore 12 month contracts to the two remaining counselors 3. Two counselors will be trained to be Certified Distance Counselors
	<p>2011-12 Learning and Achievement - Testing</p> <ol style="list-style-type: none"> 1. ODA testers are able to test CBT basis five days a week. Results are printed immediately. Previously had to make an appointment. 2. Advising staff to attend GED orientations to discuss students transitioning to college.
	<p>2011-12 Learning and Achievement-Counseling</p> <ol style="list-style-type: none"> 1. Mandatory HD 100 for all non-culinary housing students.
	<p>2012-13 Access - Testing</p> <ol style="list-style-type: none"> 1. Develop a plan to accommodate students that do not have access to ACT/SAT or COMPASS for placement purposes.
	<p>2012-13 Innovation and Sustainability - Testing</p> <ol style="list-style-type: none"> 1. GED testing charges will change from per test to per sitting, putting at disadvantage students who need to space them out over several days or weeks or have test anxiety. We're checking withthe state to verify this potential barrier. If these changes are verified, we'll begin to track GED retests, passage rates for students taking multiple tests in one sitting versus spacing them out.
	<p>2012-13 Innovation and Sustainability-Counseling</p> <ol style="list-style-type: none"> 1. Restore 3rd full time counseling position lost due to Anne Fauss' retirement in 2002. 2. Restore 12 month contracts to the two remaining counselors
	<p>2012-13 Learning and Achievement-Counseling</p> <ol style="list-style-type: none"> 1. Determine appropriateness of mandatory HD classes for which populations (including athletes, students testing into two or more developmental classes)
	<p>2013-14 Innovation and Sustainability-Counseling</p> <ol style="list-style-type: none"> 1. Restore 3rd full time counseling position lost due to Anne Fauss' retirement in 2002. 2. Restore 12 month contracts to the two remaining counselors

Area Name	Use of Results/Planned Actions
	2013-14 Learning and Achievement-Counseling 1. Develop reinstatement class for academically and financial aid ineligible students
	Future - Access - Testing 1. State of the art testing room. Free from distractions. Additional employees during peak hours. 2. Assign a Chief Examiner in Brookings GED testing site.
	Future - Innovation and Sustainability - Testing 1. Survey everyone who requests to take a test for whether evening or week end administration would be beneficial, and then track whether those who said yes were still able to take their tests during regular business hours to determine whether a barrier exists. In the past, week end and evening testing was available but was under-utilized and discontinued.
	Future Planning Innovation and Sustainability- Counseling 1. Restore 3rd full time counseling position lost due to Anne Fauss' retirement in 2002. 2. Restore 12 month contracts to the two remaining counselors 3. Restore Career Center 4. Expanded mental health counseling center 5. Counselors working with conduct staff as part of the Behavioral Intervention Team 6. Professional advising core, transfer center leveraging funds and staff with OUS University Center athletic advisor
	Future Planning Learning and Achievement-Counseling 1. As recommended in 2011 Advising Audit, require all new students to take HD 100. 2. Require all failing math students to take HD 199 or HD 0529 3. Expanded and articulated HD department
ESPS-Disability Services	2011-12 Access 1. Conduct a needs assessment for DSS services at the Brookings and Gold Beach campuses to determine funding priorities 2. Conduct a needs assessment of the Coos Bay campus to determine funding priorities and staffing levels 3. Create a campus group made up of stakeholders who responsibility is access on campus. This group would meet monthly to talk about universal design models for curriculum and co-curriculum activities, priority assessment that reflect current funding levels 4. Complete a campus wide ADA assessment of all facilities, curricular and co-curricular activities that ensures accessibility and usability of students, staff and community members 5. Add a statement on the Course Outline form that is used for the updating or new course creation that indicated whether or not the faculty has determined if course materials are accessible and useable by SWD.
	2011-12 Community Engagement 1. Complete a campus wide ADA assessment of all facilities, curricular and co-curricular activities that ensures accessibility and usability of students, staff and community members
	2011-12 Innovation and Sustainability 1. A full time director of DSS would make the program sustainable Students will have the option of downloading their alternative print text books onto their computers or mobile devices directly from Learning Ally, a major text book clearinghouse for alternative print formatted materials. This will free up staff time and assist students become more independent. 2. Conduct a needs assessment of the Coos Bay campus to determine funding priorities and staffing levels 3. Create a campus group made up of stakeholders who responsibility is access on campus. This group would meet monthly to talk about universal design models for curriculum and co-curriculum activities, priority assessment that reflect current funding levels 4. Add a statement on the Course Outline form that is used for the updating or new course creation that indicated whether or not the faculty has determined if course materials are accessible and useable by SWD.
	2011-12 Learning and Achievement 1. Add a statement on the Course Outline form that is used for the updating or new course creation that indicated whether or not the faculty has determined if course materials are accessible and useable by SWD.

Area Name	Use of Results/Planned Actions
	2012-13 Access 1. A part time assistive technology person to assist faculty/staff and students in the area of assistive technology and instruction 2. Introduce assistive technology into academic support areas i.e. tutoring, writing lab, computer lab, library, housing study rooms, and Brookings and Gold Beach campuses.
ESPS-Student Support Services SSS TRIO	2011-12 Access 1. Complete SSS Web Application 2. Develop on-line tutorials for advising and FAFSA 3. Increase support course participation
	2011-12 Innovation and Sustainability 1. Implement a peer mentoring program
	2012-13 Access 1. Update of technology-Computers and data bases 2. Secure additional desks and chairs
	2013-14 Innovation and Sustainability 1. Write for the SSS grant
	Future Access 1. Secure additional space 2. Additional Staff 3. Math instructor
	Future Innovation and Sustainability 1. Full/part time SSS Scholarship coordinator 2. Career Center staffed full time 3. Student Health Center 4. Student Child Care CO-OP
FOUND-Health, Wellness, and Physical Education	2011-12 Access 1. Increase presence of Athletic Training and Health/PE in high schools particularly using Women athletes as role models.
	2011-12 Community Engagement 1. Hosting events, competitions, camps, clinics, providing a service learning opportunity to foster community service 2. Collaboration with high schools, practice teaching, student practical experiences 3. Fitness Series Lectures for Community
	2011-12 Learning and Achievement 1. Integrating more and better technology in the classrooms-ex., videos on line on "How to use equipment". 2. Hand's on PE 282/Athletic Training, Interdisciplinary 3. Health/Wellness focus on current issues, engaging students in positive choices, fitness program for evidence of change and improvement 4. Accelerated programs strength/conditioning
	2012-13 Access 1. Continue to work to improve and increase relationships with local high schools 2. Recruit and retain full-time employees, especially women athletes 3. Place all syllabi online
	2012-13 Community Engagement 1. Increase ASAT/PE club activities in the community
	2012-13 Learning and Achievement 1. Revise Student Learning Outcomes (SLO) to be more learner centered

Area Name	Use of Results/Planned Actions
	<ul style="list-style-type: none"> 2. Revise assessments to reflect SLO's 3. Personal Training Certificate to prepare students to sit for Board Examination
	<p>2013-14 Community Engagement</p> <ul style="list-style-type: none"> 1. Place PE assistants in the schools; provide tuition waivers
	<p>2013-14 Learning and Achievement</p> <ul style="list-style-type: none"> 1. Expand PE courses in Recreation Center 2. Personal Training Certificate to prepare students to sit for Board Examination 3. Develop more outdoor classes/week-end classes 4. Outdoor Recreation Program: hiking, compass competency, archery, survival <p>Outdoor Recreation Program (SOU)</p>
	<p>Future Community Engagement</p> <ul style="list-style-type: none"> 1. Bod Pod 2. Swimming Pool 3. Physical therapy assistant program
	<p>Future Learning and Achievement</p> <ul style="list-style-type: none"> 1. Bod-Pod 2. Develop courses to be more specific to AT/PE
FOUND-Mathematics	<p>2011-12 Access:</p> <ul style="list-style-type: none"> 1. Work closely with testing center, tutor center 2. Develop online Math refresher course, offer evenings also
	<p>2011-12 Community Engagement:</p> <ul style="list-style-type: none"> 1. Continue and improve outreach classes to rural communities
	<p>2011-12 Innovation and Sustainability:</p> <ul style="list-style-type: none"> 1. Include part-time faculty in Math department meetings 2. Develop web-enhanced classes 3. Write grants to support innovation
	<p>2011-12 Learning and Achievement:</p> <ul style="list-style-type: none"> 1. Promote student engagement through offering more interactive learning environments 2. Focus on linear process of learning mathematics competencies; working together, the Math department has developed a linear sequence of concepts to be taught in seceding courses 3. Mastery of key concepts leads to success 4. Updating course materials regularly
	<p>2012-13 Access:</p> <ul style="list-style-type: none"> 1. Work closely with testing center, tutor center - improving assessment, placement, and tutoring to improve student access, engagement, and completion
	<p>2012-13 Community Engagement:</p> <ul style="list-style-type: none"> 1. Continue and improve outreach classes to rural communities
	<p>2012-13 Innovation and Sustainability:</p> <ul style="list-style-type: none"> 1. Include part-time faculty in Math department meetings 2. Develop web-enhanced classes 3. Write grants to support innovation
	<p>2012-13 Learning and Achievement:</p> <ul style="list-style-type: none"> 1. Continue above-re-designing developmental education 2. Interactive Math labs, mini-lectures

Area Name	Use of Results/Planned Actions
	<ul style="list-style-type: none"> 3. Computer support 4. Online homework 5. Department finals for consistency
IA-Family Center	<p>2011-12 Access</p> <ul style="list-style-type: none"> 1. Pursue audio/video equipment to share lab school teaching expenses w/distance students 2. Begin development of scholarship funds for low income children
	<p>2011-12 Community Engagement</p> <ul style="list-style-type: none"> 1. Be involved in the development stages of the Early Learning Council 2. Apply for position on commission on Children & Families
	<p>2011-12 Innovation and Sustainability</p> <ul style="list-style-type: none"> 1. Reorganization of preschool model to support required income 2. Complete video on quality Early Childhood Education for marketing/fundraising for ongoing scholarship funds 3. Develop parent educator certificate of completion to be aligned w/parenting education standards
	<p>2011-12 Learning and Achievement</p> <ul style="list-style-type: none"> 1. Align children/family programming with standards outlined by Early Learning Council 2. Initiate plans to develop student/child learning outcomes
	<p>Future Planning Access</p> <ul style="list-style-type: none"> 1. Have scholarship funds for children of low income families 2. Be and maintain a high quality model site for education for young children and their families.
	<p>Future Planning Community Engagement</p> <ul style="list-style-type: none"> 1. The Family Center as a model training & education center for young children, parenting adults, adult students, and early childhood professionals based on NAEYC (National Association for the Education of Young Children) standards.
	<p>Future Planning Innovation and Sustainability</p> <ul style="list-style-type: none"> 1. Upgrade indoor and outdoor play yard equipment & environment to a model high quality environment for young children.
	<p>Future Planning Learning and Achievement</p> <ul style="list-style-type: none"> 1. Publish ongoing child learning outcomes in relation to enrollment in Family Center 2. NAEYC (National Association for the Education of Young) accredited preschool classrooms.
IA-Instructional Supervision	<p>2011-12 Access</p> <ul style="list-style-type: none"> 1. Encourage the development of delivery systems that meet the needs of students in various communities.
	<p>2011-12 Innovation and Sustainability</p> <ul style="list-style-type: none"> 1. Reorganize instructional units so that the various components and functions fit together in a logical, manageable and sustainable manner. 2. Work toward the space integration of science, technologies and allied health and the planning and financing of appropriate facilities. 3. Explore financing opportunities through grants and industry alliances.
	<p>2011-12 Learning and Achievement</p> <ul style="list-style-type: none"> 1. Survey staffing needs and prioritize the hiring of faculty and staff to meet student needs. 2. Assess testing and advising in order to facilitate the success of students in appropriate courses and programs. 3. Improve quality control of academic offerings through effective course and program evaluation and faculty evaluation.
	<p>2012-13 Access</p> <ul style="list-style-type: none"> 1. Encourage the development of delivery systems that meet the needs of students in various communities.
	<p>2012-13 Community Engagement</p> <ul style="list-style-type: none"> 1. Improve communication and involvement with community stakeholders-e.g. school districts, business and industry.
	<p>2012-13 Innovation and Sustainability</p>

Area Name	Use of Results/Planned Actions
	1. Work toward the space integration of science, technologies and allied health and the planning and financing of appropriate facilities.
	2012-13 Learning and Achievement 1. Assess testing and advising in order to facilitate the success of students in appropriate courses and programs.
	2013-14 Access 1. Improve communication and involvement with community stakeholders-e.g. school districts, business and industry.
IA-Perkins	2011-12 Access: 1. Review and enhance alignment with high school programs of study 2. Conduct women in welding and Safe technology for families events to introduce women to opportunities in manufacturing tech and CIS 3. Work with high school programs of study to explore articulation options
	2011-12 Community Engagement: 1. Partner with community members to bring real world examples and expertise into CTE classroom 2. Redesign advisory committee membership to expand expertise areas of membership.
	2011-12 Innovation and Sustainability: 1. Pilot faculty mentoring in Manufacturing tech 2. Research student entrepreneurship opportunities 3. Implement ?nagging? program for students 4. Pilot cooperative advising with student support services and first stop; 5. Prepare advising guides, conduct group advising, and offer advisor CTE updates
	2011-12 Learning and Achievement: 1. Review and modify courses and course outlines to support industry alignment 2. Enhance naturally occurring academics in CTE courses with assistance of writing and Math mentors 3. Pilot supplemental instruction for gateway CTE courses
	2012-13 Access: 1. Develop new planned actions based on Perkins reappropriation guidelines
	2012-13 Community Engagement: 1. Develop new planned actions based on Perkins reappropriation guidelines
	2012-13 Innovation and Sustainability: 1. Develop new planned actions based on Perkins reappropriation guidelines
	2012-13 Learning and Achievement: 1. Develop new planned actions based on Perkins reappropriation guidelines
IA-Tutoring	2011-12 Access 1. Open center on Saturdays. 2. Offer tutoring in additional disciplines areas - specifically social sciences and economics.
	2011-12 Learning and Achievement 1. Open center on Saturdays. 2. Offer tutoring in additional disciplines areas - specifically social sciences and economics.
ITS-Integrated Technology	2011-12 Access: 1. Brookings Campus infrastructure for new campus building. 2. Implement Labtrac lab attendance software. 3. Email Archiving for compliance mandates. 4. Jenzabar infrastructure to host the new ERP software. 5. Fully implement OneCard

Area Name	Use of Results/Planned Actions
ITS-Integrated Technology	<p>2011-12 Community Engagement: 1. Disaster Recovery / Community Emergency Response expanded procedures E-911 map of campus phone locations completed.</p> <p>2011-12 Innovation and Sustainability: 1. Implement document imaging.</p> <p>2011-12 Learning and Achievement: 1. Replace Colleague with Jenzabar and integrate LMS.</p> <p>2012-13 Access: 1. Wireless N expansion for main campus. 2. Expand VOIP on SOCC campus</p> <p>2012-13 Community Engagement: 1. Deploy new web server and migrate existing web site.</p> <p>2012-13 Innovation and Sustainability: 1. Deploy pilot Virtual Desktop Integration. 2. Install System Center management software.</p> <p>2012-13 Learning and Achievement: 1. Implement JICS portal.</p> <p>2013-14 Access: 1. Install network monitoring software. 2. Install Data Protection software. 3. Install self service password management.</p> <p>2013-14 Community Engagement: 1. Add .5 FTE Web Assistant. 2. Deploy redesigned web site.</p> <p>2013-14 Innovation and Sustainability: 1. Add 1 FTE PC Tech. 2. Implement Virtual Desktops in student labs.</p> <p>2013-14 Learning and Achievement: 1. Develop JICS portlet integration to services.</p> <p>Future Planning Access: 1. Server replacement plan. 2. PC replacement plan. 3. Wireless N deployment. 4. Core switch replacement. 5. 10G network upgrade. 6. Edge switch replacement. 7. Virtual Desktop available from anywhere. 8. Micro cell transmitters for improved cellular coverage. 9. Increase SAN capacity.</p> <p>Future Planning Community Engagement: 1. Create SWOCC Apps for smartphones.</p>

Area Name	Use of Results/Planned Actions
	2. Install and implement Online bookstore merchandise purchasing capability. 3. Website optimized for smartphones and tablets.
	Future Planning Innovation and Sustainability: 1. Expand tech work area. 2. Install power management for pc's and servers. 3. Hot failover server site for business continuity. 4. Install surveillance system for the entire campus. 5. Install display screens in every building for the campus notification system. 6. Deploy thin client desktops.
	Future Planning Learning and Achievement: 1. Virtual applications available from anywhere.
ITS-Lab and Classroom Technology	2011-12 Access 1. Implement LabTrac
	2011-12 Innovation and Sustainability 1. Computer Equipment Replacement Plan - upgrade and new installs per plan 2. Implement Pcounter for printing in student labs
	2011-12 Learning and Achievement 1. Office 2010 rollout for labs and classrooms
	2012-13 Innovation and Sustainability 1. Computer Equipment Replacement Plan - upgrade and new installs per plan
	2013-14 Innovation and Sustainability 1. Computer Equipment Replacement Plan - upgrade and new installs per plan 2. Smart Classroom Controller
	2013-14 Learning and Achievement 1. Install a MAC Lab 2. Mobile 30-laptop cart
ITS-Media Services	This unit was combined with the Lab and Classrooms Technology prior to the 2011 program review process. Unit is new as of 2011-12.
NRS-AAS Nursing	2011-12 Access: 1. Applicant selection based on criteria defined by OCNE 2. Continue and improve new nursing student orientation to provide a feeling of welcome, safety, and access to faculty, other students, and the support staff.
	2011-12 Community Engagement: 1. Develop and strengthen community partners for clinical placements and learning opportunities for students. Focus on older adult, chronic illness, and acute illness 2. Work closely with Nursing Advisory Committee to build partnerships, and promote relationships
	2011-12 Innovation and Sustainability: 1. Hold quarterly Brown Bag sessions with students to allow time for relationship building, communication, problem-solving, and program evaluation 2. Support the Nursing Club as a way to promote engagement and sustainability 3. Support faculty to attend the annual OCNE Faculty Development Conference 4. Support faculty to attend seminars, in-services, and other ways to maintain clinical currency and content relevancy 5. Strategic plan to improve NCLEX scores through stronger med/surg content delivery and assessment of learning outcomes 6. Strengthen clinical experiential learning and evaluation 7. Work closely with part-time clinical faculty to mentor and ensure that the overall course and student learning outcomes are being

Area Name	Use of Results/Planned Actions
	<p>met in the clinical setting</p> <p>2011-12 Learning and Achievement:</p> <ol style="list-style-type: none"> 1. Continual revision and development of relevant curriculum consistent with OCNE and based on the Institute of Medicine Report 2. Regular updates of the Course Syllabi to reflect changes in practice, evidence-based care, and clinical guidelines 3. Continual updating and improving clinical learning lab to reflect current practice and evidence based guidelines 4. Regularly review and update resources, texts, online resources, and lab supplies 5. Mid-term and Final student evaluations and final reviews-provides for opportunities to engage in program evaluation as well as student evaluation 6. Use of OCNE mega-cases and other learning activities designed to meet course and program objectives.
	<p>2012-13 Access:</p> <ol style="list-style-type: none"> 1. Retrospective analysis and comparison of student performance in prerequisite courses and nursing courses 2. Looking for any areas of weakness to focus improvement efforts on-line
	<p>2012-13 Community Engagement:</p> <ol style="list-style-type: none"> 1. Develop and strengthen community partners for clinical placements and learning opportunities for students. Focus on older adult, chronic illness, and acute illness 2. Work closely with Nursing Advisory Committee to build partnerships, and promote relationships
	<p>2012-13 Innovation and Sustainability:</p> <ol style="list-style-type: none"> 1. Hold quarterly Brown Bag sessions with students to allow time for relationship building, communication, problem-solving, and program evaluation 2. Support the Nursing Club as a way to promote engagement and sustainability 3. Support faculty to attend the annual OCNE Faculty Development Conference 4. Support faculty to attend seminars, in-services, and other ways to maintain clinical currency and content relevancy 5. Strategic plan to improve NCLEX scores through stronger med/surg content delivery and assessment of learning outcomes 6. Strengthen clinical experiential learning and evaluation 7. Work closely with part-time clinical faculty to mentor and ensure that the overall course and student learning outcomes are being met in the clinical setting
	<p>2012-13 Learning and Achievement:</p> <ol style="list-style-type: none"> 1. Strengthen and improve use of HESI exit exam. 2. Test analysis as process for course evaluation; proficiency in cognitive and psychomotor skill evaluation 3. Attainment of OCNE competencies 4. Focus on older adult learning experiences in clinical settings 5. Strengthen course content around older adult to meet changing demographic needs of our aging population 6. Implement Kaplan Integrative Package for student success
	<p>2013-14 Access:</p> <ol style="list-style-type: none"> 1. Retrospective analysis and comparison of student performance in prerequisite courses and nursing courses 2. Look for any areas of weakness to focus improvement efforts on-
	<p>2013-14 Innovation and Sustainability:</p> <ol style="list-style-type: none"> 1. Hold quarterly Brown Bag sessions with students to allow time for relationship building, communication, problem-solving, and program evaluation 2. Support the Nursing Club as a way to promote engagement and sustainability 3. Support faculty to attend the annual OCNE Faculty Development Conference 4. Support faculty to attend seminars, in-services, and other ways to maintain clinical currency and content relevancy 5. Strategic plan to improve NCLEX scores through stronger med/surg content delivery and assessment of learning outcomes 6. Strengthen clinical experiential learning and evaluation 7. Work closely with part-time clinical faculty to mentor and ensure that the overall course and student learning outcomes are being met in the clinical setting

Area Name	Use of Results/Planned Actions
	2013-14 Learning and Achievement: 1. Strengthen and improve use of HESI exit exam. 2. Test analysis as process for course evaluation; proficiency in cognitive and psychomotor skill evaluation 3. Attainment of OCNE competencies 4. Focus on older adult learning experiences in clinical settings 5. Strengthen course content around older adult to meet changing demographic needs of our aging population 6. Implement Kaplan Integrative Package for student success
	Future Planning Community Engagement: 1. Increase faculty, fully equipped lab, with trauma bays, simulation, and a comprehensive Public Safety Program.
	Future Planning Innovation and Sustainability: 1. Health sciences building
PRES -Presidential Supervision	Future Planning Learning and Achievement: 1. Upgrading all skills lab equipment especially simulation equipment
	2011-12 Access 1. Curry Campus Open House scheduled for January 27, 2012 2. Decide on Health/Science Capital project 3. Continue archival of historical College documents
	2011-12 Community Engagement 1. Hold October 8th Community event in honor of 50th Anniversary 2. Engage community to support OCCI Culinary Olympic Team
	2011-12 Innovation and Sustainability 1. Seek grant funding to design archival project 2. Work on Employee Leadership Development process
	2011-12 Learning and Achievement 1. Honor 50th Class of Nursing 2. Support OCCI Culinary Olympic Team
	2012-13 Access 1. Continue archival of historical College documents 2. Advocate for Capital funding during Legislative Session
	2012-13 Community Engagement 1. Engage community in discussion around need for a Health/Science building
	2012-13 Innovation and Sustainability 1. Start Leadership Program 2. Have at least one paperless Board meeting
	2013-14 Access 1. Continue archival of historical College documents 2. Fundraising and/or bond measure for match monies for Health/Science Capital project
	2013-14 Community Engagement 1. Ask voters and donors for support of Health/Science Capital project
	2013-14 Innovation and Sustainability 1. Increase number of paperless Board meetings to two or more
	Future Access 1. Archive all historical College documents and photos that will be searchable on archive office computer and viewable in archive office by staff and visitors and cross-referenced with local historical museum

Area Name	Use of Results/Planned Actions
PRES-Foundation	<p>Future Community Engagement</p> <ol style="list-style-type: none"> 1. Pass bond to finance next building
	<p>2011-12 Access</p> <ol style="list-style-type: none"> 1. Expand access through building and distribution of scholarship funds for restricted and unrestricted fields of interest
	<p>2011-12 Community Engagement</p> <ol style="list-style-type: none"> 1. New strategies involve friendraising and fundraising activities by engaging with particular sectors: Senior population, outlying municipalities, professional organizations, Longshoreman Union economic leaders 2. Continue to bring people to campus through a number of activities as well as plan off -campus activities at community events.
	<p>2011-12 Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. Focus on the development of the branch campus in Curry County
	<p>2011-12 Learning and Achievement</p> <ol style="list-style-type: none"> 1. The Foundation's logic model, our budget, workplan and financial reports are designed to better inform the Foundation about which activities achieve best results. 2. The Foundation will engage in formal and informal surveys to find out the number of people who are aware of the services and role of the Foundation.
	<p>2012-13 Access</p> <ol style="list-style-type: none"> 1. Support grant endeavors to provide access to curriculums that provide high probability of job placement in partnership with workforce agencies
	<p>2012-13 Community Engagement</p> <ol style="list-style-type: none"> 1. We will build on the network of funding partners through engagement with our enlarged board and their networks in the district. We will be specifically working on representation of more rural communities in the Coos and Curry County.
	<p>2012-13 Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. Our system of measuring the effectiveness of our strategies and activities will continue to inform the Foundation about where to apply our resources. 2 Implement Jenzabar which will make our tracking of strategies more efficient.
	<p>2012-13 Learning and Achievement</p> <ol style="list-style-type: none"> 1. Our system of measuring the effectiveness of our strategies and activities will continue to inform the Foundation about where to apply our resources. 2 Implement Jenzabar which will make our tracking of strategies more efficient.
	<p>2013-14 Access</p> <ol style="list-style-type: none"> 1. As we engage more with local businesses we will become more effective at garnering scholarships for specific trainings for incumbent workers and curriculum for students seeking AAOT
	<p>2013-14 Community Engagement</p> <ol style="list-style-type: none"> 1. Foundation Board members will be continuing to thank donors and engage with new people in their network. 2. As board members retire from their volunteer positions, the Foundation will be very strategic about who will continue the legacy of success through excellent succession planning.
	<p>2013-14 Innovation and Sustainability</p> <ol style="list-style-type: none"> 1. Focus on encouraging current donors to create endowment funds.
	<p>2013-14 Learning and Achievement</p> <ol style="list-style-type: none"> 1. Using the "hedgehog principle" we will continue our focus on what is working and adapt to new strategies through grassroots communications as well as bridging to other professionals in the CRD network.
	<p>Future Planning Access</p> <ol style="list-style-type: none"> 1. Foundation an integral and well known component of Southwestern

Area Name	Use of Results/Planned Actions
	Future Planning Community Engagement 1. Board membership will be a valued and coveted position among community leaders.
	Future Planning Innovation and Sustainability 1. The Foundation will have assets in excess of \$15 million by 2015
	Future Planning Learning and Achievement 1. The Foundation will be a more frequent recipient of gifts for recognizing and honoring people and for memorials.
PRES-Institutional Research	2011-12 Community Engagement: 1. Enhance website for to incorporate new success indicators and the new structure of accreditation. 2011-12 Innovation and Sustainability: 1. Develop CCSSE and SENSE interactive reports for tableau server and website reports. 2. Develop new common set reports for all units on campus within a new ERP system using dashboard views and portal access. 3. As a member of ACT, guide the accreditation process and the submission of the seven-year comprehensive report due in early February to NWCCU. 4. Conduct Community and Student Satisfaction and Opinion Survey. 5. Implement Tableau Server for department reporting for identified end-users. 6. Develop and implement new Success Indicator reports and mission threshold. 2011-12 Learning and Achievement: 1. Finalize program review common data set reports for instruction. 2. Condcut CAAP or determine alternative method to measure general student learning outcomes. 2012-13 Innovation and Sustainability: 1. Review new ERP dashboard and portal reports for all units - develop new reports for units as needed to meet reporting and program data for the program review process. 2. Implement new dashboard for reporting and tracking of success indicators for each unit on campus. 3. Assess the program review and assessment process as one component of NWCCU standards 1 and 4. 4. As a member of the ACT, guide the review and development of the standard 1 report due in 2012-13. 5. Conduct SENSE 2012-13 Learning and Achievement: 1. Enhance common data set with new requirements for instruction. 2. Migrate reports to Jenzabar reporting system. 2013-14 Access: 1. New reporting dashboard online for all reports appropriate for consumer information. 2. Conduct CCSSE 2013-14 Community Engagement: 1. New reporting dashboard online for all reports appropriate for community and consumer information. 2013-14 Innovation and Sustainability: 1. Enhance and improve data warehouse for improved reporting in conjunction with the new dashboard. 2. Conduct Graduate Follow-up Survey 3. Conduct Employer Survey 4. Conduct CCSSE
PRES-Recreation Center	2011-12 Access 1. Laker One Card more efficient way for access to the Rec. Center 2. Get Fit for Finals initiative 3. Provide a larger variety of equipment rentals 2011-12 Community Engagement

Area Name	Use of Results/Planned Actions
	<ul style="list-style-type: none"> 1. Laker One Card 2. Get Fit for Finals initiative 3. Create new fitness classes to meet community needs 4. Registrations for more community organizations
	<p>2011-12 Innovation and Sustainability</p> <ul style="list-style-type: none"> 1. Laker One card 2. Replace and upgrade equipment to stay current 3. Replace soap dispensers with Hibicleans for students and athletes
	<p>2011-12 Learning and Achievement</p> <ul style="list-style-type: none"> 1. Continue training for rock climbing wall and 1st Aid CPR 2. Provide staff development in various areas 3. Partnering with housing and ASG to provide learning opportunities for students
	<p>2012-13 Access</p> <ul style="list-style-type: none"> 1. Get Fit for Finals initiative continued 2. Provide a larger variety of equipment rentals
	<p>2012-13 Community Engagement</p> <ul style="list-style-type: none"> 1. Get Fit for Finals initiative
	<p>2012-13 Learning and Achievement</p> <ul style="list-style-type: none"> 1. Partnering with housing and ASG to provide learning opportunities for students
	<p>2012-13 Learning and Achievement</p> <ul style="list-style-type: none"> 1. Replace equipment and upgrade equipment to stay current
	<p>2013-14 Access</p> <ul style="list-style-type: none"> 1. Get Fit for Finals initiative
	<p>2013-14 Community Engagement</p> <ul style="list-style-type: none"> 1. Get Fit for Finals initiative
	<p>2013-14 Innovation and Sustainability</p> <ul style="list-style-type: none"> 1. Replace equipment and upgrade equipment to stay current
	<p>2013-14 Learning and Achievement</p> <ul style="list-style-type: none"> 1. Provide staff development in various areas
	<p>Future Access</p> <ul style="list-style-type: none"> 1. Install Computer Work Stations for Students 2. Install more Cameras for safety 3. Swimming Pool 4. Covered Track and Field
	<p>Future Community Engagement</p> <ul style="list-style-type: none"> 1. Develop opportunities for home schooled, primary, secondary education, and retirement homes.
	<p>Future Innovation and Sustainability</p> <ul style="list-style-type: none"> 1. Hire a full time Recreation Center Employee
	<p>Future Learning and Achievement</p> <ul style="list-style-type: none"> 1. Install Computer Work Stations for Students.
RI-Human Relations	<p>2011-12 Access</p> <ul style="list-style-type: none"> 1. ????? 2. ?????

Area Name	Use of Results/Planned Actions
	2012-13 Learning & Achievement 1. ??? 2. ???
WCD-Community Education	2011-12 Access 1. Integrate College Now services into CEWD 2. Offering more outreach classes/ increase FTE 3. Increase mobile lab trainings
	2011-12 Community Engagement 1. Partner with RSVP in 2011 Extraordinary Living conference 2. Bring back Community Cooking classes 3. Partner with our Foundation on community events 4. Work more with Curry's community and workforce development classes
	2011-12 Innovation and Sustainability 1. Create a sustainability information board 2. Hiring process is now online 3. Research grants
	2011-12 Learning and Achievement 1. Transcript our WKPL 9033 classes 2. Increase contracted trainings
	2012-13 Access 1. Offer 1 new class a year in each outlying community 2. Fully integrate College Now with additional online classes 3. Increase FTE
	2012-13 Community Engagement 1. Reinstate the Netweavers group for nonprofit networking 2. Survey for business and industry needs 3. Partner with SWOCC Foundation with community workshops
	2012-13 Innovation and Sustainability 1. Research grants 2. Increase contracted trainings
	2012-13 Learning and Achievement 1. Develop more community credit classes 2. Improve BITS survey process
	2013-14 Access 1. Increase pool of qualified PT community instructors 2. Increase FTE
	2013-14 Innovation and Sustainability 1. Research grants
	2013-14 Learning and Achievement 1. Continue to expand and improve College Now
WCD-Workforce Development	2011-12 Access 1. Integrate College Now services into CEWD 2. Offering more outreach classes/ increase FTE 3. Increase mobile lab trainings

Area Name	Use of Results/Planned Actions
	2011-12 Community Engagement 1. Partner with RSVP in 2011 Extraordinary Living conference 2. Bring back Community Cooking classes 3. Partner with our Foundation on community events 4. Work more with Curry?s community and workforce development classes
	2011-12 Innovation and Sustainability 1. Create a sustainability information board 2. Hiring process is now online 3. Research grants
	2011-12 Learning and Achievement 1. Transcript our WKPL 9033 classes 2. Increase contracted trainings
	2012-13 Access 1. Offer 1 new class a year in each outlying community 2. Fully integrate College Now with additional online classes 3. Increase FTE
	2012-13 Community Engagement 1. Reinstate the Netweavers group for nonprofit networking 2. Survey for business and industry needs 3. Partner with SWOCC Foundation with community workshops
	2012-13 Innovation and Sustainability 1. Research grants 2. Increase contracted trainings
	2012-13 Learning and Achievement 1. Develop more community credit classes 2. Improve BITS survey process
	2013-14 Access 1. Increase pool of qualified PT community instructors 2. Increase FTE
	2013-14 Innovation and Sustainability 1. Research grants
	2013-14 Learning and Achievement 1. Continue to expand and improve College Now