



Southwestern Operational Program Review

Certified Nursing Assistant 2

Process

Program Review is a continuous process of collecting, evaluating, and using information to determine if and how well performance matches learning or service outcomes which occurs on at least a quadrennial basis. We gather evidence of student learning; discover the degree to which courses, programs, and administrative and educational support services accomplish intended outcomes; and probe the achievement of institutional projects, core themes, and mission. Southwestern conducts program reviews of all programs and services on a quadrennial basis (every 4 years) and uses the results of the assessments to enhance and improve current programs and services.

Resources

Program Review detailed instructions
[Report Documentation](#) – myLakerLink on the Resource Center tab

Program review consists of the following elements

- ✓ [Unit - Program Mission](#)
- ✓ [Unit – Program Operational Checklist](#)
- ✓ [Unit - Program Operational Outcomes](#) including indicators and thresholds for achievement
- ✓ [Outcome and Operational Quantitative Data](#) analysis
 - I. Quantitative Data
 - II. Financial Viability
 - III. Qualitative Analysis
 - IV. Mandatory Reporting and Compliance
 - V. Operational Policies, Procedures, and Processes
- ✓ Reflection of the data
- ✓ Projects planned based on evidence
- ✓ Association with core themes and other planning processes/projects
- ✓ Activity [Timeline](#)

All reports are available within myLakerLink and are located on the Resource Center tab. Links to all reports are located within each section title of this document. Program Review requirements for certain sections include multiple reports with additional links to the reports located within the specific section of the report.

Unit-Program Mission CNA2

The CNA2 course is for the currently Certified Nursing Assistant 1 who assists licensed nursing personnel in the provision of nursing care. This course will expand the breadth and depth of the Certified Nursing Assistant 1/s knowledge, skills and abilities. It will prepare the CNA level 1 for certification for CNA level 2 as specified by the Oregon State Board of Nursing.

Unit-Program Operational Checklist Analysis CNA2

- Review the checklist and self-assess the threshold level for each section
- Reflect on what has been accomplished, what needs to be enhanced, and what needs to be developed
- List the overall achievement
 - # were at a green level
 - 5 within the Mandatory Reporting and Compliance
 - 7 within the Policies, Procedures, Process
 - 2 within the Qualitative
 - 5 within the Resource and Staffing Review
 - # were at a yellow level
 - 1 within the Mandatory Reporting and Compliance
 - 0 within the Policies, Procedures, Process
 - 3 within the Qualitative
 - 0 within the Resource and Staffing Review
 - # were at a red level
 - 0 within the Mandatory Reporting and Compliance
 - 0 within the Policies, Procedures, Process
 - 0 within the Qualitative
 - 1 within the Resource and Staffing Review
- List plans to enhance and develop operational checklist items – add to project timeline

Operational Outcomes - Indicators – Threshold: Reviewed every 4 years

List program outcomes in this section (from prior program review process/add any new outcomes – generally 3 or 4 outcomes):

- Demonstrate an understanding of the certified nursing assistant 2 (CNA2) role as a member of a health team.
 - Measured by percentage of students who earn 75% average on quizzes and exams.
 - Threshold: Green: 75-100% Red: < 75%
 - Measured by percentage of students who complete the program according to the OSBN standards (85% over two years) and received certification.
 - Threshold: Green: 85-100% Red: < 85%
- Develop desirable patterns of organization and execution of work habits.
 - Measured by the student evaluation upon completion of the program (5 point scale)
 - Threshold: Green: 4.5 Yellow: 4.0-4.49 Red: < 4.0
 - Measured by percentage of students who complete the program according to the OSBN standards (85% over two years) and received certification.
 - Threshold: Green: 85-100% Red: < 85%
- Performs technical skills of bedside care as approved by the Oregon State Board of Nursing
 - Measured by percentage of students who received complete skills on OSBN skills list in clinical.
 - Threshold: Green: 100% of all skills Yellow: 100% of bolded skills only Red: < 100% of bolded skills

Review indicator data for the full four-year cycle

Outcome #1: Demonstrate an understanding of the certified nursing assistant 2 (CNA2) role as a member of a health team

- Indicator #1: Indicator #1: Percentage of students who earn 75% average on quizzes and exams
 - Results: 100% Green/met
- Indicator #2: Complete the program and received certification
 - Results: 96.3% Green/met
 - Over two years, 27 students started the CNA2 course, 26 students completed the course.

Outcome #2: Develop desirable patterns of organization and execution of work habits.

- Indicator #1: Student evaluations
 - Results: 4.56. Green/met
 - Response rate was low for 2013-2014. Of the 20 students that took the program one student submitted an evaluation. Winter 2015 both an online and a paper/pencil evaluation were administered. Two students responded to the online evaluation and seven students submitted the paper/pencil evaluation. Previous data is not available for comparison.
- Indicator #2: Complete the program and received certification
 - Results: 96.3% Green/met
 - Over two years, 27 students started the CNA2 course, 26 students completed the course.

Operational Outcomes - Indicators – Threshold: Reviewed every 4 years

Review indicator data for the full four-year cycle

Outcome #3: Performs technical skills of bedside care as approved by the Oregon State Board of Nursing

- Indicator #1: Measured by percentage of students who received complete skills on OSBN skills list in clinical.
 - Results: 100% Green/met
 - All skills were completed in the clinical area

Program Project Timeline – All Projects CNA2

Activity Timeline that includes core theme association, staff lead responsibility, start and projected end dates, association with other planning activities (academic master plan, technology plan, facilities plan), association with instructional projects.

Project	Person Responsible	Start Date	End Date	Core Theme	Associated Plans	Associated Projects
Re-assess outcomes and indicators, link to Core Themes, Objectives, Success Indicators	Director of Nursing & AH, faculty	Winter 2016	Ongoing	Learning Achievement	SP – LA.3 AMP	Program Review
Recruit and obtain OSBN approval for BNA, CNA2	Director of Nursing & AH, CTE Dean	Spring 2015	Ongoing	Access Sustainability	SP – A.1;A.3 AMP	
Insure faculty has professional development plan	Director of Nursing & AH, CTE Dean	Fall 2015	Ongoing	Sustainability	SP – S.3 AMP	
Develop and implement marketing strategies	Director of Nursing & AH, CTE Dean, CE2 Grant Coordinator	Fall 2015	Implement Winter 2016	Sustainability	SP – S.2	

Southwestern Oregon Community College does not discriminate on the basis of race, color, gender, sexual orientation, marital status, religion, national origin, age, disability status, gender identity, or protected veterans in employment, education, or activities as set forth in compliance with federal and state statutes and regulations.