

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Scores Report - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Focus on Students with 0 to 29 Credits - Breakout by Enrollment Status

[Unweighted]

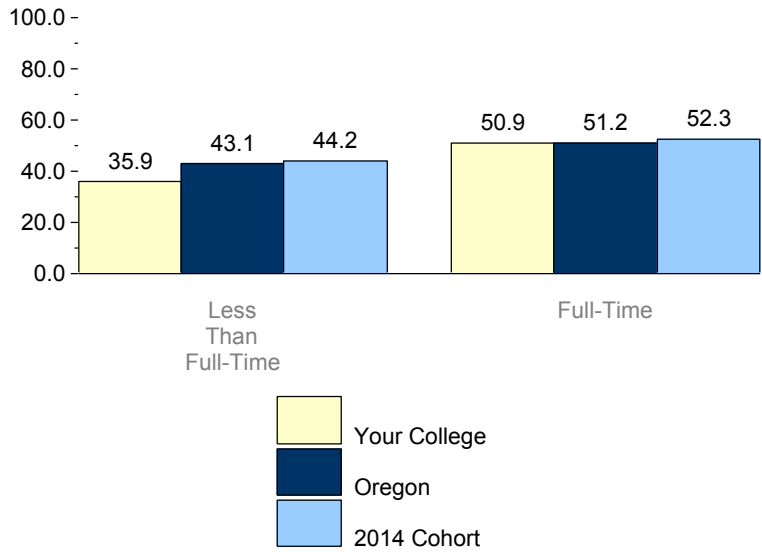
Benchmark	Breakout Group	Your College	Oregon		2014 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	35.9	43.1	-7.2	44.2	-8.3
	Full-time	50.9	51.2	-0.2	52.3	-1.4
Student Effort	Less than full-time	36.7	44.6	-7.9	46.3	-9.6
	Full-time	51.9	53.4	-1.5	53.7	-1.7
Academic Challenge	Less than full-time	36.7	43.3	-6.6	44.7	-7.9
	Full-time	51.4	53.3	-1.9	52.8	-1.4
Student-Faculty Interaction	Less than full-time	35.8	43.8	-7.9	45.5	-9.7
	Full-time	55.5	52.8	2.7	52.8	2.7
Support for Learners	Less than full-time	38.1	45.0	-7.0	48.3	-10.3
	Full-time	47.4	51.6	-4.2	52.9	-5.5

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**Southwestern Oregon Community College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*  
Focus on Students with 0 to 29 Credits - Breakout by Enrollment Status  
[Unweighted]

Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Focus on Students with 0 to 29 Credits - Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	2.74	2.88		2.85	
		Full-time	2.94	3.00		2.95	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	1.57	1.81		1.96	
		Full-time	2.12	2.08		2.25	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	1.89	2.47	-0.66**	2.44	-0.60**
		Full-time	2.38	2.61	-0.28**	2.58	-0.24**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	1.73	1.78		1.77	
		Full-time	2.08	1.98		2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	1.33	1.32		1.29	
		Full-time	1.49	1.38		1.42	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	1.25	1.19		1.25	
		Full-time	1.35	1.28		1.37	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	2.38	2.49		2.47	
		Full-time	2.64	2.63		2.57	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Focus on Students with 0 to 29 Credits - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	2	3.7	33	2.8	2,654	3.3
		Sometimes	21	38.9	415	34.8	28,443	35.1
		Often	20	37.0	405	34.0	28,206	34.8
		Very often	11	20.4	339	28.4	21,772	26.9
		<b>Total</b>	<b>54</b>	<b>100.0</b>	<b>1,192</b>	<b>100.0</b>	<b>81,075</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	29	53.7	513	43.2	29,394	36.4
		Sometimes	19	35.2	452	38.0	30,857	38.2
		Often	6	11.1	164	13.8	14,666	18.2
		Very often	0	N/A	59	5.0	5,855	7.2
		<b>Total</b>	<b>54</b>	<b>100.0</b>	<b>1,188</b>	<b>100.0</b>	<b>80,772</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	21	38.9	158	13.4	12,678	15.8
		Sometimes	20	37.0	459	39.0	31,083	38.7
		Often	11	20.4	409	34.7	24,959	31.1
		Very often	2	3.7	151	12.8	11,518	14.4
		<b>Total</b>	<b>54</b>	<b>100.0</b>	<b>1,177</b>	<b>100.0</b>	<b>80,238</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	27	51.9	558	47.0	38,159	47.4
		Sometimes	12	23.1	402	33.9	27,333	34.0
		Often	13	25.0	162	13.6	10,650	13.2
		Very often	0	N/A	65	5.5	4,362	5.4
		<b>Total</b>	<b>52</b>	<b>100.0</b>	<b>1,187</b>	<b>100.0</b>	<b>80,504</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	41	75.9	908	76.1	63,550	78.7
		Sometimes	8	14.8	216	18.1	12,438	15.4
		Often	5	9.3	45	3.8	3,185	3.9
		Very often	0	N/A	24	2.0	1,526	1.9
		<b>Total</b>	<b>54</b>	<b>100.0</b>	<b>1,193</b>	<b>100.0</b>	<b>80,699</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	40	76.9	1,010	85.4	65,966	82.1
		Sometimes	11	21.2	133	11.2	10,050	12.5
		Often	1	1.9	31	2.6	3,026	3.8
		Very often	0	N/A	9	0.8	1,293	1.6
		<b>Total</b>	<b>52</b>	<b>100.0</b>	<b>1,183</b>	<b>100.0</b>	<b>80,335</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	9	17.0	194	16.3	13,161	16.3
		Sometimes	22	41.5	441	37.1	30,666	38.0
		Often	15	28.3	329	27.7	22,590	28.0
		Very often	7	13.2	225	18.9	14,279	17.7
		<b>Total</b>	<b>53</b>	<b>100.0</b>	<b>1,189</b>	<b>100.0</b>	<b>80,696</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Focus on Students with 0 to 29 Credits - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

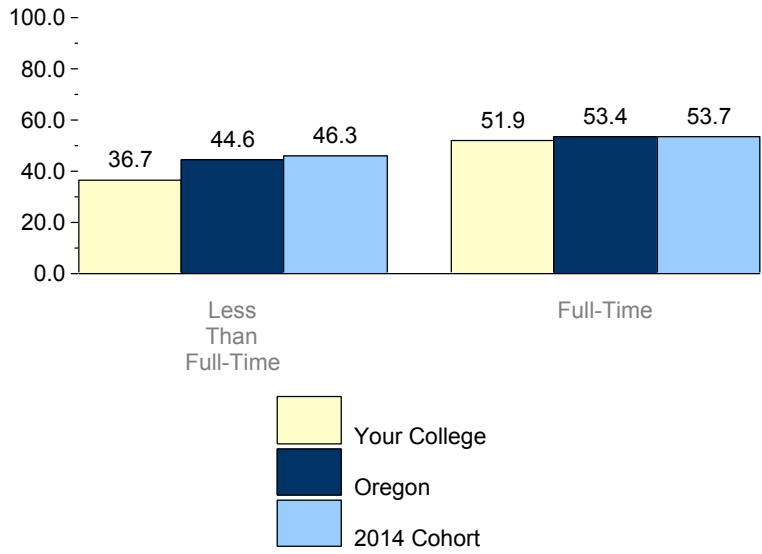
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	5	2.5	49	2.2	4,093	2.2
		Sometimes	63	31.3	638	28.2	57,517	31.2
		Often	73	36.3	849	37.5	66,507	36.1
		Very often	60	29.9	728	32.2	56,110	30.5
		<b>Total</b>	<b>201</b>	<b>100.0</b>	<b>2,264</b>	<b>100.0</b>	<b>184,227</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	51	25.6	576	25.5	39,196	21.3
		Sometimes	92	46.2	1,072	47.4	79,549	43.3
		Often	38	19.1	458	20.3	45,576	24.8
		Very often	18	9.0	154	6.8	19,333	10.5
		<b>Total</b>	<b>199</b>	<b>100.0</b>	<b>2,260</b>	<b>100.0</b>	<b>183,654</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	29	14.4	145	6.5	17,200	9.4
		Sometimes	93	46.3	897	40.0	71,465	39.1
		Often	53	26.4	891	39.8	64,102	35.1
		Very often	26	12.9	307	13.7	29,826	16.3
		<b>Total</b>	<b>201</b>	<b>100.0</b>	<b>2,240</b>	<b>100.0</b>	<b>182,593</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	54	26.9	743	32.9	62,541	34.2
		Sometimes	90	44.8	948	42.0	72,140	39.4
		Often	44	21.9	429	19.0	33,867	18.5
		Very often	13	6.5	135	6.0	14,523	7.9
		<b>Total</b>	<b>201</b>	<b>100.0</b>	<b>2,255</b>	<b>100.0</b>	<b>183,071</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	133	66.5	1,602	70.8	128,712	70.2
		Sometimes	43	21.5	498	22.0	37,809	20.6
		Often	17	8.5	125	5.5	11,398	6.2
		Very often	7	3.5	37	1.6	5,523	3.0
		<b>Total</b>	<b>200</b>	<b>100.0</b>	<b>2,262</b>	<b>100.0</b>	<b>183,442</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	154	77.4	1,785	79.4	134,933	73.8
		Sometimes	29	14.6	328	14.6	32,659	17.9
		Often	7	3.5	96	4.3	10,465	5.7
		Very often	9	4.5	40	1.8	4,670	2.6
		<b>Total</b>	<b>199</b>	<b>100.0</b>	<b>2,249</b>	<b>100.0</b>	<b>182,727</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	20	10.0	249	11.1	23,794	13.0
		Sometimes	71	35.3	824	36.6	68,454	37.3
		Often	71	35.3	691	30.7	54,659	29.8
		Very often	39	19.4	486	21.6	36,458	19.9
		<b>Total</b>	<b>201</b>	<b>100.0</b>	<b>2,250</b>	<b>100.0</b>	<b>183,365</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Southwestern Oregon Community College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*  
Focus on Students with 0 to 29 Credits - Breakout by Enrollment Status  
[Unweighted]  
Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Focus on Students with 0 to 29 Credits - Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	2.11	2.42		2.44	
		Full-time	2.80	2.78		2.71	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	2.13	2.53		2.65	-0.53**
		Full-time	2.84	2.92		2.96	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	1.87	1.81		1.78	
		Full-time	1.93	1.91		1.85	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	2.24	2.05		2.04	
		Full-time	2.02	2.01		2.04	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Less than full-time	1.94	1.95		1.80	
		Full-time	2.29	2.46		2.13	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	1.41	1.50		1.47	
		Full-time	1.63	1.55		1.54	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	1.58	1.71		1.72	
		Full-time	1.88	1.78		1.83	
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	1.68	1.83		1.96	
		Full-time	1.88	2.04		2.14	-0.32**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Focus on Students with 0 to 29 Credits - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	21	39.6	285	24.1	19,077	23.7
		Sometimes	11	20.8	348	29.4	22,782	28.3
		Often	15	28.3	327	27.6	23,040	28.7
		Very often	6	11.3	225	19.0	15,518	19.3
		Total	53	100.0	1,185	100.0	80,417	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	19	36.5	200	16.9	11,275	14.0
		Sometimes	14	26.9	380	32.1	23,133	28.7
		Often	12	23.1	384	32.4	28,314	35.2
		Very often	7	13.5	221	18.6	17,774	22.1
		Total	52	100.0	1,185	100.0	80,496	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	18	34.0	422	35.9	30,161	37.5
		Sometimes	25	47.2	607	51.6	40,593	50.5
		Often	9	17.0	103	8.8	6,929	8.6
		Very often	1	1.9	45	3.8	2,719	3.4
		Total	53	100.0	1,177	100.0	80,402	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	15	27.8	390	33.3	25,137	31.3
		1 to 4	25	46.3	509	43.5	37,299	46.5
		5 to 10	3	5.6	162	13.8	10,577	13.2
		11 to 20	8	14.8	49	4.2	3,855	4.8
		More than 20	3	5.6	61	5.2	3,403	4.2
		Total	54	100.0	1,171	100.0	80,271	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	2	3.7	20	1.7	1,530	1.9
		1-5 hours	21	38.9	464	39.7	37,352	46.5
		6-10 hours	17	31.5	368	31.5	24,145	30.1
		11-20 hours	8	14.8	215	18.4	12,061	15.0
		21-30 hours	4	7.4	72	6.2	3,527	4.4
		More than 30 hours	2	3.7	29	2.5	1,631	2.0
		Total	54	100.0	1,168	100.0	80,246	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	21	39.6	325	28.1	21,507	27.5
		Rarely/Never	21	39.6	515	44.5	36,286	46.5
		Sometimes	9	17.0	218	18.8	14,182	18.2
		Often	2	3.8	99	8.6	6,143	7.9
		Total	53	100.0	1,157	100.0	78,118	100.0

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**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Focus on Students with 0 to 29 Credits - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	18	33.3	292	25.3	18,734	24.0
		Rarely/Never	21	38.9	436	37.8	29,125	37.4
		Sometimes	9	16.7	241	20.9	17,619	22.6
		Often	6	11.1	183	15.9	12,492	16.0
		<b>Total</b>	<b>54</b>	<b>100.0</b>	<b>1,152</b>	<b>100.0</b>	<b>77,970</b>	<b>100.0</b>
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	15	28.3	257	22.1	12,979	16.6
		Rarely/Never	16	30.2	391	33.6	22,554	28.9
		Sometimes	18	34.0	275	23.6	22,386	28.6
		Often	4	7.5	241	20.7	20,247	25.9
		<b>Total</b>	<b>53</b>	<b>100.0</b>	<b>1,164</b>	<b>100.0</b>	<b>78,166</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Focus on Students with 0 to 29 Credits - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	22	11.1	239	10.6	25,600	14.0
		Sometimes	52	26.1	621	27.6	50,592	27.7
		Often	69	34.7	795	35.3	58,858	32.2
		Very often	56	28.1	597	26.5	47,875	26.2
		<b>Total</b>	<b>199</b>	<b>100.0</b>	<b>2,252</b>	<b>100.0</b>	<b>182,925</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	13	6.5	126	5.6	9,915	5.4
		Sometimes	56	27.9	554	24.6	43,636	23.8
		Often	83	41.3	950	42.2	72,761	39.7
		Very often	49	24.4	621	27.6	56,940	31.1
		<b>Total</b>	<b>201</b>	<b>100.0</b>	<b>2,251</b>	<b>100.0</b>	<b>183,252</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	57	28.8	610	27.1	58,303	31.9
		Sometimes	114	57.6	1,316	58.5	99,831	54.6
		Often	11	5.6	232	10.3	17,682	9.7
		Very often	16	8.1	93	4.1	6,989	3.8
		<b>Total</b>	<b>198</b>	<b>100.0</b>	<b>2,251</b>	<b>100.0</b>	<b>182,805</b>	<b>100.0</b>
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	68	34.2	756	33.8	58,894	32.2
		1 to 4	82	41.2	994	44.5	83,463	45.7
		5 to 10	34	17.1	278	12.4	23,420	12.8
		11 to 20	7	3.5	115	5.1	8,767	4.8
		More than 20	8	4.0	93	4.2	8,167	4.5
		<b>Total</b>	<b>199</b>	<b>100.0</b>	<b>2,236</b>	<b>100.0</b>	<b>182,711</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	2	1.0	8	0.4	2,276	1.2
		1-5 hours	59	29.6	557	24.9	64,086	35.1
		6-10 hours	61	30.7	634	28.4	55,150	30.2
		11-20 hours	42	21.1	612	27.4	37,921	20.8
		21-30 hours	27	13.6	289	12.9	14,949	8.2
		More than 30 hours	8	4.0	136	6.1	8,193	4.5
<b>Total</b>	<b>199</b>	<b>100.0</b>	<b>2,236</b>	<b>100.0</b>	<b>182,575</b>	<b>100.0</b>		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	30	15.2	448	20.3	38,827	21.8
		Rarely/Never	89	44.9	1,051	47.6	82,443	46.2
		Sometimes	52	26.3	456	20.7	38,838	21.8
		Often	27	13.6	253	11.5	18,179	10.2
		<b>Total</b>	<b>198</b>	<b>100.0</b>	<b>2,208</b>	<b>100.0</b>	<b>178,287</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Focus on Students with 0 to 29 Credits - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

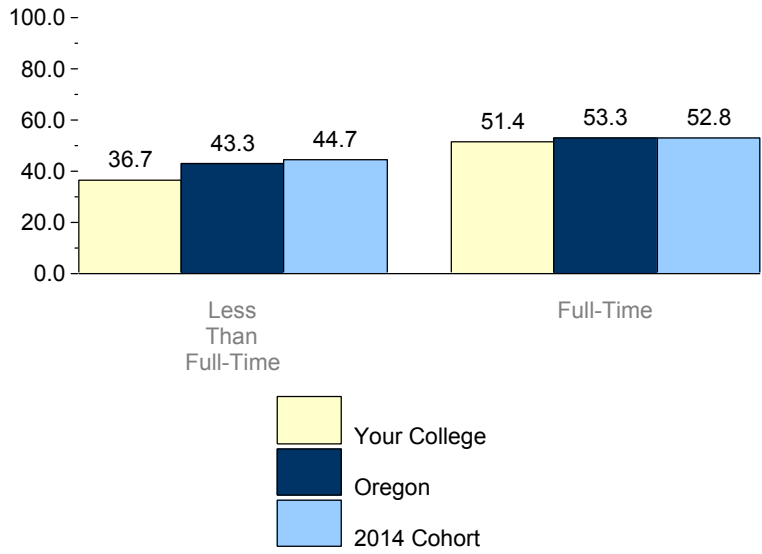
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	27	13.6	443	20.0	32,504	18.3
		Rarely/Never	61	30.8	810	36.7	62,025	34.9
		Sometimes	70	35.4	539	24.4	46,675	26.2
		Often	40	20.2	418	18.9	36,727	20.6
		Total	198	100.0	2,210	100.0	177,931	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	32	16.3	309	13.9	18,403	10.3
		Rarely/Never	62	31.6	576	26.0	41,319	23.2
		Sometimes	60	30.6	675	30.5	55,617	31.2
		Often	42	21.4	656	29.6	62,924	35.3
		Total	196	100.0	2,216	100.0	178,263	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Southwestern Oregon Community College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*  
Focus on Students with 0 to 29 Credits - Breakout by Enrollment Status  
[Unweighted]  
Academic Challenge (ACCHALL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Focus on Students with 0 to 29 Credits - Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	2.20	2.53		2.54	
		Full-time	2.64	2.63		2.69	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	2.64	2.77		2.84	
		Full-time	2.92	2.93		2.94	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESEZ	Less than full-time	2.57	2.64		2.72	
		Full-time	2.71	2.81		2.83	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	2.37	2.41		2.52	
		Full-time	2.58	2.67		2.68	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	2.41	2.57		2.62	
		Full-time	2.62	2.72		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	2.55	2.74		2.76	
		Full-time	2.88	2.84		2.89	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	2.74	2.72		2.70	
		Full-time	3.01	3.16		3.06	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	2.78	2.80		2.67	
		Full-time	3.58	3.30	0.27**	3.15	0.42**
Item 7							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	4.35	4.81		4.86	
		Full-time	4.96	4.99		4.94	
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	2.72	2.95		2.97	
		Full-time	2.92	3.15	-0.29**	3.09	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Focus on Students with 0 to 29 Credits - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	12	22.2	150	12.8	9,167	11.4
		Sometimes	21	38.9	456	38.8	31,060	38.6
		Often	19	35.2	361	30.7	27,502	34.2
		Very often	2	3.7	209	17.8	12,693	15.8
		Total	54	100.0	1,176	100.0	80,422	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	7	13.2	77	6.5	4,596	5.7
		Some	15	28.3	350	29.5	23,137	28.7
		Quite a bit	21	39.6	526	44.4	33,675	41.7
		Very much	10	18.9	233	19.6	19,256	23.9
		Total	53	100.0	1,186	100.0	80,664	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	6	11.1	93	7.9	6,622	8.2
		Some	20	37.0	437	37.1	26,355	32.8
		Quite a bit	19	35.2	445	37.8	30,369	37.8
		Very much	9	16.7	203	17.2	16,962	21.1
		Total	54	100.0	1,178	100.0	80,308	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	9	16.7	198	16.7	11,983	14.9
		Some	23	42.6	463	39.1	28,545	35.5
		Quite a bit	15	27.8	365	30.8	26,092	32.4
		Very much	7	13.0	159	13.4	13,821	17.2
		Total	54	100.0	1,185	100.0	80,441	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	9	16.7	141	11.9	9,432	11.7
		Some	21	38.9	434	36.6	27,774	34.5
		Quite a bit	17	31.5	401	33.8	27,636	34.3
		Very much	7	13.0	209	17.6	15,697	19.5
		Total	54	100.0	1,185	100.0	80,539	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	7	13.2	115	9.7	7,673	9.5
		Some	21	39.6	358	30.1	24,241	30.0
		Quite a bit	14	26.4	442	37.1	28,543	35.3
		Very much	11	20.8	275	23.1	20,430	25.3
		Total	53	100.0	1,190	100.0	80,887	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Focus on Students with 0 to 29 Credits - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	6	11.1	50	4.3	3,319	4.1
		1 to 4	23	42.6	555	47.6	40,404	50.3
		5 to 10	12	22.2	323	27.7	20,263	25.2
		11 to 20	5	9.3	147	12.6	9,450	11.8
		More than 20	8	14.8	92	7.9	6,861	8.5
		Total	54	100.0	1,167	100.0	80,297	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	15	27.8	161	13.8	10,379	12.9
		1 to 4	9	16.7	346	29.6	27,937	34.8
		5 to 10	10	18.5	344	29.4	24,572	30.6
		11 to 20	13	24.1	198	16.9	12,099	15.1
		More than 20	7	13.0	120	10.3	5,254	6.5
		Total	54	100.0	1,169	100.0	80,241	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	5	10.9	14	1.2	980	1.3
		(2)	1	2.2	35	3.1	1,858	2.4
		(3)	4	8.7	88	7.8	5,342	6.9
		(4)	11	23.9	293	26.0	20,466	26.5
		(5)	14	30.4	381	33.8	25,733	33.4
		(6)	10	21.7	219	19.4	15,766	20.4
		(7) Extremely challenging	1	2.2	98	8.7	6,978	9.0
		Total	46	100.0	1,128	100.0	77,123	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	5	9.3	53	4.5	3,763	4.7
		Some	16	29.6	268	22.9	18,823	23.4
		Quite a bit	22	40.7	533	45.5	33,681	42.0
		Very much	11	20.4	317	27.1	24,017	29.9
		Total	54	100.0	1,171	100.0	80,284	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Focus on Students with 0 to 29 Credits - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	17	8.5	212	9.4	14,105	7.7
		Sometimes	75	37.3	801	35.6	64,150	35.0
		Often	72	35.8	839	37.2	68,380	37.3
		Very often	37	18.4	401	17.8	36,493	19.9
		Total	201	100.0	2,253	100.0	183,128	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	8	4.0	73	3.2	6,685	3.6
		Some	49	24.6	582	25.8	47,110	25.7
		Quite a bit	92	46.2	1,031	45.8	80,668	44.0
		Very much	50	25.1	567	25.2	49,026	26.7
		Total	199	100.0	2,253	100.0	183,489	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	16	8.0	110	4.9	10,289	5.6
		Some	62	31.2	677	30.1	55,297	30.3
		Quite a bit	85	42.7	986	43.8	72,977	39.9
		Very much	36	18.1	476	21.2	44,137	24.2
		Total	199	100.0	2,249	100.0	182,700	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	24	12.2	205	9.1	17,522	9.6
		Some	71	36.0	777	34.5	60,845	33.3
		Quite a bit	65	33.0	822	36.5	66,565	36.4
		Very much	37	18.8	445	19.8	38,047	20.8
		Total	197	100.0	2,249	100.0	182,979	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	20	10.1	173	7.7	14,633	8.0
		Some	66	33.3	767	34.0	57,944	31.6
		Quite a bit	81	40.9	824	36.6	67,977	37.1
		Very much	31	15.7	490	21.7	42,652	23.3
		Total	198	100.0	2,254	100.0	183,206	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	9	4.5	162	7.2	12,328	6.7
		Some	56	28.3	648	28.6	49,433	26.9
		Quite a bit	82	41.4	846	37.4	68,463	37.2
		Very much	51	25.8	606	26.8	53,617	29.2
		Total	198	100.0	2,262	100.0	183,841	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.



Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Focus on Students with 0 to 29 Credits - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

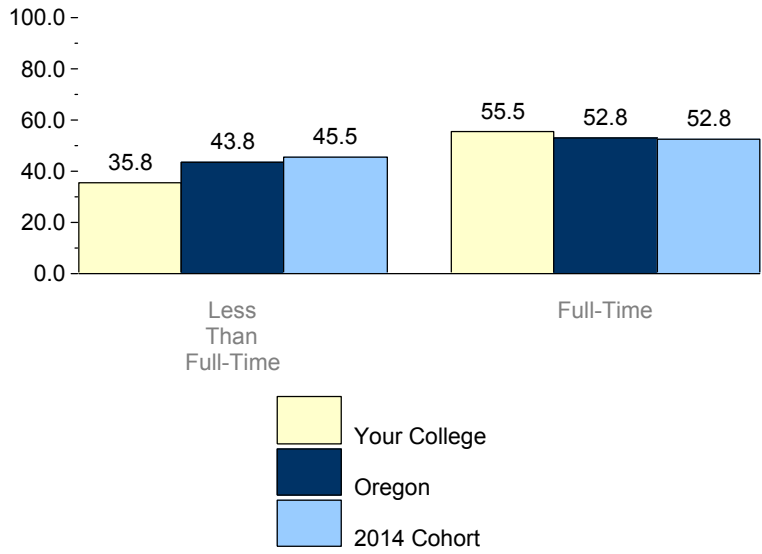
Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	2	1.0	38	1.7	3,333	1.8
		1 to 4	73	36.9	600	26.8	58,852	32.2
		5 to 10	65	32.8	858	38.3	67,489	36.9
		11 to 20	38	19.2	456	20.4	30,428	16.6
		More than 20	20	10.1	286	12.8	22,670	12.4
		Total	198	100.0	2,238	100.0	182,772	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	4	2.0	52	2.3	7,348	4.0
		1 to 4	28	14.1	482	21.5	44,528	24.4
		5 to 10	60	30.3	770	34.4	66,628	36.5
		11 to 20	61	30.8	601	26.9	42,365	23.2
		More than 20	45	22.7	332	14.8	21,761	11.9
		Total	198	100.0	2,237	100.0	182,630	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	0	N/A	12	0.6	1,324	0.7
		(2)	2	1.0	37	1.7	3,228	1.8
		(3)	13	6.8	116	5.4	10,289	5.8
		(4)	46	24.0	481	22.2	44,321	25.1
		(5)	76	39.6	827	38.2	63,998	36.2
		(6)	40	20.8	531	24.5	38,013	21.5
		(7) Extremely challenging	15	7.8	162	7.5	15,513	8.8
		Total	192	100.0	2,166	100.0	176,686	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	6	3.0	49	2.2	6,370	3.5
		Some	47	23.6	393	17.6	35,980	19.7
		Quite a bit	103	51.8	975	43.6	76,130	41.6
		Very much	43	21.6	820	36.7	64,400	35.2
		Total	199	100.0	2,237	100.0	182,880	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Southwestern Oregon Community College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*  
Focus on Students with 0 to 29 Credits - Breakout by Enrollment Status  
[Unweighted]  
Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Focus on Students with 0 to 29 Credits - Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	2.38	2.66		2.74	
		Full-time	3.07	3.03		2.97	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	2.28	2.43		2.51	
		Full-time	2.72	2.66		2.67	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	1.72	2.03		1.97	
		Full-time	2.41	2.24		2.21	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	1.59	1.66		1.67	
		Full-time	1.92	1.80		1.84	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	2.34	2.67		2.68	
		Full-time	2.78	2.78		2.76	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	1.35	1.32		1.37	
		Full-time	1.54	1.40		1.51	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Focus on Students with 0 to 29 Credits - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	12	22.6	146	12.3	7,751	9.6
		Sometimes	19	35.8	409	34.5	26,526	33.0
		Often	12	22.6	333	28.1	24,637	30.7
		Very often	10	18.9	298	25.1	21,434	26.7
		<b>Total</b>	<b>53</b>	<b>100.0</b>	<b>1,186</b>	<b>100.0</b>	<b>80,348</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	11	20.4	163	13.8	8,882	11.0
		Sometimes	23	42.6	520	43.9	34,924	43.4
		Often	14	25.9	324	27.4	23,572	29.3
		Very often	6	11.1	177	14.9	13,101	16.3
		<b>Total</b>	<b>54</b>	<b>100.0</b>	<b>1,184</b>	<b>100.0</b>	<b>80,479</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	28	52.8	355	30.1	26,850	33.4
		Sometimes	13	24.5	524	44.4	34,638	43.1
		Often	11	20.8	218	18.5	13,031	16.2
		Very often	1	1.9	84	7.1	5,857	7.3
		<b>Total</b>	<b>53</b>	<b>100.0</b>	<b>1,181</b>	<b>100.0</b>	<b>80,376</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	30	55.6	613	52.0	41,439	51.7
		Sometimes	17	31.5	395	33.5	26,924	33.6
		Often	6	11.1	132	11.2	8,347	10.4
		Very often	1	1.9	38	3.2	3,445	4.3
		<b>Total</b>	<b>54</b>	<b>100.0</b>	<b>1,178</b>	<b>100.0</b>	<b>80,155</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	14	26.4	110	9.3	7,329	9.1
		Sometimes	14	26.4	403	34.1	27,101	33.7
		Often	18	34.0	438	37.0	30,064	37.4
		Very often	7	13.2	232	19.6	15,886	19.8
		<b>Total</b>	<b>53</b>	<b>100.0</b>	<b>1,183</b>	<b>100.0</b>	<b>80,380</b>	<b>100.0</b>
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	39	75.0	904	76.8	58,825	73.8
		Sometimes	9	17.3	195	16.6	14,145	17.8
		Often	3	5.8	53	4.5	4,850	6.1
		Very often	1	1.9	25	2.1	1,865	2.3
		<b>Total</b>	<b>52</b>	<b>100.0</b>	<b>1,177</b>	<b>100.0</b>	<b>79,685</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Focus on Students with 0 to 29 Credits - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

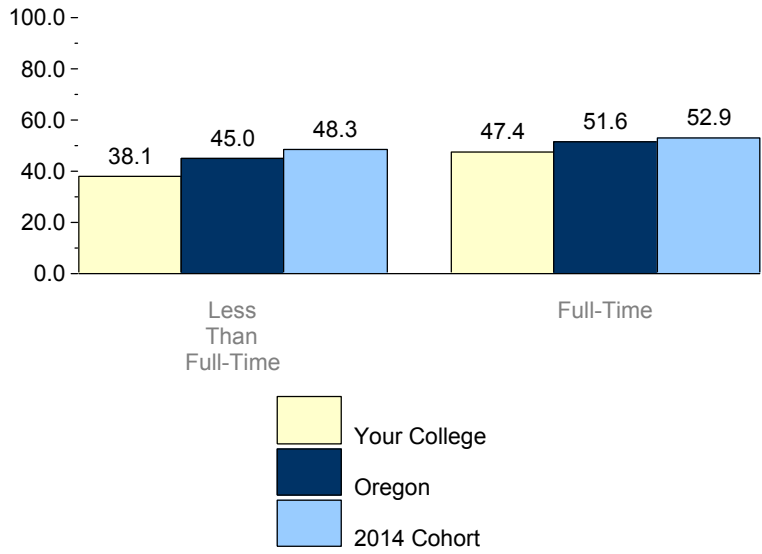
Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	8	4.1	83	3.7	9,609	5.3
		Sometimes	49	24.9	589	26.2	48,958	26.8
		Often	61	31.0	766	34.0	61,029	33.4
		Very often	79	40.1	813	36.1	63,362	34.6
		<b>Total</b>	<b>197</b>	<b>100.0</b>	<b>2,251</b>	<b>100.0</b>	<b>182,958</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	10	5.0	168	7.5	13,577	7.4
		Sometimes	83	41.3	869	38.6	71,344	39.0
		Often	62	30.8	776	34.5	59,721	32.6
		Very often	46	22.9	439	19.5	38,518	21.0
		<b>Total</b>	<b>201</b>	<b>100.0</b>	<b>2,252</b>	<b>100.0</b>	<b>183,160</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	28	14.1	435	19.4	42,308	23.1
		Sometimes	92	46.5	1,090	48.5	80,479	44.0
		Often	47	23.7	474	21.1	39,019	21.3
		Very often	31	15.7	247	11.0	20,968	11.5
		<b>Total</b>	<b>198</b>	<b>100.0</b>	<b>2,246</b>	<b>100.0</b>	<b>182,774</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	74	37.6	965	42.9	77,244	42.3
		Sometimes	81	41.1	893	39.7	69,253	37.9
		Often	26	13.2	274	12.2	24,919	13.6
		Very often	16	8.1	118	5.2	11,143	6.1
		<b>Total</b>	<b>197</b>	<b>100.0</b>	<b>2,250</b>	<b>100.0</b>	<b>182,559</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	12	6.0	115	5.1	11,417	6.2
		Sometimes	62	31.2	735	32.7	59,638	32.6
		Often	83	41.7	933	41.5	72,775	39.8
		Very often	42	21.1	465	20.7	39,002	21.3
		<b>Total</b>	<b>199</b>	<b>100.0</b>	<b>2,248</b>	<b>100.0</b>	<b>182,832</b>	<b>100.0</b>
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	130	65.0	1,559	70.0	117,331	64.7
		Sometimes	42	21.0	479	21.5	42,253	23.3
		Often	19	9.5	152	6.8	15,509	8.5
		Very often	9	4.5	37	1.7	6,343	3.5
		<b>Total</b>	<b>200</b>	<b>100.0</b>	<b>2,227</b>	<b>100.0</b>	<b>181,436</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Southwestern Oregon Community College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*  
Focus on Students with 0 to 29 Credits - Breakout by Enrollment Status  
[Unweighted]  
Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Focus on Students with 0 to 29 Credits - Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	2.63	3.03	-0.48**	3.00	
		Full-time	2.88	3.14	-0.31**	3.08	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	2.31	2.46		2.54	
		Full-time	2.27	2.63	-0.36**	2.63	-0.35**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	1.80	1.94		1.98	
		Full-time	1.91	1.99		2.07	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	1.93	2.10		2.18	
		Full-time	2.11	2.21		2.31	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	2.11	2.34		2.50	
		Full-time	2.38	2.66	-0.26**	2.75	-0.35**
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	1.70	1.73		1.74	
		Full-time	1.97	1.85		1.86	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	1.20	1.39		1.42	
		Full-time	1.54	1.43		1.47	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Focus on Students with 0 to 29 Credits - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	8	14.8	52	4.4	4,071	5.1
		Some	16	29.6	232	19.8	17,885	22.3
		Quite a bit	18	33.3	514	43.9	32,460	40.5
		Very much	12	22.2	372	31.8	25,700	32.1
		<b>Total</b>	<b>54</b>	<b>100.0</b>	<b>1,170</b>	<b>100.0</b>	<b>80,116</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	15	27.8	234	20.1	14,513	18.2
		Some	14	25.9	379	32.6	24,767	31.0
		Quite a bit	18	33.3	327	28.1	23,474	29.4
		Very much	7	13.0	223	19.2	17,084	21.4
		<b>Total</b>	<b>54</b>	<b>100.0</b>	<b>1,163</b>	<b>100.0</b>	<b>79,838</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	26	48.1	449	38.7	31,703	39.7
		Some	16	29.6	423	36.5	26,106	32.7
		Quite a bit	9	16.7	195	16.8	13,932	17.5
		Very much	3	5.6	92	7.9	8,082	10.1
		<b>Total</b>	<b>54</b>	<b>100.0</b>	<b>1,159</b>	<b>100.0</b>	<b>79,823</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	17	31.5	339	29.4	22,209	28.0
		Some	26	48.1	467	40.5	30,029	37.8
		Quite a bit	9	16.7	243	21.1	17,987	22.6
		Very much	2	3.7	104	9.0	9,196	11.6
		<b>Total</b>	<b>54</b>	<b>100.0</b>	<b>1,153</b>	<b>100.0</b>	<b>79,421</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	23	42.6	315	27.2	19,110	24.0
		Some	11	20.4	343	29.6	20,879	26.2
		Quite a bit	11	20.4	289	25.0	20,355	25.6
		Very much	9	16.7	211	18.2	19,256	24.2
		<b>Total</b>	<b>54</b>	<b>100.0</b>	<b>1,158</b>	<b>100.0</b>	<b>79,600</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	13	24.5	117	10.0	8,093	10.2
		Rarely/Never	15	28.3	440	37.6	28,148	35.5
		Sometimes	22	41.5	463	39.5	33,042	41.7
		Often	3	5.7	151	12.9	9,942	12.5
		<b>Total</b>	<b>53</b>	<b>100.0</b>	<b>1,171</b>	<b>100.0</b>	<b>79,225</b>	<b>100.0</b>
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	18	34.0	274	23.5	18,040	22.9
		Rarely/Never	28	52.8	601	51.6	39,522	50.1
		Sometimes	7	13.2	235	20.2	16,967	21.5
		Often	0	N/A	54	4.6	4,321	5.5
		<b>Total</b>	<b>53</b>	<b>100.0</b>	<b>1,164</b>	<b>100.0</b>	<b>78,850</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Oregon Community Colleges in the 2014 Cohort\*

Focus on Students with 0 to 29 Credits - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	11	5.5	67	3.0	7,556	4.1
		Some	49	24.6	405	18.1	36,573	20.0
		Quite a bit	91	45.7	913	40.9	72,208	39.5
		Very much	48	24.1	847	37.9	66,293	36.3
		<b>Total</b>	<b>199</b>	<b>100.0</b>	<b>2,232</b>	<b>100.0</b>	<b>182,630</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	49	24.9	345	15.5	28,912	15.9
		Some	63	32.0	649	29.2	53,827	29.5
		Quite a bit	67	34.0	707	31.8	54,815	30.1
		Very much	18	9.1	523	23.5	44,670	24.5
		<b>Total</b>	<b>197</b>	<b>100.0</b>	<b>2,224</b>	<b>100.0</b>	<b>182,224</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	79	40.1	820	36.8	64,631	35.4
		Some	66	33.5	792	35.6	61,071	33.5
		Quite a bit	42	21.3	426	19.1	35,230	19.3
		Very much	10	5.1	189	8.5	21,392	11.7
		<b>Total</b>	<b>197</b>	<b>100.0</b>	<b>2,227</b>	<b>100.0</b>	<b>182,324</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	56	28.4	546	24.6	41,937	23.1
		Some	76	38.6	885	39.9	67,929	37.4
		Quite a bit	53	26.9	565	25.5	46,182	25.4
		Very much	12	6.1	222	10.0	25,637	14.1
		<b>Total</b>	<b>197</b>	<b>100.0</b>	<b>2,218</b>	<b>100.0</b>	<b>181,685</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	40	20.3	396	17.8	29,455	16.2
		Some	71	36.0	556	25.0	43,487	23.9
		Quite a bit	57	28.9	684	30.8	52,152	28.6
		Very much	29	14.7	586	26.4	56,959	31.3
		<b>Total</b>	<b>197</b>	<b>100.0</b>	<b>2,222</b>	<b>100.0</b>	<b>182,053</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	14	7.1	100	4.5	10,976	6.1
		Rarely/Never	48	24.4	705	31.7	54,865	30.4
		Sometimes	92	46.7	1,030	46.3	84,433	46.8
		Often	43	21.8	392	17.6	30,290	16.8
		<b>Total</b>	<b>197</b>	<b>100.0</b>	<b>2,227</b>	<b>100.0</b>	<b>180,564</b>	<b>100.0</b>
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	47	23.9	427	19.2	34,240	19.1
		Rarely/Never	83	42.1	1,157	52.0	89,650	49.9
		Sometimes	53	26.9	508	22.8	43,059	24.0
		Often	14	7.1	135	6.1	12,756	7.1
		<b>Total</b>	<b>197</b>	<b>100.0</b>	<b>2,227</b>	<b>100.0</b>	<b>179,705</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

### Colleges in the Comparison Group

Comparison Group: Oregon Community Colleges in the 2014 Cohort

Institution	State
Blue Mountain Community College	OR
Central Oregon Community College	OR
Chemeketa Community College	OR
Clackamas Community College	OR
Clatsop Community College	OR
Columbia Gorge Community College	OR
Klamath Community College	OR
Lane Community College	OR
Linn-Benton Community College	OR
Oregon Coast Community College	OR
Rogue Community College	OR
Tillamook Bay Community College	OR
Treasure Valley Community College	OR
Umpqua Community College	OR