

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Scores Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Students with 30+ Credits - Breakout by Enrollment Status

[Unweighted]

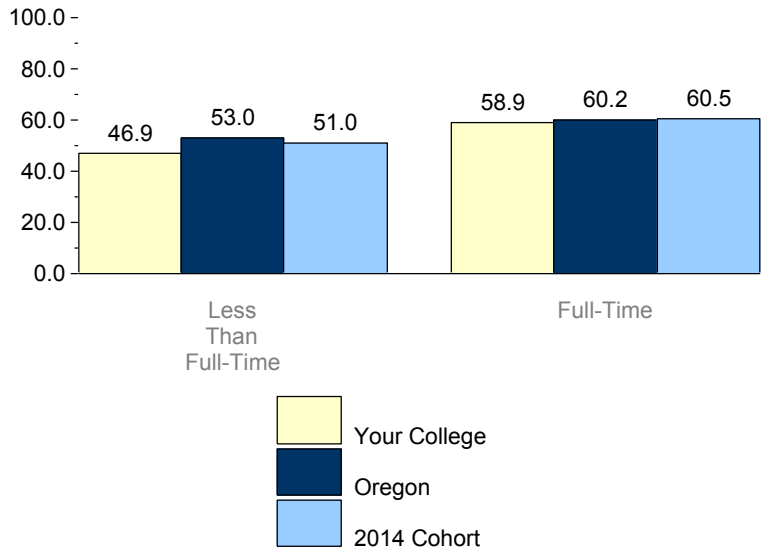
Benchmark	Breakout Group	Your College	Oregon		2014 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	46.9	53.0	-6.1	51.0	-4.1
	Full-time	58.9	60.2	-1.3	60.5	-1.6
Student Effort	Less than full-time	44.9	51.2	-6.3	48.9	-3.9
	Full-time	53.3	55.7	-2.4	55.5	-2.2
Academic Challenge	Less than full-time	43.0	51.1	-8.1	50.3	-7.2
	Full-time	55.9	58.3	-2.4	58.4	-2.4
Student-Faculty Interaction	Less than full-time	49.6	52.4	-2.7	51.0	-1.4
	Full-time	61.4	59.0	2.4	58.9	2.5
Support for Learners	Less than full-time	37.2	46.7	-9.5	49.2	-12.0
	Full-time	46.8	49.9	-3.1	53.3	-6.6

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Southwestern Oregon Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*
Focus on Students with 30+ Credits - Breakout by Enrollment Status
[Unweighted]

Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Students with 30+ Credits - Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	2.87	2.93		2.95	
		Full-time	3.02	3.08		3.06	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	1.83	2.17		2.17	
		Full-time	2.26	2.38		2.47	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	2.65	2.67		2.55	
		Full-time	2.56	2.76		2.72	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	1.61	1.99		1.97	
		Full-time	2.27	2.25		2.25	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	1.43	1.42		1.39	
		Full-time	1.72	1.57		1.58	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	1.26	1.30		1.33	
		Full-time	1.49	1.44		1.52	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	2.78	2.74		2.58	
		Full-time	2.80	2.76		2.69	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Students with 30+ Credits - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	1	4.3	18	2.0	982	2.6
		Sometimes	8	34.8	315	34.2	11,676	31.2
		Often	7	30.4	300	32.6	13,010	34.7
		Very often	7	30.4	287	31.2	11,807	31.5
		Total	23	100.0	920	100.0	37,475	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	10	43.5	203	22.1	9,651	25.9
		Sometimes	7	30.4	428	46.6	15,435	41.3
		Often	6	26.1	215	23.4	8,620	23.1
		Very often	0	N/A	73	7.9	3,622	9.7
		Total	23	100.0	919	100.0	37,328	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	2	8.7	62	6.8	4,396	11.8
		Sometimes	8	34.8	337	36.9	14,127	38.0
		Often	9	39.1	358	39.2	12,544	33.8
		Very often	4	17.4	156	17.1	6,073	16.4
		Total	23	100.0	913	100.0	37,140	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	14	60.9	290	31.8	13,047	35.0
		Sometimes	5	21.7	397	43.6	14,919	40.1
		Often	3	13.0	166	18.2	6,512	17.5
		Very often	1	4.3	58	6.4	2,750	7.4
		Total	23	100.0	911	100.0	37,228	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	15	65.2	640	69.6	26,841	71.9
		Sometimes	6	26.1	202	22.0	7,449	20.0
		Often	2	8.7	48	5.2	1,915	5.1
		Very often	0	N/A	29	3.2	1,101	3.0
		Total	23	100.0	919	100.0	37,306	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	19	82.6	704	77.5	27,979	75.3
		Sometimes	3	13.0	154	17.0	6,707	18.1
		Often	0	N/A	36	4.0	1,700	4.6
		Very often	1	4.3	14	1.5	764	2.1
		Total	23	100.0	908	100.0	37,150	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	3	13.0	68	7.4	4,479	12.0
		Sometimes	5	21.7	330	36.0	14,226	38.1
		Often	9	39.1	287	31.3	11,191	30.0
		Very often	6	26.1	232	25.3	7,394	19.8
		Total	23	100.0	917	100.0	37,290	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Students with 30+ Credits - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

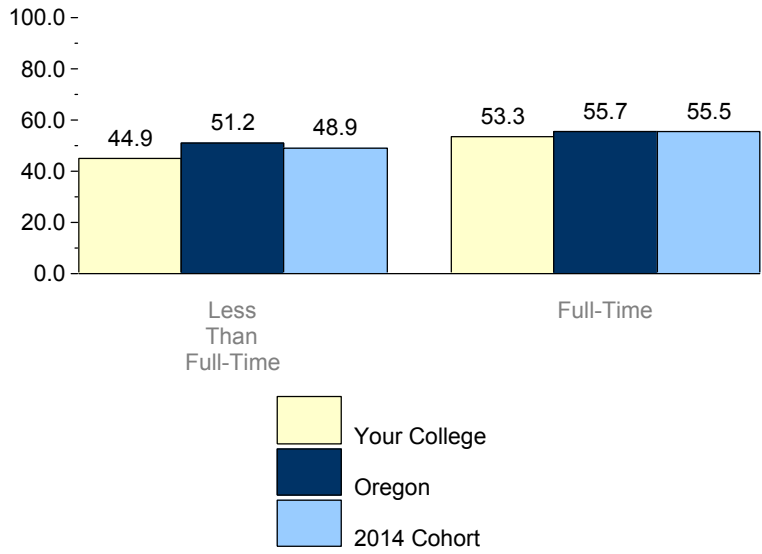
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	3	1.8	47	1.5	2,089	1.7
		Sometimes	46	27.4	853	26.6	32,985	26.7
		Often	64	38.1	1,118	34.9	43,582	35.2
		Very often	55	32.7	1,190	37.1	45,094	36.4
		Total	168	100.0	3,208	100.0	123,750	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	24	14.3	376	11.7	15,133	12.3
		Sometimes	86	51.2	1,535	47.9	52,918	42.9
		Often	48	28.6	977	30.5	37,154	30.1
		Very often	10	6.0	315	9.8	18,224	14.8
		Total	168	100.0	3,203	100.0	123,429	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	11	6.5	122	3.8	7,381	6.0
		Sometimes	71	42.3	1,118	35.1	44,392	36.2
		Often	67	39.9	1,350	42.3	46,404	37.8
		Very often	19	11.3	599	18.8	24,429	19.9
		Total	168	100.0	3,189	100.0	122,606	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	30	18.0	621	19.4	26,731	21.7
		Sometimes	79	47.3	1,476	46.2	53,128	43.2
		Often	41	24.6	780	24.4	28,889	23.5
		Very often	17	10.2	317	9.9	14,191	11.5
		Total	167	100.0	3,194	100.0	122,939	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	88	52.4	1,908	59.7	74,899	60.8
		Sometimes	55	32.7	903	28.2	31,789	25.8
		Often	9	5.4	237	7.4	10,123	8.2
		Very often	16	9.5	150	4.7	6,414	5.2
		Total	168	100.0	3,198	100.0	123,225	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	106	63.1	2,161	67.8	78,228	63.7
		Sometimes	46	27.4	749	23.5	30,410	24.8
		Often	12	7.1	180	5.6	9,389	7.6
		Very often	4	2.4	97	3.0	4,758	3.9
		Total	168	100.0	3,187	100.0	122,785	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	17	10.1	235	7.4	11,025	8.9
		Sometimes	50	29.8	1,084	34.0	44,264	35.9
		Often	50	29.8	1,082	33.9	39,638	32.2
		Very often	51	30.4	788	24.7	28,323	23.0
		Total	168	100.0	3,189	100.0	123,250	100.0

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Community College Survey of Student Engagement
Southwestern Oregon Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*
Focus on Students with 30+ Credits - Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Students with 30+ Credits - Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	2.09	2.56		2.41	
		Full-time	2.59	2.70		2.62	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	2.43	2.91		2.78	
		Full-time	2.99	3.13		3.07	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	1.91	1.85		1.81	
		Full-time	2.04	1.96		1.89	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	2.09	2.15		2.09	
		Full-time	2.04	2.10		2.12	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Less than full-time	2.39	2.31		2.01	
		Full-time	2.59	2.62		2.38	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	1.65	1.58		1.54	
		Full-time	1.89	1.60	0.39**	1.58	0.43**
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	2.00	1.70		1.70	
		Full-time	1.93	1.74		1.78	
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	1.84	2.00		2.06	
		Full-time	1.76	2.06	-0.38**	2.20	-0.57**

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Students with 30+ Credits - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	9	39.1	171	18.6	8,605	23.1
		Sometimes	7	30.4	255	27.8	11,352	30.5
		Often	3	13.0	299	32.6	10,714	28.8
		Very often	4	17.4	193	21.0	6,564	17.6
		Total	23	100.0	918	100.0	37,235	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	6	26.1	61	6.7	3,864	10.4
		Sometimes	6	26.1	225	24.6	9,852	26.5
		Often	6	26.1	366	40.1	13,958	37.5
		Very often	5	21.7	261	28.6	9,543	25.6
		Total	23	100.0	913	100.0	37,217	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	7	30.4	271	29.6	12,870	34.6
		Sometimes	13	56.5	530	58.0	19,707	53.0
		Often	1	4.3	88	9.6	3,307	8.9
		Very often	2	8.7	25	2.7	1,267	3.4
		Total	23	100.0	914	100.0	37,151	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	8	34.8	263	29.1	10,776	29.1
		1 to 4	9	39.1	394	43.6	17,499	47.2
		5 to 10	3	13.0	141	15.6	5,137	13.9
		11 to 20	2	8.7	54	6.0	1,884	5.1
		More than 20	1	4.3	51	5.6	1,768	4.8
		Total	23	100.0	903	100.0	37,064	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	0	N/A	5	0.6	461	1.2
		1-5 hours	6	26.1	265	29.3	14,366	38.8
		6-10 hours	7	30.4	290	32.1	11,559	31.2
		11-20 hours	7	30.4	196	21.7	6,933	18.7
		21-30 hours	1	4.3	88	9.7	2,464	6.6
		More than 30 hours	2	8.7	60	6.6	1,280	3.5
		Total	23	100.0	904	100.0	37,063	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	3	13.0	195	21.7	7,795	21.4
		Rarely/Never	11	47.8	394	43.8	16,775	46.1
		Sometimes	5	21.7	213	23.7	8,206	22.6
		Often	4	17.4	97	10.8	3,589	9.9
		Total	23	100.0	899	100.0	36,365	100.0

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Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Students with 30+ Credits - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	5	21.7	180	20.0	7,224	19.9
		Rarely/Never	6	26.1	360	40.0	14,195	39.1
		Sometimes	6	26.1	216	24.0	9,280	25.6
		Often	6	26.1	145	16.1	5,610	15.5
		Total	23	100.0	901	100.0	36,309	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	4	17.4	115	12.7	3,941	10.8
		Rarely/Never	9	39.1	235	26.0	9,234	25.4
		Sometimes	4	17.4	317	35.1	12,208	33.5
		Often	6	26.1	237	26.2	11,020	30.3
		Total	23	100.0	904	100.0	36,403	100.0

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Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Students with 30+ Credits - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	22	13.1	393	12.3	18,232	14.8
		Sometimes	52	31.0	922	28.9	38,310	31.2
		Often	67	39.9	1,115	34.9	38,314	31.2
		Very often	27	16.1	761	23.8	28,122	22.9
		Total	168	100.0	3,191	100.0	122,978	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	9	5.4	75	2.3	4,602	3.7
		Sometimes	35	21.0	605	18.9	25,916	21.1
		Often	72	43.1	1,358	42.5	49,087	39.9
		Very often	51	30.5	1,160	36.3	43,510	35.3
		Total	167	100.0	3,198	100.0	123,115	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	38	22.6	755	23.7	36,527	29.7
		Sometimes	97	57.7	1,942	60.9	68,370	55.7
		Often	22	13.1	354	11.1	12,564	10.2
		Very often	11	6.5	138	4.3	5,393	4.4
		Total	168	100.0	3,189	100.0	122,854	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	50	30.3	963	30.5	35,916	29.3
		1 to 4	78	47.3	1,460	46.2	56,494	46.0
		5 to 10	23	13.9	379	12.0	16,979	13.8
		11 to 20	9	5.5	184	5.8	6,876	5.6
		More than 20	5	3.0	175	5.5	6,485	5.3
		Total	165	100.0	3,161	100.0	122,750	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	1	0.6	15	0.5	1,278	1.0
		1-5 hours	41	24.7	639	20.2	34,723	28.3
		6-10 hours	38	22.9	914	28.9	35,024	28.6
		11-20 hours	51	30.7	845	26.7	28,715	23.4
		21-30 hours	15	9.0	478	15.1	13,769	11.2
		More than 30 hours	20	12.0	271	8.6	9,133	7.4
		Total	166	100.0	3,162	100.0	122,642	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	27	16.4	539	17.1	22,518	18.7
		Rarely/Never	55	33.3	1,433	45.4	55,039	45.6
		Sometimes	43	26.1	792	25.1	29,161	24.2
		Often	40	24.2	395	12.5	13,876	11.5
		Total	165	100.0	3,159	100.0	120,594	100.0

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2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Students with 30+ Credits - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

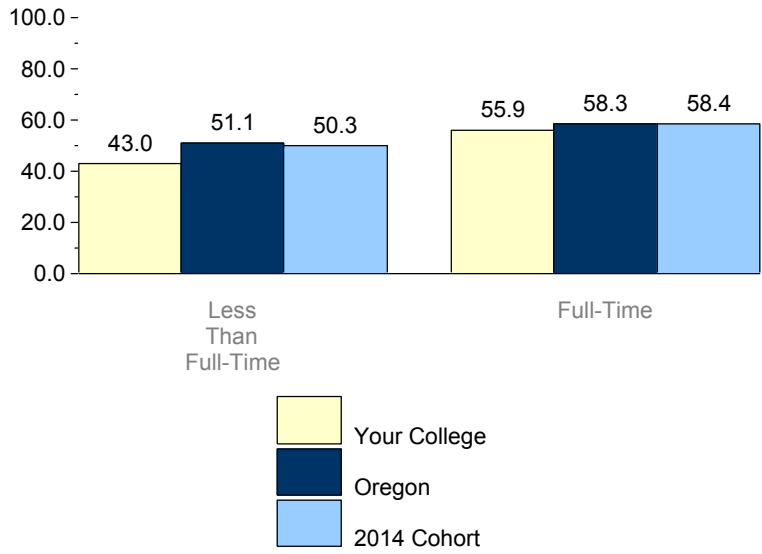
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	29	17.4	524	16.6	20,584	17.1
		Rarely/Never	59	35.3	1,247	39.6	44,683	37.1
		Sometimes	30	18.0	811	25.7	32,498	27.0
		Often	49	29.3	569	18.1	22,611	18.8
		Total	167	100.0	3,151	100.0	120,376	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	30	18.2	291	9.2	9,145	7.6
		Rarely/Never	59	35.8	824	26.1	24,922	20.7
		Sometimes	50	30.3	1,044	33.1	39,309	32.6
		Often	26	15.8	999	31.6	47,287	39.2
		Total	165	100.0	3,158	100.0	120,663	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Southwestern Oregon Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*
Focus on Students with 30+ Credits - Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Students with 30+ Credits - Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	2.57	2.58		2.62	
		Full-time	2.68	2.73		2.77	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	3.00	2.99		2.97	
		Full-time	3.04	3.06		3.08	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESE	Less than full-time	2.52	2.77		2.81	
		Full-time	2.90	2.88		2.94	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	2.61	2.66		2.64	
		Full-time	2.69	2.76		2.81	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	2.57	2.69		2.78	
		Full-time	2.86	2.88		2.95	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	2.43	2.77		2.86	
		Full-time	2.95	2.96		3.04	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	2.57	3.05		2.83	
		Full-time	3.20	3.38		3.22	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	2.70	3.04		2.72	
		Full-time	3.54	3.45		3.20	0.30**
Item 7							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	4.96	5.15		5.11	
		Full-time	5.10	5.14		5.15	
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	2.87	3.09		3.10	
		Full-time	2.94	3.17	-0.30**	3.16	-0.28**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Students with 30+ Credits - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	3	13.0	81	8.9	3,415	9.2
		Sometimes	8	34.8	355	38.8	13,717	36.9
		Often	8	34.8	346	37.8	13,513	36.3
		Very often	4	17.4	133	14.5	6,553	17.6
		Total	23	100.0	915	100.0	37,198	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	1	4.3	28	3.0	1,456	3.9
		Some	6	26.1	213	23.2	8,818	23.6
		Quite a bit	8	34.8	421	45.8	16,353	43.8
		Very much	8	34.8	257	28.0	10,701	28.7
		Total	23	100.0	919	100.0	37,328	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	2	8.7	47	5.2	2,384	6.4
		Some	11	47.8	311	34.1	11,260	30.3
		Quite a bit	6	26.1	361	39.6	14,547	39.1
		Very much	4	17.4	193	21.2	8,996	24.2
		Total	23	100.0	912	100.0	37,187	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	2	8.7	92	10.1	4,300	11.5
		Some	9	39.1	298	32.6	12,481	33.5
		Quite a bit	8	34.8	347	38.0	12,847	34.5
		Very much	4	17.4	176	19.3	7,606	20.4
		Total	23	100.0	913	100.0	37,234	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	2	8.7	88	9.6	3,101	8.3
		Some	9	39.1	305	33.2	11,323	30.4
		Quite a bit	9	39.1	333	36.3	13,663	36.6
		Very much	3	13.0	192	20.9	9,206	24.7
		Total	23	100.0	918	100.0	37,293	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	3	13.0	82	8.9	2,952	7.9
		Some	10	43.5	281	30.6	10,025	26.8
		Quite a bit	7	30.4	318	34.6	13,706	36.7
		Very much	3	13.0	238	25.9	10,713	28.6
		Total	23	100.0	919	100.0	37,396	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Students with 30+ Credits - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	1	4.3	11	1.2	1,146	3.1
		1 to 4	15	65.2	314	34.8	17,193	46.4
		5 to 10	3	13.0	308	34.1	9,664	26.1
		11 to 20	1	4.3	155	17.2	4,897	13.2
		More than 20	3	13.0	115	12.7	4,172	11.3
		Total	23	100.0	903	100.0	37,072	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	6	26.1	65	7.2	4,668	12.6
		1 to 4	5	21.7	254	28.1	13,261	35.8
		5 to 10	6	26.1	288	31.9	10,330	27.9
		11 to 20	2	8.7	176	19.5	5,461	14.7
		More than 20	4	17.4	120	13.3	3,323	9.0
		Total	23	100.0	903	100.0	37,043	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	2	8.7	8	0.9	328	0.9
		(2)	1	4.3	12	1.4	646	1.8
		(3)	1	4.3	52	5.9	1,766	5.0
		(4)	3	13.0	147	16.7	7,456	20.9
		(5)	7	30.4	313	35.5	11,758	33.0
		(6)	3	13.0	246	27.9	9,103	25.5
		(7) Extremely challenging	6	26.1	104	11.8	4,587	12.9
		Total	23	100.0	882	100.0	35,644	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	2	8.7	24	2.7	1,118	3.0
		Some	7	30.4	178	19.7	7,239	19.5
		Quite a bit	6	26.1	399	44.1	15,702	42.3
		Very much	8	34.8	303	33.5	13,039	35.1
		Total	23	100.0	904	100.0	37,098	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Students with 30+ Credits - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	16	9.6	202	6.3	7,902	6.4
		Sometimes	51	30.5	1,093	34.3	40,443	32.9
		Often	70	41.9	1,247	39.1	47,192	38.4
		Very often	30	18.0	644	20.2	27,462	22.3
		Total	167	100.0	3,186	100.0	122,999	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	3	1.8	65	2.0	2,932	2.4
		Some	39	23.4	668	20.9	25,486	20.7
		Quite a bit	74	44.3	1,483	46.4	53,756	43.6
		Very much	51	30.5	980	30.7	41,192	33.4
		Total	167	100.0	3,196	100.0	123,366	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	5	3.0	135	4.2	5,166	4.2
		Some	50	30.3	931	29.2	32,571	26.5
		Quite a bit	67	40.6	1,290	40.5	49,331	40.1
		Very much	43	26.1	829	26.0	35,834	29.2
		Total	165	100.0	3,185	100.0	122,902	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	16	9.6	214	6.7	8,944	7.3
		Some	52	31.3	1,047	32.8	37,220	30.3
		Quite a bit	65	39.2	1,213	38.0	45,588	37.1
		Very much	33	19.9	721	22.6	31,280	25.4
		Total	166	100.0	3,195	100.0	123,032	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	12	7.2	155	4.8	6,480	5.3
		Some	48	28.7	939	29.4	31,804	25.8
		Quite a bit	59	35.3	1,238	38.7	46,663	37.9
		Very much	48	28.7	867	27.1	38,264	31.1
		Total	167	100.0	3,199	100.0	123,211	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	9	5.4	156	4.9	5,988	4.8
		Some	47	28.1	825	25.7	27,635	22.4
		Quite a bit	55	32.9	1,215	37.9	45,241	36.6
		Very much	56	33.5	1,011	31.5	44,671	36.2
		Total	167	100.0	3,207	100.0	123,535	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Students with 30+ Credits - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

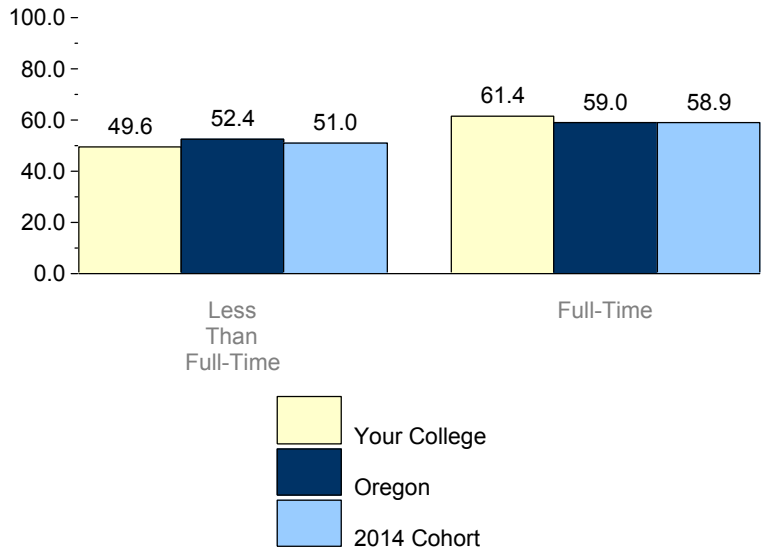
Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	3	1.8	19	0.6	1,938	1.6
		1 to 4	49	29.5	650	20.5	33,759	27.5
		5 to 10	54	32.5	1,142	36.1	42,998	35.0
		11 to 20	31	18.7	830	26.2	23,790	19.4
		More than 20	29	17.5	523	16.5	20,268	16.5
		Total	166	100.0	3,164	100.0	122,753	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	4	2.4	75	2.4	4,987	4.1
		1 to 4	31	18.7	575	18.2	31,902	26.0
		5 to 10	46	27.7	1,012	32.0	38,992	31.8
		11 to 20	41	24.7	864	27.3	26,760	21.8
		More than 20	44	26.5	636	20.1	20,029	16.3
		Total	166	100.0	3,162	100.0	122,670	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	3	1.8	12	0.4	786	0.7
		(2)	2	1.2	38	1.2	1,802	1.5
		(3)	8	4.8	152	4.9	5,557	4.7
		(4)	32	19.4	561	18.2	23,447	19.8
		(5)	59	35.8	1,158	37.6	40,920	34.5
		(6)	40	24.2	851	27.6	31,457	26.5
		(7) Extremely challenging	21	12.7	309	10.0	14,728	12.4
		Total	165	100.0	3,081	100.0	118,697	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	11	6.6	70	2.2	3,451	2.8
		Some	39	23.5	512	16.2	21,158	17.2
		Quite a bit	65	39.2	1,380	43.6	50,299	40.9
		Very much	51	30.7	1,205	38.0	47,925	39.0
		Total	166	100.0	3,167	100.0	122,833	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Southwestern Oregon Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*
Focus on Students with 30+ Credits - Breakout by Enrollment Status
[Unweighted]

Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Students with 30+ Credits - Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	2.64	3.02		2.93	
		Full-time	3.08	3.19		3.14	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	2.70	2.64		2.62	
		Full-time	2.94	2.82		2.81	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	2.00	2.17		2.11	
		Full-time	2.71	2.40	0.34**	2.38	0.35**
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	1.83	1.82		1.80	
		Full-time	2.03	1.96		1.99	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	3.00	2.79		2.73	
		Full-time	2.93	2.84		2.83	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	1.43	1.40		1.43	
		Full-time	1.57	1.54		1.64	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Students with 30+ Credits - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	3	13.6	38	4.2	2,121	5.7
		Sometimes	9	40.9	234	25.7	10,656	28.6
		Often	3	13.6	308	33.8	12,199	32.8
		Very often	7	31.8	330	36.3	12,241	32.9
		Total	22	100.0	910	100.0	37,217	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	4	17.4	64	7.0	2,959	7.9
		Sometimes	6	26.1	392	42.7	15,419	41.4
		Often	6	26.1	269	29.3	11,652	31.3
		Very often	7	30.4	193	21.0	7,225	19.4
		Total	23	100.0	918	100.0	37,255	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	8	36.4	215	23.4	9,996	26.9
		Sometimes	8	36.4	425	46.3	16,592	44.7
		Often	4	18.2	186	20.3	7,063	19.0
		Very often	2	9.1	92	10.0	3,508	9.4
		Total	22	100.0	918	100.0	37,159	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	10	43.5	369	40.4	16,124	43.5
		Sometimes	9	39.1	381	41.7	14,359	38.7
		Often	2	8.7	119	13.0	4,574	12.3
		Very often	2	8.7	45	4.9	2,033	5.5
		Total	23	100.0	914	100.0	37,090	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	2	8.7	43	4.7	2,479	6.7
		Sometimes	5	21.7	278	30.3	12,429	33.4
		Often	7	30.4	423	46.2	14,794	39.7
		Very often	9	39.1	172	18.8	7,518	20.2
		Total	23	100.0	916	100.0	37,220	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	15	65.2	636	70.3	25,517	69.2
		Sometimes	7	30.4	196	21.7	7,839	21.2
		Often	0	N/A	55	6.1	2,552	6.9
		Very often	1	4.3	18	2.0	984	2.7
		Total	23	100.0	905	100.0	36,892	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Students with 30+ Credits - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

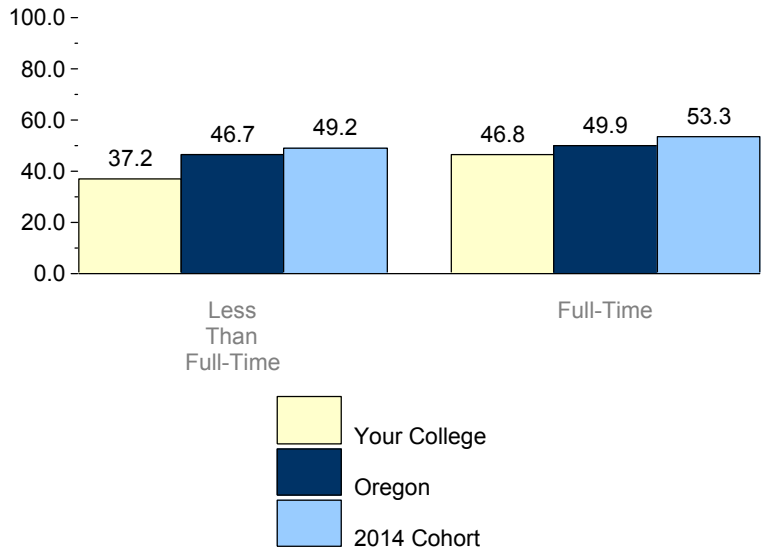
Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	5	3.0	44	1.4	3,568	2.9
		Sometimes	37	22.2	657	20.6	26,910	21.9
		Often	65	38.9	1,139	35.7	40,761	33.1
		Very often	60	35.9	1,352	42.4	51,772	42.1
		Total	167	100.0	3,192	100.0	123,011	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	5	3.0	140	4.4	5,979	4.9
		Sometimes	49	29.2	1,110	34.7	43,444	35.3
		Often	65	38.7	1,150	35.9	41,898	34.0
		Very often	49	29.2	799	25.0	31,823	25.8
		Total	168	100.0	3,199	100.0	123,144	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	14	8.4	456	14.3	21,249	17.3
		Sometimes	63	37.7	1,421	44.6	52,397	42.6
		Often	48	28.7	872	27.4	30,388	24.7
		Very often	42	25.1	437	13.7	18,828	15.3
		Total	167	100.0	3,186	100.0	122,862	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	45	26.9	1,061	33.3	40,679	33.1
		Sometimes	80	47.9	1,411	44.2	52,590	42.8
		Often	34	20.4	515	16.1	20,071	16.3
		Very often	8	4.8	202	6.3	9,506	7.7
		Total	167	100.0	3,189	100.0	122,846	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	5	3.0	104	3.3	5,421	4.4
		Sometimes	35	21.0	995	31.2	38,352	31.2
		Often	94	56.3	1,404	44.0	51,184	41.6
		Very often	33	19.8	685	21.5	28,006	22.8
		Total	167	100.0	3,188	100.0	122,963	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	102	61.1	1,928	61.0	67,909	55.6
		Sometimes	41	24.6	863	27.3	35,687	29.2
		Often	17	10.2	260	8.2	12,761	10.4
		Very often	7	4.2	111	3.5	5,770	4.7
		Total	167	100.0	3,162	100.0	122,127	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Southwestern Oregon Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*
Focus on Students with 30+ Credits - Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Students with 30+ Credits - Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	2.78	3.01		3.02	
		Full-time	2.85	3.04		3.09	-0.28**
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	2.30	2.52		2.58	
		Full-time	2.43	2.62		2.68	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	1.78	1.86		1.95	
		Full-time	1.93	1.97		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	2.09	2.07		2.16	
		Full-time	2.12	2.15		2.28	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	1.74	2.46		2.50	-0.69**
		Full-time	2.28	2.56	-0.27**	2.69	-0.38**
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	1.65	1.86		1.83	
		Full-time	1.99	1.91		1.91	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	1.25	1.41		1.45	
		Full-time	1.46	1.41		1.49	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Students with 30+ Credits - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	3	13.0	45	5.0	1,802	4.9
		Some	6	26.1	187	20.7	8,041	21.7
		Quite a bit	7	30.4	381	42.2	14,875	40.1
		Very much	7	30.4	290	32.1	12,333	33.3
		Total	23	100.0	903	100.0	37,051	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	6	26.1	167	18.7	6,229	16.9
		Some	8	34.8	287	32.1	11,536	31.3
		Quite a bit	5	21.7	246	27.5	10,761	29.2
		Very much	4	17.4	195	21.8	8,380	22.7
		Total	23	100.0	895	100.0	36,906	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	13	56.5	385	43.0	15,039	40.7
		Some	4	17.4	309	34.5	12,339	33.4
		Quite a bit	4	17.4	138	15.4	6,032	16.3
		Very much	2	8.7	63	7.0	3,534	9.6
		Total	23	100.0	895	100.0	36,944	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	8	34.8	267	29.9	10,454	28.4
		Some	6	26.1	371	41.6	14,210	38.6
		Quite a bit	8	34.8	183	20.5	7,936	21.6
		Very much	1	4.3	71	8.0	4,183	11.4
		Total	23	100.0	892	100.0	36,783	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	10	43.5	204	22.7	8,709	23.6
		Some	10	43.5	261	29.1	9,973	27.0
		Quite a bit	2	8.7	244	27.2	9,375	25.4
		Very much	1	4.3	188	21.0	8,822	23.9
		Total	23	100.0	897	100.0	36,879	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	3	13.0	47	5.2	1,824	5.0
		Rarely/Never	10	43.5	285	31.3	11,942	32.4
		Sometimes	7	30.4	415	45.6	17,112	46.5
		Often	3	13.0	164	18.0	5,951	16.2
		Total	23	100.0	911	100.0	36,829	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	6	27.3	194	21.5	6,686	18.2
		Rarely/Never	12	54.5	466	51.6	18,787	51.2
		Sometimes	4	18.2	192	21.3	8,870	24.2
		Often	0	N/A	51	5.6	2,329	6.4
		Total	22	100.0	903	100.0	36,672	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Students with 30+ Credits - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	12	7.2	141	4.5	5,242	4.3
		Some	41	24.7	637	20.1	23,789	19.4
		Quite a bit	73	44.0	1,340	42.3	48,463	39.5
		Very much	40	24.1	1,047	33.1	45,206	36.8
		Total	166	100.0	3,165	100.0	122,700	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	34	20.5	509	16.2	18,050	14.7
		Some	54	32.5	930	29.6	35,626	29.1
		Quite a bit	51	30.7	964	30.6	36,612	29.9
		Very much	27	16.3	744	23.6	32,128	26.2
		Total	166	100.0	3,147	100.0	122,416	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	64	38.6	1,178	37.4	43,799	35.8
		Some	57	34.3	1,168	37.0	41,725	34.1
		Quite a bit	37	22.3	538	17.1	22,606	18.5
		Very much	8	4.8	269	8.5	14,368	11.7
		Total	166	100.0	3,153	100.0	122,498	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	42	25.3	856	27.3	29,259	24.0
		Some	70	42.2	1,262	40.2	45,890	37.6
		Quite a bit	46	27.7	714	22.7	30,013	24.6
		Very much	8	4.8	307	9.8	16,937	13.9
		Total	166	100.0	3,139	100.0	122,099	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	44	26.5	601	19.1	22,045	18.0
		Some	55	33.1	897	28.5	29,992	24.5
		Quite a bit	44	26.5	930	29.6	34,279	28.0
		Very much	23	13.9	719	22.8	36,022	29.4
		Total	166	100.0	3,147	100.0	122,338	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	3	1.8	77	2.4	4,501	3.7
		Rarely/Never	43	25.6	940	29.5	34,927	28.6
		Sometimes	81	48.2	1,505	47.2	57,817	47.4
		Often	41	24.4	669	21.0	24,678	20.2
		Total	168	100.0	3,191	100.0	121,923	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	27	16.2	557	17.5	19,868	16.4
		Rarely/Never	88	52.7	1,697	53.4	61,781	50.9
		Sometimes	39	23.4	761	24.0	30,165	24.8
		Often	13	7.8	161	5.1	9,606	7.9
		Total	167	100.0	3,176	100.0	121,420	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Colleges in the Comparison Group

Comparison Group: Oregon Community Colleges in the 2014 Cohort

Institution	State
Blue Mountain Community College	OR
Central Oregon Community College	OR
Chemeketa Community College	OR
Clackamas Community College	OR
Clatsop Community College	OR
Columbia Gorge Community College	OR
Klamath Community College	OR
Lane Community College	OR
Linn-Benton Community College	OR
Oregon Coast Community College	OR
Rogue Community College	OR
Tillamook Bay Community College	OR
Treasure Valley Community College	OR
Umpqua Community College	OR