

2014 Benchmark Scores Report - Main Survey

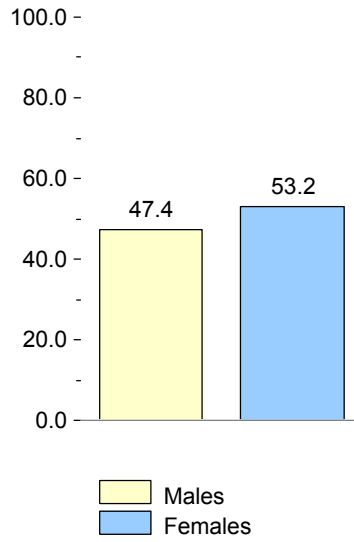
Focus on Traditional-Age - Breakout by Sex

[Weighted]

Benchmark	Males	Females	
	Score	Score	Difference
Active and Collaborative Learning	47.4	53.2	-5.8
Student Effort	44.1	48.8	-4.7
Academic Challenge	43.6	53.1	-9.5
Student-Faculty Interaction	51.5	57.6	-6.1
Support for Learners	44.0	46.2	-2.1

**Community College Survey of Student Engagement**  
**Southwestern Oregon Community College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**

Focus on Traditional-Age - Breakout by Sex  
[Weighted]  
Active and Collaborative Learning (ACTCOLL)



2014 Benchmark Means Report - Main Survey

Focus on Traditional-Age - Breakout by Sex

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Males	Females	
Item	Variable	Mean	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?				
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often				
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.72	2.83	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	1.97	2.23	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.45	2.39	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.01	2.18	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.58	1.58	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.41	1.31	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.36	2.79	-0.51**

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Focus on Traditional-Age - Breakout by Sex

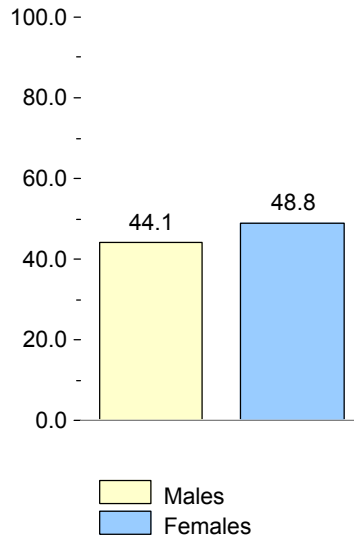
[Weighted]

Active and Collaborative Learning (ACTCOLL)

Item			Males		Females	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	8	5.3	5	3.7
		Sometimes	51	35.7	48	34.4
		Often	59	41.2	52	36.9
		Very often	26	17.9	35	25.0
		Total	144	100.0	140	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	39	27.1	31	22.1
		Sometimes	74	51.5	56	40.3
		Often	26	18.4	43	30.4
		Very often	4	3.0	10	7.1
		Total	143	100.0	140	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	8	5.5	20	14.3
		Sometimes	78	54.2	59	42.3
		Often	44	30.6	47	33.5
		Very often	14	9.8	14	9.9
		Total	144	100.0	140	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	43	29.9	33	23.4
		Sometimes	62	42.8	59	42.2
		Often	34	23.8	38	27.2
		Very often	5	3.5	10	7.2
		Total	144	100.0	139	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	84	58.5	84	60.2
		Sometimes	42	29.4	37	26.7
		Often	11	7.6	12	8.5
		Very often	6	4.5	6	4.6
		Total	144	100.0	139	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	97	67.6	109	78.3
		Sometimes	36	24.8	22	15.6
		Often	9	6.1	4	2.6
		Very often	2	1.5	5	3.6
		Total	144	100.0	139	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	27	18.8	8	5.6
		Sometimes	52	36.8	46	32.5
		Often	48	33.6	56	39.6
		Very often	15	10.8	31	22.3
		Total	142	100.0	140	100.0

**Community College Survey of Student Engagement**  
**Southwestern Oregon Community College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**

Focus on Traditional-Age - Breakout by Sex  
[Weighted]  
Student Effort (STUEFF)



**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Focus on Traditional-Age - Breakout by Sex

[Weighted]

Student Effort (STUEFF)

		Males	Females	
Item	Variable	Mean	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?				
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often				
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.53	2.63	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.62	2.81	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	2.11	2.00	
Item 6: During the current school year, about how much reading and writing have you done at this college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20				
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	1.87	2.19	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?				
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours				
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	2.09	2.31	
Item 13.1: How often do you use the following services at this college?				
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)				
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.58	1.66	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.83	1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	1.82	1.72	

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Focus on Traditional-Age - Breakout by Sex

[Weighted]

Student Effort (STUEFF)

Item			Males		Females	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	26	17.7	20	14.4
		Sometimes	42	28.9	40	28.7
		Often	53	36.5	50	35.9
		Very often	24	16.9	29	21.0
		Total	144	100.0	139	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	12	8.5	15	10.7
		Sometimes	50	34.7	34	24.3
		Often	62	43.5	54	38.6
		Very often	19	13.3	37	26.4
		Total	143	100.0	140	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	28	19.9	32	23.2
		Sometimes	78	55.2	85	61.5
		Often	26	18.8	10	7.4
		Very often	9	6.1	11	7.9
		Total	141	100.0	139	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	55	38.2	36	25.8
		1 to 4	67	46.8	64	46.2
		5 to 10	10	7.1	22	15.7
		11 to 20	8	5.8	10	7.5
		More than 20	3	2.0	7	4.8
		Total	143	100.0	139	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	1	1.0	1	0.5
		1-5 hours	51	35.2	41	29.1
		6-10 hours	45	31.1	38	27.5
		11-20 hours	34	23.4	39	27.7
		21-30 hours	7	5.0	18	12.6
		More than 30 hours	6	4.3	4	2.6
Total	143	100.0	139	100.0		
Item 13.1: How often do you use the following services at this college?						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	28	20.1	16	11.5
		Rarely/Never	60	43.7	66	47.8
		Sometimes	36	26.2	32	23.0
		Often	14	10.0	25	17.7
		Total	138	100.0	139	100.0

2014 Benchmark Frequency Distributions - Main Survey

Focus on Traditional-Age - Breakout by Sex

[Weighted]

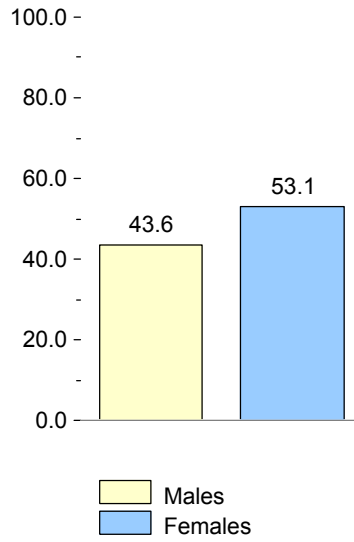
Student Effort (STUEFF)

Item			Males		Females	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?						
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	27	19.0	20	14.7
		Rarely/Never	47	33.2	57	40.9
		Sometimes	40	28.1	35	25.3
		Often	28	19.7	27	19.1
		Total	141	100.0	139	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	17	12.7	23	16.3
		Rarely/Never	45	32.7	55	39.3
		Sometimes	51	37.3	39	28.0
		Often	24	17.2	23	16.3
		Total	137	100.0	139	100.0



**Community College Survey of Student Engagement**  
**Southwestern Oregon Community College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**

Focus on Traditional-Age - Breakout by Sex  
[Weighted]  
Academic Challenge (ACCHALL)



**Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Focus on Traditional-Age - Breakout by Sex

[Weighted]

Academic Challenge (ACCHALL)

		Males	Females	
Item	Variable	Mean	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?				
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often				
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.38	2.76	-0.48**
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?				
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much				
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.77	2.90	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.55	2.72	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.47	2.62	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.57	2.67	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.64	2.83	
Item 6: During the current school year, about how much reading and writing have you done at this college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20				
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.78	3.21	-0.44**
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	3.33	3.63	
Item 7				
1 = Extremely easy ... 7 = Extremely challenging				
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.67	5.02	
Item 9: How much does this college emphasize each of the following?				
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much				
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.79	2.90	

\*\* T-test: 2-tailed

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Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Focus on Traditional-Age - Breakout by Sex

[Weighted]

Academic Challenge (ACCHALL)

Item			Males		Females	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	21	14.4	6	4.1
		Sometimes	59	41.2	51	36.9
		Often	52	36.4	52	37.4
		Very often	12	8.1	30	21.5
		Total	144	100.0	139	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	10	6.8	7	5.0
		Some	39	27.2	35	25.1
		Quite a bit	68	47.7	63	45.0
		Very much	26	18.2	35	25.0
		Total	143	100.0	139	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	14	10.1	10	7.5
		Some	57	40.4	42	30.1
		Quite a bit	49	34.2	62	44.8
		Very much	22	15.3	25	17.6
		Total	142	100.0	139	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	19	13.7	15	10.7
		Some	53	37.8	48	34.4
		Quite a bit	52	36.6	52	37.6
		Very much	17	12.0	24	17.4
		Total	141	100.0	139	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	16	11.0	12	8.6
		Some	51	35.7	45	32.6
		Quite a bit	56	38.9	58	41.6
		Very much	20	14.4	24	17.2
		Total	143	100.0	139	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	11	8.2	6	4.1
		Some	52	37.2	49	35.2
		Quite a bit	52	37.2	47	34.0
		Very much	25	17.5	37	26.7
		Total	140	100.0	139	100.0

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Focus on Traditional-Age - Breakout by Sex

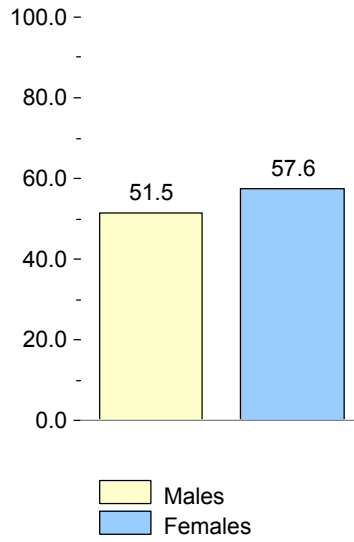
[Weighted]

Academic Challenge (ACCHALL)

Item			Males		Females	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	2	1.5	1	0.5
		1 to 4	72	50.2	42	29.9
		5 to 10	41	28.7	47	33.8
		11 to 20	12	8.1	27	19.3
		More than 20	16	11.5	23	16.4
		Total	143	100.0	139	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	5	3.2	4	2.7
		1 to 4	27	18.7	20	14.5
		5 to 10	54	37.9	34	24.3
		11 to 20	32	22.2	47	33.8
		More than 20	26	18.0	34	24.6
		Total	143	100.0	139	100.0
Item 7						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	5	3.2	0	N/A
		(2)	4	2.7	1	0.5
		(3)	11	7.7	8	6.1
		(4)	39	27.5	26	18.7
		(5)	51	36.1	60	44.2
		(6)	22	15.5	36	26.4
		(7) Extremely challenging	10	7.3	6	4.2
		Total	143	100.0	137	100.0
Item 9: How much does this college emphasize each of the following?						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	14	9.8	2	1.5
		Some	33	22.8	37	26.7
		Quite a bit	66	46.2	73	52.1
		Very much	31	21.3	27	19.7
		Total	143	100.0	139	100.0

**Community College Survey of Student Engagement**  
**Southwestern Oregon Community College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**

Focus on Traditional-Age - Breakout by Sex  
[Weighted]  
Student-Faculty Interaction (STUFAC)



2014 Benchmark Means Report - Main Survey

Focus on Traditional-Age - Breakout by Sex

[Weighted]

Student-Faculty Interaction (STUFAC)

		Males	Females	
Item	Variable	Mean	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?				
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often				
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.77	3.22	-0.54**
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.65	2.81	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.32	2.44	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.83	1.91	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.69	2.91	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.59	1.42	

\*\* T-test: 2-tailed

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Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Focus on Traditional-Age - Breakout by Sex

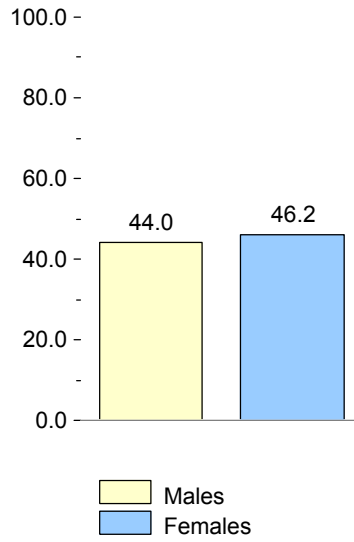
[Weighted]

Student-Faculty Interaction (STUFAC)

Item			Males		Females	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	8	6.0	4	2.6
		Sometimes	47	34.0	29	20.6
		Often	51	36.8	41	29.4
		Very often	32	23.1	66	47.4
		Total	138	100.0	139	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	3	2.0	10	6.8
		Sometimes	68	47.4	47	33.5
		Often	49	33.7	44	31.1
		Very often	24	16.9	40	28.6
		Total	144	100.0	140	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	29	19.8	20	14.7
		Sometimes	58	40.5	58	42.3
		Often	39	27.3	37	26.9
		Very often	18	12.4	22	16.1
		Total	144	100.0	138	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	60	41.9	45	32.8
		Sometimes	52	36.5	67	48.5
		Often	26	18.1	19	13.5
		Very often	5	3.5	7	5.2
		Total	143	100.0	138	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	6	4.0	6	4.1
		Sometimes	47	32.6	40	28.7
		Often	78	53.9	55	39.5
		Very often	14	9.6	38	27.7
		Total	144	100.0	139	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	77	55.6	101	72.9
		Sometimes	45	32.3	23	16.3
		Often	13	9.6	10	7.2
		Very often	4	2.6	5	3.6
		Total	139	100.0	139	100.0

**Community College Survey of Student Engagement**  
**Southwestern Oregon Community College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**

Focus on Traditional-Age - Breakout by Sex  
[Weighted]  
Support for Learners (SUPPORT)





2014 Benchmark Means Report - Main Survey

Focus on Traditional-Age - Breakout by Sex

[Weighted]

Support for Learners (SUPPORT)

		Males	Females	
Item	Variable	Mean	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?				
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much				
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	2.72	2.91	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.34	2.39	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.89	1.88	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.02	2.18	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.32	2.26	
Item 13.1: How often do you use the following services at this college?				
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)				
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.89	1.92	
13.1b. Career counseling [SUPPORT]	USECACOU	1.42	1.40	

\*\* T-test: 2-tailed

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Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Focus on Traditional-Age - Breakout by Sex

[Weighted]

Support for Learners (SUPPORT)

Item			Males		Females	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	10	7.3	6	4.6
		Some	51	35.9	34	24.6
		Quite a bit	49	34.0	64	46.0
		Very much	33	22.8	35	24.8
		Total	143	100.0	139	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	32	22.6	34	24.4
		Some	49	34.1	34	24.9
		Quite a bit	44	30.4	52	38.0
		Very much	19	13.0	18	12.8
		Total	143	100.0	138	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	62	43.2	58	41.8
		Some	46	31.7	44	31.8
		Quite a bit	26	17.8	31	22.8
		Very much	10	7.3	5	3.6
		Total	143	100.0	138	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	36	25.4	32	23.3
		Some	74	51.7	54	39.2
		Quite a bit	26	17.9	47	33.8
		Very much	7	5.0	5	3.6
		Total	143	100.0	138	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	39	27.1	32	23.5
		Some	42	29.6	53	38.3
		Quite a bit	40	27.7	37	27.1
		Very much	22	15.6	15	11.1
		Total	143	100.0	138	100.0
Item 13.1: How often do you use the following services at this college?						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	6	4.3	6	4.6
		Rarely/Never	35	25.4	39	28.4
		Sometimes	77	55.6	64	46.4
		Often	20	14.7	29	20.6
		Total	139	100.0	139	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	20	14.6	26	19.2
		Rarely/Never	74	53.2	77	56.5
		Sometimes	40	28.6	22	15.9
		Often	5	3.6	11	8.4
		Total	139	100.0	136	100.0