

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Scores Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

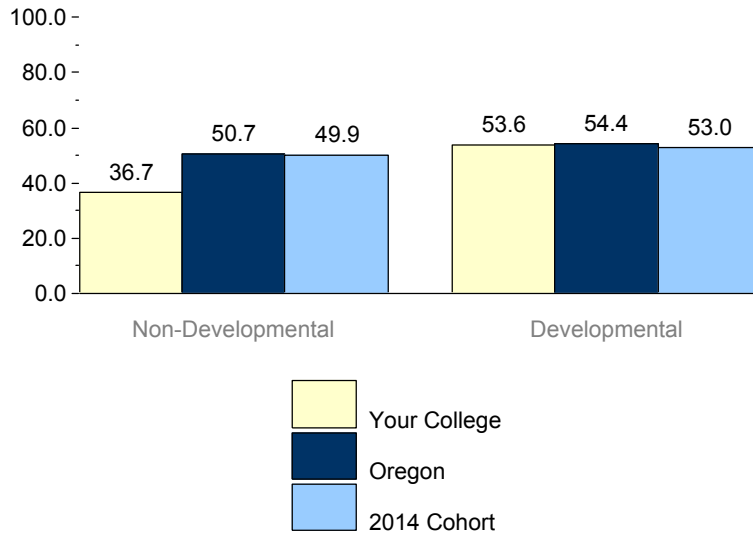
Focus on Nontraditional-Age - Breakout by Developmental Status

[Weighted]

Benchmark	Breakout Group	Your College	Oregon		2014 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Non-developmental	36.7	50.7	-14.0	49.9	-13.2
	Developmental	53.6	54.4	-0.7	53.0	0.6
Student Effort	Non-developmental	33.4	47.9	-14.6	47.1	-13.8
	Developmental	65.4	59.7	5.7	58.0	7.4
Academic Challenge	Non-developmental	34.9	49.3	-14.5	49.7	-14.8
	Developmental	55.9	55.7	0.2	55.0	0.9
Student-Faculty Interaction	Non-developmental	30.0	48.1	-18.1	48.1	-18.1
	Developmental	59.1	54.1	5.0	52.9	6.2
Support for Learners	Non-developmental	34.9	42.8	-7.9	45.3	-10.3
	Developmental	45.9	52.4	-6.5	54.8	-8.8

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Southwestern Oregon Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Oregon Community Colleges in the 2014 Cohort*
 Focus on Nontraditional-Age - Breakout by Developmental Status
 [Weighted]
 Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Developmental Status

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Non-Developmental	2.92	3.18		3.15	
		Developmental	3.32	3.17		3.15	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Non-Developmental	1.44	2.02	-0.62**	2.02	-0.58**
		Developmental	2.06	2.11		2.17	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Non-Developmental	2.01	2.58	-0.61**	2.52	-0.51**
		Developmental	2.33	2.65	-0.39**	2.57	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Non-Developmental	1.56	1.94	-0.40**	1.86	
		Developmental	1.92	2.01		1.94	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Non-Developmental	1.32	1.45		1.38	
		Developmental	1.41	1.41		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Non-Developmental	1.22	1.26		1.28	
		Developmental	1.42	1.31		1.35	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Non-Developmental	2.55	2.67		2.59	
		Developmental	2.92	2.78		2.67	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	0	N/A	13	0.9	1,147	1.5
		Sometimes	33	39.6	363	23.8	17,642	23.6
		Often	24	28.8	491	32.2	25,025	33.4
		Very often	26	31.6	657	43.1	31,017	41.4
		Total	84	100.0	1,524	100.0	74,830	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	55	66.1	489	32.2	25,340	34.0
		Sometimes	22	25.9	626	41.2	29,043	38.9
		Often	5	6.3	288	19.0	13,814	18.5
		Very often	1	1.7	116	7.6	6,405	8.6
		Total	84	100.0	1,519	100.0	74,602	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	36	42.5	155	10.2	9,881	13.3
		Sometimes	24	28.2	569	37.6	28,372	38.3
		Often	13	15.7	546	36.1	23,217	31.3
		Very often	11	13.7	243	16.0	12,663	17.1
		Total	84	100.0	1,512	100.0	74,133	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	51	64.7	569	37.6	31,365	42.2
		Sometimes	16	19.9	571	37.7	26,957	36.3
		Often	8	10.6	262	17.3	10,931	14.7
		Very often	4	4.8	112	7.4	5,099	6.9
		Total	79	100.0	1,513	100.0	74,352	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	69	82.1	1,016	66.7	54,112	72.6
		Sometimes	6	7.1	380	24.9	14,580	19.6
		Often	6	7.4	76	5.0	3,596	4.8
		Very often	3	3.4	51	3.3	2,259	3.0
		Total	84	100.0	1,523	100.0	74,547	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	65	83.5	1,209	80.3	59,407	80.1
		Sometimes	10	12.8	227	15.1	10,475	14.1
		Often	1	1.8	43	2.9	2,766	3.7
		Very often	1	1.8	27	1.8	1,476	2.0
		Total	78	100.0	1,506	100.0	74,122	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	15	18.0	159	10.5	8,758	11.8
		Sometimes	30	35.3	539	35.4	28,135	37.8
		Often	17	20.8	463	30.4	22,676	30.4
		Very often	22	25.9	362	23.8	14,956	20.1
		Total	84	100.0	1,522	100.0	74,525	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Developmental Status: Developmental Students

[Weighted]

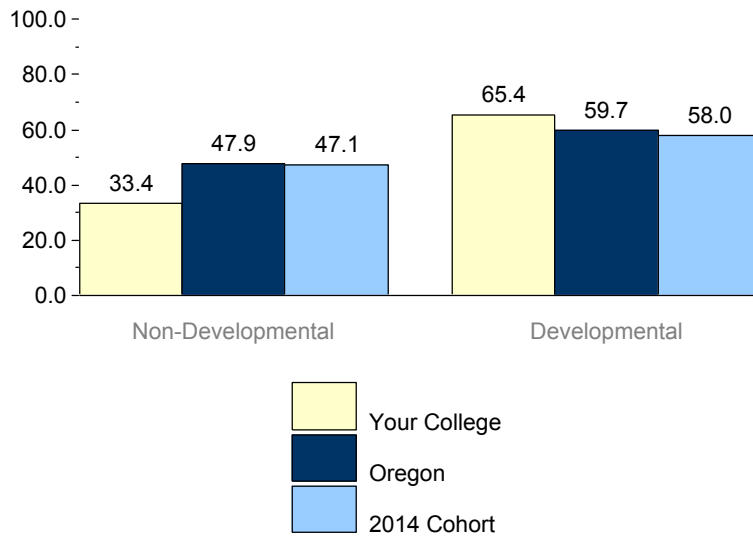
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	0	N/A	14	0.8	1,093	1.4
		Sometimes	14	18.2	389	23.3	18,562	23.1
		Often	25	31.5	560	33.6	28,143	35.0
		Very often	40	50.3	703	42.2	32,505	40.5
		Total	79	100.0	1,665	100.0	80,303	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	22	28.4	432	26.0	21,642	27.1
		Sometimes	35	44.6	741	44.7	31,678	39.6
		Often	15	19.3	362	21.8	18,045	22.6
		Very often	6	7.6	124	7.5	8,540	10.7
		Total	78	100.0	1,660	100.0	79,904	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	20	25.5	109	6.6	8,678	10.9
		Sometimes	21	27.3	609	36.9	30,156	38.0
		Often	29	36.4	684	41.5	26,992	34.0
		Very often	9	10.9	247	15.0	13,539	17.1
		Total	79	100.0	1,649	100.0	79,365	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	33	42.4	526	31.7	29,834	37.5
		Sometimes	24	30.0	706	42.6	30,646	38.5
		Often	17	21.2	312	18.8	13,165	16.5
		Very often	5	6.4	114	6.9	6,016	7.6
		Total	79	100.0	1,658	100.0	79,661	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	55	69.4	1,167	70.1	57,486	72.0
		Sometimes	16	20.9	364	21.9	16,034	20.1
		Often	7	8.8	87	5.2	4,170	5.2
		Very often	1	0.9	47	2.8	2,194	2.7
		Total	79	100.0	1,666	100.0	79,886	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	55	69.4	1,255	75.9	59,392	74.7
		Sometimes	18	23.0	309	18.7	14,163	17.8
		Often	3	3.6	61	3.7	4,017	5.1
		Very often	3	3.9	27	1.7	1,940	2.4
		Total	79	100.0	1,652	100.0	79,512	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	6	7.9	111	6.7	7,988	10.0
		Sometimes	21	26.1	576	34.7	28,529	35.7
		Often	26	32.4	543	32.7	25,292	31.6
		Very often	26	33.6	430	25.9	18,161	22.7
		Total	79	100.0	1,660	100.0	79,970	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Southwestern Oregon Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*
Focus on Nontraditional-Age - Breakout by Developmental Status
[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Developmental Status

[Weighted]

Student Effort (STUEFF)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Non-Developmental	1.80	2.41	-0.56**	2.31	-0.45**
		Developmental	2.75	2.78		2.71	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Non-Developmental	2.16	2.76	-0.59**	2.67	-0.48**
		Developmental	2.83	2.88		2.84	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Non-Developmental	1.79	1.75		1.69	
		Developmental	1.69	1.73		1.68	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Non-Developmental	2.01	2.15		2.11	
		Developmental	2.45	2.10		2.15	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Non-Developmental	2.05	2.46		2.22	
		Developmental	2.80	2.70		2.33	0.38**
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Non-Developmental	1.41	1.50		1.42	
		Developmental	2.00	1.76		1.70	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Non-Developmental	1.43	1.55		1.55	
		Developmental	2.31	1.97	0.43**	1.96	0.42**
13.1h. Computer lab [STUEFF]	USECOMLB	Non-Developmental	1.49	1.92	-0.52**	1.95	-0.53**
		Developmental	2.05	2.09		2.16	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	51	60.4	353	23.3	20,645	27.8
		Sometimes	11	13.7	458	30.3	22,067	29.7
		Often	10	11.4	439	29.0	19,308	26.0
		Very often	12	14.5	264	17.4	12,292	16.5
		Total	84	100.0	1,514	100.0	74,312	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	36	45.3	161	10.6	10,396	14.0
		Sometimes	12	15.4	424	28.0	21,105	28.4
		Often	14	17.2	545	36.0	25,510	34.3
		Very often	17	22.0	386	25.4	17,351	23.3
		Total	79	100.0	1,516	100.0	74,362	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	35	41.3	590	38.8	32,000	43.1
		Sometimes	37	44.2	762	50.2	35,496	47.8
		Often	8	9.1	121	8.0	4,791	6.5
		Very often	5	5.4	46	3.0	1,975	2.7
		Total	84	100.0	1,519	100.0	74,262	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	32	38.2	424	27.8	21,095	28.2
		1 to 4	32	37.9	688	45.1	35,515	47.5
		5 to 10	8	10.0	254	16.7	10,377	13.9
		11 to 20	10	12.3	76	5.0	4,007	5.4
		More than 20	1	1.7	82	5.4	3,726	5.0
		Total	84	100.0	1,525	100.0	74,720	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	2	2.8	26	1.7	926	1.2
		1-5 hours	36	43.3	385	25.4	24,302	32.6
		6-10 hours	22	25.9	416	27.4	22,236	29.8
		11-20 hours	10	12.0	366	24.1	16,117	21.6
		21-30 hours	5	6.3	208	13.7	6,923	9.3
		More than 30 hours	8	9.7	117	7.7	4,152	5.6
		Total	84	100.0	1,519	100.0	74,656	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	39	46.7	425	28.4	21,406	29.4
		Rarely/Never	29	34.2	656	43.8	34,655	47.6
		Sometimes	14	16.5	294	19.7	11,903	16.3
		Often	2	2.6	122	8.1	4,847	6.7
		Total	84	100.0	1,497	100.0	72,811	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	40	47.9	435	29.2	21,439	29.5
		Rarely/Never	29	34.2	634	42.6	30,835	42.4
		Sometimes	11	13.7	257	17.3	12,544	17.3
		Often	4	4.3	161	10.8	7,896	10.9
		Total	84	100.0	1,487	100.0	72,713	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	40	48.0	300	20.1	12,897	17.7
		Rarely/Never	27	32.8	441	29.6	21,318	29.3
		Sometimes	11	12.9	405	27.1	20,190	27.7
		Often	5	6.3	346	23.2	18,436	25.3
		Total	83	100.0	1,493	100.0	72,841	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Developmental Status: Developmental Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	7	9.1	198	11.9	10,967	13.8
		Sometimes	21	27.8	442	26.7	21,744	27.3
		Often	32	41.9	545	32.8	26,662	33.5
		Very often	16	21.2	474	28.6	20,326	25.5
		Total	76	100.0	1,658	100.0	79,700	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	12	15.8	141	8.5	7,347	9.2
		Sometimes	14	18.2	396	23.9	20,038	25.2
		Often	26	33.0	644	38.9	30,441	38.2
		Very often	26	33.0	474	28.7	21,826	27.4
		Total	79	100.0	1,655	100.0	79,652	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	33	41.5	591	35.7	34,268	43.1
		Sometimes	40	50.6	943	57.0	38,651	48.6
		Often	4	4.8	96	5.8	4,657	5.9
		Very often	2	3.0	24	1.5	1,949	2.5
		Total	79	100.0	1,654	100.0	79,525	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	15	19.0	480	28.9	19,695	24.6
		1 to 4	35	45.3	789	47.4	40,483	50.5
		5 to 10	14	17.7	224	13.5	11,802	14.7
		11 to 20	6	8.0	94	5.6	4,304	5.4
		More than 20	8	10.1	77	4.6	3,836	4.8
		Total	78	100.0	1,663	100.0	80,122	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	2	3.0	5	0.3	470	0.6
		1-5 hours	11	13.9	296	17.8	23,156	28.9
		6-10 hours	22	27.6	488	29.4	24,143	30.2
		11-20 hours	19	24.5	451	27.1	18,793	23.5
		21-30 hours	13	17.0	256	15.4	8,463	10.6
		More than 30 hours	11	13.9	167	10.1	5,050	6.3
		Total	79	100.0	1,663	100.0	80,076	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	13	16.5	288	17.8	15,373	20.1
		Rarely/Never	23	29.4	598	36.9	29,582	38.6
		Sometimes	20	25.1	452	27.9	20,359	26.6
		Often	23	29.1	280	17.3	11,352	14.8
		Total	78	100.0	1,619	100.0	76,667	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Developmental Status: Developmental Students

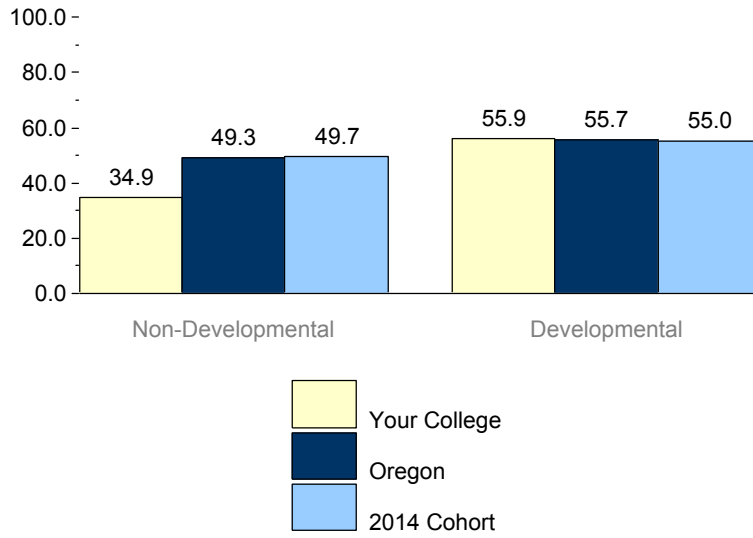
[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	8	9.8	244	15.0	11,904	15.6
		Rarely/Never	14	18.0	469	28.9	21,930	28.7
		Sometimes	20	26.0	483	29.7	23,052	30.1
		Often	36	46.2	428	26.4	19,628	25.7
		Total	78	100.0	1,623	100.0	76,514	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	7	9.5	219	13.4	8,333	10.8
		Rarely/Never	19	24.2	388	23.7	16,768	21.8
		Sometimes	29	37.3	521	31.8	23,998	31.2
		Often	23	29.1	509	31.1	27,832	36.2
		Total	78	100.0	1,637	100.0	76,930	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Southwestern Oregon Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Oregon Community Colleges in the 2014 Cohort*
 Focus on Nontraditional-Age - Breakout by Developmental Status
 [Weighted]
 Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Developmental Status

[Weighted]

Academic Challenge (ACCHALL)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Non-Developmental	2.14	2.57	-0.45**	2.59	-0.46**
		Developmental	2.71	2.78		2.77	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Non-Developmental	2.73	3.02		2.99	
		Developmental	3.14	2.98		3.00	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESEZ	Non-Developmental	2.73	2.81		2.81	
		Developmental	2.86	2.86		2.88	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Non-Developmental	2.56	2.60		2.59	
		Developmental	2.52	2.67		2.65	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Non-Developmental	2.39	2.77	-0.39**	2.79	-0.39**
		Developmental	2.79	2.76		2.79	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Non-Developmental	2.50	2.87	-0.38**	2.88	-0.37**
		Developmental	3.00	2.89		2.93	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Non-Developmental	2.63	2.93		2.80	
		Developmental	2.96	3.18		3.03	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Non-Developmental	2.30	2.86	-0.43**	2.61	
		Developmental	3.38	3.20		2.92	0.39**
Item 7							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Non-Developmental	4.12	5.15	-0.75**	5.19	-0.77**
		Developmental	5.40	5.29		5.33	
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Non-Developmental	2.66	3.01	-0.41**	3.04	-0.43**
		Developmental	3.17	3.27		3.28	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	25	29.9	186	12.4	8,533	11.5
		Sometimes	30	35.3	526	34.9	26,979	36.3
		Often	22	25.9	540	35.8	25,456	34.3
		Very often	7	8.8	256	17.0	13,302	17.9
		Total	84	100.0	1,508	100.0	74,271	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	10	11.7	55	3.6	3,106	4.2
		Some	23	28.7	306	20.1	16,981	22.8
		Quite a bit	28	34.0	709	46.5	31,889	42.8
		Very much	21	25.5	454	29.8	22,602	30.3
		Total	81	100.0	1,525	100.0	74,579	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	8	9.4	88	5.8	5,303	7.1
		Some	29	34.2	472	31.1	22,020	29.6
		Quite a bit	26	30.8	605	39.8	28,480	38.3
		Very much	21	25.6	354	23.3	18,626	25.0
		Total	84	100.0	1,519	100.0	74,430	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	15	17.7	189	12.4	10,053	13.5
		Some	27	32.8	526	34.7	25,129	33.8
		Quite a bit	22	25.9	513	33.7	24,289	32.7
		Very much	20	23.6	291	19.1	14,905	20.0
		Total	84	100.0	1,519	100.0	74,376	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	16	19.7	123	8.1	6,696	9.0
		Some	33	39.3	474	31.1	21,998	29.5
		Quite a bit	19	23.1	553	36.4	26,404	35.4
		Very much	15	17.9	372	24.4	19,434	26.1
		Total	84	100.0	1,522	100.0	74,532	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	19	22.7	123	8.0	6,020	8.1
		Some	24	29.3	402	26.4	19,915	26.6
		Quite a bit	19	23.3	546	35.8	25,765	34.5
		Very much	21	24.7	455	29.8	23,034	30.8
		Total	83	100.0	1,526	100.0	74,735	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	14	17.2	49	3.2	2,650	3.5
		1 to 4	32	38.8	594	39.0	35,100	47.0
		5 to 10	15	18.4	459	30.1	19,841	26.6
		11 to 20	12	14.4	252	16.6	9,054	12.1
		More than 20	9	11.2	169	11.1	8,056	10.8
		Total	83	100.0	1,523	100.0	74,700	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	39	46.5	186	12.2	12,080	16.2
		1 to 4	13	16.0	482	31.6	27,112	36.3
		5 to 10	11	13.4	412	27.0	19,421	26.0
		11 to 20	8	9.7	253	16.6	9,987	13.4
		More than 20	12	14.5	193	12.6	6,053	8.1
		Total	84	100.0	1,525	100.0	74,653	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	14	22.4	20	1.4	891	1.2
		(2)	1	1.1	39	2.7	1,580	2.2
		(3)	7	10.8	56	3.8	3,493	4.9
		(4)	11	17.9	282	19.3	13,076	18.3
		(5)	13	20.1	443	30.4	21,560	30.2
		(6)	7	10.8	427	29.3	19,791	27.7
		(7) Extremely challenging	11	16.8	192	13.2	10,948	15.3
		Total	64	100.0	1,459	100.0	71,337	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	13	15.1	61	4.0	2,686	3.6
		Some	24	28.8	314	20.7	16,061	21.5
		Quite a bit	26	31.3	692	45.5	31,574	42.3
		Very much	21	24.8	453	29.8	24,311	32.6
		Total	84	100.0	1,520	100.0	74,632	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Developmental Status: Developmental Students

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	8	10.0	98	5.9	5,334	6.7
		Sometimes	21	26.1	528	32.0	25,024	31.5
		Often	36	46.4	670	40.6	31,453	39.5
		Very often	14	17.6	355	21.5	17,736	22.3
		Total	79	100.0	1,651	100.0	79,547	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	1	0.9	52	3.1	2,634	3.3
		Some	16	20.9	383	23.0	18,417	23.0
		Quite a bit	32	41.2	772	46.4	34,912	43.7
		Very much	29	37.0	457	27.4	23,964	30.0
		Total	79	100.0	1,664	100.0	79,927	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	1	1.8	70	4.2	4,280	5.4
		Some	27	34.3	499	30.2	22,316	28.0
		Quite a bit	31	40.4	674	40.8	31,943	40.1
		Very much	18	23.5	409	24.8	21,075	26.5
		Total	78	100.0	1,652	100.0	79,614	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	7	8.5	147	8.9	9,061	11.4
		Some	36	45.5	569	34.4	26,427	33.2
		Quite a bit	25	31.2	630	38.1	27,665	34.7
		Very much	12	14.8	309	18.7	16,513	20.7
		Total	79	100.0	1,654	100.0	79,667	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	5	6.4	116	7.0	6,113	7.7
		Some	25	31.2	562	33.8	24,276	30.4
		Quite a bit	31	39.7	593	35.7	29,602	37.1
		Very much	18	22.7	389	23.5	19,836	24.8
		Total	79	100.0	1,661	100.0	79,827	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	1	0.9	108	6.5	4,834	6.0
		Some	23	28.8	457	27.5	20,516	25.6
		Quite a bit	31	40.0	609	36.6	29,934	37.3
		Very much	24	30.3	489	29.4	24,870	31.0
		Total	79	100.0	1,662	100.0	80,154	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Developmental Status: Developmental Students

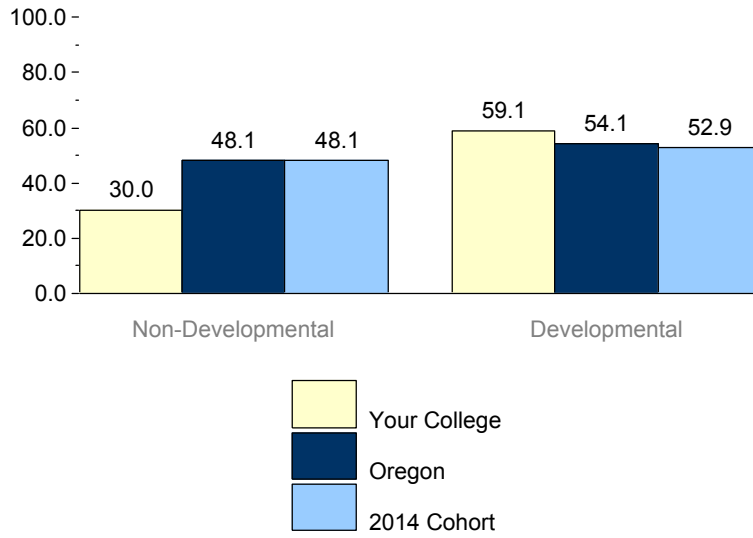
[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	3	3.9	28	1.7	1,414	1.8
		1 to 4	34	43.6	483	29.1	31,242	39.0
		5 to 10	15	19.7	559	33.7	22,668	28.3
		11 to 20	14	17.6	338	20.3	12,792	16.0
		More than 20	12	15.2	253	15.2	12,027	15.0
		Total	79	100.0	1,661	100.0	80,142	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	9	10.9	97	5.8	6,860	8.6
		1 to 4	12	15.5	395	23.7	24,902	31.1
		5 to 10	15	19.7	524	31.5	24,778	30.9
		11 to 20	26	32.4	380	22.9	14,529	18.1
		More than 20	17	21.5	267	16.0	9,009	11.2
		Total	79	100.0	1,663	100.0	80,079	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	0	N/A	10	0.6	414	0.5
		(2)	2	3.1	13	0.8	742	1.0
		(3)	3	4.0	69	4.3	2,545	3.3
		(4)	10	13.6	262	16.3	13,505	17.8
		(5)	22	28.4	535	33.3	24,312	32.0
		(6)	24	30.9	497	30.9	21,416	28.2
		(7) Extremely challenging	15	20.1	223	13.8	13,083	17.2
		Total	77	100.0	1,608	100.0	76,017	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	0	N/A	26	1.6	1,449	1.8
		Some	20	25.5	219	13.1	10,671	13.3
		Quite a bit	26	32.4	697	41.8	32,317	40.3
		Very much	33	42.1	726	43.5	35,848	44.7
		Total	79	100.0	1,668	100.0	80,285	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Southwestern Oregon Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Oregon Community Colleges in the 2014 Cohort*
 Focus on Nontraditional-Age - Breakout by Developmental Status
 [Weighted]
 Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Developmental Status

[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Non-Developmental	2.07	2.85	-0.76**	2.80	-0.71**
		Developmental	2.91	2.98		2.92	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Non-Developmental	2.05	2.60	-0.57**	2.56	-0.54**
		Developmental	3.00	2.70		2.70	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Non-Developmental	1.53	2.09	-0.60**	2.02	-0.51**
		Developmental	2.52	2.36		2.23	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Non-Developmental	1.66	1.82		1.75	
		Developmental	1.96	1.87		1.86	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Non-Developmental	2.35	2.81	-0.49**	2.80	-0.49**
		Developmental	2.89	2.79		2.80	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Non-Developmental	1.24	1.36		1.37	
		Developmental	1.60	1.41		1.45	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	30	36.2	142	9.4	6,257	8.4
		Sometimes	30	36.5	430	28.4	23,844	32.1
		Often	10	11.8	452	29.8	22,780	30.6
		Very often	13	15.5	491	32.4	21,450	28.9
		Total	83	100.0	1,515	100.0	74,330	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	33	39.9	143	9.4	6,652	8.9
		Sometimes	26	31.0	626	41.1	32,426	43.6
		Often	11	13.7	448	29.5	22,103	29.7
		Very often	13	15.4	305	20.0	13,196	17.7
		Total	84	100.0	1,522	100.0	74,377	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	55	68.1	403	26.7	22,809	30.8
		Sometimes	15	19.1	696	46.1	33,154	44.7
		Often	4	4.7	279	18.5	12,344	16.6
		Very often	7	8.2	130	8.6	5,865	7.9
		Total	81	100.0	1,508	100.0	74,173	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	48	57.8	624	41.3	33,838	45.6
		Sometimes	23	27.6	616	40.8	28,309	38.2
		Often	5	5.4	188	12.4	8,418	11.4
		Very often	8	9.1	84	5.6	3,559	4.8
		Total	84	100.0	1,512	100.0	74,124	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	33	41.4	103	6.8	4,308	5.8
		Sometimes	7	9.2	424	27.9	22,576	30.4
		Often	18	22.2	652	42.9	30,977	41.7
		Very often	22	27.2	339	22.3	16,442	22.1
		Total	81	100.0	1,518	100.0	74,303	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	69	82.9	1,095	73.1	53,784	72.9
		Sometimes	10	12.0	288	19.3	14,150	19.2
		Often	3	3.4	86	5.8	4,157	5.6
		Very often	1	1.7	28	1.9	1,688	2.3
		Total	84	100.0	1,497	100.0	73,779	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Developmental Status: Developmental Students

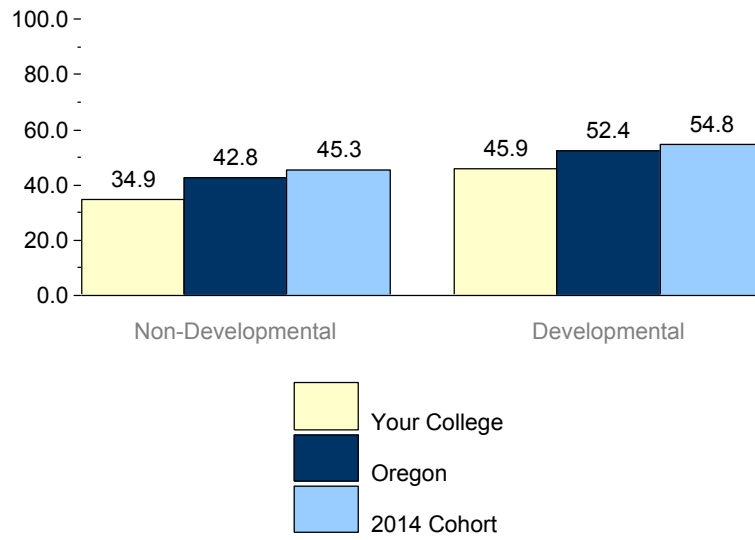
[Weighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	6	7.9	85	5.2	4,820	6.1
		Sometimes	22	28.5	437	26.5	23,243	29.2
		Often	22	28.2	548	33.3	25,308	31.8
		Very often	28	35.5	577	35.0	26,219	32.9
		Total	79	100.0	1,646	100.0	79,589	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	1	0.9	94	5.7	5,066	6.4
		Sometimes	21	27.3	664	40.1	31,305	39.3
		Often	34	43.0	550	33.2	26,126	32.8
		Very often	23	28.8	350	21.1	17,213	21.6
		Total	79	100.0	1,657	100.0	79,709	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	12	15.5	236	14.2	16,599	20.9
		Sometimes	28	36.9	797	48.2	36,719	46.2
		Often	21	27.8	416	25.1	17,271	21.7
		Very often	15	19.9	206	12.5	8,923	11.2
		Total	76	100.0	1,655	100.0	79,513	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	26	33.3	604	36.5	31,923	40.2
		Sometimes	33	42.2	731	44.2	31,881	40.1
		Often	15	19.6	244	14.8	10,813	13.6
		Very often	4	4.9	74	4.5	4,836	6.1
		Total	78	100.0	1,653	100.0	79,454	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	5	7.0	74	4.5	4,663	5.9
		Sometimes	17	22.1	539	32.5	24,733	31.0
		Often	36	45.5	707	42.7	32,526	40.8
		Very often	20	25.5	336	20.3	17,745	22.3
		Total	79	100.0	1,656	100.0	79,667	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	48	63.1	1,162	70.5	54,120	68.5
		Sometimes	17	21.9	343	20.8	16,533	20.9
		Often	5	6.9	95	5.8	5,843	7.4
		Very often	6	8.1	47	2.9	2,476	3.1
		Total	76	100.0	1,647	100.0	78,973	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Southwestern Oregon Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Oregon Community Colleges in the 2014 Cohort*
Focus on Nontraditional-Age - Breakout by Developmental Status
[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Developmental Status

[Weighted]

Support for Learners (SUPPORT)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Non-Developmental	2.75	3.02		2.99	
		Developmental	2.78	3.13	-0.42**	3.16	-0.44**
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Non-Developmental	2.23	2.41		2.47	
		Developmental	2.32	2.63		2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Non-Developmental	1.81	1.78		1.84	
		Developmental	1.93	2.01		2.07	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Non-Developmental	1.83	1.92		2.01	
		Developmental	2.15	2.22		2.30	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Non-Developmental	1.74	2.33	-0.53**	2.40	-0.55**
		Developmental	2.36	2.67		2.75	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Non-Developmental	1.57	1.77		1.70	
		Developmental	2.00	1.99		1.95	
13.1b. Career counseling [SUPPORT]	USECACOU	Non-Developmental	1.16	1.36		1.35	
		Developmental	1.52	1.49		1.55	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	12	14.0	74	4.9	3,653	4.9
		Some	17	20.2	278	18.3	16,449	22.1
		Quite a bit	36	42.4	706	46.4	31,189	41.9
		Very much	20	23.4	464	30.5	23,219	31.2
		Total	84	100.0	1,521	100.0	74,509	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	24	28.8	305	20.3	14,421	19.5
		Some	25	30.2	528	35.2	24,615	33.3
		Quite a bit	26	30.8	407	27.1	20,896	28.2
		Very much	9	10.3	260	17.3	14,084	19.0
		Total	84	100.0	1,501	100.0	74,016	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	40	47.3	703	47.0	33,211	44.8
		Some	22	26.8	508	33.9	25,047	33.8
		Quite a bit	19	23.1	201	13.4	10,319	13.9
		Very much	2	2.8	84	5.6	5,514	7.4
		Total	84	100.0	1,496	100.0	74,092	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	37	44.7	559	37.7	25,233	34.3
		Some	25	30.2	591	39.9	28,944	39.3
		Quite a bit	19	22.2	232	15.7	13,355	18.1
		Very much	2	2.8	101	6.8	6,131	8.3
		Total	84	100.0	1,483	100.0	73,663	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	45	53.3	420	28.0	20,069	27.2
		Some	22	26.2	429	28.6	19,987	27.1
		Quite a bit	11	13.4	382	25.4	18,260	24.7
		Very much	6	7.1	270	18.0	15,526	21.0
		Total	84	100.0	1,501	100.0	73,842	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	31	37.0	136	9.0	6,731	9.1
		Rarely/Never	29	34.5	537	35.7	28,319	38.5
		Sometimes	18	21.4	607	40.3	29,927	40.7
		Often	6	7.1	224	14.9	8,596	11.7
		Total	84	100.0	1,504	100.0	73,574	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	39	46.6	383	25.6	17,689	24.1
		Rarely/Never	38	45.7	774	51.6	38,870	53.0
		Sometimes	6	6.9	283	18.9	13,901	19.0
		Often	1	0.9	60	4.0	2,866	3.9
		Total	83	100.0	1,500	100.0	73,325	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Nontraditional-Age - Breakout by Developmental Status: Developmental Students

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	14	17.9	70	4.2	2,961	3.7
		Some	14	17.9	294	17.7	14,208	17.7
		Quite a bit	26	33.0	646	38.7	29,893	37.3
		Very much	25	31.2	657	39.4	33,133	41.3
		Total	79	100.0	1,668	100.0	80,195	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	19	24.5	273	16.5	12,409	15.5
		Some	28	36.1	484	29.3	23,028	28.8
		Quite a bit	17	22.1	481	29.1	23,113	28.9
		Very much	14	17.3	417	25.2	21,364	26.7
		Total	79	100.0	1,656	100.0	79,914	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	34	43.6	619	37.4	29,641	37.1
		Some	25	31.2	568	34.4	25,618	32.0
		Quite a bit	10	13.3	302	18.3	14,332	17.9
		Very much	9	11.8	164	9.9	10,369	13.0
		Total	79	100.0	1,654	100.0	79,961	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	24	30.9	406	24.7	19,681	24.7
		Some	26	32.4	655	39.9	28,892	36.3
		Quite a bit	22	27.9	393	23.9	18,729	23.5
		Very much	7	8.8	189	11.5	12,227	15.4
		Total	79	100.0	1,642	100.0	79,529	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	24	30.0	270	16.3	14,241	17.8
		Some	20	26.1	458	27.7	17,982	22.5
		Quite a bit	17	21.8	473	28.6	21,456	26.9
		Very much	17	22.1	453	27.4	26,145	32.8
		Total	79	100.0	1,653	100.0	79,825	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	7	8.9	65	4.0	3,911	5.0
		Rarely/Never	18	23.2	398	24.2	19,803	25.4
		Sometimes	35	45.0	807	49.0	38,153	48.9
		Often	18	22.9	377	22.9	16,205	20.8
		Total	78	100.0	1,647	100.0	78,072	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	22	28.1	317	19.4	13,577	17.5
		Rarely/Never	28	36.1	780	47.8	35,385	45.6
		Sometimes	26	33.9	428	26.2	22,039	28.4
		Often	1	1.8	107	6.5	6,644	8.6
		Total	78	100.0	1,632	100.0	77,645	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Colleges in the Comparison Group

Comparison Group: Oregon Community Colleges in the 2014 Cohort

Institution	State
Blue Mountain Community College	OR
Central Oregon Community College	OR
Chemeketa Community College	OR
Clackamas Community College	OR
Clatsop Community College	OR
Columbia Gorge Community College	OR
Klamath Community College	OR
Lane Community College	OR
Linn-Benton Community College	OR
Oregon Coast Community College	OR
Rogue Community College	OR
Tillamook Bay Community College	OR
Treasure Valley Community College	OR
Umpqua Community College	OR