

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Scores Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

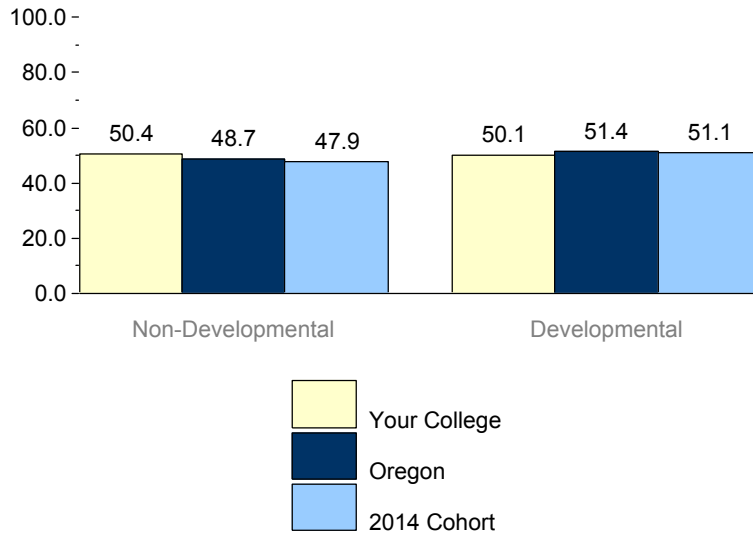
Focus on Traditional-Age - Breakout by Developmental Status

[Weighted]

Benchmark	Breakout Group	Your College	Oregon		2014 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Non-developmental	50.4	48.7	1.7	47.9	2.5
	Developmental	50.1	51.4	-1.4	51.1	-1.0
Student Effort	Non-developmental	39.5	42.6	-3.1	44.0	-4.5
	Developmental	51.4	51.5	-0.1	52.5	-1.1
Academic Challenge	Non-developmental	45.9	45.9	0.0	46.8	-0.9
	Developmental	50.5	52.4	-1.9	50.5	-0.1
Student-Faculty Interaction	Non-developmental	52.2	47.9	4.2	48.2	4.0
	Developmental	56.2	54.1	2.0	53.1	3.0
Support for Learners	Non-developmental	42.6	43.3	-0.6	47.0	-4.4
	Developmental	46.5	52.3	-5.8	54.3	-7.8

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Southwestern Oregon Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Oregon Community Colleges in the 2014 Cohort*
 Focus on Traditional-Age - Breakout by Developmental Status
 [Weighted]
 Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Traditional-Age - Breakout by Developmental Status

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Non-Developmental	2.78	2.80		2.80	
		Developmental	2.77	2.78		2.80	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Non-Developmental	2.13	2.08		2.13	
		Developmental	2.07	2.15		2.24	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Non-Developmental	2.47	2.60		2.50	
		Developmental	2.36	2.65	-0.35**	2.57	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Non-Developmental	2.04	1.95		1.94	
		Developmental	2.14	2.02		2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Non-Developmental	1.65	1.39	0.36**	1.39	0.37**
		Developmental	1.53	1.44		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Non-Developmental	1.31	1.24		1.30	
		Developmental	1.41	1.37		1.41	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Non-Developmental	2.55	2.55		2.45	
		Developmental	2.59	2.61		2.54	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Traditional-Age - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	3	2.4	60	2.9	4,738	3.7
		Sometimes	46	38.6	805	38.3	46,736	36.9
		Often	44	37.2	732	34.8	44,321	35.0
		Very often	26	21.7	506	24.1	30,692	24.3
		Total	118	100.0	2,104	100.0	126,487	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	26	22.5	557	26.6	33,673	26.7
		Sometimes	55	46.8	964	46.0	53,128	42.1
		Often	31	26.5	430	20.5	28,396	22.5
		Very often	5	4.2	146	7.0	10,919	8.7
		Total	118	100.0	2,098	100.0	126,116	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	10	8.3	160	7.7	15,796	12.6
		Sometimes	57	47.9	822	39.4	49,312	39.3
		Often	38	32.0	802	38.4	41,874	33.4
		Very often	14	11.9	303	14.5	18,559	14.8
		Total	118	100.0	2,088	100.0	125,542	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	33	27.7	721	34.4	47,327	37.6
		Sometimes	53	44.9	886	42.3	48,156	38.3
		Often	27	23.1	351	16.8	21,306	16.9
		Very often	5	4.2	137	6.5	9,038	7.2
		Total	118	100.0	2,096	100.0	125,828	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	65	55.1	1,504	71.5	91,599	72.7
		Sometimes	37	31.6	435	20.7	23,752	18.8
		Often	8	6.6	102	4.8	6,929	5.5
		Very often	8	6.6	63	3.0	3,789	3.0
		Total	118	100.0	2,104	100.0	126,069	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	92	77.9	1,710	81.8	98,357	78.2
		Sometimes	18	15.4	281	13.4	19,586	15.6
		Often	5	4.2	69	3.3	5,301	4.2
		Very often	3	2.4	30	1.5	2,487	2.0
		Total	118	100.0	2,091	100.0	125,732	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	15	13.1	282	13.5	20,987	16.7
		Sometimes	42	35.9	782	37.3	48,475	38.5
		Often	40	34.1	623	29.8	34,820	27.6
		Very often	20	16.8	407	19.4	21,672	17.2
		Total	116	100.0	2,095	100.0	125,955	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Traditional-Age - Breakout by Developmental Status: Developmental Students

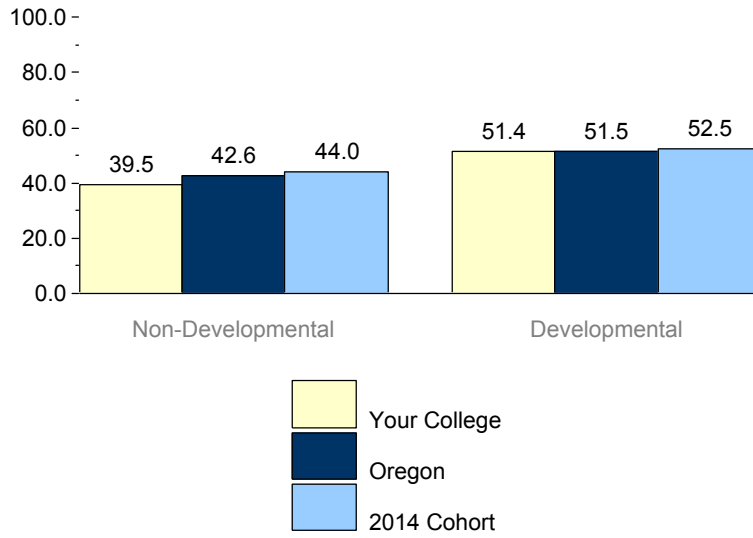
[Weighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	10	6.2	68	3.3	3,956	2.9
		Sometimes	51	31.6	762	37.5	50,229	37.3
		Often	66	41.2	744	36.7	49,192	36.6
		Very often	34	20.9	456	22.5	31,172	23.2
		Total	161	100.0	2,030	100.0	134,549	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	43	27.0	481	23.8	30,344	22.6
		Sometimes	72	44.5	916	45.2	55,785	41.6
		Often	37	23.1	473	23.3	33,677	25.1
		Very often	9	5.3	155	7.7	14,386	10.7
		Total	161	100.0	2,025	100.0	134,191	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	18	11.3	156	7.8	14,311	10.7
		Sometimes	80	49.9	728	36.3	50,165	37.6
		Often	49	30.3	787	39.2	47,189	35.4
		Very often	14	8.6	335	16.7	21,694	16.3
		Total	161	100.0	2,005	100.0	133,359	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	41	25.4	657	32.5	46,325	34.6
		Sometimes	66	41.2	805	39.8	51,242	38.3
		Often	44	27.2	415	20.5	25,494	19.1
		Very often	10	6.2	145	7.2	10,655	8.0
		Total	161	100.0	2,022	100.0	133,716	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	99	62.0	1,382	68.2	96,572	72.1
		Sometimes	41	25.9	457	22.6	25,682	19.2
		Often	15	9.4	125	6.2	7,892	5.9
		Very often	4	2.7	62	3.0	3,815	2.8
		Total	160	100.0	2,026	100.0	133,962	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	110	68.7	1,476	73.3	94,970	71.1
		Sometimes	39	24.0	380	18.9	26,093	19.5
		Often	7	4.6	117	5.8	8,836	6.6
		Very often	4	2.7	41	2.1	3,599	2.7
		Total	161	100.0	2,015	100.0	133,499	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	19	12.0	236	11.7	18,211	13.6
		Sometimes	52	32.5	756	37.5	50,774	37.9
		Often	64	39.6	587	29.1	39,449	29.5
		Very often	26	15.9	436	21.6	25,508	19.0
		Total	161	100.0	2,015	100.0	133,941	100.0

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Community College Survey of Student Engagement
Southwestern Oregon Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Oregon Community Colleges in the 2014 Cohort*
 Focus on Traditional-Age - Breakout by Developmental Status
 [Weighted]
 Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Traditional-Age - Breakout by Developmental Status

[Weighted]

Student Effort (STUEFF)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Non-Developmental	2.42	2.45		2.37	
		Developmental	2.70	2.70		2.67	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Non-Developmental	2.68	2.83		2.81	
		Developmental	2.73	2.91		2.90	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Non-Developmental	2.17	2.03		1.93	0.32**
		Developmental	1.96	1.94		1.88	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Non-Developmental	1.99	2.06		1.99	
		Developmental	2.06	2.01		2.04	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Non-Developmental	2.01	2.04		1.83	
		Developmental	2.35	2.10		1.87	0.47**
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Non-Developmental	1.54	1.38		1.37	
		Developmental	1.66	1.57		1.57	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Non-Developmental	1.54	1.49		1.56	
		Developmental	1.94	1.81		1.89	
13.1h. Computer lab [STUEFF]	USECOMLB	Non-Developmental	1.62	1.86		1.99	-0.48**
		Developmental	1.89	2.01		2.15	-0.35**

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Traditional-Age - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	27	22.7	446	21.3	31,372	25.0
		Sometimes	37	31.6	633	30.2	38,697	30.8
		Often	32	27.0	630	30.1	33,920	27.0
		Very often	22	18.7	384	18.3	21,675	17.2
		Total	118	100.0	2,093	100.0	125,665	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	12	10.3	182	8.7	11,954	9.5
		Sometimes	39	32.6	522	25.0	33,149	26.3
		Often	43	36.2	853	40.8	47,438	37.7
		Very often	25	20.9	533	25.5	33,357	26.5
		Total	118	100.0	2,090	100.0	125,898	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	19	16.8	459	22.0	35,167	28.0
		Sometimes	67	58.6	1,222	58.5	69,881	55.6
		Often	18	15.6	282	13.5	14,615	11.6
		Very often	10	8.9	124	5.9	6,035	4.8
		Total	115	100.0	2,087	100.0	125,698	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	37	31.6	727	34.6	45,517	36.0
		1 to 4	55	46.7	874	41.5	54,171	42.9
		5 to 10	18	14.9	283	13.5	15,169	12.0
		11 to 20	6	5.0	92	4.4	5,872	4.6
		More than 20	2	1.8	128	6.1	5,581	4.4
		Total	118	100.0	2,104	100.0	126,309	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	1	0.6	20	1.0	2,849	2.3
		1-5 hours	44	37.0	783	37.3	56,861	45.1
		6-10 hours	35	29.8	663	31.6	37,282	29.5
		11-20 hours	31	26.6	427	20.3	20,012	15.9
		21-30 hours	6	5.4	144	6.9	6,144	4.9
		More than 30 hours	1	0.6	62	3.0	3,053	2.4
Total	118	100.0	2,100	100.0	126,203	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	19	16.6	495	24.0	31,736	25.7
		Rarely/Never	58	50.8	1,099	53.2	64,645	52.4
		Sometimes	23	19.9	351	17.0	19,832	16.1
		Often	15	12.7	119	5.8	7,188	5.8
		Total	115	100.0	2,065	100.0	123,401	100.0

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Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Traditional-Age - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	26	22.3	530	25.7	30,175	24.5
		Rarely/Never	53	46.0	978	47.5	54,938	44.6
		Sometimes	25	21.6	360	17.5	24,352	19.8
		Often	12	10.1	191	9.3	13,733	11.1
		Total	116	100.0	2,060	100.0	123,197	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	16	13.9	340	16.4	16,417	13.3
		Rarely/Never	51	44.2	678	32.8	35,355	28.7
		Sometimes	35	30.7	608	29.4	37,673	30.6
		Often	13	11.2	442	21.4	33,826	27.4
		Total	115	100.0	2,068	100.0	123,272	100.0

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Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Traditional-Age - Breakout by Developmental Status: Developmental Students

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	19	11.7	270	13.4	19,179	14.4
		Sometimes	41	25.7	547	27.1	38,106	28.5
		Often	70	43.9	720	35.6	43,661	32.7
		Very often	30	18.7	483	23.9	32,596	24.4
		Total	159	100.0	2,020	100.0	133,541	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	15	9.4	129	6.4	9,531	7.1
		Sometimes	43	26.8	506	25.0	33,014	24.7
		Often	73	45.6	801	39.6	52,169	39.0
		Very often	29	18.2	585	28.9	39,065	29.2
		Total	160	100.0	2,021	100.0	133,780	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	40	25.2	511	25.4	39,981	29.9
		Sometimes	95	59.2	1,184	59.0	74,544	55.8
		Often	16	10.3	230	11.4	13,894	10.4
		Very often	9	5.4	84	4.2	5,079	3.8
		Total	160	100.0	2,008	100.0	133,498	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	53	32.8	695	34.3	43,133	32.1
		1 to 4	73	45.6	890	43.9	61,341	45.6
		5 to 10	15	9.0	245	12.1	17,694	13.2
		11 to 20	13	8.0	111	5.5	6,417	4.8
		More than 20	7	4.6	85	4.2	5,807	4.3
		Total	161	100.0	2,026	100.0	134,392	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	1	0.9	12	0.6	2,012	1.5
		1-5 hours	46	28.5	698	34.4	59,455	44.3
		6-10 hours	45	28.2	661	32.6	40,674	30.3
		11-20 hours	41	25.4	445	21.9	21,663	16.1
		21-30 hours	18	11.4	145	7.1	6,905	5.1
		More than 30 hours	9	5.6	67	3.3	3,543	2.6
		Total	161	100.0	2,028	100.0	134,252	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	25	15.7	393	19.9	26,482	20.5
		Rarely/Never	67	43.1	896	45.4	57,790	44.6
		Sometimes	42	26.9	462	23.4	31,291	24.2
		Often	22	14.3	222	11.2	13,879	10.7
		Total	156	100.0	1,973	100.0	129,442	100.0

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2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Traditional-Age - Breakout by Developmental Status: Developmental Students

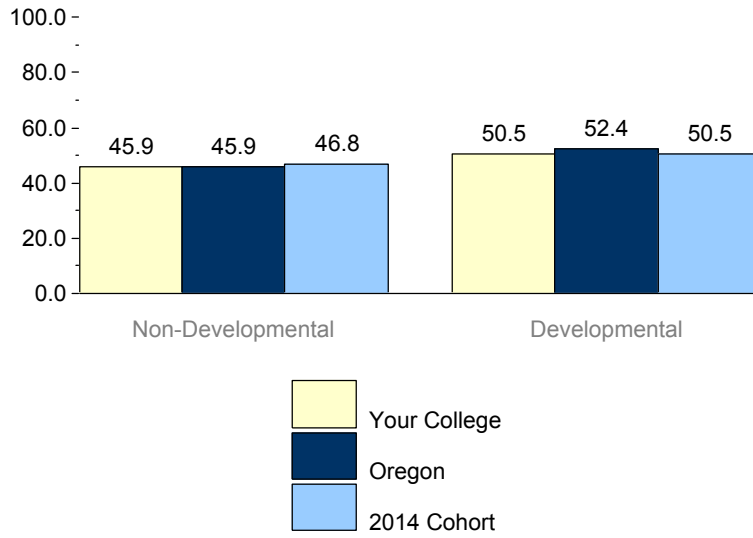
[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	19	12.0	290	14.7	19,687	15.2
		Rarely/Never	50	31.3	707	35.9	41,009	31.8
		Sometimes	49	30.8	585	29.7	39,632	30.7
		Often	41	25.9	387	19.7	28,817	22.3
		Total	159	100.0	1,969	100.0	129,145	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	23	15.0	229	11.6	12,099	9.4
		Rarely/Never	47	30.4	558	28.2	28,386	21.9
		Sometimes	52	33.6	618	31.2	42,653	33.0
		Often	33	21.0	575	29.1	46,222	35.7
		Total	155	100.0	1,979	100.0	129,361	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Southwestern Oregon Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Oregon Community Colleges in the 2014 Cohort*
 Focus on Traditional-Age - Breakout by Developmental Status
 [Weighted]
 Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Traditional-Age - Breakout by Developmental Status

[Weighted]

Academic Challenge (ACCHALL)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Non-Developmental	2.37	2.45		2.51	
		Developmental	2.74	2.65		2.68	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Non-Developmental	2.91	2.87		2.88	
		Developmental	2.80	2.87		2.87	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESE	Non-Developmental	2.61	2.66		2.73	
		Developmental	2.67	2.77		2.79	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Non-Developmental	2.60	2.57		2.62	
		Developmental	2.52	2.62		2.64	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Non-Developmental	2.73	2.65		2.70	
		Developmental	2.55	2.68		2.70	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Non-Developmental	2.59	2.73		2.78	
		Developmental	2.85	2.83		2.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Non-Developmental	2.87	2.93		2.82	
		Developmental	3.11	3.14		2.95	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Non-Developmental	3.35	3.08		2.88	0.44**
		Developmental	3.58	3.26	0.31**	3.02	0.54**
Item 7							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Non-Developmental	4.77	4.75		4.73	
		Developmental	4.90	4.95		4.87	
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Non-Developmental	2.74	2.91		2.89	
		Developmental	2.91	3.12		3.06	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Traditional-Age - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	19	16.2	275	13.2	15,025	11.9
		Sometimes	50	42.1	873	41.9	50,250	39.9
		Often	35	30.0	651	31.2	41,431	32.9
		Very often	14	11.7	285	13.7	19,135	15.2
		Total	118	100.0	2,084	100.0	125,841	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	5	4.4	92	4.4	6,224	4.9
		Some	30	25.2	570	27.1	34,293	27.2
		Quite a bit	54	45.9	962	45.8	53,781	42.6
		Very much	29	24.5	476	22.6	31,822	25.2
		Total	118	100.0	2,101	100.0	126,121	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	13	10.9	144	6.9	9,715	7.7
		Some	40	34.0	796	38.1	41,549	33.1
		Quite a bit	46	38.7	778	37.2	47,555	37.9
		Very much	19	16.4	372	17.8	26,790	21.3
		Total	118	100.0	2,090	100.0	125,610	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	13	10.7	269	12.8	14,746	11.7
		Some	41	34.2	742	35.4	42,998	34.2
		Quite a bit	47	39.8	709	33.9	43,430	34.5
		Very much	18	15.3	375	17.9	24,663	19.6
		Total	118	100.0	2,095	100.0	125,837	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	9	7.4	219	10.4	12,498	9.9
		Some	35	29.8	717	34.2	41,049	32.6
		Quite a bit	54	45.3	740	35.3	44,584	35.4
		Very much	21	17.5	422	20.1	27,826	22.1
		Total	118	100.0	2,099	100.0	125,958	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	11	9.5	195	9.3	12,004	9.5
		Some	50	41.9	696	33.1	37,088	29.4
		Quite a bit	35	29.4	702	33.4	44,345	35.1
		Very much	23	19.3	511	24.3	32,834	26.0
		Total	118	100.0	2,104	100.0	126,271	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Traditional-Age - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	1	1.2	44	2.1	4,811	3.8
		1 to 4	47	39.6	793	37.7	53,395	42.3
		5 to 10	46	38.8	710	33.8	39,733	31.5
		11 to 20	14	11.7	373	17.7	17,092	13.5
		More than 20	10	8.7	184	8.7	11,299	8.9
		Total	118	100.0	2,103	100.0	126,330	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	8	7.0	160	7.6	11,587	9.2
		1 to 4	18	15.3	512	24.4	38,695	30.6
		5 to 10	35	29.4	703	33.5	41,095	32.5
		11 to 20	38	32.4	447	21.3	23,237	18.4
		More than 20	19	15.9	277	13.2	11,646	9.2
		Total	118	100.0	2,098	100.0	126,259	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	1	1.2	21	1.0	1,687	1.4
		(2)	3	2.7	61	3.0	3,826	3.1
		(3)	13	11.1	194	9.5	10,206	8.3
		(4)	25	21.6	492	24.0	33,506	27.2
		(5)	41	35.3	771	37.6	42,830	34.7
		(6)	26	22.3	393	19.2	23,583	19.1
		(7) Extremely challenging	7	5.8	120	5.8	7,694	6.2
		Total	116	100.0	2,053	100.0	123,332	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	9	7.4	93	4.4	6,770	5.4
		Some	30	25.4	523	24.9	32,970	26.1
		Quite a bit	62	52.5	961	45.7	53,592	42.4
		Very much	17	14.7	527	25.0	33,057	26.2
		Total	118	100.0	2,104	100.0	126,390	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Traditional-Age - Breakout by Developmental Status: Developmental Students

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	5	3.1	151	7.5	9,380	7.0
		Sometimes	59	36.8	769	38.0	48,921	36.6
		Often	69	43.2	729	36.1	50,661	37.9
		Very often	27	16.9	372	18.4	24,814	18.5
		Total	161	100.0	2,021	100.0	133,777	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	11	7.2	89	4.4	6,069	4.5
		Some	41	25.9	548	27.3	37,459	27.9
		Quite a bit	74	46.9	905	45.0	58,050	43.3
		Very much	32	20.0	469	23.3	32,480	24.2
		Total	159	100.0	2,011	100.0	134,058	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	12	7.5	115	5.7	8,100	6.1
		Some	56	35.0	644	32.2	41,754	31.3
		Quite a bit	64	40.4	838	41.9	53,004	39.8
		Very much	27	17.0	404	20.2	30,417	22.8
		Total	159	100.0	2,001	100.0	133,275	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	19	12.2	208	10.3	14,439	10.8
		Some	59	37.8	716	35.5	45,826	34.3
		Quite a bit	57	36.3	725	35.9	47,544	35.6
		Very much	21	13.7	368	18.3	25,925	19.4
		Total	156	100.0	2,017	100.0	133,735	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	18	11.5	184	9.1	12,456	9.3
		Some	57	36.3	683	33.9	43,969	32.9
		Quite a bit	60	37.8	737	36.6	48,704	36.4
		Very much	23	14.5	411	20.4	28,687	21.4
		Total	158	100.0	2,016	100.0	133,815	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	6	3.8	157	7.8	9,221	6.9
		Some	50	32.2	543	26.8	36,470	27.1
		Quite a bit	62	39.5	810	40.0	50,717	37.7
		Very much	38	24.4	517	25.5	37,952	28.2
		Total	156	100.0	2,027	100.0	134,360	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Traditional-Age - Breakout by Developmental Status: Developmental Students

[Weighted]

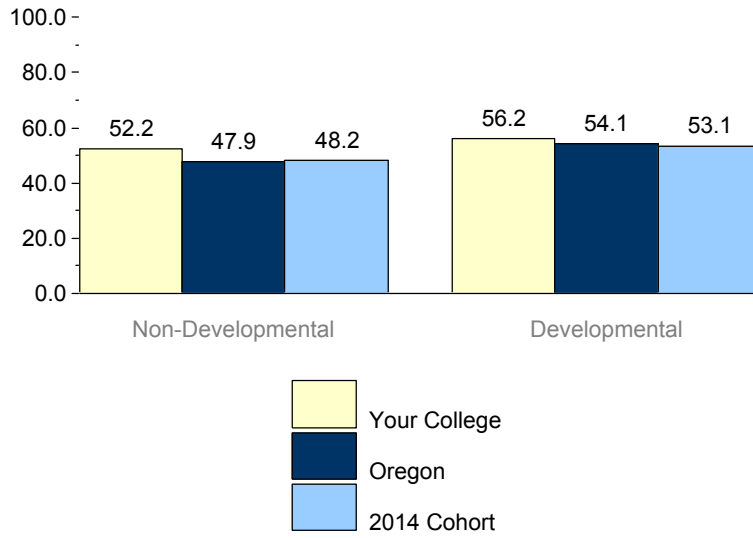
Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	1	0.9	40	2.0	3,483	2.6
		1 to 4	63	39.2	594	29.3	51,625	38.4
		5 to 10	42	26.4	717	35.4	42,444	31.6
		11 to 20	25	15.4	397	19.6	21,284	15.8
		More than 20	29	18.1	280	13.8	15,549	11.6
		Total	161	100.0	2,028	100.0	134,386	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	0	N/A	86	4.3	7,827	5.8
		1 to 4	29	18.0	436	21.5	37,915	28.2
		5 to 10	50	31.3	674	33.3	46,423	34.6
		11 to 20	40	24.9	523	25.8	27,541	20.5
		More than 20	41	25.8	306	15.1	14,593	10.9
		Total	160	100.0	2,026	100.0	134,298	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	3	1.9	7	0.3	936	0.7
		(2)	1	0.9	22	1.1	1,940	1.5
		(3)	6	4.0	128	6.5	7,499	5.8
		(4)	37	23.4	457	23.1	36,544	28.1
		(5)	70	43.5	804	40.6	48,195	37.1
		(6)	32	20.3	425	21.4	25,840	19.9
		(7) Extremely challenging	10	6.0	140	7.1	9,007	6.9
		Total	160	100.0	1,982	100.0	129,962	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	7	4.6	48	2.4	4,839	3.6
		Some	40	24.8	381	18.8	27,398	20.4
		Quite a bit	73	45.4	888	43.8	56,598	42.1
		Very much	41	25.2	712	35.1	45,680	34.0
		Total	161	100.0	2,029	100.0	134,514	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Southwestern Oregon Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*
Focus on Traditional-Age - Breakout by Developmental Status
[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Traditional-Age - Breakout by Developmental Status

[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Non-Developmental	2.93	2.91		2.88	
		Developmental	3.03	3.07		2.97	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Non-Developmental	2.67	2.52		2.55	
		Developmental	2.78	2.68		2.67	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Non-Developmental	2.36	2.04	0.36**	2.03	0.38**
		Developmental	2.39	2.28		2.22	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Non-Developmental	1.75	1.67		1.71	
		Developmental	1.95	1.82		1.85	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Non-Developmental	2.79	2.72		2.67	
		Developmental	2.79	2.73		2.71	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Non-Developmental	1.41	1.37		1.44	
		Developmental	1.57	1.49		1.55	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Traditional-Age - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	6	5.2	133	6.4	8,990	7.2
		Sometimes	39	33.5	585	27.9	36,491	29.0
		Often	28	24.4	704	33.6	41,379	32.9
		Very often	43	37.0	673	32.1	38,851	30.9
		Total	115	100.0	2,096	100.0	125,711	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	8	6.8	231	11.0	12,795	10.2
		Sometimes	49	41.5	888	42.4	53,253	42.3
		Often	35	29.2	625	29.9	37,763	30.0
		Very often	27	22.5	350	16.7	22,059	17.5
		Total	118	100.0	2,094	100.0	125,870	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	20	16.6	638	30.5	40,045	31.8
		Sometimes	51	43.3	888	42.4	52,791	42.0
		Often	32	27.3	403	19.3	21,987	17.5
		Very often	15	12.7	164	7.8	10,913	8.7
		Total	118	100.0	2,093	100.0	125,735	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	53	44.9	1,056	50.5	62,066	49.5
		Sometimes	45	38.5	740	35.4	43,458	34.7
		Often	15	13.0	228	10.9	13,925	11.1
		Very often	4	3.6	67	3.2	5,901	4.7
		Total	118	100.0	2,090	100.0	125,350	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	4	3.0	130	6.2	10,370	8.3
		Sometimes	37	31.6	709	33.9	43,653	34.7
		Often	57	48.6	875	41.8	48,113	38.3
		Very often	20	16.8	380	18.1	23,534	18.7
		Total	118	100.0	2,094	100.0	125,670	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	81	69.6	1,483	71.5	85,851	68.8
		Sometimes	25	21.8	452	21.8	26,726	21.4
		Often	8	6.8	98	4.7	8,717	7.0
		Very often	2	1.8	41	2.0	3,495	2.8
		Total	116	100.0	2,074	100.0	124,788	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Traditional-Age - Breakout by Developmental Status: Developmental Students

[Weighted]

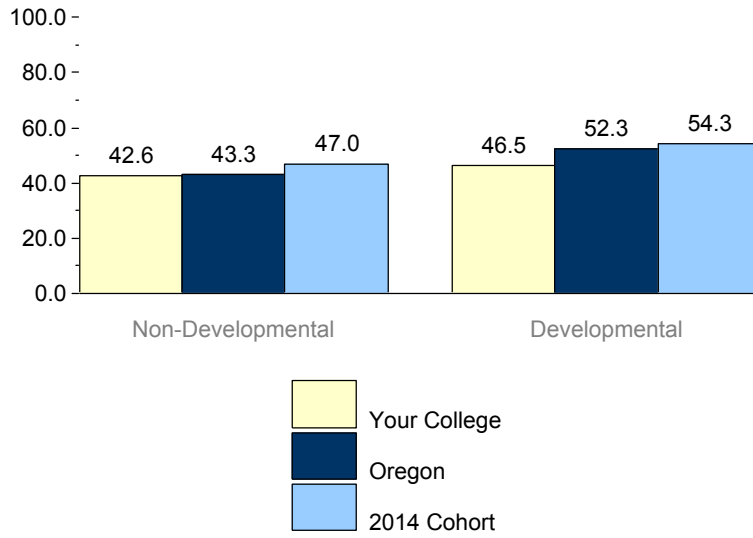
Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	6	3.8	59	2.9	8,008	6.0
		Sometimes	37	23.3	514	25.5	34,774	26.0
		Often	62	39.1	681	33.8	43,568	32.6
		Very often	54	33.8	763	37.8	47,190	35.3
		Total	159	100.0	2,017	100.0	133,539	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	4	2.7	155	7.7	10,494	7.8
		Sometimes	63	39.3	782	38.7	51,063	38.2
		Often	57	35.5	647	32.0	43,722	32.7
		Very often	36	22.5	436	21.6	28,472	21.3
		Total	161	100.0	2,019	100.0	133,750	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	29	18.4	371	18.4	31,154	23.3
		Sometimes	62	38.9	938	46.5	57,288	42.9
		Often	44	27.8	482	23.9	29,224	21.9
		Very often	24	14.8	226	11.2	15,849	11.9
		Total	159	100.0	2,017	100.0	133,515	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	50	31.6	838	41.7	56,050	42.0
		Sometimes	73	46.3	796	39.6	50,101	37.6
		Often	27	17.1	273	13.6	18,746	14.1
		Very often	8	5.0	104	5.2	8,398	6.3
		Total	159	100.0	2,010	100.0	133,296	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	8	4.9	125	6.2	10,209	7.6
		Sometimes	50	31.0	685	34.1	45,680	34.2
		Often	72	44.7	805	40.1	50,145	37.6
		Very often	31	19.4	394	19.6	27,496	20.6
		Total	160	100.0	2,008	100.0	133,529	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	96	60.9	1,304	65.2	82,557	62.3
		Sometimes	39	25.1	470	23.5	32,229	24.3
		Often	15	9.9	173	8.6	12,669	9.6
		Very often	6	4.1	55	2.8	4,971	3.8
		Total	157	100.0	2,002	100.0	132,425	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Southwestern Oregon Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*
Focus on Traditional-Age - Breakout by Developmental Status
[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Traditional-Age - Breakout by Developmental Status

[Weighted]

Support for Learners (SUPPORT)

			Your College	Oregon		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Non-Developmental	2.83	2.95		2.94	
		Developmental	2.78	3.09	-0.38**	3.07	-0.34**
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Non-Developmental	2.32	2.46		2.51	
		Developmental	2.36	2.67	-0.31**	2.68	-0.32**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Non-Developmental	1.81	1.84		1.94	
		Developmental	1.93	2.09		2.14	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Non-Developmental	2.04	2.01		2.14	
		Developmental	2.14	2.29		2.38	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Non-Developmental	2.21	2.37		2.50	
		Developmental	2.31	2.55		2.69	-0.36**
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Non-Developmental	1.79	1.69		1.71	
		Developmental	1.98	1.85		1.90	
13.1b. Career counseling [SUPPORT]	USECACOU	Non-Developmental	1.38	1.31		1.35	
		Developmental	1.44	1.47		1.52	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Traditional-Age - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	6	5.0	105	5.0	7,024	5.6
		Some	36	30.6	477	22.7	29,475	23.3
		Quite a bit	48	40.8	939	44.7	53,281	42.2
		Very much	28	23.5	578	27.5	36,453	28.9
		Total	118	100.0	2,100	100.0	126,233	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	30	25.4	427	20.4	23,394	18.6
		Some	37	31.4	666	31.8	40,223	31.9
		Quite a bit	34	28.8	612	29.2	37,308	29.6
		Very much	17	14.5	391	18.6	25,020	19.9
		Total	118	100.0	2,096	100.0	125,945	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	51	43.5	864	41.3	50,483	40.1
		Some	40	33.8	814	38.9	43,561	34.6
		Quite a bit	25	20.9	299	14.3	21,427	17.0
		Very much	2	1.8	116	5.5	10,578	8.4
		Total	118	100.0	2,094	100.0	126,049	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	36	30.2	646	30.9	35,164	28.0
		Some	48	40.8	899	43.0	49,725	39.6
		Quite a bit	29	24.1	416	19.9	28,529	22.7
		Very much	6	4.8	130	6.2	12,309	9.8
		Total	118	100.0	2,090	100.0	125,726	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	32	27.0	513	24.5	27,871	22.2
		Some	43	36.6	657	31.4	35,301	28.1
		Quite a bit	29	24.7	562	26.9	34,296	27.3
		Very much	14	11.7	359	17.2	28,328	22.5
		Total	118	100.0	2,091	100.0	125,797	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	3	2.5	150	7.2	10,664	8.6
		Rarely/Never	41	35.3	847	40.6	47,356	38.1
		Sometimes	55	47.3	839	40.3	51,713	41.6
		Often	17	15.0	248	11.9	14,693	11.8
		Total	116	100.0	2,084	100.0	124,425	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	22	19.8	462	22.2	27,443	22.1
		Rarely/Never	62	55.2	1,194	57.5	68,656	55.3
		Sometimes	23	20.0	346	16.7	22,628	18.2
		Often	6	5.1	74	3.6	5,374	4.3
		Total	113	100.0	2,076	100.0	124,101	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southwestern Oregon Community College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Oregon Community Colleges in the 2014 Cohort*

Focus on Traditional-Age - Breakout by Developmental Status: Developmental Students

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Oregon		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	11	6.8	69	3.4	5,855	4.4
		Some	50	30.9	398	19.7	27,470	20.5
		Quite a bit	63	39.3	843	41.6	52,426	39.0
		Very much	37	23.0	715	35.3	48,556	36.2
		Total	161	100.0	2,025	100.0	134,307	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	36	22.6	300	14.9	19,514	14.5
		Some	46	28.9	588	29.1	38,481	28.7
		Quite a bit	61	38.0	619	30.6	41,529	30.9
		Very much	17	10.5	513	25.4	34,666	25.8
		Total	159	100.0	2,021	100.0	134,189	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	68	42.8	671	33.1	44,138	32.9
		Some	47	29.5	716	35.4	44,135	32.9
		Quite a bit	31	19.3	432	21.3	28,273	21.1
		Very much	13	8.4	206	10.2	17,635	13.1
		Total	159	100.0	2,026	100.0	134,181	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	33	20.7	430	21.3	27,319	20.4
		Some	77	48.7	805	39.8	48,965	36.6
		Quite a bit	42	26.6	555	27.5	36,650	27.4
		Very much	6	4.0	232	11.5	20,736	15.5
		Total	159	100.0	2,021	100.0	133,671	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	39	24.7	424	21.0	24,126	18.0
		Some	52	32.6	547	27.1	32,826	24.5
		Quite a bit	46	29.2	575	28.5	37,057	27.7
		Very much	21	13.5	475	23.5	39,958	29.8
		Total	159	100.0	2,021	100.0	133,966	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	10	6.1	79	4.0	7,758	5.9
		Rarely/Never	34	21.5	629	31.6	36,487	27.8
		Sometimes	82	52.5	935	47.0	63,203	48.2
		Often	31	19.8	348	17.5	23,701	18.1
		Total	156	100.0	1,991	100.0	131,148	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	24	15.3	344	17.3	22,606	17.3
		Rarely/Never	85	54.0	997	50.2	62,100	47.6
		Sometimes	38	24.3	513	25.8	34,961	26.8
		Often	10	6.4	132	6.6	10,824	8.3
		Total	157	100.0	1,985	100.0	130,490	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Colleges in the Comparison Group

Comparison Group: Oregon Community Colleges in the 2014 Cohort

Institution	State
Blue Mountain Community College	OR
Central Oregon Community College	OR
Chemeketa Community College	OR
Clackamas Community College	OR
Clatsop Community College	OR
Columbia Gorge Community College	OR
Klamath Community College	OR
Lane Community College	OR
Linn-Benton Community College	OR
Oregon Coast Community College	OR
Rogue Community College	OR
Tillamook Bay Community College	OR
Treasure Valley Community College	OR
Umpqua Community College	OR