



Outcomes Assessment Rubric for Academic Programs

1. Program Assessment: Academic Deans work with each program faculty member to come up with appropriate score in each category of program assessment each fall:

DATE: _____

Program/Discipline: _____

Faculty: _____

Dean: _____

<u>Assessment Category</u>	<u>Initial</u> (1)	<u>Emerging</u> (2)	<u>Developed</u> (3)	<u>Highly Developed</u> (4)	<u>TOTAL SCORE</u>
A. Development of course and program outcomes					
B. Mapping course to program to general student learning outcomes					
C. Multiple Assessment measures documented for each program outcome					
D. Program Outcomes Assessment Report forms data analyzed with plan for improvement					
E. Analysis leads to documented adjustments to outcomes/curriculum to improve student learning of program outcomes					
TOTAL Points					1-20 total pts

DEFINITIONS:

1. Initial: The outcomes assessment step has been discussed but not yet started.
2. Emerging: The outcomes assessment step has been started with progress being made toward completion.
3. Developed: The outcomes assessment step is close to being done or has been completed but not yet fully implemented.
4. Highly Developed: The outcomes assessment step has been completed and implemented.

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