



State of Oregon
John A. Kitzhaber, MD, Governor

17938 SW Upper Boones Ferry Road
Portland, Oregon 97224-7012
Website: www.oregon.gov/OSBN

Oregon State Board of Nursing
Ruby Jason, Executive Director

Telephone: 971-673-0685
Fax: 971-673-0684
E-Mail: oregon.bn.info@state.or.us

Nursing Program Annual Report – 2013/2014

Instructions

1. One survey report for:
 - Each type of program, and
 - Each campus location.
2. Data fields:
 - All must be completed.
 - If data is not available, please enter N/A to clearly indicate that the data field was not skipped.
 - If count is zero, please enter the numeric/numeral 0.
3. The sum of each student variable **must equal your total** student/graduate count for the program.
4. Please submit completed survey form by **November 21, 2014** to ginger.simmons@state.or.us.
5. Important Note: The faculty appointment list, according to OSBN records, will be sent to you in December 2014. Data related to faculty lists will be compiled from existing OSBN records and no longer repeated in the Annual Survey.

OSBN Approved Nursing Program Information

A.	Name of Nursing Program:	Southwestern Oregon Community College		
B.	Campus Geographical Location:	Coos Bay, Oregon	Type: (NP, BSN, AD, etc.)	AD
C.	Sub-Category APRN:	<input type="checkbox"/> Acute Care	<input type="checkbox"/> Adult	<input type="checkbox"/> Nurse Midwife
		<input type="checkbox"/> Family	<input type="checkbox"/> Geriatric	<input type="checkbox"/> Neonatal
		<input type="checkbox"/> Pediatric	<input type="checkbox"/> Psych/Mental	<input type="checkbox"/> Women's Health
		<input type="checkbox"/> CRNA	<input type="checkbox"/> CNS	<input type="checkbox"/> Other
D.	Director's Name:	Susan Walker		
E.	Director's Credentials:	MSN		
F.	Director's Title:	Director of Nursing & Allied Health		
G.	Director's Telephone:	(541) 888 - 7298		
H.	Director's Email:	swalker@socc.edu		
I.	Assistant Name:	Jade Stalcup		
J.	Assistant Telephone:	(541) 888 - 7443	Program Fax:	(541) 888 - 1520
K.	Assistant Email:	jstalcup@socc.edu		
L.	Signature Designee(s) other than Director/Dean (<i>Please inform OSBN when signature designee(s) changes.</i>)			
		Name of Designee	Email Address of Designee	
	1.	N/A	N/A	
	2.			
	3.			
	4.			

Student Data

A.	Enter the count* of new students admitted between July 01, 2013 and June 30, 2014:	24
B.	Enter the count** of new students enrolled between July 01, 2013 and June 30, 2014:	24
C.	Enter the count of graduates completing nursing program between July 01, 2013 and June 30, 2014:	26
D.	Enter the count of graduation dates between July 01, 2013 and June 30, 2014:	1
E.	Enter the count*** of all nursing students enrolled on October 15, 2013.	53
F.	Most recent program retention/persistence percentage rate.****	91.7%

DEFINITIONS

*Variable A:	Count of new students that accepted offer of admission and are expected to attend the first day of class. <u>Do not</u> include students who did not accept the placement offer or provided formal notice of withdrawal before the first nursing course began. <u>Do</u> include advanced placement and reentry students.
**Variable B:	Count of new students actually enrolled and present for first nursing class. For many, variable A and B will be the same.
***Variable E:	Count of all nursing students – new and continuing.
****Variable F:	If the program does not have a method for calculating retention/persistence rate, use this formula: number of first-year or first term students completing all required courses for the year/term divided by total number of new students admitted to program in the year. <u>Do not</u> include students re-taking nursing courses or entering as advanced placement students in the first year. Note: If the program uses a calculation of students graduating within a specified time period, provide that figure. This variable does not need to reflect the persistence of reported student group from variable A.

Comments

Student Characteristics

		Number of Graduates between 07/01/2013 and 06/30/2014	Number Enrolled on 10/15/2013
A.	Gender Male	2	7
B.	Gender Female	24	46
C.	Gender Missing Data	0	0
D.	Average Age	33.5	33.9
E.	Age Range 17 – 20	0	2
F.	Age Range 21 – 25	7	8
G.	Age Range 26 – 30	5	11
H.	Age Range 31 – 40	8	20
I.	Age Range 41 – 50	4	9
J.	Age Range 51 – 60	2	3
K.	Age Range 61 and older	0	0
L.	Age Range Unknown	0	0
M.	Hispanic or Latino or Spanish Origin	0	0
N.	American Indian or Alaska Native	2	4
O.	Asian	0	1
P.	Black or African American	0	0
Q.	Native Hawaiian or Other Pacific Islander	1	1
R.	White	20	41
S.	Race and Ethnicity Unknown	3	6

Student Admission Data

A.	Enter total numbers* of applicants for the program between July 01, 2013 and June 30, 2014.	75
B.	Enter count** of budgeted seats available for admission between July 01, 2013 and June 30, 2014.	24
C.	Enter count of budgeted seats that were <u>not filled</u> between July 01, 2013 and June 30, 2014.	0

DEFINITIONS

*Variable A:	Variable A reflects <u>all</u> applicants. It is not limited to qualified applicants.
**Variable B:	For many, Variable B will be the same as Variable A on page 3.

Comments

Faculty Characteristics – enter count for current faculty

		Full - Time	Part - Time
A.	Hispanic or Latino or Spanish Origin	0	0
B.	American Indian or Alaska Native	0	0
C.	Asian	0	0
D.	Black or African American	0	0
E.	Native Hawaiian or Other Pacific Islander	0	0
F.	White	3	4
G.	Race and Ethnicity Unknown	1	3

Comments

Faculty Data

A.	Enter count of nursing faculty who plan to retire within the next five years.			
			Full-Time	Part-Time
	1.	Nurse Educator	1	0
	2.	Nurse Educator Associate	0	2
	3.	Clinical Lab Teaching Assistant	0	0
B.	Enter count of budgeted nursing faculty positions that were <u>unfilled</u> and active recruitment was in progress on October 15, 2013.			
			Full-Time	Part-Time
	1.	Nurse Educator	2	0
	2.	Nurse Educator Associate	0	2
	3.	Clinical Lab Teaching Assistant	0	0
C.	Enter count of nursing faculty that the program anticipates the need to recruit in the next two years.			
			Full-Time	Part-Time
	1.	Nurse Educator	1	0
	2.	Nurse Educator Associate	0	3
	3.	Clinical Lab Teaching Assistant	0	0

Comments

Program Clinical Placement Sites/Simulation

A.	Enter count of clinical placement requests that were <i>denied</i> between July 01, 2013 and June 30, 2014.			
	1.	Cohort Requests*:	1	
	2.	Individual precepted placement requests**:	1	
B.	Enter the number of precepted placements requested between July 1, 2013 and June 30, 2014.			26
C.	Enter the number of <i>actual</i> precepted placements <i>needed</i> between July 1, 2013 and June 30, 2014.			26
D.	Enter total count of simulation hours***for program.			27

DEFINITIONS

*Variable A.1:	<p>Cohort Placement Denial: A clinical facility is unable to place a clinical group or grants a placement for a portion of the requested clinical group. If a clinical facility offers another way to meet the request, the denial of the first request should be counted. Examples: 1. Nursing program requests to place 6 students on a medical-surgical unit. Facility responds with approval to place 2 students. Count this as one request denied. 2. The nursing program requests placement of 4 students on a medical telemetry unit and the clinical facility offers placement for 4 students on a surgical floor. Count this as one request denied.</p>
**Variable A.2:	<p>CTA Placement Denial: A clinical facility is unable to place a student with the Clinical Teaching Associate in the requested area. If the clinical facility offers another way to meet the request, the denial should NOT be counted. Examples: 1. Nursing program requests to place three students with CTAs in the Emergency Department. The clinical agency grants placements for 2 students in the ED and one in critical care. Do not count this as a denial. 2. Nursing program requests to place two students with CTAs on med-surg units. The clinical agency grants placement for only one student. Count this as “1” denied placement.</p>
***Variable D:	<p>Simulation Hours - Count those hours students spend in experiences using full scale computerized simulators, virtual reality or standardized patients that are extremely realistic and provide a high level of interactivity and realism for the learner. Multiple parameters of client variables are changing and must be considered by the student to move through the simulation. Experience has a purpose beyond being “checked off” on skills performance.</p>

General Survey Comments
