

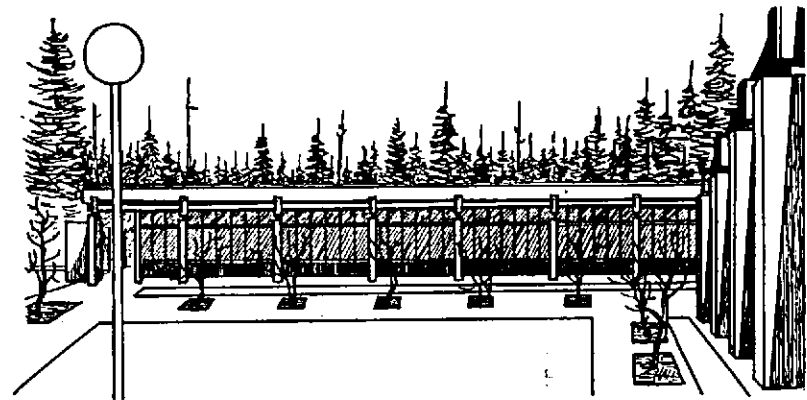
Night People

Advising - Pre & On the Spot -

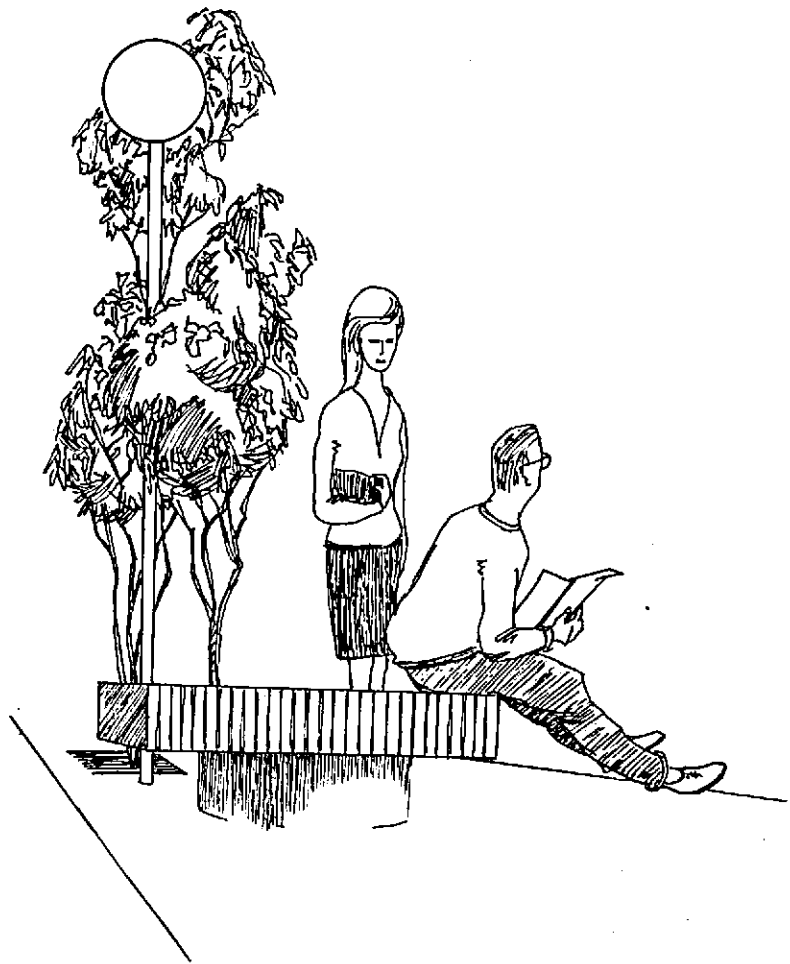
# SOUTHWESTERN OREGON COMMUNITY COLLEGE

A Public Two-Year  
Community College

Coos Bay, Oregon



GENERAL CATALOG 1967 - 1968



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# Academic Calendar

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## SUMMER SESSION, 1967

June 13, Tuesday ..... Placement Examinations - 8:00 a.m.  
June 16, Friday ..... Applications for fall admission due  
June 19, Monday ..... Registration for Summer Session  
June 20, Tuesday ..... Classes begin  
June 21, Wednesday ..... Late registration fee charges begin  
June 30, Friday ..... Last day for registration or addition of courses  
July 4, Tuesday ..... Independence Day - Holiday  
July 7, Friday ..... Last day for withdrawal from summer session courses  
July 11, Tuesday ..... Placement exams - 8:00 a.m.  
August 11, Friday ..... Summer Session ends

## FALL TERM, 1967

September 5-20 ..... Counseling and registration for fall term  
September 25, Monday ..... Classes begin  
September 26, Tuesday ..... Late registration fee charges begin  
October 6, Friday ..... Last day for registration or addition of courses  
October 20, Friday ..... Last day to withdraw from courses  
November 23-26, Thursday-Sunday ..... Thanksgiving Day Holiday  
December 11-15 ..... Term examinations

## WINTER TERM, 1968

December 5-29 ..... Counseling and registration for winter term  
January 2, Tuesday ..... Classes begin  
January 3, Wednesday ..... Late registration fee charges begin  
January 12, Friday ..... Last day for registration or addition of courses  
January 26, Friday ..... Last day for withdrawal from courses  
March 11-15 ..... Term examinations

## SPRING TERM, 1968

March 4-22 ..... Counseling and registration for spring term  
March 26, Tuesday ..... Classes begin  
March 27, Wednesday ..... Late registration fee charges begin  
April 5, Friday ..... Last day for registration or addition of courses  
April 19, Friday ..... Last day for withdrawal from courses  
May 30, Thursday ..... Memorial Day - Holiday  
June 3-7 ..... Term examinations  
June 9, Sunday ..... Graduation exercises

## SUMMER SESSION, 1968

June 17, Monday ..... Registration for Summer Session

## Directors, Freeholders, Administration, Foundation

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### BOARD OF DIRECTORS

Southwestern Oregon Area Education District

G. E. Albertson, Myrtle Point

Harry H. Byrer, Coquille

Ben R. Chandler, Coos Bay

Sidney Fox, Coos Bay

Merlen L. Freeman, Coos Bay

Ralph P. Stuller, Reedsport

William E. Walsh, Coos Bay

### FREEHOLDERS (Budget Committee)

Cedric Cross, Riverton

Fred Eason, Coos Bay

Lloyd Kuni, Coos Bay

Calvin McAlister, Reedsport

Russell Metcalfe, Bandon

Elton A. Schroeder, Myrtle Point

A. P. Stinchfield, North Bend

### COLLEGE ADMINISTRATIVE OFFICERS

Jack E. Brookins, President of the College

Stanley B. Brown, Dean of Instruction

James R. Piercey, Assistant Dean of Instruction and  
Director of Vocational Education

Tenison F. Haley, Dean of Student Services

Sydney D. Thompson, Coordinator of Community Services

Harvey N. Crim, Business Manager, Deputy Clerk

### FOUNDATION MEMBERS

Mrs. Ken Rolfe, President, Powers

Mrs. Frances McKenzie, Vice-President, Powers

Mrs. C. J. O'Neil, Secretary, Coos Bay

Mrs. Eldon Brodie, Myrtle Point

Mrs. L. C. Garner, North Bend

James Hanna, Bandon

Henry Hansen, North Bend

Cecil Kemp, Bandon

Jesse J. Laird, Myrtle Point

Mrs. Jane Lyons, Coos Bay

Mrs. Guy Mauney, Coquille

Clarence Osika, Coquille

David R. Philpott, Coquille

Mrs. C. A. Rietman, Coquille

## Faculty Roster

---

- Albrecht, John J., M.S.; Assistant Librarian and Audio Visual Coordinator; B.A. (1955), Western Washington State College; M.S. (1966), University of Oregon.
- \*Alexander, Robert H., M.Ed.; Instructor, Data Processing; B.S. (1954), University of Oregon, M.Ed. (1956), University of Oregon. Approved Vocational Instructor.
- \*Alto, Victor; Instructor; Carpenter Apprentice. Approved Vocational Instructor.
- Anderson, John, B.S.E.E.; Assistant Professor, Electronics Technology, B.S.E.E. (1960) Oregon State College. Approved Vocational Instructor.
- Anderson, Philip M., M.A.; Instructor, English; A.A. (1962), Monterey Peninsula College; B.A. (1962), San Francisco State College; M.A. (1960), San Francisco State College.
- \*Anderson, Roscoe H.; Instructor, Fire Training. Approved Vocational Instructor.
- Andrews, Wayne; Assistant Professor, Industrial Mechanics. Approved Vocational Instructor.
- \*Arrambide, Anthony, B.A.; Instructor, Spanish. A.A. (1947) Boise Junior College; B.A. (1951) College of Idaho. Approved Adult Instructor.
- \*Barnes, Mary J., B.S.; Instructor, Nutrition. B.S. (1947) Framingham State College; (1948) Dietetic Internship, University Hospital. Approved Vocational Instructor.
- Bates, Dale J., M.S.; Assistant Professor, Health and Physical Education; and Director of Athletics; B.S. (1953), Southern Oregon College; M.S. (1965), University of Oregon.
- Baxter, Bryce, M.S.; Assistant Professor, Mathematics. B.S. (1956) Eastern Oregon College; M.S. (1962) Oregon State University.
- \*Bentz, William F.; Instructor, Business Education. Approved Vocational Instructor.
- \*Bessey, Elaine F., M.M.; Instructor Choral Music; B.A. (1953), Whitworth College; M.M. (1956), Northwestern University. Approved Adult Instructor.
- \*Black, Herbert C.; Instructor, Data Processing. Approved Vocational Instructor.
- \*Brasch, Robert E., L.L.B.; Instructor, Law Enforcement; B.S. (1959), University of Oregon; L.L.B., (1966), University of Oregon. Approved Vocational Instructor.
- Brookins, Jack E., M.Ed., Professor and President of the College. B.Ed. (1950); M.Ed. (1954) Colorado State University.
- \*Bruce, Carol B., B.S.; Instructor, Home Economics; B.S. (1959), Kansas State Teachers College. Approved Vocational Instructor.
- \*Buhman, Donald; Instructor, Business. Approved Vocational Instructor.
- Burdg, Donald E., M.A.; Assistant Professor, Mathematics; B.S. (1951), Colorado State University; M.A. (1952), Colorado State University.
- \*Burley, Elmer; Instructor; Sheetmetal Apprentice. Approved Vocational Instructor.
- \*Carlson, Clarence H., B.S.; Instructor, Practical Nursing. Approved Vocational Instructor.
- Connors, John, M.S.; Instructor, Art. B.S. (1961) Eastern Oregon College; M.S. (1963) University of Oregon. Approved Adult Instructor.
- Croft, Robert, M.S.; Associate Professor, History and Political Science. B.S. (1950); M.S. (1951) University of Oregon.
- Dibble, Robert J., M.S.; Instructor, Psychology. A.B. (1949) Colorado College; Th.M. (1952) Iliff School of Theology; M.A. (1965) Whitworth College; M.S. (1966) Eastern Washington State.
- \*Dils, Donald H.; Instructor, Supervisory Training. Approved Vocational Instructor.
- Donelson, Halleck L., M.S.; Assistant Professor, Physical Science; B.A. (1941), Linfield College; M.S. (1964), A & T College of North Carolina.
- \*Doty, Irwin; Instructor, Business. Approved Vocational Instructor.

\*Drahn, Theodore L., M.S.W.; Instructor, Law Enforcement; B.S. (1956), University of Oregon; M.S.W. (1965), Portland State College. Approved Vocational Instructor.

\*Eickworth, Clara M., M.S.; Instructor, Home Economics. B.S. (1930); M.S. (1937) Oregon State University. Approved Vocational Instructor.

\*Ellis, Eugene A.; Instructor, Fire Training. Approved Vocational Instructor.

\*Estes, Arthur J.; Instructor, Law Enforcement. Approved Vocational Instructor.

\*Farr, Donald H., M.B.A.; Instructor, Business. B.S. (1936) University of Oregon; M.B.A. (1938) Northwestern University. Approved Vocational Instructor.

Fawver, Ben J., Ph.D.; Professor, Biological Science. B.Ed. (1941) Illinois State Normal University; M.S. (1947); Ph.D. (1950) University of Illinois.

Ferguson, Helen W.; Assistant Professor, Business. Approved Vocational Instructor.

Ferguson, James E., M.A.; Instructor, Geography; B.A. (1964), Oregon College of Education; M.A. (1965), Oregon College of Education.

\*Fietz, Roy, B.A.; Instructor, Accounting. B.A. (1949) University of Washington. Certified Public Accountant. Approved Vocational Instructor.

\*Furman, Dolores; Reedsport Coordinator.

Gallagher, Peter, M.S.; Assistant Professor, Psychologist and Counselor. B.S. (1957) Columbia University; M.S. (1960) College of the City of New York.

Gearhart, John B., P.E.; Assistant Professor, Civil-Structural Engineering Technology. B.S. (1946) Oregon State University; Registered Civil Engineer and Land Surveyor. Approved Vocational Instructor.

Goldberg, Shirley E., M.A.; Instructor, English; B.A. (1945), Reed College; M.A. (1951), University of California.

\*Greenlund, Mary Anne, B.S.; Instructor, Home Economics; B.S. (1955) Oregon State University. Approved Vocational Instructor.

\*Gross, Charlie; Instructor, Plumber Apprentice. Approved Vocational Instructor.

Hahn, Ralph W., M.A.; Instructor, Psychology, and Counselor; A.A. (1959), College of San Mateo; A.B. (1961), San Francisco State; M.A. (1966), San Francisco State.

\*Hale, Anita; Instructor, Business. Approved Vocational Instructor.

(Haley, Tenison F., D.Ed.; Associate Professor, Psychology, and Dean of Student Services; B.S. (1954), Washington University; M.Ed. (1958), University of Oregon; D.Ed. (1963), University of Oregon. 171  
Rogue

Hall, Howard, M.F.A.; Assistant Professor, Fine Arts. B.S. (1949); M.F.A. (1951) University of Oregon.

\*Hargens, Robert; Instructor, Fire Training. Approved Vocational Instructor.

\*Haug, Gretta, M.S.Ed.; Study Center Instructor. B.A. (1956) Pacific University; M.S.Ed. (1963) University of Oregon.

\*Henrickson, Jane, B.A.; Instructor, Business. B.A. (1960) St. Olaf College. Approved Vocational Instructor.

\*Higgs, James D.; Instructor, Aviation Ground School. Approved Vocational Instructor.

Hootman, Warren, B.S.; Assistant Professor, Wood Industries. B.S. (1948) Iowa State College. Approved Vocational Instructor.

Horning, William, M.S.; Assistant Professor, Health and Physical Education; Cross Country, Wrestling, and Baseball Coach. B.S. (1956) University of Minnesota; M.S. (1964) St. Cloud State.

\*Hovis, Ivan, A.B.; Instructor, Supervisory Training. A.B. (1958) Whitman College. Approved Vocational Instructor.

Hoyt, Hugh, Ph.D.; Associate Professor, History. A.B. (1951); M.A. (1953), Sacramento State College; Ph.D. (1966), University of Oregon.

Humphrey, Thomas, M.S.; Assistant Professor, English and Literature. B.S. (1959); M.S. (1961) University of Oregon.

Jacobsen, Frederick, M.S.; Instructor, Science. B.S. (1963); M.S. (1965) Oregon State University.



- Johnston, JoAnn, B.S.; Instructor, Business. Approved Vocational Instructor.
- \*Jones, Duncan; Instructor, Power Lineman Apprentice. Approved Vocational Instructor.
- \*Karl, Maggie, B.A.; Instructor, Art. B.A. (1943) Kansas State College. Approved Adult Instructor.
- \*Keefe, Edward D., M.Ed.; Instructor, Business; B.S. (1947), University of Oregon; M.Ed. (1950), University of Oregon.
- Kemper, Beverly, M.Ed.; Assistant Professor, Health and Physical Education. B.S. (1958); M.Ed. (1965) Oregon State University.
- \*Kruse, Una Lee, M.A.; Instructor, English and Literature. B.A. (1938) Augsburg College; M.A. (1939) Northwestern University.
- LaFond, Isabelle, R.A.; Instructor, Practical Nurse Training. St. Barnabas Hospital School of Nursing (1931); B.S. (1962) University of Oregon School of Nursing, Nursing Education.
- Lane, Robert D., M.A.; Instructor, English. B.A. (1960) University of California; M.A. (1966) University of California.
- \*Lantis, D. Eugene; Instructor, Data Processing. Approved Vocational Instructor.
- \*Leegard, Ellsworth J.; Instructor, Welding. Approved Vocational Instructor.
- Leuck, Frank, M.M.; Assistant Professor, Music. B.A. (1951) Lewis & Clark; M.M. (1961) Eastman School of Music.
- Lilienthal, Ronald, M.S.; Assistant Professor; B.S. (1958) University of Oregon; M.S. (1963) Oregon State University.
- \*Lillebo, Larry, B.S.; Instructor, Business. B.S. (1951) Southern Oregon College of Education. Approved Vocational Instructor.
- Loeber, Thomas S., M.A.; Assistant Professor, Political Science. B.A. (1948), Pomona College; M.S. (1950), University of Massachusetts; M.A. (1963), University of California at Los Angeles.
- \*Lovie, Elwin; Instructor, Fire Training. Approved Vocational Instructor.
- \*Mason, C. Dean; Instructor, Business. Approved Vocational Instructor.
- \*McTavish, Thomas H., B.S.; Instructor, Business; B.S. (1964), Pennsylvania State University. Approved Vocational Instructor.
- Meacham, Bernell, M.S.; Assistant Professor, English and Journalism. B.S. (1941) Utah State University; M.S. (1943) Northwestern University.
- Moffitt, Donald R., M.Ed.; Assistant Professor and Chairman, Business. B.S. in Commerce (1960) Ferris State College; M.Ed. (1964) Oregon State University. Approved Vocational Instructor. Sabbatical Leave 1967-68.
- \*Morton, Jacqueline, B.S.; Instructor. B.S. (1956) Oregon State University. Approved Vocational Instructor.
- \*Muir, Andrew, Instructor, Electrical Apprentice. Approved Vocational Instructor.
- \*Myers, James; Instructor, Fire Training. Approved Vocational Instructor.
- \*Ormsbee, Orrin R., LL.B.; Instructor, Business; B.A. (1961) Willamette University; LL.B. (1963), Willamette University College of Law. Approved Vocational Instructor.
- Piercey, James R., M.Ed.; Associate Professor, Assistant Dean of Instruction and Director of Vocational Education; B.S. (1959) Western Washington College; M.Ed. (1967), University of Wash.
- \*Ramage, Carol, M.A.; Instructor, Mathematics Workshop; B.A. (1960), University of Montana; M.A. (1962), University of Montana.
- \*Riscol, Raymond, J., M.M.; Instructor, Music; B.S. (1953), Lewis & Clark College; M.M. (1955), University of Oregon. Approved Adult Instructor.
- Ryan, Phillip, M.A.; Associate Professor and Coordinator of Data Processing Computer Center; B.S. (1944), University of Missouri; B.A. (1950), University of Denver; M.A. (1953) University of Denver.
- Schulte, Janet, M.A.; Instructor, English Composition and Literature. B.A. (1958) Reed College; M.A. (1965) University of Oregon.
- Sharp, William W., M.B.A.; Assistant Professor, Business; B.A. (1959), University of Maryland; M.B.A. (1962), University of Oregon. Approved Vocational Instructor.

Sorensen, Hagbarth, M.A.; Associate Professor, Speech and English. A.A. (1937) Pasadena Junior College; B.A. (1939) University of Iowa; M.A. (1948) Columbia University, T.C..

Sorenson, Vernon C., M.A.; Assistant Professor, Modern Languages. B.A. (1947) University of Utah; M.A. (1965) University of Oregon.

Spaugh, Roger, Assistant Professor, Electronics Technology. Approved Vocational Instructor.

\*Spaugh, Sara; Instructor, Art. Approved Adult Instructor.

\*Stender, Veneita, B.S.; Instructor, Home Economics. B.S. (1950) University of Idaho. Approved Vocational Instructor.

\*Stoll, Eli; Instructor, Automotive Mechanics. Approved Vocational Instructor.

\*Strickland, L. M.; Instructor, Fire Training. Approved Vocational Instructor.

Stubbs, Ronald D., M.A.; Instructor, Anthropology and Sociology; B.A. (1965), University of Montana; M.A. (1966), University of Montana.

Swearingen, Jack H., M.A.; Assistant Professor, English; B.A. (1947), University of Texas; M.A. (1954), University of Texas.

\*Swenson, Donald, B.S.; Instructor, Adult Driver Education. B.S. (1954) Mayville State College. Approved Adult Instructor.

\*Thom, Cameron, LL.B.; Instructor, Business Law; B.S. (1950); LL.B. (1956) University of Oregon. Approved Vocational Instructor.

\*Thomas, Theresa C., B.A.; Instructor, Home Economics; B.A. (1949), St. Olaf College. Approved Vocational Instructor.

Toribio, Andres P., M.S.; Assistant Professor, Mathematics; B.S. (1959), University of Oregon; M.S. (1966), Oregon State University.

\*Troftgruben, Hartley L., B.S.; Instructor, Business; B.S. (1964), University of North Dakota. Approved Vocational Instructor.

\*Vanderhoof, George; Instructor; Welding. Approved Vocational Instructor.

\*Vedder, Leonard; Instructor, Basic Slide Rule Usage. Approved Vocational Instructor.

\*Virgili, Anthony; Instructor, Fire Training. Approved Vocational Instructor.

Warren, George D., M.Ed.; Assistant Professor, Industrial Mechanics. O.T.I. (1953); B.S. (1961); M.Ed. (1964) Oregon State University. Approved Vocational Instructor.

\*Wehrle, Armin A., M.F.; Instructor, Supervisory Training. B.S. (1937) University of Connecticut; M.F. (1940) Yale School of Forestry. Approved Vocational Instructor.

\*Wehrle, Clare, B.F.A.; Instructor, Art. B.F.A. (1941) Yale University. Approved Adult Instructor.

\*Wilson, Kintzlaw; Instructor and Coordinator, Fire Training. Approved Vocational Instructor.

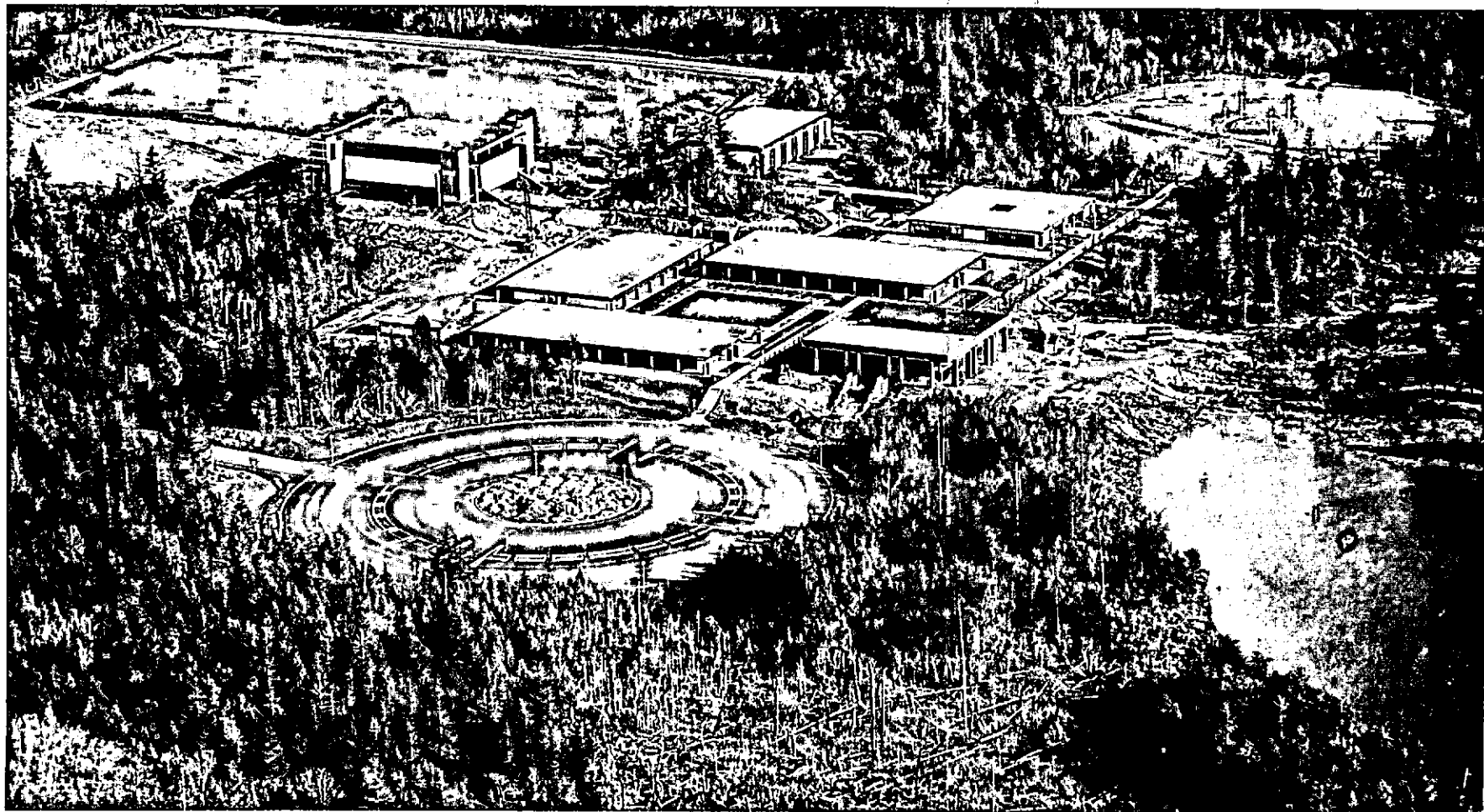
\*Wiscarson, Ronald, Instructor, Fire Training. Approved Vocational Instructor.

\*Wornath, Harold, B.S.; Instructor, Business. B.S. (1962) Montana State College. Approved Vocational Instructor.

\*Wright, Norman; Instructor; Electrical Apprentice. Approved Vocational Instructor.

\*Zarbano, Sebastiano, B.S.; Instructor, Law Enforcement. A.A. (1956) Compton Junior College; B.S. (1959) Los Angeles State College. Approved Vocational Instructor.

\*Part-time Instructors



*An aerial view of Southwestern Oregon Community College with the Empire Lake in the foreground*

# About the College

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## LOCATION

Southwestern Oregon Community College is situated on a 125 acre campus, bordering the Empire Lakes in the Empire District of Coos Bay, Oregon. The surrounding urban area is comprised of the municipalities of North Bend, Coos Bay, Eastside, and several unincorporated communities. Access to the campus is from Newmark Avenue in Coos Bay, a through road to highway 101, the main North-South coastal route.

## HISTORY

The 1967-68 academic year at Southwestern Oregon Community College will be the seventh year of operation. The courses of study for lower-division students, adults seeking cultural or general education experiences, students training for technical occupations, and employed residents of the district seeking to keep abreast of new developments in their fields have already touched directly an estimated 10,000 individuals.

Voter approval was given the formation of a community college district and directors were elected in a special election held on May 1, 1961. By September 25 of 1961, the first day of classes for the new college, approximately 266 students had enrolled. The college growth and acceptance is demonstrated by the fact that over 1600 students enrolled during the winter quarter of 1967.

## FACILITIES

Southwestern Oregon Community College students met for classes in the old Sunset Avenue School near the airport in North Bend. The gymnasium, left over from the Navy's stay during World War II, was renovated and became part of what is now known as the "North Bend Campus." Many classes were held at Marshfield High School. Because of the lack of adequate space, evening programs predominated during the first year.

In 1962 the east wing of the Michigan Avenue School in Empire was leased by the college. Several of Southwestern Oregon Community College's technical and business programs utilized the six rooms in the Empire school until fall, 1964.

Administrative facilities, which at first were divided between the North Bend campus and Marshfield High School, also were expanded during 1962. The old hotel building became the college administration building, and facilities formerly located at Marshfield High and at the airport moved "up the hill."

During the 1963-64 school year, the college again expanded facilities by leasing the former Naval Reserve building near the airport. Two new buildings were started at the Empire Campus during this period.

Existing facilities have enabled the College to emphasize daytime curricula. As a result, more full-time students are engaged in the various courses of study offered at Southwestern Oregon Community College. Evening programs do, however, continue to constitute an important part of the total college offerings.

In September, 1965, three additional permanent buildings were completed and available to the college: a classroom building, a laboratory building, and an administration building which also houses a Counseling Center and Study Center. The first increments of a library and physical education building were completed during the summer of 1967.

The total developed area of the campus will soon be almost forty acres. Seven permanent buildings are being utilized. A temporary student service center is also located at the Coos Bay campus.

The years ahead will see further additions to the campus—a community service building, a physical plant, a Fine Arts Center, and a natural science museum.

The Empire Lakes campus has been planned to accommodate between 2500 and 3000 students by 1972.

## FACULTY

In all cases faculty members are approved either by the Oregon State System of Higher Education or the State Department of Education. The number of full-time teachers has increased each year, from less than twenty in 1961 to almost forty today. Part-time instructors continue to serve in many areas. An estimated full-time faculty of fifty is anticipated by 1970.

## ADMINISTRATION

Representing the patrons of the district in the conduct of college affairs is the group known as the Board of Directors, Southwestern Oregon Area Education District. The Board makes the policy which the President puts into operation and decides what is needed and how it can be obtained. The Board is assisted by a Budget Committee.

Today, President Jack E. Brookins, the college's chief administrator, is assisted by a Dean of Instruction, an Assistant Dean of Instruction, Dean of Student Affairs, Coordinator of Community Services, and a Business Manager. \*

In all endeavors, Southwestern Oregon Community College has moved ahead gathering tradition and experience. The formative years continue. The challenge remains great. The support of the residents of the education district has made progress possible. Southwestern Oregon Community College is a community college—socially, culturally, and educationally.

### PURPOSES

Southwestern Oregon Community College, serving the Southwestern Oregon Area Education district, is a community college. It serves college-bound youth, youth aspiring to a career in a technical field, adults seeking cultural or general education experiences, and workers desiring to keep abreast of new developments in their field or to gain new skills. The Directors of Southwestern Oregon Community College are guided in their policy-making decisions by a set of purposes. These purposes explain what your college offers to the community.

**Lower Division College** transfer and pre-professional education as an integral part of the Oregon State System of Higher Education.

**Occupational-Vocational** education for those students whose formal education will end when they finish junior college.

**Continuing Education** to assist in meeting the many educational and occupational training needs of adults living in the area served by Southwestern Oregon Community College.

**General Education** opportunities for those with professional or vocational objectives, as well as for those who aspire to a liberal education.

**Guidance and Counseling** so that every student may discover his aptitudes, make a wise occupational selection and prepare for the successful pursuit of his life's work.

**Special Services** to the community, such as lectures, cultural programs, testing and counseling for non-high school graduates, public forums, institutes, and short courses.

### ACCREDITATION

Southwestern Oregon Community College is accredited by the Northwest Association of Secondary and Higher Schools. In addition, the curricula and standards are approved by the Oregon State Department of Education. All lower-division transfer courses applicable to a baccalaureate degree are approved by the Oregon State System of Higher Education.

### LIBRARY

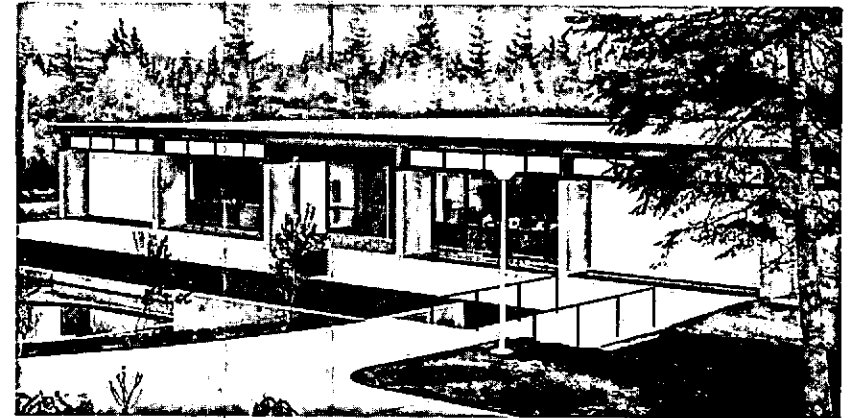
The college library has an expanding, well-selected collection of materials to inform, excite and challenge the mind. It is designed to house a balanced collection of the latest books in the liberal arts, technical and vocational fields, as well as a complete set of basic reference material. It contains, in addition, an extensive selection of current popular and professional periodicals. It subscribes to a representative selection of metropolitan newspapers. Reserve shelves are regularly established by the librarian at instructor request to facilitate student reading and research.

### BOOKSTORE

Required textbooks and classroom supplies can be purchased at the College bookstore.

### SUMMER SESSION † or 16?

The only requirement for admission to summer session is the ability to do the work. Those persons who wish to work toward degrees and those who expect to attend sessions during the Fall, Winter, and Spring at Southwestern Oregon Community College must meet standard admission requirements.



*The Counseling Center entrance to Dellwood Hall*



*Preparation for responsible citizenship . . . . Students tally votes for news media during general election*



*Students entering Southwestern Oregon Community College are encouraged to work closely with their advisers to insure adequate program planning.*

# Admission and Registration

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Students who are graduates of accredited high schools or have an equivalency certificate or are at least 18 years of age are eligible for admission to Southwestern Oregon Community College. Other students may be granted admission by the Admissions Officer.

## ADMISSION PROCEDURE

To be officially admitted to the college as a regular student, the following items must be on file in the Admissions office:

1. **Application for Admission** to Southwestern Oregon Community College. The application form may be obtained at the college or at any one of the high schools in the college district.
2. **Official high school transcripts** of all work completed. If there is no evidence of graduation from an accredited high school, then evidence of successful completion of GED examinations must be shown.
3. **Official transcripts** from all colleges and universities which the student has attended since high school.
4. **Scores from the college placement tests** or from the CEEB tests including SAT, English ACH and Mathematics ACH. The college placement tests are given at regularly announced times throughout the year.
5. New students are strongly urged to attend one of the **Orientation Seminars**, held twice weekly throughout the summer. A student is eligible to attend a seminar as soon as he has filed an application for admission and has taken the placement examinations. Enrollment for each seminar is limited; thus, it is necessary to secure a reservation for a specific seminar. This may be done through the Counseling Center.

The objectives of an orientation seminar are:

- (1) to acquaint the student with the schedule of classes.
- (2) to provide the student with an opportunity to make a tentative study program utilizing a curriculum outline and the schedule of classes.
- (3) to provide an opportunity for a counselor to interpret placement test results and their use.
- (4) to disseminate information about financial assistance, student employment, housing, and social activities.

## REGISTRATION PROCEDURE

Details of the final registration procedure are discussed with the student at the pre-registration interview.

Each student must register in person and is not officially registered until tuition and fees have been paid.

A quarterly schedule of classes is published at least one month in advance of each registration period. This schedule contains specific registration instructions.

## WITHDRAWAL

Students desiring to withdraw from one or more courses (or from school completely) should follow the appropriate procedure as outlined below:

**Before the end of the fourth week of the term:** The student should file a "drop card" with the admissions desk. The student's adviser should sign the card. No record of the courses dropped will appear on the transcript and no grade is assigned.

**After the fourth week of the term:** Students may withdraw from courses (or from the college) by having each instructor sign the Withdrawal Form, which may be obtained at the admissions desk. A grade of "W" will be assigned for satisfactory work; an "F" for failing work. Responsibility for withdrawal rests with the student; ceasing to attend does not constitute withdrawal. Failure to withdraw formally may result in an "F" in the course. Under exceptional circumstances students may withdraw by a letter written to the Academic Standards Committee. Proper withdrawal is noted on a student's transcript and protects his academic record.

## TUITION AND FEES

Fees are payable in full at the time of registration. The right is reserved to make changes in any and all fees at any time, except that fees announced for any given term may not be increased after the date announced for the registration in such term. This does not affect the right of the president of the college to levy special charges at any time should conditions make them necessary.



Payment of the stipulated fee entitles all students registered for academic credit, full-time and part-time, to all services maintained by the college for the benefit of students. These services include use of the library, use of laboratory and course equipment and materials in connection with courses for which the student is registered, subscription to the student newspaper, and admission to special events sponsored by the college. No reduction in fees is made to students who do not intend to avail themselves of these services.

### REGULAR FEES

Full-time curriculum students. This applies to a program of eight or more credits (15 or more clock hours of Technical-Vocational work) per term .....\$90.00

Note: Fees as listed include a \$10.00 student activity fee.

Practical Nursing Fee: Payable in three installments (16 week periods) .....270.00

Matriculation Fee for Practical Nurse applicants payable at time of official acceptance. Not refundable but applies on tuition fee ..... 50.00

Out-of-district resident in state. In addition to full-time fee, per term ..... 45.00

→ Out-of-state fee. In addition to full-time fee, per term ..... 90.00

#### Part-time students:

Students registered for less than eight term hours in Liberal Arts subjects or less than 15 clock hours in Technical-Vocational or general education will pay individual course fees as listed in the college schedule of classes each term.

Liberal Arts and Sciences courses. Per term hour .....\$12.00

Technical-Vocational and General Education:

Per CLASS hour (approximate) ..... \$6.00

Per LABORATORY hour (approximate) ..... \$4.00

Out-of-district resident; additional course fee ..... 50%

Out-of-state; additional course fee .....100%

Note: The above amounts include student body fees.

### SPECIAL FEES

Laboratory Fees for certain courses are assessed by the office in varying amounts and are payable at time of registration.

Fees for special courses and programs not falling into the regular college pattern will have their fees determined by the administration of the college.

Staff Fee: Liberal Arts Division—per credit hour .....\$3.00

Technical-Vocational and General Education ..... 25% of Reg. Fee  
All full-time employees, with the approval of the president, may be admitted to one course each term. Part-time employees, if employed half-time or more, may register at the staff fee rate.

Late Registration Fee: (\$5.00 maximum) (Charges begin on the day after classes start)

Students in curriculum program courses Per school day .... \$1.00

Students in General Educational, Vocational Education and other non-curricular courses. (Begin after the second class session) ..... \$1.00

Check Irregularity Fee ..... per day \$1.00  
If institutional charges are met by a check which is returned because of any irregularity—NSF, illegible signature, etc. — a fine of \$1.00 per day will be charged, maximum \$5.00.

Change of Program Fee ..... per change \$1.00

Reinstatement Fee ..... \$2.00  
If for any reason a student has his registration canceled during a term but is later allowed to re-enter, he must pay the reinstatement fee.

There is no fee for changes in registration initiated by the college.

Transcript Fee ..... \$.50 and \$1.00  
Each student is entitled to his first transcript free. Subsequent copies will be furnished at the rate of \$1.00, first copy and \$.50 additional copies furnished simultaneously.

Graduation Fee—paid 30 days prior to graduation .....\$5.00

Audit Fee—same as regular fee.

Special Examination Fee .....\$2.00 per credit hour

## TUITION OFFSET ALLOWANCE

A tuition offset plan established by the college board is in effect for students residing in the college district. An offset against tuition is made in accordance with the school district in which the student resides.

Bandon, Coquille, Reedsport, or students living beyond 15 miles from campus .....	25% Reduction
Myrtle Point .....	50% Reduction
Powers .....	100% Reduction

The above reduction will apply to the \$80.00 tuition charge for all students who are enrolled for 12 or more credits/units and whose legal permanent residence is within Southwestern Oregon Area Education District and located the above distances from the campus. All student body fees will still be due in addition to the tuition charge.

## FEE REFUNDS

Students who withdraw from the college or drop courses may be entitled to refunds if they comply with regulations governing withdrawals:

1. Any claim for a refund must be made in writing to the Controller before the end of the term in which the claim originates.
2. The amount of any refund is calculated from the date the written withdrawal application is received and not from the date the student ceased attending classes. An exception to this rule may be allowed if it can be shown that filing of the withdrawal application was delayed for reasons beyond the student's control.
3. The tuition refund schedule:  
    During the first week of the term .....90%  
        second week of the term .....70%  
        third week of the term .....50%  
        fourth week of the term ....30%
4. No refunds will be authorized after the second session of special "seminars" or "workshops" scheduled for six weeks or less.
5. Student body fees paid are nonrefundable.
6. The amounts to be refunded apply only to the tuition portion of the fees.



*Registration periods on campus offer students an opportunity to meet the college faculty and get orientated to the campus.*



*Richard A. Paul . . . chosen as the outstanding student leader of the 1965-66 academic year.*

# Academic Regulations

## CREDITS

The academic year consists of three quarters of approximately 12 weeks each. Each hour of credit usually indicates one hour of class per week during an entire quarter. Laboratory and activity courses usually require more than one hour of attendance per credit hour. The standard student load is 15 or 16 credit hours per quarter. To complete the 93 credits required for the Associate in Arts degree in two years, a student must average 15½ credits per quarter. While the unit requirements for the Associate in Science degree vary in the different curricula, the average number of units required is 96. In order to complete 96 units in two years, a student must average 16 units per quarter.

Permission to take a load of more than 18 credits will depend upon previous academic records, outside employment, and other factors.

## GRADING

The evaluation of a student's work is based upon a system of grades. A grade report is issued to the student each quarter after he completes his final examinations and after his credentials and financial obligations to the college are in order:

Grade Interpretation	Grade Points
A Honor	4 grade points per credit hour
B Above average	3 grade points per credit hour
C Average achievement	2 grade points per credit hour
D Low passing	1 grade point per credit hour
F Failure to meet course requirements	0 grade points per credit hour
W Withdrawal	
I Incomplete	(If not completed during the following quarter of attendance, or by special arrangement with the instructor, "I" remains on the records).
S Satisfactory	0 grade points
U Unsatisfactory	0 grade points

The grade point average is determined by dividing the total grade points earned by the number of quarter hours attempted. W, I, S, and U grades

and credits are not included in calculating the grade point average. Two examples of grade point average (GPA) computation follow:

STUDENT NAME					Qtr.	YEAR
<b>Example I: A Typical Grade Report</b>						
COURSE		SUBJECT NAME	HOURS	TERM GRADE		GRADE POINTS
Dpt.	Number					
Eng	111	English Composition	3	C (2) =		6
Chem	204	General Chemistry	5	B (3) =		15
Sp	111	Fund of Speech	3	A (4) =		12
HE	250	Personal Health	2	A (4) =		8
AA	195	Basic Design	2	B (3) =		6
<b>Total Credits Attempted (TCA)</b>			<b>15</b>			<b>47</b>
<b>GPA = 47 divided by 15 = 3.13</b>						
					TERM G.P.A.	3.13

STUDENT NAME					Qtr.	YEAR
<b>Example II: A Failure and an Incomplete</b>						
COURSE		SUBJECT NAME	HOURS	TERM GRADE		GRADE POINTS
Dpt.	Number					
Eng	111	English Composition	3	C		6
Chem	204	General Chemistry	5*	F		0
Mus	111	Music Theory I	4	B		12
Mus	190	Applied Music	1	B		3
PE	190	Physical Education	1**	I		—
<b>Total Credits Attempted (TCA)</b>			<b>13</b>			<b>21</b>
<b>GPA = 21 divided by 13 = 1.61</b>						
					TERM G.P.A.	1.61

\* The 5 registered hours in Chem 204 for which no credit was received are included in computing G.P.A.

\*\* The 1 registered hour in P.E. 190 in which an incomplete was received is not included.

## CHANGE OF GRADE

When it is necessary for any reason to change a grade, the instructor obtains three "Supplementary Grade Report" cards from the Admissions Office. After cards have been completed, the instructor returns them to the Admissions Office in person. One is kept on file, one is mailed to the student, and one is retained by the instructor.

## COURSE NUMBERING

Liberal Arts transfer courses in the college catalog are numbered in accordance with courses throughout the State System of Higher Education.

- 1-49 Courses which carry no credit toward a degree.
- 50-99 Beginning courses in subjects taught in high school which carry credit toward a bachelor's degree.
- 100-110 Survey or foundation courses that satisfy group requirements in the language and literature, science, and social science groups.
- 111-199 Other courses offered at first-year and second-year level.
- 200-299 Normally, 100-199 numbers are considered freshman courses and 200-299 are considered sophomore courses.

## 93 CREDIT LIMITATION

Institutions of the State System of Higher Education in Oregon will accept no more than 93 credits earned as a lower division student to apply toward the baccalaureate degree requirements. The limit of 93 applies, regardless of whether the credits were earned entirely at a community college or earned in various accredited institutions. Students who wish to secure more than 93 credits prior to their transfer to a senior institution in Oregon should obtain the advise of the registrar of the specific institution to which the student intends to transfer. Such advice should be obtained before the credits in excess of 93 are earned.

## EXAMINATIONS

A final examination is a part of a course. Students are required to take the final examinations at the scheduled time in order to complete the course and receive credit.

## SCHOLASTIC STATUS

**Honor Roll:** A student who earns 12 or more credits and/or units in a quarter at SWOCC with a grade point of 3.50 or above will be placed on the honor roll for that quarter. Students carrying 12 or more credits

and/or units whose grade point is 3.00 or above but less than 3.50, without any failing grades, will be placed on the dean's honor roll.

**Academic Probation:** Any student who has completed three or more quarters in the college and whose cumulative grade point average is below 2.00 shall be placed on academic probation. Any student who has completed not more than two quarters at the college shall be placed on probation when his cumulative grade point average is below 1.80. Students shall be notified as soon as possible when placed on probation. Such action is noted on the student's official academic record.

**Removal from Academic Probation:** A student on academic probation will be removed from probation at the end of any quarter in which his cumulative grade point average reaches 2.00 or better.

**Suspension for Low Scholarship:** Any student on academic probation will be suspended if he fails to attain a 2.00 cumulative average at the end of two subsequent quarters after being placed on probation.

**Reinstatement of Suspended Students:** Any suspended student may petition the Academic Standards Committee for reinstatement to the college. Any student so reinstated will have probationary status. Such a student will be dropped: (1) if he fails to attain a 2.00 for the following quarter's work, or (2) if he fails to attain a 2.00 cumulative average at the end of two quarters subsequent to reinstatement. He will be removed from probation at the end of the quarter in which his cumulative grade point average reaches 2.00 or better. Students who have shown marked improvement in their grades prior to suspension are encouraged to petition for reinstatement.

**Transfer Students:** In determining a transfer student's academic status, the previous record is evaluated as though it had been earned at Southwestern Oregon Community College.

**Physical Education Requirements:** A student intending to obtain an Associate in Arts Degree must take five terms of physical education unless exempted for one of the following reasons:

1. Health— If a physician recommends exemption and a written statement is filed with the Registrar. This must be done at the beginning of each term.
2. Age— If students are over 50 years of age, they may be exempted at the discretion of the Chairman of the Physical Education Department. If they are between 35 and 50 years of age, at least three terms of Physical Education are required; the other two terms may be waived by the Chairman of the Physical Education Department.

3. Other— On very rare occasions an exemption may be granted for other reasons. A petition should be made to the Academic Standards Committee.

Ordinarily, only one physical education class per term is permitted. However, a student may petition the Academic Standards Committee for permission to take more than one class per term.

### AUDITORS

Students who do not wish college credit may register as auditors in any of the courses offered. Auditors are not required to meet any specific academic requirements but should expect to participate fully in the activities of the class. If audit is desired, it should be so indicated at the time of registration. Auditors pay regular fees.

### CHANGE OF REGISTRATION

For two weeks after start of classes, a student may drop courses, add courses, and change from credit to audit or audit to credit by completing a drop-add form and filing it in the admission office. Students should check the academic calendar for drop-add deadlines and should check schedule of fees for possible fee changes.

### SELECTIVE SERVICE

To be certified as a "full-time" student for Selective Service purposes, a student must progress at a rate that will insure his completion of 93 credit hours within two academic years. This means that he must average 15½ credits or units per term. For certification as a sophomore at the beginning of his second year, a student must have completed 45 credits or units during his first year.

It is the student's responsibility to inform his local board immediately of any change in his school program.



*Wood Industries Technology students work with modern equipment under expert supervision.*



*A pretty smile by homecoming princess despite the rain. Student Aid Club provides financial aid to deserving students.*

*Modern tools and equipment are available to students in technical programs*



# Student Services

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## ACADEMIC ADVISING

Upon admission to the college, each new student is assigned an adviser and provided with an Adviser's Record for the purpose of recording courses, grades received, and other information necessary to the advisory relationship. It is the student's responsibility to keep the Adviser's Record up-to-date and available for reference when meeting with an adviser, especially at registration time.

The student is expected to accept the primary responsibility for making his own informed decisions on all aspects of his college life where he has discretion.

All faculty advisers post office hours and regularly allot a portion of their time to consultation with students.

## COUNSELING

The Counseling Center offers vocational, educational, and personal counseling to students who need special assistance. The staff at the Center, which includes vocational counselors as well as psychologists, works closely with faculty advisers. The services of the Center are available to any registered student who desires counseling about such matters as making an appropriate vocational choice, improving study skills, or determining a proper area of study. The staff of the Center is skilled in psychological test interpretation and can arrange, when appropriate, additional tests of special interest or aptitude. Students may be referred by any of the faculty members of the college, or may make appointments with the Center on their own initiative.

Adults who reside within the college district and who wish counseling with regard to further educational or vocational development may make appointments with a counselor. Counselors work closely with the Oregon State Department of Employment and the Division of Vocational Rehabilitation in assisting adults with educational planning.

## G.E.D. EXAMINATIONS

Adults who have not received a high school diploma and wish to apply for a certificate of equivalency may make an appointment at the Counseling Center to take the General Educational Development (G.E.D.) examinations. A counselor will explain requirements for taking the tests and will assist applicants to prepare necessary application forms which are sent to the Department of Education in order to obtain the equivalency certificate.

Persons who feel inadequately prepared to take the G.E.D. tests can obtain assistance in evaluating their chances of success. Counselors will suggest study materials to improve an individual's chances for success in taking the G.E.D. tests.

## READING AND STUDY SKILLS IMPROVEMENT

The Study Center, operated in conjunction with the Counseling Center, is a program of individualized instruction and counseling designed to improve reading, writing, and study skills. Students whose previous records and performance on diagnostic tests indicate inadequate skills for successful achievement in college course work are provided with an opportunity for improvement through Study Center instruction.

The Center provides both instruction and materials for the development of advanced reading and study skills. Students seeking a high level of competence in these skills are encouraged to enroll in this developmental program through self-referral.

## FINANCIAL AID

The financial aids program at Southwestern Oregon Community College includes student employment, grants-in-aid, scholarships, and loans.

The administration of scholarship and loan programs is handled by the Southwestern Oregon College Foundation, Inc., a separate corporation made up of interested citizens from throughout Coos and Douglas counties. The program is coordinated by the Faculty Scholarship and Loan Committee which operates under the jurisdiction of the Foundation, Inc.

**District Scholarships:** The College Board of Directors has authorized full tuition scholarships for four full-time students (students carrying 15 credits/units or more) from each of the high school districts within the college district. Two of these scholarships per district are awarded on the basis of ability, need and general citizenship. The other two scholarships are awarded to a freshman and second year student from each high school district, based on merit, not need, with equal consideration given to liberal arts and vocational students. In addition, one district scholarship each is authorized for the student body president and the editor of the "Southwester," the student newspaper. Applications for District Scholarships including a transcript of high school grades if not a student



at SWOCC, must be completed and returned to the Financial Aid Officer no later than April 1.

**General Scholarships and Grants-in-Aid:** Various organizations and individuals contribute funds to provide students in financial need with college tuition scholarships. A limited number of grants-in-aid are awarded to students showing exceptional need for payment of tuition and books. Applications for college scholarships and grants-in-aid are available from the Financial Aid Officer or from high school principals and counselors. Contributors to these funds include:

P.E.O. CHAPTER AS  
SWOCC CLUB  
MRS. N. L. ASHBY  
SWOCC FACULTY WOMEN  
P.E.O. CHAPTER CS  
MENASHA CORPORATION  
COOS COUNTY COUNCIL OF PARENTS

**Student Loans:** The College Scholarship and Loan Committee administers funds providing for loans to eligible students for a period of up to one year. All loans from these funds require completion of one term of satisfactory work before a student is eligible to borrow. Loan applications are available at the college office. To qualify as an applicant for a student loan, an enrollment of 12 credits/units is required. Contributors to the fund from which these loans are made include:

NORTH BEND BUSINESS AND PROFESSIONAL WOMEN'S CLUB  
DELTA KAPPA GAMMA  
GLASGOW PTA  
COOS BAY AMERICAN LEGION AUXILIARY  
MARSHFIELD HIGH SCHOOL HI-Y CLUB  
OREGON TITLE INSURANCE CO.  
ELLA MAE JUDGES  
OREGON STATE EMPLOYEE ASSOCIATION—Curry County Chapter  
OREGON STATE EMPLOYEE ASSOCIATION—Coos County No. 10  
OREGON STATE EMPLOYEE ASSOCIATION—Coos County No. 65

Southwestern Oregon Community College is a participating institution in the following programs of federal assistance in financing a college education authorized under the National Defense Education Act of 1958, The Economic Opportunity Act of 1964 and the Higher Education Act of 1965:

**National Defense Student Loans:** A program of borrowing primarily for needy students, in which the student has an obligation to repay his loan, with 3 percent interest within a 10-year period following college attendance.

**Guaranteed Loans:** A program of borrowing, primarily for students from middle or upper income families. The student has an obligation to repay his loan with a 3 percent (middle income) or 6 percent (upper income) interest.

**Educational Opportunity Grants:** A program of direct grants in which the student receives a non-obligating award of funds, based on exceptional financial need and evidence of academic or creative promise.

**College Work-Study:** A program of employment in which the student, primarily one from a low-income family, is compensated for the number of hours he works for the institution or for an eligible off-campus agency. Additional information about these programs may be obtained from the Financial Aid Officer.

**Student Employment:** A limited number of on-campus jobs are available to students at SWOCC. Information about off-campus jobs and applications for employment may be obtained from the Financial Aid Officer.

## STUDENT HOUSING

The College does not provide campus housing for students. However, the Counseling Center maintains a list of living accommodations available to students and will provide students with current information about housing. The College assumes no responsibility in negotiating housing agreements between students and renters. The responsibility for securing adequate living arrangements rests with the student and his parents.

## JOB PLACEMENT

Assistance in job placement is given to graduates of Southwestern Oregon Community College. Placement interviews are arranged through the Counseling Center with businesses, industries, and government agencies.

## STUDENT CENTER

The student center is a temporary facility housing the bookstore, student offices, and food service. The student center is open throughout the day and evening for snacks, table recreation, and studying.

## STUDENT ACTIVITIES

The student activities program is planned to serve all students of the college. The student government office is located in the Student Center. Student publications include the campus newspaper, *The Southwester*, and *The Beacon*.

The constitution of the Associated Student Government contains the rules and regulations under which student government operates. The student should become acquainted with the constitution as published in the student handbook.

At the present time the following clubs and organizations are active on the campus at Southwestern Oregon Community College:

Republican Club	Future Teachers of America
Student Aid Club	Continuing Education Student Association
Lettermen's Club	Phi Beta Lambda
Golden Z	Veteran's Club
Fine Arts Club	

### INTRAMURALS AND ATHLETICS

An intramural program is provided for all students in college. This program includes regular schedules or tournaments in most activities. Students have the opportunity to participate in sports activities which are planned so that the student may become better acquainted with games which may be used in adult life and provide enjoyment and worthy use of leisure time.

Southwestern Oregon Community College is a member of the National Junior College Athletic Association and the Oregon Community College Athletic Association. Competition in various major and minor sports is arranged with other colleges of the Oregon Association and with junior varsity and freshman teams from four-year institutions.

Athletic activities at the college include basketball, track, cross country, wrestling, and baseball.

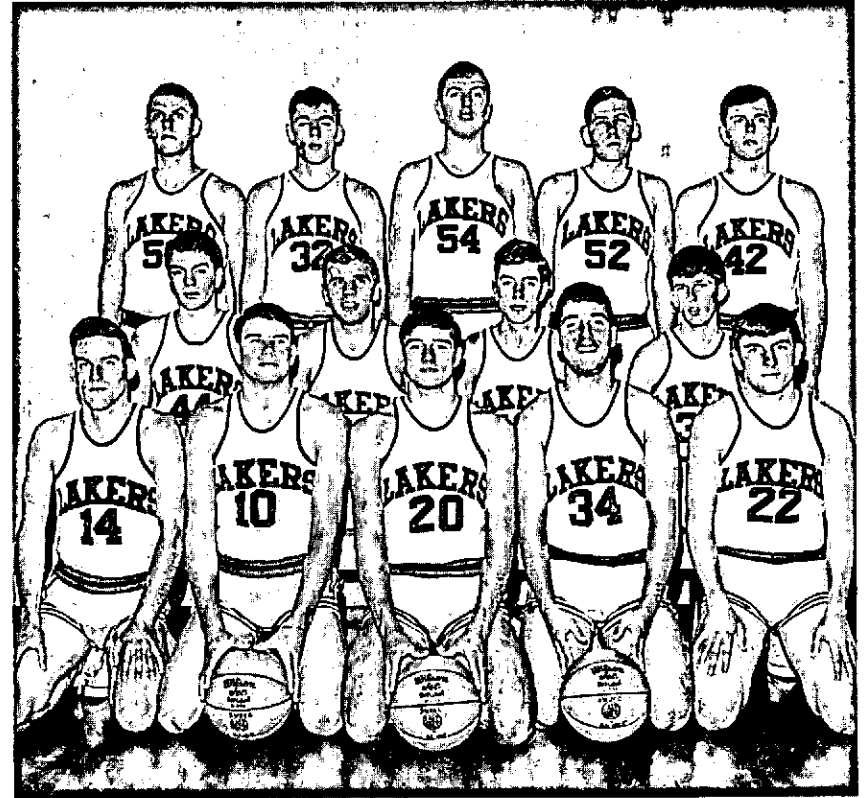
### STUDENT CONDUCT AND APPEALS

The college assumes that students in attendance will conduct themselves according to acceptable standards and will abide by regulations and procedures as are or may be established for all students. Failure to observe college regulations may render students subject to penalty which may include dismissal from the college.

A student who receives disciplinary action may appeal to the student-faculty disciplinary appeals committee if he considers himself to be the recipient of unjust treatment.

### STUDENT APPEALS

Under unusual circumstances, current regulations may be reviewed by the college at the request of individual students. Requests for such reviews originate with the student who must fill out and file a petition form obtainable from the admissions office.



*The Lakers are spruced up for a team photograph.*



4

*Students explore life in a biology laboratory session.*

# Degrees and Requirements

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## DEGREES

Southwestern Oregon Community College awards two degrees — Associate in Arts and Associate in Science. The following degrees may be awarded (by application and subject to approval by the Dean of Instruction):

**THE ASSOCIATE IN ARTS** to those students who complete the requirements of the lower-division liberal arts program.

**THE ASSOCIATE IN SCIENCE** to those students who complete the requirements of a departmental curriculum when such requirements represent the completion of an organized two-year program.

**Certificate of Completion** may be awarded to those students who complete the requirements of some less-than-degree curriculum.

For persons completing degree requirements at the end of summer, fall, or winter term rather than at June commencement time, Associate in Science and Associate in Arts degrees will be conferred three weeks from the date that requirements have been met. In order to receive a degree at these times, previous application must be filed with the Registrar. The degree will be awarded by means of a letter, and diplomas will be mailed during the June following the awarding of the degree.

Requirements completed in summer, fall, or winter term for Certificates of Completion for some less-than-degree curriculum will be awarded in the same manner.

The cost for the diploma will be the regular fee of \$5.00.

## APPLICATION FOR DEGREES

Candidates must apply for degrees and certificates through the Registrar's office. Applications should be made during winter term if the degree or certificate is to be conferred at the June commencement.

## ASSOCIATE IN ARTS DEGREE

The Associate in Arts Degree is a nationally recognized award that is conferred upon those who complete the general requirements of the lower-division liberal arts program.

General requirements for the Associate in Arts Degree:

1. Not less than 93 term hours of lower division courses approved by the Oregon State System of Higher Education for transfer credit.
2. Grade point average minimum of 2.00 (C average).
3. English Composition: 9 term hours (Wr. 111, 112, 113).
4. Health Education: HE 250, 3 term hours for both men and women.
5. Physical Education: 5 terms are required. Not more than one hour of credit may be earned in these courses in any one term except by petition and consent.
6. Required year sequence in each of the following groups: Language and literature, science, and social science. A second year sequence must be chosen in one of the three groups. For a list of sequences that satisfy these requirements, see "Group Requirements" on page 28.
7. At least one of the sequences must be numbered in the 200 series.
8. At least one sequence in language and literature must be in literature.
9. The "second sequence" referred to in No. 6 above, if taken in one of the Social Sciences or Sciences, must be taken in a different department.
10. A student must attend Southwestern Oregon Community College at least two terms (including the final term) before the Associate in Arts Degree is awarded, and must have completed 24 term hours at the college.

## ASSOCIATE IN SCIENCE DEGREE

The Associate in Science Degree is offered by many technical schools and colleges in all parts of the United States. It is a recognized degree and is approved by the State Department of Education.

**General requirements for the Associate in Science Degree:**

1. Minimum of 90 units of specified courses. (see particular curriculum)
2. Grade-point average minimum of 2.00 ("C" average).
3. Complete the required courses as listed in the specific curricula. This must include 18 term units of approved general education subject.
4. Must attend the College at least two terms (including the last term) before degree is awarded, and must have completed 24 units at the College.

**GROUP REQUIREMENTS**

A complete list of sequences approved for the satisfaction of requirements 6 through 9 above are listed below. These may be taken as electives also.

**Language and Literature**

<b>English</b>			
Eng 101, 102, 103	Survey of English Literature, or	3 hrs. each	
Eng 107, 108, 109	World Literature	3 hrs. each	
Eng 201, 202, 203	Shakespeare	3 hrs. each	
<b>Languages (Applicable as a second literature sequence)</b>			
RL 101, 102, 103	Second-Year French	4 hrs. each	
GL 101, 102, 103	Second-Year German	4 hrs. each	

**Science**

<b>General Science</b>			
GS 104, 105, 106	Physical Science Survey	4 hrs. each	
<b>Biology</b>			
Bi 101, 102, 103	General Biology	4 hrs. each	
<b>Botany</b>			
Bot 201, 202, 203	General Botany	3 hrs. each	
<b>Chemistry</b>			
Ch 101, 102, 103	Elementary Chemistry	3 hrs. each	
Ch 201, 202, 203	General Chemistry	4 hrs. each	

*Mth 100, 101, 102 200, 201, 202*

*101, 102, 200  
201, 202, 203*

<b>Mathematics</b>			
Mth 100	Intermediate Algebra	4 hrs.	
Mth 101, 102	College Algebra and Trigonometry	4 hrs. each	
Mth 200, 201, 202, 203	Calculus with Analytic Geometry (any three of this group)	4 hrs. each	

<b>Physics</b>			
Ph 201, 202, 203	General Physics	4 hrs. each	
<b>Zoology</b>			
Z 201, 202, 203	General Zoology	4 hrs. each	

**Social Science**

<b>Anthropology</b>			
Anth 101, 102, 103	General Anthropology	3 hrs. each	
Anth 207, 208, 209	Introduction to Cultural Anthropology	3 hrs. each	

<b>Economics</b>			
Ec 201, 202, 203	Principles of Economics	3 hrs. each	

<b>Geography</b>			
Geog 105, 106, 107	Introductory Geography	3 hrs. each	

<b>History</b>			
Hst 101, 102, 103	History of Western Civilization	3 hrs. each	
Hst 201, 202, 203	History of the United States	3 hrs. each	

<b>Political Science</b>			
PS 201, 202, 203	American Government	3 hrs. each	

<b>Psychology</b>			
Psy 201, 202, 203	General Psychology	3 hrs. each	

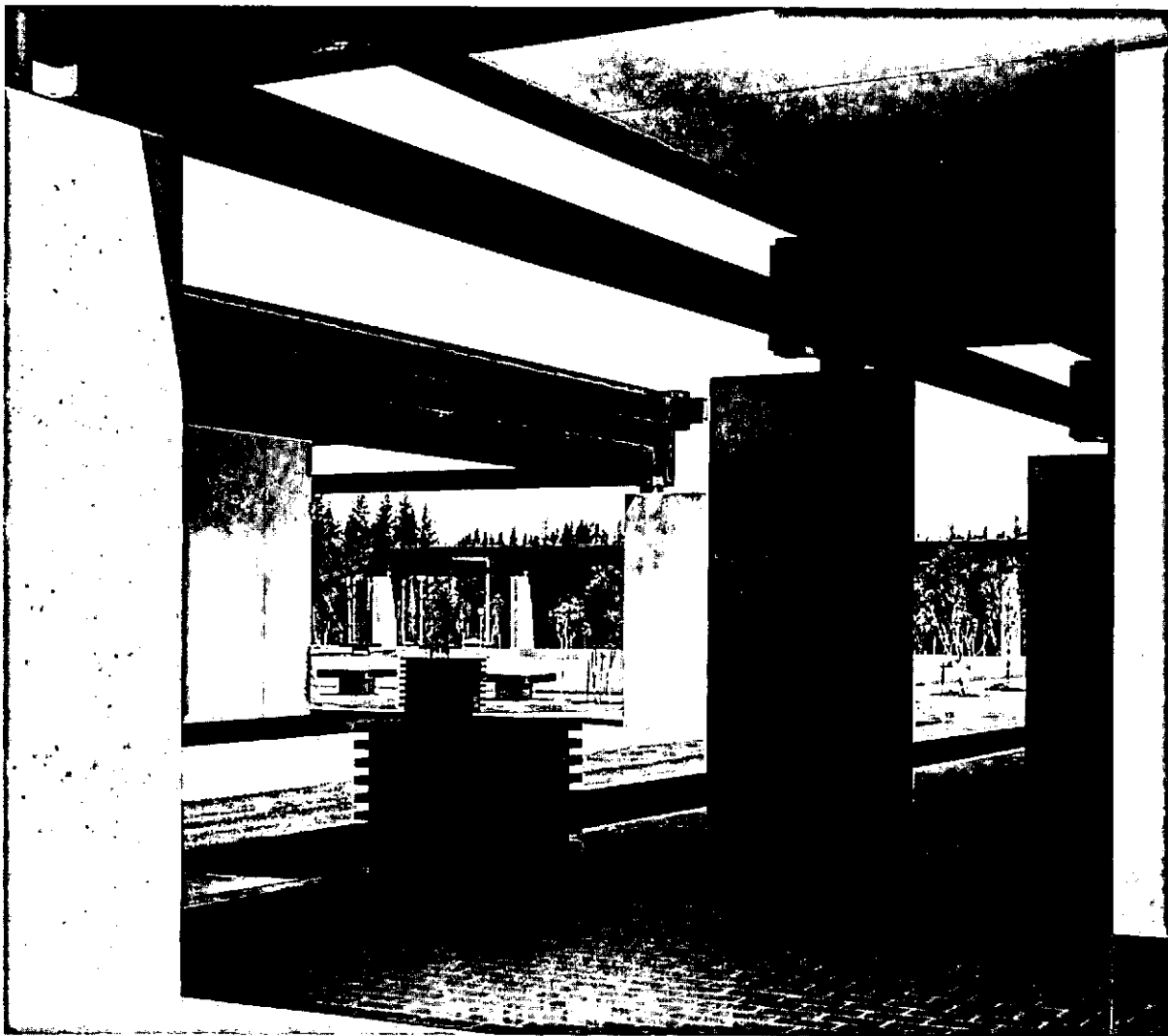
<b>Sociology</b>			
Soc 204, 205, 206	General Sociology	3 hrs. each	



*Summer art workshop students take to the field for work with visiting artists. High school students can participate in summer programs.*



*Art courses for students of all ages are offered throughout the year.*



*Contemporary college buildings border the academic court. Concrete blends with stained wood and brick to produce interesting designs.*

# Curriculum

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## LIBERAL ARTS AND SCIENCES

The Liberal Arts and Sciences represent the ancient and continuing effort of men to extend the range of their experience beyond the narrow limits of time and place in which they find themselves at birth. To enjoy such a freedom, men must know all they can about themselves and their environment, both physical and social. The liberal arts and sciences are a group of studies designed to assist and direct the exploration of man's nature and his position in the world around him.

By the help of some of these studies, Western man is able to compare his own experiences with those of men in other times, places, and circumstances, and thus share in the inherited wisdom and satisfaction of mankind. Through others, we deepen and extend our knowledge of our physical environment. Knowledge—scientific, historical, and literary—is the indispensable condition of the good life of free men, of "the good society."

### ENTRANCE REQUIREMENTS

There are no official entrance requirements beyond the general entrance requirements of the college for students intending to choose a major field of study within the Liberal Arts and Sciences area.

Students intending to major in any of the natural sciences are, however, advised to present at least two units of high school mathematics and two units of high school science. Experience has proved that students who lack this preparation are handicapped in college work in science.

### TRANSFER EDUCATION

Transfer (lower-division) courses parallel freshman and sophomore courses offered by major Oregon universities and four-year colleges. Students normally transfer to upper division (junior) standing at the end of the sophomore year to the school of their choice. Students may arrange a general education program in the liberal arts, or they may plan a special course of study to meet particular needs.

Southwestern Oregon Community College's lower-division collegiate program offers credits transferable within the Oregon State System of Higher Education. The student planning to seek a degree in these institutions should familiarize himself with the catalog of the institution of his choice and with the specific requirements of his proposed major program. The faculty advisers of Southwestern Oregon Community College will gladly assist him in this planning. Certain professional course requirements may be met only on the campus of the institution offering the advanced

program. Students in art, music, business, and education curricula should be aware of these requirements.

The several institutions of the Oregon State System of Higher Education require that the student offer credit hours in each of the major academic divisions: the Humanities (language, literature and the arts); the Social Sciences; and the Sciences, in addition to the requirements of the major. A student at Southwestern Oregon Community College can satisfy the state-wide health and physical education and English composition requirements and also elect to do work in each of these major divisions to meet the general institutional requirements. He may also satisfy the language requirements that certain degree programs demand. Students enrolling in elementary and secondary education and in general liberal arts curriculums will find most of the courses they need for lower division credit. They should, however, familiarize themselves with the catalog of the four-year institution they plan to attend and keep in mind that the institutions might not accept more than 93 credit hours of lower division work upon transfer from a community college.

### LOWER-DIVISION GENERAL EDUCATION

This curriculum is intended to be broad and general in scope. Students completing two years' work and fulfilling all requirements normally select a major in a specialized field only at the end of the sophomore year when they transfer to a school which is authorized to grant a baccalaureate degree. For students who plan to complete work for a bachelor's degree, the two lower-division years provide a general education and a foundation for specialization during the junior and senior years in some field in the liberal arts and sciences or in a professional or technical curriculum.

For students uncertain about their educational or professional goals, the lower division offers the opportunity to explore several fields of study to help determine special interests and aptitudes. The college offers such students the opportunity of taking the Standard Aptitude Test administered by the Counseling Center.

For students who plan to complete no more than two years of college, the lower-division offers a terminal program suited to the needs of the individual, balancing cultural and vocational courses, as preparation for intelligent and useful citizenship.



# Liberal Arts and Sciences Course Descriptions

## BUSINESS ADMINISTRATION

- BA 101 Introduction to Business** 4 hours  
Business organization, operation, and management intended to orient the student in the field of business and to help him determine his field of major concentration.
- BA 211, 212, 213 Principles of Accounting** 3 hours each term  
Introduction to field of accounting, technique of account construction; preparation of financial statements; application of accounting principles to practical business problems; proprietorship studies from standpoint of single owner, partnership, and corporation.
- BA 232 Business Statistics** 3 hours  
Modern business decision theory, and statistics as a tool for business decision making. Primary emphasis on statistical description (tables, charts, and frequency distributions) and the elements of probability; consideration also of modern data processing, index numbers and time series analysis (trend, cyclical, and seasonal adjustments) of business data. No prerequisite, although one term of college algebra or a good high school background in math is suggested.

## SECRETARIAL SCIENCE

- SS 111, 112, 113 Stenography** 3 hours each term  
Theory of Gregg Shorthand; practical applications in sentence and paragraph dictation. SS 121, 122, and 123 must be taken concurrently unless student has had the equivalent. Students with one year of high school shorthand will be placed on the advice of the instructor. 5 hours laboratory.
- SS 121, 122, 123 Typing** 2 hours each term  
Theory and practice; drills of all kinds; punctuation and mechanical arrangements of business correspondence, legal forms, tabulating, manuscripts, modern business forms; straight copy timings; training on both manual and electric typewriters. Students will be placed in SS 121 or SS 122 upon the recommendation of the instructor. 5 hours laboratory.
- SS 211, 212, 213 Applied Stenography** 3 hours each term  
Advanced principles and phrases; dictation and transcripts covering vocabularies of representative business; legal forms; newspaper and magazine articles. Prerequisites: SS 113, 123, or equivalent. Three 2-hour periods.

## FINE ARTS

- AA 195, 196, 197 Basic Design** 2 hours each term  
A three term introductory sequence; a series of studio participation projects involving the basic principles and elements of design. Exercises and problems are developed to motivate individual research and creativity. Open to non-majors.
- AA 201, 202, 203 Survey of Visual Arts** 3 hours each term  
Cultivation of understanding and intelligent enjoyment of the visual arts through a study of historical and contemporary works; consideration of motives, media, and a wide variety of art forms, lecture and visual presentations. Open to non-majors.

- AA 290 Painting** 1-2 hours any term  
Instruction in the use of oil color, water colors, or other media. Registration permitted any term but it is desirable that the work be started in the fall. Emphasis will be given to individual needs and interests in painting. Maximum credit: 2 hours.

- AA 291 Drawing** 1-2 hours any term  
Training in observation and selection of significant elements. Registration permitted any term, but it is desirable that the work be started in the fall. Exploration of media, methods, and techniques in drawing will be emphasized. Maximum credit: 2 hours.
- NOTE:** All work done by students is the property of the art department unless other arrangements are approved by the instructor.

- Mus 111, 112, 113 Music Theory I** 4 hours each term  
Theory I and II are basic courses. They provide a thorough groundwork in the elements of music science — melodic, harmonic and rhythmic — taught through analysis of the styles of Bach, Haydn, Mozart, Beethoven, and other eighteenth and nineteenth century composers.

- Mus 211, 212, 213 Music Theory II** 4 hours each term  
For description, see Mus 111, 112, 113.

- Mus 190 Applied Music** 1 hour each term (maximum 3 hours)  
Individual instruction.

- Mus 195 Band** 1 hour each term  
(No more than 6 hours total credit may be earned in Mus 195, 196, 197.)

- Mus 196 Orchestra** 1 hour each term  
(No more than 6 hours total credit may be earned in Mus 195, 196, 197.)

- Mus 197 Chorus** 1 hour each term  
(No more than 6 hours total credit may be earned in Mus 195, 196, 197.)

- Mus 201, 202, 203—Intro. to Music and Its Literature** 3 hours each term  
Development of understanding and intelligent enjoyment of music through a study of its elements, forms, and historical styles.

- Mus 224, 225, 226 Keyboard Harmony** 1 hour each term  
Keyboard application of the theoretical principles studied in Mus 211, 212, 213; exercises in figured-bass realization, modulation, transposition, and score reading; development of extempore playing. To be taken concurrently with Mus 211, 212, 213. Prerequisite: Mus. 113 or equivalent; satisfactory rating in test of keyboard proficiency.

- Mus 290 Performance (Private Instruction)** 1 - 3 hours any term (3 hours maximum)  
Prerequisite: proficiency required for satisfactory completion of Mus 190.

## HEALTH AND PHYSICAL EDUCATION

- HE 250 Personal Health** 3 hours any term  
Study of the personal health problems of college men and women, with emphasis on implications for family life, mental health, communicable diseases, degenerative diseases, and nutrition. Satisfies the college requirement in health education for both men and women.
- HE 252 First Aid** 3 hours any term  
Study of first aid and safety procedures—for the individual, schools, athletics, and civilian defense; meets standard and advanced certification of the American Red Cross.
- PE 180 Physical Education (Women)** 1 hour each term  
A variety of activities taught for physiological and recreational values. Special sections for restricted and corrective work. A total of five terms required for all lower-division women students. 3 hours a week.
- PE 190 Physical Education (Men)** 1 hour each term  
A variety of activities taught for physiological and recreational values. Special sections for restricted and corrective work. A total of five terms required for all lower-division men students. 3 hours a week.

## HUMANITIES, LANGUAGE AND LITERATURE

- Eng 101, 102, 103 Survey of English Literature** 3 hours each term  
A chronological study of English Literature recommended for students who plan to major in English. Fall: Anglo-Saxon period to the Renaissance; winter: Milton to Wordsworth; spring: Byron to present.
- Eng 107, 108, 109 World Literature** 3 hours each term  
The literary and cultural foundations of the western world, presented through masterpieces of ancient and modern literature.  
Note: Credits of only one of the above literature sequences satisfy the English sequence requirement.
- Eng 201, 202, 203 Shakespeare** 3 hours each term  
Study of important plays—comedies, histories, and tragedies. Recommended for majors.
- Eng 253, 254, 255 Survey of American Literature** 3 hours each term  
American literature from its beginning to the present. Fall: the colonial period to Melville; winter: Whitman to Dreiser; spring: Robinson to present.
- Phl 201 Problems of Philosophy** 3 hours  
Introduction to the study of some of the persistent problems of philosophy.
- Phl 202 Elementary Ethics** 3 hours  
Introduction to the philosophical study of morality; e.g., right and wrong, free will and determinism, morals and society.
- Phl 203 Elementary Logic** 3 hours  
Introduction to the study of reasoning. How to recognize, analyze, criticize, and construct the main types of argument and proof.

- Wr 111, 112, 113 English Composition** 3 hours each term  
Weekly themes suggested by careful study of essays, short stories, and novels. Good English usage, careful organization, and construction of ideas and development of style are emphasized.
- WR 214 Business English** 3 hours  
Study of modern practices on business correspondence. Analysis and writing of the principal types of correspondence. Prerequisite: WR 113 or 1.113.
- Wr 218 Creative Writing** 3 hours  
Writing of short stories, essays, and poems, under careful instruction. The student is given considerable leeway in the choice of subject matter. Prerequisite: Demonstrated skill in Wr 111, 112, and consent of instructor.
- GL 50, 51, 52 First-Year German** 4 hours each term  
Designed to provide a thorough grammatical foundation and an elementary reading knowledge of German, as well as an understanding of the spoken language.
- GL 101, 102, 103 Second-Year German** 4 hours each term  
Review of grammar and composition; reading selections from representative authors; conversation.
- J 215 Journalism Laboratory** 1 hour each term  
Work on the student publications. Given in coordination with J 216, 217, 218.
- J 216 Reporting I** 2 hours  
Basics of gathering and reporting news, with emphasis on accuracy and clarity of writing. J 215 required in conjunction with this course.
- J 217 Reporting II** 2 hours  
Accuracy and objectivity standards as well as reader appeal in writing. Methods of gathering and organizing material for multiple-source, multiple-fact stories. J 215 required in conjunction with this course. Prerequisite: J 216.
- J 218 Copy Editing and Makeup** 2 hours  
Copy reading, headline writing, proofreading and makeup. (Recommended for advanced positions on the *Southwester*.) J 215 required in conjunction. Prerequisite: J 216 or consent of instructor.
- RL 50, 51, 52 First-Year French** 4 hours each term  
An introduction to French, stressing reading and speaking. Exercises in elementary composition and grammar.
- RL 101, 102, 103 Second-Year French** 4 hours each term  
Study of selections from representative authors; review of grammar; considerable attention to oral use of the language.
- Sp 111, 112, 113 Fundamentals of Speech** 3 hours each  
Projects in extempore speaking. Primary emphasis on content and organization, with attention also to the student's adjustment to the speaking situation, effective delivery, audience motivation, and language of speech.

- Sp 229 Interpretation** 2 hours  
The application of the principles of oral reading to literature.
- Sp 232 Group Discussion** 3 hours  
Preparing for, leading and participating in types of discussions used in various groups led by extension workers, technical and professional people, and teachers, in conferences, panels, lecture-forums, and symposiums; strong emphasis on problem-solving and interpersonal relations. Prerequisite: Sp111 or instructor's consent.
- Sp 250 Workshop Theater** 1 to 3 hours (maximum 3 hours)  
Principles of acting and dramatic production. Consent of instructor required.

### SCIENCE AND MATHEMATICS

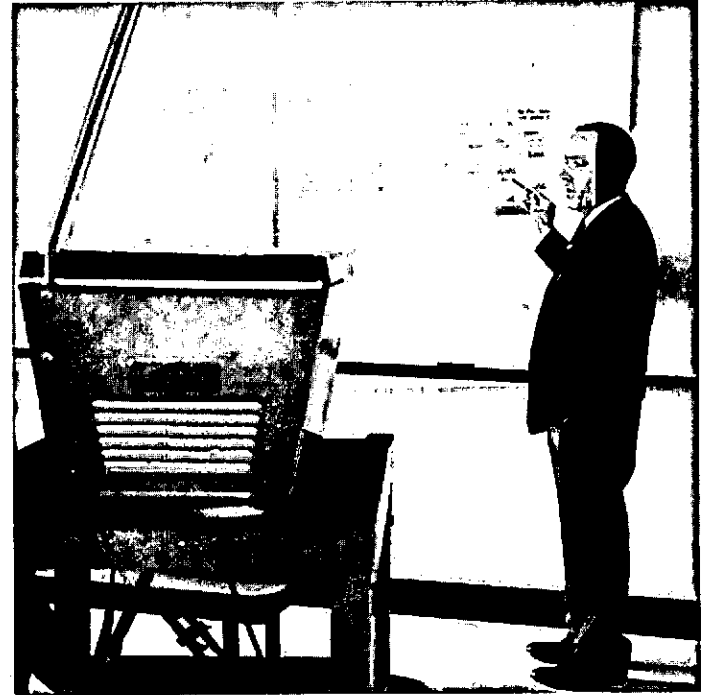
- Bi 101, 102, 103 General Biology** 4 hours each  
Biological principles applied to both plants and animals. 3 lectures; 1 three-hour laboratory period.
- Bot 201, 202, 203 General Botany** 3 hours each  
How plants get their food, grow, differentiate, and reproduce. Bot 201: seed plants; Bot 202: lower plants; Bot 203: identification of native plants, use of keys, floral morphology. 2 lectures; 3 hours laboratory.
- \*Ch 101, 102, 103 General Chemistry** 3 hours each term  
For students who have had no previous training in chemistry and for those whose college aptitude scores indicate need for a more elementary approach. Two lectures, one recitation period and one two-hour laboratory. This sequence and Ch 241 are prerequisite to Ch 226 and Ch 234.
- \*Ch 201, 202, 203 General Chemistry** 4 hours each term  
Service course covering basic principles of general chemistry. Three lectures and one three-hour laboratory. Prerequisite: one year of high school chemistry and acceptable college aptitude scores. The laboratory work during spring term will be largely devoted to qualitative analysis.
- \*Transfer credit will not be granted for more than one of the two sequences. (Ch 101, 102, 103; Ch 201, 202, 203)**
- Ch 226, 227 Elements of Organic Chemistry** 5 hours each  
Chemistry of the carbon compounds; the aliphatics, aromatics, and derivatives. For pre dental, preveterinarian, and medical technology 3 lectures, 2 three-hour laboratory periods.
- Ch 234 Quantitative Analysis** 5 hours  
Principles of gravimetric analysis and volumetric analysis. Designed for pre dental, premedical, and medical technology students. 3 lectures, 2 three-hour laboratory periods. Prerequisite: Ch 203, or equivalent.
- Ch 241—Chemical Theory** 5 hours each term  
Service course covering chemical principles such as equilibrium and thermodynamics, etc.
- GS 104, 105, 106 Physical Science** 4 hours each  
Fundamental principles of physics, chemistry, astronomy, and geology; development and application of the scientific method. 3 lectures; 1 two-hour laboratory period.

- Mth 100 Intermediate Algebra** 4 hours  
Functions and graphs, linear equations in two unknowns, quadratic equations, negative and fractional exponents, radicals, progressions, binomial theorem, logarithmic computation. Prerequisite: one year of high school algebra. No credit allowed if taken after Mth 101 or any more advanced mathematics course.
- Mth 101, 102 College Algebra and Trigonometry** 4 hours each  
A modern treatment of algebra and trigonometry exhibiting the logical structure of the disciplines and including topics essential for subsequent mathematical study; i.e., sets, functions, real number systems, equations and inequalities, binomial theorem, logarithmic functions, trigonometric functions, etc. Prerequisite: two years of high school algebra or Mth 100.
- Mth 191, 192 Mathematics for Elementary Teachers** 3 hours each  
Basic concepts of mathematics. For prospective elementary teachers.
- Mth 200, 201, 202, 203 Calculus with Analytic Geometry** 4 hours each  
Mth 200: Differentiation and integration: applications to rates, area, volumes. Mth 201: Applications in mechanics; plane analytic geometry, elementary transcendental functions. Mth 202: Techniques of integration, vectors, solid analytic geometry. Mth 203: Partial differentiation, multiple integration, infinite series. Standard sequence for students in science and engineering.
- Phy 201, 202, 203 General Physics** 4 hours each  
Standard first-year college physics. 2 lectures; two 2-hour laboratory periods. Prerequisite: Mth 101, 102, or equivalent.
- Phy 204, 205, 206** 1 hour per term  
Experiments in general physics. Prerequisite: Concurrent enrollment in Physics 201, 202, 203 or Physics 207, 208, 209. One 3 hour laboratory period.
- Phy 207, 208, 209** 4 hours per term  
First year college physics for students in engineering or the physical sciences. Mechanics, thermodynamics, sound, light, electricity, and introduction of modern physics. Three 1-hour lectures; one 1-hour recitation. Prerequisite: Calculus, previously or concurrently; and concurrent enrollment in Physics 204, 205, 206.
- Z 201, 202, 203 General Zoology** 4 hours each  
For zoology majors and premedical, pre dental, pre nursing, pre pharmacy students and others. 3 lectures; 1 three-hour laboratory period.

### SOCIAL SCIENCE

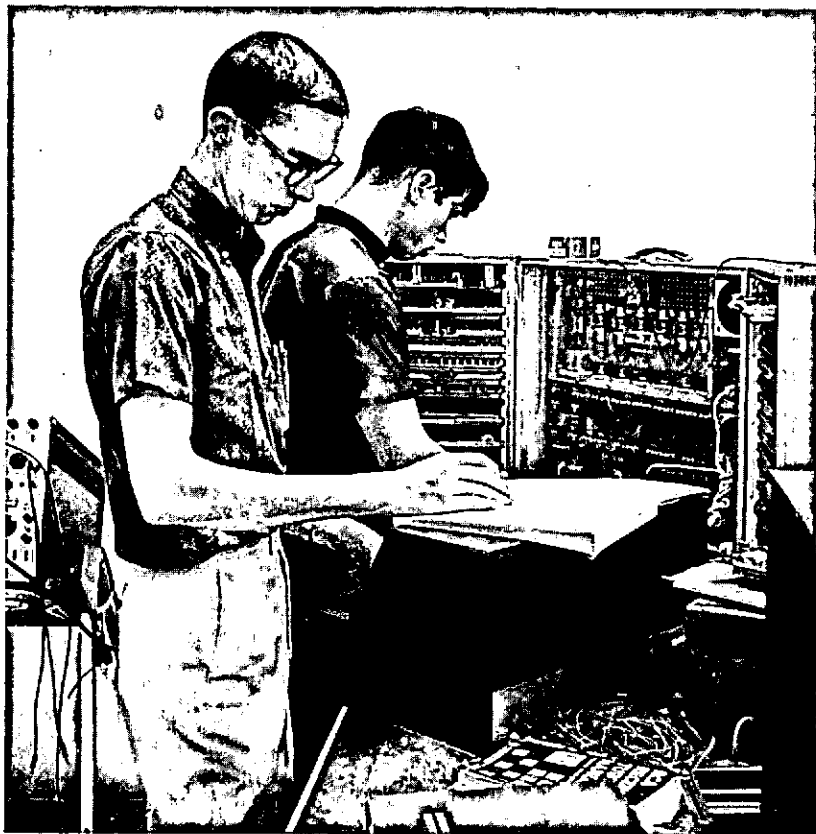
- Anth 101, 102, 103 General Anthropology** 3 hours each term  
Fall: Man as a living organism; biological and human evolution and heredity. Winter: Human races and variation in man; prehistoric archaeology; spatial and temporal distribution of cultures. Spring: the development, structure and organization of culture; man as a participant and observer of culture.
- Anth 207, 208, 209 Introduction to Cultural Anthropology** 3 hrs each term  
The meaning of culture; its significance for human beings; its diverse forms and degrees of elaboration among different groups of men; its processes of growth and expansion.

- Ec 201, 202, 203 Principles of Economics** 3 hours each term  
Principles that underlie production, exchange, distribution, etc. Must be taken in sequence. Prerequisite: sophomore standing.
- Geog 105, 106, 107—Introductory Geography** 3 hours each term  
A general introduction to the field of geography, in sequence as follows: Geog 105, physical geography; Geog 106, regional survey of the world; Geog 107, cultural geography.
- Hst 101, 102, 103 History of Western Civilization** 3 hours each term  
Origins and development of Western Civilization from ancient times to the present.
- Hst 201, 202, 203 History of the United States** 3 hours each term  
From colonial times to the present.
- PS 201, 202, 203 American Government** 3 hours each term  
201: principles of American constitutional system, political process, and organization of national government; 202: powers and functions of national government; 203: practical operation and contemporary reforms in government at state and local level.
- PS 205 International Relations** 3 hours  
Analysis of the nature of relations among states with particular reference to the contemporary international issues; a study of motivating factors, including nationalism, imperialism, economic rivalries, quest for security, etc.; study of the problem of national sovereignty and its relation to international cooperation.
- Psy 111 Personality and Development** 3 hours  
Self-understanding and development; emphasis upon habits, attitudes, emotional problems, and efficient learning techniques.
- Psy 201, 202, 203 General Psychology** 3 hours each  
Introductory study of behavior and conscious processes. Survey of experimental studies of motivation, learning, thinking, perceiving, and individual difference.
- Soc 204, 205, 206 General Sociology** 3 hours each term  
The basic findings of sociology concerning the individual, culture, group life, social institutions, and factors of social change. Prerequisite: sophomore standing or consent of instructor.



*Accounting instruction is made easier with the use of audio-visual equipment and trained personnel.*

*The world of electronics is explored by students in the Electrical-Electronics Technology curriculum.*



*The theoretical and applied are combined in the Wood Industries Technology curriculum. Students gain experience in forest operations.*



# Curriculum

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## **TECHNICAL-VOCATIONAL, ADULT AND GENERAL EDUCATION PROGRAMS**

The courses and curricula offered at Southwestern Oregon Community College have a wide variety of objectives. They are designed to serve a diversified group of individuals through the following types of programs:

**1. Occupational Preparatory Program.** These curriculums and courses are designed to prepare students for successful entrance into employment. They include preparation for semi-professional, technical, skilled, semi-skilled and service occupations in general industry categories such as agriculture, business and commerce, sales and distribution, manufacturing and construction. Curricula are designed to provide an optimum balance between specialized and general education requirements for each occupational area included.

**2. Occupational Extension Program.** These curriculums and courses are designed to upgrade the skills and knowledge of employed workers, or persons who are temporarily unemployed, in a variety of subject-matter, occupational or industrial areas. These courses are developed to provide a continuing education program for the employed worker so that he may keep up-to-date and adjust to the changing skill and knowledge requirements which are demanded in a complex and dynamic industrial society.

Most occupations and industries may be included in the occupational extension program; some of the areas include: agriculture, business and commerce, sales and distribution, homemaking, industrial and service occupations, technical and semi-professional occupations, and supervisory and management training.

**3. General Education Program.** The general education program of the College provides courses for preparatory, extension and special students. Courses are designed to aid the student in attaining an optimum degree of self-development and assist him in making the maximum contribution as an informed and intelligent citizen in a democratic society. Areas included in the general educational program are: communications and language arts, social and behavioral sciences, science and mathematics, and the humanities and fine arts.

**4. Adult Education Program.** The adult education program of the College provides a wide variety of general and special courses (because of their special and changing nature many are not listed in the catalog.) Almost any type of course or program may be organized

by the College provided there is a need and the staff and other resources are available. The primary purpose of the adult education program is to assist adults to effectively deal with the ideas, concepts and areas of knowledge which will enable them to better cope with their social and physical environment.

**5. Community Service Program.** The community service program provides a wide variety of services and activities including: lectures and forums, concerts, film series, special seminars and convocations, speakers bureau and others. Many groups and individuals within the college district cooperate with the College in the development and operation of the community service program.

## **ENTRANCE REQUIREMENTS**

The general College entrance requirements apply to all programs in the division (see page 15). Certain curricula and courses have specific entrance requirements. Students are advised to carefully read specific curricula and course requirements.

## **DEGREES, DIPLOMAS AND CERTIFICATES**

The Associate in Science Degree is offered for certain two-year technical-vocational curricula in the College. Other programs of study provide for diplomas or certificates (see individual curriculums and programs for detailed requirements).

The associate degree is provided for programs requiring the equivalent of two years (six terms) of full time study — minimum of 90 term units. The diploma is provided for programs requiring the equivalent of one year (three terms) of full time study — minimum of 45 term units. The certificate, when authorized, generally requires the equivalent of one term of full time study — minimum of 15 term units.

## **COLLEGE TRANSFER CREDIT**

Applicants must clearly understand that term units of credit in technical-vocational, adult and general education courses provided in the division may not be transferable to other institutions of higher education.

## ADVISORY COMMITTEES

The curriculums and courses of the technical-vocational division of the College are planned and operated with the advice and counsel of representative advisory committees. These committees, composed of local employers, employees and interested government representatives, meet periodically to plan, evaluate and develop courses and curricula for the College. Their services are invaluable and go far in assuring that programs are realistic, practical and up-to-date. They also assure a continuing community interest and commitment to our community college, its students and its programs.

## DEPARTMENTS AND CURRICULA

The following general programs and curricula are provided in the program of studies of the College (see pages 45 to 59 for individual course descriptions).

### AGRICULTURE

Although there are no specific programs or curricula planned in the field of agriculture many of the individual course offerings of the College apply to this important field. Selected preparatory and extension courses, as well as most of the general education courses, apply directly to agriculture and the field currently known as agribusiness.

Courses in business, metals and mechanics, the engineering technologies and wood industries technology are related to agriculture. Additionally, special courses in many agricultural fields may be planned and operated by the College upon request, e.g., livestock, feeds and feeding, soils, farm management and accounting and so forth.

### BUSINESS DEPARTMENT

The business department offers a wide variety of occupational preparatory and occupational extension courses. They include office and clerical occupations, bookkeeping and accounting, business data processing, sales and merchandising, and business management. A special feature of certain business department programs includes provision for work experience credit during the second year of Business Technology and Secretarial Technology.

#### Business Technology

The associate degree program in business technology is designed to prepare persons for employment in a variety of business and sales establishments. During the second year of the program, the student may choose to take part of his program in paid and supervised work experience or

complete the requirements in regular college classes. Students may prepare for specialization in various types of department or specialty stores, other retail and wholesale sales establishments, real estate, insurance, accounting, data processing and other business or sales areas. The program is extremely flexible allowing a wide variety of specialization through the work experience phase of the program.

Basic course work required in the program includes mathematics, English, social science, salesmanship, business law, office procedures, marketing, retailing and accounting.

Additional information including detailed course requirements may be obtained from the College.

#### Secretarial Technology

This associate degree program is designed to prepare persons for various clerical and stenographic positions. The first year program requires work in mathematics, English, typing, shorthand, office procedures, office machines and social science.

During the second year, the student may elect to take full time course work on campus or pursue a half-time supervised work experience program for credit. Specialization in the work experience program may be in many fields including legal, medical, insurance, real estate and similar fields. Second year courses include advanced typing, transcription, business communications and business law.

Additional information regarding the Secretarial Technology program including detailed course requirements may be obtained from the College.

#### Certificate Programs

The business department also offers two one-year certificate programs. The Bookkeeping-Clerical certificate program requires three terms of course work totaling a minimum of 45 term units. Course requirements include English, mathematics, accounting, typing, office procedures and office machines. Persons completing the program are qualified for entry-level jobs in bookkeeping or clerical work including clerk-typist and receptionist. The Stenography certificate program also requires three terms and a minimum of 45 units of course work. Persons completing are qualified for entry-level stenography positions. Course requirements include typing, shorthand, business mathematics, English, filing, office procedures and office machines.

Additional information regarding these programs may be obtained from the College.

## CIVIL-STRUCTURAL ENGINEERING TECHNOLOGY

This department offers an associate degree program in Civil-Structural Engineering Technology and a one-year diploma program in General Drafting.

### Civil-Structural Engineering Technology

This two-year associate degree program is designed to prepare graduates to work as technicians in the following fields: civil engineering, surveying, construction, drafting, estimating, inspection, cost estimating and related areas. Opportunities for employment in this field exist with private industry as well as municipal, county, state and federal government agencies.

Applicants should have at least one year of high school algebra and high school courses in physical science and drafting are desirable. Course requirements in the two-year program of studies include: technical mathematics, applied physics, English, social science, drafting, surveying and other specialized technical courses.

Detailed course requirements and additional information regarding the program may be obtained from the College.

### General Drafting

The one-year General Drafting diploma program requires three terms and a minimum of 45 units for completion. It is designed to prepare persons for entry-level jobs as draftsmen in mechanical, architectural and civil-structural fields. Graduates will find employment opportunities with private industry and the various levels of public employment. Course requirements include mathematics, physics, English, social science, with drafting courses each term. Detailed information and course requirements may be obtained from the College.

## CONSTRUCTION TRADES

With the exception of the Civil-Structural Technology curriculum there are no specific programs planned which lead to employment in building and construction occupations. However, there are many individual courses offered by the College which will prepare persons for entry-level jobs or apprenticeships in this industry. Courses in mathematics, drafting, electricity, mechanics, metals, applied physics, and surveying can provide important skills and knowledge for persons who wish to enter an apprenticeship in any of the following occupations: carpenter, cabinet maker, plumber, metalworker, roofer, painter, electrician, bricklayer, tile setter, and many others.

The College also offers related instruction classes for registered apprentices in the building and construction trades. Special classes may also be organized and operated for journeymen and other employed workers in the construction industry.



*Classes in home economics are an important part of of the technical programs for women.*



## **ELECTRICAL-ELECTRONICS DEPARTMENT**

The electrical-electronics department offers programs and courses for full and part-time students—for persons preparing for employment in electrical and electronic occupations and others who are already employed in these occupations. There is no area where knowledge and technology is advancing more rapidly than in the wide variety of occupations and industries covered in electricity and electronics.

### **Electrical-Electronic Technology**

This two-year associate degree program is designed to prepare persons for a number of skilled and technical occupations in the electrical and electronic fields. The student may prepare for apprenticeships in the inside wiring (electrician) field, electrical maintenance, radio-television-appliance servicing, radio-telephone-telegraphic communications, or electrical and electronics work in many industries including aero-space, nucleonics and many others.

The program is designed around basic principles, theory and laboratory work in electricity and electronics. Related courses in the curriculum include technical mathematics, applied physics, English, social science, drafting and engineering problems. Completion of high school algebra is essential and science courses, particularly physics, are recommended. Detailed curricular and course information is available from the College upon request.

### **Special Programs and Courses**

The department also offers other special programs and courses for individuals and industries in the area served by the College. Related classes for registered electrical apprentices in the maintenance and construction fields are a regular part of the program of studies. Special courses for other employed workers are also planned and operated as needed. A knowledge and understanding of electricity and electronics is now required in many occupations and industries—the College does its best to fulfill these needs as they arise. Persons interested in such courses should contact the College for information.

## **HOME ECONOMICS DEPARTMENT**

The home economics department offers courses in clothing selection and construction (Bishop Method), home planning and decoration, foods and nutrition, child care, family living and home management. Most of the courses in this department are specially planned to meet particular needs. Regular courses are listed under the 9.900 - 9.949 number series in the "Course Description" section of the catalog (see page 59). Persons interested in organizing special courses or programs in home and family living areas, or in occupational areas related to homemaking, should contact the College.

## **LAW ENFORCEMENT (Police Science)**

The curriculum in Law Enforcement prepares young men and women for careers in law enforcement agencies such as police departments and sheriffs' offices. This two-year associate degree program is planned and operated with the cooperation of the Peace Officers Committee of Region III (Lane, Douglas, Coos and Curry Counties) and the State Advisory Board on Police Standards and Training. It also provides opportunities for persons already employed in law enforcement to obtain further training for added skills and knowledge or retraining which will help them qualify for promotions.

In addition to selected general education courses, the program of studies covers basic police science, knowledge, skills and techniques. Courses include: introduction to law enforcement, administration of justice, criminal law, investigation, evidence, firearms and defensive tactics. Detailed information and program requirements are available from the College.

## **METAL - MECHANICAL DEPARTMENT**

The metal-mechanical department offers a two-year associate degree curriculum in Industrial Mechanics as well as other special programs and courses. Its courses are intended for persons preparing for initial employment in metals or mechanical occupations and for employed workers who wish to upgrade their job skills and knowledge. Instruction areas in the department include machine shop, sheetmetal, metallurgy and heat treating, welding, power plants, power transmission, general mechanics, pneumatics and hydraulics.

### **Industrial Mechanics**

The general two-year associate degree program in industrial mechanics is designed to lead to entry-level jobs in a number of occupations and industries. It prepares persons for occupations such as automotive mechanic, truck or heavy duty equipment mechanic, small engine mechanic and maintenance mechanic in construction, manufacturing and service-type industries. It also provides excellent background and entry-level skills for occupations such as machinist, sheetmetal worker, millwright and industrial or mechanical technician.

The course requirements in this program include practical mathematics and physics, communications, social science and drafting. Major area courses include welding, metallurgy, metal and machine work, hydraulics and pneumatics, gasoline engines and other power plants, chassis and brake systems, power transmission systems, fuel systems and carburetion, and electrical systems. High school courses in drafting, mathematics and physical science are recommended.

Specific curricular requirements and additional information regarding the program are available upon request.

#### Part-Time Programs and Courses

Students may enroll in the industrial mechanics curriculum on a part-time basis if they wish. The College also offers an extensive gas, arc and heliarc welding program for employed workers who need knowledge and skill in the field. A number of evening courses in automotive carburetion, electricity and tune-up are also available for employed mechanics. Many other courses such as blue-print reading, machine maintenance and erection, industrial materials and processes, heating and air conditioning are also available. Additional information may be secured from the College.

The College also offers related instruction classes for apprentices in metalworking and mechanical occupations.

#### PRACTICAL NURSING

This 48-week program of training is open to persons between 18 and 50 years of age who are high school graduates or the equivalent. (A GED test and certificate is acceptable.) The program is accredited by the Oregon State Board of Nursing. Graduates are eligible to take an examination given by the Board of Nursing and those who pass this examination become licensed practical nurses (LPN) and are eligible for licensing by endorsement in other states of the nation. A licensed practical nurse is prepared to give nursing care to patients who do not need the constant attention of a professional nurse. The class instruction and hospital clinical experience are under the direct supervision of the college instructor and registered nurses of the hospital. The licensed practical nurse is also under the direct supervision of professional registered nurses or licensed physicians.

Students are taught to assist in the care of medical and surgical patients, care of mothers and new born babies, care of children, care of the chronically ill and convalescent patient. The first eight weeks of the course are spent in the classroom—6 hours a day, five days a week. During the following four weeks, part of the time is spent becoming acquainted with the hospital routine. After twelve weeks, the students begin their assigned clinical practice in the various departments of the hospitals. During this time, students will spend one day a week in class with the nurse instructor.

During the clinical practice period in the hospital, the student nurses will be assigned duties by the college instructor and their schedule will be similar to that of regular nursing employees. This means that Saturdays and Sundays are not automatically days off. The nursing program calendar does not follow the academic calendar in the front of this catalog. See schedule below.

#### Practical Nurse Training Schedule

September 5, Tuesday ..... 1st Period Registration & Fee Payment;  
Classes begin  
October 30, Monday ..... Hospital Orientation begins  
November 27, Monday ..... Clinical Practice begins  
December 26, Tuesday ..... Second period begins  
April 15, 1968, Monday ..... Third period begins  
August 2, 1968, Friday ..... End of Training  
August 4, 1968, Sunday ..... Graduation & Capping Ceremony  
September 3, 1968, Tuesday ..... Registration, 1968-69; Classes begin

#### Graduation Requirements

Candidates for graduation from the Practical Nursing curriculum shall have developed the personal and professional characteristics which, in the opinion of the college officials, will enable them to function effectively in the role of a practical nurse.

Professional & Vocational Relationships (5.501)	78 Clock Hours
Nursing Care in Conditions of Illness (5.502)	129 Clock Hours
Normal Health, Growth & Development (5.503)	128 Clock Hours
Nursing Skills (5.504)	181 Clock Hours
	Total Technical Information
	516 Clock Hours
Clinical Practice (5.525)	1232 Clock Hours
(see course listings for description of content)	

Applications for admission to Practical Nurse Training must be filed by April 15.

#### SUPERVISORY TRAINING

This program is planned as a series of courses and supervisory methods, theory and practices. The courses are available to individuals who are currently involved in supervisory duties or to persons who aspire to supervisory positions.

An interested individual may elect to follow one of three planned programs, depending upon his ultimate needs, culminating in a certificate, a diploma or an Associate Degree. Instructors for these courses are selected from industry on the basis of experience and special competence in the course to be taught. Persons interested in these programs may obtain additional information from the College.

## WOOD INDUSTRIES TECHNOLOGY

This new two-year associate degree curriculum prepares technical or semi-professional employees for the lumber, wood products and forestry industries. Graduates may work for private industry in woods or mill operations or for various government agencies at state and national levels. Types of work include forest and logging engineering, forest development and conservation, road building, surveying and mapping, fire protection and control, cruising, scaling and many areas of technical work in lumber, plywood and pulp mills.

Courses required in the curriculum include general forestry, technical physics and chemistry, technical mathematics, forest botany, English, social science, forest operations and engineering, mensuration, surveying and mapping. Detailed information and curriculum requirements are available from the College.

## PART-TIME AND SPECIAL PROGRAMS

The College offers a number of special programs and services which were outlined earlier in this section of the catalog. Any type of technical, occupational, adult or general education program or course may be offered to meet specific community needs if it falls within the resources of the College. The community college is a local community service institution designed by and for the people it serves.

## OCCUPATIONAL EXTENSION CLASSES

The occupational extension classes provided by the College cover a large number of occupational and industrial areas. They also include special subject-matter courses which are oriented toward certain occupational groups. Persons interested in the development of such courses should contact the College for further information.

### Apprenticeship Classes

Oregon State law requires all registered apprentices to attend related instruction classes for 144 hours each year of their apprenticeship. The College operates these classes for the Southwestern Oregon area in cooperation with local apprenticeship committees. At the present time, classes are operated for carpenters, plumbers, inside wiring electricians, maintenance electricians and power linemen. Enrollment in these courses is restricted to registered apprentices.

### Business Classes

Part-time extension classes in business are offered during day and evening hours. They are intended to up-grade the job skills and knowledge of persons employed in various business occupations. Courses in accounting, shorthand, typing, business data processing, business machines, small

business records and management, and business law are available. Many other courses in the business field may be organized if there is a need for them.

### Distributive and Sales Classes

Closely related to the business field is the area of sales and distribution so important to our economy. Classes for employed persons in marketing, advertising, salesmanship, merchandising and related topics are available. The College is engaged in preliminary study to determine the advisability of offering courses in real estate and insurance fields. Some of these courses may be operated during the 1965-66 academic year.

### Home and Family Life Education

Many homemakers, men and women, find it advantageous to take courses to assist them to better perform their roles as homemakers. Courses in this area include several in clothing selection and construction, foods and nutrition, home planning and decorating, home management, and family living including child care. Additional information regarding these classes may be obtained from the College.

### Industrial and Technical Education

The variety of courses offered by the College in this area is limited only by the number of industrial and technical occupations in our many faceted industrial economy. Specific courses for many occupational groups and general courses covering skills and knowledge common to many occupations are possible. Electricity, electronics, mechanics, metalworking, welding, blueprint reading, drafting and applied mathematics are only a few of the possible areas included.

### Management and Supervisory Development

The College offers two separate programs in this field. The first, Supervisory Training, is explained elsewhere in the catalog (see page 41). It is intended for practicing supervisors in business and industry or for persons who aspire to those positions. The management development program is intended primarily for small business owners and managers. Some of the courses are operated in cooperation with the U.S. Small Business Administration, particularly the Small Business Management Seminar usually operated during the fall term. Other courses include small business management and small business records.

### Public and Protective Services

The service occupations are the most rapidly growing segment of our occupational structure. Two programs in this field are provided by the College at the present time — Law Enforcement (see page 40) and a

program in Firetraining offered in cooperation with fire departments in the area. Other public service courses, such as custodial training, are planned and operated by the College as the need for them arises.

### GENERAL ADULT EDUCATION

The general adult education program of the College actually covers all areas of the curriculum. College transfer courses and other non-transfer adult courses are available in English and literature, the social and behavioral sciences, science and mathematics and the arts. During the past year, the College has expanded its offerings in art and music with considerable community interest and support. Adults may participate in the College orchestra, band and chorus as well as drawing, painting and ceramics courses.

Persons interested in course offerings in this program should contact the College for additional information.

### CONTINUING EDUCATION PROGRAM

The College provides facilities to operate upper division and graduate level courses offered by the Division of Continuing Education, Oregon State System of Higher Education. Many of these courses are intended for teachers in the Southwestern Oregon area; however, other qualified persons may attend them. Persons interested in the continuing education program should contact the College for additional information.

### COMMUNITY SERVICE PROGRAM

The community service program of the College includes a wide variety of activities. The College cooperates with many community groups and agencies in the operation of the program. Included among the activities are lectures and forums, concerts, the annual film series, college speakers' bureau, the Fine Arts Festival, special workshops and institutes, the Great Decisions program. The College has cooperated with such groups as the Little Theater on the Bay and the Coos Artists League in the development of some activities and programs.

The College has also operated special classes for high school students in the area served by the college district. Students from Marshfield, North Bend, Reedsport, Bandon, Powers, Coquille and Myrtle Point High Schools have attended special vocational classes during the past year.

The College also operates some evening classes in the Coquille, Myrtle Point and Reedsport areas for persons who reside there. It is possible to offer classes in other communities if there is need and sufficient enrollment to justify them.

### MANPOWER DEVELOPMENT AND TRAINING

The College is operating several special programs provided for under the Federal Manpower Development and Training Act and completely funded by the federal government. During the past year, programs for unemployed persons in entry logging occupations, clerk-stenographer, forester aide, and waitresses have been operated. It is planned to continue and expand these programs in 1966-67. The program is operated in cooperation with the North Bend local office of the Oregon State Employment Service. It is also possible that the College may participate in certain programs under the recently passed Economic Opportunity Act. The College is represented on the recently organized Community Action Committee, Inc., which is eligible to contract with the federal government for the various programs provided under the Act.

Additional information regarding these programs may be obtained from the College.



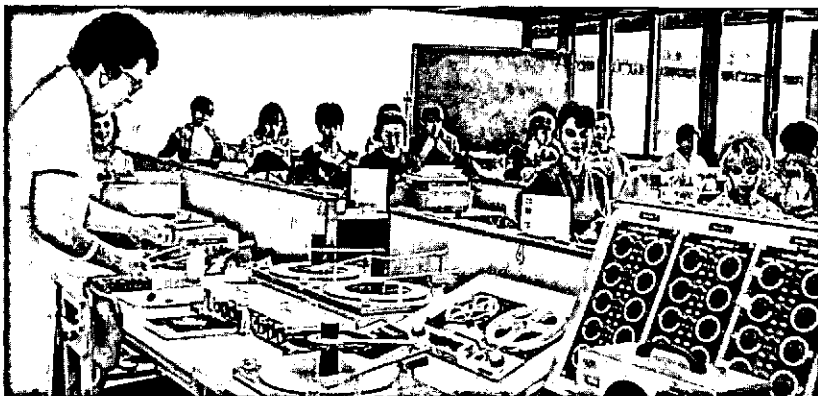
*Beginning and advanced welding instruction is a popular offering in the modern welding laboratory in Umpqua Hall.*

# SWOCC In Pictures

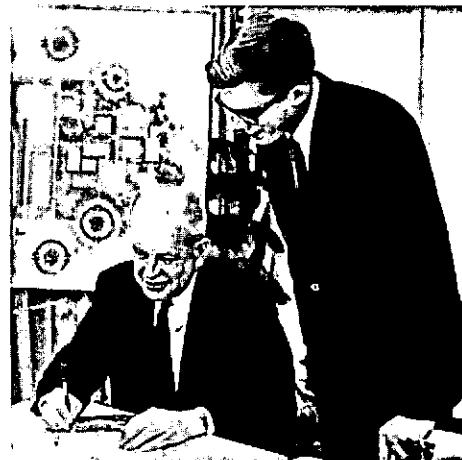


*Allyson Anthony is crowned homecoming queen during 1967 homecoming celebration.*

*Highlight of SWOCC homecoming parade was SWOCC sophomore Sandy Harrington's impersonation of Phyllis Diller.*



*Visiting high school students try out equipment in SWOCC business lab.*



*SWOCC Board Chairman, Ben Chandler, signs student constitution. Student body president, Rod Hickenlooper, looks on.*

## Technical-Vocational, and Adult Course Descriptions

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**0.100 Adult Driver Training (2 Class Hrs/Wk) Term Units 2**

This is a course offered to adults who wish to learn to drive. The course includes Oregon vehicle law, operating, principles of the car, preventative maintenance, as well as financial factors which include financial responsibility and insurance. Both classroom instruction on driving procedures and driving practice in a dual-controlled automobile will be included.

**0.120 Basic Photography (1 Class, 2 Lab Hrs/Wk) Term Units 2**

This course is an introduction to the basic principles of photography, including indoctrination camera use, composition, darkroom developing and printing, and general assignment photographic work.

**0.195 Band (2 Lab Hrs/Wk) Term Unit 1**

The course consists of a study of breath control; instrument techniques and skills; music reading, notation and terminology; and musical literature of all styles, periods, and cultures. (Same as University of Oregon course, Music 195.)

**0.196 Orchestra (2 Lab Hrs/Wk) Term Unit 1**

The course consists of a study of tone control; instrument techniques and skills; music reading, notation and terminology; and musical literature of all periods, styles, and cultures. (Similar to University of Oregon Mus 196.)

**0.197 Chorus (2 Lab Hrs/Wk) Term Unit 1**

The course consists of a study of breath control; voice placement and proper use; music reading, notation and terminology; and choral literature of all periods, styles, and cultures. (Similar to University of Oregon Mus 197.)

**0.500 Mathematics Workshop (5 Class Hrs/Wk) Term Units 0**

A course designed for students whose knowledge of basic arithmetic or intermediate algebra is deficient. The purpose of this course is to prepare students for successful completion of his science sequence or any other program requiring knowledge of basic mathematics.

**0.501 Communications Workshop (5 Class Hrs/Wk) Term Units 0**

A course required of entering students whose entrance scores indicate a deficiency in reading and writing skills. Successful completion of this course is necessary before further work in English can be undertaken.

**0.510 Elements of Algebra Term Units 2**

Stresses the transition from arithmetic to algebra for students with little or no previous experience in algebra. Includes the concepts of numbers, natural numbers, integers, rational numbers, etc., their generalization and simple algebraic procedures.

**0.540 Drawing I (3 Lab Hrs/Wk) Term Unit 1**

This course in beginning drawing serves as an introduction to the various approaches to drawing. The investigation of a variety of media, methods, techniques and compositional devices is employed to enable the student to gain as wide a knowledge of drawing as possible.

**0.541 Drawing II (3 Lab Hrs/Wk) Term Unit 1**

The second in the sequence of Drawing courses aims to develop within the student a basic knowledge and insight within the area of figure analysis and introductory anatomy.

**0.542 Drawing III (3 Lab Hrs/Wk) Term Unit 1**

This, the last course of the three term sequence, is designed to develop within the individual an awareness and knowledge of landscape drawing and composition.

**0.543 Watercolor Painting I (3 Lab Hrs/Wk) Term Unit 1**

The first course of a three-term sequence. It is primarily designed as an investigation of the medium and the approaches possible with transparent watercolor.

**0.544 Watercolor Painting II (3 Lab Hrs/Wk) Term Unit 1**

The second course of the sequence in watercolor continues the investigation of the medium through the use of creative exercises and the investigative method of problem solving.

**0.545 Watercolor Painting III (3 Lab Hrs/Wk) Term Unit 1**

The last course in the sequence in watercolor painting is designed to develop within the individual a keen awareness of the particular qualities of this medium as compared to the other media of painting.

**0.546 Oil Painting I (3 Lab Hrs/Wk) Term Unit 1**

This course is the first of a three-term sequence designed to acquaint the student with the medium of oil paint and the methods and techniques necessary for establishing a basic knowledge of oil painting.

**0.547 Oil Painting II (3 Lab Hrs/Wk) Term Unit 1**

The second course of the three-term sequence continues the investigation of problems in painting related to color, methods, techniques, and composition.

**0.548 Oil Painting III (3 Lab Hrs/Wk) Term Unit 1**

The third course of the sequence in oil painting is designed to further the investigations of the two previous terms and to introduce mural design and composition together with landscape painting.

**0.550 Ceramics I (3 Lab Hrs/Wk) Term Unit 1**

The first term of a three-term sequence, this course is an introduction and investigation to the medium and its plastic properties.

**0.551 Ceramics II (3 Lab Hrs/Wk) Term Unit 1**

The second term of the sequence in ceramics introduces the throwing process and its creative possibilities for the potter.

- 0.552 Ceramics III (3 Lab Hrs/Wk) Term Unit 1**  
The third ceramic term consists of a further development of individual and traditional historic pottery as a background for research.
- 0.553 Elementary Sculpture I (3 Lab Hrs/Wk) Term Unit 1**  
This course is designed as an introduction to the materials, methods and techniques of sculpture. Primary considerations of form together with experimentation, familiarization and compositional structuring, in all of the basic sculpture media, are the aims of this course.
- 0.554 Elementary Sculpture II (3 Lab Hrs/Wk) Term Unit 1**  
The second course in the sculpture sequence emphasizes the problems and approaches of the carving of subtractive method of sculpturing.
- 0.555 Elementary Sculpture III (3 Lab Hrs/Wk) Term Unit 1**  
The third term in this sequence introduces the student to more advanced creative design in sculpture as well as offering the opportunity for experiments in new media and methods.
- 0.600 Conversational Spanish Term Unit 1**  
An introduction to conversational Spanish. The course provides opportunities for practical conversation on everyday topics, current events, and cultural material.
- 0.601 Conversational Spanish Term Unit 1**  
An intermediate course — continuation of Conversational Spanish 0.600.
- 0.602 Conversational Spanish Term Unit 1**  
An advanced course — continuation of Conversational Spanish 0.601.
- 1.111 Communications (3 Class, 2 Lab Hrs/Wk) Term Units 3**  
A course designed to improve the student's ability to think, write, read, speak, and listen effectively. Particular attention is given to the mechanics of writing, grammar, and good English usage. Logical organization and development of concrete and abstract ideas, sentence and paragraph development are emphasized. The student receives an introduction to the appreciation of the short story and expository essay. Students are required to schedule two hours each week in the study center.
- 1.112 Communications (3 Class, 2 Lab Hrs/Wk) Term Units 3**  
A continuation of communications 1.111. The student receives further introduction to the appreciation of literature. Attention is given to critical analysis and evaluation of ideas contained in essays and novels. Methods of logical thinking and the evaluation of controversial material are stressed. Students are required to schedule two hours each week in the study center.
- 1.113 Communications (3 Class, 2 Lab Hrs/Wk) Term Units 3**  
A continuation of Communications 1.112. The student receives further introduction into the appreciation of literature. Group discussions and classroom participation on subjects stimulated by essays and novels on topical subjects are encouraged. Students are required to schedule two hours each week in the study center.
- 1.120, 1.121, 1.122 Man and Society (3 Class Hrs/Wk) Term Units 3**  
This course involves the relationship of the seven social science disciplines on the personality of the individual and, in turn, the impact of developing personalities individually and collectively on contemporary culture and society. The first term, 1.120, pays particular attention to the role of the individual and his personality, the second term, 1.121, is devoted to an understanding of society and the inherent value system involved in the understanding of society. The third term, 1.122, relates the individual to his work and the effect of this combination on society.

- 1.221 Labor-Management Relations (3 Class Hrs/Wk) Term Units 3**  
This course traces the development of the unionism in the United States. Attention is given to the roles of labor and management in collective bargaining. A review of labor and management legislation is correlated with the development of unionism. Labor organization, disagreement, arbitration, conciliation and problems of labor are also studied.
- 1.130, 1.131, 1.132 Apprec. of Literature (2 Class Hrs/Wk) Term Units 2**  
This course covers the short story in the first quarter, poetry in the second quarter, and drama in the third quarter. In each area the introductory material will discuss the organization of its particular medium in terms of the conventions and characteristics peculiar to it. The remainder of each quarter will, through reading and discussion, relate the whole to the constituent parts. At the conclusion of the three quarters the relationship between the three media will be shown.
- 1.133, 1.134, 1.135 Appreciation of Shakespeare I, II, III Term Units 3**  
Careful and complete study of selected Shakespearean tragedies, comedies, and histories. Designed to fit into the programs of the Oregon Shakespearean Festival in Ashland.
- 1.140 The Nature of Communism (3 Class Hrs/Wk) Term Units 3**  
An introduction into the ideological development and practical implementation of communist political power.
- 1.506 Applied Economics (3 Class Hrs/Wk) Term Units 3**  
Economics deals with the principles involved in the operation of the American economic system. The role of business and industry in the total economy is studied. Basic economic principles are applied to the relationship of employer and employee. Topics considered include historic trends, business organization, prices and competition, imperfect competition and monopoly, price levels, business cycles, taxation, labor unions, management associations, labor-management relations, labor legislation, and social and private security.
- 1.600 American Institutions (3 Class Hrs/Wk) Term Units 3**  
A study of the effect of American social, economic, and political institutions upon the individual as a citizen and as a worker in business and industry. The inter-relationship of freedom and control is utilized as a common denominator in considering the fundamental principles and processes involved in the development of the basic institutions of our society. Topics considered are: culture, its functions and changes; social groups in relation to problems of urban living, personality formation, the family, and social classes; the American economic system, its concepts and organization; public opinion, the American political system, its constitutional foundations, judicial, executive, and legislative divisions; and international relations.
- 1.605 Health Education (2 Class Hrs/Wk) Term Units 2**  
This course is designed to provide individuals with select health and physical education activities through participation or study for the purpose of adding to their knowledge an appreciation of desirable mental and physical health practices as they relate to the individual and the community.

**1.608 Psychology of Human Relations (3 Class Hrs/Wk) Term Units 3**

A study of principles of psychology that will be of assistance in the understanding of inter-personal relations on the job. Motivation, feelings and emotions, and learning are considered with particular reference to the application to on-the-job problems. Other topics investigated are: intelligence and aptitude tests, employee selection, supervision, job satisfaction, and industrial conflict as they relate to the employee and his work situation. Attention is also given to personal and group dynamics so that the student may learn to apply the principles of mental hygiene to his adjustment problems as a worker and a member of the general community.

**1.610 Public Speaking (1 Class, 2 Lab Hrs/Wk) Term Units 2**

This course is intended to develop speaking skills with emphasis on the dual role of speech as both a speaking and listening skill, and on adjusting the approach to the specific audience. Practice is provided through individual speeches and group discussions with careful attention being given to effective organization and delivery. In addition to the general principles of speech, stress is placed on poise and confidence and on understanding their psychological basis.

**1.620 The Physical World (3 Class, 1 Lab Hrs/Wk) Term Units 3**

This course introduces the student to the physical world through an integrated study of everyday applications of physical science principles with emphasis on the basic principles of physics, astronomy, meteorology, geology, and chemistry, to provide an understanding of the scientific method and the role it has played in the intellectual history of mankind.

**2.250, 2.252 Business Mathematics (3 Class Hrs/Wk) Term Units 3**

A two term sequence. 2.250. A concentrated class of programmed learning. Re-building fundamentals including special uses of estimating for decision making. Uses of algebraic equations to solve business problems. 2.252. Interest, discount, negotiable instruments, payroll mathematics, cash and trade discount, computing commission and depreciation.

**2.261, 2.262, 2.263 Work Experience (10-20 Hrs/Wk) Term Units 4**

General approved and supervised paid work experience in conjunction with major field of study. The student works from 10 to 20 hours a week on an on-the-job training arrangement (100 to 200 hours a term). Credit varies from 2-4 units. A maximum of 12 units is allowed towards an A.S. degree. Related instruction (2.264, 2.265 or 2.266) must be taken concurrently.

**2.264, 2.265, 2.266 Related Instruction (1 Class, 4 Lab Hrs/Wk) Term Units 2**

Each student enrolled in Work Experience (2.261, 2.262 or 2.263) must also enroll in this course. Instruction is related to work experience activities and requirements.

**2.301 Credit Procedures (3 Class Hrs/Wk) Term Units 3**

A study of the principles and methods of credit administration in the mercantile and retail field, including sources of information, credit policy, credit control, legal remedies, and collection techniques.

**2.304 Fundamentals of Marketing (3 Class Hrs/Wk) Term Units 3**

A general survey of the nature, significance, and scope of marketing. Emphasis is placed upon the channels of distribution; the marketing of consumer, shopping, specialty and other goods; service marketing; middlemen, wholesaling, shipping and warehousing; standardization, grading, and pricing; government regulation of competition.

**2.305 Principles of Retailing (3 Class Hrs/Wk) Term Units 3**

A general survey of the principles of efficient store organization and management. Topics include location and layout, types of store organization, personnel management operating activities, financial and budgetary control, coordinating policies, and store protection.

**2.307 Advertising (3 Class Hrs/Wk) Term Units 3**

An introduction to advertising and the role it plays in business. Planning advertising programs, advertising budgets, media, techniques of merchandising with advertising and types of advertising are covered. Layout and copywriting as applied to the newspaper and direct mail media are studied.

**2.320 Business Law (3 Class Hrs/Wk) Term Units 3**

An introduction to business law. Emphasis is on contractual relationships, the law of sales, bailments, and negotiable instruments. Case studies are used to illustrate the principles involved.

**2.321 Business Law (3 Class Hrs/Wk) Term Units 3**

A continuation of 2.320 with emphasis on agency and employment, Union-labor contracts, personal property, real property, suretyship and guaranty. Prerequisite: 2.320 or consent of instructor.

**2.322 Business Law (3 Class Hrs/Wk) Term Units 3**

A continuation of 2.321 with emphasis on risk-bearing devices, partnerships and corporations, bankruptcy, and current social legislation. Prerequisite: One term of Business Law, 2.320 or 2.321, or consent of instructor.

**2.330 Fundamentals of Salesmanship (3 Class Hrs/Wk) Term Units 3**

An analysis and evaluation of the salesman of today and the role he plays in our economic life are made during this course. The principles and techniques of selling constitute the areas covered in this course. Detailed attention is given to both inside and outside selling activities.

**2.331 Federal Income Tax (3 Class Hrs/Wk) Term Units 3**

A study of income tax law and the record-keeping necessary for income tax purposes.

**2.340 Consumer Economics (3 Class Hrs/Wk) Term Units 3**

Considers the basic principles underlying the nature of consumer credit, savings institutions, insurance and annuities, real estate, income taxes, investment outlets, and estate planning. Case study method is emphasized.

**2.400 Real Estate Principles I (3 Class Hrs/Wk) Term Units 3**

A fundamental course to prepare for entry into the real estate industry. Includes economic, social, and legal bases of real estate transactions, factors of property rights, taxation, real estate instruments, finance, and property ownership. Prerequisite: None.

**2.402 Real Estate Law (3 Class Hrs/Wk) Term Units 3**

A practical study of Oregon Real Estate Law emphasizing the more complex aspects of ownership, use and transferability of real estate as encountered by brokers and others who deal with real property. Covers contracts, title, deeds, leases, liens, covenants, conditions, restrictions, easements, estates, probate, and landlord-tenant relationships. Includes a review of significant Oregon cases. Prerequisite: Real Estate Principles I and II. May be taken concurrently with Real Estate Principles II.



- 2.404 Real Estate Practices (2 Class, 3 Lab Hrs/Wk) Term Units 3**  
 Covers the phases of day-to-day operations in real estate sales and brokerage such as procedures of listing, prospecting, advertising, and financing. The closing process, escrow, and sales methods and techniques are treated, with emphasis on the ethics, legal responsibility and function of the broker and salesman.  
 Prerequisite: Real Estate Principles I and II. May be taken concurrently.
- 2.406 Real Estate Finance (3 Class Hrs/Wk) Term Units 3**  
 Policies, problems and risks involved in financing and investing in various types of real property. Includes analysis of taxation, exchanges, sources of loan funds, institutional and government policies, and instruments and methods of loan processing.  
 Prerequisite: Real Estate Principles I and II. May be taken concurrently with Real Estate Principles II.
- 2.410 Real Estate Principles II (3 Class Hrs/Wk) Term Units 3**  
 A continuation of Real Estate Principles I to further prepare for entry into the real estate industry. Includes a basic approach to brokerage and licensing as applied to the State of Oregon covering operating an office, selling, and advertising. Introduces student to accepted standards of ethical conduct, property management, titles, valuation, planning, zoning, urban renewal, public housing and developments.
- 2.415 Real Estate Salesmanship (1 Class, 4 Lab Hrs/Wk) Term Units 3**  
 A course which covers the characteristics and qualifications of successful real estate salesmen. Includes prospecting for sales, sales aids and tools, sales letters, records and reports, handling objections, and public relations for salesmen.  
 Prerequisite: None.
- 2.501, 2.503, 2.505 Typing (1 Class, 4 Lab Hrs/Wk) Term Units 2**  
 Theory and practice; drills of all kinds; punctuation and mechanical arrangement of business correspondence, legal forms, tabulating, manuscripts, modern business forms; straight copy timings; training on both manual and electric typewriters. Students will be placed in 2.501 or 2.503 upon the recommendation of the instructor.
- 2.507 Typing (1 Class, 4 Lab Hrs/Wk) Term Units 2**  
 An advanced course intended to increase the typing speed to an acceptable minimum. The student is provided with sustained practice in long range assignments of specialized applications in industrial and professional fields such as legal, engineering, medical, sales and public relations communications, etc. Prerequisite: Typing 2.505 or equivalent.
- 2.519, 2.521 Office Machines (1 Class, 3 Lab Hrs/Wk) Term Units 2**  
 An acquaintanceship with all, and a mastery of some, of the following machines: 10-key and full key adding listing, rotary calculator, printing calculator, key punch, and accounting.
- 2.541, 2.543, 2.545 Shorthand (2 Class, 3 Lab Hrs/Wk) Term Units 3**  
 Theory of Gregg Shorthand; practical applications in sentence and paragraph dictation. 2.501, 2.503, and 2.505 must be taken consecutively unless the student has had the equivalent. Students with one year of high school shorthand will be placed on the advice of the instructor.

- 2.547 Transcription (2 Class, 3 Lab Hrs/Wk) Term Units 3**  
 This is an advanced course in transcription, with emphasis on comprehensive reading of notes in thought sequence and sustained transcription practice. Aims at coordinating skills and speed of typing, shorthand, and English essentials.  
 Prerequisite: Minimum grade of C in Shorthand 2.545.
- 2.549 Advanced Dictation (2 Class, 3 Lab Hrs/Wk) Term Units 3**  
 This course introduces the student to the study of special terminology in areas such as: legal, medical, and other certain specified areas. The student learns phrasing, advanced brief forms, and special abbreviations in the dictation of material in these special areas. Prerequisite: Satisfactory completion of 2.547, Transcription.
- 2.551 Advanced Transcription (2 Class, 3 Lab Hrs/Wk) Term Units 3**  
 This course instructs the student in the preparation of legal manuscripts (briefs, court testimony, etc.), medical reports (case histories, postoperative diagnosis, etc.), or other specialized report writing. The student transcribes from dictation material in these areas. Prerequisite: Satisfactory completion of 2.549, Advanced Dictation.
- 2.583, 2.584, 2.585 Office Procedures (2 Class, 3 Lab Hrs./Wk) Term Units 3**  
 A sequence of courses to (1) present the knowledge of office procedures needed for the one-year certificate student and (2) the prerequisite for the two-year secretarial student. A full year of personal management is incorporated. 2.583. Required of all business students. Offers organization of work, office supplies, and reference sources. 2.584 offers postal procedures, telephone technique, receptionist duties; 2.585 offers filing and duplicating services.
- 2.590, 2.591, 2.592 Secretarial Practice (2 Class, 3 Lab Hrs/Wk) Term Units 3**  
 A three term sequence of practical application of shorthand dictation, transcription, and decision-making judgments demanded of secretarial employees. The student is introduced to the role and responsibilities of the secretary in a simulated office setting. Prerequisite: SS 123 or 2.505 and SS 113 or 2.545 or consent of instructor.
- 2.593 Machine Transcription (1 Class, 4 Lab Hrs/Wk) Term Units 3**  
 Technique of preparing letters and memos from predicated belts. Prerequisite: 2.505, SS 123, or approval of instructor.
- 2.760, 2.761 Bookkeeping (2 Class, 2 Lab Hrs/Wk) Term Units 2**  
 Designed for understanding of simple record keeping commonly used in small offices.
- 2.766, 2.767, 2.768 Accounting (4 Class Hrs/Wk) Term Units 4**  
 A comprehensive treatment of all up-to-date principles and their applications so the student can meet and solve increasingly difficult accounting problems with the competence and perspective required in today's accounting office. Service, trading, and manufacturing operations receive extensive treatment.
- 2.769 Cost Accounting (3 Class Hrs/Wk) Term Units 3**  
 Introduction to the analysis and control of material, labor, and overhead costs in manufacturing, with emphasis on process and job order cost systems. Prerequisite: Accounting 2.768 or approval of instructor.

- 2.771 Payroll Accounting (3 Class, 1 Lab Hrs/Wk) Term Units 3**  
Federal and State old age, unemployment, and disability insurance laws; state and local sales taxes. Accounting records which involve the numerous regulations of governmental bodies. Prerequisite: Accounting 2.766 or approval of instructor.
- 3.300 Suspension and Brake Systems (2 Class, 3 Lab Hrs/Wk) Term Units 3**  
The construction and operation of front and rear suspension systems and hydraulic brakes. Includes adjustment and repair procedures. Prerequisite: Practical Physics 4.300.
- 3.304 Internal Combustion Engines I (2 Class, 3 Lab Hrs/Wk) Term Units 3**  
Theory, operation, and maintenance of internal combustion engines.
- 3.306 Internal Combustion Engines II (2 Class, 4 Lab Hrs/Wk) Term Units 3**  
Engine overhaul techniques, using industry standards. Includes machining and repair processes required in engine reconditioning. Prerequisite: Internal Combustion Engines I 3.304.
- 3.308 Electrical I (3 Class, 3 Lab Hrs/Wk) Term Units 4**  
Theory and application of basic electricity to motors and engine accessories. Prerequisite: Practical Physics 4.304.
- 3.310 Fuel Systems (2 Class, 3 Lab Hrs/Wk) Term Units 3**  
Theory and operation of major components of fuel systems of internal combustion engines.
- 3.314 Power Accessories (2 Class, 2 Lab Hrs/Wk) Term Units 3**  
Theory and operation of power steering, power brakes, power windows, and power tops. Includes disassembly, assembly, and testing of various power units. Prerequisites: Hydraulics-Pneumatics 3.320.
- 3.316 Power Trains (1 Class, 2 Lab Hrs/Wk) Term Units 2**  
Power transmission through clutches, standard transmissions, overdrives, drive lines, and differentials. Typical units are disassembled, assembled, and adjusted. Prerequisite: Suspension and Brake Systems 3.300.
- 3.318 Steering Controls (2 Class, 3 Lab Hrs/Wk) Term Units 3**  
A detailed study of wheel alignment factors, equipment and procedures. Wheel balancing methods are included with alignment trouble diagnosis. Prerequisite: Suspension and Brake Systems 3.300.
- 3.320 Hydraulics-Pneumatics (2 Class, 2 Lab Hrs/Wk) Term Units 3**  
Theory and application of hydraulic power in industry.
- 3.321 Basic Industrial Hydraulics (3 Class Hrs/Wk) Term Units 4**  
The course consists of a study of the basic laws that govern hydraulic power; a study of a majority of industrial hydraulic components, their nomenclature, operation, and function; and the complete basic hydraulic circuitry necessary for primary linear and rotary actuation.

- 3.322 Electrical II (3 Class, 3 Lab Hrs/Wk) Term Units 4**  
Principles and operation of D.C. and A.C. generation and regulation systems. Emphasize the use of test instruments, locate malfunctions and to adjust regulation devices. Prerequisite: Electrical 3.308.
- 3.324 Diagnostic Procedures (3 Class, 3 Lab Hrs/Wk) Term Units 4**  
Systematic testing and tuning of I.C. engines. Prerequisite: Electrical 3.322.
- 3.326 Automatic Transmission (3 Class, 3 Lab Hrs/Wk) Term Units 4**  
Theory and operating principles of automatic transmission. Hydraulic and power flow principles are applied to typical units. Prerequisite: Hydraulics-pneumatics 3.320
- 3.329 Mechanical Systems Laboratory (9 Lab Hrs/Wk) Term Units 3**  
Engine overhaul, carburetion, and electrical system service. Prerequisite: 4th term standing.
- 3.331 Mechanical Systems Laboratory (9 Lab Hrs/Wk) Term Units 3**  
A continuation of 3.329.
- 3.332 Service Management ((2 Class Hrs/Wk) Term Units 2**  
A course designed to give the students an appreciation of the duties and responsibilities of the service manager. Prerequisite: 6th term standing.
- 3.333 Mechanical Systems Laboratory (9 Lab Hrs/Wk) Term Units 3**  
The final course in shop service operations. Emphasis is placed on flat rate schedules and repair cost estimating. Job selection is extended into the tune up and automatic transmission fields. Prerequisite: 6th term standing, plus 3.331.
- 4.101 Drafting (4 Lab Hrs/Wk) Term Units 2**  
This is a fundamental course in drafting designed to give the student a basic understanding of drawing techniques. Emphasis will be placed on the application of drafting instruments, standard orthographic projection, layout procedures, and ASA approved lettering techniques. Drawing techniques such as geometric construction, selection of views, sectional and auxiliary views, revolutions, threads, and standard dimensioning practices will be covered. Prerequisite: High school algebra or approval of department head. Mathematics 4.202 may be taken concurrently.
- 4.103 Electrical Drafting (4 Lab Hrs/Wk) Term Units 2**  
This course covers the techniques required for the electrical and electronic fields. It includes charts, graphs, chassis layout, schematic and pictorial wiring diagrams, routing diagrams (power distribution, lighting, conduit and ducts, underground wiring and ducts), and location drawings. Standard Schematics such as motor starters, annunciators, AM receivers, and other typical industrial circuits will be covered. ASA and EEA approved symbols will be used. Prerequisites: Drafting 4.101 or equivalent.
- 4.105 Drafting (4 Lab Hrs/Wk) Term Units 2**  
This is an intermediate course designed to prepare students to enter mechanical, structural, civil, and architectural drafting. It includes isometric projection, perspective drawings. Emphasis is placed on the concept, technique of inking, and the development of working drawings as used in industry. Limitations of general shop equipment are discussed. Prerequisite: Drafting 4.101 or equivalent.

- 4.109 Mechanical Drafting (4 Lab Hrs/Wk) Term Units 2**  
An advanced course emphasizing mechanical design. It includes sketching, cam and gear layout, isometric drawings, welding drawings, tolerances and allowances, and tool jig drawings. Simplified drawing techniques will be covered and general shop procedures will be discussed. Emphasis will be placed on the industrial requirements of drawings. Prerequisite: Third term standing or approval of department head.
- 4.110 Blueprint Reading and Sketching (2 Class, 2 Lab Hrs/Wk) Term Units 3**  
Introduction to blueprint reading and basic industrial sketching.
- 4.111 Structural Drafting (6 Lab Hrs/Wk) Term Units 2**  
An advanced course emphasizing civil and structural drafting procedures. It includes the function and design of: the general plan, stress diagrams, shop drawings, foundation or masonry plans, erection diagrams, falsework plans, and sheet metal layout. Also, bill of materials, rivet lists, drawing indexes, design considerations, and strength of joints will be covered. The student will become acquainted with structural shapes, and principles of bridge building, dam and earthwork constructions. Prerequisites: Drafting 4.105 and Applied Physics 6.370 or equivalent.
- 4.119 Project Drafting (9 Lab Hrs/Wk) Term Units 3**  
This course emphasizes working conditions of the industrial drafting room. Students will be assigned projects that will include one or more drawings requiring all of the skills previously acquired. Instruction will include the methods for detail layout, reading specifications, common materials of fabrication, checking and back-checking drawings, and material take-offs. Discussion will cover the administration of the drafting room, issuing drawings, and revisions. Speed and accuracy will be considered of paramount importance. Prerequisite: Drafting 4.105 which may be taken concurrently.
- 4.121 Project Drafting (8 Lab Hrs/Wk) Term Units 3**  
A continuation of the emphasis on industrial working conditions. Students will be assigned projects (requiring use of all previously learned skills and principles) that will familiarize them with many of the specialized fields of drafting. Instruction will include the basic methods for layout and detailing assemblies and sub-assemblies, reading specifications, common materials of fabrication, checking and back-checking drawings, and materials take-offs. Drafting room standards of various local industries will be discussed. Speed and accuracy will be considered of paramount importance. Prerequisite: Project Drafting 4.119 or equivalent.
- 4.150 Welding I (1 Class, 3 Lab Hrs/Wk) Term Units 2**  
Introduction to welding, cutting, brazing and soldering. Includes theory and practice in all areas.
- 4.151 Welding II (1 Class, 3 Lab Hrs/Wk) Term Units 2**  
An advanced course which provides instruction and laboratory practice in the more difficult welding positions and in the use of shielded arc welding machines.
- 4.160 Metals Technology (2 Class, 3 Lab Hrs/Wk) Term Units 3**  
Theory and application of ferric physical metallurgy, basic theory of metals, heat treating, and microscopic analysis.
- 4.170 Machine Tool Practices (2 Class, 3 Lab Hrs/Wk) Term Units 3**  
Fundamentals of precision metal shaping with hand and machine processes.
- 4.202 Mathematics (3 Class, 2 Lab Hrs/Wk) Term Units 4**  
A practical review of arithmetic, fundamentals of applied algebra and geometry.
- 4.204 Mathematics (3 Class, 2 Lab Hrs/Wk) Term Units 4**  
The application of arithmetic, algebra, geometry and trigonometry to various occupation and industrial problems.
- 4.300 Practical Physics (3 Class, 2 Lab Hrs/Wk) Term Units 4**  
This is an introductory course in practical physics covering matter, measurements, mechanics, and machines. Laboratory time is provided for demonstrations and experiments to help clarify the principles and procedures covered in class. Prerequisite: Mathematics 4.202 should be taken concurrently.
- 4.302 Practical Physics (3 Class, 2 Lab Hrs/Wk) Term Units 4**  
This is an introductory course in practical physics covering heat, light, and sound. Laboratory time is provided for demonstrations and experiments to help clarify the principles and procedures covered in class. Prerequisite: Mathematics 4.202 or equivalent.
- 4.304 Practical Physics (3 Class, 2 Lab Hrs/Wk) Term Units 4**  
This is an introductory course in practical physics covering magnetism and electricity. Laboratory time is provided for demonstrations and experiments to help clarify the principles and procedures covered in class. Prerequisite: Mathematics 4.202 or equivalent.
- 5.200 Introduction to Law Enforcement (3 Class Hrs/Wk) Term Units 3**  
The philosophy and history of law enforcement; overview of crime and police problems; organization and jurisdiction of local, state and federal law enforcement agencies; survey of professional career opportunities, qualifications required, and police ethics.
- 5.202 Administration of Justice (3 Class Hrs/Wk) Term Units 3**  
Review of court systems; procedures from incident to final disposition; principles of constitutional, federal, state and civil laws as they apply to and affect law enforcement.
- 5.204 Defensive Tactics (2 Lab Hrs/Wk) Term Units 1**  
A course designed to teach the rudiments of self-defense and attack. Boxing, wrestling, and hand-to-hand combat will be offered.
- 5.206 Defensive Tactics (2 Lab Hrs/Wk) Term Units 1**  
A continuation of Defensive Tactics 5.204.
- 5.208 Criminal Law (3 Class Hrs/Wk) Term Units 3**  
The structure definitions and the most frequently used section of the Penal Code and other criminal statutes.
- 5.210 Traffic Control (2 Class, 3 Lab Hrs/Wk) Term Units 3**  
Traffic law enforcement, regulation and control, fundamentals of traffic accident investigation; Oregon Motor Vehicle Code.

- 5.212 First Aid (2 Lab Hrs/Wk) Term Units 1**  
A class in standard First Aid procedures and techniques designed to meet graduation requirements of all students as well as adults who wish to secure first aid training. Upon a successful completion of course, a standard First Aid card may be secured.
- 5.213 First Aid (2 Lab Hrs/Wk) Term Units 1**  
A continuation of First Aid 5.212.
- 5.214 First Aid (2 Lab Hrs/Wk) Term Units 1**  
A continuation of First Aid 5.213.
- 5.216 Criminal Investigation (3 Class Hrs/Wk) Term Units 3**  
Fundamentals of investigation; crime scene search; sketching and recording; collection and preservation of physical evidence; scientific aids; modus operandi; sources of information; interviews and interrogation, follow-up and case preparation.
- 5.217 Criminal Investigation (3 Class Hrs/Wk) Term Units 3**  
Continuation of 5.216 including collection and preservation of physical evidence; scientific aids; modus operandi; sources of information interviews and interrogation, follow-up and case preparation.
- 5.218 Criminal Investigation (3 Class Hrs/Wk) Term Units 3**  
A continuation of Criminal Investigation 5.217.
- 5.220 Patrol Procedures (2 Class, 3 Lab Hrs/Wk) Term Units 3**  
Purpose of patrols — perception and observation — protection — prevention — suppression — identification and apprehension — types of patrols — purpose — hazards — assignments — response to emergencies — action to be taken — officers approach on foot — in an auto — home, building or room, operation of motor vehicle.
- 5.222 Criminal Evidence (2 Class, 3 Lab Hrs/Wk) Term Units 3**  
The kinds and degrees of evidence and the rules governing the admissibility of evidence in court.
- 5.226 Firearms (2 Lab Hrs/Wk) Term Units 1**  
The moral aspects, legal provisions, safety precautions and restrictions covering the use of firearms; firing of the side-arm, riot shotgun, and other weapons. Combined lecture and laboratory (range).
- 5.227 Firearms (2 Lab Hrs/Wk) Term Units 1**  
A continuation of Firearms 5.226.
- 5.228 Firearms (2 Lab Hrs/Wk) Term Units 1**  
A continuation of Firearms 5.227.
- 5.230 Field Work (2 Lab Hrs/Wk) Term Units 1**  
Actual field practice (as a member of the Campus Police) in traffic control, buildings and grounds security, crowd control at campus functions; further practice in police report writing, communications and maintenance of records; civil service procedures.
- 5.231 Field Work (2 Lab Hrs/Wk) Term Units 1**  
A continuation of Field Work 5.230.

- 5.232 Jail Procedures (2 Lab Hrs/Wk) Term Units 1**  
Basic instruction covering the receiving, booking, and searching of prisoners and their care and custody; the laws relative to commitments, holding orders, and warrants; duties and responsibilities of the officer as outlined in the law regarding property and belongings of prisoners. Detention of prisoners for outside agencies.
- 5.234 Problems of Physical Evidence (2 Class, 3 Lab Hrs/Wk) Term Units 3**  
Techniques of locating, collecting, and identifying physical evidence. Use of fingerprinting, casts and molds, photography, and sketching. Basic laboratory aids and the use of scientific equipment in the evidence process.
- 5.236 Juvenile Procedures (2 Class, 3 Lab Hrs/Wk) Term Units 3**  
The organization, functions, and jurisdiction of juvenile agencies; the processing and detention of juveniles; juvenile case disposition; juvenile statutes and court procedures.
- 5.238 Criminal Law (3 Class Hrs/Wk) Term Units 3**  
A continuation of Criminal Law 5.208.
- 5.240 Report Writing (3 Class Hrs/Wk) Term Units 3**  
This is a course which supplies knowledge of the principles of composition and basic forms of writing reports. The subjects covered are: why reports are written, types of reports, makeup of reports, effectiveness of writing styles, gathering of facts for a report, planning a report, method of writing a report, layout and typing of a report, and visual aids in a report.
- 5.501 Professional & Vocational Relationships Class Hrs. 78**  
This course consists of studies to aid the student to understand herself and her relationship with other people, especially patients and fellow workers. It presents the picture of her personal health in relationship to herself and the health of the community. This section also touches on nursing, past, present and future and its legal aspects. Prerequisite: Registration in the Practical Nurse program.
- 5.502 Nursing Care in Conditions of Illness Class Hrs. 129**  
This course consists of studies of anatomy and physiology, the nutritional needs conditions of the human body's system. It includes the principles of nursing care of mothers, infants and children, medical and surgical conditions and mental illness. It also covers study of rehabilitation and of the prevention and control of disease. Prerequisite: Registration in the Practical Nurse program.
- 5.503 Normal Health, Growth & Development Class Hrs. 128**  
This course consists of studies of the causes, symptoms and treatment of disease of the healthy body with meal planning, and the growth and development of the human being from gestation through childhood, adulthood and into the aging process. This study covers physical, mental and emotional aspects. Prerequisite: Registration in the Practical Nurse program.
- 5.504 Nursing Skills Class Hrs. 181**  
This course consists of studies, and practice and demonstration, of the principles and methods used in the physical care of the sick. Prerequisite: Registration in the Practical Nurse program.

**5.525 Clinical Practice** **Approximately 1232 Hours**

This consists of the actual nursing care in the hospital. It is divided into the following major items:

Hospital Organization & Nursing Procedure	80 Hours
Surgical Nursing	256 Hours
Medical Nursing	256 Hours
Obstetrical Nursing (Including New Born)	256 Hours
Pediatric Nursing	128 Hours
Geriatrics & Long Term Illness	128 Hours
Recovery Room	64 Hours
Central Supply	64 Hours

**6.101 Plane Surveying (1 Class, 4 Lab Hrs/Wk)** **Term Units 3**

A beginning course in surveying techniques designed to give the student an understanding of the fundamentals of chaining and leveling, care and adjustment of surveying instruments and office procedures. Provision is made by appropriate field work for practical application of the techniques learned. Prerequisite: Mathematics 4.202 or equivalent.

**6.103 Plane Surveying (1 Class, 4 Lab Hrs/Wk)** **Term Units 3**

A continuation of Plane Surveying 6.101 designed to familiarize students completely with the engineer's transit. Uses of the transit are considered and practical problems put the theory into practice. Prerequisites: Technical Mathematics 6.261 and Plane Surveying 6.101 or equivalent. Technical Mathematics 6.262 may be taken concurrently.

**6.107 Strength of Materials (2 Class, 3 Lab Hrs/Wk)** **Term Units 3**

A study of the stresses and strains that occur in bodies when subjected to tensile, compressive and shearing forces, including the common theory of beams. The distribution and magnitude of stresses are examined in welded and riveted joints, thin wall cylinders, torsional members and beams. Practice problems emphasize the materials studied. The laboratory phase of this course covers: Testing of principal construction materials; the major testing machines and their calibration. Applied Mechanics 6.109 and Technical Mathematics 6.266 should be taken concurrently.

**6.108 Materials of Construction (2 Class Hrs/Wk)** **Term Units 2**

Comparisons of various materials, their source, method of manufacture, physical and chemical properties; grading under a variety of conditions; soil and terrain as encountered in construction work.

**6.109 Applied Mechanics (2 Class, 3 Lab Hrs/Wk)** **Term Units 3**

The course consists of a study of energy at rest (equilibrium). This includes resolution of forces, equilibrants of forces in one plane, simple machines, and equilibrants of nonconcurrent forces. Time is provided for demonstrations and experiments to help clarify the principles and procedures covered. Prerequisite: Technical Mathematics 6.262 and Applied Physics 6.371 or equivalent.

**6.110 Construction Estimating (2 Class Hrs/Wk)** **Term Units 2**

The student is helped to develop skills in estimating the amount and cost of materials required and labor cost involved in various types of construction. An opportunity is provided for the application of these skills by requiring the student to make estimates of material and labor quantities and costs for representative type of construction. Prerequisite: Fifth term standing or permission of instructor.

**6.111 Applied Mechanics II (2 Class, 3 Lab Hrs/Wk)** **Term Units 3**

A study of energy in motion. The course covers the principles of friction, centroids, inertial characteristics, motion and velocity, force and acceleration, curvilinear motion and rotation, and advanced concepts of work, power and energy. Time is provided for demonstrations and experiments to help clarify the principles and procedures covered. Prerequisite: Applied Mechanics 6.109 or the equivalent.

**6.112 Hydraulics I (3 Class Hrs/Wk)** **Term Units 3**

The first course in the study of hydraulics covers the fundamental properties of fluids, principles of hydrostatic pressure — including Pascal's Law, the hydrostatic Paradox, the Archimede's Principle — measurement by manometer, the measurement of fluid properties. The relationship of hydrostatic pressure and center of gravity and the effect of hydrostatic pressure exerted against plane surfaces will also be discussed. Time is provided for demonstrations and experiments to help clarify the principles and procedures covered. Prerequisites: Applied Physics 6.371 and Technical Mathematics 6.266 or equivalent.

**6.114 Hydraulics II (3 Class Hrs/Wk)** **Term Units 3**

The second course in hydraulics consists of the fundamentals of fluid flow, Bernoulli's theorem, flow profiles, stream restrictions (such as weirs, flumes, metering runs), distribution of energy in the stream, flow through pipe, Reynold's Law, Newton's Laws of hydrodynamics, vector representation, hydraulic similitude, and dimensional analysis. Time is provided for demonstration and experiments to help clarify the principles and procedures covered. Prerequisite: Hydraulics 6.112 or equivalent.

**6.115 Electrical Mathematics (3 Class, 2 Lab Hrs/Wk)** **Term Units 4**

An applied course in mathematics for electronic engineering technicians. Includes an introduction to calculus; covers graphical methods, differentiation, and integrates with direct application to electronic and electrical circuits. Prerequisites: Technical Mathematics 6.266 or equivalent.

**6.118 Contracts and Specifications (3 Class Hrs/Wk)** **Term Units 3**

This is a course designed to acquaint the student with common usage and practice in the preparation of contracts and attendant specifications. Examination of existing contracts covering current jobs will be used whenever possible with practical problems designed to teach the application of theory learned. Prerequisite: Second year standing or approval of instructor.

**6.120 Foundations of Structures (3 Class Hrs/Wk)** **Term Units 3**

A study of various materials, devices, and designs used in structural foundations such as footings, cofferdams, caissons, abutments, piers, and underpinning. Prerequisites: Applied Mechanics 6.111 and Technical Mathematics 6.266 or equivalent.

**6.122 Construction Codes (2 Class Hrs/Wk)** **Term Units 2**

A study of the required practices as stated in local, state and federal construction codes.

**6.123 Concrete Construction & Design (2 Class, 5 Lab Hrs/Wk)** **Term Units 3**

Theory of designing: retaining walls, combined irregular and pile footings, combined direct stress and bending, short span concrete bridges, ultimate strength design, structural elements of combined steels and concrete. Prerequisite: Applied Mechanics 6.109 and Technical Mathematics 6.266 or equivalent.

**6.124 Soil Mechanics (2 Class, 3 Lab Hrs/Wk) Term Units 3**

Physical and mechanical properties of soil; specific gravity grain size distribution, plasticity, shrinkage, permeability, compressibility, consolidation, and shear characteristics. Analysis with respect to stability of slopes, earth pressures, stress distribution, and settlement carrying capacity. Prerequisite: Second year standing or approval of instructor.

**6.125 Timber and Steel Constr. (3 Class, 3 Lab Hrs/Wk) Term Units 4**

Elementary design principles of steel and wooden structures. The course includes fasteners and connectors and physical and chemical characteristics of materials. Prerequisites: Structural Analysis and Design 6.130 or equivalent.

**6.126 Technical Report Writing (3 Class Hrs/Wk) Term Units 3**

This is a course which supplies knowledge of the principles of composition and basic forms of writing reports. The subjects covered are: why reports are written, types of reports, make-up of reports, effectiveness of writing styles, gathering of facts for a report, planning a report, method of writing a report, layout and typing of a report, and visual aids in a report. Prerequisite: Communications 1.111 or equivalent.

**6.127 Practical Descriptive Geometry (4 Lab Hrs/Wk) Term Units 2**

This course gives a brief view of advanced drafting problems and takes the student further into the field of descriptive geometry principles. In the production of detailed drawing from assembly drawing the principles of Descriptive Geometry are necessary to the skilled draftsman. Prerequisites: Third term standing or approval of department head.

**6.128 Strength of Materials (2 Class, 3 Lab Hrs/Wk) Term Units 3**

This is a continuation of Strength of Materials I. In addition to advanced theory in the area of materials characteristics, field trips will be taken to enable the student to observe use of different materials in actual installations. A continuation of material testing is included in the laboratory. Prerequisite: Strength of Materials 6.107 or equivalent.

**6.130 Struct. Analysis & Design (1 Class, 3 Lab Hrs/Wk) Term Units 2**

The course deals with the determination of stresses induced by loads on structures of wood, steel, concrete, selections of appropriate structural members and suitable connections; loading conditions causing compression, tension, shear, torsion, and bending; practical design procedures, relating to various structural members, beams, girders, columns and footings. Prerequisites: Applied Mechanics 6.109 and Technical Mathematics 6.266 or equivalent.

**6.131 Mapping and Computing (4 Lab Hrs/Wk) Term Units 2**

Advanced map plotting, earthwork computation, field surveying from maps; legal description; subdivision planning and simulated problems of construction are used. Prerequisites: Surveying Computations 6.500 and Technical Mathematics 6.266 or equivalent.

**6.133 Mapping and Computing (6 Lab Hrs/Wk) Term Units 2**

Advanced earthwork computation; office procedure; government surveys; surveying laws; professional practices. Simulated problems are used. Prerequisite: Mapping and Computing 6.131 or equivalent.

**6.135 Engineering Problems (2 Lab Hrs/Wk) Term Unit 1**

This course of study in engineering problems is one in which the student is instructed in the development of accurate, effective, and efficient work and study habits. The course is intended to train the student to organize his analysis and record them in clear, concise form so that they can be interpreted. Prerequisites: One year of high school algebra or equivalent.

**6.136 Engineering Problems (2 Lab Hrs/Wk) Term Unit 1**

This course aims to develop the skill of gathering together and sorting research results and problems solving records into logical summation. Mathematical and graphical analysis of data will be emphasized in the presentation of information in the report. Prerequisite: Engineering Problems 6.135.

**6.200 Electrical Theory (DC) (3 Class, 2 Lab Hrs/Wk) Term Units 4**

Presents an introduction to electronics on the basis of direct currents with an emphasis on contemporary techniques as a supplement to basic concepts. Covers the principles of electron physics, unidirectional current and factors affecting its magnitude, series-circuit analysis, parallel-circuit analysis, series-parallel circuit analysis, complex unidirectional-current circuits, the phenomena of magnetism and electro-magnetism, inductance and its characteristics of capacitance, and electrical measurement instruments. Prerequisites: High school algebra or equivalent.

**6.202 Electrical Theory (AC) (3 Class, 2 Lab Hrs/Wk) Term Units 4**

A continuation of electrical theory on the basis of alternating currents with an emphasis on contemporary techniques as a supplement to basic concepts. Covers the analysis of the sine wave, series circuits with a sine wave input, series resonance, parallel circuits with a sine wave input, parallel resonance, the non-resonant and the resonant transformer and attenuators and pads. Prerequisites: Second term standing or approval of the department head.

**6.204 Electrical Circuits (3 Class Hrs/Wk) Term Units 3**

A continuation of electrical theory with an emphasis on the analysis of the characteristics of complex waveform circuits. Covers passive filter networks, bi-directional waveforms, complex waveform analysis of series R-C circuits, waveform analysis of series R-L circuits, and waveform analysis of combined networks. Prerequisite: Third term standing or approval of department head.

**6.205 Electrical Circuits Lab (6 Lab Hrs/Wk) Term Units 2**

Practical application of the theory studied in Electrical Circuits. Involves the construction and testing of passive filter networks including the constant k, the series m-derived, and the shunt m-derived types. Response of simple circuits involving diodes, resistance, inductance, and capacitance to square-wave, triangular-wave, saw-tooth-wave, and rectangular-wave pulses is analyzed. Various R-L-C combinations are designed and tested for low and high-frequency response, rise and fall times are measured, and integrator and differentiator circuits are constructed and analyzed. Prerequisites: Third term standing or approval of department head.

**6.210 Vacuum Tube & Transistor Analysis (3 Class Hrs/Wk) Term Units 3**

An introductory course to the analysis of the electrical characteristics of vacuum tubes and transistors. Includes a review of electron physics with emphasis on electron devices including hot and cold-cathode vacuum and gas diodes and semiconductor diodes; three-element vacuum tubes and transistors; multi-grid tubes including tetrodes, pentodes, and beam-power tubes; special transistors and diodes. Includes a review of auxiliary electronic components including potentiometers, transformers, and relays, and a review of several electronic circuits involving series and parallel resonance, bandwidth, and coupled-circuit theory. Also covers elementary filter design, harmonic analysis, network theorems, and four-terminal networks. Prerequisites: Third term standing or approval of department head.

**6.211 Vacuum Tube & Transistor Analysis Lab. (3 Lab Hrs/Wk)****Term Unit 1**

Practical application of the theory studied in Vacuum Tubes and Transistor Analysis. Involves the disassembling of diodes, triodes, tetrodes, pentodes, and multigrid tubes, and transistors to observe their construction. Also includes the plotting of the electrical characteristic curves of vacuum tubes and transistors. The plotted curves are used to determine the transconductance, the amplification factor, and the plate-resistance of vacuum tubes and the current-gain of junction transistors in various circuit configurations. The operation of the Thyatron is tested with A-C and D-C plate voltages, using a phase-shifter for grid-control. Includes the testing of Zener and double-based diodes and special transistors such as the PNPN. Transformer-coupled theory is verified by testing out under-coupled, optimum-coupled and over-coupled coils. Gain of amplifiers is computed in decibels and auxiliary audio elements such as microphones, speakers, and tape-recorders are reviewed. Prerequisites: Third term standing or approval of department head.

**6.212 Oscillator Circuits and Design (2 Class Hrs/Wk) Term Units 2**

A continuation of vacuum tube and transistor analysis. Involves the study of single-phase rectifier circuits and filters with calculation of the ripple-factor. Introduces the fundamental feedback equation and covers positive and negative feedback. Various types of feedback oscillators including the Hartley and Colpitts are analyzed. Covers negative-resistance oscillators, miscellaneous sine-wave oscillators, non-sinusoidal oscillators including various multivibrator circuits. The principles of AM and FM modulation and detection are studied and the theory and application of the cathode-ray oscilloscope is included. Prerequisites: Fourth term standing or approval of department head.

**6.213 Oscillator Circuits and Design Lab. (6 Lab Hrs/Wk) Term Units 2**

Practical application of the theory studied in Oscillator Circuits and Design. Involves the testing of half-wave and full-wave single-phase rectifier circuits and measurement of the D-C output and ripple-voltage. Includes the construction and testing of Hartley, Colpitts, Armstrong, electron-coupled, crystal, tri-tet, phase-shift, Wein-bridge, and other types of feedback and negative-resistance oscillators. Grid, cathode, screen and plate AM modulation are tested and checked for percentage by means of an oscilloscope. The reactance-tube modulator is constructed and tested for FM modulation. The cathode-ray oscilloscope circuits are analyzed. Frequency-comparisons are made with Lissajous' patterns and Z-axis modulation. Applications and proper techniques for use of the oscilloscope are also included. Prerequisites: Fourth term standing or approval of department head.

**6.214 Amplifier Circuits and Design (3 Class Hrs/Wk) Term Units 3**

A continuation of oscillator circuits and design. Covers the application of vacuum tubes and transistors in amplifier circuits. Analyzes the vacuum tube amplifier into its basic and equivalent circuit. Includes load-lines, distortion, and pentode and beam-power tube consideration. Analyzes transistor amplifiers in various circuit configurations and covers biasing methods. Also includes transformer analysis, transformer-coupled amplifiers, and R-C coupled amplifiers. Special amplifiers using vacuum tubes and transistors are studied. Includes push-pull circuit analysis and phase inversion; Class-C amplifier analysis, and high-frequency amplifiers. Prerequisite: Fifth term standing or approval of department head.

**6.215 Amplifier Circuits and Design Lab. (6 Lab Hrs/Wk) Term Units 2**

The application of theory studied in Amplifier Circuits and Design. Involves the design, construction, and testing of various types of vacuum tube and transistor amplifiers employing direct, transformer, and R-C coupling. Several push-pull circuits utilizing different types of phase inverters are built and tested and the principle of complementary symmetry is demonstrated in the operation of transistors in push-pull. Class-C power amplifiers are constructed and adjusted for proper operation and different types of high-frequency amplifiers are also built and tested. Prerequisites: Fifth term standing or approval of department head.

**6.216 Advanced Electronic Circuits (2 Class, 3 Lab Hrs/Wk) Term Units 3**

A course designed to simulate problems in industry. Covers six electronic areas including computers, communications, industrial controls, electronics, microwaves, and radar. Class meetings involve overview of each area and study of current problems and opportunities. Lab involves construction, testing, and reporting performances of assigned circuits. Prerequisites: Sixth term standing or approval of department head.

**6.218 Industrial Electronics (2 Class, 3 Lab Hrs/Wk) Term Units 3**

An introductory class and laboratory course covering the principles and applications of electronics in industry. Involves a review of the principles of D-C motors and generators, and covers D-C motor controls with emphasis on electronic controls. Also covers relays and time-delay circuits; industrial photo-electric control and typical applications; electronic power-control with saturable-core reactors and the amplydne; and the electronic control of welding. Prerequisites: Fifth term standing or approval of department head.

**6.220, 6.221 Introduction to Electronics I and II Term Units 3**

The course consists of a study of the basic principles of electronics and electricity as well as applications which the student may encounter. While the student is not able to obtain knowledge which may prove helpful either occupationally or be of assistance in understanding those devices with which he may come in contact.

**6.228 Industrial Television (2 Class, 3 Lab Hrs/Wk) Term Units 3**

A theory and lab course designed to cover television systems, scanning and synchronization, composite video signal, frequency-modulation, television receivers and monitors, picture tubes, power supplies, video amplification, practical design of video amplifiers, brightness-control and d-c reinsertion video detection automatic gain-control and sync-separation, and deflection oscillator and amplifier circuits. Prerequisites: Fifth term standing or approval of department head.

**6.234 Wave Generator and Shaping (2 Class, 3 Lab Hrs/Wk) Term Units 3**

A class and laboratory course designed as an introduction to pulse techniques. Begins with an introduction to pulses, giving their historical development, typical applications, nomenclature, importance of pulse shapes, and responses of frequency-selective circuits to pulses. Includes the theory and operation of limiter and clipper circuits, differentiating and integrating circuits, and D-C restoration. Various multivibrator circuits, synchronization circuits, and applications of multivibrators are studied. Also covers blocking oscillators of several types, their principles of operation, and application. Prerequisites: Fourth term standing or approval of department head.

**6.235 Industrial Television (1 Class, 2 Lab Hrs/Wk) Term Unit 1**

A theory and laboratory course covering closed-circuit television systems, picture transmission, scanning process and the composite signal, camera tubes and circuits, camera video amplifier systems, camera sync and deflection generators, and several types of commercial industrial cameras with emphasis on circuit analysis, set-up procedure, operation and adjustment. Prerequisites: Sixth term standing or approval of department head.

**6.236 Servo Systems (1 Class, 3 Lab Hrs/Wk) Term Units 2**

Presents the principles of servo and data transmission systems with emphasis on fundamentals. Covers control systems and servo-mechanisms, elementary forms of control systems, servo systems, synchros, servo element, electronic and magnetic amplifier, direct current servomotors, performance improvers, methods for servos and measurement, and examples of servos and servo systems. Prerequisites: Fourth term standing or approval of department head.

- 6.240 Electronic Data Processing (3 Class Hrs/Wk) Term Units 3**  
An introduction to the principles of electronic digital computers. Covers the application and programming of computers in business, industrial, and scientific organizations. Reviews the decimal and binary numbering systems as they relate to computers; analyzes computer circuitry with emphasis on transistor and diode switching circuits; presents the fundamentals of logical design with an introduction to Boolean Algebra and the use of block diagrams; analyzes the major divisions of a digital computer in terms of the arithmetic element, the memory element, input and output devices, and the control element. Prerequisites: Fifth term standing or approval of department head.
- 6.242 Microwaves (2 Class, 3 Lab Hrs/Wk) Term Units 3**  
A theory and laboratory course designed as an introduction to microwaves. Begins with the study of ultra-high frequencies to develop a good foundation for the development of waveguides and microwave circuitry. Covers UHF transmission lines, the application of quarter-wave lines, matching stubs, and standing-wave measurements. Transmission of microwave energy through waveguides is analyzed and the TE and TM modes of transmission are studied. Various types of waveguide plumbing including choke joints, directional couplers, flap-attenuators, horns, guide partitions, and flexible waveguides are studied. Includes also cavity resonators, high-frequency oscillators, magnetron and klystron oscillators, the resonator traveling wave tubes, and other high-frequency tubes and devices. Various types of UHF and microwave antennas and receiver circuitry are included. Microwave measurements involve the use of thermocouple voltmeters, bolometers, cavity wavemeters, slotted lines, and directional couplers. Prerequisites: Sixth term standing or approval of department head.
- 6.244 Automation Systems (3 Class Hrs/Wk) Term Units 3**  
This course is devoted to the study of the techniques of automation. Introduces the basic concepts of automation and covers automatic controls, pneumatic control devices, hydraulic control devices, and electronic and electric control devices. The application of automation is studied from examples in the areas of materials handling and assembling, production of metals, metal casting processes, mechanical working of metals, pressworking of metals, metal cutting operations, heat treating of metals, metal joining operations, and inspection and quality control. Prerequisite: Sixth term standing or approval of department head.
- 6.246 Industrial Electronics (3 Class Hrs/Wk) Term Units 3**  
A continuation of industrial electronics with emphasis on A-C principles and applications in industry. Covers alternating current characteristics, generation of A-C, vector diagram analysis, properties of electric circuits, and graphical representation of resistance, reactance and impedance. Single-phase circuits are analyzed in terms of power factor, and three-phase wye and delta combinations are studied. Also includes transformers and regulators, alternating-current generators, polyphase induction motors, synchronous motors and self-synchronous devices, single-phase motors, circuit-protective and switching equipment, electrical instruments and electrical measurement. Prerequisites: Sixth term standing or approval of department head.
- 6.247 Industrial Electronics Lab (3 Lab Hrs/Wk) Term Unit 1**  
The practical application of the theory studied in Industrial Electronics 6.246. Alternating-current theory and principles are verified by the construction and testing of circuits involving series resistance, inductance, and capacitance. Phase-angle, reactance, and impedance are calculated and checked, and vector diagrams are drawn to show current and voltage relationships. Three-phase transformers are wired in various delta-wye combinations and output voltages are calculated and verified. Small transformers are designed to deliver specified outputs. Alternating-current generators, poly-phase induction motors, synchronous motors, selsyn transmitters and receivers, and single-phase motors of all types are disassembled and their construction studied. Various circuit-protective and switching equipment are connected from a test panel to motors and tested. All types of electrical measuring equipment are tested by application and a D-C, A-C vacuum tube voltmeter is constructed and tested. Prerequisites: Sixth term standing or approval of department head.

- 6.261 Technical Mathematics (3 Class, 2 Lab Hrs/Wk) Term Units 4**  
This is an applied course in mathematics on the technician level, covering the slide rule, tables and interpolation, additional applications in geometry, a review of fundamental algebraic operations, system of linear equations, functions and graphs, advanced applications of exponents and radicals, and quadratic equations in one unknown. Prerequisites: High school algebra or equivalent.
- 6.262 Technical Mathematics (3 Class, 2 Lab Hrs/Wk) Term Units 4**  
This is an applied course in mathematics on the technician level, including logarithms, right and oblique triangle problem solving, trigonometric applications and review, vectors, trigonometric formulas, identities and equations and graphs of trigonometric functions. Prerequisite: Technical Mathematics 6.261 or equivalent.
- 6.266 Technical Mathematics (3 Class, 2 Lab Hrs/Wk) Term Units 4**  
This is an applied course in mathematics on the technician level, covering simultaneous quadratic equations, ratio and proportion, binomial theorem, arithmetic and geometric progressions, mathematics of investment, exponential functions, complex notation and vector algebra. Prerequisite: Technical Mathematics 6.262 or equivalent.
- 6.270 Technical Mathematics (3 Class, 2 Lab Hrs/Wk) Term Units 4**  
This is an introduction to differential and integral calculus. It is an applied course covering graphical methods, differentiation, and integration. Prerequisite: Technical Mathematics 6.266.
- 6.366 Applied Physics (3 Class, 2 Lab Hrs/Wk) Term Units 4**  
Magnetism and electricity, including basic electric currents, sources, electro-magnetism, alternating current, generators, and motors. Lab time is provided for demonstrations and experiments to clarify principles and procedures covered in class. Prerequisite: Technical Mathematics 6.262 or equivalent.
- 6.370 Applied Physics (3 Class, 2 Lab Hrs/Wk) Term Units 4**  
Physical laws and theories and mechanical principles, including mechanics of measurement, properties and structure of matter, solids, liquids, and gases, simple machines, work, power, and energy are studied. Laboratory time is provided for demonstrations and experiments to clarify principles and procedures covered in class. Prerequisites: Technical Mathematics 6.261 or equivalent. May be taken concurrently.
- 6.371 Applied Physics (3 Class, 2 Lab Hrs/Wk) Term Units 4**  
Covers principles of heat, light, and sound, including the study of temperature and the effects of heat, heat and change of state, heat transfer, heat engines, refrigeration, air conditioning, sound, application of sound, and nature of light. Laboratory time is provided for demonstrations and experiments to clarify principles and procedures covered in class. Prerequisite: Applied Physics 6.370 or equivalent.
- 6.401 General Forestry (2 Class, 4 Lab Hrs/Wk) Term Units 3**  
This course is an introduction to American forestry and past forest practices. The laboratory periods are devoted to the teaching of the use and handling of the tools used in forestry, including the staff compass chain, abney, diameter tape, Biltmore sticks, and drafting instruments.
- 6.402 General Forestry (2 Class, 3 Lab Hrs/Wk) Term Units 3**  
A survey of the technical fields of forestry and their relation to forest management and the dependent economic community. Field work in site stocking and growth measurements is combined with the use of aerial photographs in order to recognize forest types and conditions.



- 6.404 Forest Engineering I (2 Class, 4 Lab Hrs/Wk) Term Units 3**  
This is a beginning course in forest engineering methods and procedures. Both the laboratory and classroom are used to give the student a proficiency in the use of surveying instruments in such practical field work as grade lines, "P" line, retracement of section lines and the field use and geometry of aerial photographs.
- 6.405 Forest Engineering II (2 Class, 4 Lab Hrs/Wk) Term Units 3**  
Engineering procedures and methods with special emphasis on road location and the rectangular survey system. This course correlates closely with the beginning course in Forest Operations so that the student may associate the engineering with the planned construction result.
- 6.406 Forest Engineering III (2 Class, 4 Lab Hrs/Wk) Term Units 3**  
The student is trained to a working proficiency in planning and pursuing forest survey work with all instruments presently available. Projects in special surveys such as vertical and horizontal control for aerial photographic maps, construction and site surveys are used to promote standards of performance.
- 6.407 Forest Mensuration I (2 Class, 4 Lab Hrs/Wk) Term Units 3**  
This course is a beginning course in the measurement of forest products including cruising and scaling.
- 6.408 Forest Mensuration II (2 Class, 4 Lab Hrs/Wk) Term Units 3**  
This course deals with more advanced methods and concepts in forest measurement including the use of prisms, forest inventory procedures and type mapping emphasizing the use of aerial photographs and individual proficiency in obtaining acceptable results.
- 6.409 Forest Protection (2 Class, 3 Lab Hrs/Wk) Term Units 3**  
A study of the agents of forest destruction, the methods, agencies and equipment used in their prevention and suppression. This includes the study of the control measures applied to fire, insects, disease, wildlife, and domestic animals. The laboratory periods are devoted to the observation and practice of control measures and surveys to identify the damaging agent.
- 6.410 Forest Operations I (2 Class, 4 Lab Hrs/Wk) Term Units 3**  
This is the first of a three term series dealing with the production and utilization of forest products. The first term covers logging transportation systems including road construction.
- 6.411 Forest Operations II (2 Class, 4 Lab Hrs/Wk) Term Units 3**  
The second of a three part series covering logging, forest nursery, planting and seeding operations and the production of wood products.
- 6.412 Forest Operations III (2 Class, 4 Lab Hrs/Wk) Term Units 3**  
This phase deals with the industrial conversion of logs to marketable products with emphasis on pulp, fiber and chemical conversion processes.
- 6.414 Forest Contracts (3 Class Hrs/Wk) Term Units 3**  
The student is taught the elements of the various types of forest contracts. Also the individual roles in the administration of contracts to obtain the desired management results. Emphasis is placed upon the personal responsibilities of timber sale administrators, the records, and actions which may or may not be taken.
- 6.416 Photogrammetry and Photo Interpretation (2 Class, 3 Lab Hrs/Wk) Term Units 3**  
This is a beginning course in the field use and field control of aerial photographs.
- 6.449 Forest Botany (2 Class, 2 Lab Hrs/Wk) Term Units 3**  
A study of some of the basic principles of plant science as related to forestry. Part of a curriculum designed to prepare persons for entry into various forest industries.
- 6.450 Technical Chemistry (3 Class, 3 Lab Hrs/Wk) Term Units 4**  
An introduction to chemistry including a description of atoms and how they combine to form compounds, the states of matter, and a description of the chemistry of hydrogen and oxygen.
- 6.452 Technical Chemistry (3 Class, 3 Lab Hrs/Wk) Term Units 4**  
The second term of Technical Chemistry covering: the chemistry of solutions, descriptive chemistry of the metals and nonmetals, and electrochemistry.
- 6.454 Technical Chemistry (3 Class, 3 Lab Hrs/Wk) Term Units 4**  
The third term of chemistry covering organic chemistry. The chemistry of: functional groups of both alkyl and aryl compounds, stereochemistry, and the chemistry of macromolecules.
- 6.500 Surveying Computations (1 Class, 4 Lab Hrs/Wk) Term Units 3**  
A review of trigonometry and logarithms with application to surveying. The course includes: Computing machines, planimeters in application to irregular areas, calculations relating to traverses, subdivision of land and stadia. Survey plotting is also covered. Prerequisites: Plane Surveying 6.101, 6.103 and Technical Mathematics 6.262.
- 9.110 Carburetion for Auto Mechanics (3 Lab Hrs/Wk) Term Units 1**  
A course providing an overall knowledge of fuel systems beginning with basic carburetion theory and circuitry to be applied to common types of carburetors, including four barrel and multiple carburetor installations. Lab experience is provided on representative types of modern carburetors. The course is aimed toward up-grading skills of students having previous automotive experience. Prerequisite: Employment in the field and consent of instructor.
- 9.111 Electrical Systems for Auto Mech. (3 Lab Hrs/Wk) Term Units 1**  
A course beginning with basic electrical theory and automotive electrical system fundamentals which are applied to starting, ignition, and generating systems. Lab experience is provided in repair, adjusting, and testing of the various units in the electrical system. Prerequisite: Employment in the field and consent of instructor.
- 9.112 Tune-up for Auto Mechanics (3 Lab Hrs/Wk) Term Units 1**  
An advanced course to provide students with knowledge of tune-up procedures and to develop diagnostic ability. Lab experience consists of demonstration and use of modern testing and analysis instruments. Recommended prerequisite: Employment in the field and consent of instructor.
- 9.116 Basic Industrial Hydraulics (3 Class Hrs/Wk) Term Units 3**  
The course consists of a study of the basic laws that govern hydraulic power; a study of a majority of industrial hydraulic components, their nomenclature, operation, and function; and the complete basic hydraulic circuitry necessary for primary linear and rotary actuation.
- 9.117 Hydraulics II (3 Class Hrs/Wk) Term Units 3**  
The course consists of the study of hydraulic circuitry commonly used in industry with particular emphasis on the use of A.S.A. graphic symbols and diagrams, to analyze hydraulic circuits and diagnose malfunction.

**9.150 Welding (Beginning) (1 Class, 3 Lab Hrs/Wk) Term Units 2**

Instruction in set-up, adjusting and operation of oxy-acetylene and arc welding equipment. Theory of identification and selection of proper electrodes and materials. Demonstration and practice in flat and horizontal position in all basic welding joints. Students learn to evaluate quality of welds by nick-break and guided bend testing methods. Prerequisite: Consent of instructor and employment in the field.

**9.151 Basic Slide Rule Usage (2 Lab Hrs/Wk) Term Units 2**

A course designed to give students a knowledge and understanding of the nomenclature of the slide rule, the ability to use the slide rule, and an appreciation of the slide rule as a tool in technical studies and problem solving.

**9.161 Welding (Advanced) (1 Class, 3 Lab Hrs/Wk) Term Units 2**

Advanced theory and techniques in oxy-acetylene and arc welding, including the inert gas shielded arc welding of ferrous and non-ferrous metals. Demonstration and practice is provided in all positions of welding including pipe welding. Standard industrial fabrication practices are also taught. Work is evaluated by both break and bend test methods. Prerequisite: Completion of 9.150 and consent of instructor.

**APPRENTICE RELATED INSTRUCTION COURSES**

The following apprentice related instruction courses are offered by the College as needed. Apprenticeship training periods vary from three to six years according to the individual occupation. Each course provides related classroom instruction for apprentices registered under the Oregon Law and Plan of Apprenticeship. Classroom instruction is related to on-the-job training experiences outlined in apprenticeship standards.

**9.186 Carpenter Apprentice (5 Hrs/Wk) Term Units 1½**

**9.187 Industrial Electrician Apprentice (5 Hrs/Wk) Term Units 1½**

**9.188 Inside Wireman Apprentice (5 Hrs/Wk) Term Units 1½**

**9.189 Power Lineman Apprentice (5 Hrs/Wk) Term Units 1½**

**9.190 Plumber Apprentice (5 Hrs/Wk) Term Units 1½**

**9.191 Sheetmetal Apprentice (5 Hrs/Wk) Term Units 1½**

**9.192 Machinist Apprentice (5 Hrs/Wk) Term Units 1½**

**9.193 Automotive Mechanic Apprentice (5 Hrs/Wk) Term Units 1½**

**9.194 Painter Apprentice (5 Hrs/Wk) Term Units 1½**

**9.200 Administrative Management Seminar (3 Class Hrs/Wk) Term Units 3**

The Administrative Management Course presents in a practical setting those principles and techniques of modern management of particular value in the solution of the problems of small business. In a series of meetings utilizing conference discussions, case studies, guest lectures, and supervised readings, the course provides an opportunity for its participants to discuss their specific problems and analyze current business practices.

**9.202 Small Business Records Management (3 Class Hrs/Wk) Term Units 3**

For present or prospective owners or managers of small businesses. Designed to provide a proper understanding of the record keeping necessary to meet requirements of governmental agencies, financial institutions, to give the owner a better picture of his needs for cash, credit control, cost analysis, gross and net profit.

**9.204 Small Business Operation (3 Class Hrs/Wk) Term Units 3**

An introduction to the small business in the American economy and recent trends and operations in small business operation. The problems of establishing and operating a business are considered, with emphasis given to the field of retailing.

**9.301 Fire Training — Basic "A" (30 Hours) Term Units 1**

A beginning course to acquaint the student with fire behavior, the organization of his department, how he should conduct himself in the department and responding to alarms and training to develop skills in the use of small tools, ropes, knots, hose lines and ladders.

**9.302 Fire Training — Basic "B" (30 Hours) Term Units 1**

A continuation of Fire Training 9.301 designed to train the student in the use of portable fire extinguishers, in methods of overhaul and salvage, in the principles of fire control in natural cover crops, in forcible entry tactics and in ventilation and rescue procedures. Prerequisite: Fire Training 9.301.

**9.303 Fire Training — Basic "C" (30 Hours) Term Units 1**

A continuation of Fire Training 9.302, the study of fire streams, fire apparatus, pre-fire planning, flammable liquids and gasses, structure fire problems and practice evolutions. Emphasis is placed on demonstration, practice and drill. Prerequisite: Fire Training 9.302.

**9.304 Fire Training — Basic "D" (30 Hours) Term Units 1**

A continuation of Fire Training 9.303, intended to review for the student fire control tactics, then apply these principles to specific types of buildings and hazards. Included are; air crash and rescue, mills, factories and large structure fires, and motor vehicle fires. Prerequisite: Fire Training 9.303.

**9.400 Pharmacology (3 Class Hrs/Wk) Term Units 3**

A course designed for practical nurses who wish to learn some of the basic principles of pharmacy. It will give the students a better understanding of drugs; acquaint them with some of the most-used drugs and how to administer them; and acquaint them with some of the dangers of administering drugs.

**9.500 Elements of Supervision (3 Class Hrs/Wk) Term Units 3**

A basic introductory course covering in general terms the total responsibilities of a supervisor in industry, such as organization, duties and responsibilities, human relations, grievances, training, rating, promotion, quality-quantity control, and management-employee relations.

**9.501 Written Communications for Supervisors (3 Class Hrs/Wk) Term Units 3**

Review of writing mechanics covering grammar, punctuation, sentence structure and paragraph structure. Business letter-writing involving the principles, planning, and dictating of letters. Memorandum and bulletin writing with emphasis on format, content, structure, tone, and style. Manual writing covering format, content, and structure.

**9.502 Basic Psychology for Supervisors (3 Class Hrs/Wk) Term Units 3**

A course to assist the supervisor in understanding the people with whom he works, with emphasis in such areas as psychological aspects, perceptions, learning processes, emotions, attitudes and personalities.

- 9.503 Oral Communications for Supervisors (3 Class Hrs/Wk) Term Units 3**  
 How we communicate. Effective speaking and listening. Kinds of supervisory communications. Saying what we mean, which covers oral versus written communications. Understanding what is communicated as related to intent and effect. Conference leading and practice for supervisors.
- 9.504 Developing the Employees Through Training (3 Class Hrs/Wk) (Teacher Training) Term Units 3**  
 The supervisor's responsibility for developing employees through training. Orientation and induction. Vestibule and on-the-job techniques. Job instruction principles. Apprenticeship training. Technical training. Supervisory training and management development. Use of outside agencies. Advisory committees.
- 9.505 Report Writing for Supervisors (3 Class Hrs/Wk) Term Units 3**  
 Types of reports: statistical, financial, narrative, technical. Steps in preparing the report. Gathering and sorting information. Designing and organizing the report. Parts of the report. Techniques of writing. Format, style and organization. Illustrating the report. Practice in writing and evaluating reports in the occupational field of the individual enrollees. Prerequisite: Written Communications for Supervisors 9.501 or equivalent.
- 9.506 Human Relations (3 Class Hrs/Wk) (Developing Supervisory Leadership) Term Units 3**  
 The practical application of basic psychology in building better employer-employee relationships by studying human relations techniques. Prerequisite: Basic Psychology for Supervisors 9.502.
- 9.507 Reading Improvement for Supervisors (3 Class Hrs/Wk) Term Units 3**  
 General approach to better reading through the proper use of text material, reading films, tachistoscope, and practice. Benefits of better reading, primary considerations in reading, evaluating and analyzing what is read, vocabulary improvement, advanced reading tips.
- 9.508 Labor-Management Relations (3 Class Hrs/Wk) Term Units 3**  
 The history and development of the Labor Movement. Development of the National Labor Relations Acts, the Wagner Act, the Taft-Hartley Act. The supervisor's responsibility for good labor relations. The union contract and grievance procedure.
- 9.512 Methods Improvement for Supervisors (3 Class Hrs/Wk) (Work Simplification) Term Units 3**  
 The supervisor's responsibility for job methods improvement. The basic principles of work simplification. Administration and the problems involved. Motion study fundamentals for supervisors. Time study techniques.
- 9.514 Cost Control for Supervisors (3 Class Hrs/Wk) Term Units 3**  
 How costs are determined in industry. Cost control and its functions. The supervisor's responsibility for costs. Factors in cost control: costs, materials, waste, salvage, quality control, quantity control, control of time.
- 9.516 Supervisor's Responsibility for Management of Personnel (3 Class Hrs/Wk) Term Units 3**  
 Personnel techniques for which the supervisor is partially responsible and for which he should have some training in carrying out his responsibility. Selection, placement, testing, orientation, training, counseling, merit rating, promotion, transfer, and training for responsibility.
- 9.518 Organization and Management (3 Class Hrs/Wk) Term Units 3**  
 The supervisor's responsibility for planning, organizing, directing, controlling, and coordinating. Acquaints the supervisor with these basic functions of an organization and his responsibility in carrying them out in accordance with the organization's plan. Establishing lines of authority, functions of departments or units, duties and responsibilities, policies and procedures, rules and regulations.
- 9.520 Job Analysis for Wage Administration (3 Class Hrs/Wk) Term Units 3**  
 The history of wages. Inequalities in rates of pay. Management and union movement toward a "fair wage" plan. The supervisor and job descriptions, job specifications, job evaluations, and job classifications. The wage plan laid down by the Department of Labor. The Federal Employment Service. Wage administration and the line organization.
- 9.522 Safety Training and Fire Prevention (3 Class Hrs/Wk) Term Units 3**  
 Problems of accidents and fire in industry. Management and supervisory responsibility for fire and accident prevention. Accident reports and the supervisor. Good housekeeping and fire prevention. Machine guarding and personnel protective equipment. State Industrial Accident Code and fire regulations. The First Aid Department and the line supervisor's responsibility. Job instruction and safety instruction. Company rules and enforcement. Use of safety committees. Your insurance carrier and the Insurance Rating Bureau. Advertising and promoting a good safety and fire prevention program.
- 9.524 Management Controls and the Supervisor (3 Class Hrs/Wk) Term Units 3**  
 Basic principles of controls. Delegation of responsibility through the use of controls. The purpose and objectives of controls, manufacturing costs, quality control, quantity control, production control, control over materials, control over personnel and organization.
- 9.530 Diet Therapy for Hospital Food Service Employees (3 Class Hrs/Wk) Term Units 2**  
 A course designed to give hospital food service employees more background and understanding in planning, preparing, and serving therapeutic diets, especially in the absence of a dietitian.
- 9.700 Beginning Typing (1 Class, 3 Lab Hrs/Wk) Term Units 2**  
 This is a beginning course in typing for those with no previous typing instruction. It covers the parts and construction of the more common makes of typewriters, learning of the keyboard, and the basic techniques of the touch system. The student should develop rhythm in his movements and attain an acceptable typing speed. He is introduced to simple forms or letters, tabulations, and manuscripts.
- 9.703 Advanced Typing (1 Class, 3 Lab Hrs/Wk) Term Units 2**  
 A continuation of 9.700 or 2.501. Individual units of study for those desirous of extending their present typing ability. These units are (1) correspondence, (2) tabulation, (3) manuscript, and (4) speed/accuracy development. Ideal for both brush-up and intensive development of superior skills.

**9.721 Beginning Shorthand (2 Class, 2 Lab Hrs/Wk) Term Units 3**

An introduction to theory, reading and writing outlines of abbreviated words, phrasing and contextual material. Course includes dictation and longhand transcription of familiar previewed material. Aims at dictation speed of 60 words a minute. Prerequisite: Satisfactory grade in high school English or pass qualifying English test. One term of typing or concurrent enrollment in typing.

**9.722 Advanced Shorthand (2 Class, 2 Lab Hrs/Wk) Term Units 3**

Individual units of study for use of those desiring to extend their present shorthand ability. Each unit will be made up of two sections (1) general review and (2) individual unit material. Individual units are (1) dictation speed development, (2) transcription proficiency (3) specialized dictation, and (4) shorthand note reading development.

**9.726, 9.727 Briefhand (1 Class, 3 Lab Hrs/Wk) Term Units 2**

A speed-writing course using characters found on typewriter. Student should double note-taking speed. 9.726 will provide a knowledge of all the characters and some speed in dictation. 9.727 offers additional dictation practice.

**9.810 Farm Record Keeping (1 Class, 2 Lab Hrs/Wk) Term Units 3**

A course designed to present the essential tools and procedures used in farm record keeping for income tax purposes and for making management decisions.

**9.910 Textile Workshop (6 Class Hrs/Wk/2 Weeks) Term Units 1**

A concentrated study of modern textile fabrics and the use and care problems involved. Relationship between fiber content and performance in wear, construction, drycleanability and washability of modern fabrics will be emphasized.

**9.920 Basic Clothing Construction (3 Hrs/Wk) Term Units 1**

This course is designed for homemakers who wish to learn the basic techniques of sewing and for those who are interested in improving and learning new methods. The course covers fabric selection, simple pattern alteration, selection and use of equipment pressing techniques, as well as the basic techniques of clothing construction needed to enter the more advanced classes. Projects include apron, blouse, skirt and dress.

**9.921 Advanced Dressmaking (3 Hrs/Wk) Term Units 1**

New methods of construction of garments from new chemical fabrics with emphasis on creative details; emphasis on principles of clothing selection and pattern and fabric coordination. Use of interfacings, linings and underlinings will be studied.

**9.922 Basic Fitting and Shirtmaking (3 Hrs/Wk) Term Units 1**

The course covers techniques for making a basic dress from percale for use as a fitting shell. These garments are then used as a guide in drafting a basic pattern of pella, which is then used as a guide for making perfectly fitted clothes and used as a base for creating original designs. Construction of a man's wool shirt or jacket is also included in the course.

**9.923 Children's Clothing (3 Hrs/Wk) Term Units 1**

This course is designed for homemakers who wish to increase their general sewing skill and gain more experience and confidence in their sewing abilities before going on to the more advanced courses. Construction of children's sleepwear, girls' dresses, garments of nap fabric, boys' slacks, various neckline and sleeve finishes for children's garments are covered in this course.

**9.924 Tailoring a Coat (3 Hrs/Wk) Term Units 1**

This course is designed to give students better knowledge of tailoring techniques, experience in working with heavier wool fabrics and lining materials. Instruction in specific coatmaking techniques are included. Some of the items covered are: interfacing a cut-on facing, lining a garment with raglan sleeves, making and applying a notched collar, slot or modified welt pocket and tailored buttonholes.

**9.925 Tailoring a Suit (3 Hrs/Wk) Term Units 1**

This more advanced course in tailoring presents the techniques in making a suit. Some techniques are repeated learnings from dressmaking and Tailoring a Coat. Included is a more advanced method for setting in sleeves, separate front facing, cuffs, shoulder shapes, linings and walking pleats.

**9.926 Clothing Selection and Construction (3 Hrs/Wk) Term Units 1**

A course covering the principles of clothing selection, with emphasis on fabric, design, style, and color as related to the individual. Instruction in beginning clothing construction is also included.

**9.941 Family Finance and Resource Management (3 Hrs/Wk) 4 Wks Term Units 1**

A study of new ideas for family money management, including use of credit, income tax procedures, teaching children how to manage money, and study of consumer buying ability. Attitudes, values and decision making ability will be emphasized.

**9.942 Home Furnishing and Decorating (3 Hrs/Wk) Term Units 1**

This course covers the fundamentals of home furnishing and decorating, including the use of design, color, texture, space and form. The selection and use of floor coverings, window treatments, wall finishes, furniture, lighting, and accessories are all studied so the homemaker can evaluate and improve her own home in terms of comfort, convenience, beauty, and suitability to the individual needs.

**9.943 New Ideas in Home Management (2 Hrs/Wk) Term Units 1**

Management of such human and material resources as time, energy, money, equipment and supplies which contribute to the development and satisfaction of the family and its individual members. Experience given in planning, carrying out plans, evaluating the results.

**9.944 Consumer Buying (2 Hrs/Wk) Term Units 1**

Consideration of labelling, packaging, advertising techniques, comparison shopping and planning. Methods of developing consumer buying ability, and understanding of consumer rights and responsibilities will be included.

**9.950 Beginning Knitting (2 Hrs/Wk) 8 Wks. Term Units 1**

This course is designed for the student interested in learning the basic knitting stitches such as stockinette, ribbing and methods used in decreasing and increasing stitches.

**9.951 Advanced Knitting (2 Hrs/Wk) 8 Wks Term Units 1**

Includes instruction in unique pattern stitches, four needle knitting fair-isle (color patterns) and other advanced techniques.

**9.960 Marriage, Family and Adjustment (2½ Hrs/Wk) Term Units 3**

A course designed to allow the mature person to study the many aspects of marriage and family living in relation to his or her own adjustment. Constructive evaluation of attitudes toward life, family, work, and society will be included, using a variety of methods.

**9.962 Family Life: Relationships I (2 Hrs/Wk) Term Units 2**

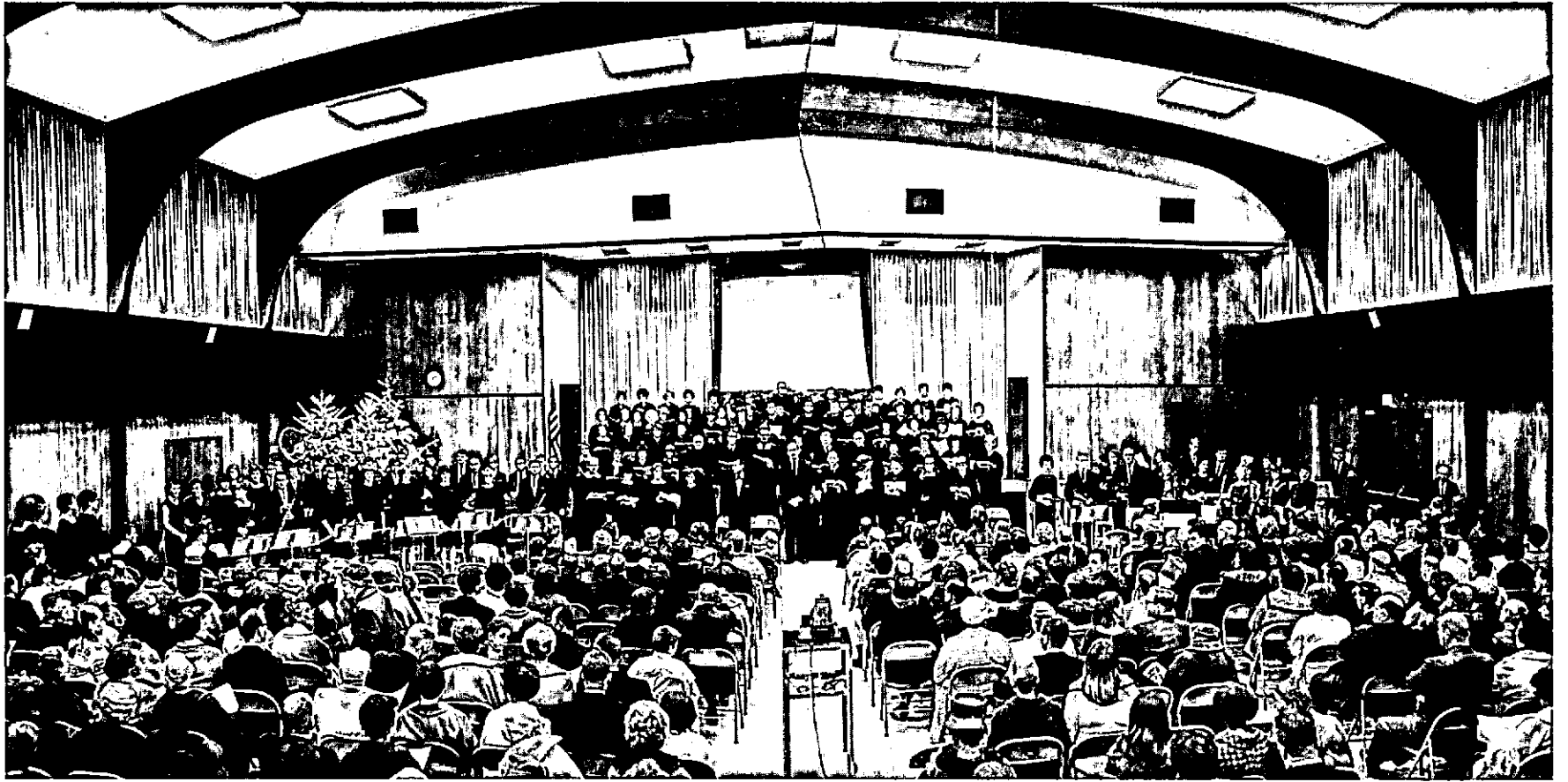
(Personal Development)  
A course planned to help the student develop a greater understanding of the importance of efficient personal management, optimal health and nutrition, and quality personal appearance in the development of the individual. Individual development in relation to wage earning will be emphasized.

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## SWOCC In Pictures



*Traditional and contemporary Christmas music was featured at the 1966 Third Annual Christmas Concert. The program featured the College-Community Choir, Orchestra, and Band, and the Bay Area "Messiah Choir" under the direction of the Rev. Howard Hannon.*

## ADVISER'S RECORD



## INSTRUCTIONS TO THE STUDENT

It is your responsibility to maintain this Record during your enrollment at Southwestern Oregon Community College. The initial Adviser's Record contains placement test scores and other information which is necessary to help you make out study programs with your adviser. It is your responsibility to enter the names of courses taken and record the grades received in these courses. Grades are issued by the Registrar's office at the close of each term. Course titles are to be entered at registration time and grades should be recorded as received at term's end. A convenient method of entering grades is to trim the grade report sheet to the proper size and tape or paste it in the Record.

This record must be in your possession when you discuss your course schedule with your adviser at each registration period during your stay at Southwestern Oregon Community College.

Grade Point Averages: See page 19

Degree (AS and AA): See page 27

Group Requirements: See page 28

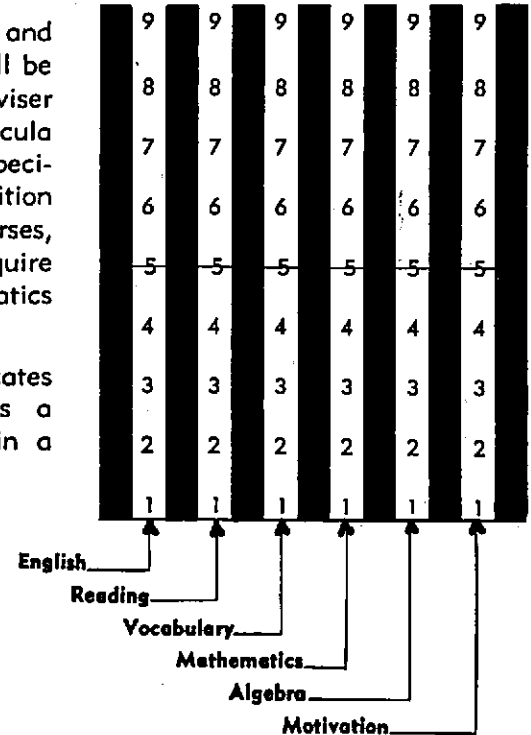
Name .....

Adviser .....

Adviser's Office No. ....

Placement in English and mathematics courses will be explained by your adviser or counselor. All curricula require completion of specified English composition or communications courses, but not all curricula require enrollment in mathematics courses.

A score below 5 indicates a weakness and shows a need for placement in a developmental course.





**A = 4**    **C = 2**    **F = 0**    **I = incomplete**    **U = unsatisfactory**    **X = audit**  
**B = 3**    **D = 1**    **W = withdrawal**    **S = satisfactory**

STUDENT NAME					Qtr.	YEAR
COURSE		SUBJECT NAME	HOURS	TERM GRADE		GRADE POINTS
Dpt.	Number					
						TERM G.P.A.

STUDENT NAME					Qtr.	YEAR
COURSE		SUBJECT NAME	HOURS	TERM GRADE		GRADE POINTS
Dpt.	Number					
						TERM G.P.A.

STUDENT NAME					Qtr.	YEAR
COURSE		SUBJECT NAME	HOURS	TERM GRADE		GRADE POINTS
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STUDENT NAME					Qtr.	YEAR
COURSE		SUBJECT NAME	HOURS	TERM GRADE		GRADE POINTS
Dpt.	Number					
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COURSE		SUBJECT NAME	HOURS	TERM GRADE		GRADE POINTS
Dpt.	Number					
						TERM G.P.A.

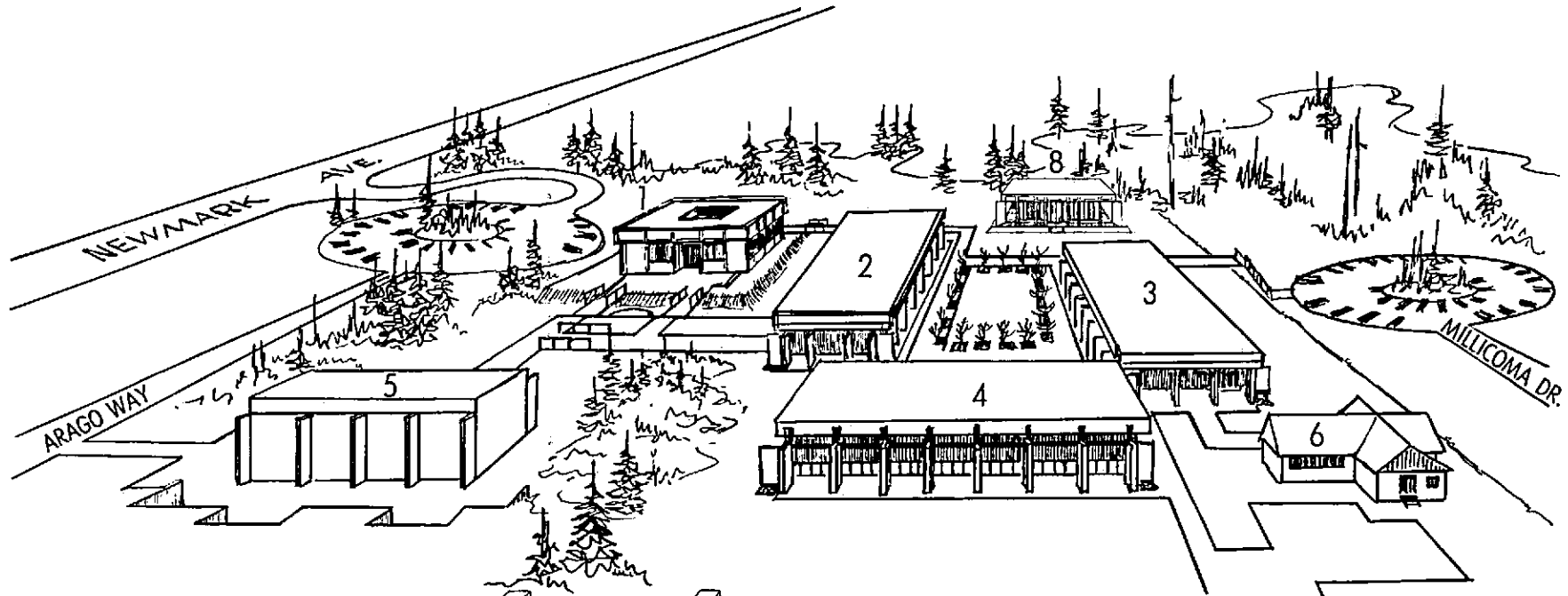
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STUDENT NAME					Qtr.	YEAR
COURSE		SUBJECT NAME	HOURS	TERM GRADE		GRADE POINTS
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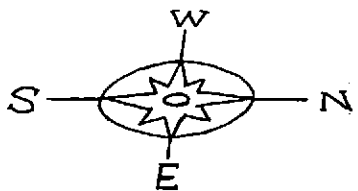
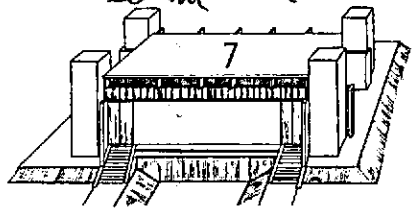
## Student Notes

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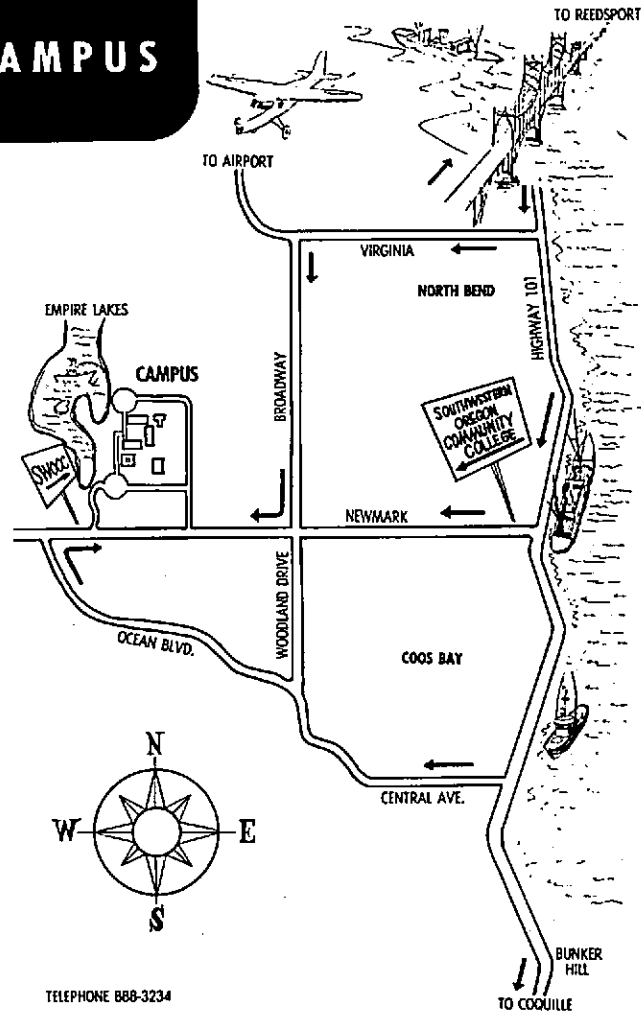


**MAP OF  
THE  
CAMPUS**



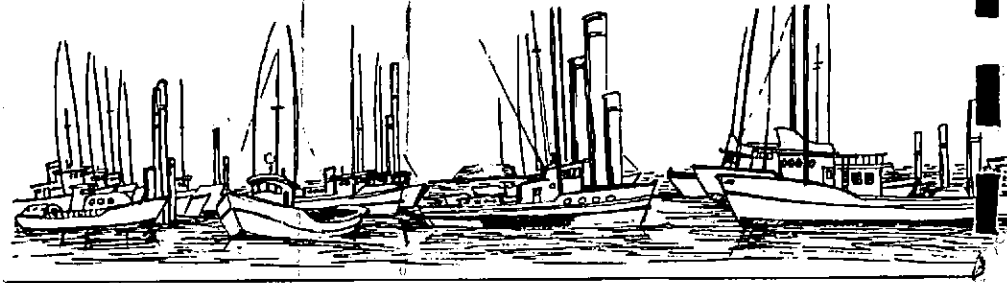
- 1 DELLWOOD HALL (Administration Building)
- 2 RANDOLPH HALL
- 3 SITKUM HALL
- 4 COALEDO HALL
- 5 UMPQUA HALL
- 6 TEMPORARY STUDENT FACILITY AND BOOKSTORE
- 7 PROSPER HALL (Physical Education Building)
- 8 TIOGA HALL (Library Building)

# ROUTE TO THE CAMPUS



## Southwestern Oregon Community College Offers:

- Post-high school education in Technical-Vocational, Business, and Liberal Arts.
- Career-planning and counseling services.
- College courses with transfer credit.
- Two-year courses leading to the Associate in Arts and Associate in Science degrees.
- Laboratories and special equipment for college work.
- Complete library and reference materials.
- Student activities program including athletics, clubs, student government, publications, drama, music, art, social affairs, and discussion groups.
- Developmental and remedial instruction in English and mathematics.





**PHOTOGRAPHS**

Ward Robertson

Sydney Thompson

The World Staff

Robert Lindsay and Associates, p.30

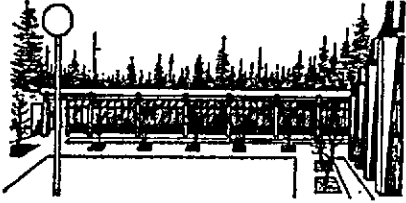
**ART**

Howard Hall

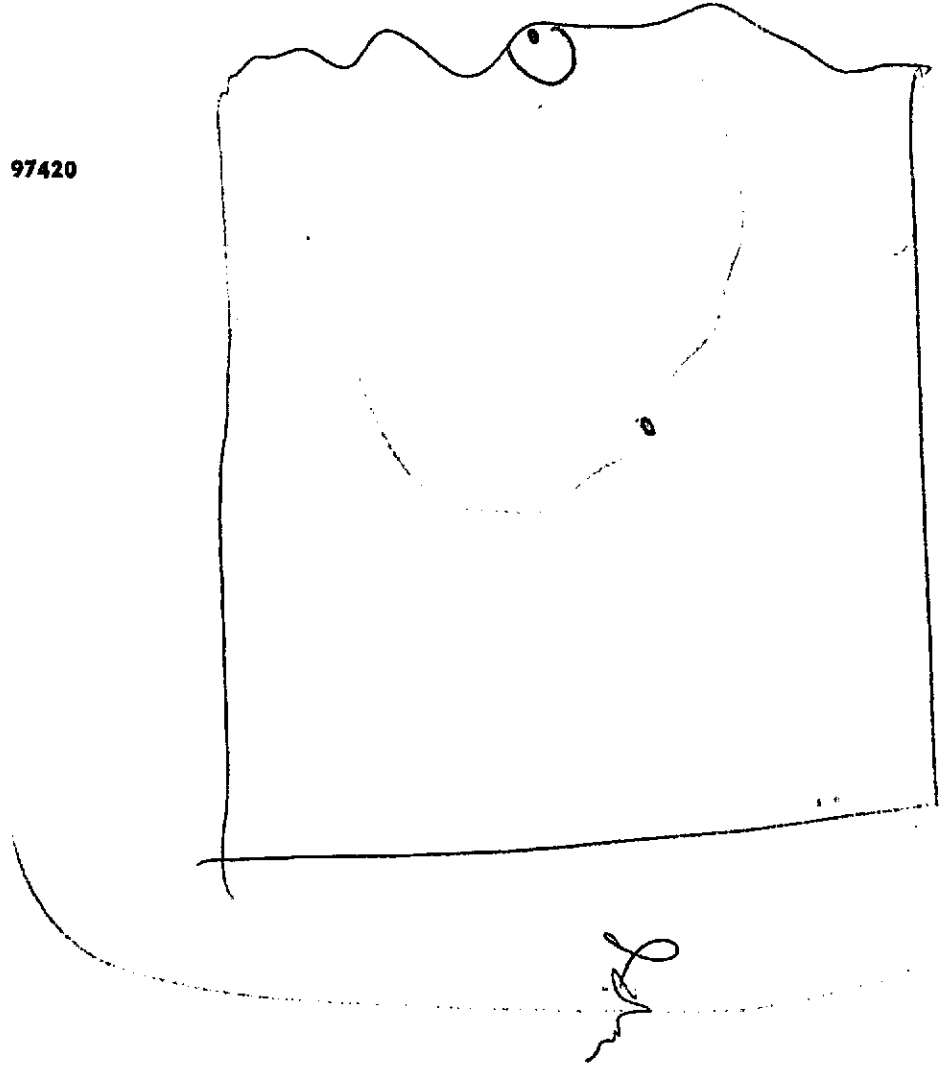
**LAYOUT AND DESIGN**

Sydney Thompson

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**SOUTHWESTERN  
OREGON  
COMMUNITY  
COLLEGE**  
COOS BAY, OREGON 97420



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