



## Writing Discipline Outcomes Map to General Student Learning Outcomes 2014-2015

I = Introduction to Outcomes  
R = Reinforced Outcomes  
M = Measured Proficiency

<b>Writing</b>	<b>i</b>	<b>ii</b>	<b>iii</b>	<b>iv</b>	<b>v</b>	<b>vi</b>
	<b>Communication.</b> Demonstrate effective knowledge, skills, and attitudes in reading, writing, speaking, and listening, presentation of self and information.	<b>Computation.</b> Demonstrate effective knowledge, skills, and attitudes in technology skills, computer, proficiency, math proficiency, decision analysis (synthesis & evaluation), understanding of and ability to apply mathematical concepts and reasoning, analyzing and using numerical data.	<b>Creative, Critical &amp; Analytical Thinking.</b> Demonstrate effective knowledge, skills, and attitudes using curiosity, leaning strategies, information gathering, analysis, synthesis, evaluation, creativity, research, and problem solving.	<b>Community/Global Consciousness &amp; Responsibility.</b> Demonstrate effective knowledge, skills, and attitudes involving respect, citizenship, cultural awareness, interpersonal skills, ethics, lifelong learning, community service, self-esteem, integrity, and empathy.	<b>Discipline Content.</b> Demonstrate effective skills and attitudes that are specific to a discipline or career.	
Be able to use multiple writing strategies in order to explore, clarify, and effectively communicate ideas to appropriate audiences.	IRM	I	IRM	IR	IRM	
Demonstrate consistent use of conventions particular to a specific writing task including organization, content, presentation, and stylistic choices.	IRM	I	IRM	IR	IRM	
Incorporate critical thinking at all steps in the writing process.	IRM	I	IRM	IR	IRM	
Write effectively for diverse audiences within a specific area or discipline using appropriate standards and conventions.	IRM	I	IRM	IR	IRM	



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