

SWOCC Program Viability
Outcomes Assessment Rubric for Academic Programs

1. Program Assessment: Academic Deans work with each program faculty member to come up with appropriate score in each category of program assessment using an assessment rubric:

<u>Assessment Category</u>	<u>Initial</u> <u>(1)</u>	<u>Emerging</u> <u>(2)</u>	<u>Developed</u> <u>(3)</u>	<u>Highly</u> <u>Developed</u> <u>(4)</u>	<u>TOTAL</u> <u>SCORE</u>
A. Development of course and program outcomes					
B. Mapping course to program to general student learning outcomes					
C. Multiple Assessment measures documented for each program outcome					
D. Assessment measurement data collected and analyzed					
E. Analysis leads to documented adjustments to outcomes/curriculum to improve student learning					
TOTAL Points					1-20 total pts

DEFINITIONS:

1. Initial: The outcomes assessment step has been discussed but not yet started.
2. Emerging: The outcomes assessment step has been started with progress being made toward completion.
3. Developed: The outcomes assessment step is close to being done or has been completed but not yet fully implemented or repeated.
4. Highly Developed: The outcomes assessment step has been completed, implemented and used more than one time.

